



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2018-2019**

KHSAA Form T65
Revised 06/19

School:	Western
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 07, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2018-2019**

KHSAA Audit Form
Rev. 11/18

TITLE IX INTERNAL AUDIT SUMMARY

WESTERN

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	60	117	177
Row 2	Percentage of Participation	33.90%	66.10%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$53,123	\$79,715	\$132,838
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	39.99%	60.01%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	6.09%	-6.09%	
Row 6	Per Participant Expenditure	\$885.38	\$681.33	
Row 7	Per Participants Difference in Expenditures	\$204.06		
Row 8	Total Enrollment (from KHSAA enrollment figures)	277	390	667
Row 9	Percentage of Enrollment	41.53%	58.47%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-7.63%	7.63%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	12	21
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	6.7	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	36.3%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	45		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	26.0%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Based on reported documentation, it appears that Western High School is currently meeting the standard of test 3 for the accommodation of student athletic interests.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2018-2019

KHSAA Form **GE19**
Rev.5/11

The Western High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jared Baker	2501 Rockford Lane	502-485-8344	Athletic Director
Rick Moir	2501 Rockford Lane	502-485-8344	Teacher
Aubrey Holle	2501 Rockford Lane	502-485-8344	Girls Basketball Coach
Kinsey May	2501 Rockford Lane	502-485-8344	Secretary
Kharee Edelen	2501 Rockford Lane	502-485-8344	Student 12th Grade
Tameria Edwards	2501 Rockford Lane	502-485-8344	Student 10th Grade

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 20, 2018
Feb 14, 2019
Apr 23, 2019

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jared Baker	Athletic Director	2501 Rockford Lane	502-485-8344

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Georgia Hampton	Director of Compliance	3332 Newburg Rd	502-485-3499

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us)

April 25, 2019 10:58:46 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Western (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X	X				
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X		
	freshman	X	X	X	X		
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity					X	X
	jv						
	freshman						
Dance (coed) - Girls	varsity					X	X
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman			X			
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Western (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity					X	X
	jv						
	freshman						
Swimming - Girls	varsity					X	X
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Western (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv		X	X	X	X	X
	freshman						
Wrestling	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Western (2018-2019)

Varsity Baseball

Anderson, Towand
Combs, Alex
Davis, Nathan
Frierson, Darius
Goodloe, Xazayveun
Kessler, Zadrion
Lawes, Austin
Love, Salathiel
Morales, Jason
Stroud, Leeshion
Travis, Demetrius
Vaughn, Tyler

Varsity Basketball - Boys

Anderson, BAngelo
Bradley, Marquan
Brown, Jacobe
X Coleman, Cullin
Edelen, Kharee
Finisson, Neairon
Foreman, Jaheim
Hinkle, Trent
X Johnson, Kentrell
Jones, Jacob
Lee, Jahnoi
Neal, Jaden
Roberts, Jamontry
Sales, Seth
X Smith, Deisch
X Smith, Elijah
Taylor, Amari
Tobin, Zavion
X Ward, Jaleel
Wright, James

Varsity Basketball - Girls

Boyd-Mask, Latish
Brown-Coleman, Aniya
Cocanougher, Imani
Conley, Miya
Crawford, Daionna
Horton, Alera
Johnson, Jasmine
Miller, Jordan
Miller, Justice
X Sawyers, Giona
Smithers, Kaylyn
Wikle, Adreaunah
Young, Ronnesha

Varsity Cheerleading

X Braugher, Sarah
Curry, Angeniyah
Doby, Jamesha
Franklin, Jie
Gore, Torion
X Green, Kennashia
McAfee, MiAungilah
Parrish, JayLa
Rouson, Aniyah
Shackelford, Meonna
Smith, Jaresha
Sullivan, Arianna
Tieman, Aliegha
Whitfield, Jasmine

Varsity Dance (coed) - Girls

Allen, Kairena
Atkinson, Cayla
Baker, Daesha
Harrison-Goodman, Osjanae
Jackson, Jamarly
Reaves, Asha
Snadon, Destiny
Trotter, Jalizzia
X Williams, Bria

