KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2018-2019

| School: | Sheldon Clark |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY 

SHELDON CLARK

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 144 | 195 | 339 |
| Row 2 | Percentage of Participation | 42.48\% | 57.52\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$92,734 | \$139,875 | \$232,609 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.87\% | 60.13\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -2.61\% | 2.61\% |  |
| Row 6 | Per Participant Expenditure | \$643.99 | \$717.31 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$73.32 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 240 | 291 | 531 |
| Row 9 | Percentage of Enrollment | 45.20\% | 54.80\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.72\% | 2.72\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 11 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip tolerance is $5 \%$, if 101$3 \%$, if $500-699$ then 2 | less than 100, the $4 \%$, if 300-499 then 0 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 44.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 36 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 16.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-NO-
Appears likely to meet Test 3 for Title IX
In order to meet the standard established by test \#3, the indicated interest in bowling(18) and cross country(28) should be addressed for validity.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2018-2019

The Sheldon Clark
(Name of High School)
High School, Inez
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Allison Leip | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Athletic Director/ Title IX School Coord. |
| :---: | :---: | :---: | :---: |
| Mark Blackburn | 104 East Main Street, Inez, KY 41224 | (606) 298-3572 | Transportation Director/ Title IX District |
| Martha Williams | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | GrREipal |
| Jordyn Harless | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Head Volleyball Coach |
| Jason James | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Head Basketball Coach |
| Josh Muncy | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Head Wrestling/ Football Coach |
| Brandon Lafferty | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Head Baseball Coach |
| Kara Beth Marcum | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Head Cheer Coach |
| Andrea Muncy | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Parent |
| Marcelli Gauze | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Parent |
| Lila Spaulding | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Girls Student Rep |
| Dylan Fitch | 388 Cardinal Lane, Inez, KY 41224 | (606) 298-3591 | Boys Student Rep |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 17, 2018
Oct 2, 2018
Apr 22, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Allison Leip | Athletic Director | 388 Cardinal Lane, Inez, KY 41224 | $606-298-3591$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Mark Blackburn | Transportation Director | 104 East Main Street, Inez, KY 41224 | (606) 298-3572 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2019 10:09:55 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

SheIdon Clark (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Sheldon Clark (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS <br> Sheldon Clark (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Sheldon Clark (2018-2019)

| Varsity Baseball | Thompson, Madison |
| :---: | :---: |
| Crum, Evan | Vanderpool, Brooklyn |
| Endicott, Brady | Wefenstette, Fallyne |
| Fitch, Dylan | Wi, Su Yeon |
| Fitch, Jon Jon | Workman, Tamara |
| Fitch, Matthew |  |
| Fraley, Dawson |  |
| Frey, Nathan | Cheerleading |
| Gordon, Mason |  |
| Hanson, Carson | Blackburn, Holly |
| Horn, Colin | Blackburn, Katie |
| Jarrell, Parker | Crum, Tori |
| Jude, Dawson | Dials, Jayla |
| Lafferty, Will | Goforth, Haley |
| McCoy, Levi | Grayson, Allicen |
| Mills, Dawson | Grayson, Jenna |
| Moore, Chase | Harless, Kaylee |
| Muncy, Drake | Horn, Lauren |
| Stafford, Daylon | Marcum, Lindsy |
| Walker, Braden | McMillan, Emily |
| Washburn, Matt | Mills, Autumn |
|  | Mills, McKenzie |
|  | Muncy, Hannah |
| Varsity | Presley, Gracie |
| Basketball - Boys | Spaulding, Lila |
| X Cates, Chris | Vanover, Lexi |
| Dalton, Jordan |  |
| Dials, Alex |  |
| Dials, Cameron |  |
| Duff, Drey | Dance (coed) - Giris |
| X Fitch, Jon Jon | Blanton, Anesa |
| X Fraley, Dawson | Borders, Shelby |
| Hale, Luke | Clark, Abbie |
| Haney, Andrew | Crum, Abby |
| X Harless, Nick | Davis, Mallory |
| X Harmon, Brett | Hensley, Lexy |
| James, Trey | Jude, Kiarra |
| Lafferty, Will | Jude, Paige |
| Maynard, Blake | Patrick, Cheyenne |
| Maynard, Braxton |  |
| Maynard, Nick |  |
| McKenzie, Brayden | Varsity |
| Meade, Keaton | Football |
| Mills, Dawson |  |
| Muncy, Drake | Arbogast, Jacob <br> Arledge, Brandon |
| X Muteba, Uziel | Aorders, Austin |
| Walker, Braden | Bowen, Alex |
|  | Carter, Jacob |
|  | Crum, Isaac |
| Varsity <br> Basketball-Girls | Dalton, Zach |
| Basketbail - Giris | Damron, Chase |
| Hammond, Emily | Dials, Alex |
| Isaac, Kristen | Dindal, Jamie |
| Maynard, Paige | X Fraley, Dawson |
| Mills, Hallie | Gilkey, Sonny |
| Morton, Shelby | Gordon, Mason |
| Porter, Lakyn | Hale, Ryan |
| Preston, McKenzie | Harless, Nick |
| Snyder, Graci | Harris, Austin |
| Steininger, Tamara | Johnson, Damien |
| Thompson, Belle | Jones, Jordan |
| Thompson, Brittany | Jude, Brayden |

