KHSAA TITLE IX ANNUAL REPORT SUBMISSION

| School: | Casey County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | June 26, 2020 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2019-2020 <br> TITLE IX INTERNAL AUDIT SUMMARY

CASEY COUNTY

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 178 | 187 | 365 |
| Row 2 | Percentage of Participation | 48.77\% | 51.23\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$108,225 | \$116,487 | \$224,712 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.16\% | 51.84\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.61\% | 0.61\% |  |
| Row 6 | Per Participant Expenditure | \$608.01 | \$622.93 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$14.92 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 306 | 336 | 642 |
| Row 9 | Percentage of Enrollment | 47.66\% | 52.34\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.10\% | -1.10\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 12 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -3 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) $\mathbf{1 4 . 3 \%}$ Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Casey County
(Name of High School)
High School, Liberty
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 6, 2019

$$
\text { Dec 13, } 2019
$$

May 22, 2020
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Steve Stonebraker | CCHS Athletic Director | ${ }^{1841 \text { E KY 70 Liberty, KY 42539 }}$ | 8593392874 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kevin Stephens | Assistant | Superintendent/DPP | 1922 NUS 127 Liberty, KY 42539 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2020 13:18:01 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Casey County (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Casey County (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Casey County (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Casey County (2019-2020)

| Varsity Baseball | Yocum, Jalee |
| :---: | :---: |
| Beeler, Cameron |  |
| Bowmer, Lukas |  |
| Chesser, Zach | Cheerleading |
| Durham, Deven | Cheerleading |
| Gibson, Kaleb | Beard, Allie |
| Gilpin, Ryland | Bowling, Charity |
| Grant, Zander | Carmickle, Elizabeth |
| Hibpshman, Sam | Childers, Macy |
| King, Adam C | Christian, Simon |
| Knifley, Kenan | Coffman, Sara |
| McGowan, Jake | Durham, Tarah |
| McGowan, Nate | Gossett, Alexis |
| Pendleton, Micah | Hatter, Ashley |
| Phillips, Lincoln | Hatter, Emily |
| Price, Jax | Hundley, Karlie |
| Shearer, Sam | Lee, Meredith |
| Stephens, Logan | Little, Patty |
| Stonecypher, Wyatt | McAninch, Madison |
| X Vaught, Ben | McDaniel, Ashley |
| Watson, Jordan | Owens, Seth P |
| Wesley, Collin | Runion, Brook |
| X Wright, Coleman | Stonecypher, Audie |
|  | Stonecypher, Wyatt |
|  | Torres, Haley |
| Varsity | Vaughn, Macy |
| Basketball - Boys | Wesley, Chloe |
| Baird, Spencer |  |
| Brown, Jaden |  |
| Buis, Rylan | Dance (coed) - Girls |
| Carter, Hunter | Dance (coed) - Giris |
| Caudill, Blake | Brown, Elizabeth |
| Daniel, Keegan | Clements, Angel |
| Gilpin, Ryland | Grabowski, Sadie |
| Goode, Nate | Harrison, Adrianna |
| Hamm, Rylan | Hernandez, Jasmin |
| X Hamm, Rylin | Howard, Anna |
| X Johnson, Bryson | Hughes, Abigail |
| McDonald, Benjamin | Lyons, Ryelee |
| Miller, Bradley | Smith, Madison |
| Parton, Ethan | Snow, Brittany |
| Pendleton, Micah | Waterfill, Abby |
| Price, Jax | Wethington, Layla |
| Rousey, Benjamein | Wheeler, Cassidy |
| Rousey, Dawson |  |
| Willoughby, Ethan |  |
|  | Varsity Football |
| Varsity | Bastin, Haden |
| Basketball - Girls | Benjamin, Dravin |
| Brock, Haley | Blevins, Josh |
| Chansler, Madison | X Bolin, Brinceson |
| Cravens, Gena | Brown, Reece |
| Cundiff, Mackenzie | Byrd, David |
| Duggins, Natalie | Chesser, Zach |
| Dunn, Chloe | X Coleman, Jevic |
| Johnson, Brianna | Cuin, Kevin |
| Lee, Lauren | Dalton, Bradley |
| Parton, Allie | Daniel, Keegan |
| Pierce, Natalie | Emerson, Wyatt |
| Stephens, Jordyn | Floyd, Gunner |
| Wilkey, Shaylah | Gibson, Kaleb |

