KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2018-2019

| School: | Waggener |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> WAGGENER

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 101 | 248 | 349 |
|  | Percentage of Participation | 28.94\% | 71.06\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$79,795 | \$131,994 | \$211,789 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 37.68\% | 62.32\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 8.74\% | -8.74\% |  |
| Row 6 | Per Participant Expenditure | \$790.05 | \$532.23 |  |
| Row 7 | Per Participants Difference in Expenditures | \$257.82 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 432 | 450 | 882 |
| Row 9 | Percentage of Enrollment | 48.98\% | 51.02\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -20.04\% | 20.04\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 13 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented $G$ I lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 30.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 124 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 6.9\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES-
Appears likely to meet Test 3 for Title IX
Based on reported documentation, it appears that Waggener High School is currently meeting the standard of test 3 for the accommodation of student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Waggener
(Name of High School)

High School, Louisville
$\qquad$
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| James Dumstorf | 330 South Hubbards Lane | $502-313-4345$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Josh Martoccio | 330 South Hubbards Lane | $502-313-4345$ | Athletic Trainer |
| MacKenzie Clifford | 330 South Hubbards Lane | $502-313-4345$ | Asst. Athletic Director |
| Alexis Voll | 330 South Hubbards Lane | $502-313-4345$ | Student Athlete |
| Brandon Cruz | 330 South Hubbards Lane | $502-313-4345$ | Student Athlete |
| Shannon Reed | 330 South Hubbards Lane | $502-313-4345$ | Volleyball Head Coach |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 19, 2018
Nov 14, 2018
Jan 16, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| James Dumstorf | Athletic Director | 330 South Hubbards Lane | $502-313-4345$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Georgia Hampton | JCPS Compliance | 3001 Crittenden Drive | $502-400-3341$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2019 13:55:47 PM

## Principal Signature

 Date
## TEAM LIST USED FOR CALCULATIONS

Waggener (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman | X |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  | X | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Waggener (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Waggener (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  | X | X | X | X | X |
|  | jv |  | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed)
Elrod, Cheyenne
Porter, Hayley
Talib, Danya

Varsity
Baseball

Allen, Jayden
Barnes, Marshall
Bridges, Eugene
Duckwall, Ethan
Keene, Joe
Krise, Jaren
Oliver, David
Payne, Wyatt
Pierre, Cadell
Roberson, Emmanuel
Schappe, Collin
Schumacher, Joseph
Thomas, LaMichael

## Varsity Basketball - Boys

Adams, OShea
Barnett, Kameron
Berry, Alix
Brewer, Nicholas
Carter, Quintez
X Charlton, Andreiss
Cox, Brent
Fields, Bruce
Hendricks, Jocobi
Hudson, Kevion
Kalakon, Jaago
McCreary, DuWaine
Montgomery, Cobie
Reyes, Darrius
Rufus, Dallas
Scott, DeonTae
Simmons, Shijuan
White, Dezmond
Wright, Josiah

## Varsity <br> Basketball - Girls

Chase, Ciara
Chase, Melissa
Crenshaw, Cierra
Crenshaw, Kierra
Crenshaw, Tierra
Hanley, Elizabeth
Lampkin, Monasia
Payton, Kyra
Peterson, Jay Leyah
Slaughter, DeCoya
Voll, Alexis
Walters, Danielle

Varsity Cheerleading

Alexander, Jahara
Chase, Ciara
Cross, Ryan
Glass, Breanna
Goodlett, Keandra
Hamblen, Tiffiny
Huber, Kaylee
Irwin, Kelsey
Jewell, Jayda
Logsdon, Zoey
Montgomery, Skila
Mudd, Megan
Roque, Rachel
Simonton, Damya
Skelton, Kamia
Townes, Shauntia
Watson, Alaya
White, Dakota

## Varsity <br> Football

Adams, OShea
Allen, Desrick
Allen, Jayden
Bara, William
Barnes, Marshall
Beasley, Kayden
Beckley, Keshawn
Bell, Keyontez
Bethel, Dwight
Bishop, Amos
Boswell, Kristine
Boyd, Quincy
Brents, Javon
Charlton, Andreiss
Coleman, Meleick
Croomes, Keemani
Davis, Sameer
Davis, Trevon
Fields, Bruce
Godbolt, Jordan
Griffin, Jordan
Haskins, Jordan
X Hickman, Roderick
Jackson, Neshawn
Jackson, William
X Jakob, Tyler
James, Jamikel
Jean, Robison
Johnson, Chris
Jones, Ahvrahhanm
Jones, Brandon
Jones, Brandon
Jones, Shauntel
Kennedy, Alonte
Kimble, Maleek
X Mask, Izaiah
Mudd, John
Pierce, Kenneth
Pierre, Cadell

Richardson, Michae
Rifkind, Jakobe
Shaw(Jr.), Cesar
Sickles, Alijah
Smith, Jdal
X Straub, Porter
Watson, Eric

| Varsity <br> Fast Pitch Softball | Varsity <br> Anderson, Ky Allesa |
| :---: | :---: |
| Aquino, Krystell D | Balmaceda, Jeenay |
| Aargo, Brianna | Behaine, Valentina |
| X Cabrera, Magui J | Brochero, Valeria |
| Charles, Bertha | Charles, Bertha |
| Diaz, Yarelys | Clarke, Annick |
| Hanley, Alexus | X Curry, Alexus |
| Hernandez, Kimberly | Delgado, , renda |
| Irvin, Baylee | Gomez, Andrea |
| X Peterson, Courvoiser | Gomez, Maryeli |
| X Ponder, Jordan | Gomez, Paola |
| Porter, Hayley | Gottfried, Victoria |
| Redding, Emily | Grimes, Chloe |
| Robinson, Kenzie | Kanley, Alexus |
| Rosche, Makenzie Alexis | Hatton, Khloe |
| Rucker, Aalyah | Issa, Sariya |
| Tunget, Katie | Martinez, Ana |
| Turner, Taylor | Navas, Emily |
| Winston, Re Nada | Offutt, November |
|  | Perez, Nancy |
|  | Porter, Hayley |
| Varsity | Thompson-Stover, Delisia |
| Golf - Boys | Vazquez, Fani |
| Voll, Alexis |  |
| Barnes, Marshall | X Welp, Britney |
|  | White, Dakota |

