



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2019-2020**

KHSAA Form T65  
Revised 5/14/20

School:	Livingston Central
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020**

KHSAA Audit Form  
Rev. 10/14/19

**TITLE IX INTERNAL AUDIT SUMMARY**

**LIVINGSTON CENTRAL**

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	114	106	220
Row 2	Percentage of Participation	51.82%	48.18%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$43,765	\$40,289	\$84,054
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	52.07%	47.93%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	0.25%	-0.25%	
Row 6	Per Participant Expenditure	\$383.90	\$380.09	
Row 7	Per Participants Difference in Expenditures	\$3.82		
Row 8	Total Enrollment (from KHSAA enrollment figures)	167	156	323
Row 9	Percentage of Enrollment	51.70%	48.30%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.12%	-0.12%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	8	18
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.4	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	54.2%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-18		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>yes</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%		
Row 22	TEST 2 RESULTS	<b>-NO-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-N/A-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2019-2020**

KHSAA Form **GE19**  
Rev.5/11

The Livingston Central High School, Smithland, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Daniel Murphy		2709282065	Athletic Director
Stephanie Wood		2709282065	Principal
Jaime Whorton		2709282065	Boys/Girls Golf Coach
Rebecca O'Neal		2709282065	Boys/ Girls Cross Country and Track Coach
Gracie Downey		2709282065	Female Student Athlete
Tate Quertermous		2709282065	Male Student Athlete
Amy Ramage		2709282065	DPP/District Title IX Coordinator

II. Scheduled a minimum of three meetings during the school year on the following dates:

Dec 17, 2019
Jan 24, 2020
Apr 15, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Daniel Murphy	Athletic Director	750 US HWY 60 W	2709282065

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Amy Ramage	DPP	127 E Adair St.	2709282111

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us)

May 29, 2020 18:09:31 PM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Livingston Central (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X				
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X			
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv				X		
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity				X	X	X
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Livingston Central (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity				X	X	X
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Livingston Central (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Livingston Central (2019-2020)

#### Varsity Baseball

Barrow, Drew  
Barrow, Michael  
Duncan, Jackson  
Edging, Bryce  
Edmonds, Garrett  
Fugate, Aiden  
Hargrove, Mason  
Holman, Preston  
Hosick, Drew  
Kinder, Gabe  
X Kitchens, Carson  
Lamb, Dakota  
X Meeks, Devon  
Myers, Zion  
X Payne, Isaac  
Quertermous, Tate  
Ramage, Daniel  
Ramage, Ethan  
Ray, Carter  
Russell, Alex  
Russell, Ashton  
Vinson, Luke  
Walker, Caleb  
Wilson, Josh  
Zaim, Nolan

#### Varsity Basketball - Boys

Barnes, Darit  
Barnes, John  
X Calender, Tyler  
Cossey, Timothy  
Downey, Max  
Garrett, Everett  
Goodaker, Johnathan  
Johnson, Jordan  
X Kitchens, Carson  
X Rains, Jason  
Ramage, Ethan  
Schmitt, Robert  
Schulte, Drew  
Walton, Gavin  
Wring, Isaac  
Zaim, Nolan

#### Varsity Basketball - Girls

X Campbell, Tori  
X Croft, Kennedy  
Davidson, Kerah  
Downey, Gracie  
Downey, Maggie  
X Holman, Micaela  
Holman, Mikaela  
Jennings, Calista  
Joiner, Victoria  
X Lasher, Sydney  
X Norton, Madeline  
Oropeza, Ashlynn

Quertermous, Erica  
Ramage, Emersyn  
Salazar, Ayla  
Tramble, Maddie  
Wring, Lauren

#### Varsity Cheerleading

Adams, Ashley  
X Avery, Hannah  
X Bolte, Madison  
Freeman, Jansen  
Gilbert, Mary Maggie  
X Guill, Bailey  
Howell, Jordan  
X Hubbard, Sidney  
Hurley, Elyssa  
Jewell, Faith  
X Kitchens, Carson  
Koen, Madison  
Long, Audrey  
Martin, Addison  
Morrical, Jessalyn  
Nelms, Makayla  
Rains, Jasmine  
Sanchez, Isabel  
Sanchez, Ivy  
Smith, Reagan  
Yaw, Kaylie

#### Varsity Fishing (coed) - Boys

Doom, Hunter  
Goodaker, Johnathan  
Nation, Hunter  
Roberts, Cody  
Turner, Ryan