Jude, Codi<br>Jude, Dawson<br>Kinser, Randy<br>Luster, Alex<br>X Luster, Alex<br>Marcum, Donovan<br>Maynard, Jason<br>McCoy, Hunter<br>Meade, Keaton<br>Messer, James<br>Muncy, Drake<br>X Music, Jordan<br>Patrick, Seth<br>Perry, Zack<br>Porter, Ronnie<br>Proctor, Logan<br>Putnam, Dakota<br>Ramey, Timothy<br>Rowe, Gage<br>Smith, Branson<br>Sparks, Kolby<br>Stacy, Billy<br>Stafford, Daylon<br>Stafford, Peyton<br>Thompson, Steven<br>Vogeler, Andrew

## Varsity <br> Fast Pitch Softball

Damron, Hailey
Dials, Bailey
Dials, Jayla
Duncan, Addison
Hale, Chloe
Harris, Aaliyah
Howard, Josie
Howard, Terri
Jude, Chelsea
Kerr, Ashdon
Lemley, Vallerie
Maynard, Paige
McKenzie, Brooklyn
Messer, Skyla
Mills, Chloe
Presley, Gracie
Smith, Brynn
Smith, Elizabeth
Stacy, Hannah
Thompson, Brittany
Vanderpool, Brooklyn
Wefenstette, Fallyne
Workman, Tamara
Young, Savannah

> Varsity
> Golf - Boys

Davis, Dennison
Fitch, Dylan
Hanson, Carson
James, Jacob

Varsity Golf - Girls<br>Davis, Mallory<br>\section*{Varsity<br><br>Soccer - Boys}

Alexander, Ethan
Allen, Scott
Bailey, Jacob
Barker, Colby
Barker, Jestin
Bowen, Noah
Cline, Logan
Fraley, Dawson
Frey, Ethan
Frey, Nathan
Gauze, Josh
Gauze, Zachary
Hale, Bobby
Maynard, Nick
McCoy, Hunter
Merrill, Reece
Strickland, Billy
Zuidema, Isaiah

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS <br> Sheldon Clark (2018-2019 continued)

Varsity
Volleyball
Damron, Hailey
Fields, Chloe
Grayson, Allicen
Grayson, Jenna
Horn, Lauren
Isaac, Kristen
Little, Tanae
McCoy, Alyssa
Osborn, Kira
Porter, Lakyn
Salley, Mary
Smith, Brynn
Spaulding, Lila
Thompson, Madison
Webb, Payge
Wells, Kirsten

