



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2019-2020**

KHSAA Form T65  
Revised 5/14/20

School:	Walden
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020**

KHSAA Audit Form  
Rev. 10/14/19

**TITLE IX INTERNAL AUDIT SUMMARY**

**WALDEN**

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	39	92	131
Row 2	Percentage of Participation	29.77%	70.23%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$8,730	\$18,785	\$27,515
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	31.73%	68.27%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	1.96%	-1.96%	
Row 6	Per Participant Expenditure	\$223.85	\$204.19	
Row 7	Per Participants Difference in Expenditures	\$19.66		
Row 8	Total Enrollment (from KHSAA enrollment figures)	33	53	86
Row 9	Percentage of Enrollment	38.37%	61.63%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-8.60%	8.60%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	8	13
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	7.8	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	33.7%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	38		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	<b>-NO-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	19.5%		
Row 22	TEST 2 RESULTS	<b>-NO-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-N/A-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2019-2020**

KHSAA Form **GE19**  
Rev.5/11

The Walden High School, Louisville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Gross	4238 Westport Rd.	502-893-0433	Athletic Director
Alison Tyler	4238 Westport Rd.	502-893-0433	Head of School
Melissa Sutherland	4238 Westport Rd.	502-893-0433	Teacher/Coach
Peyton Bray	4238 Westport Rd.	502-893-0433	Student
Alyssa Alvarez	4238 Westport Rd.	502-893-0433	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 15, 2019
Feb 11, 2020
May 12, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Gross	Athletic Director	4238 Westport Rd.	502-893-0433

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Gross	Athletic Director	4238 Westport Rd.	502-893-0433

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Gross (dgross@walden-school.org)

May 31, 2020 12:13:06 PM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Walden (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity						
	jv						
	freshman						
Basketball - Boys	varsity	X	X		X	X	X
	jv	X	X	X	X	X	X
	freshman						
Basketball - Girls	varsity						
	jv						
	freshman						
Bowling - Boys	varsity		X	X	X	X	X
	jv						
	freshman						
Bowling - Girls	varsity		X	X			
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

## Walden (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity						
	jv						
	freshman						
Golf - Boys	varsity	X	X			X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X				
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	X
	jv	X	X				
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity		X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity				X	X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Walden (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X		X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Walden (2019-2020)

#### Varsity Basketball - Boys

Abu(Jr.), Robbie  
Ball, Charles A  
Caragica, Daniel  
Cargill, Isaiah  
Clements, Van  
Dalmares, Peter  
Flaspoebler, Jordan  
Hall, Jared  
Hall, Jonah  
High, Ty  
Keith, Baxter  
Sutherland, Jeffery  
Woods, Carlos  
Wunsch, Luke

#### Varsity Bowling - Boys

Alvarez, Alyssa  
Beames, Ella  
Bray, Peyton A  
Brown, Landon  
Garvin, Beckett  
Gunterman, Erick  
Hall, Jonah  
Hancock, Karl  
Jenkins, Breonna  
Krimple, Sam  
Lipman, Dawson  
Patton, Marshall  
Pois, Zoie  
Tharp, Noah  
Tran, Van  
Tyler, Mitchell  
White, Aubrey  
Young, David

#### Varsity Golf - Boys

Bower, Daniel  
Hall, Jared  
Hall, Jonah

#### Varsity Soccer - Boys

Abu(Jr.), Robbie  
X Bower, Daniel  
Green, Jonathan  
Green, Nathan  
Hall, Jared  
Hall, Jonah  
Keith, Baxter  
Leonberger, Ben  
Liem, Griffin  
Mellen, Leo  
X Mohamed-Hassan, Sarah  
Moss, Bayden  
Nshizirungu, Dieu Merci

Patton, Marshall  
Sutherland, Jeffery  
Svidal, Amelia  
Tyler, Mitchell  
Yim, Jongmin

#### Varsity Tennis - Boys

Hall, Jared  
Hancock, Karl  
Kern, William  
Krimple, Sam  
Leonberger, Ben  
Moss, Bayden  
Stone, Ben

#### Varsity Tennis - Girls

Bracco, Peydon

#### Varsity Track - Boys

Abu(Jr.), Robbie  
Ball, Charles A  
Cargill, Isaiah  
Clements, Van  
Crays, Joe  
Dalmares, Peter  
Flaspoebler, Jordan  
Halder, Ankit  
Hall, Jared  
Hall, Jonah  
High, Ty  
Keith, Baxter  
Mayer, Daylan  
Nshizirungu, Dieu Merci  
Patton, Marshall  
Pike, Connor  
Rouben, Hudson  
Sutherland, Jeffery  
Wagner, Andrew  
Wagner, John Martin  
Woods, Carlos  
Wunsch, Luke  
Young, David

