| School: | Russellville |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | June 26, 2020 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2019-2020 <br> TITLE IX INTERNAL AUDIT SUMMARY

| RUSSELLVILLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 179 | 226 | 405 |
| Row 2 | Percentage of Participation | 44.20\% | 55.80\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$28,887 | \$46,825 | \$75,712 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 38.15\% | 61.85\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -6.04\% | 6.04\% |  |
| Row 6 | Per Participant Expenditure | \$161.38 | \$207.19 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$45.81 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 143 | 145 | 288 |
| Row 9 | Percentage of Enrollment | 49.65\% | 50.35\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.46\% | 5.46\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 12 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then 4\%, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the schoo participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 46.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 28 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 17.9\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| Kyle K Yates |  |
| :--- | :--- |
| Tracy Naylor | (Supt., Principal, Student, Parent, Coach, Etc.) |
| Cameron Jackson | Coach Director |
| Ryan Davenport | Principal/Coach |
| Mikie Benton | Coach |
| Sonya Hampton | Coach |
| Rebecca Gwynette | Parent |
|  | Parent |
|  |  |
|  |  |
|  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 19, 2019
Nov 11, 2019
Feb 10, 2020
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kyle K Yates | Athletic Director | 1101 W.9th St. | 2707268421 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kyle Yates | Athletic Director | ${ }^{1101 \text { W. 9th St. Russalville, KY }}$ | 2707268421 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 6, 2020 08:48:49 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Russellville (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Russellville (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Russellville (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | varsity |  |  |  |  |  |  |
| Bowling - Unified | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Track - Unified | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X |
| Volleyball | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Wrestling | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Cross Country - Boys | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Cross Country - Girls | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

# Varsity Archery (coed) - Boys 

Beard, Grayson
Edge, Samuel
Erby, Tristan
X Erby, Xander
Farwick, Jacob
Garcia, Bryant
X Gomez, Connor
Gwynette, Taylor
Hatfield, Riley
Hughes, Eli
X Kerr, Kenyon
X Kinser, Brett
Parrish, John Matthew
Parrish, Reed
Ragland, Caleb
Rodriguez, Abryian
Ross, lan
Rust, Jackson
Siletchnik, Colin
Sparks, Jayce
Wells, Jamie
Young, Tyroyce

## Varsity <br> Archery (coed) - Girls

Appling, Mandee
Bilbrey, Zoie
Cothern, Lexi
Daniels, Destiny
Dotson, Tiffany
Elrod, Karlee
Gwynette, Carolina
Holder, Daisie
Jayne, Malley
Mathews, Takia
Nickell, Ariana
Saunders, Abby
Underwood, Kryslyn
Wilkerson, Jennifer

## Varsity Baseball

Ashley, Jayden
Barnett, Robert
Bollenbecker, Landon
Bollenbecker, Nick
Burnett, Cameron
Burnett, Cameron
Cooper, Keaton
Dowlen, Andrew
Edge, Zane
Gamble, Jovari
Hampton, Jackson
Hickman, Lamarcus
Holloway, Davin
Hopkins, Trenton
Humphrey, Gram
Johnson, Thomas
Lewis, Cameron

## Varsity Cheerleading

Alford, Hannah
Belew, Gracie
Black, Cheyene
Cruz, Anabel
Duncan, Olivia
Evans, Irulan
Farwick, Cassidy
Ferguson, Kimmari
Flowers, Dominica
Hughes, Marta
Hyams, Lexi
Jefferson, Makayla
Loving, Jasmaine
Martin, Domitria
McCarley, LeeLee
Morrow, Makiyah
Shumate, Chloe
Wright, Caylee
York, Halle

## Varsity Football

Allen, Ben
Allen, Josh
Barnett, Robert
Black, Braydon
Bollenbecker, Landon
Bollenbecker, Nick
Brown, Dustin
Coleman, Xavier
Deen, Derrick
Dowlen, Zach
Edge, Zane
Elliott, Chevis
Gamble, Jovari
Gonyo, Brandon
Graves, Henry
Hampton, Jackson
Hickman, Lamarcus
Hopkins, Trenton
Jackson, Daqvaveon
Johnson, Daquaveon
Jonathin, Zamarripa
Keown, Elijah
Lucey, Brandon
McMurry, Josh
Philips, Camden
Pool, Jaylene
Ries, Lennon
Skipworth, Robert
Thompson, Xavier
Todd, Josh
Williams, Colby
Young, Tyroyce

