| School: | Brown |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | June 22, 2021 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
TITLE IX INTERNAL AUDIT SUMMARY

## BROWN

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 84 | 78 | 162 |
| Row 2 | Percentage of Participation | 51.85\% | 48.15\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$47,378 | \$42,782 | \$90,160 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 52.55\% | 47.45\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.70\% | -0.70\% |  |
| Row 6 | Per Participant Expenditure | \$564.02 | \$548.49 |  |
| Row 7 | Per Participants Difference in Expenditures | \$15.54 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 123 | 102 | 225 |
| Row 9 | Percentage of Enrollment | 54.67\% | 45.33\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.81\% | 2.81\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 10 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 9.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 54.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -14 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -N/A- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 14, 2020
Jan 20, 2021
Mar 3, 2021
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Justin Leonard | Athletic Director | 4046 South First Street Louisville, KY | 5024858216 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Emil Salman | Director of Compliance | 3001 Crittenden Drive Louisville, KY <br> 40209 | 5024853499 |
| and Investigation |  |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 22, 2021 08:46:04 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Brown (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Brown (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Brown (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman | X | X | X |  | X |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Brown (2020-2021)

## Varsity <br> Baseball

X Cecil, Shawn
X Crisp, Connor
Dee, Logan
Dozier, Steven
Eilers, Gus
Evrard, Ty
Graham, Carter
X Gray, Miles Kragel, Merrill
Kurtz, Connor McComas, Caleb
Parry, Jackson
X Shannon, Nathan
Shir, Gabe
Stanford, Jacob

Varsity
Basketball - Boys
X Armstrong, Darakus
Barbour, Jaiden
Bibb, Josiah
Bibb, Justin
Cooper, Kaden
$X$ Eilers, Gus
Flynn, Jackson
Flynn, Julian
Gidey, Abe
X Loudermilk, Jacob
Loudermilk, Robert
X McComas, Caleb
X Mitchell, KJ
X Powell, Nolan
Spalding, Aaron
Summers, Will
Washburn, Zyon
Watts, Kristopher
X Williams, Caleb
X Williams, Joshua

## Varsity <br> Bowling - Boys

X Cotton, Connor
Hester, Guinevere
X McDonald, Reece
X McDonald, Riley
X Rice, Evan
Rice, Gracie
Saltsman, Jacob
Saltsman, Josh
Shannon, Nathan
Shir, Gabe
Skeeters, Denver
Snowden, Niara

Varsity
Golf - Boys
X Cecil, Shawn
Naijar, Elias
Perry, Ethan
X Spies, Jacob
Williams, Caleb
Williams, Joshua

Varsity
Soccer-Boys
Alkabi, Ali
Becker, Lily
Burke, Aiden
X Condra, Abraham
Cotton, Connor
Dee, Logan
Demuth, Noah
Fraits, Aiden
Goodman, Katelyn
Goodman, Peyton
Gray, Miles
Grieshop-Goodwin, Finn
Isom, Ezekiel
Langford, Ben
McAdams, Grace
Musuraca, Emilene
Riley, Michelle
Rollins, Gabe
Saltsman, Jacob
Sato, Natalie
Shir, Gabe
X Spies, Jacob
Stone, Grant
White, Natalie
Williams, Dohnovan

Varsity
Swimming-Boys
Beacham, Timothy
Diakov, Alexander P
Diakov, Ian G
X Eckstein, Nathan
Graham, Carter
X Gray, Miles
X Jacobs, Eli
X Jacobs, Zack
X Northington, Anthony
Skeeters, Jackson
Vitito, Austin

Varsity
Tennis - Boys
Bean, Jackson
Neagle, Nick
Oakley, Duffy
Riley, Chris
X Spies, Jacob
Wall, Ishai

Wright, Nieem

Varsity
Track - Boys
Beacham, Timothy
Isom, Ezekiel
Morris, Grayson
Najjar, Elias
Oakley, Duffy
Parry, Jackson
X Skeeters, Denver
X Skeeters, Jackson
Varsity
Cross Country - Boys
Bailey, Ryan
Beacham, Timothy
Isom, Ezekiel
X McDonald, Reece
Oakley, Duffy
X Skeeters, Jackson
Stenton, Michael
Vitito, Austin

