



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2019-2020**

KHSAA Form T65  
Revised 5/14/20

School:	Red Bird Christian
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020**

KHSAA Audit Form  
Rev. 10/14/19

**TITLE IX INTERNAL AUDIT SUMMARY**

**RED BIRD CHRISTIAN**

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	59	75	134
Row 2	Percentage of Participation	44.03%	55.97%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$11,502	\$8,804	\$20,306
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	56.64%	43.36%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	12.61%	-12.61%	
Row 6	Per Participant Expenditure	\$194.95	\$117.39	
Row 7	Per Participants Difference in Expenditures	\$77.56		
Row 8	Total Enrollment (from KHSAA enrollment figures)	36	37	73
Row 9	Percentage of Enrollment	49.32%	50.68%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-5.29%	5.29%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	6	11
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.8	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	48.6%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	4		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	<b>-NO-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%		
Row 22	TEST 2 RESULTS	<b>-NO-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-N/A-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2019-2020**

KHSAA Form **GE19**  
Rev.5/11

The Red Bird Christian High School, Beverly, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jennifer Wilder	15420 S. HWY 66 Beverly, KY 40913	606-598-2416	Principal
Tonya Dickerson-Asher	15420 S. HWY 66 Beverly, KY 40913	6065982416	Athletic Director
Brad Marsee	15420 S. HWY 66 Beverly, KY 40913	6065982416	Des. Rep./Chief Financial Officer
Kristy Roark	15420 S. HWY 66 Beverly, KY 40913	6065982416	Coach, Parent
Marsha Roark	70 Queendale Center	606-598-3155	Human Resource Manager
Allie Helton	15420 S. HWY 66 Beverly, KY 40913	6065982416	Teacher/Parent/Coach
Taylor Caldwell	15420 S. HWY 66 Beverly, KY 40913	6065982416	Female Student-Athlete Rep.
Austin Napier	15420 S. HWY 66 Beverly, KY 40913	6065982416	Male Student-Athlete Rep.
Kari Collins	70 Queendale Center	606-598-3155	Supt.

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 22, 2019
Oct 1, 2019
Feb 20, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tonya Dickerson-Asher	Athlete Director	15420 HIGHWAY 66	6065982416

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tonya Dickerson-Asher	Athletic Director	15420 S. Hwy 66 Beverly, KY	6065982416

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jennifer Wilder (jwilder@rbmission.org)

May 27, 2020 11:28:52 AM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Red Bird Christian (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Basketball - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Red Bird Christian (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X		
	jv						
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						X
	jv		X				
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Red Bird Christian (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Red Bird Christian (2019-2020)

#### Varsity Baseball

Bilenge, Joshua  
Dickerson, Emma  
Helton, Bryce  
Moma, Bryan  
Nolan, Isaac  
Onosumba, Felix  
Onosumba, Adolphe  
Osborne, Austin  
Preston, Tyler  
Sizemore, Blake  
Smith, Gary  
Smith, John  
Walters, Jaden

#### Varsity Basketball - Boys

Asher, Dalton  
Banks, Jacoby  
Bilenge, Joshua  
Brock, Phillip  
Driver, Dustin  
Finley, Dalton  
Finley, Deagon  
Gray, Hunter  
Gray, Jordan  
Helton, Bryce  
Hoskins, Andrew  
Ilunga, Victor  
X Manwill, Gael  
Moma, Bryan  
X Mukeza, Eliel  
Napier, Austin  
Ngulungu, Mark  
Nyembo, Jean-Claude  
Onosumba, Felix  
Onosumba, Adolphe  
Osborne, Austin  
Preston, Tyler  
X Sangwa, Dan  
Sumbela, Jonathan

#### Varsity Basketball - Girls

Bird, Brooke  
Bowling, Alexis S  
Caldwell, Emily  
Caldwell, Taylor  
Gibson, Alyssa  
Hoskins, Andrea  
Jackson, Halee  
X Joseph, Betty  
X Lawson, Mackenzie  
Napier, Madison  
Roark, Emily  
Short, Haley  
Taylor, Liberty

#### Varsity Cheerleading

Asher, Allison  
Dickerson, Emma  
Katoto, Olivia  
Masengo Mpembele, Mima  
Ndunga, Ketia  
Ngoy, Exauce  
Ngwej, Emmanuela  
Ngwej, Estelle  
Nolan, Samantha  
Nsensele, Plamedi  
Sumahili, Grace  
Walters, Jaden

