



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2019-2020**

KHSAA Form T65
Revised 5/14/20

School:	Highlands Latin
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020**

KHSAA Audit Form
Rev. 10/14/19

TITLE IX INTERNAL AUDIT SUMMARY

HIGHLANDS LATIN

Assigned Auditor: (none assigned)		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	101	101	202
Row 2	Percentage of Participation	50.00%	50.00%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$0	\$0	\$0
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	0.00%	0.00%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-50.00%	-50.00%	
Row 6	Per Participant Expenditure	\$0.00	\$0.00	
Row 7	Per Participants Difference in Expenditures			
Row 8	Total Enrollment (from KHSAA enrollment figures)	75	65	140
Row 9	Percentage of Enrollment	53.57%	46.43%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-3.57%	3.57%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	8	16
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.6	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	52.9%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-11		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	93.1%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2019-2020

KHSAA Form **GE19**
Rev.5/11

The Highlands Latin High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jim Ashby	3103 Crums Lane, 47130	2706355557	Athletic Director
Carrie McGraw	10902 Keene Rd, 40241	5024178755	Parent of Boy and Girl Students
Kelly Booker		5025949667	Principal, Parent of Female student and male
Shawn Wheatley		5025542436	Superintendent, Father of multiple M/F
Brian Lowe		5026439783	Owner, CFO, Father of multiple M/F students

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jun 2, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jim Ashby	Athletics Director	3103 Crums Lane	2706355557

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Ashby	Athletics Director	3103 Crums Lane	2706355557

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jim Ashby, III (athletics@thelatinsschool.org)

May 27, 2020 14:15:22 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity						X
	jv						
	freshman						X
Basketball - Boys	varsity						X
	jv						X
	freshman						X
Basketball - Girls	varsity						X
	jv						X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						X
	freshman						X
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity						X
	jv						
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						X
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity						
	jv						
	freshman						
Track - Girls	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity						X
	jv						
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity						X
	jv						X
	freshman						
Cross Country - Girls	varsity						X
	jv						X
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Highlands Latin (2019-2020)

Varsity Baseball

Fowler, Arabella
Frizzel, Ethan
Geddes, Trevor
Gilliam, Andrew
Hall, George
Hamilton, Jake
Hamilton, Jed
Harstine, Braxton
Kang, Caleb
Kindig, Lane
Lasoi, Jonathan
Luse, Halen
Mangione, AJ
Mangione, Daniel
McGraw, Aaron
Monhollen, Harlan
Murdoch, Judah
Neuner, Truman
Robbins, Jackson
Robson, Eli
Robson, Luke
Rothpletz, Charlie
Shinabery, Levi
Vanderwoude, Brendan

Varsity Basketball - Boys

Birkholtz, Sam
Geddes, Trevor
Gilbert, Justin
Gilliam, Andrew
Hamilton, Jake
X Lasoi, Jonathan
X Mangione, AJ
McGill, Carter
X McGraw, Aaron
Montgomery, Elijah
X Robbis, Jackson
Robson, Eli
Robson, Luke
Vanderwoude, Sean
Walrad, Jude
Wheat, Cade
Wheatley, Ballard
X Wheatley, McKay

Varsity Basketball - Girls

Bramer, Elizabeth
Dick, Peyton
Helms, Ava
Helms, Isabella
Hunsucker, Maggie
Luse, Lilly
Malone, Cambrie
Mast, Ella
McFarland, Meredith
Mudd, MARRISA
Petrie, Sydney

Pottlitzer, Lilly
Schutte, Claire
Vonderheide, Mary Claire
Walrad, Chloe Grace
Wheat, Carly

Varsity Fast Pitch Softball

Coons, Audrey
Dick, Peyton
Fowler, Arabella
Gilcreast, Emma
Kang, Samantha
Lasoi, Kara
McFarland, Meredith
Mudd, MARRISA
Petrie, Olivia
Petrie, Sydney
X Sizemore, Julianna
Van Outer, Mia
Vonderheide, Mary Claire
Waurio, Kara
Windhorst, Sydney

Varsity Soccer - Boys

Adkins, Chapman
Birkholtz, Sam
Bitner, Meseret
Gilliam, Andrew
Groce, Isaiah
Hamilton, Bo
Helms, Ava
Kimbell, Trevor
Malone, Cambrie
McGill, Grant
Sewell, Christian
Shinabery, Levi
Singleton, Jane
Steinrock, Johny
Vanderwoude, Brendan
Vanderwoude, Sean
Waurio, Kara
Wheatley, Ballard
Wheatley, McKay