## Varsity Fast Pitch Softball

Alford, Hannah
Belew, Gracie
Bell, Akiah
Cardwell, Madison
Cates, Natalie
Collier, Amiyah
Croslin, Reese
Davenport , Kayelynn G
Higgins, Crissy
Kees, Jaylah
Kimbrough, Madison
Mason, Brinley
McCarley, LeeLee
Miller, Abigayle
Mosier, Addie
Penrod, Madison
Snorton, Jaydyn
Whitescarver, Chloe
Whitescarver, Milly

## Varsity <br> Golf - Boys

Cates, Nathan
Procter, Joshua
Roberts, Daylan
Sparks, Jayce

## Varsity <br> Soccer - Boys

Bollenbecker, Landon
Brooks, Milo
Brown, Dustin
Cates, Nathan
Deen, Derrick
Flener, Avery
Gilbert, Dalton
Holley, Blaine
Humphrey, Gram
Kerr, Kenyon
Kinser, Brett
Lewis, Cameron
Lopez, Lazaro
Ni, Weihang
Pool, Jaylene
Roberts, Daylan
Russell, Jayden
Skipworth, Luke
Slack, Benjamin
Smith, Jeremiah
Vera, Kevin
Zepeda, Alejandro

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Russellville (2019-2020 continued)

Varsity Soccer-Girls

Cothern, Jordan A Dowlen, Anastasia
Evans, Irulan
Flowers, Dominica
Graves, Lucy
Holdren, Austynn
Hughes, Marta
Kennedy, Aliyah V
Maybray, Amya
Morrow, Makiyah
Mueller, Anabel
Pacheco, Lilly
Patton, Caitlynn
Shumate, Chloe
Stapleton, Emily

## Varsity Swimming - Boys

Pacheco, Rolando
Slack, Benjamin

## Varsity

Swimming - Girls
Bell, Akiah
Croslin, Reese
Gwynette, Carolina
Hughes, Marta
Lewis, Daisy

## Varsity <br> Tennis - Boys

Beard, Grayson
Garrie, Aiden
Hughes, Eli
Minton, Evan
Philips, Camden
Skipworth, Luke
Slack, Benjamin
Steele, Layne

## Varsity <br> Tennis - Girls

Beard, Graciann
Boisseau, Rilee
Buffa, Lilly
Cothern, Lexi
Dukes, Trynity
Logan, Rachel
Mathews, Takia
Morrow, Makiyah
Mueller, Anabel
Ragland, Anna
Stapleton, Emily
Tran, My
Watkins, Fraley

Junior Varsity
Basketball - Boys
Allen, Josh
Brown, Dustin
Cheaney, Chaun
Coleman, Xavier
Dowlen, Andrew
Edmonds, Kendahl
Elliott, Chevis
Flener, Avery
Gamble, Jovari
Hampton, Jackson
Hickman, Lamarcus
Holloway, Davin
Johnson, Daqvaveon
McMurry, Eli
Philips, Camden
Ries, Lennon
Russell, Jayden
Skipworth, Luke
Smith, Jeremiah
Steele, Layne
Sydnor, Caine
Thompson, Xavier
Todd, Jaquis
Woodard, AJ
Amos, Zyaria
Baker, Candace
Blakey, Alivia
Bollenbecker, Nick
Brown, Dustin
Dotson, Tiffany
Dowlen, Anastasia
Elliot, Marlei
Evans, Aubreana
Hughes, Marta
Morris, Jermani
Morris, Zediah
Shumate, Chloe
Wright, Caylee
Yancey, Aeireona

Varsity
Volleyball
Cates, Natalie
Clayton, Jkari
Collier, Amiyah
Hardesty, Nakia
Hudson, Madisyn
Kees, Jaylah
Kimbrough, Jaecie
Long, Kilby
Loving, Jasmaine
Mason, Brinley
Miller, Abigayle
Mosier, Addie
Whitescarver, Chloe

## PLAYER LIST USED FOR CALCULATIONS Russellville (2019-2020 continued)

## Junior Varsity <br> Soccer-Girls

Cothern, Jordan A
Dowlen, Anastasia
Evans, Irulan
Flowers, Dominica
Graves, Lucy
Holdren, Austynn
Hughes, Marta
Jayne, Malley
Kennedy, Aliyah V
Kennedy, Jasmine
Maybray, Amya
Morris, Jermani
Morrow, Makiyah
Pacheco, Lilly
Patton, Caitlynn
Shumate, Chloe
Stapleton, Emily