Gibson, Trenton
Grindle, Nolan
Hansford, Keegan
Hayes, Benton
Hibpshman, Sam
Iski, Chanler
Iski, Collin
X McGowan, Nate
Meeks, Dylan
Middleton, Austin
Nolasco, Lupe
X Palmer, Aiden
Palmer, Zach
X Parton, Ethan
Pendleton, Micah
Pitman, Elijah
Polston, Kace
Price, Adam
Propes, Sean
Publow, Austin
Publow, Cody
Publow, Logan
Ramirez, Cleyber
Richards, Hunter
X Richardson, Austin
Roberts, Jordan
Shearer, Sam
Stephens, Logan
Stonecypher, Wyatt
Thorn, Preston
X Wheeler, Riley
Willoughby, Ethan
Wright, Coleman
Varsity
Fishing (coed) - Boys

Adkins, Noah
Allen, Dawson
Baldock, Jordan T
Beard, Cole Edward
Buis, Rylan
Cravens, Aaron
Duggins, Mitchell
King, Adam C
Meeks, Dylan
Owens, Seth P
Pruitt, John
Rousey, Dawson
Scott, Jacob L
X Stonecypher, Wyatt
X Weddle, Dalton

| $\quad$ Varsity | X Malone, Josh |
| :--- | :--- |
| Fast Pitch Softball | X Medina, Eduardo |
| Buis, Jalie | Melton, Max |
| Davis, Kamryn | X Phillips, Lincoln |
| Davis, Kara | Pruitt, John |
| Dohrn, Jenna | Publow, Austin |
| Hale, Madison | Publow, Cody |
| Heselton, Mattie | Publow, Logan |
|  | Rousey, Benjamein |

Johnson, Gracie
Lawson, Kylee
Lee, Lauren
Lee, Macie
Mcqueary, Ciera
Peavey, Bridgett
Pierce, Natalie
Porter, Reagan
Rodgers, Haven
Ruiez, Adriana
Ruiz, Adriana
Stonecypher, Audie
Wethington, Layla
Wilkey, Shaylah
Wilson, Gracie
Wilson, Kaylee
Woods, Katelyn
Woods, Makencie
Yocum, Jalee

Varsity
Golf-Boys
Atherton, Jaden
Beeler, Sawyer
Christian, Simon
McDonald, Benjamin

Varsity Golf - Girls

Streeval, Bethanee

## Varsity Soccer - Boys

Atherton, Jaden
Benjamin, Dravin
Britt, Austin
X Brown, Braden
Cuin, Kevin
X Cuin-Anastacio, Juan
Escudero, Alfonso
Franks, Dillion
Gardner, Aiden
X Godbey, Ethan
Gossage, Eli
Hoeinck, Tim
Juarez, Mayco
X Knifley, Kenan
Lawhorn, Parker
Long, Brayden
Lopez-Tomas, Migler
X Malone, Josh
X Medina, Eduardo
Melton, Max
Phillips, Lincoln
uitt, John
Publow, Cody
Publow, Logan
Rousey, Benjamein

## PLAYER LIST USED FOR CALCULATIONS Casey County (2019-2020 continued)

Junior Varsity

Demrow, Molly
Edwards, Sadie
X Goode, Emily
Harne, Mollie
X Sowders, Delaney
Stonecypher, Audie
X Wethington, Jenna
Lynn, Sophia
X McQueary, Shelby
X Palmer, Kyra
Piatt, Kailey
Poore, Mylee
Reusser, Angel
Vaughn, Abby
X Waterfill, Abby
Wethington, Kara
Track-Boys
X Adams, Emma
X Barnes, Trip
Bowlin, Alex
X Bucher, Lenny
Chapman, Jeremiah
Cuin, Kevin
$X$ Davis, Ayden
X Gadberry, Michael
X Gertler, Lotte
Gossage, Eli
X Graham, Kali
Hansford, Keegan
Hayes, Benton
X Reid, Taylar
X Uteria, Jose
X Watson, Jordan
Williams, Austin

Varsity
Track - Girls
Adams, Ella
Adams, Emma
Atwood, Jaylee
X Clauer, Elektra
X Crowe, Morgan
X Cundiff, Mackenzie
Floyd, Natalie
Gertler, Lotte
Graham, Kali
Jones, Anna
Reid, Taylar
Sharp, Alyssa
Vaughn, Abby

Varsity
Volleyball
Barnett, Madison
Bastin, Laura
Black, Reagan
Cape, Mylie
Dunn, Chloe
Durham, Tarah
X Evans, Abby
Gertler, Rael
Hamm, Gracie
Lawhorn, Ella
Lee, Meredith
Long, Kylie
X Luttrell, Summerly

Junior Varsity Basketball - Girls
Chansler, Madison
Cundiff, Karis
Dunn, Chloe
Edwards, Sadie
Johnson, Brianna
Lee, Macie
Patel, Sallie
Pierce, Natalie
Yocum, Jalee