Varsity
Basketball - Girls
X Brown, Makayla
Butler, Lee Aiona
X Eilers, Zoey
X Gilbert, Annie
X Kaelin, Leah
Kirk, Janyah
Luttrell, Jordyn
McAdams, Grace
Morris, Taylor
Morris, Trista
X Perez-Tolon, Chabely
X Silliman, Shaina
Taylor, Leyla
Williams, Jerrae

Varsity
Bowling - Girls
Bankston, Raquel
X Elam, Adia
Hester, Guinevere
Rice, Gracie
Snowden, Niara

## Varsity <br> Cheerleading

Araya, Leson
Bohler, Liltoyria
Cox, Aaliyah
Funk, Naomi
Green, Malaysia

Greenwell, Addison
McMillan, Peytience
Wooten, Trinity
Young, Raelin

## Varsity <br> Fast Pitch Softball

X Becker, Lily
Brown, Makayla
Cooper, Kileah
$X$ Gillespie, Iris
Hester, Guinevere
Kirk, Janyah
Luttrell, Jordyn
McAdams, Grace
X Morgan, Kamryn
X Musuraca, Ava
X Musuraca, Emilene
Podbelsek, Jade
Reasor, Madison
Reasor, McKenzie
Silliman, Shaina
Taylor, Leyla

Varsity
Golf - Girls
X Balas, Audrey
McAdams, Grace

## Varsity <br> Swimming-Girls

X Baker, Olivia
X Ford, Stella
Geraghty, Shelby
Guelda, Ruby
Henon, Autumn
Jones, Raya
Moreland, Sophie
Musuraca, Ava
Parry, Hannah
Powell, Daphne
Silliman, Shaina
Smith, Maisie
X Sydenstricker, Abby
X Thomas, Elisabeth Lara
Wright, Marie

Varsity<br>Tennis - Girls<br>Condra, Evangeline<br>Makle-Bradley, Sydney

X Bohler, Liltoyria
Bosley, Ava Flack, Rosalee Goodman, Peyton

Riley, Michelle
Sato, Natalie

Sherley, Joelle
Smith, Maisie Stoner, Brysen X Wooten, Trinity

Varsity Track - Girls
X Austin, Maura
Bohler, Liltoyria
X Clark, Piper
Ford, Stella
X George, Mia
X Goodman, Katelyn Goodman, Peyton
Jones, Peyton
Motsinger, Lacie
Perez-Tolon, Chabely
Reynolds, Wynter
Williams, Jerrae

## Varsity

 VolleyballBrown, Audrey
Brown, Makayla
Butler, Lee Aiona
X Clark, Piper
Cooper, Kileah
Doyle, Addison
X Dunlop, Ciaris
Hagan, Ava
Hardin, Zoe
John-Campion, Mackenzie
Jones, Peyton
X Kaelin, Leah
Mattingly, Rose
McCoomer, Kayla
X Morgan, Kamryn
X Podbelsek, Jade
X Reasor, Madison
Silliman, Shaina
Young, Raelin

## Varsity

Cross Country - Girls
X Austin, Maura
Bohler, Liltoyria
Ford, Stella
X George, Mia
Gilbert, Annie
Morris, Taylor
Morris, Trista
Motsinger, Lacie
Smith, Maisie

## PLAYER LIST USED FOR CALCULATIONS Brown (2020-2021 continued)

 Junior VarsityBasketball-Boys
Barbour, Jaiden
X Bibb, Justin
Flynn, Julian Loudermilk, Jacob
Loudermilk, Robert
Mitchell, KJ
X Powell, Nolan
Summers, Will
Washburn, Zyon
X Watts, Kristopher ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 123 | $54.7 \%$ | 84 | $51.9 \%$ |
| Row 2 | BOYS | 102 | $45.3 \%$ | 78 | $48.1 \%$ |
| Row 3 | Totals | 225 | $100 \%$ | 162 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 46$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION

## Brown (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2015-2016 School Year | Current Number of Participants for the 2020-2021 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2015-2016 School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2015-2016 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 84 | 0 | 0 |  |
| GIRLS | JV | 0 | 0 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 84 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 9 | 71 | 0 | 0 |  |
| BOYS | JV | 1 | 7 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 78 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2020-2021
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Esports and <br> Archery | Yes <br> Esports and <br> Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Jefferson county | Yes <br> Jefferson county |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Esports- We planned to start this year, but due to Covid, was unable to make it work. We did have a club that met online, but not an official team. We have our coach lined up for next year, as well uniforms already ordered.

