



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2018-2019**

KHSAA Form T65  
Revised 06/19

School:	St. Patrick
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 07, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

**Special Note from Audit Staff (ignore if blank):**

Please review the T-35 form of expenditures for the benefit category of Travel and Awards. There appears to be limited expense reported for Travel and all zeros reported for Awards. Complete expenditure reporting allows the school to make an accurate evaluation of overall and per athlete spending.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2018-2019**  
**TITLE IX INTERNAL AUDIT SUMMARY**  
**ST. PATRICK**

KHSAA Audit Form  
Rev. 11/18

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	71	76	147
Row 2	Percentage of Participation	48.30%	51.70%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$10,115	\$8,625	\$18,740
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	53.98%	46.02%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	5.68%	-5.68%	
Row 6	Per Participant Expenditure	\$142.47	\$113.49	
Row 7	Per Participants Difference in Expenditures	\$28.98		
Row 8	Total Enrollment (from KHSAA enrollment figures)	26	27	53
Row 9	Percentage of Enrollment	49.06%	50.94%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-0.76%	0.76%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	7	15
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	<b>8.9</b>	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	<b>51.2%</b>		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	<b>-3</b>		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>yes</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	<b>TEST 1 RESULTS (OVERALL)</b>	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	<b>25.4%</b>		
Row 22	<b>TEST 2 RESULTS</b>	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	<b>TEST 3 RESULTS</b>	<b>-YES-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Based on reported documentation, it appears that St. Patrick High School is currently meeting the standard of test 3 for the accommodation of student athletic interests.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2018-2019**

KHSAA Form **GE19**  
Rev.5/11

The St. Patrick High School, Maysville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Angie Brant		606-564-9015	Athletic Director
Sally Kalb		606-564-5949	Principal
Aaron Rigdon		606-564-5949	Coach
Lisa Hamilton			Parent
Chris Bauer			Parent
Natalie Wilson			Student
Patrick McKay			Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 8, 2018
Jan 14, 2019
May 13, 2019

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Angie Brant	Athletic Director	318 Limestone St, Maysville, KY 41056	606-564-9015

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Michael Clines	Superintendent	1125 Madison Ave, Covington KY	859-392-1500

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Angie Brant (abrant@stpatschool.com)

April 30, 2019 11:19:01 AM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### St. Patrick (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X			X
	freshman	X	X				
Basketball - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						X
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### St. Patrick (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Soccer - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Swimming - Boys	varsity	X	X	X			
	jv						
	freshman						
Swimming - Girls	varsity	X	X	X			
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity						
	jv						
	freshman						
Track - Girls	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### St. Patrick (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X			X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### St. Patrick (2018-2019)

#### Varsity Baseball

Briseno, Allan  
Briseno, Cesar  
Day, Emerson  
Ethan, Jefferson  
Franco, Paco  
Franco, Willie  
Frye, Eli  
Gallenstein, Jack  
X Gibbs, Kason  
Hamilton, Crey  
Kalb, Logan  
X Koch, Marvin  
Lopez, Alain  
Muehlbauer, Paul  
Poczatek, Caleb  
Swanger, Braxton  
Williams, Winston

#### Varsity Basketball - Boys

Applegate, Ryan  
Briseno, Allan  
Briseno, Cesar  
Briseno, Pedro  
Connor, LJ  
Franco, Paco  
Gallenstein, Jack  
Gibbs, Kason  
Hamilton, Braylon  
Kalb, Evan  
Kalb, Logan  
Lopez, Alain  
Mastin, Riley  
McKay, Patrick  
Muehlbauer, Paul  
Rigdon, Jaylan  
Swanger, Braxton  
X Tesmer, Garrett

#### Varsity Basketball - Girls

Faust, Chloe  
Gallenstein, Libby  
X Gibbs, Kason  
X Hedgecock, Mercedes  
Hughes, Allison  
Klee, Justina  
X Luther, Alexis  
McKay, Caroline  
McKay, Elizabeth  
Riggs, Isabella  
Rogers, Mya  
Roush, Makenna  
Tesmer, Kelsey