Varsity
Golf - Girls
Bastian, Christina R

Varsity
Soccer - Boys
Abdulrahman, Abdulrahman
Aleman, Walder
Alhamadani, Karrar
Aloni, Baraka
Baraka, Jimmy
Bizoza, Allain
X Bouab, Ali
Campara, Ben
Cruz, Brandon
Diaz, Alejandro
Fentress, Mason
X Ghaeli, Arash
Haskins, Justin
Hussein, Elias
Martinez, Dali
Martinez-Rondon, Johan
Mulamba, Jean

Nduwayo, William
Ortiz, Jose
Perez, Juan
Robinson, Caleb
Rodriguez, Irvin
Singh, Jagpreet
Tapia, Eduardo
Thomas, LaMichael

## Varsity <br> Soccer - Girls

aceda, Jeenay
Behaine, Valentina
Brochero, Valeria
Charles, Betha
Clarke, Annick
arry, Alexus
elgado, Brenda
Gomez, Maryeli
Gomez, Paola
Gottfried, Victoria
Grimes, Chloe
Hanley, Alexus
lssa Sariya
Martinez Ana
X Navas, Emily
Offutt, November
z, Nancy
Porter, Hayley
Delisia
z, Fani
X Welp, Britney
White, Dakota

## Varsity Swimming - Boys

Anthony, Josiah
Coomes, Aaron
X Gottfried, Victoria
X Grimes, Chloe
X Jolo, Christian
Manning, Jake
X Rowe, Joelanda Rowe-Harrison, Daniel
X Sherrard, Robert
X Welp, Britney

## Varsity <br> Swimming-Girls

Brochero, Valeria
Gottfried, Victoria
X Grimes, Chloe
Podbilski, Victoria
Rowe, Joelanda

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Waggener (2018-2019 continued)