Archery- We had a team in the 2019-2020 year, but our coach and his wife were expecting a child and were high risk for Covid. Most of our student athletes that participate in archery said that they would not participate this year, due to Covid. Finally, our district did not allow winter sports until later than the rest of the State, and there was only 1 competition left in the season to participate in. We plan on continuing our team in the 21-22 school year and have all equipment and coaching to do so.

2020-2021

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 84 | $100.0 \%$ |
| Row 2 | j.v.: | 0 | 0 | $0.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 9 | 84 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 1 | 71 | $91.0 \%$ |
| Row 5 | varsity: | 0 | 7 | $9.0 \%$ |
| Row 6 | j.v.: |  | 78 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$
Digitally signed by Justin A Leonard
(justin.leonardeletferson.kyschools.us)
Date: $\qquad$
April 22, 2021 08:46:04 AM -

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Brown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 469$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,895$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 4,135$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,840$ | $\$ 0$ | $\$ 2,268$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 8,681$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 968$ | $\$ 0$ | $\$ 1,134$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 10,880$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 850$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 763$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 763$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 340$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 2,860$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 340$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 2,680$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,040$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 2,815$ | 1 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 20$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 20$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Brown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$785 | \$0 | \$0 | \$0 | \$400 | \$0 | \$3,813 | 1 | \$0 | \$0 |
| Soccer - Girls | \$2,160 | \$0 | \$0 | \$0 | \$40 | \$0 | \$3,743 | 1 | \$0 | \$0 |
| Swimming - Boys | \$600 | \$0 | \$0 | \$0 | \$40 | \$0 | \$2,464 | 1 | \$0 | \$0 |
| Swimming - Girls | \$600 | \$0 | \$0 | \$0 | \$40 | \$0 | \$1,877 | 1 | \$0 | \$0 |
| Tennis - Boys | \$70 | \$0 | \$0 | \$0 | \$20 | \$0 | \$2,584 | 1 | \$0 | \$0 |
| Tennis - Girls | \$70 | \$0 | \$0 | \$0 | \$20 | \$0 | \$2,584 | 1 | \$0 | \$0 |
| Track - Boys | \$289 | \$0 | \$0 | \$0 | \$20 | \$0 | \$4,575 | 1 | \$0 | \$0 |
| Track - Girls | \$289 | \$0 | \$0 | \$0 | \$20 | \$0 | \$4,575 | 1 | \$0 | \$0 |
| Volleyball | \$645 | \$0 | \$1,323 | \$0 | \$40 | \$0 | \$4,692 | 3 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 42,782$ | $47.5 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 47,378$ | $52.5 \%$ |  |
| Total Expenditures | $\$ 90,160$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2020-2021

## TITLE IX IMPROVEMENT PLAN <br> Brown

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Coaching: Advantage <br> Girls | We have a new girls basketball coach, and our boys soccer coach has taken over the girls program as well, so next <br> year should show an improvement in this area, according to the JCPS pay scale. Another reason that the girls have <br> the advantage of coaching is because we have 1 more girls program, in volleyball, which contributes to $\$ 4600$ in <br> monetary advantages. | Start: Jun 1, 2021 <br> Complete: May 1,2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses 60\% Response Rate Required