#### Varsity Track - Girls

Almouten, Juman  
Bowles, Isabella  
Bray, Peyton A  
Davis, Elizabeth  
Mohamed-Hassan, Sarah  
Pois, Zoie  
Svidal, Amelia  
Young, Skyler

#### Varsity Volleyball

Alvarez, Alyssa  
Bowles, Isabella  
Bracco, Peydon  
Bray, Peyton A  
Faber, Lauren  
Keeling, Lucy  
Manning, Alyssa  
Pois, Zoie  
Rhodes, Sarai  
Vice, Gianna

#### Varsity Cross Country - Boys

Dalmares, Peter  
Green, Jonathan  
Green, Nathan  
Halder, Ankit  
Hall, Jared  
High, Ty  
Keith, Baxter  
Sutherland, Jeffery  
Wagner, Andrew  
X Wagner, John Martin

#### Varsity Cross Country - Girls

Almouten, Juman  
Mohamed-Hassan, Sarah  
Qaissi, Heba  
Solley, Lula Mae  
Young, Skyler

#### Junior Varsity Basketball - Boys

Abu(Jr.), Robbie  
Caragica, Daniel  
Dalmares, Peter  
Hall, Jonah  
Keith, Baxter  
Mayer, Daylan  
Nshizirungu, Dieu Merci  
Pike, Connor  
Sutherland, Jeffery  
Woods, Carlos

#### Junior Varsity Volleyball

Bowles, Isabella  
Bracco, Peydon  
Faber, Lauren  
Keeling, Lucy  
Manning, Alyssa  
Rhodes, Sarai  
X Treacy, Eva  
Vice, Gianna



**SCHOOL YEAR 2019-2020**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	33	38.4%	39	29.8%
Row 2	BOYS	53	61.6%	92	70.2%
Row 3	Totals	86	100%	131	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: May 31, 2020 12:13:06 PM





**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 10/14/19

Walden (2019-2020)

**TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys	X		
Bowling - Boys	X		
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	X		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys	X		
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	X		
Track - Girls			
Volleyball		X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	4	33	1	1	
GIRLS	JV	1	8	1	7	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	41	2	8	19.5%
BOYS	VARSITY	7	84	4	42	
BOYS	JV	1	10	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	94	4	42	44.7%



**SCHOOL YEAR** 2019-2020  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev 5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
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Principal Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: May 31, 2020 12:13:06 PM



**2019-2020**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
 Rev.10/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	33	80.5%
Row 2	j.v.:	1	8	19.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		41	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	7	84	89.4%
Row 6	j.v.:	1	10	10.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		94	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by David Gross (dgross@walden-school.org) \_\_\_\_\_ Date: May 31, 2020 12:13:06 PM \_\_\_\_\_



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2019-2020**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Walden**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$0	\$120	\$1,800	\$0	\$0	\$0	\$7,000	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$0	\$80	\$0	\$0	\$250	\$0	\$1,000	1	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$700	\$0	\$0	\$0	\$125	\$0	\$2,000	1	\$0	\$0
Cross Country - Girls	\$300	\$0	\$0	\$0	\$80	\$0	\$2,000	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2019-2020**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Walden**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$90	\$0	\$0	\$120	\$0	\$3,500	1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$2,000	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$2,000	1	\$0	\$0
Volleyball	\$0	\$70	\$150	\$0	\$130	\$0	\$4,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$18,785	68.3%
Expenditures for Girls	\$8,730	31.7%
<b>Total Expenditures</b>	<b>\$27,515</b>	



SCHOOL YEAR 2019-2020  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: May 31, 2020 12:13:06 PM



**SCHOOL YEAR 2019-2020  
TITLE IX IMPROVEMENT PLAN  
Walden**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Travel and Per Diem: Advantage Boys	There is a significant amount spent on buses during boys basketball season. The goal would be to provide an equal opportunity for the volleyball team to travel as well, so providing a bus for travel for away volleyball games would be the plan.	Start: Aug 10, 2020 Complete: Oct 16, 2020

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org)

Date: May 31, 2020 12:13:06 PM



**INTERSCHOLASTIC ATHLETICS SURVEY  
Summary of Student Responses  
80% Response Rate Required**

KHSAA Form T63  
Rev. 8/19

Date	May 15, 2020
School Year:	2019-2020
School Name:	Walden
Who Administered The Survey?	David Gross
How Was The Survey Administered (paper/electronic)?	It would have been electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Survey was not able to be administered before the COVID break. Data below is filled in only to complete the form. The survey will be given in the fall.
Enrollment in Grades 9-11 (from KDE):	71
Number of 8 <sup>th</sup> Grade Students Surveyed:	9
Number of Male Students Completing Survey:	30
Number of Female Students Completing Survey:	35
Completed By:	David Gross
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	81.3%

**Instructions:**

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country	1
Dance	1
Field Hockey (Girls)	1
Football	1
Golf	1
Soccer	1
Volleyball (Girls)	1

