KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

| School: | Whitefield Academy |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 10, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> WHITEFIELD ACADEMY

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 92 | 122 | 214 |
| Row 2 | Percentage of Participation | 42.99\% | 57.01\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$31,548 | \$33,970 | \$65,518 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.15\% | 51.85\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 5.16\% | -5.16\% |  |
| Row 6 | Per Participant Expenditure | \$342.91 | \$278.44 |  |
| Row 7 | Per Participants Difference in Expenditures | \$64.47 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 93 | 87 | 180 |
| Row 9 | Percentage of Enrollment | 51.67\% | 48.33\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -8.68\% | 8.68\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 11 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100 the terance is $5 \%$, if 101-299 then $4 \%$, if 300-499 the $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 9.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 19 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 18.5\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
nformation provided on the T-3 form and T-63 form indicates the standard established for Test 3 for athletic opportunities is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2018-2019

The Whitefield Academy<br>(Name of High School)

High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide

## attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Kevin Carman | 10916 Chenwood Ct.; Louisville, KY | $502-439-6815$ | Boys and Girls Golf Coach |
| :--- | :--- | :--- | :--- |
| Cindy Jackson | 269 Shepherds Way; Shepherdsville, KY 40165 | $502-314-3437$ | Parent |
| Jeff Smith | 8101 Glaser Ln; Louisville, KY 40291 | $502-231-6476$ | Parent/Alumnus |
| Laura Anderson | 19130 Sturbridge Circle; Louisville, KY 40245 | $502-640-3928$ | Alumnus |
| Beth Blackwell | 6711 Calm River Way; Louisville, KY 40299 | $502-267-4904$ | MS/Elementary Parent |
| Marsha Boggs | 6802 Shibley Ave; Louisville, KY | $502-239-1402$ | Community Member |
| Abby Ritter | 9802 River Birch Ct; Louisville, KY 40291 | $502-938-9728$ | Student |
| Trevor Nauert | 9405 Bates Rd; Louisville, KY 40228 | $502-572-6340$ | Student |
| Ellie Shipp | 7602 Cove Dr.; Louisville, KY 40291 | $502-599-2268$ | Student |
| Walker Dean | 8105 Rome Beauty Dr.; Louisville, KY 40228 | $502-544-6618$ | Student |
|  |  |  |  |
| Christopher Vaughn | 6528 Bridleview Cir | 5023876248 | Athletic Director |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Feb 21, 2019
Apr 22, 2019
May 9, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Christopher Vaughn | Athletic Director | 6528 Brideview Cir | 5022316271 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Christopher Vaughn | Athletic Director | 6528 Brideview Cir | 5022316271 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2019 21:39:38 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Whitefield Academy (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Whitefield Academy (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Whitefield Academy (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed) - Boys

Brooks, Jonah
Chrisman, Samuel
X Cipkowski, Ryan
X Douglas, Zane
Hargadon, Donnie
Harvie, Luke
Prather, Stephen
Towler, Christian

Varsity<br>Archery (coed) - Girls

Bailey, Jessi
Cipkowski, Meghan
Clayton-Gallagher, Natalie
James, Lexi
Kotouc, Kaylea
Smith, Alexandria Grace
Steele, Kayla
Wallitsch, Annika

## Varsity

 BaseballBurdin, Parker
Chesser, Steven Kobe
X Chrisman, Samuel
Dawson, Kaleb
Dean, Walker
Deetsch, Mason
Denzik, Aidan
Foster, Dylan
Hardin, Jacob
Hardin, Mason
X Hargadon, Donnie
Lucas, Jordan
OBryan, Bradley
Pierson, Cody
Solomon, Ben
Turley, Jackson


Solomon, Ben
Wheatley, Luke

Varsity Basketball - Girls<br>Bryant, Kennedy<br>Carter, Nylaia<br>X Dodson, McKenna<br>Golladay, Annie<br>Harris, Lauren<br>X Kim, Katherine<br>Mercer, Sarah<br>Morris, Hannah<br>Ritter, Abigail<br>Ritter, Kylie<br>Ritter, Sara<br>Shipp, Ellie<br>Wheatley, Abby

Varsity
Bowling-Boys
Barbiea, Ryan
Buse, Andrew Cameron
Caster, Andrew
Dwyer, Adam
Grider, Daniel
Nguyen, Phong
Sepanek, Joseph
X Snead, Charles
Truman, Jonathan

Varsity
Bowling-Girls
Kamber, Madison
Riddle, Connie
Varga, Lauren
Walker, Emily
Water, Emily
Williams, Sarah