> Varsity
> Wrestling

Borders, Austin
Bowen, Alex
X Bowen, Jesse
Carter, Allen
X Costa, Caleb
X Frey, Ethan
X Gantt, Tanner
Gilkey, Sonny
Hale, Bobby
Jones, Jordan
Jude, Brayden
Kinser, Randy
Maynard, Jason
McCoy, Zack
Merrill, Reece
Messer, Brock
Perry, Zack
Putnam, Dakota
Smith, Branson
X Smith, Braxton
Sparks, Kolby
Stafford, Daylon
X Stafford, Julian
Todd, Isiah
Vogeler, Andrew
X Washburn, Matt

Junior Varsity Baseball
Crum, Evan
Endicott, Brady
Fitch, Dylan
Fitch, Matthew
Fraley, Dawson
Frey, Nathan
Hanson, Carson
Horn, Colin
Mills, Dawson
Moore, Chase
Washburn, Matt

Junior Varsity<br>Basketball - Boys<br>X Cates, Chris<br>Duff, Drey<br>Fraley, Dawson<br>Hale, Luke<br>Haney, Andrew<br>Lafferty, Will<br>Maynard, Blake<br>McKenzie, Brayden<br>Mills, Dawson<br>Junior Varsity<br>Basketball - Girls<br>Hammond, Emily<br>Mills, Hallie<br>Morton, Shelby<br>Snyder, Graci<br>Steininger, Tamara<br>Thompson, Belle<br>Thompson, Brittany<br>Vanderpool, Brooklyn<br>Wi, Su Yeon<br>Workman, Tamara<br>Junior Varsity Football<br>Arbogast, Jacob<br>Bowen, Alex<br>Carter, Jacob<br>Crum, Isaac<br>Dalton, Zach<br>Damron, Chase<br>Dindal, Jamie<br>Hale, Ryan<br>Harris, Austin<br>Johnson, Damien<br>Jones, Jordan<br>Kinser, Randy<br>Maynard, Jason<br>Meade, Keaton<br>X Music, Jordan<br>Patrick, Seth<br>Perry, Zack<br>Porter, Ronnie<br>Proctor, Logan<br>Ramey, Timothy<br>Rowe, Gage<br>Smith, Branson<br>Sparks, Kolby<br>Stacy, Billy<br>Stafford, Peyton<br>Thompson, Steven<br>Junior Varsity Fast Pitch Softbal<br>Damron, Hailey<br>Dials, Bailey<br>Dials, Jayla<br>Duncan, Addison<br>Hale, Chloe<br>Harris, Aaliyah<br>Jude, Chelsea<br>Kerr, Ashdon<br>Presley, Gracie<br>Smith, Brynn<br>Smith, Elizabeth<br>Stacy, Hannah<br>Thompson, Brittany<br>Vanderpool, Brooklyn<br>Workman, Tamara<br>Young, Savannah<br>\section*{Junior Varsity<br><br>Soccer - Girls}<br>Gauze, Kaitlyn<br>Goble, Makayla<br>Hillman, Madison<br>Jude, Maddie<br>Pinson, Julia<br>Ward, Ashley<br>Wi, Su Yeon<br>\section*{Junior Varsity Volleyball}<br>Damron, Hailey<br>Fields, Chloe<br>Grayson, Allicen<br>Little, Tanae<br>McCoy, Alyssa<br>Osborn, Kira<br>Salley, Mary<br>Smith, Brynn<br>Webb, Payge<br>Wells, Kirsten ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 240 | $45.2 \%$ | 144 | $42.5 \%$ |
| Row 2 | BOYS | 291 | $54.8 \%$ | 195 | $57.5 \%$ |
| Row 3 | Totals | 531 | $100 \%$ | 339 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 66

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: $\underline{\text { Digitally signed by Allison Leip (allison.leip@martin.kyschools.us) } \quad \text { Date: April 29, 2019 10:09:55 AM }}$