\author{
Varsity Tennis - Boys <br> Duncan, Demontaze <br> \section*{Varsity} <br> Tennis - Girls <br> David, Ayomide <br> Peterson, Courvoisier <br> Ponder, Jordan <br> ```
Varsity Track - Boys

``` \\ Abdulrahman, Abdulrahman \\ Adams, OShea \\ Ali, Kassim \\ Allen, Desrick \\ Allen, Jayden \\ Aloni, Baraka \\ Barnes, Marshall \\ Barnett, Kameron \\ Beasley, Kayden \\ Beckley, Keshawn \\ Bell, Keyontez \\ Berry, Alix \\ Bethel, Dwight \\ Blincoe, Levon \\ Boyd, Quincy \\ Brents, Javon \\ X Brown, Brice \\ Brown, Brice \\ Brown, Bronson \\ Cabrerra, Bryan \\ Carter, Quintez \\ Charlton, Andreiss \\ Coleman, Meleick \\ Collins, Jaelen \\ Corley, Josiah \\ Cox, Brent \\ Croomes, Keemani \\ Daley, Antwan \\ Davis, Sameer \\ Duncan, Demontaze \\ Fields, Bruce \\ Gibbs, Anthony \\ Griffin, Jordan \\ Hassan, Abdiziz \\ Hudson, Kevion \\ Hussein, Elias \\ Jackson, Neshawn \\ Jackson, William \\ James, Jamikel \\ Jean, Robison Jones, Ahvrahhanm \\ Jones, Brandon \\ Jones, Brandon \\ Kalakon, Jaago \\ Kennedy, Alonte \\ Kimble, Maleek \\ Martin, Landon \\ Mask, Izaiah \\ Matthews, Noah \\ Montgomery, Cobie \\ Mudd, John \\ Murphy, Cajuan \\ Niang, Ibrahima \\ Norton, Jehahn \\ Pierre, Cadell \\ Reyes, Darrius \\ Richardson, Michael \\ Rifkind, Jakobe \\ Rogers, Marqus \\ Sarver, Issac \\ Scott, DeonTae \\ Shumake, Jaelin \\ Sickles, Alijah \\ Simmons, Shijuan \\ Sims, Savion \\ Smith, Malik \\ Thomas, LaMichael \\ Weisenberger, Tristen \\ White, Dezmond \\ Wright, Josiah \\ > Varsity
> Track-Girls \\ Bell, La Najia \\ Boyd, Akaijriya \\ Carter, Alonnie \\ Crenshaw, Tierra \\ Cross, Ryan \\ Helm, Aliyah \\ Jackson, Danijah \\ Jordan, Alyssa \\ Logsdon, Zoey \\ Martin, Jadelynn \\ Montgomery, Skila \\ Peterson, Jay Leyah \\ Sandoval Lopez, Cinthya \\ Tolbert, Jamia \\ Townes, Shauntia \\ Warren, Xariyah \\ White, Dakota \\ Williams, A Lonna \\ Williams, Kelyce \\ Varsity
Track-Unified \\ Manning, Jake \\ Sandell, Matthew \\ Varsity \\ Volleyball \\ Anderson, Ky Allesa \\ X Arriola, Tania \\ Bell, La Najia \\ X Capistran, Tania \\ Ervin, Baylee \\ Gardner, Malia \\ Gragson, Mackenzie \\ Hall, Justine D
}

Helm, Aliyah
Jordan, Alyssa
Martin, Jadelynn
Ponder, Jordan
Rosche, Makenzie Alexis
X Taylor, Terra L
Unseld, Anaiiyia
X Webb, Nariah

Varsity
Wrestling
Cabrerra, Bryan
Duncan, Demontaze
Haskins, Jaiden
Haskins, Jordan
Haskins, Justin
Mudd, John
X Watson, Eric
Varsity
Cross Country - Boys
Smith, Malik

Xakob, Tyler
James, Jamikel
Jean, Robison
Johnson, Chris
Jones, Ahvrahhanm
Jones, Shauntel
Kimble, Maleek
Martin, Landon
X Mask, Izaiah
Matthews, Noah
McClung, Amari
Montgomery, Nolan
Mudd, John
Pierce, Kenneth
Pierre, Cadell
Shaw(Jr.), Cesar
Sickles, Alijah
X Straub, Porter
Watson, Eric

\section*{Junior Varsity}

Volleyball
X Arriola, Tania
Bell, La Najia
X Capistran, Tania
Ervin, Baylee
Ewing, A Shereonia
Gardner, Malia
Hall, Justine D
Helm, Aliyah
Jordan, Alyssa
Ponder, Jordan
Rosche, Makenzie Alexis
Taylor, Terra L
X Unseld, Anaiiyia
Webb, Nariah

\title{
PLAYER LIST USED FOR CALCULATIONS \\ Waggener (2018-2019 continued)
}

\section*{Freshman}

Basketball-Boys
Allen, Sabvion
Beasley, Kayden
Brown, Brice
Brown, Bronson
Collins, Jaelen
Corley, Josiah
Daley, Antwan
Hassan, Abdiziz
Johnson, Demeco
Lindsay, Jesse
Murphy, Cajuan
X Nash, Kevon
Niang, Ibrahima
X Nimely, Genesis
Norton, Jehahn
Rogers, Marqus
Sims, Savion ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality
\begin{tabular}{|c|l|c|c|c|c|}
\hline & & (Column 1) & \multicolumn{1}{c|}{ (Column 2) } & \multicolumn{1}{c|}{ (Column 3) } & \multicolumn{1}{c|}{ (Column 4) } \\
\hline & Program & Enrollment & \begin{tabular}{l} 
Percentage of \\
Total Enrollment
\end{tabular} & \begin{tabular}{l} 
Number of \\
Interscholastic \\
Participants \\
(double and triple \\
count)
\end{tabular} & \begin{tabular}{l} 
Percentage of \\
Total Participation
\end{tabular} \\
\hline Row 1 & GIRLS & 432 & \(49.0 \%\) & 101 & \(28.9 \%\) \\
\hline Row 2 & BOYS & 450 & \(51.0 \%\) & 248 & \(71.1 \%\) \\
\hline Row 3 & Totals & 882 & \(100 \%\) & 349 & \(100 \%\) \\
\hline
\end{tabular}

Instructions:
*Number of \(8^{\text {th }}\) grade students \& below used in Column 3 and Column 4 calculations: \(\qquad\)
1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should \(8^{\text {th }}\) grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many \(8^{\text {th }}\) grade students \(\&\) below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total \(100 \%\).

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within \(3 \%\) of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR
\begin{tabular}{|r|l|l|l|}
\cline { 2 - 4 } \multicolumn{1}{c|}{} & V & JV & F \\
\hline Archery (coed) - Boys & & & \\
\hline Baseball & & & \\
\hline Basketball - Boys & & & \\
\hline Bowling - Boys & & & \\
\hline Cross Country - Boys & & & \\
\hline Dance (coed) - Boys & & & \\
\hline Fishing (coed) - Boys & & & \\
\hline Football & & & \\
\hline Golf - Boys & & & \\
\hline Lacrosse - Boys & & & \\
