



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2019-2020**

*KHSAA Form T65
Revised 5/14/20*

School:	Augusta
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020**

KHSAA Audit Form
Rev. 10/14/19

TITLE IX INTERNAL AUDIT SUMMARY

AUGUSTA

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	90	89	179
Row 2	Percentage of Participation	50.28%	49.72%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$18,421	\$22,950	\$41,371
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	44.53%	55.47%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-5.75%	5.75%	
Row 6	Per Participant Expenditure	\$204.68	\$257.87	
Row 7	Per Participants Difference in Expenditures		\$53.19	
Row 8	Total Enrollment (from KHSAA enrollment figures)	47	39	86
Row 9	Percentage of Enrollment	54.65%	45.35%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-4.37%	4.37%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	8	16
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.3	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	53.2%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-11		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	9.9%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2019-2020**

KHSAA Form **GE19**
Rev.5/11

The Augusta High School, Augusta, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Robin Kelsch	416 East 2nd Street, Augusta	606 756 2105	Principal, Head Girls Basketball Coach
Tim Litteral	1601 West Algonquin Drive, Maysville	606 756 2105	Cross Country/Track Coach
Anita Jefferson	121 Valley View Drive, Augusta	606 756 2105	Parent
Jason Hinson	108 East 4th Street Augusta	606 756 2105	Athletic Director/Head Boys Basketball Coach
Sam Appelman	3178 Dutch Ridge Road	606 756 2105	Student
Madison Kelsch	416 East 2nd Street, Augusta	606 756 2105	Student
Roy Machen	308 Elizabeth Street, Augusta	606 756 2105	Volleyball Coach
Denette Arthur	205 Parkview Street, Augusta	606 756 2105	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 16, 2019
Jan 14, 2020
Mar 23, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jason Hinson	Athletic Director	207 Bracken Street, Augusta	606 756 2105

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Robin Kelsch	Principal	207 Bracken Street, Augusta	606 756 2105

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us)

May 26, 2020 11:26:22 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity	X	X	X	X	X	
	jv	X					
	freshman						
Archery (coed) - Girls	varsity	X	X	X	X	X	
	jv	X					
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv				X		
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X				X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman					X	
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity					X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity						X
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X		X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity			X	X	X	
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2019-2020)

Varsity Baseball

Archibald, Chase
Bach, Keeton
Brooks, Evan
Cline, Eli
Cobb, Tyler
Cordle, John Paul
Davis, Mason Scott
Fouts, Seth
Fredrick, Cody
Gaunce, Jackson
Hesler, Weston
Hinson, Kason
Hinson, Kylan
Johnson, Elijah
Kelsch, Will
Kiskaden, Jon
Mains, Joseph
Mains, Nicholas
Miller, Grayson
Scudder, Gage
Teegarden, Noah
Young, Noland

Varsity Basketball - Boys

Appelman, Samuel
Archibald, Chase
Blevins, Kyle
Brooks, Evan
Davis, Mason Scott
Fouts, Seth
Hinson, Kason
Hinson, Kylan
Jones, Matt
Jones, Mike
Kelsch, Will
Mains, Joseph
McClanahan, Carter
McGowan, Caleb
Philpot, Preston
Snapp, Conner
White, Cameron

Varsity Basketball - Girls

Archibald, Nicole
Arthur, Hannah
Bradford, Cora
Brooks, Lexy
Browning, Kaylee
Cooper, Addy
Cooper, Ryann
Darnell, Madeline
Harper, Kylee
Jett, Reagan
Jones, Megan
Kelsch, Madison
X Kiskaden, Ava
Lippert, Khloe

Shields, Alexis
Tackett, Regan
Wenz, Madison
Young, Emma

Varsity Cheerleading

Archibald, Nicole
Brooks, Aubrey
Browning, Karley
Caudill, Olivia
Cooper, Addy
Cooper, Ryann
Curtis, Emily
Gaunce, Jackson
Harper, Kylee
Hinson, Kenzington
Kelsch, Madison
Niemeier, Mariah
Purdon, Makenzie
Sellers, Caylin
Shields, Chelsea
Tackett, Regan

Varsity Fast Pitch Softball

Arthur, Hannah
Browning, Karley
Cline, Nadia
Darnell, Madeline
Harper, Kylee
Jett, Reagan
Johnson, Kaylynn
Kelsch, Madison
Mason, Sydney
Rayburn, Hannah
Shields, Alexis
Shields, Chelsea
Tackett, Regan
Young, Emma

Varsity Golf - Boys

Appelman, Samuel
Appleman, Braydon
Bach, Keeton
Blevins, Serenity
Clark, Graison
Cordle, John Paul
Kiskaden, Ava
Mains, Joseph
Mains, Nicholas
Miller, Grayson
Philpot, Preston
Rayburn, Hannah
Rayburn, Noah
Snapp, Conner
Young, Noland

