



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2019-2020**

KHSAA Form T65
Revised 5/14/20

School:	Eminence
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020**

KHSAA Audit Form
Rev. 10/14/19

TITLE IX INTERNAL AUDIT SUMMARY

EMINENCE

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	100	121	221
Row 2	Percentage of Participation	45.25%	54.75%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$23,830	\$42,589	\$66,419
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	35.88%	64.12%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-9.37%	9.37%	
Row 6	Per Participant Expenditure	\$238.30	\$351.98	
Row 7	Per Participants Difference in Expenditures		\$113.68	
Row 8	Total Enrollment (from KHSAA enrollment figures)	101	123	224
Row 9	Percentage of Enrollment	45.09%	54.91%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.16%	-0.16%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	8	18
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.0	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	47.6%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	10		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	16.1%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2019-2020**

KHSAA Form **GE19**
Rev.5/11

The Eminence High School, Eminence, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jason Tillett	254 W. Broadway St.	5028455427	AD
Michelle Sweeney	254 W. Broadway St.	5028455427	Girls Assistant Volleyball Coach
Angie Deckard	254 W. Broadway St.	5028455427	Principal
Brandi Boothby	254 W. Broadway St.	5028455427	Assistant Principal
Ashleigh Casazza	254 W. Broadway St.	5028455427	Dance Sponsor
Chrissy Fisher	254 W. Broadway St.	5028455427	Bookkeeper
Justin Hedges	254 W. Broadway St.	5028455427	Student
Alexis Tillett	254 W. Broadway St.	5028455427	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 6, 2019
Feb 25, 2020
May 1, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Brandi Boothby	Assistant Principal	254 West Broadway St.	5028455427

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Brandi Boothby	Assistant Principal	254 West Broadway St.	5028455427

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us)

May 19, 2020 17:26:19 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Eminence (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity			X	X	X	X
	jv						
	freshman						
Archery (coed) - Girls	varsity			X	X	X	X
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X				
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity			X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity					X	X
	jv						
	freshman						
Dance (coed) - Girls	varsity					X	X
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity	X	X	X	X	X	X
	jv			X	X	X	X
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Eminence (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						X
	jv						
	freshman						
Swimming - Girls	varsity					X	X
	jv						
	freshman						
Tennis - Boys	varsity					X	X
	jv						
	freshman						
Tennis - Girls	varsity					X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X		
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X		
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Eminence (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman		X	X	X	X	
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Eminence (2019-2020)

Varsity Archery (coed) - Boys

Clayton, Joshua
Jamison, Phillip
Lawson, Traiton
Meredith, Levi
Sdunek, Duncan
Shuff, Kaleb
Shuff, Quitin
Solorzaro, Julian
Wright, Alex

Varsity Archery (coed) - Girls

X Brandnburg, Sydney
Dennis, Sydney
Estes, Aurora
Harger, Alyssa
X Jamison, Katelyn
Riley, Cara
Roberts, Katy
Ross, Grace

Varsity Baseball

Cook, Elijah
Dentinger, Vince
Frazier, Nathan
Gambrel, Dalton
Gnagie, Mason
Greer, Landen
Hahn, Brendan
Hamilton, Aaron
Hamilton, Matthew
League, Elijah
Malone, Bladin
Malone, Tanner
Mathis, Caleb
Metten, Marshall
Nickell, Alex
Nickell, James
Nickell, John
Smith, Trent W
Sprabary, Alec
Suter, Damien
Tillett, Dominic
X VanLandingham, John
Wolford, Simon

Varsity Basketball - Boys

Bailey, Adriene
Berry, Blaze
X Clark, Donovan
Cook, Elijah
Dickman, Michael
Duncan, Desmond
Gibson, Hunter
Hamilton, Matthew

Hedges, Justin
Holland, Avery
Hughes, Camden
Hughes, Jacob
League, Elijah
Luchini, Adam
X Malone, Bladin
Mathis, Caleb
X Metten, Marshall
Paulin, Dawson
Reza, Abelardo
X Ruzanka, Josh
Saunders, Dakadrian
Saunders, Davontaye
Sipes, Bryce
Smith, Trent W
Stivers, Carter
X Tillett, Dominic
X Yates, Jared

Varsity Basketball - Girls

Axline, Faithe Noel
Barnett, Amber
X Dentinger, Julia
X Hahn, Bre
Hughes, Addison
Hughes, Jada
Ison, Izabelle
James, Londyn
X Morales, Christina
Ruzanka, Abby
Sacra, Kiya
Scott, Camille
Tillett, Alexis
X Wilkerson, Audrey
Wilkerson, Clarice