Varsity
Fast Pitch Softball
Bishop, Alexis
Estrada-Moreno, Daniela
Golladay, Annie
Harris, Lauren
Kenney, Kayla
Kim, Katherine
Mercer, Sarah
X Morris, Hannah
X Pass, Jordan
Ritter, Abigail
Schepers, Emily
Schnurr, Jessica
Shipp, Ellie
X Smith, Selena
Stockton, Ava

X Walker, Hannah
Varsity
Golf - Boys

Varsity Golf - Girls
X Campbell, Baylee
X Chapman, Grace
Estravillo, Chloe
Estravillo, Jenna

Varsity
Soccer-Boys
Brooks, Jonah
Brooks, Noah
Cipkowski, Ryan
Dean, Walker
Dodd, Jacob
Douglas, Zane
X Edgar, Michael
Flores, Nicholas
Foster, Dylan
Jackson, Clay
X Jackson, Luke
Jaggers, Maxwell
Keck, Alex
Melton, Matthew
Nethers, Nathan
Parker, Jacob
Pierson, Cody
Pilbean, Zachary
Prather, Stephen
Sutter, Lukas
Yun, Hakyung

| $\quad$Varsity <br> $\quad$Varsity <br> Voccer - Girls <br> Bailey, Olivia | Baker, Maci |
| :--- | :--- |
| X Cipkowski, Meghan | Barger, Hayley |
| Crowley, Serena | Bishop, Alexis |
| Harris, Lauren | Brooks, Emma |
| Kwok, Kaylin | Esmpbell, Kaidence |
| Kwok, Kelsie | X Gaines, Haley |
| Miller, Cassidy | X Grobmeier, Kaylee |
| Nelson, Elaine | X Haynes, Kaytlyn |
| Pass, Jordan | Heisler, Heidi |
| Pierie, Lillian | Morris, Hannah |
| Riddle, Connie | Murphy, Morgan |
| Ritter, Abigail | Nauert, Tessa |
|  | Poynter, Machaiah |

Via, Kristen
Walker, Abigail
Warren, Alexis
Water, Emily

## Varsity <br> Tennis - Boys

Bruckert, AJ
Cissell, Connor
Harvie, Luke
Howerton, Caleb
Peck, Ethan
Wheatley, Luke

Varsity<br>Tennis - Girls

Cox, Makena
Minton, Anna
Price, Victoria
Wheatley, Abby

## Varsity <br> Track - Boys

Dwyer, Adam
Nally, Elijah
Pilbean, Zachary
Truman, Jonathan

## Varsity <br> Track - Girls

Bailey, Jessi
X Bowman, Malia
X Gaines, Haley
Harris, Lauren
X Kamber, Madison
Murphy, Morgan
Poynter, Machaiah
Smith, Alexandria Grace
Wallitsch, Annika

> Varsity Volleyball

Baker, Mac
X Barger, Hayley
Bishop, Alexis
ooks, Emma
X Campbell, Kaidence
Estrada-Moreno, Daniela
Gaines, Haley
X Grobmeier, Kaylee
Haynes, Kaytlyn
Heisler, Heidi
Morris, Hannah
Nauert, Tessa
Poynter, Machaiah

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Whitefield Academy (2018-2019 continued)

Randall, Kennedy
Smith, Alexis
Varga, Lauren
X Warren, Alexis

Junior Varsity<br>Volleyball

Bailey, Jessi
Bishop, Alexis
Brooks, Emma
Durant, Madison
Estrada-Moreno, Daniela
X Gaines, Haley
X Haynes, Kaytlyn
Heisler, Heidi
Henderson, Claire
Morris, Hannah
Murphy, Morgan
Nauert, Tessa
Poynter, Machaiah
Randall, Kennedy
Smith, Alexis
Varga, Lauren
Weddington, Bailey
Chesser, Steven Kobe
X Cissell, Connor
Culler, Nicholas
Dean, Walker
X Edgar, Michael
Flores, Nicholas
X Howerton, Caleb
lqbal, Isaac
Jackson, Clay
Jackson, Luke
Milliner, Landon
Nethers, Nathan
Parker, Jacob
Peck, Ethan
Pilbean, Zachary
Smith, Kane
Solomon, Ben
Woods, Matthew

