



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	Caverna
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021

#### TITLE IX INTERNAL AUDIT SUMMARY

#### **CAVERNA**

	CAVERNA				
Assign	ed Auditor: (none assigned)	Column 1	Column 2	Column 3	
J	(neme acci <b>g</b> ine a,	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	102	108	210	
Row 2	Percentage of Participation	48.57%	51.43%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$37,807	\$48,665	\$86,472	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	43.72%	56.28%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.85%	4.85%		
Row 6	Per Participant Expenditure	\$370.66	\$450.60		
Row 7	Per Participants Difference in Expenditures		\$79.95		
Row 8	Total Enrollment (from KHSAA enrollment figures)	86	105	191	
Row 9	Percentage of Enrollment	45.03%	54.97%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	3.55%	-3.55%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	9	17	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS  Underrepresented Gender is the one have lowest value in Row 10 after comparing to the participation tolerance in row 12			
ļ	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.8	The average number of posteam for unrepresented participation, divided by average number of underroom	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	51.5%	Does that number equal 50%? If not, how may additional participants would allow the school to to 50% (underrepresented gender plus new		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-6	participants divided by tot participants	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ince?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Compli		
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	1.0%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee Compli		
ļ	TEST 3		Соттрик		
Row 23	TEST 3 RESULTS	-N/A-	Appears likely to mee		
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	Complia VID19	ance?	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ES

ANNUAL VERIFICATION OF TITLE IX PROCEDUR
SCHOOL YEAR 2020-2021

The Caverna	Hig	h School, <u>Horse</u>	Cave	, Kentucky
	of High School)			ity)
		that the following		n accurate and true representation of t
				also known as Title IX). I certify the
				in the permanent Title IX file, at lea
				best of my knowledge have complete
the following tasks:	mamamed in the i inicipa	ii 5 Oilice, alia to	, tile p	best of my knowledge have complete
the following tasks.				
I. Established a gender equity	v committee at the high scho	ol (List committ	00 00	reannel and provide
attachment if necessary)	y committee at the high scho	oi. (List committe	ee pe	a somiler and provide
attacimient ii necessary)				
Name	Address	Phone		Title
Name	Addless		Sunt	Principal, Student, Parent, Coach, Etc
Blake Button		2706706788	oupi.,	Athletic Director
Eric Lasley		2702996671		Football Coach
Cindy Lasley		2702996672		Softball Coach
Jason Scott		270590072		Parent
Dax Button		2703900212		Player (Boys)
** ****				Player (Girls)
Briley Hoskins		0705005707		
Chris Crain		2705905797		Principal
II. Scheduled a minimum of th	ree meetings during the sch	ool year on the fo	llowing	g dates:
Nov 9, 2020				
Jan 11, 2021				
Mar 8, 2021				
III. Designated the following p	erson(s) as the Title IX coord	dinator for the sch	iool:	
Name	Title	Ad	dress	
Blake Button	School Title IX	Horse Cave, KY 4274	9	2706706788
	Coordinator	•		·
IV. Designated the following p	person(s) as the Title IX coord	dinator for the dis	trict:	
Name	Title		dress	Phone
Nathan Wyatt	District Title IX	Glasgow, KY 42141		2706465963
<b>,</b>	Coordinator			
Cabaal paragonal are continue	ion to make naviadia reviews	of the house and	مناما م	othlotics programs reflected in the
-	ing to make periodic reviews	of the boys and	giris a	athletics program reflected in the
Corrective Action Plan.				and the second of the selection to Title IX
				mplete permanent file relative to Title I)
records including copies of the	e self-assessment audit, all c	corrective action p	olans, a	and other related materials.
Digitally signed by Blake Button (bla	ke.button@caverna.kyschools.us)			April 30, 2021 11:55:03 AM
Principal Signature		D	ate	