## Junior Varsity

Football
Byrd, David
X Coleman, Jevic
Dalton, Bradley
Daniel, Keegan
Emerson, Wyatt
Floyd, Gunner
Gibson, Kaleb
Grindle, Nolan
Hayes, Benton
Iski, Chanler
Nolasco, Lupe
X Palmer, Aiden
Polston, Kace
Publow, Logan
X Richardson, Austin
Roberts, Jordan
Shearer, Sam
Stonecypher, Wyatt
Thorn, Preston
X Wheeler, Riley
Willoughby, Ethan
Wright, Coleman

Junior Varsity
Fast Pitch Softball
X Davis, Kamryn
Davis, Kara
Hale, Madison
Heselton, Mattie
Lee, Macie
X Mcqueary, Ciera
Peavey, Bridgett
Pierce, Natalie
Porter, Reagan

# PLAYER LIST USED FOR CALCULATIONS Casey County (2019-2020 continued) 

Rodgers, Haven
X Ruiez, Adriana
Ruiz, Adriana
Wethington, Layla
X Wilson, Gracie
Wilson, Kaylee
Woods, Katelyn

## Junior Varsity <br> Soccer - Girls

Adams, Emma
X Carman, Brittany
Chansler, Madison
Davis, Kara
Dean, Jennifer
Dunham, Kelsey
X Elrod, Lilly
X Napier, Hannah
Ramirez, Alyssa
Scott, Aaliyah
Southerland, Dontashia
X Turpin, Kyndra
Victoria-Garcia, Angelica
X Zaborowsky, Gracie

## Junior Varsity

Tennis - Girls
Cain, Kyra
Demrow, Gracie
X Goode, Emily

Junior Varsity Volleyball
Barnett, Madison
Black, Reagan
Cape, Mylie
Dunn, Chloe
X Durham, Tarah
Gertler, Rael
Hamm, Gracie
Lawhorn, Ella
Lynn, Sophia
X McQueary, Shelby
Reusser, Angel
Vaughn, Abby
Wethington, Kara

## Freshman

Basketball - Boys
Brown, Caleb
Johnson, Walker
Miller, Bradley
Owens, Wesley
Palmer, Aiden
Price, Andrew
Randolph, Reegan
Rousey, Benjamein ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 306 | $47.7 \%$ | 178 | $48.8 \%$ |
| Row 2 | BOYS | 336 | $52.3 \%$ | 187 | $51.2 \%$ |
| Row 3 | Totals | 642 | $100 \%$ | 365 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: 45

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Casey County (2019-2020)
TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2019-2020 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2014n-2015 the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 104 | 1 | 13 |  |
| GIRLS | JV | 5 | 43 | 1 | 9 |  |
| GIRLS | FROSH | 1 | 7 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 154 | 2 | 22 | $14.3 \%$ |
| BOYS | VARSITY | 9 | 131 | 2 | 32 |  |
| BOYS | JV | 3 | 43 | 0 | 0 |  |
| BOYS | FROSH | 1 | 8 | 1 | 8 |  |
| BOYS | TOTAL | 13 | 182 | 3 | 40 | $22.0 \%$ |

SCHOOL YEAR 2019-2020

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

No viable sport interest was addressed per the most recent student survey.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 104 | $67.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
: A

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Casey County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 12,112$ | $\$ 0$ | $\$ 179$ | $\$ 0$ | $\$ 1,549$ | $\$ 4,500$ | 2 | $\$ 1,014$ | $\$ 1,000$ |
| Basketball - Boys | $\$ 193$ | $\$ 7,361$ | $\$ 350$ | $\$ 6,249$ | $\$ 0$ | $\$ 3,053$ | $\$ 11,010$ | 2 | $\$ 0$ | $\$ 2,556$ |
| Basketball - Girls | $\$ 0$ | $\$ 21,716$ | $\$ 0$ | $\$ 8,692$ | $\$ 0$ | $\$ 803$ | $\$ 10,770$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 425$ | $\$ 288$ | $\$ 1,380$ | $\$ 948$ | $\$ 0$ | $\$ 143$ | $\$ 2,225$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 425$ | $\$ 288$ | $\$ 1,380$ | $\$ 948$ | $\$ 0$ | $\$ 143$ | $\$ 2,225$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 272$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 10,269$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 2,110$ | $\$ 4,500$ | 2 | $\$ 4,027$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 721$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 234$ | $\$ 5,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 1,250$ | $\$ 7,422$ | $\$ 0$ | $\$ 2,418$ | $\$ 0$ | $\$ 3,911$ | $\$ 20,740$ | 2 | $\$ 14$ | $\$ 899$ |
| Golf - Boys | $\$ 525$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 64$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 585$ | $\$ 525$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Casey County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 1,133$ | $\$ 0$ | $\$ 50$ | $\$ 167$ | $\$ 743$ | $\$ 4,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 160$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 921$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 527$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 8,000$ | $\$ 0$ |
| Tennis - Girls | $\$ 389$ | $\$ 2,147$ | $\$ 0$ | $\$ 1,227$ | $\$ 0$ | $\$ 347$ | $\$ 2,800$ | 2 | $\$ 8,112$ | $\$ 0$ |
| Track - Boys | $\$ 689$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 25$ | $\$ 0$ | $\$ 2,225$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 689$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 25$ | $\$ 0$ | $\$ 2,225$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 7,213$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 669$ | $\$ 5,710$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 116,487$ | $51.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 108,225$ | $48.2 \%$ |
| Total Expenditures | $\$ 224,712$ |  |
|  |  |  |

