

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2019-2020

School:	Buckhorn
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020

### TITLE IX INTERNAL AUDIT SUMMARY

### BUCKHORN

Assigned Auditor: (none assigned)		Column 1	Column 2	Column 3	
Assign	ed Additor: (none assigned)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	126	109	235	
Row 2	Percentage of Participation	53.62%	46.38%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$41,021	\$40,079	\$81,100	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	50.58%	49.42%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-3.04%	3.04%		
Row 6	Per Participant Expenditure	\$325.56	\$367.70		
Row 7	Per Participants Difference in Expenditures		\$42.13		
Row 8	Total Enrollment (from KHSAA enrollment figures)	74	66	140	
Row 9	Percentage of Enrollment	52.86%	47.14%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.76%	-0.76%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	6	15	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 the 3%, if 500-699 then 2.5%, if 700 or more then 2%.		
Row 13	13     Underrepresented Gender     GIRLS     Underrepresented Gend lowest value in Row 10 aft participation tole				
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for	r likely to meet Test 1, Compliance?	
Daw 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for	VOS	Does this school appea	r likely to meet Test 1,	

		•	oubpart i foi compliance:	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	14.0	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team.	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	56.2%	Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-28	participants divided by total participation plus new participants).	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	
	TEST 2			

 Row 21
 Test 2 Percent Participant Increase from Added Teams (from T-2)
 4.0%

 Row 22
 TEST 2 RESULTS
 -NO 

#### TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	/ID19

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2019-2020

The	Buckhorn		High School,	Buckhorn	 , Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	pt., Principal, Student, Parent, Coach, Etc.)
Corey Hoskins	819 KY HWY 28 Hazard, KY	6062165718	Athletic Director/School Coord./Des. Rep
Tim Wooton	18392 KY Hwy 28 Buckhorn, KY	6063987176	Principal
Christie Hyden-Stamper	18392 KY Hwy 28 Buckhorn, KY	6063987176	Assistant Principal
Andrew Blank	113 Mearl Lane Hazard, KY	6064389035	Coach
Denise Colwell	40 Mullins Lane Chavies, KY	6064385917	Coach
Mildred Blank	113 Mearl Lane Hazard, KY	6064389035	Parent
Brooklyn Riley	2364 CAMS JOHNSON BRANCH ROAD	6062165745	Student
Jacob Blank	113 Mearl Lane Hazard, KY	6064389035	Student
Bobby Dixon	305 Park Avenue Hazard, KY	6064395813	District Coordinator

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 23, 2019		
Nov 18, 2019		
Feb 21, 2020		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Corey Hoskins	Athletic Director/School	819 KY HWY 28 Hazard, KY	6062165718
	Coord./Des. Rep	•	

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bobby Dixon	District Coordinator	305 Park Avenue Hazard, KY	6064395813

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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**Principal Signature** 

Date



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Buckhorn (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity			X	X	X	X
Archery (coed) - Boys	jv						
	freshman						
	varsity			Х	Х	X	Х
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	X	Х
Baseball	jv	Х	Х	Х	Х	X	Х
	freshman						
	varsity	Х	х	х	Х	x	Х
Basketball - Boys	jv	Х	Х	X	X	x	Х
	freshman	X	Х	X	X	X	Х
	varsity	X	X	X	X	X	X
Basketball - Girls	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
	varsity						
Bowling - Boys	jv						
Doming Doys	freshman						
	varsity						
Bowling - Girls	jv						
Bowing - Giris	freshman						
		X	X	X	X	X	X
Chaorleading	varsity	~	^	^	^	^	^
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
- (	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
_	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
F	freshman						
	varsity						
Football	jv						1
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
i isining (coed) - boys	freshman						
	nesninan						



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Buckhorn (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	X	Х
Fast Pitch Softball	jv	Х	Х	X	X	X	Х
	freshman						
	varsity						
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	Х	Х	Х			
Soccer - Boys	jv						
	freshman						
	varsity			Х	X		
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity						
Track - Boys	jv						
	freshman						
	varsity						
Track - Girls	jv						
	freshman						