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Caverna (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х		Х	Х	Х	Х
Baseball	jv			Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
ŕ	freshman	Х	Х	Х	Х	Х	Х
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	X	X	X	X	X	Х
	freshman	X					
	varsity	X					
Bowling - Boys	jv						
Bowing Boys	freshman						
	varsity	Х					
Bowling - Girls	jv	Α					
Bowling - Giris	freshman						
		Х	Х	Х		Х	Х
Chantandina	varsity	X	^	^		^	^
Cheerleading	jv freshman	^					
Barras (see al) Barra	varsity						
Dance (coed) - Boys	jv						
	freshman						
Danas (a.a.d). <b>G</b> irla	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Football	jv	Х					
	freshman						
	varsity						
Field Hockey - Girls	jv						
·	freshman						
	varsity						
Fishing (coed) - Boys	jv						
j` , , , , , ,	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Caverna (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Golf - Boys	jv						
	freshman						
	varsity	X		Х	Х	Х	Х
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
Ţ	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
. , ,	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
.,	freshman						
	varsity						
Soccer - Girls	jv						
33331 3	freshman						
	varsity						
Swimming - Boys	jv						
2	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х		
Tennis - Boys	jv	~					
i ciniis - boys	freshman						
	varsity	Х	Х	Х	Х		
Tennis - Girls	jv	^					
Tellina - Ollia	freshman						
	varsity	Х	Х	X	X	Х	X
Track - Boys		^	^	_^_	<del>  ^</del>	<del>- ^</del>	
Hack - Boys	jv freshman						
		Х	Х	X	Х	Х	Х
Trock Cirls	varsity	۸	^	^	^	^	Α
Track - Girls	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Caverna (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х		Х	Х	Х	Х
Cross Country - Boys	jv			Х	Х		
	freshman						
	varsity	Х		Х	Х	Х	Х
Cross Country - Girls	jv			Х	Х		
· ·	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Caverna (2020-2021)

#### Varsity Baseball

Barbour, Julian
X Bray, Draven
Burnette, Shawn
Corn, Zandon
Craine, Jaylin
Dennison, Weston
X Edwards, Caleb
Y Grimes Daycon

X Grimes, Daveon Grimes, Dominic Harper, Caleb Harper, Zachary X Holt, Jansen

K Holt, Jansen
Martin, Conyer
McClellan, Caleb

X Patel, Bhavin
Pointer, Cole
Sanderson, Briley
Slagle, Landon
Stone, Isaiah
Thompson, Malachi
Waggoner, LD
X Zavaleta, Hayden

X Zavaleta, Landen

#### Varsity Basketball - Boys

Alicea, Nick Alonzo, Julian Ater, Meek X Bradley, Tristian J Buchanan, Cameron Button, Cade Button, Dax Craine, Jaylin Decker, Trey X Dennison, Weston Dice, Joseph

X Kersey, Randall X Logsdon, Tayden Logsdon, Zach X Martin, Kenyon

X Martin, Tyson Miles, Zachary

X Ragland , Chase Rowlett, Desmond Sanderson, Briley

X Stone, Isaiah Waggoner, LD Williams, Russell Wood, Kenyan

X Zavaleta, Hayden X Zavaleta, Landen

#### Varsity Football

Bradley, Christian Buchanan, Cameron Burnette, Shawn Cape, Franklin Daniels, Nolyn X Dennison, Weston

Edwards, Caleb Edwards, Javeon

X Garn, Evan
Ginez, Cody
Harper, Caleb
Harper, Gil
Harper, Zachary
Hoskins, Harley
Jaggers, Jackson
Klein, Joshua
Logsdon, Zach
X Martin, Conver

X Martin, Conyer McMahan, Stephen X Neil, Brayden

X Parsons, Zackery Riley, Colton Stone, Isaiah Ward, Logan Wilson, Scott Zavaleta, Hayden

X Zavaleta, Hayden

#### Varsity Golf - Boys

Button, Dax X Dennison, Weston

#### Varsity Track - Boys

Barbour, Julian X Barlow, Betty Buchanan, Cameron Cape, Franklin X Craine, Janiya