Varsity Football

Anderson, Towand
X Avery, Demarcus
Bowens, Kobe
Bradley, Marquan
Brown, Jansen
Combs, Alex
Duncan, Dareon
Garrett, Jaden
Goodloe, Xazayveun
Guinn, Curtis
Hajhamad, Tim
X Hicks, Devion
Hightower, Shamar
Hoagland, Bobby
Honshell, Honor
Ivory, Don
Lee, Latavian
Love, Salathiel
McAfee-Young, TiJan
Meneese, Joseph
Miller, Deven
Minor, Keontrail
Pearson, Larry
Roberts, Jamontry
X Sales, Seth
Shannon, Jayshawn
X Smith, Ahmad
X Smith, Deisch
X Smith, Elijah
X Smith, Lucius

X Stroud, Leeshion
Travis, Demetrius
Tyson, JaShaun
X Vaughn, Ike
Vest, Caden
X Walcott, Jaden
X Walls, Justin
White, Terral
Whitfield(Jr.), Dewayne
Williams, Juan
Wilson, Greg
Wilson, TaeSean
Young, TreVon

Varsity Fast Pitch Softball

Adams, Zoey
Balcarcer, Selena
Becton, Kaylan
Bell, Janette
Boyd, Keejah
Conley, Miya
Edwards, Tameria
X Gray, Adrian
Holmes, Ebony
Lokey, Malasha
Sweet, Karliya
Tsiaousis, Courtnee
Voll, Erin

Varsity Golf - Boys

Morales, Jason

Varsity Swimming - Boys

Hajhamad, Tim
X Ivory, Don
Mask, Jacoby
Maurer, Clayton

Varsity Swimming - Girls

Clements, Emily
Williams, Jacey

Varsity Tennis - Boys

Hajhamad, Tim
Lawson, Noah

Varsity Tennis - Girls

Boyd-Mask, Latish
Horton, Alera

Varsity Track - Boys

Anderson, Towand
Grace, Reece
Love, Salathiel
Stroud, Leeshion

Varsity Track - Girls

Doby, Jamesha
Lakang, Auma

Varsity Volleyball

Balcarcer, Selena
X Boyd-Mask, Latish
Doby, Jamesha
Edwards, Tameria
X Goodman, Summer
X Gray, Adrian
Hillard, Destiny
Lokey, Malasha
X Parrish, JayLa
Patterson, Sierra
Rayford, Kiesha
Sweet, Karliya
X Tsiaousis, Courtnee
Voll, Erin

Varsity Wrestling

Collins, Dominique
X Combs, Alex
Edwards, Tameria
Goodloe, Xazayveun
X Grace, Reece
X Gregory, Zach
Hoagland, Bobby
Honshell, Honor
Lokey, Malasha
Love, Salathiel
Marcum, Elliott
X Meneese, Joseph
Reed, Dequantay
X Saunders, Roymarr
Stroud, Leeshion
X Sweatt, Jaden
X Wilson, TaeSean
X Wright, Jeremy



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Western (2018-2019 continued)

Varsity

Cross Country - Boys

Blakemore, Jeremy
Grace, Reece
McNear, Garrett

Hillard, Destiny
Lokey, Malasha
X Parrish, JayLa
Patterson, Sierra
Rayford, Kiesha
Sweet, Karliya
X Tsiaousis, Courtnee
Voll, Erin

Varsity

Cross Country - Girls

Lakang, Lakot
Thompson, Megan

Freshman Basketball - Boys

Carr, Monyah
X Coleman, Rontez
Coley, Kelvon
Daniels, Naytion
Dorsey, Daimontre
X Garrison, Dashawn
Hinkle, Trent
Hudson, Montez
X Oneal, Donyell
X Pendleton, Demetrius
Shannon, Jayshawn
Starling, Don
Taylor, Adonis
Taylor, Collin
Thompson, William
Trowell, Darryl
Wilson, Greg