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  |  |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2020 13:18:01 PM
$\qquad$

SCHOOL YEAR 2019-2020

## TITLE IX IMPROVEMENT PLAN <br> Casey County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| T41 Form Advantage---Accommodation of <br> Interest and Abilities: Advantage Girls | For the 2019-20 school year we only had one member on our girls golf team. Our newly hired girls golf coach has <br> recruited younger golfers heavily to build numbers for the future in that particular program. | Start: Mar 9, 2020 <br> Complete: Jun 30, 2020 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80\% Response Rate Required

| Date | Feb 12, 2020 |
| :--- | :--- |
| School Year: | $2019-2020$ |
| School Name: | Casey County |
| Who Administered The Survey? | Staff Members at CCHS and CCMS |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | At CCCHS it was done off of student phones during first <br> period classes. At CCMS it was done through science <br> classes. |
| Enrollment in Grades 9-11 (from KDE): | 498 |
| Number of 8th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Steve Stonebraker |
| Completed By: | $86.5 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 274 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 14 |
| :--- | ---: |
| Dance | 11 |
| Field Hockey (Girls) | 4 |
| Football | 27 |
| Golf | 3 |
| Soccer | 17 |
| Volleyball (Girls) | 33 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 14 |
| :--- | ---: |
| Basketball | 29 |
| Bowling | 11 |
| Esports | 16 |
| Swimming | 18 |
| Wrestling | 13 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 6 |
| :--- | ---: |
| Bass Fishing | 18 |
| Esports | 8 |
| Softball | 9 |
| Tennis | 13 |
| Track and Field | 11 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 91 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 153 | I don't have time |
| 57 | The practice schedules and game times are inconvenient |
| 52 | The sport I like isn't offered |
| 42 | It's too expensive |
| 58 | Working |
| 88 | I don't feel I have the ability |
| 78 | Other: Rifle |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 32 |
| Equestrian | 17 |
| Fencing | 34 |
| Gymnastics | 50 |
| Ice Hockey | 33 |
| Lacrosse | 29 |
| Rifle-Marksmanship | 63 |
| Rodeo | 44 |
| Trapshooting | 36 |
| Ultimate Frisbee | 26 |
| Volleyball (Boys) | 36 |
| Wrestling (Girls) | 44 |
| Other | 315 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTCasey County
2019-2020
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 383293 | Adams, Ella | F | 7 | - |  |  | X |  |
| 366642 | Adams, Emma | F | 10 | 2018 | X |  |  |  |
| 298447 | Atherton, Jaden | M | 10 | 2018 | X |  |  |  |
| 343565 | Atwood, Jaylee | F | 8 | - |  |  | X |  |
| 329058 | Baird , Spencer | M | 11 | 2017 | X |  |  |  |
| 364068 | Barnes, Kate | F | 7 | - |  |  | X |  |
| 358013 | Barnes, Trip | M | 8 | - |  |  | X |  |
| 329072 | Barnett, Madison | F | 10 | 2018 | X |  |  |  |
| 270788 | Bastin , Haden | M | 12 | 2016 | X |  |  |  |
| 296671 | Bastin , Laura | F | 11 | 2017 | X |  |  |  |