## Junior Varsity

 VolleyballCates, Natalie
Clayton, Jkari
Collier, Amiyah
Elliot, Marlei
Gordon, Kaprice
Hardesty, Nakia
Hudson, Madisyn
Kees, Jaylah
Kimbrough, Jaecie
Long, Kilby
Mason, Brinley
Miller, Abigayle
Mosier, Addie

## Freshman <br> Basketball - Boys

Dowlen, Andrew
Hickman, Lamarcus
Philips, Camden
Russell, Jayden
Smith, Jeremiah
Steele, Layne
Sydnor, Caine
Thompson, Xavier ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 143 | $49.7 \%$ | 179 | $44.2 \%$ |
| Row 2 | BOYS | 145 | $50.3 \%$ | 226 | $55.8 \%$ |
| Row 3 | Totals | 288 | $100 \%$ | 405 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 83

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Russellville (2019-2020)
TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2019-2020 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2013-2014$ | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2014-2015 <br> School Year |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| School Year |  |  |  |  |  |  |

SCHOOL YEAR 2019-2020

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 113 | $63.1 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
May 6, 2020 08:48:49 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Russellville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 8,611$ | $\$ 0$ | $\$ 3,390$ | $\$ 0$ | $\$ 1,686$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 9,442$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 89$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 12,277$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 612$ | $\$ 0$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 8,822$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 479$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 11,713$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 656$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 17,919$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 856$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 438$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Russellville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$2,902 | \$0 | \$0 | \$0 | \$360 | \$0 | \$0 | 2 | \$0 | \$0 |
| Soccer - Girls | \$2,995 | \$0 | \$0 | \$0 | \$360 | \$0 | \$0 | 2 | \$0 | \$0 |
| Swimming - Boys | \$601 | \$0 | \$0 | \$0 | \$24 | \$0 | \$0 | 1 | \$0 | \$0 |
| Swimming - Girls | \$601 | \$0 | \$0 | \$0 | \$24 | \$0 | \$0 | 1 | \$0 | \$0 |
| Tennis - Boys | \$818 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Tennis - Girls | \$818 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Track - Boys | \$487 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Track - Girls | \$487 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Volleyball | \$1,761 | \$0 | \$0 | \$0 | \$171 | \$0 | \$0 | 2 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 46,825$ | $61.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 28,887$ | $38.2 \%$ |
| Total Expenditures | $\$ 75,712$ |  |
|  |  |  |