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys | X |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2018-2019 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2013-2014 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 101 |  |  |  |
| GIRLS | JV | 4 | 43 | 2 | 16 |  |
| GIRLS | FROSH | 0 | 0 | 1 | 7 |  |
| GIRLS | TOTAL | 12 | 144 | 0 | 0 |  |
| BOYS | VARSITY | 9 | 165 | 3 | 23 | $16.0 \%$ |
| BOYS | JV | 3 | 45 | 3 | 47 |  |
| BOYS | FROSH | 0 | 0 | 0 | 25 |  |
| BOYS | TOTAL | 12 | 210 | 4 | 0 |  |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Swimming and <br> Archery | Yes <br> Swimming and <br> Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Based on the survey, there was significant interest in Swimming. A call out for sport was made in April 2018 and again in August of 2018. Not enough interest was shown to call a parent meeting.

Based on the most recent survey, there is sufficient interest in Archery. A call out for sport was made in April 2018. Another call out will be made in April 2019 in hopes of having a parent meeting.
$\qquad$
April 29, 2019 10:09:55 AM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 101 | $70.1 \%$ |
| Row 2 | j.v.: | 4 | 43 | $29.9 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 9 | 144 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 165 | $78.6 \%$ |
| Row 5 | varsity: | 0 | 45 | $21.4 \%$ |
| Row 6 | j.V.: |  |  | 0 |
| Row 7 | frosh: |  |  | 210 |
| Row 8 | total: |  |  | $\mathbf{1 0 0 \%}$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Sheldon Clark

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 8,854$ | $\$ 0$ | $\$ 3,521$ | $\$ 0$ | $\$ 109$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 14,490$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,793$ | $\$ 0$ | $\$ 11,760$ | $\$ 0$ | $\$ 109$ | $\$ 0$ | $\$ 17,186$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,904$ | $\$ 0$ | $\$ 9,850$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 17,796$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 3,564$ | $\$ 0$ | $\$ 520$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,133$ | $\$ 0$ | $\$ 2,450$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 13,936$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 6,970$ | $\$ 0$ | $\$ 11,476$ | $\$ 0$ | $\$ 399$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 10,993$ | $\$ 0$ | $\$ 3,076$ | $\$ 0$ | $\$ 266$ | $\$ 0$ | $\$ 16,500$ | 2 | $\$ 7,131$ | $\$ 0$ |
| Golf - Boys | $\$ 190$ | $\$ 0$ | $\$ 550$ | $\$ 0$ | $\$ 109$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 2,071$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 5,508$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 1,951$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 912$ | $\$ 0$ | $\$ 4,285$ | $\$ 0$ | $\$ 169$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 5,181$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Sheldon Clark

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Girls | $\$ 1,116$ | $\$ 0$ | $\$ 5,131$ | $\$ 0$ | $\$ 790$ | $\$ 0$ | $\$ 500$ | 2 | $\$ 5,181$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 849$ | $\$ 0$ | $\$ 109$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 849$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 103$ | $\$ 0$ | $\$ 697$ | $\$ 0$ | $\$ 109$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 103$ | $\$ 0$ | $\$ 697$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 6,110$ | $\$ 0$ | $\$ 6,695$ | $\$ 0$ | $\$ 534$ | $\$ 0$ | $\$ 2,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 2,119$ | $\$ 0$ | $\$ 8,775$ | $\$ 0$ | $\$ 109$ | $\$ 0$ | $\$ 5,000$ | 1 | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 139,875$ | $60.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 92,734$ | $39.9 \%$ |
| Total Expenditures | $\$ 232,609$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Allison Leip (allison.leip@martin.kyschools.us) Date: $\qquad$

SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN

## Sheldon Clark

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTSheldon Clark
B. School Year
C. Total Varsity Athletes