\hline Soccer - Boys & & & \\
\hline Swimming - Boys & X & & \\
\hline Tennis - Boys & & & \\
\hline Track - Boys & & & \\
\hline Wrestling & X & & \\
\hline
\end{tabular}
\begin{tabular}{|r|c|c|c|}
\cline { 2 - 4 } \multicolumn{1}{c|}{} & V & JV & F \\
\hline Archery (coed) - Girls & X & & \\
\hline Basketball - Girls & & & \\
\hline Bowling - Girls & & & \\
\hline Cross Country - Girls & & & \\
\hline Dance (coed) - Girls & & & \\
\hline Fast Pitch Softball & & & \\
\hline Field Hockey - Girls & & & \\
\hline Fishing (coed) - Girls & & & \\
\hline Golf - Girls & & & \\
\hline Lacrosse - Girls & & & \\
\hline Marksmanship (coed) - Girls & & & \\
\hline Slow Pitch Softball & & & \\
\hline Soccer - Girls & & & \\
\hline Swimming - Girls & X & & \\
\hline Tennis - Girls & & & \\
\hline Track - Girls & & & \\
\hline Volleyball & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Program & & Number of
Teams Currently
Offered & Number of Participants & Number of Teams Added Since the Beginning of the 2013-2014 School Year & \begin{tabular}{l}
Current Number of Participants for the 2018-2019 \\
School Year Who are Playing on Teams \\
Added Since the 2013-2014 School Year
\end{tabular} & Percentage of
Total
Participation by
Sex Added
Since the
Beginning of the
\(2013-2014\)
School Year \\
\hline GIRLS & VARSITY & 10 & 90 & 2 & 7 & \\
\hline GIRLS & JV & 1 & 11 & 0 & 0 & \\
\hline GIRLS & FROSH & 0 & 0 & 0 & 0 & \\
\hline GIRLS & TOTAL & 11 & 101 & 2 & 7 & 6.9\% \\
\hline BOYS & VARSITY & 10 & 177 & 2 & 10 & \\
\hline BOYS & JV & 2 & 56 & 0 & 0 & \\
\hline BOYS & FROSH & 1 & 15 & 0 & 0 & \\
\hline BOYS & TOTAL & 13 & 248 & 2 & 10 & 4.0\% \\
\hline
\end{tabular}

SCHOOL YEAR 2018-2019

\section*{ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART}

\section*{Participation Opportunities Test Three Full Accommodation}

\section*{FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).}
\begin{tabular}{|l|l|l|}
\hline & \begin{tabular}{l} 
GIRLS \\
(Yes / No)
\end{tabular} & \begin{tabular}{l} 
BOYS \\
(Yes / No)
\end{tabular} \\
\hline \begin{tabular}{l} 
1. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable varsity interscholastic team for a sport not \\
currently offered? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
2. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable junior varsity interscholastic team for a sport \\
not currently offered and for which there is not sufficient interest to form a viable \\
varsity interscholastic team? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
3. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable freshman interscholastic team for a sport not \\
currently offered and for which there is not sufficient interest to form either a \\
viable varsity or junior varsity interscholastic team? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
4. If you answered YES to question (1), (2), or (3), are there enough high \\
schools in the geographic area offering the sport (at the appropriate level) to \\
allow for the development of a reasonable schedule of competition?
\end{tabular} & No & No \\
\hline
\end{tabular}

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One
\begin{tabular}{|l|l|c|c|c|}
\hline & & \multicolumn{1}{|c|}{ Column 1 } & Column 2 & \begin{tabular}{c} 
Column 3
\end{tabular} \\
\hline Girls & \begin{tabular}{l} 
Team \\
Levels
\end{tabular} & \begin{tabular}{c} 
Number of Teams \\
Currently Offered
\end{tabular} & \begin{tabular}{c} 
Number of \\
Participants
\end{tabular} & \begin{tabular}{c} 
Percentage of \\
Participants at Each \\
Level
\end{tabular} \\
\hline Row 1 & varsity: & 10 & 90 & \(89.1 \%\)
\end{tabular}
1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \(\qquad\) Date: \(\qquad\)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Waggener
\begin{tabular}{|r|r|r|r|r|r|r|r|r|r|r|}
\hline \multicolumn{1}{|c|}{ Sport } & \multicolumn{2}{|c|}{ Equipment } & \multicolumn{2}{|c|}{ Travel \& Per Diem } & \multicolumn{2}{|c|}{ Awards } & \multicolumn{2}{|c|}{ Salaries } & \multicolumn{2}{|c|}{ Facilities } \\
\hline & School & Booster & School & Booster & School & Booster & Salaries & Teams & School & Booster \\
\hline Archery & \(\$ 380\) & \(\$ 0\) & \(\$ 250\) & \(\$ 0\) & \(\$ 50\) & \(\$ 0\) & \(\$ 465\) & 1 & \(\$ 500\) & \(\$ 0\) \\
\hline Baseball & \(\$ 3,765\) & \(\$ 0\) & \(\$ 1,250\) & \(\$ 0\) & \(\$ 250\) & \(\$ 0\) & \(\$ 3,926\) & 1 & \(\$ 3,120\) & \(\$ 0\) \\
\hline Basketball - Boys & \(\$ 2,200\) & \(\$ 0\) & \(\$ 9,676\) & \(\$ 0\) & \(\$ 377\) & \(\$ 0\) & \(\$ 13,138\) & 3 & \(\$ 7,350\) & \(\$ 0\) \\
\hline Basketball - Girls & \(\$ 10,005\) & \(\$ 0\) & \(\$ 2,679\) & \(\$ 0\) & \(\$ 277\) & \(\$ 0\) & \(\$ 10,231\) & 1 & \(\$ 7,350\) & \(\$ 0\) \\