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2019-2020

## TITLE IX IMPROVEMENT PLAN <br> Russellville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Russellville

2019-2020
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 257336 | Alford , Hannah | F | 11 | 2017 | X/C |  |  |  |
| 320556 | Allen, Ben | M | 10 | 2018 | X |  |  |  |
| 299895 | Allen , Josh | M | 11 | 2017 | X |  |  |  |
| 383426 | Allen , Zian | F | 7 | - |  |  | X |  |
| 383428 | Amos, Zyaria | F | 9 | 2019 | X |  |  |  |
| 384858 | Ashley, Jayden | M | 9 | 2019 | X |  |  |  |
| 323310 | Baker, Candace | F | 9 | 2019 | X |  |  |  |
| 278138 | Barnett, Robert | M | 12 | 2016 | X |  |  |  |
| 322982 | Beard, Graciann | F | 9 | 2019 | X |  |  |  |
| 376642 | Beard, Grayson | M | 7 | - |  |  | X |  |
| 322841 | Belew, Gracie | F | 9 | 2019 | X/C |  |  |  |
| 372739 | Bell , Akiah | F | 8 | - |  |  | X |  |
| 368088 | Black, Braydon | M | 9 | 2018 | X |  |  |  |
| 366426 | Black, Cheyene | F | 8 | - |  |  | C |  |
| 383427 | Blakey, Alivia | F | 7 | - |  |  | X |  |
| 386897 | Boisseau, Rilee | F | 11 | 2017 | X |  |  |  |
| 332336 | Bollenbecker, Landon | M | 10 | 2018 | X |  |  |  |
| 320553 | Bollenbecker, Nick | M | 10 | 2018 | X |  |  |  |
| 332203 | Brooks, Milo | M | 10 | 2018 | X |  |  |  |
| 327603 | Brown , Dustin | M | 10 | 2018 | X |  |  |  |
| 354020 | Buffa, Lilly | F | 9 | 2019 | X |  |  |  |
| 385511 | Burnett, Cameron | M | 9 | 2019 | X |  |  |  |
| 384856 | Burnett, Cameron | M | 9 | 2019 | X |  |  |  |
| 327602 | Cardwell , Madison | F | 8 | - |  |  | X |  |
| 322840 | Cates, Natalie | F | 9 | 2019 | X |  |  |  |
| 270004 | Cates, Nathan | M | 12 | 2016 | X |  |  |  |
| 381431 | Cawthorne, Lareesha | F | 7 | - |  |  | X |  |
| 264498 | Cheaney, Chaun | M | 11 | 2017 | X |  |  |  |
| 366748 | Clayton, Jkari | F | 8 | - |  |  | X |  |
| 299891 | Coleman, Xavier | M | 11 | 2017 | X |  |  |  |
| 317938 | Collier, Amiyah | F | 9 | 2019 | X |  |  |  |
| 368082 | Cooper , Keaton | M | 9 | 2019 | X |  |  |  |
| 368223 | Cothern, Jordan A | F | 9 | 2019 | X |  |  |  |
| 382671 | Cothern, Lexi | F | 9 | 2019 | X |  |  |  |
| 354019 | Croslin, Reese | F | 8 | - |  |  | X |  |
| 327607 | Cruz , Anabel | F | 11 | 2017 | C |  |  |  |
| 372737 | Davenport, Kayelynn G | F | 7 | - |  |  | X |  |
| 331604 | Deen, Derrick | M | 12 | 2016 | X |  |  |  |
| 323311 | Dotson , Tiffany | F | 9 | 2019 | X |  |  |  |
| 287768 | Dowlen, Anastasia | F | 10 | 2018 | X |  |  |  |
| 376878 | Dowlen, Andrew | M | 9 | 2019 | X |  |  |  |
| 299896 | Dowlen, Zach | M | 11 | 2017 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 313539 | Drumgole, Trevonn | M | 12 | 2016 | X |  |  |  |
| 386898 | Dukes, Trynity | F | 11 | 2017 | X |  |  |  |
| 340525 | Duncan, Olivia | F | 8 | - |  |  | C |  |
| 332335 | Edge, Zane | M | 10 | 2018 | X |  |  |  |
| 339821 | Edmonds, Kendahl | M | 10 | 2018 | X |  |  |  |
| 366744 | Elliot, Marlei | F | 7 | - |  |  | X |  |
| 299894 | Elliott, Chevis | M | 11 | 2017 | X |  |  |  |
| 354028 | Evans, Aubreana | F | 8 | - |  |  | X |  |
| 311717 | Evans, Irulan | F | 10 | 2018 | X/C |  |  |  |
| 297802 | Farwick, Cassidy | F | 11 | 2017 | C |  |  |  |
| 366424 | Ferguson, Kimmari | F | 10 | 2018 | C |  |  |  |