Varsity Cheerleading

X Adams, Heidi
X Bates, Isabella
Dalton, Maya
X Hernandez, Angeles
Higgins, Nekayla
Jones-Hunter, Keilee
Lynn, Rebekah
X Moore, Annie
Morales, Christina
X Obanion, Katelyn
Payton, Taylor
Redmon, Jadan
Scales, Amber
X Scott, Diana
Warner, Marissa

Varsity Dance (coed) - Girls

X Adams, Heidi
Bates, Isabella
X Berry, Brooke
Combs, Cadence
Hernandez, Angeles
X Higgins, Nekayla
Husband, Chelsea
Jackson, Dalicia
X Morales, Christina
X Payton, Taylor
X Scott, Diana
Simpson, Madyson
X Tingle, Kaitlynn
Weaver, Marissa

Varsity Football

Bailey, Adriene
Clark, Donovan
Cook, Elijah
X Crowder, Dalton
Crowder, Dalton
Deaton, Kyle
X Dimas, Esteban
Duncan, Desmond
Fernandez, Thomas
Frazier, Christian
Frazier, Nathan
X Gnagie, Mason
X Hahn, Brendan
Hamilton, Matthew
Hedges, Justin
Legg, Cole
Mathis, Caleb
Metten, Marshall
Mitchell, Wyatt
Paulin, Dawson
Reza, Silvestre
Rogers, John
Saunders, Dakadrian
Saunders, Davontaye
Smith, Trent W
Sprabary, Alec
Stivers, Carter
Suter, Damien
Tillett, Dominic
Whitney, Adonis
Yates, Jared
Yonker, Aaron

Varsity Fast Pitch Softball

Axline, Faithe Noel
X Barnett, Amber
Browning, Jady
X Browning, Kendyl
Cannon, Aburee
Craddock, Caleigh
Dentinger, Julia

X Hill, Oceanna
X Lewis, Skye
Mitchell, Delana
X Morales, Christina
Myers, Tiffany
X Owens, Zetta
Rios, Alexandra
Robinson, Emily
Sacra, Kiya
X Scott, Camille
Seymour, Janna
Shields, Alexis
Tingle, Kaitlynn
Watkins, Malayah
Welch, Sara
Wilkerson, Audrey
Wilkerson, Clarice

Varsity Swimming - Boys

Cruz-Hernandez, Victor
Gilbert, Harrison
Gilbert, Truman
X Hinkley, Kyler
X Kinkley, Kyler

Varsity Swimming - Girls

Flowers, Savanna
X Luchini, Sofia
Lynn, Rachel
Tingle, Caroline

Varsity Tennis - Boys

Cooper, John
Fenwick, Keaton
Ford, Mason
Gibson, Hunter
Neville, Bryndan
Reza, Silvestre
Smith, Asher
Weaver, Brock
X Zarcillo, Jonathan

Varsity Tennis - Girls

X Ferguson, Raina N
Frazier, Trinity
Harger, Alyssa
Kirschman, Claire
X Luchini, Sofia
X Noyes, Skylar
Powers, Madison
Tingle, Abigail
Tingle, Caroline
X Tingle, Kaitlynn



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Eminence (2019-2020 continued)

Varsity Volleyball

Axline, Faithe Noel
Berry, Brooke
Cannon, Aburee
Carter, Jenna
Dentinger, Julia
Dunaway, Lailynn
X Ferguson, Raina N
Fultz, Angela
X Noyes, Skylar
Ruzanka, Abby
Scott, Camille
Scott, Violet
Seymour, Janna
Shields, Alexis
Sweeney, Madison
Sweeney, Megan
X Tillett, Alexis
Tingle, Kaitlynn
Welch, Sara
Wilkerson, Audrey

Varsity Cross Country - Boys

Brandenburg, Sydney
X Cole, Christopher Austin
Dentinger, Vince
Gibson, Hunter
X Quinn, Aiden
X Reza, Abelardo
Ross, Emilyn
Shuff, Kaleb
Shuff, Quitin

Varsity Cross Country - Girls

X Barnett, Amber
Brandenburg, Sydney
Delgado, Marissa
Ross, Emilyn

Junior Varsity Basketball - Boys

Berry, Blaze
Cook, Elijah
Dickman, Michael
X Duncan, Desmond
Gibson, Hunter
X Hamilton, Aaron
Holland, Avery
Hughes, Camden
Hughes, Jacob
League, Elijah
Luchini, Adam
X Paulin, Dawson