#### Varsity Cheerleading

Burton, Reese  
Cardenas, Scarlett  
X Gallenstein, Maddie  
X Gibbs, Kason  
Hedgecock, Mercedes  
Hord, Katie  
Hubbard, Elizabeth  
Ignacio, Yisel  
X Klee, Justina  
Mason, Hannah  
McKay, Caroline  
Mellenkamp, Hadley  
X Perez, Sarah  
Porter, Anna  
Rogers, Jahara  
Roush, Makenna  
Stewart, Jaclyn  
Tesmer, Kelsey  
Wilson, Natalie

#### Varsity Fast Pitch Softball

Burton, Reese  
Day, Caroline  
Dyar, Samantha  
Gallenstein, Libby  
X Gibbs, Kason  
Hedgecock, Mercedes  
Hord, Katie  
X Ignacio, Yisel  
Klee, Justina  
Little, Chloe  
X Luther, Alexis  
Mason, Hannah  
X McKay, Caroline  
McKay, Elizabeth  
Poczatek, Olivia  
X Porter, Anna  
X Rogers, Jahara  
Rogers, Mya  
Roush, Makenna  
Stewart, Jaclyn  
X Tesmer, Kelsey  
Wilson, Natalie

#### Varsity Golf - Boys

X Applegate, Ryan  
X Cascio, Marcus  
Day, Emerson  
X Gibbs, Kason  
Kalb, Evan  
Kalb, Logan  
X Reed, Hayden  
Schumacher, Peyton  
Stahl, Logan

#### Varsity Soccer - Boys

Briseno, Allan  
Briseno, Cesar  
Briseno, Pedro  
Franco, Paco  
Franco, Willie  
Frye, Eli  
X Gallenstein, Libby  
Gibbs, Kason  
Griffith, James  
Kalb, Evan  
Kalb, Logan  
Koch, Marvin  
Lopez, Alain  
Poczatek, Caleb  
X Poczatek, Olivia  
Porter, Samuel

#### Varsity Soccer - Girls

Day, Caroline  
Faust, Chloe  
Fryman, Rose  
Gallenstein, Libby  
Gibbs, Kason  
Hord, Katie  
Hughes, Allison  
Klee, Justina  
Little, Chloe  
Poczatek, Olivia  
Porter, Anna  
Rogers, Jahara  
Rogers, Jana  
Wilson, Natalie

#### Varsity Tennis - Boys

Gibbs, Kason  
Kalb, Evan  
Kalb, Logan  
McKay, Patrick  
Muehlbauer, Paul  
Schumacher, Peyton

#### Varsity Tennis - Girls

X Gibbs, Kason  
Hord, Katie  
Porter, Anna

#### Varsity Volleyball

Browder, Peyton  
Burton, Reese  
Cardenas, Scarlett  
Comer, Faith  
Gibbs, Kason

Hedgecock, Mercedes  
Hord, Katie  
Hubbard, Elizabeth  
Klee, Justina  
X Luther, Alexis  
Mason, Hannah  
McKay, Caroline  
McKay, Elizabeth  
X Purdin, Kylie  
Roush, Makenna  
Stewart, Jaclyn  
Workman, Hailee

#### Varsity Cross Country - Boys

Franco, Paco  
Franco, Willie  
X Gibbs, Kason  
Koch, Marvin

#### Varsity Cross Country - Girls

X Gibbs, Kason  
Hughes, Allison  
Mellenkamp, Hadley  
Porter, Anna

#### Junior Varsity Basketball - Boys

Briseno, Allan  
Briseno, Cesar  
Connor, LJ  
Gibbs, Kason  
Hamilton, Braylon  
Kalb, Evan  
Lopez, Alain  
Mastin, Riley  
Rigdon, Jaylan  
Swanger, Braxton