2018-2019
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 305958 | Alexander, Ethan | M | 11 | 2016 | X |  |  |  |
| 276517 | Allen, Scott | M | 11 | 2016 | X |  |  |  |
| 336081 | Arbogast, Jacob | M | 9 | 2018 | X |  |  |  |
| 336100 | Arledge, Brandon | M | 12 | 2015 | X |  |  |  |
| 305957 | Bailey , Jacob | M | 10 | 2017 | X |  |  |  |
| 276511 | Barker, Colby | M | 11 | 2016 | X |  |  |  |
| 305965 | Barker, Jestin | M | 9 | 2018 | X |  |  |  |
| 292778 | Bauer, Jada | F | 11 | 2016 | X |  |  |  |
| 245547 | Blackburn , Holly | F | 12 | 2015 | C |  |  |  |
| 245546 | Blackburn , Katie | F | 12 | 2015 | C |  |  |  |
| 343690 | Blanton, Anesa | F | 9 | 2018 | X |  |  |  |
| 245532 | Borders, Austin | M | 12 | 2015 | X |  |  |  |
| 322828 | Borders, Shelby | F | 9 | 2018 | X |  |  |  |
| 316983 | Bowen, Alex | M | 9 | 2018 | X |  |  |  |
| 279789 | Bowen , Harley | F | 11 | 2016 | X |  |  |  |
| 276516 | Bowen, Noah | M | 11 | 2016 | X |  |  |  |
| 285938 | Carter, Allen | M | 10 | 2017 | X |  |  |  |
| 304900 | Carter, Jacob | M | 10 | 2017 | X |  |  |  |
| 310561 | Clark, Abbie | F | 10 | 2017 | X |  |  |  |
| 245373 | Cline, Karli | F | 12 | 2015 | X |  |  |  |
| 332852 | Cline, Logan | M | 9 | 2018 | X |  |  |  |
| 310555 | Crum , Abby | F | 11 | 2016 | X |  |  |  |
| 321068 | Crum, Evan | M | 8 | - |  |  | X |  |
| 336086 | Crum, Isaac | M | 10 | 2017 | X |  |  |  |
| 310563 | Crum , Tori | F | 8 | - |  |  | X/C |  |
| 316806 | Dalton, Jordan | M | 10 | 2017 | X |  |  |  |
| 304905 | Dalton, Zach | M | 10 | 2017 | X |  |  |  |
| 285944 | Damron, Chase | M | 10 | 2016 | X |  |  |  |
| 334517 | Damron, Hailey | F | 7 | - |  |  | X |  |
| 309998 | Davis, Dennison | M | 8 | - |  |  | X |  |
| 252699 | Davis , Mallory | F | 11 | 2016 | X |  |  |  |
| 337907 | Dials, Alex | M | 11 | 2016 | X |  |  |  |
| 353404 | Dials, Bailey | F | 8 | - |  |  | X |  |
| 293171 | Dials, Cameron | M | 10 | 2017 | X |  |  |  |
| 279860 | Dials , Jayla | F | 9 | 2018 | X/C |  |  |  |
| 336088 | Dindal , Jamie | M | 10 | 2017 | X |  |  |  |
| 349357 | Duff , Drey | M | 7 | - |  |  | X |  |
| 353188 | Duncan, Addison | F | 7 | - |  |  | X |  |
| 321066 | Endicott, Brady | M | 10 | 2017 | X |  |  |  |
| 304913 | Fields, Chloe | F | 9 | 2018 | X |  |  |  |
| 272942 | Fitch, Dylan | M | 10 | 2017 | X |  |  |  |
| 245525 | Fitch , Jon Jon | M | 12 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 304901 | Fitch, Matthew | M | 10 | 2017 | X |  |  |  |
| 289436 | Fraley, Dawson | M | 11 | 2016 | X |  |  |  |