Reza, Abelardo
X Ruzanka, Josh
Saunders, Davontaye
Stivers, Carter
X Tillett, Dominic

Junior Varsity Basketball - Girls

Barnett, Amber
Coffee, Isabella
X Dentinger, Julia
Hughes, Addison
Hughes, Jada
Ison, Izabelle
James, Londyn
Ortega, Ashley
Ruzanka, Abby
Sacra, Kiya
X Wilkerson, Audrey
X Wilkerson, Clarice

Junior Varsity Football

Cook, Elijah
Crowder, Dalton
X Crowder, Dalton
Deaton, Kyle
Duncan, Desmond
Fernandez, Thomas
Frazier, Christian
Frazier, Nathan
X Metten, Marshall
Mitchell, Wyatt
Reza, Silvestre
Saunders, Davontaye
Stivers, Carter
Tillett, Dominic
Whitney, Adonis
Yonker, Aaron

Junior Varsity Fast Pitch Softball

X Barnett, Amber
X Browning, Kendyl
Cannon, Aburee
Craddock, Caleigh
Dentinger, Julia
X Hill, Oceanna
Mitchell, Delana
X Morales, Christina
Myers, Tiffany
X Owens, Zetta
Rios, Alexandra
Robinson, Emily
Sacra, Kiya
Tingle, Kaitlynn
Watkins, Malayah
Welch, Sara
Wilkerson, Audrey

Wilkerson, Clarice

Junior Varsity Volleyball

Cannon, Aburee
Dentinger, Julia
Fultz, Angela
Scott, Violet
Seymour, Janna
Welch, Sara



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	101	45.1%	100	45.2%
Row 2	BOYS	123	54.9%	121	54.8%
Row 3	Totals	224	100%	221	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 19, 2020 17:26:19 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 10/14/19

Eminence (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football		X	
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys	X		
Tennis - Boys	X		
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls	X		
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	X		
Tennis - Girls	X		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSDITY	8	101	4	22	
GIRLS	JV	3	36	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	11	137	4	22	16.1%
BOYS	VARSDITY	7	112	3	20	
BOYS	JV	2	33	1	14	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	9	145	4	34	23.4%

Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) May 19, 2020 17:26:19 PM



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer		Yes Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Soccer		Yes Soccer
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer		Yes Soccer

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>A 40% interest in Soccer was on the student interest survey. The school is currently exploring it as an option.</p>

Principal Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 19, 2020 17:26:19 PM



2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4
 Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	101	73.7%
Row 2	j.v.:	3	36	26.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		137	100%
Boys				
Row 5	varsity:	7	112	77.2%
Row 6	j.v.:	2	33	22.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		145	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 19, 2020 17:26:19 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Eminence

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$2,027	\$0	\$416	\$0	\$0	\$0	\$505	1	\$0	\$0
Baseball	\$1,854	\$0	\$0	\$0	\$0	\$0	\$2,351	1	\$0	\$0
Basketball - Boys	\$6,251	\$0	\$2,990	\$0	\$0	\$0	\$4,460	2	\$0	\$0
Basketball - Girls	\$3,646	\$0	\$1,783	\$0	\$0	\$0	\$5,118	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$1,102	\$0	\$0	\$0	\$0	\$0	\$882	1	\$0	\$0
Cross Country - Girls	\$1,102	\$0	\$0	\$0	\$0	\$0	\$882	1	\$0	\$0
Dance	\$1,574	\$0	\$0	\$0	\$0	\$0	\$1,175	1	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,130	\$0	\$45	\$0	\$0	\$0	\$2,494	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$15,173	\$0	\$1,210	\$0	\$50	\$0	\$4,731	2	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Eminence

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$396	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Boys	\$653	\$0	\$0	\$0	\$0	\$0	\$882	1	\$0	\$0
Tennis - Girls	\$653	\$0	\$0	\$0	\$0	\$0	\$882	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$1,886	\$0	\$1,219	\$0	\$0	\$0	\$2,594	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$42,589	64.1%
Expenditures for Girls	\$23,830	35.9%
Total Expenditures	\$66,419	



SCHOOL YEAR 2019-2020
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 19, 2020 17:26:19 PM