\hline Bowling - Boys & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Bowling - Girls & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Cross Country - Boys & \(\$ 25\) & \(\$ 0\) & \(\$ 20\) & \(\$ 0\) & \(\$ 25\) & \(\$ 0\) & \(\$ 1,745\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Cross Country - Girls & \(\$ 25\) & \(\$ 0\) & \(\$ 20\) & \(\$ 0\) & \(\$ 25\) & \(\$ 0\) & \(\$ 1,745\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Dance & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Fast Pitch Softball & \(\$ 780\) & \(\$ 0\) & \(\$ 1,250\) & \(\$ 0\) & \(\$ 250\) & \(\$ 0\) & \(\$ 3,490\) & 1 & \(\$ 1,370\) & \(\$ 0\) \\
\hline Field Hockey - Girls & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Fishing & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Football & \(\$ 13,714\) & \(\$ 0\) & \(\$ 4,795\) & \(\$ 0\) & \(\$ 2,879\) & \(\$ 0\) & \(\$ 22,668\) & 2 & \(\$ 1,215\) & \(\$ 0\) \\
\hline Golf - Boys & \(\$ 60\) & \(\$ 0\) & \(\$ 25\) & \(\$ 0\) & \(\$ 25\) & \(\$ 0\) & \(\$ 1,396\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Golf - Girls & \(\$ 60\) & \(\$ 0\) & \(\$ 25\) & \(\$ 0\) & \(\$ 25\) & \(\$ 0\) & \(\$ 1,396\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Lacrosse - Boys & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Lacrosse - Girls & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Marksmanship & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Slow Pitch Softball & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Soccer - Boys & \(\$ 811\) & \(\$ 0\) & \(\$ 484\) & \(\$ 0\) & \(\$ 150\) & \(\$ 0\) & \(\$ 4,965\) & 1 & \(\$ 1,215\) & \(\$ 0\) \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Waggener
\begin{tabular}{|r|r|r|r|r|r|r|r|r|r|r|}
\hline \multicolumn{1}{|c|}{ Sport } & \multicolumn{2}{|c|}{ Equipment } & \multicolumn{2}{|c|}{ Travel \& Per Diem } & \multicolumn{2}{|c|}{ Awards } & \multicolumn{2}{|c|}{ Salaries } & \multicolumn{2}{|c|}{ Facilities } \\
\hline & \multicolumn{2}{|c|}{ School } & Booster & School & Booster & School & Booster & Salaries & Teams & School \\
\hline Soccer - Girls & \(\$ 2,216\) & \(\$ 0\) & \(\$ 180\) & \(\$ 0\) & \(\$ 150\) & \(\$ 0\) & \(\$ 3,722\) & 1 & \(\$ 1,215\) & \(\$ 0\) \\
\hline Swimming - Boys & \(\$ 174\) & \(\$ 0\) & \(\$ 165\) & \(\$ 0\) & \(\$ 50\) & \(\$ 0\) & \(\$ 1,831\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Swimming - Girls & \(\$ 174\) & \(\$ 0\) & \(\$ 165\) & \(\$ 0\) & \(\$ 50\) & \(\$ 0\) & \(\$ 1,831\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Tennis - Boys & \(\$ 45\) & \(\$ 0\) & \(\$ 35\) & \(\$ 0\) & \(\$ 30\) & \(\$ 0\) & \(\$ 3,208\) & 1 & \(\$ 250\) & \(\$ 0\) \\
\hline Tennis - Girls & \(\$ 45\) & \(\$ 0\) & \(\$ 35\) & \(\$ 0\) & \(\$ 30\) & \(\$ 0\) & \(\$ 3,208\) & 1 & \(\$ 250\) & \(\$ 0\) \\
\hline Track - Boys & \(\$ 2,575\) & \(\$ 0\) & \(\$ 1,630\) & \(\$ 0\) & \(\$ 150\) & \(\$ 0\) & \(\$ 5,712\) & 1 & \(\$ 7,378\) & \(\$ 0\) \\
\hline Track - Girls & \(\$ 2,575\) & \(\$ 0\) & \(\$ 1,630\) & \(\$ 0\) & \(\$ 150\) & \(\$ 0\) & \(\$ 5,475\) & 1 & \(\$ 7,378\) & \(\$ 0\) \\
\hline Volleyball & \(\$ 572\) & \(\$ 0\) & \(\$ 1,250\) & \(\$ 0\) & \(\$ 283\) & \(\$ 0\) & \(\$ 5,958\) & 2 & \(\$ 250\) & \(\$ 0\) \\
\hline Wrestling & \(\$ 375\) & \(\$ 0\) & \(\$ 1,300\) & \(\$ 0\) & \(\$ 380\) & \(\$ 0\) & \(\$ 5,087\) & 1 & \(\$ 350\) & \(\$ 0\) \\
\hline
\end{tabular}

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.
\begin{tabular}{|r|r|r|}
\hline Expenditures for Boys & \(\$ 131,994\) & \(62.3 \%\) \\
\hline Expenditures for Girls & \(\$ 79,795\) & \(37.7 \%\) \\
\hline Total Expenditures & \(\$ 211,789\) & \multicolumn{1}{|l}{} \\
\cline { 2 - 3 } &
\end{tabular}

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.
\begin{tabular}{|l|c|c|c|}
\hline & \multicolumn{3}{|c|}{ ADVANTAGE TO: } \\
\hline Areas of Compliance: & \begin{tabular}{c} 
GIRLS' \\
PROGRAM
\end{tabular} & \begin{tabular}{c} 
BOYS' \\
PROGRAM
\end{tabular} & \begin{tabular}{c} 
NEITHER \\
PROGRAM
\end{tabular} \\
\hline OPPORTUNITIES & & & \\
\hline Accommodation of Interest and Abilities & & & X \\
\hline BENEFITS & & & X \\
\hline Equipment and Supplies & & X \\
\hline Scheduling of Games and Practice Time & & & X \\
\hline Travel and Per Diem Allowances & & X \\
\hline Coaching & & & X \\
\hline \begin{tabular}{l} 
Locker Rooms, Practice and Competitive \\
Facilities
\end{tabular} & & X \\
\hline \begin{tabular}{l} 
Medical and Training Facilities and \\
Services
\end{tabular} & & X \\
\hline Publicity & & & X \\
\hline Support Services & & & X \\
\hline Housing and Dining & & & X \\
\hline Tutoring & & & X \\
\hline Athletic Scholarships & & & \\
\hline
\end{tabular}

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
\(\qquad\)
April 29, 2019 13:55:47 PM
\(\qquad\)

\section*{SCHOOL YEAR 2018-2019}

\section*{TITLE IX IMPROVEMENT PLAN \\ Waggener}

\section*{DIRECTIONS:}
1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program
\left.\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{|c|}{ COLUMN 1 } & \multicolumn{1}{c|}{ COLUMN 2 } & \\
\hline \multicolumn{1}{|c|}{ SPECIFIC ITEM FOR IMPROVEMENT } & PLAN FOR SUGGESTED CHANGE & COLUMN 3 \\