Varsity Volleyball

Bitner, Ellie
Garrison, Grace
Rohrer, Mary Kate
Sewell, Anna
Sizemore, Julianna
Swan, Ava
Van Outer, Mia
Windhorst, Sydney

Varsity Cross Country - Boys

X Bitner, Abigail
Gilbert, Justin
Hamilton, Jake
X Hanel, Avery
X Haner, Emily Grace
Harris, Alex
LePrell, Mathew
McGill, Carter
Montgomery, Elijah
Moran, Kara
X Pottlitzer, Lilly
Rothpletz, August
Vickery, Olivia
X Walrad, Chloe Grace
Wheat, Cade

Varsity Cross Country - Girls

Bitner, Abigail
Hanel, Avery
Haner, Emily Grace
Pottlitzer, Lilly
Walrad, Chloe Grace

Junior Varsity Basketball - Boys

Birkholtz, Sam
Geddes, Trevor
Gilliam, Andrew
Hamilton, Jake
X Kimbell, Trevor
Lasoi, Jonathan
McGraw, Aaron
Robbins, Jackson
Robbis, Jackson
Robson, Eli
X Vanderwoude, Brendan
Walrad, Jude
Wheatley, Ballard

Junior Varsity Basketball - Girls

Dick, Peyton
Helms, Ava
Ingram, Maria
Lasoi, Kara
Luse, Lilly
Malone, Cambrie
Mast, Ella
McFarland, Meredith
Mudd, MARRISA
Petrie, Sydney
Pryor, Myla
Schutte, Claire
Vonderheide, Mary Claire
Waurio, Kara

Junior Varsity Field Hockey - Girls

Barnett, Kayla
Bramer, Elizabeth
Bush, AnnaKate
Dick, Peyton
Gilcreast, Emma
Helms, Isabella
Kang, Samantha
Mast, Ella
McFarland, Meredith
Miller, Ruthie
Montgomery, Stella
Petrie, Olivia
Petrie, Sydney
Vonderheide, Mary Claire
Wheat, Carly
Whitmer, Erin

Junior Varsity Cross Country - Boys

Arnold, Micah
X Bippus, Julia
X Coons, Audrey
X Hanel, Marlow
X Haner, Keely
Keisling, Hans
X Krumhansl, Sophie
Mangione, Daniel
Mardis, James
McGraw, Aaron
X Moran, Anna
X Mudd, MARRISA
Nau, Clayton
X Pryor, Myla
Rizzo, Mason
X Stierle, AnaSofia
Weston, Ashton

Junior Varsity Cross Country - Girls

Bippus, Julia
Coons, Audrey
Hanel, Marlow
Haner, Keely
Krumhansl, Sophie
Moran, Anna
Mudd, MARRISA
Pryor, Myla
Stierle, AnaSofia

Freshman Baseball

Gilliam, Andrew
Hall, George
Hamilton, Jed
Harstine, Braxton
Kang, Caleb
Kindig, Lane



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Highlands Latin (2019-2020 continued)

Luse, Halen
Mangione, Daniel
Monhollen, Harlan
Neuner, Truman
Robbins, Jackson
Robson, Eli
Rothpletz, Charlie
Vanderwoude, Brendan

Freshman Basketball - Boys

Bramer, Max
Bramer, Sam
Hall, George
Kimbell, Trevor
Luse, Halen
Mangione, Daniel
X Mangione, Daniel
McGill, Grant
Merritt, Jacob
Vanderwoude, Brendan

Freshman Field Hockey - Girls

Barnett, Kayla
Bush, AnnaKate
Dick, Peyton
Gilcreast, Emma
Kang, Samantha
Mast, Ella
McFarland, Meredith
Miller, Ruthie
Montgomery, Stella
Petrie, Olivia
Vonderheide, Mary Claire
Whitmer, Erin



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	75	53.6%	101	50.0%
Row 2	BOYS	65	46.4%	101	50.0%
Row 3	Totals	140	100%	202	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jim Ashby, III (athletics@thelatinsschool.org) Date: May 27, 2020 14:15:22 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 10/14/19

Highlands Latin (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball	X		X
Basketball - Boys	X	X	X
Bowling - Boys			
Cross Country - Boys	X	X	
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	X		
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls	X	X	
Bowling - Girls			
Cross Country - Girls	X	X	
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball	X		
Field Hockey - Girls		X	X
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	X		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	4	50	4	43	
GIRLS	JV	3	39	3	39	
GIRLS	FROSH	1	12	1	12	
GIRLS	TOTAL	8	101	8	94	93.1%
BOYS	VARSITY	4	59	4	66	
BOYS	JV	2	19	2	19	
BOYS	FROSH	2	23	2	23	
BOYS	TOTAL	8	101	8	108	106.9%