| 305966 | Frey, Ethan | M | 9 | 2018 | X |  |  |  |
| 276509 | Frey, Nathan | M | 11 | 2016 | X |  |  |  |
| 276510 | Gauze , Josh | M | 11 | 2016 | X |  |  |  |
| 305855 | Gauze, Kaitlyn | F | 9 | 2018 | X |  |  |  |
| 305959 | Gauze, Zachary | M | 10 | 2017 | X |  |  |  |
| 275881 | Gilkey, Sonny | M | 11 | 2016 | X |  |  |  |
| 283427 | Goble , Emily | F | 10 | 2017 | X |  |  |  |
| 322824 | Goble , Linzie | M | 10 | 2017 | X |  |  |  |
| 305858 | Goble, Makayla | F | 9 | 2018 | X |  |  |  |
| 279861 | Goforth, Haley | F | 10 | 2017 | C |  |  |  |
| 263452 | Gordon, Mason | M | 11 | 2017 | X |  |  |  |
| 279858 | Grayson, Allicen | F | 9 | 2018 | X/C |  |  |  |
| 246690 | Grayson, Jenna | F | 10 | 2017 | X/C |  |  |  |
| 332850 | Hale, Bobby | M | 9 | 2018 | X |  |  |  |
| 292045 | Hale, Chloe | F | 9 | 2018 | X |  |  |  |
| 349356 | Hale, Luke | M | 7 | - |  |  | X |  |
| 336091 | Hale, Ryan | M | 10 | 2017 | X |  |  |  |
| 346698 | Hammond, Emily | F | 7 | - |  |  | X |  |
| 272941 | Haney, Andrew | M | 9 | 2018 | X |  |  |  |
| 252697 | Haney, Madison | F | 12 | 2015 | X |  |  |  |
| 252702 | Hanson, Carson | M | 10 | 2017 | X |  |  |  |
| 310562 | Harless, Kaylee | F | 9 | 2018 | C |  |  |  |
| 354270 | Harless, Maicee | F | 11 | 2016 | X |  |  |  |
| 278510 | Harless, Nick | M | 11 | 2016 | X |  |  |  |
| 353408 | Harris, Aaliyah | F | 8 | - |  |  | X |  |
| 336094 | Harris, Austin | M | 10 | 2017 | X |  |  |  |
| 304916 | Hensley, Lexy | F | 10 | 2017 | X |  |  |  |
| 305860 | Hillman, Madison | F | 9 | 2018 | X |  |  |  |
| 245552 | Horn, Allison | F | 12 | 2015 | X |  |  |  |
| 352801 | Horn, Colin | M | 9 | 2018 | X |  |  |  |
| 250139 | Horn , Lauren | F | 10 | 2017 | X/C |  |  |  |
| 279793 | Howard, Josie | F | 12 | 2014 | X |  |  |  |
| 279796 | Howard, Terri | F | 11 | 2016 | X |  |  |  |
| 279795 | Isaac, Kristen | F | 11 | 2016 | X |  |  |  |
| 332858 | James, Jacob | M | 7 | - |  |  | X |  |
| 285516 | James, Trey | M | 10 | 2017 | X |  |  |  |
| 354274 | Jarrell , Cory | M | 7 | - |  |  | X |  |
| 263453 | Jarrell , Parker | M | 12 | 2015 | X |  |  |  |
| 304909 | Johnson, Damien | M | 10 | 2017 | X |  |  |  |
| 285948 | Jones, Jordan | M | 10 | 2017 | X |  |  |  |
| 285945 | Jude, Brayden | M | 11 | 2016 | X |  |  |  |
| 353189 | Jude, Chelsea | F | 8 | - |  |  | X |  |
| 336093 | Jude , Codi | M | 11 | 2016 | X |  |  |  |
| 278509 | Jude, Dawson | M | 11 | 2016 | X |  |  |  |
| 305864 | Jude , Kaitlyn | F | 11 | 2016 | X |  |  |  |
| 343686 | Jude, Kiarra | F | 10 | 2017 | X |  |  |  |