#### Junior Varsity Volleyball

Browder, Peyton  
Burton, Reese  
Cardenas, Scarlett  
Comer, Faith  
Hedgecock, Mercedes  
Hord, Katie  
Hubbard, Elizabeth  
Klee, Justina  
McKay, Caroline  
Roush, Makenna  
Stewart, Jaclyn  
Workman, Hailee



**ROSTER REVIEW  
PLAYER LIST USED FOR CALCULATIONS  
St. Patrick (2018-2019 continued)**

**Freshman  
Basketball - Girls**

Faust, Chloe  
Hughes, Allison  
McKay, Caroline  
Riggs, Isabella  
Rogers, Mya  
Roush, Makenna





**SCHOOL YEAR 2018-2019**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	26	49.1%	71	48.3%
Row 2	BOYS	27	50.9%	76	51.7%
Row 3	Totals	53	100%	147	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatsschool.com) Date: April 30, 2019 11:19:01 AM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/18

St. Patrick (2018-2019)

**TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys		X	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			X
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball		X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	6	54	0	0	
GIRLS	JV	1	12	1	12	
GIRLS	FROSH	1	5	1	6	
GIRLS	TOTAL	8	71	2	18	25.4%
BOYS	VARSITY	6	65	0	0	
BOYS	JV	1	10	1	10	
BOYS	FROSH	0	1	0	0	
BOYS	TOTAL	7	76	1	10	13.2%



**SCHOOL YEAR** 2018-2019  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes basketball		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		Yes basketball
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes basketball		Yes basketball

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**5. Describe your plans to address interest below:**

We are currently struggling with low enrollment numbers at St. Patrick. For the 2018-19 school year, we were able to offer girls soccer and boys jv basketball again. Our high school enrollment will be increasing some for next school year and we are hoping we will be able to offer these sports listed above.

**Principal Signature:** Digitally signed by Angie Brant (abrant@stpatschool.com)      **Date:** April 30, 2019 11:19:01 AM



**2018-2019  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.06/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	54	76.1%
Row 2	j.v.:	1	12	16.9%
Row 3	frosh:	1	5	7.0%
Row 4	total:		71	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	6	65	85.5%
Row 6	j.v.:	1	10	13.2%
Row 7	frosh:	0	1	1.3%
Row 8	total:		76	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com) Date: April 30, 2019 11:19:01 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2017-2018**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**St. Patrick**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,000	\$0	\$0	\$0	\$0	\$0	\$800	1	\$0	\$0
Basketball - Boys	\$500	\$0	\$0	\$0	\$0	\$0	\$3,375	2	\$250	\$0
Basketball - Girls	\$375	\$0	\$0	\$0	\$0	\$0	\$3,375	2	\$250	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$250	\$0	\$0	\$0	\$150	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$250	\$0	\$0	\$0	\$150	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$265	\$0	\$0	\$0	\$0	\$0	\$800	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$200	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$600	\$0	\$0	\$0	\$0	\$0	\$900	1	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2017-2018**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**St. Patrick**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$2,100	\$0	\$0	\$0	\$0	\$0	\$900	1	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$200	\$0	\$0	\$0	\$0	\$0	\$400	1	\$0	\$0
Tennis - Girls	\$200	\$0	\$0	\$0	\$0	\$0	\$400	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$150	\$0	\$0	\$0	\$0	\$0	\$900	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$8,625	46.0%
Expenditures for Girls	\$10,115	54.0%
<b>Total Expenditures</b>	<b>\$18,740</b>	



SCHOOL YEAR 2018-2019  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatsschool.com) Date: April 30, 2019 11:19:01 AM