Junior Varsity Basketball - Boys

X Curry, Decorian
X Foreman, Jaheim
X Frierson, Darius
Hinkle, Trent
Johnson, Kentrell
Jones, Jacob
Lee, Jahnoi
Neal, Jaden
Roberts, Jamontry
Shannon, Jayshawn
Taylor, Amari
Ward, Jaleel

Junior Varsity Football

Brown, Jansen
Duncan, Dareon
Hajhamad, Tim
Hightower, Shamar
Honshell, Honor
X Ivory, Don
McAfee-Young, TiJan
Minor, Keontrail
Pearson, Larry
Roberts, Jamontry
Shannon, Jayshawn
X Smith, Lucius
Travis, Demetrius
X Vaughn, Ike
Vest, Caden
X Walcott, Jaden
X Walls, Justin
Whitfield(Jr.), Dewayne
X Williams, Juan
Wilson, Greg
Wilson, TaeSean

Junior Varsity Volleyball

Balcarcer, Selena
X Boyd-Mask, Latish
Doby, Jamesha
Edwards, Tameria
X Goodman, Summer
X Gray, Adrian



SCHOOL YEAR 2018-2019
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	277	41.5%	60	33.9%
Row 2	BOYS	390	58.5%	117	66.1%
Row 3	Totals	667	100%	177	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 6

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us) Date: April 25, 2019 10:58:46 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/18

Western (2018-2019)

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys	X		
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls	X		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	X		
Tennis - Girls			
Track - Girls			
Volleyball		X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	8	59	2	10	
GIRLS	JV	1	14	1	9	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	9	73	3	19	26.0%
BOYS	VARSITY	9	105	1	3	
BOYS	JV	2	33	0	0	
BOYS	FROSH	1	17	0	0	
BOYS	TOTAL	12	155	1	3	1.9%



SCHOOL YEAR 2018-2019
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery		Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery		Yes Archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We sent out a survey this year and we feel there is an interest in archery for both the boys and girls. I believe once school resumes in August we will make an announcement and start to see if we still have the same interest as we did before.

Principal Signature: Digitally signed by Jared Baker
 (jared.baker@jefferson.kyschools.us)

Date: April 25, 2019 10:58:46 AM



**2018-2019
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.06/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	59	80.8%
Row 2	j.v.:	1	14	19.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		73	100%
Boys				
Row 5	varsity:	9	105	67.7%
Row 6	j.v.:	2	33	21.3%
Row 7	frosh:	1	17	11.0%
Row 8	total:		155	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Western**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$585	\$0	\$1,000	\$0	\$200	\$0	\$4,552	1	\$750	\$0
Basketball - Boys	\$524	\$0	\$1,250	\$0	\$400	\$0	\$14,415	3	\$250	\$0
Basketball - Girls	\$1,024	\$0	\$1,250	\$0	\$200	\$0	\$14,415	1	\$250	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$100	\$0	\$100	\$0	\$3,794	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$100	\$0	\$100	\$0	\$3,794	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$250	\$0	\$3,794	1	\$0	\$0
Fast Pitch Softball	\$2,250	\$0	\$1,000	\$0	\$200	\$0	\$4,552	1	\$750	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$794	\$0	\$1,000	\$0	\$400	\$0	\$21,243	2	\$3,000	\$0
Golf - Boys	\$75	\$0	\$0	\$0	\$100	\$0	\$3,035	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Western**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$75	\$0	\$3,035	1	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$75	\$0	\$3,035	1	\$0	\$0
Tennis - Boys	\$270	\$0	\$100	\$0	\$100	\$0	\$3,794	1	\$0	\$0
Tennis - Girls	\$270	\$0	\$100	\$0	\$100	\$0	\$3,794	1	\$0	\$0
Track - Boys	\$275	\$0	\$575	\$0	\$225	\$0	\$4,552	1	\$0	\$0
Track - Girls	\$275	\$0	\$575	\$0	\$225	\$0	\$4,552	1	\$0	\$0
Volleyball	\$650	\$0	\$1,000	\$0	\$250	\$0	\$7,587	2	\$750	\$0
Wrestling	\$60	\$0	\$1,250	\$0	\$250	\$0	\$7,587	1	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$79,715	60.0%
Expenditures for Girls	\$53,123	40.0%
Total Expenditures	\$132,838	