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Buckhorn (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	X	X	X
Volleyball	jv	Х	Х	Х	X	X	X
Γ	freshman	Х	Х	Х	X	X	Х
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	X	Х	X
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	Х	X	Х	Х
Cross Country - Girls	jv						
	freshman						



### Varsity Archery (coed) - Boys

Brewer, Trenton Day, Dalton Knight, Dylan Miller, Jayden Riley, Austin Southwood, Colton Stamper, Jesse Stidham, Blake Stidham, Logan Woods, Justin

### Varsity Archery (coed) - Girls

Abner, Annabelle Pratt, Hannah Pratt, Haylee Stidham, Bailee Woods, Halea

#### Varsity Baseball

Barger, Jayden Blank, Jacob Bowling, Kobe Brewer, Trenton Campbell, Matthew X Cole, Nick X Collins, Christian Collins, Skylar Davidson, Dylan Hickman, Preston Johnson, Caiden Miller, Jayden Miller, Jaydon Riley, Austin Sandlin, Edgar Southwood, Colton Stidham, Blake Stidham, Russell Logan Turner, Ándrew Cody Whitaker, Nick Woods, Justin

#### Varsity Basketball - Boys

Baker, Dalton Blank, Jacob Bowling, Kobe Caudill, Cameron Cole, Nick Collins, Christian Collins, Skylar France, Evan Fugate, Denny Knight, Dylan Knight, Jaron Miller, Izaah Miller, Jayden Miller, Jaydon Neace, Hayden Riley, Austin Southwood, Colton Stidham, Blake Stidham, Logan Stidham, Russell Logan Stollings, Dylan Whitaker, Nick

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Buckhorn (2019-2020)

#### Varsity Basketball - Girls

Adams, Cassidy Bennett, Makayla Bowling, Kaitlyn Butler, Madison Cole, Clarissa Combs, Sheridan Daniel, Brittany Miller, Jayla Mullins, Lexie Neace, Mackenzie Ottesen, Ceira Riley, Brooklyn Stidham, Bailee

#### Varsity Cheerleading

Abner, Annabelle Abner, Layla Brewer, Hannah Clemons, Cortney Farler, Autumn Smith, Ceaira Williams, Tiffany

#### Varsity Fast Pitch Softball

Abner, Layla Baker, Makayla Brewer, Hannah Butler, Madison Daniel, Brittany Daniel, Kelsey Fultz, Kayla Little, Harley Miller, Jayla Miller, Taylor Neace, Destiny Pedroza, Ariana Pratt, Hannah Pratt, Haylee Smith, Krista Turner, Ciara West, Chelsea

#### Varsity Volleyball

Amis, Emily Bennett, Makayla Burks, Adriana Bush, Hannah Bush, McKenzie Bush, Rachel Butler, Madison Corrales, McKenzie Daniel, Brittany Daniel, Kelsey Farler, Autumn Griffith, Jaia Gwinn, Mikenzie Holmes, Daniele Ingram, Makaylee King, Mykila Miller, Jamaica Navarro, Maria Pratt, Makaylee Riley, Brooklyn Santio, Mykila Smith, Ceaira Smith, Ciera Smith, Krista Stidham, Samantha Turner, Haley Turner, Kylee Williams, Tiffany

#### Varsity Cross Country - Boys

Baker, Dalton Blank, Jacob Bowling, Kobe Caudill, Cameron Cole, Nick Collins, Christian France, Evan Fugate, Denny Knight, Dylan Knight, Jaron Miller, Izaah Miller, Jaydon Neace, Hayden Newberry, Dillon Riley, Austin Southwood, Colton Stidham, Blake Stidham, Logan Stollings, Dylan Whitaker, Nick