Edwards, Caleb X Gamboa, Krista

Ginez, Cody X Gonzalez, Tavi

X Hoskins, Briley Klein, Joshua McMahan, Stephen Wood, Kenyan

X Zavaleta, Hayden X Zavaleta, Landen

### Varsity

**Cross Country - Boys** 

Miles, Zachary X Murphy, John X Ochoa, Diego Wood, Kenyan

#### Varsity Basketball - Girls

Barlow, Betty Brown, Kadence Craine, Janiya Gamboa, Krista Garnett, Genesis Gonzalez, Tavi Hoskins, Briley Kirk, Kiana Lamb, Zaleigh Nuckols, Jayanah Richardson, Kaliana Schrier, Grace Scott, Kailyn

## Varsity Cheerleading

Adams, Chesney Bradley, McKayla Carter, Alyssa Coleman, Anayah England, Meredith Greene, Shaunta Handy, Deborah Hensley, Lanna Livingston, Desirae Meador, Fayeth Neal, Lillian Reynolds, Alexis Seiter, Emma X Seller, Emma Stearns, Rachel Terry, Emma

## Varsity Fast Pitch Softball

Barlow, Betty Bradley, McKayla Cahoe, Breanna Carter, Alyssa Coleman, Anayah Decker, Makenzie Dennison, Haleigh England, Meredith Ford, Mailey Gamboa, Krista Gunderson, Taya Hensley, Lanna Hoskins, Briley Meador, Faveth Moldon, Carissa Moore, Mckenzie Nuckols, Jayanah Rich, Brooklyn X Richardson, Kaliana Sallee, Summer Salvador, Adreana

Scott, Kailyn Seiter, Emma Stearns, Rachel Wood, Kaylen

#### Varsity Golf - Girls

X Scott, Kailyn

#### Varsity Track - Girls

Barlow, Betty
X Coleman, Anayah
Craine, Janiya
X Dennison, Haleigh
X Dice, Haley
X England, Meredith
X Gamboa, Krista
X Gonzalez, Tavi
Horton, Savannah
Hoskins, Briley
X Richardson, Kaliana
X Stearns, Rachel

#### Varsity Volleyball

Barlow, Betty
Cahoe, Breanna
Carter, Alyssa
Dennison, Haleigh
Ford, Mailey
Gonzalez, Tavi
Hensley, Lanna
Hoskins, Briley
Moore, Mckenzie
Nuckols, Jayanah
Reynolds, Alexis
Richardson, Kaliana
Salvador, Adreana
Scott, Kailyn
Terry, Emma
Wilson, Makayla

#### Varsity Cross Country - Girls

X Barlow, Betty X Coleman, Anayah X Conrad, Brooke X Craine, Janiya X Dennison, Haleigh X McGavic, Savannah X Richardson, Kaliana Seiter, Emma



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Caverna (2020-2021 continued)

#### Junior Varsity Baseball

Bray, Draven Burnette, Shawn Corn, Zandon Craine, Jaylin Dennison, Weston X Edwards, Caleb Grimes, Dominic X Harper, Caleb Harper, Zachary Martin, Conyer X Martin, Kenyon X Martin, Tyson McClellan, Caleb X Patel, Bhavin Pointer, Cole Sanderson, Briley Slagle, Landon Thompson, Malachi Waggoner, LD X Zavaleta, Hayden X Zavaleta, Landen

### Junior Varsity Fast Pitch Softball

Bradley, McKayla Carter, Alyssa Coleman, Anayah Decker, Makenzie Dennison, Haleigh England, Meredith Ford, Mailey Gamboa, Krista Hoskins, Briley Meador, Fayeth Nuckols, Jayanah Rich, Brooklyn Richardson, Kaliana Sallee, Summer Salvador, Adreana Scott, Kailyn Seiter, Emma Stearns, Rachel Wood, Kaylen

