



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2019-2020**

*KHSAA Form T65
Revised 5/14/20*

School:	Betsy Layne
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020**

KHSAA Audit Form
Rev. 10/14/19

TITLE IX INTERNAL AUDIT SUMMARY

BETSY LAYNE

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	169	191	360
Row 2	Percentage of Participation	46.94%	53.06%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$52,620	\$72,103	\$124,723
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	42.19%	57.81%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.75%	4.75%	
Row 6	Per Participant Expenditure	\$311.36	\$377.50	
Row 7	Per Participants Difference in Expenditures		\$66.14	
Row 8	Total Enrollment (from KHSAA enrollment figures)	178	197	375
Row 9	Percentage of Enrollment	47.47%	52.53%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-0.52%	0.52%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	12	12	24
Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	14.1	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	48.9%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	7		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	12.4%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2019-2020**

The Betsy Layne High School, Betsy Layne, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brent Hamilton	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Athletic Director
Patricia Hackworth	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Assistant Principal
Amanda Patrick	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Archery Coach
Skylar Adkins	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Student Athlete
Justin Brashear	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Track/Cross County Coach
Susan Stephens	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Assistant Softball Coach
Doug Hopkins	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Girls Basketball Coach
Kenadie Boyette	554 Bobcat Blvd Stanville, KY 41659	606-263-6280	Student Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 18, 2019
Mar 3, 2020
May 11, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Brent Hamilton	Athletic Director	554 Bobcat BLVD	606-263-6280

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Joe Marson	County Athletic Director	442 KY RT 550 Eastern, KY 41622	606-886-2354

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brent Hamilton (brent.hamilton@floyd.kyschools.us)

May 23, 2020 12:51:13 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Betsy Layne (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Archery (coed) - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Bowling - Boys	varsity	X	X				
	jv						
	freshman						
Bowling - Girls	varsity	X	X				
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						X
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						X
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						X
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						X
	jv						
	freshman						
Football	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Betsy Layne (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Betsy Layne (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X		X
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity		X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity		X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Betsy Layne (2019-2020)

Varsity Archery (coed) - Boys

- X Akers, Keegan
- Akers, Matthew
- Bell, Jonah
- Boyd, Dylan
- Boyd, Jordan
- Caudill, Mason
- Coleman, Preston
- Howard, Kevin
- Samons, Jason
- Stevens, Gabrielle
- Sturgill, Kyle
- Tackett, Aiden
- X Waddle, Andrew
- Woods, Nick

Varsity Archery (coed) - Girls

- Akers, Erin
- Dye, Hailey
- Gaines, Valerie
- Hall, Christy
- Hamilton, Haley
- X Hamilton, Madison
- X Hayden, Alyssa
- Hughes, Kassidy
- Patrick, Kaytyn
- Roberts, Madelyn
- X Skeens, Hailey
- Slone, Haylee
- Stevens, Julia

Varsity Baseball

- X Boyd, Sam
- Dudleson, Matthew
- Frazier, Jordan
- Goble, Jaxson
- Hall, Brady
- Hall, Joshua A
- X Hall, Marcus
- Hall, Paul
- Hamilton, Boston
- Hamilton, Chase
- Hamilton, Ethan D
- Kidd, Andrew
- X Kimbler, Cameron
- Laferty, Cole
- Morris, Aiden
- Music, Reese
- Newsome, Jacob E
- Pente, Cameron
- X Robinson, Brady
- Smith, Cody
- Tackett, Austin
- Tackett, Byron
- Williams, Dylan

Varsity Basketball - Boys

- Ash, Brycen
- X Bentley, Davey
- Frazier, Jordan
- X Hall, Dalton
- X Hall, Joshua A
- Hamilton, Donnie
- Hopkins, Connor D
- X Howell, Colin
- X Howell, Landon
- Howell, Landon
- Howell, Nicholas S
- Kidd, Andrew
- X Kimbler, Cameron
- Manns, Lukas
- Mims, Chase
- X Moore, Levi
- Newsome, Jacob E
- Pente, Cameron
- Rainey, Jacob
- Robinson, Brady
- Stratton, Ricky M
- Tackett, Byron
- Williams, Dylan