| 305862 | Jude , Maddie | F | 9 | 2018 | X |  |  |  |
| 252116 | Jude, Paige | F | 10 | 2017 | X |  |  |  |
| 353407 | Kerr, Ashdon | F | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 285950 | Kinser, Randy | M | 10 | 2017 | X |  |  |  |
| 321067 | Lafferty, Will | M | 8 | - |  |  | X |  |
| 292048 | Lemley, Vallerie | F | 9 | 2018 | X |  |  |  |
| 332862 | Little, Tanae | F | 10 | 2017 | X |  |  |  |
| 304891 | Luster, Alex | M | 11 | 2015 | X |  |  |  |
| 304888 | Marcum, Donovan | M | 11 | 2015 | X |  |  |  |
| 245544 | Marcum, Lindsy | F | 12 | 2015 | C |  |  |  |
| 351203 | Maynard, Blake | M | 7 | - |  |  | X |  |
| 285519 | Maynard, Braxton | M | 11 | 2016 | X |  |  |  |
| 336084 | Maynard, Jason | M | 9 | 2018 | X |  |  |  |
| 252714 | Maynard, Nick | M | 12 | 2015 | X |  |  |  |
| 279792 | Maynard, Paige | F | 11 | 2016 | X |  |  |  |
| 250297 | Maynard, Whitney | F | 12 | 2015 | X |  |  |  |
| 272951 | McCoy, Alyssa | F | 9 | 2018 | X |  |  |  |
| 276512 | McCoy , Hunter | M | 11 | 2016 | X |  |  |  |
| 304908 | McCoy, Levi | M | 10 | 2017 | X |  |  |  |
| 349184 | McCoy, Zack | M | 9 | 2018 | X |  |  |  |
| 351204 | McKenzie, Brayden | M | 7 | - |  |  | X |  |
| 353406 | McKenzie, Brooklyn | F | 7 | - |  |  | X |  |
| 305865 | McMillan , Emily | F | 9 | 2018 | C |  |  |  |
| 293172 | Meade , Keaton | M | 10 | 2017 | X |  |  |  |
| 332851 | Merrill , Reece | M | 9 | 2018 | X |  |  |  |
| 349192 | Messer, Brock | M | 7 | - |  |  | X |  |
| 275883 | Messer, James | M | 11 | 2013 | X |  |  |  |
| 279862 | Messer, Skyla | F | 9 | 2018 | X |  |  |  |
| 245548 | Mills, Autumn | F | 12 | 2015 | X/C |  |  |  |
| 292047 | Mills, Chloe | F | 9 | 2018 | X |  |  |  |
| 347099 | Mills, Dawson | M | 9 | 2018 | X |  |  |  |
| 353411 | Mills, Emily | F | 12 | 2015 | X |  |  |  |
| 346697 | Mills, Hallie | F | 7 | - |  |  | X |  |
| 245550 | Mills , McKenzie | F | 12 | 2015 | C |  |  |  |
| 352800 | Moore, Chase | M | 9 | 2018 | X |  |  |  |
| 315032 | Morton, Shelby | F | 11 | 2016 | X |  |  |  |
| 275884 | Muncy, Drake | M | 11 | 2013 | X |  |  |  |
| 279864 | Muncy , Hannah | F | 9 | 2018 | C |  |  |  |
| 283428 | Osborn , Kira | F | 10 | 2017 | X |  |  |  |
| 310560 | Patrick, Cheyenne | F | 11 | 2016 | X |  |  |  |
| 304904 | Patrick, Seth | M | 10 | 2017 | X |  |  |  |
| 251699 | Perry, Jessie | F | 11 | 2016 | X |  |  |  |
| 316984 | Perry , Zack | M | 9 | 2018 | X |  |  |  |
| 305866 | Pinson, Julia | F | 9 | 2018 | X |  |  |  |
| 252710 | Porter, Lakyn | F | 10 | 2017 | X |  |  |  |