| 377923 | Beard, Allie | F | 9 | 2019 | C |  |  |  |
| 350934 | Beeler, Cameron | M | 10 | 2018 | X |  |  |  |
| 298448 | Beeler, Sawyer | M | 11 | 2017 | X |  |  |  |
| 309732 | Benjamin , Dravin | M | 11 | 2017 | X |  |  |  |
| 329073 | Black, Reagan | F | 10 | 2018 | X |  |  |  |
| 265145 | Blevins, Josh | M | 12 | 2016 | X |  |  |  |
| 364062 | Bowlin, Alex | M | 8 | - |  |  | X |  |
| 338091 | Bowling, Charity | F | 10 | 2018 | C |  |  |  |
| 383346 | Bowmer, Lukas | M | 9 | 2019 | X |  |  |  |
| 336132 | Britt , Austin | M | 10 | 2018 | X |  |  |  |
| 314866 | Brock, Haley | F | 12 | 2017 | X |  |  |  |
| 351367 | Brown , Brayden | M | 12 | 2016 | X |  |  |  |
| 378066 | Brown , Caleb | M | 8 | - |  |  |  | X |
| 377929 | Brown , Elizabeth | F | 7 | - |  |  | X |  |
| 316345 | Brown , Jaden | M | 12 | 2016 | X |  |  |  |
| 231034 | Brown, Reece | M | 12 | 2016 | X |  |  |  |
| 288608 | Buis, Jalie | F | 12 | 2016 | X |  |  |  |
| 287031 | Buis, Rylan | M | 12 | 2016 | X |  |  |  |
| 329056 | Byrd, David | M | 10 | 2018 | X |  |  |  |
| 354014 | Cain , Kyra | F | 8 | - |  |  | X |  |
| 273121 | Campbell , Alexandria | F | 12 | 2016 | X |  |  |  |
| 362521 | Cape, Mylie | F | 7 | - |  |  | X |  |
| 336117 | Carman , Brittany | F | 8 | - |  |  | X |  |
| 338090 | Carmickle, Elizabeth | F | 11 | 2017 | X/C |  |  |  |
| 378060 | Carter, Hunter | M | 12 | 2016 | X |  |  |  |
| 316457 | Caudill , Blake | M | 10 | 2018 | X |  |  |  |
| 316824 | Chansler, Madison | F | 9 | 2019 | X |  |  |  |
| 382492 | Chapman, Jeremiah | M | 9 | 2019 | X |  |  |  |
| 296093 | Chesser , Zach | M | 11 | 2017 | X |  |  |  |
| 338101 | Childers, Macy | F | 10 | 2018 | C |  |  |  |
| 298446 | Christian, Simon | M | 10 | 2018 | X/C |  |  |  |
| 377931 | Clements, Angel | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 378062 | Cochran, Eli | M | 11 | 2017 |  | X |  |  |
| 229473 | Cochran, Rebekah | F | 12 | 2016 | X |  |  |  |
| 377926 | Coffman, Sara | F | 10 | 2018 | C |  |  |  |
| 199313 | Cravens, Gena | F | 12 | 2016 | X |  |  |  |
| 199331 | Crew, Abigail | F | 12 | 2016 | X |  |  |  |
| 329068 | Cuin , Kevin | M | 10 | 2018 | X |  |  |  |
| 316817 | Cundiff , Karis | F | 9 | 2019 | X |  |  |  |
| 254904 | Cundiff, Mackenzie | F | 12 | 2016 | X |  |  |  |
| 362534 | Dalton, Bradley | M | 9 | 2019 | X |  |  |  |
| 298463 | Dangelmaier, Anna | F | 11 | 2017 | X |  |  |  |
| 329061 | Daniel , Keegan | M | 10 | 2018 | X |  |  |  |
| 366640 | Davis, Cameron | F | 12 | 2016 | X |  |  |  |
| 369422 | Davis , Kamryn | F | 12 | 2016 | X |  |  |  |
| 350138 | Davis , Kara | F | 10 | 2018 | X |  |  |  |
| 366644 | Dean , Jennifer | F | 9 | 2019 | X |  |  |  |
| 383282 | Demrow, Gracie | F | 7 | - |  |  | X |  |
| 260041 | Demrow , Molly | F | 11 | 2017 | X |  |  |  |
| 350264 | Dohrn, Jenna | F | 12 | 2016 | X |  |  |  |
| 336112 | Dorhn, Jenna | F | 12 | 2016 | X |  |  |  |
| 133961 | Duggins, Natalie | F | 12 | 2016 | X |  |  |  |
| 366646 | Dunham, Kelsey | F | 9 | 2019 | X |  |  |  |
| 347567 | Dunn, Chloe | F | 9 | 2019 | X |  |  |  |
| 350939 | Durham, Deven | M | 10 | 2018 | X |  |  |  |