#### Junior Varsity Basketball - Boys

Alicea, Nick Alonzo, Julian Ater, Meek Bradley, Tristian J Buchanan, Cameron Button, Cade Button, Dax Craine, Jaylin Dennison, Weston Dice, Joseph Logsdon, Tayden Logsdon, Zach Martin, Kenyon Martin, Tyson Miles, Zachary Ragland, Chase Rowlett, Desmond Sanderson, Briley Waggoner, LD Williams, Russell Wood, Kenyan

#### Junior Varsity Volleyball

Cahoe, Breanna Carter, Alyssa Craine, Janiya Dennison, Haleigh Ford, Mailey Gonzalez, Tavi Hoskins, Briley Nuckols, Jayanah Reynolds, Alexis Richardson, Kaliana Salvador, Adreana Scott, Kailyn Terry, Emma Wilson, Makayla

#### Junior Varsity Basketball - Girls

Brown, Kadence Craine, Janiya Gamboa, Krista Gonzalez, Tavi Hoskins, Briley Kirk, Kiana Lamb, Zaleigh Nuckols, Jayanah Richardson, Kaliana Schrier, Grace Scott, Kailyn

#### Freshman Basketball - Boys

Button, Cade Craine, Jaylin Logsdon, Tayden Martin, Kenyon Martin, Tyson Rowlett, Desmond Sanderson, Briley Waggoner, LD Williams, Russell

Digitally signed by Blake Button (blake.button@caverna.kyschools.us)



## SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai iioipaiioii oppoi	thorpation opportunition root one		1 repertienanty				
		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	86	45.0%	102	48.6%		
Row 2	BOYS	105	55.0%	108	51.4%		
Row 3	Totals	191	100%	210	100%		

	- 4		- 1	•	
ın	ct	·rı	r	-	ns:
	O.		ıvı	w	IIO.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 60

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

April 20, 2021 11:55:02 AM

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Princi	ipal's Signature	. Digitally signed by blake button . (blake button@caverna kyschools us)	Date: April 30, 2021 11.33.03 AW	

Digitally signed by Plake Button



# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Caverna (2020-2021)

#### **TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR**

	٧	J۷	F
Archery (coed) - Boys			
Baseball	Х	Х	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			_

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	5	58	1	1	
GIRLS	JV	3	44	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	102	1	1	1.0%
BOYS	VARSITY	6	64	2	18	
BOYS	JV	2	35	1	14	
BOYS	FROSH	1	9	0	0	
BOYS	TOTAL	9	108	3	32	29.6%

Digitally signed by Blake Button (blake.button@caverna.kyschools.us) April 30, 2021 11:55:03 AM



## SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:					

Principal Signatur	e: Digitally signed by Blake Button	Date:	April 30, 2021 11:55:03 AM	



## 2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	58	56.9%
Row 2	j.v.:	3	44	43.1%
Row 3	frosh:	0	0	0.0%
Row 4	total:		102	100%
Boys				
Row 5	varsity:	6	64	59.3%
Row 6	j.v.:	2	35	32.4%
Row 7	frosh:	1	9	8.3%
Row 8	total:		108	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Blake Button	Date:	April 30, 2021 11:55:03 AM
	(blake button@caverna kyschools us)		



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Caverna

Sport	Sport Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$2,460	\$0	\$0	\$0	\$0	\$0	\$1,319	2	\$4,300	\$0
Basketball - Boys	\$2,184	\$0	\$3,644	\$0	\$126	\$0	\$9,150	3	\$1,212	\$0
Basketball - Girls	\$4,915	\$0	\$3,215	\$0	\$154	\$0	\$9,526	2	\$1,212	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$1,119	\$0	\$68	\$0	\$1,000	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$1,119	\$0	\$68	\$0	\$1,000	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$829	\$0	\$0	\$0	\$339	\$0	\$1,368	2	\$2,100	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$6,726	\$0	\$4,754	\$0	\$385	\$0	\$8,018	1	\$1,200	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Caverna

Sport	Equipment -		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Volleyball	\$2,519	\$0	\$4,253	\$0	\$240	\$0	\$3,950	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$48,665	56.3%
Expenditures for Girls	\$37,807	43.7%
Total Expenditures	\$86,472	



# SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated,	corrective action sh	hould be shown on the	he Corrective A	Action Plan,
Form T-60.				