\hline Softball field foul net and warning track. & Gather bids for the work and acquire funding. \\
DATE OF IMPROVEMENT
\end{tabular}\(\right]\)\begin{tabular}{l} 
Start: Jul 8, 2019 \\
Complete: Mar 16, 2020
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

\section*{ANNUAL INTERSCHOLASTIC ATHLETICS} PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

\section*{Waggener}

2018-2019
F. Total below Grade 9 who played non-varsity
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & \begin{tabular}{l}
Current \\
Class
\end{tabular} & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & Below Grade 9 Student Highest Participation Varsity & \begin{tabular}{l}
Below Grade \\
9 Student \\
Highest \\
Participation \\
non-Varsity
\end{tabular} \\
\hline 341616 & Abdulrahman, Abdulrahman & M & 9 & 2018 & X & & & \\
\hline 280993 & Adams, OShea & M & 11 & 2016 & X & & & \\
\hline 272148 & Aleman, Walder & M & 11 & 2016 & X & & & \\
\hline 337542 & Alexander, Jahara & F & 12 & 2015 & C & & & \\
\hline 304712 & Alhamadani, Karrar & M & 10 & 2017 & X & & & \\
\hline 344773 & Ali , Kassim & M & 10 & 2017 & X & & & \\
\hline 309691 & Allen, Desrick & M & 10 & 2017 & X & & & \\
\hline 320750 & Allen, Jayden & M & 12 & 2015 & X & & & \\
\hline 345850 & Allen, Sabvion & M & 9 & 2018 & & X & & \\
\hline 343156 & Aloni, Baraka & M & 9 & 2018 & X & & & \\
\hline 239806 & Anderson, Ky Allesa & F & 12 & 2015 & X & & & \\
\hline 311846 & Anthony, Josiah & M & 10 & 2017 & X & & & \\
\hline 355194 & Aquino , Krystell D & F & 9 & 2018 & X & & & \\
\hline 338005 & Balmaceda , Jeenay & F & 10 & 2016 & X & & & \\
\hline 339874 & Bara, William & M & 10 & 2017 & X & & & \\
\hline 337411 & Baraka , Jimmy & M & 9 & 2018 & X & & & \\
\hline 321164 & Bargo , Brianna & F & 12 & 2015 & X & & & \\
\hline 337822 & Barnes, Marshall & M & 12 & 2015 & X & & & \\
\hline 253272 & Barnett, Kameron & M & 12 & 2015 & X & & & \\
\hline 321498 & Bastian, Christina R & F & 10 & 2017 & X & & & \\
\hline 338219 & Beasley, Kayden & M & 9 & 2018 & X & & & \\
\hline 249366 & Beckley , Keshawn & M & 12 & 2015 & X & & & \\
\hline 299082 & Behaine, Valentina & F & 10 & 2017 & X & & & \\
\hline 338213 & Bell , Keyontez & M & 9 & 2018 & X & & & \\
\hline 326579 & Bell , La Najia & F & 11 & 2016 & X & & & \\
\hline 345854 & Berry, Alix & M & 11 & 2016 & X & & & \\
\hline 312934 & Bethel, Dwight & M & 12 & 2015 & X & & & \\
\hline 309714 & Bishop, Amos & M & 10 & 2017 & X & & & \\
\hline 340599 & Bizoza, Allain & M & 9 & 2018 & X & & & \\
\hline 338217 & Blincoe, Levon & M & 9 & 2018 & X & & & \\
\hline 344761 & Boswell , Kristine & F & 12 & 2016 & X & & & \\
\hline 357692 & Boyd, Akaijriya & F & 11 & 2016 & X & & & \\
\hline 274440 & Boyd, Quincy & M & 11 & 2016 & X & & & \\
\hline 280245 & Brents, Javon & M & 12 & 2015 & X & & & \\
\hline 253276 & Brewer, Nicholas & M & 12 & 2015 & X & & & \\
\hline 355376 & Bridges, Eugene & M & 11 & 2016 & X & & & \\
\hline 299084 & Brochero, Valeria & F & 11 & 2016 & X & & & \\
\hline 345862 & Brown , Brice & M & 9 & 2018 & X & & & \\
\hline 347873 & Brown, Bronson & M & 9 & 2018 & X & & & \\
\hline 344767 & Cabrerra, Bryan & M & 11 & 2016 & X & & & \\
\hline 244560 & Campara, Ben & M & 12 & 2015 & X & & & \\
\hline 357693 & Carter, Alonnie & F & 9 & 2018 & X & & & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & \[
\begin{aligned}
& \hline \text { School Year } \\
& \text { of } 1 \mathrm{st} \\
& \text { Promotion } \\
& \text { from 8th } \\
& \text { Grade } \\
& \hline
\end{aligned}
\] & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & \(\qquad\) & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation non-Varsity
\end{tabular} \\
\hline 315106 & Carter, Quintez & M & 11 & 2016 & X & & & \\
\hline 289846 & Charles, Bertha & F & 11 & 2016 & X & & & \\
\hline 274445 & Charlton, Andreiss & M & 11 & 2016 & X & & & \\
\hline 286185 & Chase, Ciara & F & 12 & 2015 & X/C & & & \\
\hline 253979 & Chase, Melissa & F & 12 & 2015 & X & & & \\
\hline 344768 & Coleman, Meleick & M & 12 & 2015 & X & & & \\
\hline 345863 & Collins, Jaelen & M & 9 & 2018 & X & & & \\
\hline 279923 & Coomes, Aaron & M & 12 & 2015 & X & & & \\
\hline 345864 & Corley , Josiah & M & 9 & 2018 & X & & & \\
\hline 315108 & Cox, Brent & M & 12 & 2015 & X & & & \\
\hline 278533 & Crenshaw, Cierra & F & 12 & 2016 & X & & & \\
\hline 278532 & Crenshaw , Kierra & F & 12 & 2016 & X & & & \\
\hline 278534 & Crenshaw, Tierra & F & 12 & 2016 & X & & & \\
\hline 274446 & Croomes, Keemani & M & 11 & 2016 & X & & & \\
\hline 326583 & Cross, Ryan & F & 11 & 2016 & X/C & & & \\
\hline 244502 & Cruz , Brandon & M & 12 & 2015 & X & & & \\
\hline 344774 & Daley, Antwan & M & 9 & 2018 & X & & & \\
\hline 325943 & David, Ayomide & F & 10 & 2017 & X & & & \\
\hline 338229 & Davis, Sameer & M & 12 & 2015 & X & & & \\
\hline 274448 & Davis, Trevon & M & 11 & 2016 & X & & & \\
\hline 299083 & Delgado, Brenda & F & 11 & 2016 & X & & & \\
\hline 299265 & Diaz , Alejandro & M & 11 & 2016 & X & & & \\