| Date | Apr 12, 2021 |
| :---: | :---: |
| School Year: | 2020-2021 |
| School Name: | Brown |
| Who Administered The Survey? | Justin Leonard and Advisory |
| How Was The Survey Administered (paper/electronic)? | Efectroific |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | Advisory teachers gave them to the students during their weekly advisory block. We were not in school at the time (still on NTI ), so they were sent the link in their Google Classroom to complete, atter the advisory teachers explained it. |
| Enrollment in Grades 9-11 (from KDE): | 174 |
| Number of $8^{\text {th }}$ Grade Students Surveyed: | 75 |
| Number of Male Students Completing Survey: | 88 |
| Number of Female Students Completing Survey: | 113 |
| Completed By: | Justin A Leonard |
| Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ graders surveyed) | 80.7\% |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 6 |
| :--- | ---: |
| Dance | 5 |
| Field Hockey (Girls) | 4 |
| Football | 7 |
| Golf | 3 |
| Soccer | 11 |
| Volleyball (Girls) | 8 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 9 |
| :--- | ---: |
| Basketball | 6 |
| Bowling | 3 |
| Esports | 7 |
| Swimming | 3 |
| Wrestling | 3 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 6 |
| :--- | ---: |
| Bass Fishing | 6 |
| Esports | 7 |
| Lacrosse | 5 |
| Softball | 7 |
| Tennis | 9 |
| Track and Field | 4 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 50 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 47 | I don't have time |
| 25 | The practice schedules and game times are inconvenient |
| 14 | The sport I like isn't offered |
| 7 | It's too expensive |
| 11 | Working |
| 41 | I don't feel I have the ability |
| 27 | Other: Covid-19, Participate in sports outside of |

Which Non-KASARA. championship sport or sport-activity would you like to play if a team was offered?

|  | Number |
| :--- | ---: |
| Badminton | 19 |
| Equestrian | 20 |
| Fencing | 34 |
| Gymnastics | 20 |
| Ice Hockey | 12 |
| Rifle-Marksmanship | 25 |
| Rodeo | 6 |
| Trapshooting | 4 |
| Ultimate Frisbee | 14 |
| Volleyball (Boys) | 15 |
| Wrestling (Girls) | 11 |
| Other | 17 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Brown