Varsity Basketball - Girls

- Akers, Erin
- Akers, Kimberly
- Blackburn, Amelia
- Boyette, Kenadie
- X Brock, Brittany
- X Dye, Hailey
- X Gatethongsong, Noey
- Hall, Laci A
- Howell, Christian
- Jarvis, Alexandria
- X Johnson, Emily
- X Keathley, Akira
- Keathley, Emma
- Kidd, Katie
- Lee, Kayley N
- Meade, Madilyn
- Newsome, Sydney
- Tackett, Lilly
- Thacker, Brookelyn
- Watkins, Lauryn
- Williams, Alexia J
- Williams, Karly

Varsity Cheerleading

- Adkins, Chloe
- Akers, Addison
- X Blackburn, Hailey
- Boyd, Jailyn
- Butcher, Haley
- Carlinton, Emily
- Compton, Natalie
- Craft, Cheyenne

- Durbin, Samara
- Goode, Mary A
- Hamilton, Hailey
- X Hughes, Kaitlyn
- Hunt, Sarah
- X Jarrell, Summer
- Johnson, Taylor
- Kidd, Azailia
- Lewis, Chelsea
- Mullins, Caidance
- Mullins, Donovan
- Skeens, Hailey
- Sparks, Aariana
- Watson, MacKenzie

Varsity Esports - Winter (coed) - Boys

- Case, Justin
- Hughes, Kobe
- Hunt, Kyle
- Jones, Jonathon
- Kidd, Jared
- Roberts, Alfred
- Waddle, Andrew

Varsity Esports - Spring (coed) - Boys

- Case, Justin
- Howard, Landon
- Jarrell, Brenton
- Kendrick, Alexander
- Kidd, Jared
- Meade, Cameron
- Slone, Ethan
- Waddle, Andrew

Varsity Esports - Spring (coed) - Girls

- Keathley, Cheyenne

Varsity Football

- Adkins, Skylar
- Akers, Keegan
- Ash, Brycen
- Belcher, Brandon
- X Bryant, Zach
- Burchett, Jaxson
- Carr, Jacob
- Clark, Lucas
- Collins, Houston
- Doebel, Ethan
- Hall, Brady
- Hall, Dalton
- Hall, Marcus
- Hall, Paul
- Hamilton, Chase

- X Hamilton, Donnie
- Hamilton, Steven
- X Henson, Dustin
- X Howell, Colin
- Howell, Landon
- Howell, Nicholas S
- X Hughes, Kobe
- X Kiser, Jacob
- Lewis, Zach
- Martin, Landon
- Mims, Chase
- X Moore, Levi
- Music, Reese
- Nichols, Jared
- Robinette, Curtis
- Robinson, Brady
- X Rogers, Logan
- Salisbury, Skyler
- Spradlin, Brance
- Stumbo, Dakota
- X Sword, Devin
- Tackett, Austin
- Weddington, Branson
- Woods, Nick

Varsity Fast Pitch Softball

- Akers, Allie
- Blackburn, Amelia
- Caudill, Ashley
- Craft, Cheyenne
- Dye, Hailey
- Gaines, Valerie
- Hamilton, Haley
- Jarvis, Alexandria
- Johnson, Emily
- Jones, Kate
- Kilburn, Savannah
- Newsome, Sydney
- Schinder, Danielle
- Swain, Kaitlin
- Tackett, Lilly
- Thacker, Brookelyn
- Watkins, Lauryn
- Watkins, Lindsey

Varsity Golf - Boys

- Akers, Michael Carter
- Goble, Jaxson
- Hall, Barrett
- Hall, Joshua A
- Hughes, Kobe
- Rainey, Jacob
- Spurlock, Benjamin



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Betsy Layne (2019-2020 continued)