Varsity Golf - Girls

Blevins, Serenity
Kiskaden, Ava
Rayburn, Hannah

Varsity Tennis - Boys

Appleman, Braydon
Clark, Graison
Cordle, John Paul

Varsity Tennis - Girls

Blevins, Serenity
Curtis, Emily
Haas, Breanna
Ruf, Aubree
Sebastian, Jayde
Tackett, Regan

Varsity Track - Boys

Appleman, Braydon
Bach, Keeton
Buerkley, Carter
Cordle, John Paul
Curtis, Bryant
Hesler, Weston
Holleran, Owen
Mains, Nicholas
Miller, Grayson
Snapp, Conner
Young, Noland

Varsity Track - Girls

Curtis, Braylie
Wenz, Madison
Young, Emma

Varsity Volleyball

Arthur, Hannah
Blevins, Serenity
Brooks, Lexy
Browning, Karley
Browning, Kaylee
Caudill, Olivia
Cooper, Ryann
Curtis, Emily
Darnell, Madeline
Harper, Kylee
Kelsch, Madison
Mofford, Hallie
Purdon, Makenzie

Remley, Michaela
Sebastian, Jayde
Sellers, Caylin
Shields, Alexis
Shields, Chelsea

Varsity Cross Country - Boys

Miller, Grayson
Snapp, Conner

Junior Varsity Basketball - Boys

Appleman, Braydon
Archibald, Chase
Bach, Keeton
Blevins, Kyle
Brooks, Evan
Davis, Mason Scott
Hinson, Kylan
Jones, Matt
Jones, Mike
Kelsch, Will
Mains, Joseph
McClanahan, Carter
Snapp, Conner
Young, Noland

Junior Varsity Basketball - Girls

Archibald, Nicole
Bradford, Cora
Brooks, Lexy
Browning, Kaylee
Cooper, Addy
Cooper, Ryann
Jett, Reagan
Jones, Megan
Kiskaden, Ava
Lippert, Khloe
Tackett, Regan
Wenz, Madison

Junior Varsity Volleyball

Blevins, Serenity
Brooks, Lexy
Browning, Karley
Browning, Kaylee
Caudill, Olivia
Cooper, Ryann
Curtis, Emily
Lippert, Khloe
Niemeier, Mariah
Purdon, Makenzie
Sebastian, Jayde
Sellers, Caylin



**ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Augusta (2019-2020 continued)**

Shields, Chelsea
Wenz, Madison

**Freshman
Basketball - Boys**

Archibald, Chase
Bach, Keeton
Curtis, Bryant
Hinson, Kylan
Kelsch, Will
McClanahan, Carter
Snapp, Conner
Young, Noland



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	47	54.7%	90	50.3%
Row 2	BOYS	39	45.3%	89	49.7%
Row 3	Totals	86	100%	179	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 69

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) Date: May 26, 2020 11:26:22 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 10/14/19

Augusta (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			X
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	X		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	X		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	6	65	2	9	
GIRLS	JV	2	26	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	91	2	9	9.9%
BOYS	VARSITY	6	67	0	0	
BOYS	JV	1	14	0	0	
BOYS	FROSH	1	8	1	8	
BOYS	TOTAL	8	89	1	8	9.0%

Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) May 26, 2020 11:26:22 AM



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Principal Signature: Digitally signed by Jason S Hinson
(jason.hinson@augusta.kyschools.us) Date: May 26, 2020 11:26:22 AM



**2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	65	71.4%
Row 2	j.v.:	2	26	28.6%
Row 3	frosh:	0	0	0.0%
Row 4	total:		91	100%
Boys				
Row 5	varsity:	6	67	75.3%
Row 6	j.v.:	1	14	15.7%
Row 7	frosh:	1	8	9.0%
Row 8	total:		89	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____
Digitally signed by Jason S Hinson
 (jason.hinson@augusta.kyschools.us) May 26, 2020 11:26:22 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Augusta

KHSAA Form T35
Rev. 10/19

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Baseball	\$2,658	\$0	\$300	\$0	\$250	\$0	\$1,000	1	\$600	\$0
Basketball - Boys	\$2,741	\$0	\$1,712	\$0	\$150	\$0	\$5,500	3	\$350	\$0
Basketball - Girls	\$2,718	\$0	\$1,542	\$0	\$176	\$0	\$5,500	3	\$350	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$645	\$0	\$600	\$0	\$250	\$0	\$500	1	\$0	\$0
Cross Country - Girls	\$645	\$0	\$600	\$0	\$250	\$0	\$500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$2,573	\$0	\$260	\$0	\$260	\$0	\$1,000	1	\$130	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$1,101	\$0	\$720	\$0	\$150	\$0	\$900	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Augusta

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$783	\$0	\$500	\$0	\$150	\$0	\$900	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$490	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Girls	\$490	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Volleyball	\$1,427	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$22,950	55.5%
Expenditures for Girls	\$18,421	44.5%
Total Expenditures	\$41,371	