| 133183 | Durham, Tanner | M | 12 | 2016 | X |  |  |  |
| 300634 | Durham, Tarah | F | 11 | 2017 | X/C |  |  |  |
| 316820 | Edwards, Sadie | F | 10 | 2018 | X |  |  |  |
| 338924 | Elliott , Rose | F | 9 | 2019 | X |  |  |  |
| 366735 | Elrod, Lilly | F | 7 | - |  |  | X |  |
| 362537 | Emerson, Wyatt | M | 9 | 2019 | X |  |  |  |
| 299759 | Escudero, Alfonso | M | 12 | 2016 | X |  |  |  |
| 298479 | Fair , Mikayla | F | 11 | 2017 | X |  |  |  |
| 321914 | Floyd, Gunner | M | 9 | 2019 | X |  |  |  |
| 383292 | Floyd, Natalie | F | 9 | 2019 | X |  |  |  |
| 219784 | Franks, Dillion | M | 12 | 2016 | X |  |  |  |
| 273142 | Gadberry, Victoria | F | 12 | 2016 | X |  |  |  |
| 309421 | Gardner, Aiden | M | 11 | 2017 | X |  |  |  |
| 252732 | Gertler, Lotte | F | 12 | 2016 | X |  |  |  |
| 329074 | Gertler, Rael | F | 10 | 2018 | X |  |  |  |
| 329055 | Gibson, Kaleb | M | 10 | 2018 | X |  |  |  |
| 265152 | Gibson, Trenton | M | 12 | 2016 | X |  |  |  |
| 343663 | Gilpin, Ryland | M | 10 | 2018 | X |  |  |  |
| 273127 | Godbey, Sadie | F | 12 | 2016 | X |  |  |  |
| 321916 | Goode, Nate | M | 9 | 2019 | X |  |  |  |
| 362526 | Gossage, Eli | M | 9 | 2019 | X |  |  |  |
| 338100 | Gossett, Alexis | F | 12 | 2016 | C |  |  |  |
| 298483 | Grabowski, Sadie | F | 11 | 2017 | X |  |  |  |
| 375292 | Graham , Kali | F | 11 | 2017 | X |  |  |  |
| 321913 | Grant, Zander | M | 9 | 2019 | X |  |  |  |
| 350938 | Grindle , Nolan | M | 10 | 2018 | X |  |  |  |
| 350136 | Hale, Madison | F | 10 | 2018 | X |  |  |  |
| 362516 | Hamm, Gracie | F | 9 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 378056 | Hamm, Rylan | M | 9 | 2019 | X |  |  |  |
| 265153 | Hansford, Keegan | M | 12 | 2016 | X |  |  |  |
| 290930 | Harne , Mollie | F | 10 | 2018 | X |  |  |  |
| 377930 | Harrison, Adrianna | F | 8 | - |  |  | X |  |
| 338097 | Hatter, Ashley | F | 11 | 2017 | C |  |  |  |
| 338095 | Hatter, Emily | F | 11 | 2017 | C |  |  |  |
| 358015 | Hayes, Benton | M | 9 | 2019 | X |  |  |  |
| 377932 | Hernandez, Jasmin | F | 7 | - |  |  | X |  |
| 382470 | Heselton, Mattie | F | 9 | 2019 | X |  |  |  |
| 322660 | Hibpshman, Sam | M | 12 | 2016 | X |  |  |  |
| 366730 | Hoeinck, Tim | M | 11 | 2017 | X |  |  |  |
| 355702 | Howard, Anna | F | 11 | 2017 | X |  |  |  |
| 338926 | Howard, Layla | F | 11 | 2017 | X |  |  |  |
| 377928 | Hughes, Abigail | F | 12 | 2016 | X |  |  |  |
| 338093 | Hundley, Karlie | F | 10 | 2018 | C |  |  |  |
| 329067 | Iski, Chanler | M | 10 | 2018 | X |  |  |  |
| 281216 | Iski, Collin | M | 12 | 2015 | X |  |  |  |
| 316822 | Johnson, Brianna | F | 10 | 2018 | X |  |  |  |
| 347570 | Johnson, Brooke | F | 8 | - |  |  |  | X |
| 288609 | Johnson, Gracie | F | 12 | 2016 | X |  |  |  |
| 378067 | Johnson, Walker | M | 8 | - |  |  |  | X |
| 210054 | Jones, Anna | F | 12 | 2016 | X |  |  |  |
| 366687 | Juarez , Mayco | M | 10 | 2018 | X |  |  |  |
| 287039 | King, Adam C | M | 12 | 2016 | X |  |  |  |
| 366688 | Knifley, Kenan | M | 9 | 2019 | X |  |  |  |
| 362523 | Lawhorn, Ella | F | 8 | - |  |  | X |  |