Varsity Golf - Girls

Dye, Hailey

Varsity Track - Boys

Akers, Donnie
Ash, Brycen
Bell, Jonah
X Bentley, Davey
Burchett, Jaxson
Doebel, Ethan
X Eller, Zander
Hall, Brady
Hall, Marcus
Hamilton, Donnie
X Hamilton, Steven
Henson, Dustin
Howell, Colin
Howell, Landon
Howell, Nicholas S
Jarvis, Braden
X Kidd, Ben
Lewis, Zach
Mims, Chase
Ramsey, Syrus
Ratliff, Carter
Robinette, Curtis
Salisbury, Skyler
Tackett, Austin
X Tackett, Skyler D
Williams, Dylon
Williams, Jacob

Varsity Track - Girls

Akers, Erin
Akers, Kimberly
Boyd, Jailyn
Boyette, Kenadie
Caudill, Ashley
Conn, Amdelya
Dye, Hailey
X Gatethongsong, Noey
Hall, Makayla
Hall, Marissa
Hamilton, Madison
Harrington, Sadie
Harris, Angel
Hughes, Kassidy
Johnson, Hannah
X Johnson, Kaleigh
Johnson, Taylor
Kidd, Katie
Meade, Alyndra
Meade, Mariah
Meade, Melissa
Pinion, Brianna
Stiltner, Timberlain
Williams, Karly

Varsity Volleyball

Akers, Erin
Case, Kaley
Caudill, Ashley
Caudill, Kaitlyn
Caudill, Katelyn
Duff, Maddie
Greer, Kennedy
X Greer, Kennedy
Hall, Mallory
Hall, Mallory
Hamilton, Inetta
Hamilton, Madison
X Hamilton, Taylor
Howell, Christian
X Hughes, Kassidy
Johnson, Emily
Keathley, Akira
Keathley, Cheyenne
Kidd, Katie
X Kilburn, Savannah
Meade, Alyndra
Meade, Madi
Meade, Madilyn
X Slone, Kelsey
Watkins, Lauryn
Watkins, Lindsey
Wesley, Tia
X Wright, Emily

Varsity Cross Country - Boys

Akers, Donnie
Ash, Brycen
Bell, Jonah
X Bentley, Davey
Burchett, Jaxson
X Collins, Ashton
Howell, Colin
Howell, Nicholas S
X Ratliff, Carter

Varsity Cross Country - Girls

Hall, Marissa
Harris, Angel
Howell, Kaylee
Johnson, Brianna
Johnson, Kaleigh
Meade, Mariah
Meade, Melissa
Meade, Skylar
Mullins, Laikyn
Stiltner, Timberlain

Junior Varsity Baseball

Goble, Jaxson
Hall, Brady
Hamilton, Boston
Hamilton, Ethan D
Laferty, Cole
Morris, Aiden
Music, Reese
Newsome, Jacob E
Pente, Cameron
Smith, Cody
Tackett, Austin
Williams, Dylon

Junior Varsity Basketball - Boys

Ash, Brycen
Hamilton, Donnie
Hopkins, Connor D
Howell, Landon
X Howell, Landon
Kidd, Andrew
X Moore, Levi
Newsome, Jacob E
Pente, Cameron
Raney, Jacob
Stratton, Ricky M
Tackett, Byron
Williams, Dylon

Junior Varsity Basketball - Girls

Akers, Kimberly
Blackburn, Amelia
Boyette, Kenadie
Hall, Laci A
Howell, Christian
X Johnson, Emily
X Keathley, Akira
Keathley, Emma
Kidd, Katie
Lee, Kayley N
Meade, Madilyn
Tackett, Lilly
Thacker, Brookelyn
Watkins, Lauryn
Williams, Alexia J
Williams, Karly

Junior Varsity Football

Akers, Keegan
Ash, Brycen
Belcher, Brandon
Burchett, Jaxson
Carr, Jacob
Clark, Lucas
Collins, Houston

Doebel, Ethan
Hall, Brady
Hall, Marcus
X Hamilton, Steven
Howell, Landon
Howell, Nicholas S
Lewis, Zach
Martin, Landon
Mims, Chase
Moore, Levi
Music, Reese
Nichols, Jared
Robinson, Brady
X Rogers, Logan
Salisbury, Skyler
Stumbo, Dakota
Tackett, Austin
Woods, Nick