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Principal Signature: Digitally signed by Jim Ashby, III (athletics@thelatinsschool.org) Date: May 27, 2020 14:15:22 PM



2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
 Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	50	49.5%
Row 2	j.v.:	3	39	38.6%
Row 3	frosh:	1	12	11.9%
Row 4	total:		101	100%
Boys				
Row 5	varsity:	4	59	58.4%
Row 6	j.v.:	2	19	18.8%
Row 7	frosh:	2	23	22.8%
Row 8	total:		101	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Jim Ashby, III (athletics@thelatinchool.org) Date: May 27, 2020 14:15:22 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Highlands Latin

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Highlands Latin**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$0	---%
Expenditures for Girls	\$0	---%
Total Expenditures	\$0	



SCHOOL YEAR 2019-2020
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jim Ashby, III (athletics@thelatinchool.org) Date: May 27, 2020 14:15:22 PM



**SCHOOL YEAR 2019-2020
TITLE IX IMPROVEMENT PLAN
Highlands Latin**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by Jim Ashby, III (athletics@thelatinsschool.org)

Date: May 27, 2020 14:15:22 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev. 8/19

Date	Apr 15, 2020
School Year:	2019-2020
School Name:	Highlands Latin
Who Administered The Survey?	The PE Teachers
How Was The Survey Administered (paper/electronic)?	paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	All 8th through 11th graders were surveyed during their PE class on a specified week.
Enrollment in Grades 9-11 (from KDE):	121
Number of 8 th Grade Students Surveyed:	50
Number of Male Students Completing Survey:	83
Number of Female Students Completing Survey:	87
Completed By:	Jim Ashby, III
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	99.4%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	11
Field Hockey (Girls)	0
Football	15
Golf	0
Soccer	0
Volleyball (Girls)	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery	11
Basketball	0
Bowling	5
Esports	6
Swimming	8
Wrestling	7



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required**

KHSAA Form T63
Rev.8/19

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	7
Esports	6
Softball	0
Tennis	2
Track and Field	17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

12	I prefer other activities such as band, chorus, etc.
17	I don't have time
3	The practice schedules and game times are inconvenient
11	The sport I like isn't offered
0	It's too expensive
1	Working
4	I don't feel I have the ability
2	Other: <u>On Travel or Club Teams</u>

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Equestrian	0
Fencing	0
Gymnastics	0
Ice Hockey	0
Lacrosse	2
Rifle-Marksmanship	2
Rodeo	0
Trapshooting	0
Ultimate Frisbee	8
Volleyball (Boys)	2
Wrestling (Girls)	2
Other	0

Digitally signed by Jim Ashby, III (athletics@thelatinhschool.org)

May 27, 2020 14:15:22 PM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Highlands Latin								
B. School Year	2019-2020								
C. Total Varsity Athletes									64
D. Total Non-Varsity Athletes									14
E. Total below Grade 9 who played varsity									16
F. Total below Grade 9 who played non-varsity									4

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
370548	Adkins , Chapman	M	12	2016	X			
368735	Arnold , Micah	M	9	2019		X		
368758	Bippus , Julia	F	9	2019		X		
370561	Birkholtz , Sam	M	10	2018	X			
368759	Bitner , Abigail	F	11	2017	X			
370583	Bitner , Ellie	F	10	2018	X			
370566	Bitner , Meseret	F	9	2019	X			
368665	Bramer , Elizabeth	F	11	2017	X			
376513	Bramer , Max	M	9	2019		X		
376514	Bramer , Sam	M	9	2019		X		
368761	Coons , Audrey	F	8	-			X	
368667	Dick , Peyton	F	9	2019	X			
385151	Fowler , Arabella	F	11	2017	X			
385152	Frizzel , Ethan	M	11	2017	X			
370585	Garrison , Grace	F	9	2019	X			
376503	Geddes , Trevor	M	10	2018	X			
368736	Gilbert , Justin	M	11	2017	X			
368675	Gilcreast , Emma	F	8	-			X	
372260	Gilliam , Andrew	M	9	2019	X			
370570	Groce , Isaiah	M	9	2019	X			
376510	Hall , George	M	9	2019	X			
370574	Hamilton , Bo	M	8	-			X	
368737	Hamilton , Jake	M	10	2018	X			
385147	Hamilton , Jed	M	8	-			X	
368762	Hanel , Avery	F	10	2018	X			
368764	Hanel , Marlow	F	9	2019		X		
368765	Haner , Emily Grace	F	11	2017	X			
368766	Haner , Keely	F	8	-				X
368549	Harris , Alex	M	12	2016	X			
385143	Harstine , Braxton	M	8	-			X	
370551	Helms , Ava	F	10	2018	X			
368676	Helms , Isabella	F	11	2017	X			
376515	Hunsucker , Maggie	M	11	2017	X			
376516	Ingram , Maria	F	9	2019		X		
385144	Kang , Caleb	M	8	-			X	
368677	Kang , Samantha	F	9	2019	X			
368738	Keisling , Hans	M	10	2018		X		
370564	Kimbell , Trevor	M	9	2019	X			
385148	Kindig , Lane	M	8	-			X	
368767	Krumhansl , Sophie	F	9	2019		X		
376508	Lasoi , Jonathan	M	10	2018	X			
385164	Lasoi , Kara	F	8	-			X	