2020-2021
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 399387 | Alkabi, Ali | M | 9 | 2020 | X |  |  |  |
| 312576 | Araya, Leson | F | 12 | 2017 | C |  |  |  |
| 338179 | Bailey, Ryan | M | 11 | 2018 | X |  |  |  |
| 349163 | Bankston, Raquel | F | 10 | 2019 | X |  |  |  |
| 344650 | Barbour , Jaiden | M | 11 | 2018 | X |  |  |  |
| 382168 | Beacham, Timothy | M | 8 | - |  |  | X |  |
| 412616 | Bean , Jackson | M | 7 | - |  |  | X |  |
| 308087 | Becker, Lily | F | 12 | 2017 | X |  |  |  |
| 260916 | Bibb , Josiah | M | 12 | 2017 | X |  |  |  |
| 376611 | Bibb, Justin | M | 9 | 2020 | X |  |  |  |
| 338662 | Bohler, Liltoyria | F | 11 | 2018 | X/C |  |  |  |
| 412713 | Bosley, Ava | F | 7 | - |  |  | X |  |
| 367954 | Brown, Audrey | F | 10 | 2019 | X |  |  |  |
| 369685 | Brown, Makayla | F | 8 | - |  |  | X |  |
| 399392 | Burke, Aiden | M | 9 | 2020 | X |  |  |  |
| 299256 | Butler, Lee Aiona | F | 12 | 2017 | X |  |  |  |
| 412712 | Condra, Evangeline | F | 7 | - |  |  | X |  |
| 376619 | Cooper , Kaden | M | 12 | 2016 | X |  |  |  |
| 399406 | Cooper , Kileah | F | 9 | 2020 | X |  |  |  |
| 307975 | Cotton, Connor | M | 12 | 2017 | X |  |  |  |
| 253227 | Cox, Aaliyah | F | 12 | 2017 | C |  |  |  |
| 333481 | Dee , Logan | M | 11 | 2018 | X |  |  |  |
| 307981 | Demuth, Noah | M | 12 | 2017 | X |  |  |  |
| 349043 | Diakov, Alexander P | M | 10 | 2019 | X |  |  |  |
| 349044 | Diakov, lan G | M | 10 | 2019 | X |  |  |  |
| 369682 | Doyle, Addison | F | 8 | - |  |  | X |  |
| 413317 | Dozier, Steven | M | 9 | 2020 | X |  |  |  |
| 325708 | Eilers, Gus | M | 11 | 2018 | X |  |  |  |
| 388324 | Evrard, Ty | M | 11 | 2018 | X |  |  |  |
| 412619 | Flack, Rosalee | F | 7 | - |  |  | X |  |
| 344641 | Flynn, Jackson | M | 11 | 2018 | X |  |  |  |
| 376613 | Flynn, Julian | M | 9 | 2020 | X |  |  |  |
| 374105 | Ford, Stella | F | 8 | - |  |  | X |  |
| 367267 | Fraits, Aiden | M | 10 | 2019 | X |  |  |  |
| 408256 | Funk, Naomi | F | 11 | 2018 | C |  |  |  |
| 378925 | Geraghty, Shelby | F | 8 | - |  |  | X |  |
| 407042 | Gidey , Abe | M | 12 | 2017 | X |  |  |  |
| 399362 | Gilbert , Annie | F | 7 | - |  |  | X |  |
| 340834 | Goodman , Katelyn | F | 11 | 2018 | X |  |  |  |
| 348668 | Goodman, Peyton | F | 10 | 2019 | X |  |  |  |
| 287500 | Graham, Carter | M | 11 | 2018 | X |  |  |  |
| 328519 | Gray , Miles | M | 11 | 2018 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 377544 | Green, Malaysia | F | 10 | 2019 | C |  |  |  |
| 408257 | Greenwell , Addison | F | 11 | 2018 | C |  |  |  |
| 367266 | Grieshop-Goodwin , Finn | M | 10 | 2019 | X |  |  |  |
| 378924 | Guelda, Ruby | F | 8 | - |  |  | X |  |
| 396373 | Hagan, Ava | F | 9 | 2020 | X |  |  |  |
| 396371 | Hardin , Zoe | F | 10 | 2019 | X |  |  |  |
| 349045 | Henon, Autumn | F | 10 | 2019 | X |  |  |  |
| 292531 | Hester, Guinevere | F | 12 | 2017 | X |  |  |  |
| 333479 | Isom, Ezekiel | M | 11 | 2018 | X |  |  |  |
| 299250 | John-Campion , Mackenzie | F | 12 | 2017 | X |  |  |  |
| 372843 | Jones, Peyton | F | 9 | 2020 | X |  |  |  |
| 412521 | Jones, Raya | F | 7 | - |  |  | X |  |
| 345765 | Kirk, Janyah | F | 10 | 2019 | X |  |  |  |
| 388321 | Kragel , Merrill | M | 11 | 2018 | X |  |  |  |
| 292948 | Kurtz , Connor | M | 11 | 2018 | X |  |  |  |
| 333476 | Langford, Ben | M | 12 | 2017 | X |  |  |  |
| 376623 | Loudermilk, Jacob | M | 9 | 2020 |  | X |  |  |
| 344653 | Loudermilk, Robert | M | 10 | 2019 | X |  |  |  |