Junior Varsity Fast Pitch Softball

Akers, Allie
Blackburn, Amelia
Caudill, Ashley
Craft, Cheyenne
Dye, Hailey
Gaines, Valerie
Hamilton, Haley
Johnson, Emily
Jones, Kate
Kilburn, Savannah
Newsome, Sydney
Tackett, Lilly
Thacker, Brookelyn
Watkins, Lauryn
Watkins, Lindsey

Junior Varsity Volleyball

Akers, Erin
Case, Kaley
Caudill, Ashley
X Caudill, Kaitlyn
Caudill, Katelyn
Duff, Maddie
Greer, Kennedy
X Greer, Kennedy
Hall, Mallory
Hall, Mallory
Hamilton, Inetta
Hamilton, Madison
X Hamilton, Taylor
Howell, Christian
Johnson, Emily
Keathley, Akira
Keathley, Cheyenne
Kidd, Katie
Meade, Alyndra
Meade, Madi
Meade, Madilyn



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Betsy Layne (2019-2020 continued)

Watkins, Lauryn
Watkins, Lindsey
Wesley, Tia

Freshman Basketball - Boys

Akers, Michael Carter
Ash, Brycen
Carrer, Jacob
Crace, Ethan T
Hall, Owen T
Hamilton, Ethan D
Hopkins, Connor D
Howell, Landon
X Howell, Landon
Kidd, Andrew
Kidd, Elijah S
Mahan, Timothy L
X Moore, Levi
Music, Reese
Newsome, Jacob E
Pente, Cameron
Smith, Cody
X Smith, James Caden
Stratton, Ricky M
Tackett, Tyler
Williams, Dylon

Freshman Basketball - Girls

Hall, Laci A
Howell, Christian
X Johnson, Emily
Keathley, Emma
Lee, Kayley N
Tackett, Lilly
Thacker, Brookelyn
Williams, Alexia J
Williams, Karly

Freshman Volleyball

Case, Kaley
Caudill, Kaitlyn
Caudill, Katelyn
Greer, Kennedy
X Greer, Kennedy
X Hall, Mallory
Hall, Mallory
X Hamilton, Taylor
Howell, Christian
Johnson, Emily
Keathley, Akira
Watkins, Lindsey
Wesley, Tia



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	178	47.5%	169	46.9%
Row 2	BOYS	197	52.5%	191	53.1%
Row 3	Totals	375	100%	360	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 10/14/19

Betsy Layne (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	X		
Esports - Winter (coed) - Boys	X		
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls	X		
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	8	101	2	11	
GIRLS	JV	3	50	0	0	
GIRLS	FROSH	2	18	1	10	
GIRLS	TOTAL	13	169	3	21	12.4%
BOYS	VARSITY	9	127	3	21	
BOYS	JV	3	46	0	0	
BOYS	FROSH	1	18	0	0	
BOYS	TOTAL	13	191	3	21	11.0%

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SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer		Yes Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Soccer		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Just under half of 15th region schools have a soccer team		Yes There are some other schools in the 15th region that have a bass fishing team

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Based on T-61 Survey, there appears to be some interest in adding a soccer, and a bass fishing program to our current offerings. Administration will schedule meetings for students and parents to see if the interest is valid.</p> <p>BLHS added an Esports team to our list of sports offerings in 2019-2020. Esports competed in the state tournament in our first year.</p> <p>BLHS added a dance club to our offerings. Our dance club performed at our home basketball games, but did not compete in competitions against other khsaa schools.</p>
--

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**2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	101	59.8%
Row 2	j.v.:	3	50	29.6%
Row 3	frosh:	2	18	10.7%
Row 4	total:		169	100%
Boys				
Row 5	varsity:	9	127	66.5%
Row 6	j.v.:	3	46	24.1%
Row 7	frosh:	1	18	9.4%
Row 8	total:		191	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Betsy Layne