\hline 356851 & Diaz , Yarelys & F & 9 & 2018 & X & & & \\
\hline 323828 & Duckwall, Ethan & M & 12 & 2015 & X & & & \\
\hline 349788 & Duncan , Demontaze & M & 11 & 2016 & X & & & \\
\hline 295048 & Ervin, Baylee & F & 11 & 2016 & X & & & \\
\hline 337660 & Ewing, A Shereonia & F & 9 & 2018 & & X & & \\
\hline 299268 & Fentress, Mason & M & 12 & 2015 & X & & & \\
\hline 312933 & Fields, Bruce & M & 12 & 2015 & X & & & \\
\hline 299150 & Gardner, Malia & F & 11 & 2016 & X & & & \\
\hline 256315 & Gibbs, Anthony & M & 11 & 2016 & X & & & \\
\hline 299123 & Glass, Breanna & F & 12 & 2015 & C & & & \\
\hline 274450 & Godbolt , Jordan & M & 11 & 2016 & X & & & \\
\hline 315086 & Gomez , Maryeli & F & 10 & 2017 & X & & & \\
\hline 341949 & Gomez, Paola & F & 10 & 2017 & X & & & \\
\hline 342248 & Gonzalez Munguia , Nelly & F & 11 & 2016 & X & & & \\
\hline 300911 & Goodlett , Keandra & F & 11 & 2016 & C & & & \\
\hline 276197 & Gottfried, Victoria & F & 11 & 2016 & X & & & \\
\hline 218505 & Gragson, Mackenzie & F & 12 & 2015 & X & & & \\
\hline 249346 & Griffin , Jordan & M & 12 & 2015 & X & & & \\
\hline 299081 & Grimes, Chloe & F & 10 & 2017 & X & & & \\
\hline 336619 & Hall , Justine D & F & 10 & 2017 & X & & & \\
\hline 337558 & Hamblen , Tiffiny & F & 12 & 2015 & C & & & \\
\hline 289848 & Hanley, Alexus & F & 11 & 2016 & X & & & \\
\hline 347762 & Hanley, Elizabeth & F & 9 & 2018 & X & & & \\
\hline 349789 & Haskins, Jaiden & M & 8 & - & & & X & \\
\hline 338223 & Haskins, Jordan & M & 10 & 2017 & X & & & \\
\hline 315260 & Haskins, Justin & M & 12 & 2015 & X & & & \\
\hline 345866 & Hassan, Abdiziz & M & 9 & 2018 & X & & & \\
\hline 338004 & Hatton, Khloe & F & 9 & 2018 & X & & & \\
\hline 229487 & Helm, Aliyah & F & 11 & 2016 & X & & & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & \begin{tabular}{l}
Current \\
Class
\end{tabular} & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & Below Grade 9 Student Highest Participation Varsity & \begin{tabular}{l}
Below Grade \\
9 Student \\
Highest \\
Participation \\
non-Varsity
\end{tabular} \\
\hline 253270 & Hendricks , Jocobi & M & 12 & 2015 & X & & & \\
\hline 356850 & Hernandez , Kimberly & F & 11 & 2016 & X & & & \\
\hline 337574 & Huber, Kaylee & F & 11 & 2016 & C & & & \\
\hline 225496 & Hudson, Kevion & M & 12 & 2015 & X & & & \\
\hline 244493 & Hussein, Elias & M & 12 & 2015 & X & & & \\
\hline 315091 & Irvin, Baylee & F & 11 & 2016 & X & & & \\
\hline 299108 & Irwin, Kelsey & F & 11 & 2016 & C & & & \\
\hline 294971 & Issa, Sariya & F & 11 & 2016 & X & & & \\
\hline 357695 & Jackson, Danijah & F & 9 & 2018 & X & & & \\
\hline 309715 & Jackson, Neshawn & M & 10 & 2017 & X & & & \\
\hline 339875 & Jackson, William & M & 11 & 2016 & X & & & \\
\hline 309695 & James, Jamikel & M & 10 & 2017 & X & & & \\
\hline 344769 & Jean , Robison & M & 9 & 2018 & X & & & \\
\hline 299120 & Jewell , Jayda & F & 11 & 2016 & C & & & \\
\hline 309707 & Johnson, Chris & M & 11 & 2016 & X & & & \\
\hline 347874 & Johnson, Demeco & M & 9 & 2018 & & X & & \\
\hline 338133 & Jones, Ahvrahhanm & M & 11 & 2016 & X & & & \\
\hline 344770 & Jones, Brandon & M & 12 & 2015 & X & & & \\
\hline 274456 & Jones, Brandon & M & 12 & 2015 & X & & & \\
\hline 274458 & Jones, Shauntel & M & 11 & 2016 & X & & & \\
\hline 272424 & Jordan, Alyssa & F & 11 & 2016 & X & & & \\
\hline 223461 & Kalakon, Jaago & M & 12 & 2015 & X & & & \\
\hline 289026 & Keene, Joe & M & 12 & 2015 & X & & & \\
\hline 344762 & Kennedy, Alonte & M & 12 & 2016 & X & & & \\
\hline 309693 & Kimble, Maleek & M & 10 & 2017 & X & & & \\
\hline 289028 & Krise , Jaren & M & 12 & 2015 & X & & & \\
\hline 348208 & Lampkin , Monasia & F & 9 & 2018 & X & & & \\
\hline 347875 & Lindsay, Jesse & M & 9 & 2018 & & X & & \\
\hline 322290 & Logsdon, Zoey & F & 10 & 2017 & X/C & & & \\
\hline 279922 & Manning , Jake & M & 12 & 2015 & X & & & \\
\hline 272423 & Martin , Jadelynn & F & 12 & 2015 & X & & & \\
\hline 338211 & Martin, Landon & M & 9 & 2018 & X & & & \\
\hline 276192 & Martinez, Ana & F & 11 & 2016 & X & & & \\
\hline 341617 & Martinez , Dali & M & 11 & 2016 & X & & & \\
\hline 337412 & Martinez-Rondon , Johan & M & 12 & 2016 & X & & & \\
\hline 309688 & Mask , Izaiah & M & 11 & 2016 & X & & & \\
\hline 344771 & Matthews, Noah & M & 11 & 2016 & X & & & \\
\hline 344772 & McClung, Amari & M & 9 & 2018 & & X & & \\
\hline 315112 & McCreary, DuWaine & M & 11 & 2016 & X & & & \\
\hline 253282 & Montgomery, Cobie & M & 12 & 2015 & X & & & \\
\hline 344775 & Montgomery, Nolan & M & 9 & 2018 & & X & & \\
\hline 299147 & Montgomery, Skila & F & 11 & 2016 & X/C & & & \\
\hline 309710 & Mudd , John & M & 10 & 2017 & X & & & \\
\hline 299137 & Mudd, Megan & F & 11 & 2016 & C & & & \\
\hline 341619 & Mulamba , Jean & M & 10 & 2017 & X & & & \\
\hline 345874 & Murphy, Cajuan & M & 9 & 2018 & X & & & \\
\hline 340600 & Nduwayo, William & M & 12 & 2015 & X & & & \\
\hline 345876 & Niang, Ibrahima & M & 9 & 2018 & X & & & \\