#### Varsity Soccer - Boys

Bilenge, Joshua  
Ilunga, Victor  
Katoto, Olivia  
Masengo Mpembele, Mima  
Moma, Bryan  
Ngulungu, Mark  
Nyembo, Jean-Claude  
Onosumba, Felix  
Onosumba, Adolphe  
Sumbela, Jonathan  
Walters, Jaden

#### Varsity Track - Boys

Banks, Jacoby  
Bilenge, Joshua  
Brock, Phillip  
Driver, Dustin  
Gray, Hunter  
Helton, Bryce  
Hoskins, Andrew  
Ilunga, Victor  
Kimberlin, Landon  
Moma, Bryan  
Ngoy, Exauce  
Nyembo, Jean-Claude  
Onosumba, Felix  
Onosumba, Adolphe  
Sumahili, Grace  
Sumbela, Jonathan

#### Varsity Track - Girls

Bowling, Alexis S  
Caldwell, Emily  
Caldwell, Taylor  
Dickerson, Emma  
Gibson, Alyssa  
Hoskins, Andrea  
Jackson, Halee  
X Joseph, Betty  
Katoto, Olivia

Lawson, Mackenzie  
Napier, Madison  
Ngwej, Estelle  
Nolan, Samantha  
Roark, Emily  
Short, Haley  
Taylor, Liberty  
Walters, Jaden

#### Varsity Volleyball

Asher, Allison  
Asher, Maci  
Bowling, Alexis S  
Bowling, Alexis K  
Caldwell, Taylor  
Dickerson, Emma  
Joseph, Betty  
Kimberlin, Rayeanna  
Lawson, Mackenzie  
McMurry, Megan  
Nolan, Samantha  
Walters, Jaden

#### Varsity Cross Country - Boys

Banks, Jacoby  
Bilenge, Joshua  
Brock, Phillip  
Driver, Dustin  
X Gray, Hunter  
Helton, Bryce  
Napier, Austin  
Onosumba, Adolphe  
X Smith, John  
Sumbela, Jonathan

#### Varsity Cross Country - Girls

Gibson, Alyssa  
Jackson, Halee  
Napier, Madison  
Roark, Emily  
Short, Haley  
Taylor, Liberty

#### Junior Varsity Basketball - Boys

Gray, Hunter  
Gray, Jordan  
Ilunga, Victor  
Manwill, Gael  
Mukeza, Eliel  
Ngulungu, Mark  
Nyembo, Jean-Claude  
Onosumba, Felix  
Osborne, Austin

Sangwa, Dan  
Smith, John

#### Junior Varsity Volleyball

Asher, Maci  
Bowling, Alexis K  
Bowling, Alexis S  
Caldwell, Taylor  
Dickerson, Emma  
Kimberlin, Rayeanna  
Lawson, Mackenzie  
McMurry, Megan  
Walters, Jaden



**SCHOOL YEAR 2019-2020**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	49.3%	59	44.0%
Row 2	BOYS	37	50.7%	75	56.0%
Row 3	Totals	73	100%	134	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jennifer Wilder (jwilder@rbmission.org) Date: May 27, 2020 11:28:52 AM





**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 10/14/19

Red Bird Christian (2019-2020)

**TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	X		
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	4	50	0	0	
GIRLS	JV	1	9	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	59	0	0	0.0%
BOYS	VARSITY	5	64	1	11	
BOYS	JV	1	11	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	75	1	11	14.7%



**SCHOOL YEAR** 2019-2020  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

For the 2020-2021 school year we will again attempt to grow interest in archery. We will also see what interest our students have in e sports. Students were unable to take the survey.

Principal Signature: Digitally signed by Jennifer Wilder (jwilder@rbmission.org) Date: May 27, 2020 11:28:52 AM



**2019-2020  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	50	84.7%
Row 2	j.v.:	1	9	15.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		59	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	5	64	85.3%
Row 6	j.v.:	1	11	14.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		75	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Jennifer Wilder (jwilder@rbmission.org) Date: May 27, 2020 11:28:52 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020**

KHSAA Form T35  
Rev. 10/19

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Red Bird Christian**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Basketball - Boys	\$0	\$0	\$3,396	\$0	\$295	\$0	\$1,000	2	\$2,119	\$0
Basketball - Girls	\$0	\$0	\$2,791	\$0	\$186	\$0	\$1,000	1	\$2,119	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$305	\$0	\$89	\$0	\$800	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$305	\$0	\$54	\$0	\$800	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2019-2020**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Red Bird Christian**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$800	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$800	1	\$0	\$0
Volleyball	\$0	\$0	\$354	\$0	\$174	\$0	\$800	2	\$2,119	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$8,804	43.4%
Expenditures for Girls	\$11,502	56.6%
<b>Total Expenditures</b>	<b>\$20,306</b>	