KHSAA Form T35
 Rev. 10/19

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$627	\$0	\$398	\$0	\$180	\$0	\$1,800	1	\$0	\$0
Baseball	\$4,433	\$0	\$2,430	\$0	\$1,167	\$0	\$4,200	2	\$703	\$0
Basketball - Boys	\$9,052	\$0	\$4,173	\$0	\$1,358	\$0	\$11,100	3	\$0	\$0
Basketball - Girls	\$6,244	\$0	\$6,963	\$0	\$821	\$0	\$11,100	3	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$1,438	\$0	\$90	\$0	\$500	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$1,438	\$0	\$90	\$0	\$500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$2,762	\$0	\$1,218	\$0	\$1,782	\$0	\$4,200	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$9,485	\$0	\$3,802	\$0	\$2,486	\$0	\$11,100	2	\$0	\$0
Golf - Boys	\$108	\$0	\$854	\$0	\$90	\$0	\$500	1	\$0	\$0
Golf - Girls	\$108	\$0	\$854	\$0	\$90	\$0	\$500	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Betsy Layne

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$1,330	\$0	\$664	\$0	\$140	\$0	\$900	1	\$0	\$0
Track - Girls	\$1,330	\$0	\$664	\$0	\$140	\$0	\$900	1	\$0	\$0
Volleyball	\$3,588	\$0	\$1,730	\$0	\$1,398	\$0	\$4,200	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$72,103	57.8%
Expenditures for Girls	\$52,620	42.2%
Total Expenditures	\$124,723	



SCHOOL YEAR 2019-2020
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2019-2020
TITLE IX IMPROVEMENT PLAN
Betsy Layne**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Facility upgrade 1	Baseball field to be constructed on campus. start date, January 2020. Anticipated completion date September 2020.	Start: Jan 31, 2020 Complete: Sep 15, 2020

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**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required**

KHSAA Form T63
Rev. 8/19

Date	Mar 3, 2020
School Year:	2019-2020
School Name:	Betsy Layne
Who Administered The Survey?	Brent Hamilton
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Classes
Enrollment in Grades 9-11 (from KDE):	292
Number of 8 th Grade Students Surveyed:	54
Number of Male Students Completing Survey:	170
Number of Female Students Completing Survey:	171
Completed By:	Brent Hamilton
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	98.6%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	23
Dance	13
Field Hockey (Girls)	13
Football	21
Golf	22
Soccer	33
Volleyball (Girls)	13

KHSAA Sponsored Winter Sports/Sport Activities

Archery	22
Basketball	30
Bowling	23
Esports	18
Swimming	28
Wrestling	24



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required**

KHSAA Form T63
Rev.8/19

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	17
Bass Fishing	22
Esports	15
Softball	18
Tennis	23
Track and Field	16

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

9	I prefer other activities such as band, chorus, etc.
101	I don't have time
26	The practice schedules and game times are inconvenient
31	The sport I like isn't offered
29	It's too expensive
32	Working
57	I don't feel I have the ability
59	Other: ROTC, weightlifting, dodgeball, gymnastics, ultimate frisbee, cricket, powderpuff football

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	69
Equestrian	12
Fencing	31
Gymnastics	32
Ice Hockey	35
Lacrosse	35
Rifle-Marksmanship	57
Rodeo	41
Trapshooting	19
Ultimate Frisbee	24
Volleyball (Boys)	33
Wrestling (Girls)	12
Other	52