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
368739	LePrell , Mathew	M	11	2017	X			
376511	Luse , Halen	M	9	2019	X			
376517	Luse , Lilly	F	11	2017	X			
370554	Malone , Cambrie	F	10	2018	X			
385150	Mangione , AJ	M	11	2017	X			
368741	Mangione , Daniel	M	9	2019	X			
368742	Mardis , James	M	8	-				X
368678	Mast , Ella	F	8	-			X	
368679	McFarland , Meredith	F	9	2019	X			
368744	McGill , Carter	M	11	2017	X			
370573	McGill , Grant	M	9	2019	X			
368562	McGraw , Aaron	M	10	2018	X			
376512	Merritt , Jacob	M	9	2019		X		
385146	Monhollen , Harlan	M	8	-			X	
368748	Montgomery , Elijah	M	11	2017	X			
368772	Moran , Anna	F	8	-				X
368769	Moran , Kara	F	10	2018	X			
368773	Mudd , MARRISA	F	9	2019	X			
385155	Murdoch , Judah	M	11	2017	X			
368749	Nau , Clayton	M	8	-				X
385149	Neuner , Truman	M	8	-			X	
368682	Petrie , Olivia	F	8	-			X	
368683	Petrie , Sydney	F	10	2018	X			
368777	Pottlitzer , Lilly	F	11	2017	X			
368778	Pryor , Myla	F	9	2019		X		
368750	Rizzo , Mason	M	9	2019		X		
376650	Robbins , Jackson	M	9	2019	X			
376506	Robbis , Jackson	M	9	2019		X		
376505	Robson , Eli	M	9	2019	X			
374578	Robson , Luke	M	12	2015	X			
370593	Rohrer , Mary Kate	F	8	-			X	
368754	Rothpletz , August	M	10	2018	X			
385145	Rothpletz , Charlie	M	9	2019	X			
377289	Schutte , Claire	F	8	-			X	
370595	Sewell , Anna	F	8	-			X	
370553	Sewell , Christian	M	10	2018	X			
370546	Shinabery , Levi	M	12	2016	X			
370571	Singleton , Jane	F	9	2019	X			
370577	Sizemore , Julianna	F	10	2018	X			
370559	Steinrock , Johnny	M	10	2018	X			
368780	Stierle , AnaSofia	F	9	2019		X		
370590	Swan , Ava	F	8	-			X	
370584	Van Outer , Mia	F	10	2018	X			
370562	Vanderwoude , Brendan	M	9	2019	X			
370550	Vanderwoude , Sean	M	11	2017	X			
368781	Vickery , Olivia	F	10	2018	X			
368684	Vonderheide , Mary Claire	F	9	2019	X			
368551	Walrad , Chloe Grace	F	12	2016	X			
376504	Walrad , Jude	M	9	2019	X			
370563	Waurio , Kara	F	9	2019	X			
368565	Weston , Ashton	M	9	2019		X		

Digitally signed by Jim Ashby, III (athletics@thelatinsschool.org)

May 27, 2020 14:15:22 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
368757	Wheat , Cade	M	11	2017	X			
368685	Wheat , Carly	F	10	2018	X			
370556	Wheatley , Ballard	M	10	2018	X			
370568	Wheatley , McKay	M	9	2019	X			
370576	Windhorst , Sydney	F	11	2017	X			