#### Varsity Cross Country - Girls

Bowling, Kaitlyn Miller, Jayla Riley, Brooklyn Stidham, Bailee

#### Junior Varsity Baseball

Barger, Jayden Bowling, Kobe Brewer, Trenton Campbell, Matthew X Cole, Nick X Collins, Christian Collins, Skylar Miller, Jayden Miller, Jayden Miller, Jayden Riley, Austin Sandlin, Edgar Southwood, Colton Stidham, Blake X Stidham, Russell Logan Turner, Andrew Cody Whitaker, Nick Woods, Justin

### Junior Varsity Basketball - Boys

Caudill, Cameron Cole, Nick Collins, Christian Collins, Skylar France, Evan Knight, Dylan Knight, Jaron Miller, Izaah Miller, Jayden Miller, Jayden Miller, Jayden Neace, Hayden Riley, Austin Southwood, Colton Stidham, Blake Whitaker, Nick

#### Junior Varsity Basketball - Girls

Adams, Cassidy Bennett, Makayla Bowling, Kaitlyn Butler, Madison Combs, Sheridan Daniel, Brittany Miller, Jayla Mullins, Lexie Neace, Mackenzie Ottesen, Ceira Riley, Brooklyn Stidham, Bailee

#### Junior Varsity Fast Pitch Softball

Abner, Layla Baker, Makayla Brewer, Hannah Butler, Madison

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Daniel, Brittany Daniel, Kelsey Fultz, Kayla Little, Harley Miller, Jayla Miller, Taylor Neace, Destiny Pedroza, Ariana Pratt, Hannah Pratt, Hannah Pratt, Haylee Smith, Krista Turner, Ciara West, Chelsea

### Junior Varsity Volleyball

Amis, Emily Bennett, Makayla Bush, McKenzie Bush, Rachel Butler, Madison Corrales, McKenzie Daniel, Kelsey Griffith, Jaia Holmes, Daniele King, Mykila Navarro, Maria Pratt, Makaylee Smith, Ceaira Turner, Kylee

#### Freshman Basketball - Boys

Cole, Nick Collins, Skylar France, Evan Knight, Jaron Miller, Izaah Miller, Jaydon Neace, Hayden Riley, Austin Stidham, Blake

#### Freshman Basketball - Girls

Adams, Cassidy Butler, Madison Combs, Sheridan Miller, Jayla Mullins, Lexie Neace, Mackenzie Stidham, Bailee

### ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Buckhorn (2019-2020 continued)

Freshman Volleyball

Amis, Emily Bush, McKenzie Butler, Madison Corrales, McKenzie Griffith, Jaia Holmes, Daniele Ingram, Makaylee Pratt, Makaylee Turner, Kylee



### SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	74	52.9%	126	53.6%
Row 2	BOYS	66	47.1%	109	46.4%
Row 3	Totals	140	100%	235	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 50

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Corey Hoskins Date: May 26, 2020 16:05:51 PM

### ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION



Buckhorn (2019-2020)

### TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys	Х		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	2014-2015
GIRLS	VARSITY	5	67	1	5	
GIRLS	JV	3	43	0	0	
GIRLS	FROSH	2	16	0	0	
GIRLS	TOTAL	10	126	1	5	4.0%
BOYS	VARSITY	4	73	1	10	
BOYS	JV	2	32	0	0	
BOYS	FROSH	1	9	0	0	
BOYS	TOTAL	7	114	1	10	8.8%



### SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer	Yes Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Soccer	Yes Soccer
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer	Yes Soccer

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

There was an interest to add high school soccer. We have had high school soccer in the past. We have had Co-ed and all girls team. We will discuss interest at a meeting in the fall, after COVID-19 to further asses our direction moving forward.