**SCHOOL YEAR 2018-2019  
TITLE IX IMPROVEMENT PLAN  
St. Patrick**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
added interest to add new sports to our athletic program	We currently have 53 students in our high school and are able to offer many varsity sports. Many of our student athletes play multiple sports each season. We are hoping to increase enrollment so that we can look into offering another varsity sport in our school that others may be interested in playing.	Start: Aug 12, 2019 Complete: Dec 31, 2019

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com)

Date: April 30, 2019 11:19:01 AM





# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	<u>St. Patrick</u>	
B. School Year	<u>2018-2019</u>	
C. Total Varsity Athletes		44
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		16
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
278364	Applegate, Ryan	M	12	2015	X			
315040	Briseno, Allan	M	9	2018	X			
288292	Briseno, Cesar	M	10	2017	X			
269948	Briseno, Pedro	M	12	2015	X			
338361	Browder, Peyton	F	10	2017	X			
297810	Burton, Reese	F	9	2018	X/C			
297811	Cardenas, Scarlett	F	8	-			X/C	
269115	Comer, Faith	F	9	2018	X			
347535	Connor, LJ	M	8	-			X	
328595	Day, Caroline	F	9	2018	X			
271559	Day, Emerson	M	11	2016	X			
327047	Dyar, Samantha	F	12	2015	X			
356048	Ethan, Jefferson	M	8	-			X	
287929	Faust, Chloe	F	9	2018	X			
214683	Franco, Paco	M	12	2015	X			
214685	Franco, Willie	M	11	2016	X			
245429	Frye, Eli	M	12	2015	X			
341321	Fryman, Rose	F	9	2018	X			
203178	Gallenstein, Jack	M	12	2015	X			
224947	Gallenstein, Libby	F	11	2016	X			
336496	Gibbs, Kason	M	9	2018	X			
336495	Griffith, James	M	10	2018	X			
347532	Hamilton, Braylon	M	7	-			X	
354598	Hamilton, Crey	M	11	2016	X			
310338	Hedgecock, Mercedes	F	8	-			X/C	
297812	Hord, Katie	F	9	2018	X/C			
214939	Hubbard, Elizabeth	F	11	2012	X/C			
282097	Hughes, Allison	F	9	2018	X			
323589	Ignacio, Yisel	F	8	-			C	
203193	Kalb, Evan	M	10	2017	X			
175608	Kalb, Logan	M	12	2015	X			
224949	Klee, Justina	F	11	2016	X			
305692	Koch, Marvin	M	11	2016	X			
328596	Little, Chloe	F	9	2018	X			
336497	Lopez, Alain	M	9	2018	X			
197762	Mason, Hannah	F	12	2015	X/C			
315036	Mastin, Riley	M	8	-			X	
310337	McKay, Caroline	F	8	-			X/C	
197761	McKay, Elizabeth	F	12	2015	X			
228206	McKay, Patrick	M	12	2015	X			
338654	Mellenkamp, Hadley	M	8	-			X/C	
228205	Muehlbauer, Paul	M	12	2015	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
323830	Poczatek , Caleb	M	9	2018	X			
269944	Poczatek , Olivia	F	11	2016	X			
262990	Porter , Anna	F	11	2016	X/C			
271561	Porter , Samuel	M	9	2018	X			
347533	Rigdon , Jaylan	M	7	-			X	
349099	Riggs , Isabella	F	8	-			X	
315051	Rogers , Jahara	F	12	2015	X/C			
328594	Rogers , Jana	F	11	2016	X			
315023	Rogers , Mya	M	8	-			X	
310731	Roush , Makenna	F	8	-			X/C	
321333	Schumacher , Peyton	M	8	-			X	
338164	Stahl , Logan	M	8	-			X	
269113	Stewart , Jaclyn	F	9	2018	X/C			
347537	Swanger , Braxton	M	9	2018	X			
224948	Tesmer , Kelsey	F	11	2016	X/C			
323829	Williams , Winston	M	9	2018	X			
235423	Wilson , Natalie	F	12	2015	X/C			
338363	Workman , Hailee	F	8	-			X	