#### Varsity Fast Pitch Softball

Baston, Jayda  
Bayston, Jordyn  
Bolte, Madison  
Chittenden, Bella  
Crawford, Victoria  
Grimm, Nevaeh  
Harris, Victoria  
X Hearn, Izabella  
Holman, Mikaela  
Jennings, Calista  
Joiner, Victoria  
Lasher, Sydney  
Norton, Madeline  
Oropeza, Ashlynn  
Ramage, Emersyn  
Suarez, Micaela  
Wring, Lauren

#### Varsity Golf - Boys

Barnes, Darit  
Cossey, Timothy  
Davidson, Machi  
Fleet, Zach  
Grant, Davin

#### Varsity Golf - Girls

Croft, Kennedy  
Jones, Carsyn

#### Varsity Track - Boys

Goodaker, Johnathan  
Goodaker, Kainan X  
Harris, Jarrett  
Kitchens, Carson  
Morgan, Aiden  
Nowicki, Hunter  
Parks, Alex  
Wring, Isaac  
Zimmerman, Kyle

#### Varsity Track - Girls

Croft, Kennedy  
Culver, Rylee  
Davidson, Kerah  
Freeman, Jansen  
Hubbard, Sidney  
Hughes, Erica  
McCormick, Kaydence  
Michonski, Angel  
Ramage, Olivia G  
Rittenberry, Emma  
Starczewski, Danielle  
Stytz, Sheyenna  
Swann, Emma  
Swann, Olivia

#### Varsity Volleyball

Bolte, Madison  
Campbell, Tori  
Culp, Haley  
Hawk, Beth  
Henson, Olivia  
Jones, Lexi  
Quertermous, Brea  
Ramage, Olivia G  
Rittenberry, Emma  
Spencer, Abbi  
Waters, Lexi  
Wooten, Raegan

#### Varsity Cross Country - Boys

Goodaker, Johnathan  
Goodaker, Kainan X  
Harris, Jarrett  
X Henson, Brandon  
Hopkins, Payton  
Hubbard, Dayton  
Jackson, Alex  
Kitchens, Carson  
Morgan, Aiden  
Parks, Alex  
Schmitt, Robert  
Swann, Stephen  
Woodruff, Dylan  
Wooten, Dylan

#### Varsity Cross Country - Girls

Culver, Rylee  
Davidson, Kerah  
Hubbard, Sidney  
Jackson, Felicity  
Jackson, Kaylynn  
McCormick, Kaydence  
Starczewski, Danielle  
Stytz, Sheyenna  
Swann, Emma  
Swann, Olivia

#### Junior Varsity Baseball

Barrow, Drew  
Duncan, Jackson  
Edging, Bryce  
Edmonds, Garrett  
Fugate, Aiden  
Hargrove, Mason  
Holman, Preston  
Hosick, Drew  
Myers, Zion  
Ramage, Daniel  
Ramage, Ethan  
Ray, Carter  
Russell, Alex  
Russell, Ashton  
Vinson, Luke  
Walker, Caleb  
Zaim, Nolan

#### Junior Varsity Basketball - Boys

Barnes, John  
Binford, Carson  
Calender, Tyler  
Garrett, Everett  
Rains, Jason  
Ramage, Ethan  
Schmitt, Robert





# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Livingston Central (2019-2020 continued)

Schulte, Drew  
Turney, Josh  
Walton, Eli  
Walton, Gavin  
Zaim, Nolan

#### Junior Varsity Basketball - Girls

Downey, Maggie  
Hayden, Madison  
X Holman, Micaela  
Holman, Mikaela  
Jennings, Calista  
Joiner, Victoria  
Oropeza, Ashlynn  
Quertermous, Erica  
Ramage, Emersyn  
Tramble, Maddie

#### Junior Varsity Fast Pitch Softball

Baston, Jayda  
Bayston, Jordyn  
Bolte, Madison  
Chittenden, Bella  
Crawford, Victoria  
Grimm, Nevaeh  
Harris, Victoria  
X Hearn, Izabella  
Holman, Mikaela  
Jennings, Calista  
Joiner, Victoria  
Norton, Madeline  
Oropeza, Ashlynn  
Ramage, Emersyn