| 362529 | Lawhorn, Parker | M | 9 | 2019 | X |  |  |  |
| 288610 | Lawson , Kylee | F | 12 | 2016 | X |  |  |  |
| 199314 | Lee, Lauren | F | 12 | 2016 | X |  |  |  |
| 316823 | Lee, Macie | F | 9 | 2019 | X |  |  |  |
| 154620 | Lee, Makayla | F | 12 | 2016 | X |  |  |  |
| 245133 | Lee, Meredith | F | 11 | 2017 | X/C |  |  |  |
| 383281 | Lee, Skyler | M | 8 | - |  |  | X |  |
| 336114 | Lewis, Lacy | F | 12 | 2016 | X |  |  |  |
| 377925 | Little , Patty | F | 9 | 2019 | C |  |  |  |
| 362530 | Long, Brayden | M | 9 | 2019 | X |  |  |  |
| 298451 | Long, Kylie | F | 11 | 2017 | X |  |  |  |
| 308345 | Lopez-Tomas , Migler | M | 11 | 2017 | X |  |  |  |
| 362522 | Lynn, Sophia | F | 8 | - |  |  | X |  |
| 355698 | Lyons, Ryelee | F | 11 | 2017 | X |  |  |  |
| 338099 | McAninch , Madison | F | 10 | 2018 | C |  |  |  |
| 281145 | McDaniel , Ashley | F | 10 | 2018 | C |  |  |  |
| 284672 | McDonald, Benjamin | M | 12 | 2016 | X |  |  |  |
| 288477 | McGowan , Jake | M | 12 | 2016 | X |  |  |  |
| 265150 | McGowan, Nate | M | 12 | 2016 | X |  |  |  |
| 382473 | Mcqueary , Ciera | F | 12 | 2016 | X |  |  |  |
| 296088 | Meeks, Dylan | M | 11 | 2017 | X |  |  |  |
| 364061 | Melton, Max | M | 9 | 2019 | X |  |  |  |
| 385412 | Merriman , Mica | M | 7 | - |  |  |  | X |
| 265154 | Middleton, Austin | M | 12 | 2016 | X |  |  |  |
| 378070 | Miller, Bradley | M | 9 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 336115 | Napier, Hannah | F | 11 | 2017 | X |  |  |  |
| 362538 | Nolasco, Lupe | M | 9 | 2019 | X |  |  |  |
| 287046 | Owens, Seth P | M | 12 | 2016 | C |  |  |  |
| 378068 | Owens, Wesley | M | 8 | - |  |  |  | X |
| 362542 | Palmer, Aiden | M | 9 | 2019 |  | X |  |  |
| 265155 | Palmer, Zach | M | 12 | 2016 | X |  |  |  |
| 252735 | Parton, Abby | F | 12 | 2016 | X |  |  |  |
| 314868 | Parton, Allie | F | 11 | 2017 | X |  |  |  |
| 347568 | Parton, Claire | F | 8 | - |  |  |  | X |
| 227814 | Parton, Ethan | M | 12 | 2016 | X |  |  |  |
| 378382 | Patel, Sallie | F | 9 | 2019 |  | X |  |  |
| 382472 | Peavey, Bridgett | F | 9 | 2019 | X |  |  |  |
| 203674 | Pendleton, Micah | M | 12 | 2016 | X |  |  |  |
| 378383 | Phillips, Kaitlyn | F | 8 | - |  |  |  | X |
| 322658 | Phillips, Lincoln | M | 11 | 2017 | X |  |  |  |
| 271690 | Piatt , Kailey | F | 11 | 2017 | X |  |  |  |
| 347564 | Pierce, Natalie | F | 10 | 2018 | X |  |  |  |
| 329060 | Pitman, Elijah | M | 10 | 2018 | X |  |  |  |
| 364954 | Pittman, Ashlynd | F | 7 | - |  |  | X |  |
| 362536 | Polston, Kace | M | 9 | 2019 | X |  |  |  |
| 298450 | Poore, Mylee | F | 11 | 2017 | X |  |  |  |
| 350262 | Porter, Reagan | F | 10 | 2018 | X |  |  |  |
| 265142 | Price, Adam | M | 12 | 2016 | X |  |  |  |
| 378065 | Price, Andrew | M | 8 | - |  |  |  | X |
| 378061 | Price , Jax | M | 9 | 2019 | X |  |  |  |
| 329065 | Propes, Sean | M | 11 | 2017 | X |  |  |  |
| 319561 | Pruitt , John | M | 11 | 2017 | X |  |  |  |
| 296092 | Publow, Austin | M | 11 | 2017 | X |  |  |  |
| 296094 | Publow, Cody | M | 11 | 2017 | X |  |  |  |
| 329059 | Publow , Logan | M | 10 | 2018 | X |  |  |  |