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Betsy Layne								
B. School Year	2019-2020								
C. Total Varsity Athletes									134
D. Total Non-Varsity Athletes									6
E. Total below Grade 9 who played varsity									15
F. Total below Grade 9 who played non-varsity									0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
332635	Adkins , Chloe	F	11	2017	C			
269917	Adkins , Skylar	M	12	2016	X			
332636	Akers , Addison	F	10	2017	C			
259851	Akers , Allie	F	11	2017	X			
370448	Akers , Donnie	M	11	2017	X			
265503	Akers , Erin	F	11	2017	X			
367521	Akers , Keegan	M	9	2019	X			
280264	Akers , Kimberly	F	10	2018	X			
369757	Akers , Michael Carter	M	9	2019	X			
353994	Ash , Brycen	M	9	2019	X			
363671	Belcher , Brandon	M	10	2018	X			
286195	Bell , Jonah	M	12	2016	X			
282667	Blackburn , Amelia	F	10	2018	X			
332638	Boyd , Jailyn	F	10	2018	X/C			
282665	Boyette , Kenadie	F	10	2018	X			
353995	Burchett , Jaxson	M	9	2019	X			
332639	Butcher , Haley	F	12	2016	C			
332640	Carlington , Emily	F	10	2018	C			
363670	Carrer , Jacob	M	9	2019	X			
375149	Case , Justin	M	12	2016	X			
359219	Case , Kaley	F	7	-			X	
297931	Caudill , Ashley	F	11	2017	X			
329685	Caudill , Kaitlyn	F	8	-			X	
367556	Caudill , Katelyn	F	8	-			X	
335592	Clark , Lucas	M	10	2018	X			
298689	Collins , Houston	M	11	2017	X			
332644	Compton , Natalie	F	12	2016	C			
354000	Conn , Amdelya	F	9	2019	X			
375245	Crace , Ethan T	M	9	2019		X		
353988	Craft , Cheyenne	F	9	2019	X/C			
353996	Doebel , Ethan	M	11	2017	X			
353046	Dudleson , Matthew	M	11	2018	X			
359222	Duff , Maddie	F	11	2017	X			
337424	Durbin , Samara	F	9	2019	C			
326900	Dye , Hailey	F	10	2018	X			
251712	Frazier , Jordan	M	11	2017	X			
353989	Gaines , Valerie	F	11	2017	X			
369758	Goble , Jaxson	M	9	2019	X			
374337	Goode , Mary A	F	9	2019	C			
367558	Greer , Kennedy	F	8	-			X	
337422	Hall , Barrett	M	11	2017	X			
335595	Hall , Brady	M	10	2018	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
274950	Hall , Dalton	M	12	2016	X			
251713	Hall , Joshua A	M	12	2016	X			
380325	Hall , Laci A	F	7	-			X	
259852	Hall , Makayla	F	12	2016	X			
359221	Hall , Mallory	F	9	2019	X			
367559	Hall , Mallory	F	8	-			X	
288989	Hall , Marcus	M	10	2018	X			
372211	Hall , Marissa	F	9	2019	X			
375247	Hall , Owen T	M	9	2019		X		
278037	Hall , Paul	M	12	2016	X			
353049	Hamilton , Boston	M	8	-			X	
257913	Hamilton , Chase	M	12	2016	X			
335569	Hamilton , Donnie	M	10	2018	X			
375242	Hamilton , Ethan D	M	9	2019	X			
298919	Hamilton , Hailey	F	11	2017	C			
353992	Hamilton , Haley	F	9	2019	X			
265506	Hamilton , Inetta	F	11	2017	X			
265508	Hamilton , Madison	F	10	2018	X			
298683	Hamilton , Steven	M	12	2016	X			
383421	Harrington , Sadie	F	9	2019	X			
370451	Harris , Angel	F	9	2019	X			
335588	Henson , Dustin	M	10	2018	X			
375237	Hopkins , Connor D	M	9	2019	X			
386786	Howard , Landon	M	11	2017	X			
359218	Howell , Christian	F	7	-			X	
251714	Howell , Colin	M	12	2016	X			
372213	Howell , Kaylee	F	9	2019	X			
314811	Howell , Landon	M	9	2019	X			
335590	Howell , Nicholas S	M	11	2017	X			
297932	Hughes , Cassidy	F	11	2017	X			
335573	Hughes , Kobe	M	12	2016	X			
325271	Hunt , Kyle	M	12	2016	X			
278679	Hunt , Sarah	F	12	2016	C			
386788	Jarrell , Brenton	M	11	2017	X			
265510	Jarvis , Alexandria	F	12	2016	X			
383420	Jarvis , Braden	M	9	2019	X			
370450	Johnson , Brianna	F	10	2018	X			
359220	Johnson , Emily	F	9	2019	X			
354001	Johnson , Hannah	F	10	2018	X			
299647	Johnson , Kaleigh	F	12	2016	X			
268902	Johnson , Taylor	F	12	2016	X/C			
375151	Jones , Jonathon	M	12	2016	X			
353991	Jones , Kate	F	11	2017	X			
313941	Keathley , Akira	F	9	2019	X			
283756	Keathley , Cheyenne	F	10	2018	X			
380335	Keathley , Emma	F	7	-			X	
386787	Kendrick , Alexander	M	9	2019	X			
320018	Kidd , Andrew	M	9	2019	X			
298922	Kidd , Azailia	F	11	2017	C			
375246	Kidd , Elijah S	M	9	2019		X		
375148	Kidd , Jared	M	12	2016	X			