**SCHOOL YEAR 2019-2020
TITLE IX IMPROVEMENT PLAN
Eminence**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Equipment and Supplies: Advantage Boys	A more efficient equipment rotation for football is being put in place due to expired helmets and worn out uniforms. We will move to a staggered yearly purchase of football uniforms to avoid large bulk purchases. Basketball jersey collection and accountability has been instituted to avoid loss and theft of uniforms.	Start: Sep 1, 2019 Complete: Jul 1, 2020

Principal's Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 19, 2020 17:26:19 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev. 8/19

Date	Sep 27, 2019
School Year:	2019-2020
School Name:	Eminence
Who Administered The Survey?	Jason Tillett
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	An email was sent to all 8-11th grade students. Students were permitted to complete survey during first period on 9-27-19.
Enrollment in Grades 9-11 (from KDE):	171
Number of 8 th Grade Students Surveyed:	76
Number of Male Students Completing Survey:	105
Number of Female Students Completing Survey:	93
Completed By:	Jason R Tillett
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	80.2%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	14
Dance	18
Field Hockey (Girls)	10
Football	26
Golf	2
Soccer	42
Volleyball (Girls)	18

KHSAA Sponsored Winter Sports/Sport Activities

Archery	33
Basketball	37
Bowling	16
Esports	33
Swimming	4
Wrestling	29



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required**

KHSAA Form T63
Rev.8/19

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	20
Bass Fishing	30
Esports	18
Softball	20
Tennis	20
Track and Field	18

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

12	I prefer other activities such as band, chorus, etc.
36	I don't have time
10	The practice schedules and game times are inconvenient
19	The sport I like isn't offered
2	It's too expensive
12	Working
18	I don't feel I have the ability
0	Other: _____

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	25
Equestrian	6
Fencing	16
Gymnastics	10
Ice Hockey	7
Lacrosse	16
Rifle-Marksmanship	23
Rodeo	7
Trapshooting	10
Ultimate Frisbee	22
Volleyball (Boys)	12
Wrestling (Girls)	8
Other	0

Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) May 19, 2020 17:26:19 PM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Eminence	
B. School Year	2019-2020	
C. Total Varsity Athletes		97
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played varsity		23
F. Total below Grade 9 who played non-varsity		1