| 327601 | Flener, Avery | M | 10 | 2018 | X |  |  |  |
| 311714 | Flowers, Dominica | F | 10 | 2018 | X/C |  |  |  |
| 320551 | Gamble, Jovari | M | 10 | 2018 | X |  |  |  |
| 386896 | Garrie , Aiden | M | 7 | - |  |  | X |  |
| 332209 | Gilbert, Dalton | M | 9 | 2019 | X |  |  |  |
| 299898 | Gonyo , Brandon | M | 11 | 2017 | X |  |  |  |
| 339613 | Gordon , Kaprice | F | 8 | - |  |  |  | X |
| 354025 | Graves , Henry | M | 9 | 2019 | X |  |  |  |
| 338049 | Graves, Lucy | F | 12 | 2016 | X |  |  |  |
| 376881 | Gwynette, Carolina | F | 7 | - |  |  | X |  |
| 258421 | Hampton, Jackson | M | 11 | 2017 | X |  |  |  |
| 332213 | Hardesty, Nakia | F | 8 | - |  |  | X |  |
| 361518 | Hatfield, Riley | M | 7 | - |  |  |  | X |
| 354022 | Hickman, Lamarcus | M | 9 | 2019 | X |  |  |  |
| 354599 | Higgins, Crissy | F | 8 | - |  |  | X |  |
| 287769 | Hines, Macaria | F | 11 | 2017 | X |  |  |  |
| 322244 | Holdren, Austynn | F | 12 | 2015 | X |  |  |  |
| 195532 | Holley, Blaine | M | 10 | 2018 | X |  |  |  |
| 320555 | Holloway, Davin | M | 10 | 2018 | X |  |  |  |
| 293099 | Hopkins, Trenton | M | 12 | 2016 | X |  |  |  |
| 332215 | Hudson, Madisyn | F | 8 | - |  |  | X |  |
| 332204 | Hughes, Eli | M | 8 | - |  |  | X |  |
| 270014 | Hughes, Marta | F | 12 | 2016 | X/C |  |  |  |
| 199730 | Humphrey, Gram | M | 12 | 2016 | X |  |  |  |
| 366425 | Hyams, Lexi | F | 9 | 2019 | C |  |  |  |
| 299889 | Jackson, Daqvaveon | M | 11 | 2017 | X |  |  |  |
| 340528 | Jayne, Malley | F | 8 | - |  |  |  | X |
| 297807 | Jefferson, Makayla | F | 11 | 2014 | C |  |  |  |
| 376281 | Johnson, Daquaveon | M | 11 | 2018 | X |  |  |  |
| 299906 | Johnson, Daqvaveon | M | 11 | 2017 | X |  |  |  |
| 384860 | Johnson, Thomas | M | 10 | 2018 | X |  |  |  |
| 331609 | Jonathin, Zamarripa | M | 10 | 2018 | X |  |  |  |
| 317941 | Kees, Jaylah | F | 9 | 2019 | X |  |  |  |
| 338055 | Kennedy, Aliyah V | F | 9 | 2019 | X |  |  |  |
| 340526 | Kennedy, Jasmine | F | 8 | - |  |  | X |  |
| 364293 | Keown , Elijah | M | 9 | 2019 | X |  |  |  |
| 292257 | Kerr , Kenyon | M | 11 | 2017 | X |  |  |  |
| 372740 | Kimbrough , Madison | F | 7 | - |  |  | X |  |
| 278127 | Kimbrough, Devan | M | 12 | 2016 | X |  |  |  |
| 332216 | Kimbrough, Jaecie | F | 9 | 2019 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 297833 | Kinser, Brett | M | 12 | 2016 | X |  |  |  |
| 332207 | Lewis, Cameron | M | 9 | 2019 | X |  |  |  |
| 384887 | Lewis, Cameron | M | 9 | 2019 | X |  |  |  |
| 344453 | Lewis, Daisy | F | 8 | - |  |  | X |  |
| 386899 | Logan, Rachel | F | 9 | 2019 | X |  |  |  |
| 366751 | Long , Kilby | F | 9 | 2019 | X |  |  |  |
| 327604 | Lopez , Lazaro | M | 10 | 2018 | X |  |  |  |
| 297800 | Loving , Jasmaine | F | 12 | 2016 | X/C |  |  |  |
| 368077 | Lucey , Brandon | M | 11 | 2017 | X |  |  |  |
| 311716 | Martin, Domitria | F | 10 | 2018 | C |  |  |  |
| 317940 | Mason, Brinley | F | 9 | 2019 | X |  |  |  |
| 382672 | Mathews, Takia | F | 9 | 2019 | X |  |  |  |
| 366269 | Maybray, Amya | F | 10 | 2018 | X |  |  |  |
| 384853 | Mayhew, Dakota | M | 8 | - |  |  | X |  |
| 352703 | McCall , Khristian | M | 10 | 2018 | X |  |  |  |
| 259948 | McCarley, LeeLee | F | 12 | 2016 | X/C |  |  |  |
| 383228 | McMurry , Eli | M | 8 | - |  |  | X |  |