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery	1
Basketball	1
Bowling	1
Esports	1
Swimming	1
Wrestling	1





**INTERSCHOLASTIC ATHLETICS SURVEY  
Summary of Student Responses  
80% Response Rate Required**

KHSAA Form T63  
Rev.8/19

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	1
Bass Fishing	1
Esports	1
Softball	1
Tennis	1
Track and Field	1

**Reasons for not participating in interscholastic sports or sport-activities**

*From Compiled T-61 Forms*

1	I prefer other activities such as band, chorus, etc.
1	I don't have time
1	The practice schedules and game times are inconvenient
1	The sport I like isn't offered
1	It's too expensive
1	Working
1	I don't feel I have the ability
1	Other: <u>NA</u>

**Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?**

Sport	Number
Badminton	1
Equestrian	1
Fencing	1
Gymnastics	1
Ice Hockey	1
Lacrosse	1
Rifle-Marksmanship	1
Rodeo	1
Trapshooting	1
Ultimate Frisbee	1
Volleyball (Boys)	1
Wrestling (Girls)	1
Other	1

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**Principal's Signature**

**Date**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Walden</u>	
B. School Year	<u>2019-2020</u>	
C. Total Varsity Athletes		54
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		9
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
367296	Abu Jr., Robbie	M	10	2018	X			
343292	Almouten, Juman	F	12	2016	X			
301398	Alvarez, Alyssa	F	11	2017	X			
316445	Ball, Charles A	M	11	2017	X			
376951	Beames, Ella	F	11	2017	X			
338132	Bower, Daniel	M	9	2019	X			
333542	Bowles, Isabella	F	10	2018	X			
301400	Bracco, Peydon	F	11	2017	X			
148576	Bray, Peyton A	F	12	2016	X			
376945	Brown, Landon	M	7	-			X	
284141	Caragica, Daniel	M	11	2017	X			
284139	Cargill, Isaiah	M	12	2016	X			
284142	Clements, Van	M	11	2017	X			
325995	Crays, Joe	M	11	2017	X			
185033	Dalmares, Peter	M	11	2010	X			
325996	Davis, Elizabeth	F	10	2018	X			
367298	Faber, Lauren	F	8	-			X	
333546	Flaspoehler, Jordan	M	12	2016	X			
376954	Garvin, Beckett	M	7	-			X	
327787	Green, Jonathan	M	9	2019	X			
327786	Green, Nathan	M	9	2019	X			
367381	Gunterman, Erick	M	7	-			X	
310499	Halder, Ankit	M	11	2017	X			
258606	Hall, Jared	M	11	2017	X			
284137	Hall, Jonah	M	11	2017	X			
316792	Hancock, Karl	M	12	2016	X			
316449	High, Ty	M	11	2017	X			
316795	Jenkins, Breonna	F	12	2015	X			
327780	Keeling, Lucy	F	8	-			X	
327749	Keith, Baxter	M	10	2018	X			
327768	Kern, William	M	11	2017	X			
376948	Krimple, Sam	M	12	2016	X			
284143	Leonberger, Ben	M	10	2018	X			
327789	Liem, Griffin	M	9	2019	X			
349805	Lipman, Dawson	M	12	2016	X			
327778	Manning, Alyssa	F	8	-			X	
378280	Mayer, Daylan	M	9	2019	X			
327750	Mellen, Leo	M	10	2018	X			
332875	Mohamed-Hassan, Sarah	F	10	2018	X			
325990	Moss, Bayden	M	10	2018	X			
332876	Nshizirungu, Dieu Merci	M	10	2018	X			
327797	Patton, Marshall	M	9	2019	X			

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
374517	Pike , Connor	M	9	2019	X			
240522	Pois , Zoie	F	12	2016	X			
351650	Qaissi , Heba	F	12	2016	X			
327781	Rhodes , Sarai	F	9	2019	X			
373156	Rouben , Hudson	M	10	2018	X			
341041	Solley , Lula Mae	F	8	-			X	
386192	Stone , Ben	M	7	-			X	
327796	Sutherland , Jeffery	M	9	2019	X			
327011	Svidal , Amelia	F	9	2019	X			
185032	Tharp , Noah	M	12	2016	X			
376952	Tran , Van	F	11	2017	X			
325991	Tyler , Mitchell	M	10	2018	X			
301397	Vice , Gianna	F	11	2017	X			
310498	Wagner , Andrew	M	12	2016	X			
342335	Wagner , John Martin	M	10	2018	X			
376946	White , Aubrey	F	8	-			X	
316447	Woods , Carlos	M	11	2017	X			
284138	Wunsch , Luke	M	11	2017	X			
367297	Yim , Jongmin	M	10	2018	X			
316798	Young , David	M	9	2019	X			
252621	Young , Skyler	F	11	2017	X			