#### Junior Varsity Volleyball

Allison, Dayanara  
Anderson, Cameron  
Bolte, Madison  
Cherry, Sarah  
Freeman, Jansen  
Glore, Holly  
Guess, Ellie  
Halligan, Kaylie  
Howard, Josie  
Jones, Kenzi  
Michonski, Angel  
Millikan, Kat  
Ramage, Olivia G  
Ray, Haley  
Ray, Kaytlin  
Waters, Lexi  
Wooten, Raegan

#### Freshman Basketball - Boys

Davidson, Machi  
Hargrove, Mason  
Hosick, Drew  
Padon, Skylar  
Russell, Ashton  
Stewart, Sydney  
Thomasson, Jack  
Turney, Josh  
Walton, Eli  
Zaim, Nolan

#### Freshman Volleyball

Curtis, Emma  
Guill, Bailey  
Keeling, Kayla  
Martin, Riley  
Michonski, Piper  
Ray, Trinity  
Robertson, Lily  
Rupcke, Brookelyn  
Wood, Sydney





**SCHOOL YEAR 2019-2020**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	167	51.7%	114	51.8%
Row 2	BOYS	156	48.3%	106	48.2%
Row 3	Totals	323	100%	220	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 60

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us) Date: May 29, 2020 18:09:31 PM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION  
Livingston Central (2019-2020)**

KHSAA Form T2  
Rev. 10/14/19

**TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys	X		
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	6	66	0	0	
GIRLS	JV	3	39	0	0	
GIRLS	FROSH	1	9	0	0	
GIRLS	TOTAL	10	114	0	0	0.0%
BOYS	VARSITY	6	67	1	5	
BOYS	JV	2	29	0	0	
BOYS	FROSH	1	10	0	0	
BOYS	TOTAL	9	106	1	5	4.7%

Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us) May 29, 2020 18:09:31 PM



**SCHOOL YEAR** 2019-2020  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Our current survey was interrupted by the COVID-19 pandemic. We were only able to receive 126 of the required 200 survey results. We will be conducting the survey during the first 9 weeks of the school year. We will also address any findings of interest during that school year as well. Based on the results we did receive, we will be conducting meetings for football and soccer (boys and girls). We will be addressing this interest once the survey is complete and results confirmed.</p>
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**2019-2020  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	66	57.9%
Row 2	j.v.:	3	39	34.2%
Row 3	frosh:	1	9	7.9%
Row 4	total:		114	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	6	67	63.2%
Row 6	j.v.:	2	29	27.4%
Row 7	frosh:	1	10	9.4%
Row 8	total:		106	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2019-2020**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Livingston Central**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$381	\$565	\$2,012	\$0	\$130	\$105	\$4,839	2	\$0	\$0
Basketball - Boys	\$575	\$9,693	\$3,374	\$0	\$338	\$0	\$10,721	3	\$0	\$0
Basketball - Girls	\$500	\$5,272	\$2,768	\$0	\$328	\$0	\$8,833	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$504	\$0	\$868	\$0	\$188	\$0	\$877	1	\$0	\$0
Cross Country - Girls	\$504	\$0	\$868	\$0	\$188	\$0	\$877	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$381	\$201	\$1,934	\$0	\$124	\$0	\$4,839	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$124	\$0	\$0	\$50	\$148	\$1,100	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$548	\$648	\$570	\$160	\$47	\$877	1	\$0	\$0
Golf - Girls	\$0	\$548	\$648	\$570	\$160	\$47	\$877	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2019-2020**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Livingston Central**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$520	\$0	\$108	\$0	\$1,641	1	\$0	\$0
Track - Girls	\$0	\$0	\$520	\$0	\$108	\$0	\$1,641	1	\$0	\$0
Volleyball	\$108	\$3,758	\$2,248	\$0	\$304	\$248	\$4,363	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$40,289	47.9%
Expenditures for Girls	\$43,765	52.1%
<b>Total Expenditures</b>	<b>\$84,054</b>	