\hline 345879 & Norton, Jehahn & M & 9 & 2018 & X & & & \\
\hline 299085 & Offutt , November & F & 11 & 2016 & X & & & \\
\hline 355369 & Oliver, David & M & 10 & 2017 & X & & & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & \[
\begin{aligned}
& \hline \text { School Year } \\
& \text { of } 1 \mathrm{st} \\
& \text { Promotion } \\
& \text { from 8th } \\
& \text { Grade } \\
& \hline
\end{aligned}
\] & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & \(\qquad\) & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation non-Varsity
\end{tabular} \\
\hline 272043 & Ortiz , Jose & M & 11 & 2016 & X & & & \\
\hline 323234 & Payne, Wyatt & M & 10 & 2017 & X & & & \\
\hline 347765 & Payton, Kyra & F & 9 & 2018 & X & & & \\
\hline 244459 & Perez , Juan & M & 12 & 2015 & X & & & \\
\hline 309544 & Perez, Nancy & F & 11 & 2016 & X & & & \\
\hline 357711 & Peterson, Courvoisier & F & 10 & 2017 & X & & & \\
\hline 326584 & Peterson, Jay Leyah & F & 10 & 2017 & X & & & \\
\hline 344766 & Pierce, Kenneth & M & 10 & 2017 & X & & & \\
\hline 274467 & Pierre, Cadell & M & 11 & 2016 & X & & & \\
\hline 343794 & Podbilski, Victoria & F & 11 & 2016 & X & & & \\
\hline 336607 & Ponder , Jordan & F & 10 & 2018 & X & & & \\
\hline 321501 & Porter, Hayley & F & 12 & 2015 & X & & & \\
\hline 289850 & Redding , Emily & F & 11 & 2016 & X & & & \\
\hline 315114 & Reyes, Darrius & M & 11 & 2016 & X & & & \\
\hline 338128 & Richardson, Michael & M & 12 & 2015 & X & & & \\
\hline 309705 & Rifkind , Jakobe & M & 12 & 2015 & X & & & \\
\hline 355367 & Roberson, Emmanuel & M & 9 & 2018 & X & & & \\
\hline 337410 & Robinson, Caleb & M & 9 & 2018 & X & & & \\
\hline 356852 & Robinson , Kenzie & F & 8 & - & & & X & \\
\hline 265323 & Rodriguez , Irvin & M & 11 & 2016 & X & & & \\
\hline 345881 & Rogers, Marqus & M & 9 & 2018 & X & & & \\
\hline 337573 & Roque, Rachel & F & 9 & 2018 & C & & & \\
\hline 339630 & Rosche, Makenzie Alexis & F & 9 & 2018 & X & & & \\
\hline 279920 & Rowe , Joelanda & F & 12 & 2015 & X & & & \\
\hline 343793 & Rowe-Harrison, Daniel & M & 8 & - & & & X & \\
\hline 321505 & Rucker, Aalyah & F & 10 & 2017 & X & & & \\
\hline 281006 & Rufus, Dallas & M & 11 & 2016 & X & & & \\
\hline 295077 & Sandell , Matthew & M & 11 & 2016 & X & & & \\
\hline 357694 & Sandoval Lopez, Cinthya & F & 12 & 2015 & X & & & \\
\hline 320753 & Sarver, Issac & M & 11 & 2016 & X & & & \\
\hline 355368 & Schappe, Collin & M & 11 & 2016 & X & & & \\
\hline 323235 & Schumacher, Joseph & M & 10 & 2017 & X & & & \\
\hline 281009 & Scott, DeonTae & M & 11 & 2016 & X & & & \\
\hline 274469 & Shaw Jr., Cesar & M & 11 & 2016 & X & & & \\
\hline 315211 & Shumake, Jaelin & M & 10 & 2017 & X & & & \\
\hline 274470 & Sickles, Alijah & M & 11 & 2016 & X & & & \\
\hline 315210 & Simmons, Shijuan & M & 12 & 2015 & X & & & \\
\hline 337559 & Simonton, Damya & F & 10 & 2017 & C & & & \\
\hline 345885 & Sims, Savion & M & 9 & 2018 & X & & & \\
\hline 341615 & Singh, Jagpreet & M & 9 & 2018 & X & & & \\
\hline 337570 & Skelton, Kamia & F & 11 & 2016 & C & & & \\
\hline 347763 & Slaughter, DeCoya & F & 10 & 2017 & X & & & \\
\hline 338127 & Smith, Jdal & M & 12 & 2015 & X & & & \\
\hline 342247 & Smith , Malik & M & 12 & 2015 & X & & & \\
\hline 337926 & Tapia , Eduardo & M & 11 & 2016 & X & & & \\
\hline 336613 & Taylor, Terra L & F & 10 & 2018 & & X & & \\
\hline 272044 & Thomas , LaMichael & M & 11 & 2016 & X & & & \\
\hline 276193 & Thompson-Stover, Delisia & F & 11 & 2016 & X & & & \\
\hline 357696 & Tolbert, Jamia & F & 11 & 2016 & X & & & \\
\hline 326577 & Townes, Shauntia & F & 11 & 2016 & X/C & & & \\
\hline 355197 & Tunget, Katie & F & 10 & 2017 & X & & & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & \begin{tabular}{l}
Current \\
Class
\end{tabular} & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & ```
Below Grade
    9 Student
        Highest
    Participation
        Varsity
``` & Below Grade 9 Student Highest Participation non-Varsity \\
\hline 355200 & Turner, Taylor & F & 11 & 2016 & X & & & \\
\hline 326582 & Unseld, Anaiiyia & F & 11 & 2017 & X & & & \\
\hline 299086 & Vazquez, Fani & F & 12 & 2015 & X & & & \\
\hline 265477 & Voll , Alexis & F & 11 & 2016 & X & & & \\
\hline 347764 & Walters, Danielle & F & 9 & 2018 & X & & & \\
\hline 357697 & Warren, Xariyah & F & 10 & 2017 & X & & & \\
\hline 337561 & Watson, Alaya & F & 9 & 2018 & C & & & \\
\hline 274472 & Watson, Eric & M & 11 & 2016 & X & & & \\
\hline 308954 & Webb, Nariah & F & 11 & 2017 & & X & & \\
\hline 320751 & Weisenberger, Tristen & M & 12 & 2015 & X & & & \\
\hline 337562 & White, Dakota & F & 9 & 2018 & X/C & & & \\
\hline 281008 & White, Dezmond & M & 11 & 2016 & X & & & \\
\hline 357698 & Williams, A Lonna & F & 10 & 2017 & X & & & \\
\hline 357699 & Williams, Kelyce & F & 9 & 2018 & X & & & \\
\hline 322293 & Winston, Re Nada & F & 11 & 2016 & X & & & \\
\hline 345887 & Wright, Josiah & M & 11 & 2016 & X & & & \\
\hline
\end{tabular}```