Principal Signature: Digitally signed by Corey Hoskins (corey.hoskins@perry.kyschools.us)

Date: May 26, 2020 16:05:51 PM

KHSAA :FormT4 Rev.10/19



### 2019-2020 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	67	53.2%
Row 2	j.v.:	3	43	34.1%
Row 3	frosh:	2	16	12.7%
Row 4	total:		126	100%
Boys				
Row 5	varsity:	4	73	64.0%
Row 6	j.v.:	2	32	28.1%
Row 7	frosh:	1	9	7.9%
Row 8	total:		114	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

### 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Corey Hoskins (corey.hoskins@perry.kyschools.us) Date: May 26, 2020 16:05:51 PM



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Buckhorn

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$1,050	\$0	\$155	\$0	\$171	\$0	\$0	1	\$0	\$0
Baseball	\$3,309	\$0	\$740	\$0	\$475	\$0	\$4,500	2	\$0	\$0
Basketball - Boys	\$9,341	\$0	\$5,574	\$0	\$1,110	\$0	\$13,700	3	\$222	\$0
Basketball - Girls	\$8,462	\$0	\$4,218	\$0	\$1,260	\$0	\$13,700	3	\$222	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$200	\$0	\$81	\$0	\$77	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$200	\$0	\$81	\$0	\$77	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,102	\$0	\$500	\$0	\$375	\$0	\$4,500	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

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### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Buckhorn

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$560	\$0	\$1,547	\$0	\$245	\$0	\$3,000	3	\$222	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$40,079	49.4%
Expenditures for Girls	\$41,021	50.6%
Total Expenditures	\$81,100	

KHSAA Form T41 Rev 5/11



### SCHOOL YEAR <u>2019-2020</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Corey Hoskins (corey.hoskins@perry.kyschools.us)

Date: May 26, 2020 16:05:51 PM



### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION
SFECIFIC TIEM FOR IMFROVEMENT	FLAN FOR SUGGESTED CHANGE	DATE OF IMPROVEMENT



### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev. 8/19

Date	May 15, 2020
School Year:	2019-2020
School Name:	Buckhorn
Who Administered The Survey?	Corey Hoskins
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Advisor/Advisee Homerooms
Enrollment in Grades 9-11 (from KDE):	108
Number of 8 <sup>th</sup> Grade Students Surveyed:	28
Number of Male Students Completing Survey:	55
Number of Female Students Completing Survey:	55
Completed By:	Corey Hoskins
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	80.9%

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

### Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	10
Dance	1
Field Hockey (Girls)	1
Football	9
Golf	10
Soccer	14
Volleyball (Girls)	7

### KHSAA Sponsored Winter Sports/Sport Activities

Archery	5
Basketball	7
Bowling	1
Esports	7
Swimming	1
Wrestling	5



KHSAA Form T63 Rev.8/19

### KHSAA Sponsored Spring Sports/Sport Activities

Baseball	2
Bass Fishing	13
Esports	7
Softball	3
Tennis	10
Track and Field	4

#### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms
7 I prefer other activities such as band, chorus, etc.
23 I don't have time
4 The practice schedules and game times are inconvenient
7 The sport I like isn't offered
1 It's too expensive
4 Working
7 I don't feel I have the ability

9

Other: I just don't want to participate

### Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	7
Equestrian	1
Fencing	5
Gymnastics	18
Ice Hockey	3
Lacrosse	6
Rifle-Marksmanship	15
Rodeo	3
Trapshooting	0
Ultimate Frisbee	5
Volleyball (Boys)	4
Wrestling (Girls)	9
Other	0