SCHOOL YEAR 2018-2019
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2018-2019
TITLE IX IMPROVEMENT PLAN
Western**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Facility Improvement	Softball Field and Baseball Field are getting renovated. Softball will have a new dirt infield and fence around their facility to start the 19-20 season. Baseball will be renovating their infield.	Start: May 1, 2019 Complete: Jun 30, 2019

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>Western</u>	
B. School Year	<u>2018-2019</u>	
C. Total Varsity Athletes		110
D. Total Non-Varsity Athletes		10
E. Total below Grade 9 who played varsity		2
F. Total below Grade 9 who played non-varsity		2

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
245203	Adams , Zoey	F	12	2015	X			
290604	Allen , Kairena	F	11	2016	X			
347333	Anderson , BAngelo	M	11	2016	X			
273065	Anderson , Towand	M	12	2015	X			
317365	Atkinson , Cayla	F	12	2015	X			
279628	Baker , Daesha	F	11	2016	X			
276238	Balcarcer , Selena	F	11	2016	X			
356915	Becton , Kaylan	F	10	2017	X			
356916	Bell , Janette	F	11	2016	X			
343414	Blakemore , Jeremy	M	9	2018	X			
341175	Bowens , Kobe	M	12	2015	X			
356917	Boyd , Keejah	F	12	2015	X			
284861	Boyd-Mask , Latish	F	12	2015	X			
337969	Bradley , Marquan	M	12	2015	X			
347334	Brown , Jacobe	M	12	2015	X			
337967	Brown , Jansen	M	10	2017	X			
313930	Brown-Coleman , Aniya	F	10	2017	X			
347335	Carr , Monyah	M	9	2018		X		
249409	Clements , Emily	F	12	2015	X			
284862	Cocanougher , Imani	F	11	2016	X			
347338	Coley , Kelvon	M	9	2018		X		
347328	Collins , Dominique	M	12	2015	X			
245219	Combs , Alex	M	12	2015	X			
313931	Conley , Miya	F	10	2017	X			
350014	Crawford , Daionna	F	9	2018	X			
340749	Curry , Angeniyah	F	9	2018	C			
350132	Daniels , Naytion	M	8	-				X
352745	Davis , Nathan	M	9	2018	X			
285734	Doby , Jamesha	F	11	2016	X/C			
347340	Dorsey , Daimontre	M	9	2018		X		
341583	Duncan , Dareon	M	10	2017	X			
253125	Edelen , Kharee	M	12	2015	X			
320895	Edwards , Tameria	F	10	2017	X			
284869	Finisson , Neairon	M	11	2016	X			
347341	Foreman , Jaheim	M	11	2016	X			
341586	Franklin , Jie	F	10	2017	C			
316663	Frierson , Darius	M	10	2017	X			
324263	Garrett , Jaden	M	12	2015	X			
245221	Goodloe , Xazayveun	M	12	2015	X			
307699	Gore , Torion	M	12	2015	C			
290608	Grace , Reece	M	11	2016	X			
340167	Guinn , Curtis	M	12	2015	X			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
322687	Hajhamad , Tim	M	11	2016	X			
253136	Harrison-Goodman , Osjanae	F	12	2015	X			
337962	Hightower , Shamar	M	9	2018	X			
337485	Hillard , Destiny	F	11	2016	X			
347343	Hinkle , Trent	M	8	-			X	
236578	Hoagland , Bobby	M	12	2015	X			
307700	Holmes , Ebony	F	11	2016	X			
337970	Honshell , Honor	M	9	2018	X			
313932	Horton , Alera	F	10	2017	X			
347344	Hudson , Montez	M	9	2018		X		