| 299888 | McMurry , Josh | M | 11 | 2017 | X |  |  |  |
| 366590 | Miller, Abigayle | F | 9 | 2019 | X |  |  |  |
| 364294 | Minton, Evan | M | 9 | 2019 | X |  |  |  |
| 340527 | Morris , Jermani | F | 8 | - |  |  | X |  |
| 376879 | Morris , Jordin | F | 9 | 2019 | X |  |  |  |
| 383425 | Morris, Zediah | F | 7 | - |  |  | X |  |
| 311715 | Morrow, Makiyah | F | 10 | 2018 | X/C |  |  |  |
| 293097 | Mosier , Addie | F | 10 | 2018 | X |  |  |  |
| 372731 | Mueller, Anabel | F | 12 | 2016 | X |  |  |  |
| 301491 | Ni , Weihang | M | 12 | 2015 | X |  |  |  |
| 332219 | Pacheco, Lilly | F | 11 | 2017 | X |  |  |  |
| 376880 | Pacheco, Rolando | M | 7 | - |  |  | X |  |
| 384862 | Paddock, Ethan | M | 10 | 2018 | X |  |  |  |
| 385084 | Patel, Akshar | M | 8 | - |  |  | X |  |
| 343879 | Patel, Jasmine | F | 10 | 2018 | X |  |  |  |
| 322975 | Patton, Caitlynn | F | 11 | 2017 | X |  |  |  |
| 354018 | Penrod, Madison | F | 8 | - |  |  | X |  |
| 322178 | Philips, Camden | M | 9 | 2019 | X |  |  |  |
| 368225 | Pool , Jaylene | M | 10 | 2017 | X |  |  |  |
| 270834 | Procter, Joshua | M | 10 | 2018 | X |  |  |  |
| 322980 | Ragland, Anna | F | 9 | 2019 | X |  |  |  |
| 319541 | Ries, Lennon | M | 10 | 2018 | X |  |  |  |
| 187840 | Roberts, Daylan | M | 10 | 2018 | X |  |  |  |
| 362766 | Russell , Jayden | M | 9 | 2019 | X |  |  |  |
| 354026 | Shumate, Chloe | F | 11 | 2017 | X/C |  |  |  |
| 293107 | Skipworth, Luke | M | 10 | 2018 | X |  |  |  |
| 235377 | Skipworth, Robert | M | 12 | 2016 | X |  |  |  |
| 196727 | Slack, Benjamin | M | 12 | 2016 | X |  |  |  |
| 322171 | Smith, Jeremiah | M | 9 | 2019 | X |  |  |  |
| 354017 | Snorton, Jaydyn | F | 8 | - |  |  | X |  |
| 366427 | Sparks, Jayce | M | 7 | - |  |  | X |  |
| 332220 | Stapleton, Emily | F | 10 | 2018 | X |  |  |  |
| 322179 | Steele, Layne | M | 9 | 2019 | X |  |  |  |
| 332206 | Stratton, Talon | M | 8 | - |  |  |  | X |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 384863 | Summerall, Patrick | M | 8 | - |  |  | X |  |
| 376877 | Sydnor, Caine | M | 9 | 2019 |  | X |  |  |
| 343882 | Sydnor, Jasmine | F | 11 | 2017 | X |  |  |  |
| 385853 | Taylor, Jacob | M | 9 | 2019 | X |  |  |  |
| 384789 | Temple, Zacc | M | 8 | - |  |  | X |  |
| 354023 | Thompson, Xavier | M | 9 | 2019 | X |  |  |  |
| 299892 | Todd, Jaquis | M | 11 | 2017 | X |  |  |  |
| 299893 | Todd, Josh | M | 11 | 2017 | X |  |  |  |
| 293102 | Tran , My | F | 12 | 2016 | X |  |  |  |
| 347919 | Underwood, Kryslyn | F | 10 | 2018 | X |  |  |  |
| 384859 | Valdez, Brian | M | 11 | 2017 | X |  |  |  |
| 273442 | Vera, Kevin | M | 12 | 2016 | X |  |  |  |
| 163854 | Watkins, Fraley | F | 12 | 2016 | X |  |  |  |
| 259950 | Whitescarver, Chloe | F | 11 | 2017 | X |  |  |  |
| 372738 | Whitescarver, Milly | F | 7 | - |  |  | X |  |
| 332334 | Williams , Colby | M | 10 | 2018 | X |  |  |  |
| 383227 | Woodard, AJ | M | 7 | - |  |  | X |  |
| 293105 | Wright, Caylee | F | 10 | 2018 | X/C |  |  |  |
| 323309 | Yancey, Aeireona | F | 10 | 2018 | X |  |  |  |
| 251793 | York, Halle | F | 12 | 2016 | C |  |  |  |
| 354024 | Young, Tyroyce | M | 9 | 2019 | X |  |  |  |
| 352704 | Zamarripa, Eric | M | 8 | - |  |  | X |  |
| 297813 | Zepeda, Alejandro | F | 12 | 2016 | X |  |  |  |