Principal's Signature:	Digitally signed by Blake Button	Date: Apr	il 30, 2021 11:55:03 AM
	(blake button@cayorna kycchoole uc)		



## SCHOOL YEAR 2020-2021 TITLE IX IMPROVEMENT PLAN Caverna

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION
	I LAN I ON GOGGESTED CHANGE	DATE OF IMPROVEMENT



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	May 6, 2020
School Year:	2020-2021
School Name:	Caverna
Who Administered The Survey?	Teachers/Blake Button
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The link to the survey was given to teachers to administer during our Colonel Time which is at the same time for all virtual & in person students.
Enrollment in Grades 9-11 (from KDE):	141
Number of 8 <sup>th</sup> Grade Students Surveyed:	36
Number of Male Students Completing Survey:	58
Number of Female Students Completing Survey:	64
Completed By:	Blake Button
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	68.9%

#### Instructions:

- Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number
  of responses on the line next to each sport or sport activity. These totals must be derived from the questions
  in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter
  participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

#### Enter Totals from T-61 Compilation for each Sport/Sport Activity

#### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	2
Dance	5
Field Hockey (Girls)	1
Football	2
Golf	1
Soccer	12
Volleyball (Girls)	6

#### **KHSAA Sponsored Winter Sports/Sport Activities**

·	
Archery	3
Basketball	7
Bowling	6
Esports	2
Swimming	5
Wrestling	3



#### INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 60% Response Rate Required

KHSAA Form T63 Rev.01/13/21

#### KHSAA Sponsored Spring Sports/Sport Activities

Baseball	3
Bass Fishing	7
Esports	3
Lacrosse	1
Softball	6
Tennis	4
Track and Field	5

#### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

LIOIII	Compiled 1-61 Forms
18	I prefer other activities such as band, chorus, etc.
37	I don't have time
13	The practice schedules and game times are inconvenient
12	The sport I like isn't offered
13	It's too expensive
18	Working
21	I don't feel I have the ability
32	Other: Various reason which many fit into the
	above categories.

#### Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	5
Equestrian	6
Fencing	7
Gymnastics	19
Ice Hockey	7
Rifle-Marksmanship	19
Rodeo	10
Trapshooting	7
Ultimate Frisbee	3
Volleyball (Boys)	6
Wrestling (Girls)	9
Other	0

\_Digitally signed by Blake Button (blake button@caverna kyschools us) \_\_\_\_April 30, 2021 11:55:03 AM Principal's Signature

**Date** 



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Caverna	
B. School Year	2020-2021	
C. Total Varsity Athletes		64
2020 2021		3
E. Total below Grade 9 who played va	ursity	21
F. Total below Grade 9 who played no	3	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Adams , Chesney	F	8	- Oracle	vaisity	Horr-varsity	C	11011-Valsity
	Alicea , Nick	M	10	2019	X			
	Alonzo , Julian	M	11	2019	X			
	Ater , Meek	M	11	2018	X			
	Barbour , Julian	M	12	2017	X			
	Barlow , Betty	F	12	2017	X			
	Bradley , Christian	M	11	2018	X			
	Bradley , McKayla	F	11	2018	X/C			
	Bradley , Tristian J	M	11	2018	740	X		
	Bray , Draven	M	9	2020		X		
	Brown , Kadence	F	8	-		Х	Х	
	Buchanan , Cameron	M	11	2018	X		Λ	
	Burnette , Shawn	M	9	2020	X			
	Button , Cade	M	7	-	Λ		X	
	Button , Dax	M	9	2020	X		Λ	
	Cahoe , Breanna	F	12	2017	X			
	Cape , Franklin	M	11	2018	X			
	Carter , Alyssa	F	10	2017	X/C			
	Coleman , Anayah	F	11	2018	X/C			
	Corn , Zandon	M	8	-	740		X	
	Craine , Janiya	F	10	2019	X		Λ	
	Craine , Jaylin	M	7	-			Х	
	Daniels , Nolyn	M	11	2018	X		Λ	
	Decker , Makenzie	F	10	2019	X			
	Decker , Trey	M	12	2017	X			
	Dennison , Haleigh	F	10	2019	X			
	Dennison , Weston	M	10	2019	X			
	Dice , Joseph	M	10	2019	X			
	Edwards , Caleb	M	11	2018	X			
	Edwards , Javeon	М	10	2019	Х			
	England , Meredith	F	11	2018	X/C			
	Ford , Mailey	F	10	2019	X			
	Gamboa , Krista	F	11	2018	Х			
	Garnett , Genesis	F	8	-			Х	
	Ginez , Cody	M	9	2020	Х			
	Gonzalez , Tavi	F	10	2019	Х			
	Greene , Shaunta	F	8	-			С	
	Grimes , Dominic	М	8	-			X	
	Gunderson , Taya	F	12	2017	Х			
	Handy , Deborah	F	8	-			С	
	Harper , Caleb	М	9	2020	Х			
	Harper , Gil	М	11	2018	Х			





# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
141011				Promotion	Highest	Highest	Highest	Highest
KHSAA Player ID	Name of Student	Sov	Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Harper , Zachary	Sex M	Class 11	2018	X	11011-Varsity	varsity	11011-Varsity
	Hensley , Lanna	F	12	2017	X/C			
	Horton , Savannah	F	8	2017	700		X	
	Hoskins , Briley	F	11	2018	X		^	
	Hoskins , Harley	M	12	2017	X			
	Jaggers , Jackson	M	11	2017	X			
	Kirk , Kiana	F	8	2010	^		X	
	Klein , Joshua	M	11	2018	X		^	
	Lamb , Zaleigh	F	8	2016	^		X	
	Livingston , Desirae	F	12	2017	С			
	Logsdon , Tayden	M	8	2017	C			X
	Logsdon , Tayden	M	10	2019	X			^
	-				X			
	Martin , Conyer	M	11	2018	X			V
	Martin , Kenyon	M	7	-				X
	Martin , Tyson	М	7	-	.,			X
	McClellan , Caleb	M	9	2020	X			
	McMahan , Stephen	M	11	2018	X			
	Meador , Fayeth	F	11	2018	X/C			
	Miles , Zachary	М	11	2018	Х			
	Moldon , Carissa	F	12	2017	Х			
	Moore , Mckenzie	F	12	2017	Х			
	Neal , Lillian	F	12	2017	С			
	Nuckols , Jayanah	F	7	-			X	
	Pointer , Cole	М	8	-			X	
	Ragland , Chase	М	11	2018		X		
	Reynolds , Alexis	F	9	2020	X/C			
354754	Rich , Brooklyn	F	10	2019	X			
	Richardson , Kaliana	F	10	2019	X			
307738	Riley , Colton	М	12	2017	X			
406316	Rowlett , Desmond	М	9	2020	X			
411758	Sallee , Summer	F	7	-			X	
395578	Salvador , Adreana	F	7	-			X	
402667	Sanderson , Briley	М	9	2020	Х			
	Schrier , Grace	F	8	-			Х	
337172	Scott , Kailyn	F	9	2020	Х			
	Seiter , Emma	F	8	-			X/C	
386972	Slagle , Landon	М	10	2019	Х			
354753	Stearns , Rachel	F	11	2018	X/C			
	Stone , Isaiah	М	12	2017	Х			
	Terry , Emma	F	8	-			X/C	
	Thompson , Malachi	М	11	2018	Х			
	Waggoner , LD	М	8	-			Х	
	Ward , Logan	М	9	2020	Х			
	Williams , Russell	М	8	-			Х	
	Wilson , Makayla	F	9	2020	Х			
-	Wilson , Scott	М	9	2020	X			
	Wood , Kaylen	F	10	2019	Х			
	Wood , Kenyan	М	10	2019	Х			
	Zavaleta , Hayden	М	12	2017	Х			
								1