



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2019-2020**

*KHSAA Form T65  
Revised 5/14/20*

School:	June Buchanan
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020**

KHSAA Audit Form  
Rev. 10/14/19

**TITLE IX INTERNAL AUDIT SUMMARY**

**JUNE BUCHANAN**

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	53	34	87
Row 2	Percentage of Participation	60.92%	39.08%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$6,934	\$2,588	\$9,522
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	72.82%	27.18%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	11.90%	-11.90%	
Row 6	Per Participant Expenditure	\$130.83	\$76.12	
Row 7	Per Participants Difference in Expenditures	\$54.71		
Row 8	Total Enrollment (from KHSAA enrollment figures)	13	13	26
Row 9	Percentage of Enrollment	50.00%	50.00%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	10.92%	-10.92%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	5	11
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>BOYS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	<b>6.8</b>	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	<b>43.5%</b>		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	<b>10</b>		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	<b>-NO-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	<b>67.6%</b>		
Row 22	TEST 2 RESULTS	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-N/A-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2019-2020**

KHSAA Form **GE19**  
Rev.5/11

The June Buchanan High School, Pippa Passes, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Doug Clark			Title IX Coordinator
Amanda Clark			Principal
Randall Likens			Coach
Kate Bentley			Parent
Diana Likens			Teacher
Haley Likens			Student
Jorden Tackett			Student
Izabella Taylor			Student
Jared Hall			Student
Peyton Varney			Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 15, 2019
Nov 7, 2019
Mar 4, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Doug Clark	Athletic Director	Pippa Passes, KY 41844	606-368-6104

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Doug Clark	Athletic Director	Pippa Passes, KY 41844	606-368-6104

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Amanda Clark (amandaclark@alc.edu)

May 28, 2020 09:29:22 AM

**Principal Signature**

**Date**



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

## June Buchanan (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity					X	X
	jv						
	freshman						
Archery (coed) - Girls	varsity					X	X
	jv						
	freshman						
Baseball	varsity						
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv		X	X	X	X	
	freshman						
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman				X		
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity				X	X	X
	jv						
	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

## June Buchanan (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity				X	X	X
	jv						
	freshman						
Fast Pitch Softball	varsity	X					
	jv						
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity				X	X	X
	jv						
	freshman						
Track - Girls	varsity				X	X	X
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### June Buchanan (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X		X
	jv						X
	freshman						
Cross Country - Girls	varsity			X	X		
	jv						
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS June Buchanan (2019-2020)

### Varsity Archery (coed) - Boys

Marshall, Taylor  
Meadors, John

### Varsity Tennis - Boys

Varney, Grant  
Varney, Peyton

Potter, Anna  
Watts, Chloe  
Watts, Macey

### Varsity Archery (coed) - Girls

Anderson, Markayla  
Fugate, Madelyn  
Greene, Isabel  
Likens, Haley  
Osborne, Jaya  
Osborne, Taya  
Reed, Jonnua  
Tackett, Jordan  
Taylor, Izabella

### Varsity Tennis - Girls

Taylor, Izabella

### Junior Varsity Volleyball

Gayheart, Hannah  
Hall, Hannah Elizabeth  
Johnson, Madison  
Likens, Riley  
Moore, Ashley  
Potter, Anna  
Watts, Chloe  
Watts, Macey

### Varsity Track - Boys

Clark, Austin  
Hall, Jared  
Varney, Grant  
Varney, Peyton

### Junior Varsity Cross Country - Boys

Clark, Austin  
Dobson, Tayton  
Dorton, Cody  
Farooq, Omer  
Hall, Seth  
Tackett, Caleb  
Varney, Grant  
Varney, Peyton

### Varsity Basketball - Boys

Clark, Austin  
Dobson, Tayton  
X Dorton, Cody  
Fugate, Michael  
Hall, Jared  
Hall, Seth  
Tackett, Caleb  
Varney, Grant  
Varney, Peyton  
Yonts, Brady

### Varsity Track - Girls

Likens, Haley  
Likens, Riley  
Taylor, Izabella

### Varsity Volleyball

Bowers, Claire  
Gayheart, Hannah  
Hall, Hannah Elizabeth  
Johnson, Madison  
Likens, Haley  
Likens, Riley  
Moore, Ashley  
Potter, Anna  
Tackett, Jordan  
Taylor, Izabella  
Watts, Chloe  
Watts, Macey

### Varsity Basketball - Girls

Greene, Isabel  
Johnson, Madison  
Likens, Haley  
Likens, Riley  
Moore, Ashley  
Potter, Abby  
Potter, Anna  
Tackett, Jordan  
Taylor, Izabella  
Watts, Chloe  
Watts, Macey

### Varsity Cross Country - Boys

Clark, Austin  
Dobson, Tayton  
Dorton, Cody  
Hall, Jared  
Hall, Seth  
Tackett, Caleb  
Varney, Grant  
Varney, Peyton

### Varsity Fishing (coed) - Boys

Saylor, Blake

### Varsity Fishing (coed) - Girls

Tackett, Jordan

### Junior Varsity Basketball - Girls

Greene, Isabel  
Johnson, Madison  
Likens, Riley  
Moore, Ashley  
Potter, Abby



**SCHOOL YEAR 2019-2020**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	13	50.0%	53	60.9%
Row 2	BOYS	13	50.0%	34	39.1%
Row 3	Totals	26	100%	87	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu) Date: May 28, 2020 09:29:22 AM





# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2  
Rev. 10/14/19

June Buchanan (2019-2020)

## TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X	X	
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys	X		
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	X		
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls	X		
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	6	37	3	13	
GIRLS	JV	2	16	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	53	3	13	24.5%
BOYS	VARSITY	6	26	4	15	
BOYS	JV	1	8	1	8	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	34	5	23	67.6%



**SCHOOL YEAR** 2019-2020  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev 5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
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Principal Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu) Date: May 28, 2020 09:29:22 AM



**2019-2020  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	37	69.8%
Row 2	j.v.:	2	16	30.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		53	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	6	26	76.5%
Row 6	j.v.:	1	8	23.5%
Row 7	frosh:	0	0	0.0%
Row 8	total:		34	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu) Date: May 28, 2020 09:29:22 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2019-2020**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**June Buchanan**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$242	\$0	\$96	\$0	\$0	\$0	\$500	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$414	\$0	\$674	\$0	\$0	\$0	\$1,500	2	\$0	\$0
Basketball - Girls	\$3,811	\$0	\$472	\$0	\$0	\$0	\$1,500	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
June Buchanan**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Volleyball	\$242	\$0	\$409	\$0	\$0	\$0	\$500	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$2,588	27.2%
Expenditures for Girls	\$6,934	72.8%
<b>Total Expenditures</b>	<b>\$9,522</b>	



**SCHOOL YEAR** 2019-2020  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu) Date: May 28, 2020 09:29:22 AM



**SCHOOL YEAR 2019-2020  
TITLE IX IMPROVEMENT PLAN  
June Buchanan**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Improve Numbers in All Departments for the 2020-2021 School Year	Being such a small school, it is very hard to have enough participation for many of our sports. Our goal is to continue working closely with the students, offering them an opportunity to participate on teams that they are interested in. We are wanting to continue to develop a plan to increase enrollment for our basketball teams both boys and girls.	Start: May 28, 2020 Complete: Mar 31, 2021

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu)

Date: May 28, 2020 09:29:22 AM



**INTERSCHOLASTIC ATHLETICS SURVEY  
Summary of Student Responses  
80% Response Rate Required**

KHSAA Form T63  
Rev. 8/19

Date	May 15, 2020
School Year:	2019-2020
School Name:	June Buchanan
Who Administered The Survey?	Doug Clark
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	I personally messaged each child the survey and asked for feedback.
Enrollment in Grades 9-11 (from KDE):	18
Number of 8 <sup>th</sup> Grade Students Surveyed:	10
Number of Male Students Completing Survey:	11
Number of Female Students Completing Survey:	14
Completed By:	Amanda Clark
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	89.3%

**Instructions:**

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country	0
Dance	3
Field Hockey (Girls)	0
Football	3
Golf	2
Soccer	4
Volleyball (Girls)	8

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery	6
Basketball	12
Bowling	2
Esports	6
Swimming	2
Wrestling	3





**INTERSCHOLASTIC ATHLETICS SURVEY**  
**Summary of Student Responses**  
**80% Response Rate Required**

KHSAA Form T63  
Rev.8/19

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	7
Bass Fishing	4
Esports	6
Softball	6
Tennis	5
Track and Field	5

**Reasons for not participating in interscholastic sports or sport-activities**

*From Compiled T-61 Forms*

3	I prefer other activities such as band, chorus, etc.
1	I don't have time
0	The practice schedules and game times are inconvenient
0	The sport I like isn't offered
0	It's too expensive
0	Working
1	I don't feel I have the ability
0	Other: _____

**Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?**

<b>Sport</b>	<b>Number</b>
Badminton	3
Equestrian	2
Fencing	4
Gymnastics	2
Ice Hockey	5
Lacrosse	4
Rifle-Marksmanship	7
Rodeo	5
Trapshooting	2
Ultimate Frisbee	7
Volleyball (Boys)	3
Wrestling (Girls)	0
Other	0

Digitally signed by Amanda Clark (amandaclark@alc.edu)

May 28, 2020 09:29:22 AM

**Principal's Signature**

**Date**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	June Buchanan	
B. School Year	2019-2020	
C. Total Varsity Athletes		17
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played varsity		7
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
273920	Bowers , Claire	F	12	2016	X			
329588	Clark , Austin	M	8	-			X	
366497	Dobson , Tayton	M	8	-			X	
372904	Dorton , Cody	M	10	2018	X			
374297	Farooq , Omer	M	11	2017		X		
350010	Fugate , Michael	M	9	2019	X			
329590	Gayheart , Hannah	F	11	2017	X			
343624	Greene , Isabel	F	8	-			X	
252000	Hall , Hannah Elizabeth	F	11	2017	X			
258009	Hall , Jared	M	12	2016	X			
366496	Hall , Seth	M	10	2018	X			
325609	Johnson , Madison	F	10	2018	X			
196166	Likens , Haley	F	12	2016	X			
302001	Likens , Riley	F	9	2019	X			
329586	Moore , Ashley	F	8	-			X	
382597	Potter , Abby	F	10	2018	X			
366498	Potter , Anna	F	8	-			X	
308397	Tackett , Caleb	M	11	2017	X			
302463	Tackett , Jorden	F	12	2016	X			
242557	Taylor , Izabella	F	12	2016	X			
286154	Varney , Grant	M	10	2018	X			
286153	Varney , Peyton	M	11	2017	X			
174846	Watts , Chloe	F	11	2017	X			
329587	Watts , Macey	F	8	-			X	
377461	Yonts , Brady	M	7	-			X	