Date



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

66

0

17

0

**Buckhorn** 

2019-2020

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Abner , Annabelle	F	11	2017	С			
	Abner , Layla	F	10	2018	X/C			
	Adams , Cassidy	F	9	2019	X			
	Amis , Emily	F	9	2019	Х			
	Baker , Dalton	М	11	2017	Х			
	Baker , Makayla	F	8	-			Х	
	Barger , Jayden	М	10	2018	Х			
	Bennett, Makayla	F	10	2018	Х			
	Blank , Jacob	М	12	2016	Х			
285904	Bowling , Kaitlyn	F	10	2018	Х			
248136	Bowling , Kobe	М	11	2017	Х			
294042	Brewer, Hannah	F	11	2017	X/C			
288338	Brewer, Trenton	М	11	2017	X			
329213	Burks , Adriana	F	11	2017	Х			
272151	Bush , Hannah	F	12	2016	Х			
360923	Bush , McKenzie	F	7	-			X	
303537	Bush , Rachel	F	11	2017	Х			
303539	Butler, Madison	F	9	2019	Х			
384441	Campbell , Matthew	М	8	-			X	
343418	Caudill , Cameron	М	10	2018	Х			
286143	Clemons, Cortney	F	10	2018	С			
285901	Cole , Clarissa	F	10	2018	Х			
371985		М	9	2019	Х			
	Collins , Christian	М	10	2018	Х			
	Collins , Skylar	М	8	-			X	
348677	Combs , Sheridan	F	9	2019	Х			
		F	8	-			X	
	Daniel , Brittany	F	10	2018	Х			
		F	11	2017	Х			
	Davidson , Dylan	М	12	2016	Х			
	Farler , Autumn	F	11	2017	X/C			
	France, Evan	М	9	2019	Х			
	Fugate , Denny	М	11	2017	Х			
	Fultz , Kayla	F	10	2018	Х			
	Griffith , Jaia	F	8	-			Х	
	Gwinn , Mikenzie	F	11	2017	Х			
248132		M	12	2016	X			
	Holmes , Daniele	F	9	2019	X			
		F	7	-	~		x	
	Johnson , Caiden	M	12	2016	Х			
	King , Mykila	F	12	2010	X			
	Knight , Dylan	M	10	2018	X			

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### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sov	Current Class	from 8th	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Knight, Jaron	Sex M	8	Grade	varsity	non-varsity	X	non-varsity
	Little , Harley	F	8	_			X	
	Miller , Izaah	M	9	2019	X		~	
	Miller , Jamaica	F	12	2016	X			
	Miller , Jayden	M	11	2010	X			
	Miller , Jaydon	M	9	2019	X			
	Miller , Jayla	F	9	2019	X			
	Miller , Taylor	F	8	-			Х	
	Mullins , Lexie	F	9	2019	Х			
	Navarro , Maria	F	11	2017	X			
	Neace, Destiny	F	8	-			Х	
	Neace , Hayden	М	9	2019	Х			
	Neace, Mackenzie	F	9	2019	Х			
	Newberry , Dillon	М	11	2016	Х			
	Ottesen, Ceira	F	10	2018	Х			
	Pedroza , Ariana	F	8	-			Х	
349467	Pratt, Hannah	F	10	2018	Х			
355494	Pratt , Haylee	F	10	2018	Х			
366356	Pratt, Makaylee	F	7	-			Х	
349468	Riley , Austin	М	8	-			X	
285900	Riley , Brooklyn	F	10	2018	Х			
384440	Sandlin , Edgar	М	8	-			X	
362757	Santio , Mykila	F	12	2016	Х			
329229	Smith, Ceaira	F	11	2017	X/C			
243209	Smith , Ciera	F	11	2017	Х			
270187	Smith, Krista	F	10	2018	Х			
311286	Southwood, Colton	М	11	2017	Х			
318140	Stidham , Bailee	F	9	2019	Х			
326995	Stidham , Blake	М	11	2017	Х			
286799	Stidham , Logan	М	11	2017	Х			
313416	Stidham , Russell Logan	М	12	2016	Х			
	Stidham , Samantha	F	10	2018	Х			
	Stollings , Dylan	М	10	2018	Х			
	Turner , Andrew Cody	М	11	2017	Х			
	Turner , Ciara	F	10	2018	Х			
303535	Turner , Haley	F	11	2017	Х			
329225	Turner , Kylee	F	8	-			Х	
355521	West, Chelsea	F	8	-			Х	
	Whitaker, Nick	М	10	2018	Х			
329012	Williams , Tiffany	F	10	2018	X/C			
318141	Woods , Justin	М	11	2017	Х			