## Junior Varsity <br> Soccer - Boys

Brooks, Jonah
X Buren, Ben
Cipkowski, Ryan
Dean, Walker
Dodd, Jacob
Douglas, Zane
Flores, Nicholas
Foster, Dylan
Jackson, Clay
X Jackson, Luke Jaggers, Maxwell
Milliner, Landon
Nethers, Nathan
Parker, Jacob
Pilbean, Zachary
X Solomon, Ben
Sutter, Lukas
X Woods, Matthew
Yun, Hakyung ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 93 | $51.7 \%$ | 92 | $43.0 \%$ |
| Row 2 | BOYS | 87 | $48.3 \%$ | 122 | $57.0 \%$ |
| Row 3 | Totals | 180 | $100 \%$ | 214 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Chris Vaughn (cvaughn@whitefield.org) Date: ${ }^{\text {April 29, } 2019 \text { 21:39:38 PM }}$

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys | X |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2018-2019 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2013ng of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 77 | 4 | 17 |  |
| GIRLS | JV | 1 | 15 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 92 | 4 | 17 | $18.5 \%$ |
| BOYS | VARSITY | 9 | 81 | 4 | 20 |  |
| BOYS | JV | 2 | 30 | 0 | 0 |  |
| BOYS | FROSH | 1 | 11 | 1 | 11 |  |
| BOYS | TOTAL | 12 | 122 | 5 | 31 | $25.4 \%$ |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Archery was introduced for the 2018-2019 school year with plans to increase practice time and competitions for 2019-2020.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 77 | $83.7 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Whitefield Academy

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,796$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 24$ | $\$ 0$ | $\$ 2,810$ | 1 | $\$ 2,762$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,701$ | $\$ 0$ | $\$ 2,557$ | $\$ 0$ | $\$ 209$ | $\$ 0$ | $\$ 7,083$ | 3 | $\$ 1,585$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,974$ | $\$ 0$ | $\$ 1,011$ | $\$ 0$ | $\$ 169$ | $\$ 0$ | $\$ 5,143$ | 1 | $\$ 1,465$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 24$ | $\$ 0$ | $\$ 561$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 19$ | $\$ 0$ | $\$ 561$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 328$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 8$ | $\$ 0$ | $\$ 561$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 328$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 561$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 332$ | $\$ 0$ | $\$ 489$ | $\$ 0$ | $\$ 135$ | $\$ 0$ | $\$ 2,463$ | 1 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 21$ | $\$ 0$ | $\$ 654$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 8$ | $\$ 0$ | $\$ 654$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 3,410$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 185$ | $\$ 0$ | $\$ 1,683$ | 2 | $\$ 1,783$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Whitefield Academy

| Sport | Equipment |  | Travel \& Per Diem | Awards |  | Salaries |  | Facilities |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 156$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 116$ | $\$ 0$ | $\$ 3,228$ | 1 | $\$ 1,783$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 147$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 52$ | $\$ 0$ | $\$ 773$ | 1 | $\$ 251$ | $\$ 0$ |
| Tennis - Girls | $\$ 147$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 14$ | $\$ 0$ | $\$ 773$ | 1 | $\$ 251$ | $\$ 0$ |
| Track - Boys | $\$ 191$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 811$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 191$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 16$ | $\$ 0$ | $\$ 811$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,388$ | $\$ 0$ | $\$ 611$ | $\$ 0$ | $\$ 88$ | $\$ 0$ | $\$ 4,123$ | 2 | $\$ 540$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 33,970$ | $51.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 31,548$ | $48.2 \%$ |
| Total Expenditures | $\$ 65,518$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:_Digitally signed by Chis Vaugh (cvaughn@whitefield.org) Date $\qquad$ April 29, 2019 21:39:38 PM

## SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN <br> Whitefield Academy

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Whitefield Academy

2018-2019
A. School
B. School Year
C. Total Varsity Athletes
$\longrightarrow 93$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 326183 | Bailey, Jessi | F | 9 | 2018 | X |  |  |  |
| 291494 | Bailey, Olivia | F | 12 | 2015 | X |  |  |  |
| 250469 | Baker, Maci | F | 11 | 2016 | X |  |  |  |
| 349807 | Barbiea, Ryan | M | 9 | 2018 | X |  |  |  |
| 195762 | Bishop, Alexis | F | 12 | 2015 | X |  |  |  |
| 305412 | Brooks, Emma | F | 9 | 2018 | X |  |  |  |
| 328203 | Brooks, Jonah | M | 9 | 2018 | X |  |  |  |
| 237314 | Brooks, Noah | M | 12 | 2015 | X |  |  |  |
| 230487 | Bruckert, AJ | M | 11 | 2016 | X |  |  |  |
| 349791 | Bryant, Kennedy | F | 7 | - |  |  | X |  |
| 262116 | Burdin , Parker | M | 12 | 2015 | X |  |  |  |
| 265216 | Buse, Andrew Cameron | M | 9 | 2018 | X |  |  |  |
| 328205 | Cabanas, Richard | M | 9 | 2018 | X |  |  |  |
| 351076 | Caldwell , Daniel | M | 8 | - |  |  |  | X |
| 345426 | Carter, Nylaia | F | 7 | - |  |  | X |  |
| 296656 | Caster, Andrew | M | 9 | 2018 | X |  |  |  |
| 265213 | Chesser, Steven Kobe | M | 11 | 2016 | X |  |  |  |
| 296665 | Cipkowski, Ryan | M | 10 | 2017 | X |  |  |  |
| 265214 | Cissell , Connor | M | 11 | 2016 | X |  |  |  |
| 357491 | Cox, Makena | F | 8 | - |  |  | X |  |
| 269656 | Crowley, Serena | F | 11 | 2016 | X |  |  |  |
| 265215 | Culler, Nicholas | M | 11 | 2016 | X |  |  |  |
| 352061 | Dawson , Kaleb | M | 9 | 2018 | X |  |  |  |
| 328198 | Dean , Walker | M | 9 | 2018 | X |  |  |  |
| 230482 | Deetsch, Mason | M | 12 | 2015 | X |  |  |  |
| 326198 | Denzik, Aidan | M | 9 | 2018 | X |  |  |  |
| 328202 | Dodd, Jacob | M | 11 | 2016 | X |  |  |  |
| 328201 | Douglas, Zane | M | 9 | 2018 | X |  |  |  |
| 338998 | Durant, Madison | F | 9 | 2018 |  | X |  |  |
| 349809 | Dwyer, Adam | M | 10 | 2017 | X |  |  |  |
| 254080 | Edgar , Michael | M | 11 | 2016 | X |  |  |  |
| 338993 | Estrada-Moreno , Daniela | F | 12 | 2015 | X |  |  |  |
| 265230 | Estravillo , Chloe | F | 9 | 2018 | X |  |  |  |
| 296658 | Estravillo , Jenna | F | 8 | - |  |  | X |  |
| 296659 | Flores, Nicholas | M | 10 | 2017 | X |  |  |  |
| 265218 | Foster, Dylan | M | 11 | 2016 | X |  |  |  |
| 326025 | Golladay, Annie | F | 9 | 2018 | X |  |  |  |
| 316243 | Grider , Daniel | M | 9 | 2018 | X |  |  |  |
| 265219 | Hardin, Jacob | M | 11 | 2016 | X |  |  |  |
| 326199 | Hardin , Mason | M | 8 | - |  |  | X |  |
| 226584 | Harris, Lauren | F | 12 | 2015 | X |  |  |  |
| 351070 | Harvie, Luke | M | 9 | 2018 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 253997 | Hedgespeth, Will | M | 12 | 2015 | X |  |  |  |
| 257344 | Heisler, Heidi | F | 10 | 2017 | X |  |  |  |
| 338992 | Henderson, Claire | F | 10 | 2018 |  | X |  |  |
| 310478 | Howerton, Caleb | M | 11 | 2016 | X |  |  |  |
| 265220 | Iqbal , Isaac | M | 11 | 2016 | X |  |  |  |
| 296660 | Jackson, Clay | M | 10 | 2017 | X |  |  |  |
| 296661 | Jackson, Luke | M | 10 | 2017 |  | X |  |  |
| 328200 | Jaggers , Maxwell | M | 9 | 2018 | X |  |  |  |
| 254081 | Judd, Clayton | M | 11 | 2016 | X |  |  |  |
| 265222 | Justice, Noah | M | 12 | 2016 | X |  |  |  |
| 316238 | Kamber, Madison | F | 10 | 2017 | X |  |  |  |
| 265223 | Keck, Alex | M | 12 | 2015 | X |  |  |  |
| 352062 | Kenney, Kayla | F | 8 | - |  |  | X |  |