273071	Ivory , Don	M	11	2016	X			
342842	Jackson , Jamar	F	11	2016	X			
347321	Johnson , Jasmine	F	10	2017	X			
347345	Johnson , Kentrell	M	10	2017		X		
347346	Jones , Jacob	M	10	2017	X			
321378	Kessler , Zadrion	M	11	2016	X			
322700	Lakang , Auma	F	12	2015	X			
342352	Lakang , Lakot	F	10	2017	X			
321380	Lawes , Austin	M	10	2017	X			
322683	Lawson , Noah	M	12	2015	X			
347347	Lee , Jahnoi	M	10	2017	X			
345584	Lee , Latavian	M	9	2018	X			
309997	Lokey , Malasha	F	12	2015	X			
261554	Love , Salathiel	M	12	2015	X			
324265	Marcum , Elliott	M	11	2016	X			
349186	Mask , Jacoby	M	11	2016	X			
349185	Maurer , Clayton	M	10	2017	X			
285740	McAfee , MiAungilah	F	12	2015	C			
337963	McAfee-Young , TiJan	M	9	2018	X			
341590	McNear , Garrett	M	11	2016	X			
341176	Meneese , Joseph	M	12	2015	X			
305174	Miller , Deven	M	12	2015	X			
348216	Miller , Jordan	F	8	-			X	
347322	Miller , Justice	F	10	2017	X			
337960	Minor , Keontrail	M	10	2017	X			
273057	Morales , Jason	M	11	2016	X			
284872	Neal , Jaden	M	11	2016	X			
340750	Parrish , JayLa	F	10	2017	C			
341593	Patterson , Sierra	F	9	2018	X			
273072	Pearson , Larry	M	11	2016	X			
341594	Rayford , Kiesha	F	11	2016	X			
307705	Reaves , Asha	F	12	2015	X			
285741	Reed , Dequantay	M	12	2015	X			
315138	Roberts , Jamontry	M	10	2017	X			
341588	Rouson , Aniyah	F	10	2017	C			
253127	Sales , Seth	M	12	2015	X			
307701	Shackelford , Meonna	F	12	2015	C			
340168	Shannon , Jayshawn	M	9	2018	X			
341589	Smith , Jaresha	F	12	2015	C			
347324	Smithers , Kaylyn	F	12	2015	X			
307706	Snadon , Destiny	F	12	2015	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
350131	Starling , Don	M	8	-				X
290609	Stroud , Leeshion	M	12	2015	X			
340751	Sullivan , Arianna	F	12	2015	C			
308848	Sweet , Karliya	F	11	2016	X			
347350	Taylor , Adonis	M	9	2018		X		
315140	Taylor , Amari	M	10	2017	X			
347351	Taylor , Collin	M	9	2018		X		
337954	Thompson , Megan	F	12	2015	X			
347353	Thompson , William	M	9	2018		X		
278671	Tieman , Aliegha	F	12	2015	C			
253128	Tobin , Zavion	M	12	2015	X			
340169	Travis , Demetrius	M	10	2017	X			
341591	Trotter , Jalizzia	F	10	2017	X			
347354	Trowell , Darryl	M	9	2018		X		
276239	Tsiaousis , Courtnee	F	11	2016	X			
340170	Tyson , JaShaun	M	12	2015	X			
352747	Vaughn , Tyler	M	10	2017	X			
337968	Vest , Caden	M	9	2018	X			
259600	Voll , Erin	F	12	2015	X			
315948	Ward , Jaleel	M	10	2017		X		
337957	White , Terral	M	12	2015	X			
340752	Whitfield , Jasmine	F	10	2017	C			
337966	Whitfield Jr., Dewayne	M	9	2018	X			
347325	Wikle , Adreaunah	F	10	2017	X			
259599	Williams , Jacey	F	12	2015	X			
341584	Williams , Juan	M	10	2017	X			
337964	Wilson , Greg	M	9	2018	X			
337961	Wilson , TaeSean	M	9	2018	X			
253130	Wright , James	M	12	2015	X			
313936	Young , Ronnesha	F	10	2017	X			
242406	Young , TreVon	M	12	2015	X			