**SCHOOL YEAR** 2019-2020  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities	X		
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2019-2020  
TITLE IX IMPROVEMENT PLAN  
Livingston Central**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Accommodation of Interest and Abilities: Advantage Girls	The girls currently have one more sport than the boys (volleyball). Although we have to redo our Title IX survey due to COVID-19, there was already enough interest to look into football and boys soccer. We will redo our survey in the first 9 weeks of the school year. We will hold the required meetings in the second 9 weeks.	Start: Jul 1, 2020 Complete: Jun 30, 2021
T41 Form Advantage---Equipment and Supplies: Advantage Boys	The current advantage for the boys teams are due to the purchase of uniforms. The girls received uniforms in the 19-20 school year. This will even out the equipment.	Start: Jul 1, 2020 Complete: Jun 30, 2021
T41 Form Advantage---Travel and Per Diem: Advantage Girls	The girls travel is higher due to our school having more girl sports than boy sports. We will examine scheduling for the boys.	Start: Jul 1, 2020 Complete: Jun 30, 2021

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Livingston Central</u>	
B. School Year	<u>2019-2020</u>	
C. Total Varsity Athletes		86
D. Total Non-Varsity Athletes		24
E. Total below Grade 9 who played varsity		25
F. Total below Grade 9 who played non-varsity		5

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
378870	Adams , Ashley	F	9	2019	C			
368366	Allison , Dayanara	F	10	2018		X		
309925	Anderson , Cameron	F	11	2017		X		
220665	Barnes , Darit	M	12	2016	X			
324955	Barnes , John	M	11	2017	X			
353664	Barrow , Drew	M	8	-			X	
196101	Barrow , Michael	M	12	2016	X			
386042	Baston , Jayda	F	9	2019	X			
386043	Bayston , Jordyn	F	9	2019	X			
381037	Binford , Carson	M	10	2018		X		
288865	Bolte , Madison	F	10	2018	X			
324949	Calender , Tyler	M	10	2018		X		
266563	Campbell , Tori	F	12	2016	X			
309924	Cherry , Sarah	F	11	2017		X		
320563	Chittenden , Bella	F	9	2019	X			
257206	Cossey , Timothy	M	12	2016	X			
309741	Crawford , Victoria	F	9	2019	X			
257225	Croft , Kennedy	F	11	2017	X			
280747	Culp , Haley	F	12	2016	X			
341353	Culver , Rylee	F	9	2019	X			
368372	Curtis , Emma	F	9	2019		X		
228298	Davidson , Kerah	F	12	2016	X			
341350	Davidson , Machi	M	8	-			X	
256058	Downey , Gracie	F	12	2016	X			
348866	Downey , Maggie	F	8	-			X	
257203	Downey , Max	M	11	2017	X			
384923	Duncan , Jackson	M	7	-			X	
384922	Edging , Bryce	M	7	-			X	
384924	Edmonds , Garrett	M	7	-			X	
189294	Fleet , Zach	M	12	2016	X			
309738	Freeman , Jansen	F	10	2018	X/C			
323673	Fugate , Aiden	M	9	2019	X			
324950	Garrett , Everett	M	11	2017	X			
308925	Gilbert , Mary Maggie	F	10	2018	C			
368365	Glore , Holly	F	11	2017		X		
278486	Goodaker , Johnathan	M	12	2016	X			
278488	Goodaker , Kainan X	M	12	2016	X			
276008	Grant , Davin	M	10	2018	X			
386044	Grimm , Nevaeh	F	7	-			X	
368370	Guess , Ellie	F	10	2018		X		
308926	Guill , Bailey	F	9	2019		X		
340286	Halligan , Kaylie	F	10	2018		X		