| 369686 | Luttrell , Jordyn | F | 8 | - |  |  | X |  |
| 412618 | Makle-Bradley, Sydney | F | 7 | - |  |  | X |  |
| 396372 | Mattingly, Rose | F | 10 | 2019 | X |  |  |  |
| 399393 | McAdams, Grace | F | 9 | 2020 | X |  |  |  |
| 260911 | McComas, Caleb | M | 12 | 2017 | X |  |  |  |
| 369687 | McCoomer, Kayla | F | 10 | 2019 | X |  |  |  |
| 408255 | McMillan , Peytience | F | 9 | 2020 | C |  |  |  |
| 412711 | Mitchell , KJ | M | 8 | - |  |  |  | X |
| 378926 | Moreland , Sophie | F | 8 | - |  |  | X |  |
| 412653 | Morris , Grayson | M | 9 | 2020 | X |  |  |  |
| 399364 | Morris, Taylor | F | 7 | - |  |  | X |  |
| 399367 | Morris , Trista | F | 7 | - |  |  | X |  |
| 372748 | Motsinger, Lacie | F | 10 | 2019 | X |  |  |  |
| 349046 | Musuraca, Ava | F | 9 | 2020 | X |  |  |  |
| 292530 | Musuraca, Emilene | F | 11 | 2018 | X |  |  |  |
| 362933 | Najjar, Elias | M | 9 | 2020 | X |  |  |  |
| 379835 | Neagle, Nick | M | 10 | 2019 | X |  |  |  |
| 338178 | Oakley, Duffy | M | 11 | 2018 | X |  |  |  |
| 287533 | Parry, Hannah | F | 11 | 2018 | X |  |  |  |
| 356044 | Parry, Jackson | M | 10 | 2018 | X |  |  |  |
| 376662 | Perez-Tolon, Chabely | F | 8 | - |  |  | X |  |
| 362931 | Perry, Ethan | M | 8 | - |  |  | X |  |
| 329660 | Podbelsek, Jade | F | 11 | 2018 | X |  |  |  |
| 382208 | Powell , Daphne | F | 8 | - |  |  | X |  |
| 325786 | Reasor, Madison | F | 11 | 2018 | X |  |  |  |
| 387722 | Reasor, McKenzie | F | 8 | - |  |  | X |  |
| 412652 | Reynolds, Wynter | F | 8 | - |  |  | X |  |
| 349164 | Rice, Gracie | F | 9 | 2020 | X |  |  |  |
| 387711 | Riley, Chris | M | 8 | - |  |  | X |  |
| 372054 | Riley, Michelle | F | 10 | 2019 | X |  |  |  |
| 399386 | Rollins, Gabe | M | 9 | 2020 | X |  |  |  |
| 307976 | Saltsman , Jacob | M | 12 | 2017 | X |  |  |  |
| 343336 | Saltsman, Josh | M | 10 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 372052 | Sato , Natalie | F | 10 | 2019 | X |  |  |  |
| 343335 | Shannon, Nathan | M | 11 | 2018 | X |  |  |  |
| 412714 | Sherley , Joelle | F | 7 | - |  |  | X |  |
| 307984 | Shir, Gabe | M | 12 | 2017 | X |  |  |  |
| 369684 | Silliman, Shaina | F | 8 | - |  |  | X |  |
| 314541 | Skeeters, Denver | M | 12 | 2017 | X |  |  |  |
| 372746 | Skeeters, Jackson | M | 10 | 2019 | X |  |  |  |
| 399376 | Smith, Maisie | F | 7 | - |  |  | X |  |
| 345766 | Snowden, Niara | F | 11 | 2018 | X |  |  |  |
| 260919 | Spalding, Aaron | M | 12 | 2017 | X |  |  |  |
| 412571 | Stanford , Jacob | M | 7 | - |  |  | X |  |
| 399352 | Stenton, Michael | M | 7 | - |  |  | X |  |
| 367261 | Stone , Grant | M | 10 | 2019 | X |  |  |  |
| 413315 | Stoner , Brysen | F | 7 | - |  |  | X |  |
| 376614 | Summers, Will | M | 11 | 2018 | X |  |  |  |
| 402686 | Taylor, Leyla | F | 7 | - |  |  | X |  |
| 399348 | Vitito , Austin | M | 7 | - |  |  | X |  |
| 387710 | Wall , Ishai | M | 8 | - |  |  | X |  |
| 376612 | Washburn, Zyon | M | 9 | 2020 | X |  |  |  |
| 344652 | Watts, Kristopher | M | 10 | 2019 | X |  |  |  |
| 399395 | White, Natalie | F | 9 | 2020 | X |  |  |  |
| 376617 | Williams, Joshua | M | 10 | 2019 | X |  |  |  |
| 376618 | Williams, Caleb | M | 10 | 2019 | X |  |  |  |
| 399390 | Williams, Dohnovan | M | 9 | 2020 | X |  |  |  |
| 372050 | Williams, Jerrae | F | 12 | 2017 | X |  |  |  |
| 357120 | Wooten , Trinity | F | 11 | 2018 | C |  |  |  |
| 338667 | Wright, Marie | F | 9 | 2020 | X |  |  |  |
| 412617 | Wright, Nieem | M | 10 | 2019 | X |  |  |  |
| 357125 | Young, Raelin | F | 9 | 2020 | X/C |  |  |  |