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
283109	Axline , Faithe Noel	F	12	2016	X			
298026	Bailey , Adriene	M	11	2017	X			
334946	Barnett , Amber	F	8	-			X	
329174	Bates , Isabella	F	11	2017	X			
376311	Berry , Blaze	M	7	-			X	
269157	Berry , Brooke	F	11	2017	X			
334947	Brandnburg , Sydney	F	8	-			X	
198722	Browning , Jadyn	F	11	2017	X			
362205	Cannon , Aburee	F	10	2018	X			
334933	Carter , Jenna	F	9	2018	X			
252508	Clark , Donovan	M	12	2016	X			
378300	Coffee , Isabella	F	7	-				X
364995	Combs , Cadence	F	9	2019	X			
315518	Cook , Elijah	M	10	2018	X			
354054	Cooper , John	M	11	2017	X			
386711	Craddock , Caleigh	F	9	2019	X			
364969	Crowder , Dalton	M	11	2017	X			
376368	Cruz-Hernandez , Victor	M	7	-			X	
269144	Dalton , Maya	F	11	2017	C			
364971	Deaton , Kyle	M	11	2017	X			
334948	Delgado , Marissa	F	8	-			X	
318234	Dentinger , Julia	F	9	2019	X			
354085	Dentinger , Vince	M	9	2019	X			
376320	Dickman , Michael	M	11	2016	X			
334935	Dunaway , Lailynn	F	10	2018	X			
364968	Duncan , Desmond	M	10	2017	X			
354053	Fenwick , Keaton	M	11	2017	X			
354087	Fernandez , Thomas	M	10	2018	X			
376360	Flowers , Savanna	F	8	-			X	
354048	Ford , Mason	M	11	2017	X			
364973	Frazier , Christian	M	9	2019	X			
354089	Frazier , Nathan	M	10	2018	X			
354059	Frazier , Trinity	F	10	2018	X			
362206	Fultz , Angela	F	10	2018	X			
386687	Gambrel , Dalton	M	8	-			X	
269203	Gibson , Hunter	M	10	2018	X			
376363	Gilbert , Harrison	M	8	-			X	
376365	Gilbert , Truman	M	7	-			X	
329232	Gnagie , Mason	M	10	2018	X			
386684	Greer , Landen	M	8	-			X	
311698	Hahn , Brendan	M	11	2017	X			
376312	Hamilton , Aaron	M	10	2017	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
287935	Hamilton , Matthew	M	12	2016	X			
354058	Harger , Alyssa	F	8	-			X	
269161	Hedges , Justin	M	12	2016	X			
329175	Hernandez , Angeles	F	10	2018	X			
309481	Higgins , Nekayla	F	11	2017	C			
382242	Holland , Avery	M	7	-			X	
378295	Hughes , Addison	F	7	-			X	
376314	Hughes , Camden	M	10	2017	X			
376315	Hughes , Jacob	M	9	2019	X			
348307	Hughes , Jada	F	8	-			X	
364998	Husband , Chelsea	F	10	2018	X			
378299	Ison , Izabelle	F	8	-			X	
364996	Jackson , Dalicia	F	10	2018	X			
378292	James , Londyn	F	8	-			X	
269146	Jones-Hunter , Keilee	F	12	2016	C			
303592	Kirschman , Claire	F	11	2017	X			
351328	League , Elijah	M	9	2019	X			
340412	Legg , Cole	M	12	2016	X			
376316	Luchini , Adam	M	10	2017	X			
329177	Lynn , Rachel	F	8	-			X	
309484	Lynn , Rebekah	F	11	2017	C			
348627	Malone , Bladin	M	9	2019	X			
386683	Malone , Tanner	M	8	-			X	
283110	Mathis , Caleb	M	12	2016	X			
269164	Metten , Marshall	M	12	2016	X			
386710	Mitchell , Delana	F	7	-			X	
364974	Mitchell , Wyatt	M	10	2018	X			
338589	Morales , Christina	F	10	2018	C			
358163	Myers , Tiffany	F	8	-			X	
386718	Neville , Bryndan	M	12	2016	X			
354091	Nickell , Alex	M	10	2018	X			
386695	Nickell , James	M	12	2016	X			
354092	Nickell , John	M	9	2019	X			
379170	Ortega , Ashley	F	10	2017		X		
329233	Paulin , Dawson	M	10	2018	X			
329180	Payton , Taylor	F	11	2017	C			
386726	Powers , Madison	F	12	2016	X			
364986	Redmon , Jadan	F	10	2018	C			
315498	Reza , Abelardo	M	10	2018	X			
298027	Reza , Silvestre	M	11	2017	X			
386707	Rios , Alexandra	F	10	2017	X			
386706	Robinson , Emily	F	11	2017	X			
341205	Rogers , John	M	12	2015	X			
362203	Ross , Emilyn	F	9	2019	X			
334939	Ruzanka , Abby	F	10	2018	X			
378294	Sacra , Kiya	F	8	-			X	
269162	Saunders , Dakadrian	M	12	2016	X			
315497	Saunders , Davontaye	M	10	2018	X			
329181	Scales , Amber	F	10	2018	C			
257904	Scott , Camille	F	11	2017	X			
362208	Scott , Violet	F	9	2019	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
362210	Seymour , Janna	F	9	2019	X			
198729	Shields , Alexis	F	11	2017	X			
334758	Shuff , Kaleb	M	10	2018	X			
334949	Shuff , Quitin	M	8	-			X	
338592	Simpson , Madyson	F	10	2018	X			
250219	Sipes , Bryce	M	11	2017	X			
354056	Smith , Asher	M	11	2017	X			
294084	Smith , Trent W	M	12	2016	X			
261452	Sprabary , Alec	M	12	2016	X			
348626	Stivers , Carter	M	10	2018	X			
278505	Suter , Damien	M	12	2016	X			
269153	Sweeney , Madison	F	12	2016	X			
334940	Sweeney , Megan	F	9	2019	X			
318232	Tillett , Alexis	F	12	2016	X			
362197	Tillett , Dominic	M	9	2019	X			
386721	Tingle , Abigail	F	9	2019	X			
376370	Tingle , Caroline	F	11	2016	X			
334942	Tingle , Kaitlynn	F	10	2018	X			
269151	Warner , Marissa	F	12	2016	C			
358340	Watkins , Malayah	F	8	-			X	
354055	Weaver , Brock	M	11	2017	X			
364997	Weaver , Marissa	F	9	2019	X			
354097	Welch , Sara	F	9	2019	X			
372608	Whitney , Adonis	M	11	2017	X			
258712	Wilkerson , Audrey	F	11	2017	X			
258714	Wilkerson , Clarice	F	11	2017	X			
354096	Wolford , Simon	M	9	2019	X			
349645	Yates , Jared	M	12	2016	X			
364977	Yonker , Aaron	M	11	2017	X			