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
251977	Kidd , Katie	F	11	2017	X			
297933	Kilburn , Savannah	F	11	2017	X			
387186	Laferty , Cole	M	7	-			X	
380326	Lee , Kayley N	F	7	-			X	
288493	Lewis , Chelsea	F	10	2018	C			
353999	Lewis , Zach	M	11	2017	X			
375244	Mahan , Timothy L	M	9	2019		X		
345360	Manns , Lukas	M	10	2018	X			
363672	Martin , Landon	M	11	2017	X			
265513	Meade , Alyndra	F	11	2017	X			
386789	Meade , Cameron	M	11	2017	X			
367566	Meade , Madi	F	10	2018	X			
280265	Meade , Madiyn	F	10	2018	X			
338118	Meade , Mariah	F	11	2017	X			
299648	Meade , Melissa	F	11	2017	X			
339934	Meade , Skylar	F	11	2017	X			
281491	Mims , Chase	M	10	2018	X			
367531	Moore , Levi	M	9	2019		X		
353048	Morris , Aiden	M	8	-			X	
332641	Mullins , Caidance	F	10	2018	C			
298917	Mullins , Donovan	M	12	2016	C			
372212	Mullins , Laikyn	F	9	2019	X			
367538	Music , Reese	M	9	2019	X			
375243	Newsome , Jacob E	M	9	2019	X			
283616	Newsome , Sydney	F	10	2018	X			
367517	Nichols , Jared	M	10	2018	X			
375249	Pente , Cameron	M	9	2019	X			
354002	Pinion , Brianna	F	12	2016	X			
373950	Rainey , Jacob	M	10	2018	X			
383419	Ramsey , Syrus	M	11	2018	X			
280183	Ratliff , Carter	M	11	2017	X			
375156	Roberts , Alfred	M	12	2016	X			
269919	Robinette , Curtis	M	12	2016	X			
280186	Robinson , Brady	M	10	2018	X			
335321	Salisbury , Skyler	M	10	2018	X			
324159	Schinder , Danielle	F	12	2016	X			
338225	Skeens , Hailey	F	12	2016	C			
386790	Slone , Ethan	M	9	2019	X			
314812	Smith , Cody	M	9	2019	X			
268905	Sparks , Aariana	F	12	2016	C			
269918	Spradlin , Brance	M	12	2016	X			
337419	Spurlock , Benjamin	M	12	2016	X			
338116	Stiltner , Timberlain	F	9	2019	X			
375241	Stratton , Ricky M	M	9	2019	X			
367526	Stumbo , Dakota	M	9	2019	X			
229352	Swain , Kaitlin	F	12	2016	X			
281494	Tackett , Austin	M	11	2017	X			
280184	Tackett , Byron	M	10	2018	X			
290544	Tackett , Lilly	F	10	2018	X			
375239	Tackett , Tyler	M	9	2019		X		
380337	Thacker , Brookelyn	F	8	-			X	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

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KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
286199	Waddle , Andrew	M	12	2016	X			
251978	Watkins , Lauryn	F	11	2017	X			
324161	Watkins , Lindsey	F	9	2019	X			
298924	Watson , MacKenzie	F	9	2019	C			
342594	Weddington , Branson	M	12	2016	X			
367352	Wesley , Tia	F	9	2019	X			
380327	Williams , Alexia J	F	8	-			X	
375240	Williams , Dylon	M	9	2019	X			
251972	Williams , Jacob	M	12	2016	X			
345412	Williams , Karly	F	8	-			X	
367524	Woods , Nick	M	9	2019	X			