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (continued)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
381052	Hargrove , Mason	M	7	-			X	
258241	Harris , Jarrett	M	12	2016	X			
320564	Harris , Victoria	F	9	2019	X			
309736	Hawk , Beth	F	11	2017	X			
380042	Hayden , Madison	F	9	2019		X		
340285	Henson , Olivia	F	12	2016	X			
380043	Holman , Mikaela	F	7	-			X	
384920	Holman , Preston	M	8	-			X	
369797	Hopkins , Payton	M	7	-			X	
381053	Hosick , Drew	M	7	-			X	
340287	Howard , Josie	F	10	2018		X		
341349	Howell , Jordan	M	11	2017	C			
324951	Hubbard , Dayton	M	9	2019	X			
341348	Hubbard , Sidney	F	10	2018	X			
354480	Hughes , Erica	F	10	2018	X			
281520	Hurley , Elyssa	F	12	2016	C			
369795	Jackson , Alex	M	7	-			X	
309739	Jackson , Felicity	F	10	2018	X			
309744	Jackson , Kaylynn	F	9	2018	X			
320568	Jennings , Calista	F	9	2019	X			
378869	Jewell , Faith	F	9	2019	C			
295433	Johnson , Jordan	M	12	2016	X			
348867	Joiner , Victoria	F	8	-			X	
256056	Jones , Carsyn	F	12	2016	X			
368364	Jones , Kenzi	F	11	2017		X		
309737	Jones , Lexi	F	12	2016	X			
340291	Keeling , Kayla	F	8	-				X
320245	Kinder , Gabe	M	12	2016	X			
257204	Kitchens , Carson	M	11	2017	X			
288867	Koen , Madison	F	10	2018	C			
258243	Lamb , Dakota	M	11	2017	X			
258264	Lasher , Sydney	F	11	2017	X			
308920	Long , Audrey	M	11	2017	C			
308927	Martin , Addison	F	10	2018	C			
340288	Martin , Riley	F	9	2019		X		
278491	McCormick , Kaydence	F	11	2017	X			
309740	Michonski , Angel	F	10	2018	X			
340292	Michonski , Piper	F	8	-				X
368369	Millikan , Kat	F	10	2018		X		
353600	Morgan , Aiden	M	9	2019	X			
309921	Morriscal , Jessalyn	F	11	2017	C			
353665	Myers , Zion	M	8	-			X	
308924	Nelms , Makayla	F	10	2018	C			
320566	Norton , Madeline	F	9	2019	X			
324952	Nowicki , Hunter	M	11	2017	X			
320565	Oropeza , Ashlynn	F	9	2019	X			
349493	Padon , Skylar	M	8	-				X
324954	Parks , Alex	M	9	2019	X			
368360	Quertermous , Brea	F	12	2016	X			
316614	Quertermous , Erica	F	11	2017	X			
188015	Quertermous , Tate	M	12	2016	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (continued)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
341346	Rains , Jasmine	F	11	2017	C			
343823	Rains , Jason	M	10	2018		X		
353666	Ramage , Daniel	M	8	-			X	
380040	Ramage , Emersyn	F	7	-			X	
288858	Ramage , Ethan	M	10	2018	X			
289143	Ramage , Olivia G	F	11	2017	X			
353667	Ray , Carter	M	8	-			X	
368368	Ray , Haley	F	10	2018		X		
368367	Ray , Kaytlin	F	10	2018		X		
368371	Ray , Trinity	F	9	2019		X		
353599	Rittenberry , Emma	F	12	2016	X			
309743	Robertson , Lily	F	9	2019		X		
340289	Rupcke , Brookelyn	F	9	2019		X		
384921	Russell , Alex	M	7	-			X	
349494	Russell , Ashton	M	8	-			X	
343601	Salazar , Ayla	F	12	2016	X			
308923	Sanchez , Isabel	F	11	2017	C			
378868	Sanchez , Ivy	F	9	2019	C			
343820	Schmitt , Robert	M	11	2017	X			
343821	Schulte , Drew	M	11	2017	X			
341347	Smith , Reagan	F	10	2018	C			
340284	Spencer , Abbi	F	12	2016	X			
341354	Starczewski , Danielle	F	8	-			X	
381050	Stewart , Sydney	M	9	2019		X		
256057	Stytz , Sheyenna	F	12	2016	X			
258268	Suarez , Micaela	F	11	2017	X			
324959	Swann , Emma	F	11	2017	X			
340290	Swann , Olivia	F	9	2019	X			
341352	Swann , Stephen	M	12	2016	X			
381051	Thomasson , Jack	M	7	-				X
380039	Tramble , Maddie	F	8	-			X	
381030	Turney , Josh	M	9	2019		X		
323671	Vinson , Luke	M	9	2019	X			
384919	Walker , Caleb	M	8	-			X	
349492	Walton , Eli	M	9	2019		X		
326068	Walton , Gavin	M	11	2017	X			
368361	Waters , Lexi	F	11	2017	X			
342106	Wilson , Josh	M	12	2016	X			
368374	Wood , Sydnie	F	8	-				X
341356	Woodruff , Dylan	M	8	-			X	
369798	Wooten , Dylan	M	8	-			X	
279445	Wooten , Raegan	F	11	2017	X			
280338	Wring , Isaac	M	12	2016	X			
256055	Wring , Lauren	F	11	2017	X			
281522	Yaw , Kaylie	F	12	2016	C			
323672	Zaim , Nolan	M	9	2019	X			
324957	Zimmerman , Kyle	M	10	2018	X			