| 366653 | Ramirez, Alyssa | F | 9 | 2019 | X |  |  |  |
| 329054 | Ramirez, Cleyber | M | 10 | 2018 | X |  |  |  |
| 378063 | Randolph, Reegan | M | 8 | - |  |  |  | X |
| 336113 | Rayborn, Destiny | F | 12 | 2016 | X |  |  |  |
| 383285 | Reid, Taylar | F | 12 | 2016 | X |  |  |  |
| 329071 | Reusser, Angel | F | 11 | 2017 | X |  |  |  |
| 154623 | Richards, Hunter | M | 11 | 2017 | X |  |  |  |
| 362544 | Roberts, Jordan | M | 9 | 2019 | X |  |  |  |
| 320264 | Rodgers, Haven | F | 11 | 2017 | X |  |  |  |
| 366641 | Rosario , Leticia | F | 12 | 2016 | X |  |  |  |
| 362532 | Rousey, Benjamein | M | 9 | 2019 | X |  |  |  |
| 350660 | Rousey, Dawson | M | 12 | 2016 | X |  |  |  |
| 382471 | Ruiez , Adriana | F | 9 | 2019 | X |  |  |  |
| 383943 | Ruiz , Adriana | F | 9 | 2019 | X |  |  |  |
| 338098 | Runion, Brook | F | 8 | - |  |  | C |  |
| 366647 | Scott, Aaliyah | F | 9 | 2019 | X |  |  |  |
| 264733 | Sharp, Alyssa | F | 12 | 2016 | X |  |  |  |
| 362535 | Shearer, Sam | M | 9 | 2019 | X |  |  |  |
| 298484 | Smith, Madison | F | 11 | 2017 | X |  |  |  |
| 355700 | Snow, Brittany | F | 10 | 2018 | X |  |  |  |
| 366655 | Southerland, Dontashia | F | 9 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 385413 | Stephens, Evan | M | 8 | - |  |  |  | X |
| 314867 | Stephens, Jordyn | F | 12 | 2017 | X |  |  |  |
| 316458 | Stephens, Logan | M | 10 | 2018 | X |  |  |  |
| 364067 | Stinson, Miracle | F | 11 | 2017 | X |  |  |  |
| 312447 | Stonecypher, Audie | F | 10 | 2018 | X/C |  |  |  |
| 329057 | Stonecypher, Wyatt | M | 10 | 2018 | X/C |  |  |  |
| 150488 | Streeval , Bethanee | F | 12 | 2016 | X |  |  |  |
| 298461 | Thomas , Maddie | F | 11 | 2017 | X |  |  |  |
| 362540 | Thorn , Preston | M | 9 | 2019 | X |  |  |  |
| 338088 | Torres, Haley | F | 10 | 2018 | C |  |  |  |
| 338923 | Turpin , Kyndra | F | 9 | 2019 | X |  |  |  |
| 298468 | Twilley, Savannah | F | 11 | 2017 | X |  |  |  |
| 297402 | Vaughn, Abby | F | 9 | 2019 | X |  |  |  |
| 260039 | Vaughn, Macy | F | 12 | 2016 | C |  |  |  |
| 383280 | Vaughn, Major | M | 8 | - |  |  | X |  |
| 366736 | Victoria-Garcia , Angelica | F | 7 | - |  |  | X |  |
| 298456 | Waterfill , Abby | F | 11 | 2017 | X |  |  |  |
| 326896 | Watson, Jordan | M | 10 | 2018 | X |  |  |  |
| 281146 | Wesley, Chloe | F | 10 | 2018 | C |  |  |  |
| 350941 | Wesley, Collin | M | 10 | 2018 | X |  |  |  |
| 362514 | Wethington , Kara | F | 10 | 2018 | X |  |  |  |
| 355699 | Wethington , Layla | F | 10 | 2018 | X |  |  |  |
| 355701 | Wheeler, Cassidy | F | 10 | 2018 | X |  |  |  |
| 314865 | Wilkey, Shaylah | F | 12 | 2015 | X |  |  |  |
| 382494 | Williams, Austin | M | 12 | 2016 | X |  |  |  |
| 321915 | Willoughby, Ethan | M | 9 | 2019 | X |  |  |  |
| 382474 | Wilson, Gracie | F | 10 | 2018 | X |  |  |  |
| 320265 | Wilson, Kaylee | F | 11 | 2017 | X |  |  |  |
| 382475 | Woods, Katelyn | F | 8 | - |  |  | X |  |
| 350263 | Woods, Makencie | F | 12 | 2016 | X |  |  |  |
| 329062 | Wright, Coleman | M | 10 | 2018 | X |  |  |  |
| 316819 | Yocum, Jalee | F | 10 | 2018 | X |  |  |  |
| 336116 | Zaborowsky, Gracie | F | 8 | - |  |  | X |  |