| 345429 | Kim , Katherine | F | 12 | 2015 | X |  |  |  |
| 265224 | Kwok, Kaylin | F | 11 | 2016 | X |  |  |  |
| 243538 | Kwok, Kelsie | F | 12 | 2015 | X |  |  |  |
| 310479 | Lucas, Jordan | M | 12 | 2015 | X |  |  |  |
| 310480 | Melton, Matthew | M | 12 | 2015 | X |  |  |  |
| 255099 | Mercer, Sarah | F | 12 | 2015 | X |  |  |  |
| 269657 | Miller , Cassidy | F | 11 | 2016 | X |  |  |  |
| 310481 | Milliner, Landon | M | 10 | 2017 |  | X |  |  |
| 357490 | Minton, Anna | F | 8 | - |  |  | X |  |
| 305409 | Morris, Hannah | F | 9 | 2018 | X |  |  |  |
| 326181 | Murphy , Morgan | F | 9 | 2018 | X |  |  |  |
| 357494 | Nally, Elijah | M | 9 | 2018 | X |  |  |  |
| 305405 | Nauert, Tessa | F | 9 | 2018 | X |  |  |  |
| 254078 | Nauert, Trevor | M | 11 | 2016 | X |  |  |  |
| 243540 | Nelson, Elaine | F | 12 | 2015 | X |  |  |  |
| 332606 | Nelson, Shawn | M | 8 | - |  |  | X |  |
| 296662 | Nethers, Nathan | M | 10 | 2017 | X |  |  |  |
| 349810 | Nguyen, Phong | M | 12 | 2015 | X |  |  |  |
| 262117 | OBryan, Bradley | M | 12 | 2015 | X |  |  |  |
| 305364 | Parker, Jacob | M | 10 | 2017 | X |  |  |  |
| 265225 | Pass, Jordan | F | 11 | 2016 | X |  |  |  |
| 265226 | Peck, Ethan | M | 9 | 2018 | X |  |  |  |
| 316247 | Pierie , Lillian | F | 9 | 2018 | X |  |  |  |
| 314264 | Pierson, Cody | M | 12 | 2015 | X |  |  |  |
| 296666 | Pilbean, Zachary | M | 10 | 2017 | X |  |  |  |
| 326182 | Poynter, Machaiah | F | 9 | 2018 | X |  |  |  |
| 237313 | Prather, Stephen | M | 12 | 2015 | X |  |  |  |
| 357492 | Price , Victoria | F | 8 | - |  |  | X |  |
| 338994 | Randall , Kennedy | F | 9 | 2018 | X |  |  |  |
| 245010 | Riddle, Connie | F | 12 | 2015 | X |  |  |  |
| 194475 | Ritter, Abigail | F | 12 | 2015 | X |  |  |  |
| 345427 | Ritter, Kylie | F | 8 | - |  |  | X |  |
| 345428 | Ritter, Sara | F | 7 | - |  |  | X |  |
| 291489 | Schepers, Emily | F | 12 | 2015 | X |  |  |  |
| 326026 | Schnurr, Jessica | F | 8 | - |  |  | X |  |
| 262138 | Sepanek, Joseph | M | 12 | 2015 | X |  |  |  |
| 250465 | Shipp , Ellie | F | 10 | 2017 | X |  |  |  |
| 295188 | Smith, Alexandria Grace | F | 10 | 2017 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 285050 | Smith, Alexis | F | 10 | 2017 | X |  |  |  |
| 328197 | Smith , Kane | M | 9 | 2018 |  | X |  |  |
| 234501 | Snead, Charles | M | 12 | 2015 | X |  |  |  |
| 291492 | Solomon, Ben | M | 9 | 2018 | X |  |  |  |
| 352063 | Stockton, Ava | F | 7 | - |  |  | X |  |
| 328196 | Sutter, Lukas | M | 9 | 2018 | X |  |  |  |
| 310488 | Truman, Jonathan | M | 10 | 2017 | X |  |  |  |
| 254077 | Turley, Jackson | M | 12 | 2015 | X |  |  |  |
| 316240 | Varga, Lauren | F | 10 | 2017 | X |  |  |  |
| 209675 | Via , Kristen | F | 12 | 2015 | X |  |  |  |
| 328204 | Wacker, Taylor | F | 9 | 2018 | X |  |  |  |
| 243542 | Walker, Abigail | F | 12 | 2015 | X |  |  |  |
| 349811 | Walker, Emily | F | 9 | 2018 | X |  |  |  |
| 351074 | Wallitsch, Annika | F | 9 | 2018 | X |  |  |  |
| 269655 | Warren, Alexis | F | 11 | 2016 | X |  |  |  |
| 269658 | Water, Emily | F | 11 | 2016 | X |  |  |  |
| 351075 | Webb, Deontay | M | 8 | - |  |  |  | X |
| 338991 | Weddington, Bailey | F | 9 | 2018 |  | X |  |  |
| 319555 | Wheatley, Abby | F | 8 | - |  |  | X |  |
| 265228 | Wheatley, Luke | M | 11 | 2016 | X |  |  |  |
| 316241 | Williams, Sarah | F | 10 | 2017 | X |  |  |  |
| 328199 | Woods , Matthew | M | 9 | 2018 |  | X |  |  |
| 338985 | Yun, Hakyung | M | 11 | 2017 | X |  |  |  |