SCHOOL YEAR 2019-2020  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jennifer Wilder (jwilder@rbmission.org) Date: May 27, 2020 11:28:52 AM



**SCHOOL YEAR 2019-2020  
TITLE IX IMPROVEMENT PLAN  
Red Bird Christian**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Locker Rooms, Practice and Competitive Facilities: Advantage Girls	The girls locker room was updated with new lockers installed and a paint job. The boys locker room did receive a new coat of paint.	Start: Sep 1, 2019 Complete: Sep 4, 2019
New uniforms	Both girls basketball and track teams are working towards new uniforms for the 2020-2021 season.	Start: Jun 5, 2020 Complete: Sep 1, 2020

Principal's Signature: Digitally signed by Jennifer Wilder (jwilder@rbmission.org)

Date: May 27, 2020 11:28:52 AM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	Red Bird Christian								
B. School Year	2019-2020								
C. Total Varsity Athletes									47
D. Total Non-Varsity Athletes									3
E. Total below Grade 9 who played varsity									8
F. Total below Grade 9 who played non-varsity									0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
233770	Asher , Allison	F	12	2016	X/C			
381740	Asher , Dalton	M	10	2018	X			
246038	Asher , Maci	F	11	2017	X			
349347	Banks , Jacoby	M	10	2018	X			
345976	Bilenge , Joshua	M	11	2017	X			
382106	Bird , Brooke	F	10	2018	X			
246039	Bowling , Alexis K	F	11	2017	X			
280137	Bowling , Alexis S	F	10	2018	X			
278975	Brock , Phillip	M	11	2017	X			
372174	Caldwell , Emily	F	7	-			X	
303570	Caldwell , Taylor	F	11	2017	X			
325226	Dickerson , Emma	F	9	2019	X/C			
278974	Driver , Dustin	M	12	2016	X			
288270	Finley , Dalton	M	12	2016	X			
288269	Finley , Deagon	M	12	2016	X			
280138	Gibson , Alyssa	F	10	2018	X			
266303	Gray , Hunter	M	11	2017	X			
345977	Gray , Jordan	M	8	-			X	
193703	Helton , Bryce	M	11	2017	X			
372173	Hoskins , Andrea	F	8	-			X	
370224	Hoskins , Andrew	M	12	2019	X			
345975	Ilunga , Victor	M	10	2018	X			
293503	Jackson , Halee	F	10	2018	X			
275863	Joseph , Betty	F	12	2016	X			
358607	Katoto , Olivia	F	12	2017	X/C			
354469	Kimberlin , Landon	M	11	2017	X			
246037	Kimberlin , Rayeanna	F	11	2017	X			
293504	Lawson , Mackenzie	F	10	2018	X			
370220	Manwill , Gael	M	11	2019		X		
369788	Masengo Mpembele , Mima	F	12	2016	X/C			
370038	McMurry , Megan	F	10	2018	X			
300107	Moma , Bryan	M	12	2016	X			
370222	Mukeza , Eliel	M	11	2019		X		
266291	Napier , Austin	M	12	2016	X			
371997	Napier , Madison	F	9	2019	X			
372033	Ndunga , Ketia	F	11	2017	C			
342878	Ngoy , Exauce	M	11	2017	X/C			
370218	Ngulungu , Mark	M	10	2019	X			
369839	Ngwej , Emmanuel	F	9	2019	C			
325747	Ngwej , Estelle	F	12	2016	X/C			
357833	Nolan , Isaac	M	8	-			X	
173189	Nolan , Samantha	F	12	2016	X/C			





**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
369842	Nsensele , Plamedi	F	10	2018	C			
345974	Nyembo , Jean-Claude	M	10	2018	X			
347173	Onosumba , Felix	M	8	-			X	
288549	Onosumba , Adolphe	M	12	2016	X			
328075	Osborne , Austin	M	9	2019	X			
379693	Preston , Tyler	M	12	2017	X			
340282	Roark , Emily	F	8	-			X	
370223	Sangwa , Dan	M	11	2019		X		
312959	Short , Haley	F	10	2018	X			
357832	Sizemore , Blake	M	8	-			X	
357834	Smith , Gary	M	8	-			X	
314562	Smith , John	M	11	2017	X			
354477	Sumahili , Grace	M	10	2018	X/C			
370226	Sumbela , Jonathan	M	12	2019	X			
280142	Taylor , Liberty	F	10	2018	X			
338208	Walters , Jaden	F	9	2019	X/C			