SCHOOL YEAR 2019-2020
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jason S Hinson
(jason.hinson@augusta.kyschools.us) Date: May 26, 2020 11:26:22 AM



**SCHOOL YEAR 2019-2020
TITLE IX IMPROVEMENT PLAN
Augusta**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Only 1 gym in District to accommodate every program	We have a plan to build a new gym on campus	Start: Mar 1, 2023 Complete: Jun 30, 2023

Principal's Signature: Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) Date: May 26, 2020 11:26:22 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Augusta
B. School Year	2019-2020
C. Total Varsity Athletes	50
D. Total Non-Varsity Athletes	0
E. Total below Grade 9 who played varsity	25
F. Total below Grade 9 who played non-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
267951	Appelman, Samuel	M	12	2016	X			
356452	Appleman, Braydon	M	9	2019	X			
374641	Archibald, Chase	M	7	-			X	
377754	Archibald, Nicole	F	7	-			X/C	
224796	Arthur, Hannah	F	12	2016	X			
364885	Bach, Keeton	M	7	-			X	
312682	Blevins, Kyle	M	11	2017	X			
356449	Blevins, Serenity	F	11	2017	X			
377755	Bradford, Cora	F	7	-			X	
381530	Brooks, Aubrey	F	9	2019	C			
319904	Brooks, Evan	M	10	2018	X			
347701	Brooks, Lexy	F	9	2019	X			
293564	Browning, Karley	F	12	2016	X/C			
284886	Browning, Kaylee	F	10	2018	X			
381533	Buerkley, Carter	M	9	2019	X			
316844	Caudill, Olivia	F	10	2018	X/C			
357117	Clark, Graison	M	8	-			X	
388188	Cline, Eli	M	7	-			X	
356450	Cline, Nadia	F	11	2017	X			
388185	Cobb, Tyler	M	11	2017	X			
377756	Cooper, Addy	F	7	-			X/C	
317887	Cooper, Ryann	F	9	2019	X/C			
267954	Cordle, John Paul	M	10	2018	X			
381531	Curtis, Braylie	F	7	-			X	
381532	Curtis, Bryant	M	8	-			X	
305002	Curtis, Emily	F	11	2017	X/C			
224798	Darnell, Madeline	F	12	2016	X			
382048	Davis, Mason Scott	M	11	2017	X			
235253	Fouts, Seth	M	12	2016	X			
322815	Fredrick, Cody	M	10	2018	X			
381528	Gaunce, Jackson	M	7	-			X/C	
386664	Haas, Breanna	F	10	2019	X			
224800	Harper, Kylee	F	12	2016	X/C			
387832	Hesler, Weston	M	7	-			X	
374640	Hinson, Kason	M	10	2018	X			
381529	Hinson, Kenzington	F	7	-			C	
374642	Hinson, Kylan	M	8	-			X	
387831	Holleran, Owen	M	7	-			X	
284887	Jett, Reagan	F	10	2018	X			
347952	Johnson, Elijah	M	8	-			X	
264152	Johnson, Kaylynn	F	12	2016	X			
374643	Jones, Matt	M	10	2018	X			

Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us)

May 26, 2020 11:26:22 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
377745	Jones , Megan	F	8	-			X	
374644	Jones , Mike	M	10	2018	X			
224797	Kelsch , Madison	F	12	2016	X/C			
347948	Kelsch , Will	M	8	-			X	
317889	Kiskaden , Ava	F	9	2019	X			
309408	Kiskaden , Jon	M	10	2018	X			
356462	Lippert , Khloe	F	8	-			X	
267952	Mains , Joseph	M	11	2017	X			
371415	Mains , Nicholas	M	7	-			X	
356451	Mason , Sydney	F	11	2017	X			
347946	McClanahan , Carter	M	8	-			X	
235664	McGowan , Caleb	M	12	2016	X			
363848	Miller , Grayson	M	7	-			X	
224801	Mofford , Hallie	F	12	2016	X			
366800	Niemeier , Mariah	F	8	-			C	
284909	Philpot , Preston	M	12	2016	X			
335696	Purdon , Makenzie	F	10	2018	X/C			
322821	Rayburn , Hannah	F	9	2019	X			
235254	Rayburn , Noah	M	12	2016	X			
270456	Remley , Michaela	F	12	2016	X			
386665	Ruf , Aubree	F	10	2019	X			
322817	Scudder , Gage	M	9	2019	X			
366788	Sebastion , Jayde	F	9	2019	X			
322823	Sellers , Caylin	F	9	2019	X/C			
224799	Shields , Alexis	F	12	2016	X			
305000	Shields , Chelsea	F	11	2017	X/C			
319899	Snapp , Conner	M	9	2019	X			
377757	Tackett , Regan	F	7	-			X/C	
309409	Teegarden , Noah	M	10	2018	X			
366791	Wenz , Madison	F	8	-			X	
284911	White , Cameron	M	12	2016	X			
311137	Young , Emma	F	10	2018	X			
364884	Young , Noland	M	7	-			X	