| 336083 | Porter, Ronnie | M | 9 | 2018 | X |  |  |  |
| 245553 | Presley, Gracie | F | 12 | 2015 | X/C |  |  |  |
| 252704 | Preston, McKenzie | F | 12 | 2015 | X |  |  |  |
| 304902 | Proctor, Logan | M | 10 | 2017 | X |  |  |  |
| 245530 | Putnam, Dakota | M | 12 | 2015 | X |  |  |  |
| 304906 | Ramey, Timothy | M | 10 | 2017 | X |  |  |  |
| 292779 | Rice, Brianna | F | 12 | 2015 | X |  |  |  |
| 251698 | Robinson, Alysan | F | 10 | 2017 | X |  |  |  |
| 245551 | Robinson, Jaiden | F | 12 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 336096 | Rowe, Gage | M | 10 | 2017 | X |  |  |  |
| 333926 | Salley , Mary | F | 9 | 2018 | X |  |  |  |
| 292777 | Scites, Sabrina | F | 12 | 2014 | X |  |  |  |
| 258168 | Smith , Branson | M | 10 | 2017 | X |  |  |  |
| 325591 | Smith , Brynn | F | 8 | - |  |  | X |  |
| 353177 | Smith, Elizabeth | F | 7 | - |  |  | X |  |
| 283430 | Snyder, Graci | F | 9 | 2018 | X |  |  |  |
| 316982 | Sparks, Kolby | M | 9 | 2018 | X |  |  |  |
| 279791 | Spaulding , Lila | F | 10 | 2017 | X/C |  |  |  |
| 245382 | Spence, Sheena | F | 12 | 2015 | X |  |  |  |
| 336082 | Stacy, Billy | M | 9 | 2018 | X |  |  |  |
| 353403 | Stacy , Hannah | F | 8 | - |  |  | X |  |
| 258166 | Stafford, Daylon | M | 12 | 2015 | X |  |  |  |
| 336098 | Stafford, Peyton | M | 10 | 2017 | X |  |  |  |
| 332854 | Steininger, Tamara | F | 12 | 2015 | X |  |  |  |
| 305968 | Strickland , Billy | M | 9 | 2018 | X |  |  |  |
| 346696 | Thompson, Belle | F | 7 | - |  |  | X |  |
| 283431 | Thompson , Brittany | F | 9 | 2018 | X |  |  |  |
| 279794 | Thompson, Madison | F | 11 | 2016 | X |  |  |  |
| 304910 | Thompson, Steven | M | 10 | 2017 | X |  |  |  |
| 349187 | Todd , Isiah | M | 9 | 2018 | X |  |  |  |
| 315033 | Vanderpool , Brooklyn | F | 8 | - |  |  | X |  |
| 305869 | Vanover, Lexi | F | 9 | 2014 | C |  |  |  |
| 245521 | Vogeler, Andrew | M | 12 | 2015 | X |  |  |  |
| 285520 | Walker, Braden | M | 11 | 2016 | X |  |  |  |
| 305867 | Ward, Ashley | F | 9 | 2018 | X |  |  |  |
| 321061 | Washburn , Matt | M | 11 | 2016 | X |  |  |  |
| 333924 | Webb, Payge | F | 8 | - |  |  | X |  |
| 252705 | Wefenstette, Fallyne | F | 12 | 2015 | X |  |  |  |
| 333922 | Wells, Kirsten | F | 8 | - |  |  | X |  |
| 295293 | Whitt , Kylie | F | 10 | 2017 | X |  |  |  |
| 332853 | Wi, Su Yeon | F | 11 | 2016 | X |  |  |  |
| 346695 | Workman, Tamara | F | 7 | - |  |  | X |  |
| 353190 | Young, Savannah | F | 8 | - |  |  | X |  |
| 332849 | Zuidema, Isaiah | M | 9 | 2018 | X |  |  |  |

