

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	Community Christian (Paducah)
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021

KHSAA Audit Form Rev. 01/13/21

# TITLE IX INTERNAL AUDIT SUMMARY

**COMMUNITY CHRISTIAN** 

	(PADUCAH)				
Assian	ed Auditor: (none assigned)	Column 1	Column 2	Column 3	
<b>j</b>		Girls	Boys	Total	
Row 1	Total Participants (from T-1)	82	27	109	
Row 2	Percentage of Participation	75.23%	24.77%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$22,066	\$9,810	\$31,876	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	69.22%	30.78%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-6.00%	6.00%		
Row 6	Per Participant Expenditure	\$269.10	\$363.33		
Row 7	Per Participants Difference in Expenditures		\$94.24		
Row 8	Total Enrollment (from KHSAA enrollment figures)	51	22	73	
Row 9	Percentage of Enrollment	69.86%	30.14%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	5.37%	-5.37%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	4	12	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.		
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for	ar likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	6.8	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	29.2%	Does that number equal additional participants would	50%? If not, how many uld allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	39	to 50% (underrepresented gender plus new participants divided by total participation plus ne participants).		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?		
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?		
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	7.4%			
			Appears likely to me	at Taat 2 for Title IV	

Row 22 TEST 2 RESULTS

TEST 3

-NO-

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	/ID19

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

Appears likely to meet Test 2 for Title IX Compliance?



# **KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION** ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2020-2021

The	Community Christian (Paducah)	High School,	Paducah	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Sup	ot., Principal, Student, Parent, Coach, Etc.)
Todd Carter	1520 Sullivan Road Mayfield KY 42066	270-705-6380	Athletic Director
Amy Carrico	336 Golf Cart Dr Mayfield KY 42066	270-705-3518	Principal
Penny Wilson	201 Wellington Circle Paducah KY 42003	270-559-5679	High School Secretary
Rhett McMullen	166 Reid Circle Paducah KY 42003	270-559-4467	Head Coach Volleyball
Teresa Clinard	3740 Kelley Road Kevil KY 42053	270-816-0603	Parent
Lilli Clinard	3740 Kelley Road Kevil KY 42053	270-816-7475	Student
John Carter Chappell	6614 Symsonia Hwy Symsonia KY 42082	270-703-7444	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 8, 2020		
Feb 8, 2021		
May 12, 2021		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Todd Carter	Athletic Director	110 Lebanon church Road Paducah Ky 42003	270-554-1651

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Todd Carter	Athletic Director	110 Lebanon Church Road Paducah KY 42003	2705541651

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Todd Carter (adrian\_t\_carter@hotmail.com)

**Principal Signature** 

May 25, 2021 07:19:03 AM

Date



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

# Community Christian (Paducah) (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity	Х	Х	X	X	X	Х
Archery (coed) - Boys	jv	Х					
	freshman						
	varsity	Х	Х	X	X	X	Х
Archery (coed) - Girls	jv	Х					
	freshman						
	varsity		Х	X		X	
Baseball	jv	Х	Х			X	
	freshman						
	varsity	Х	Х	X	X	X	Х
Basketball - Boys	jv	Х	Х	X	Х	X	Х
	freshman						
	varsity	Х	Х	X	X	X	Х
Basketball - Girls	jv	Х		Х			Х
F	freshman						
	varsity			x			
Bowling - Boys	jv						
	freshman						
	varsity			X			
Bowling - Girls	jv						
	freshman						
	varsity						х
Cheerleading	jv						
encontrauting	freshman						
	varsity						
Dance (coed) - Boys	jv						
Dance (cocu) - Doys	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
Esports - Winter (coed) - Boys	freshman						
Foreste Winter (cood) Cirle	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman					<b></b>	
Fonesta Casina (acad)	varsity					X	
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity					X	
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

# Community Christian (Paducah) (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Fishing (coed) - Girls	jv						
Γ	freshman						
	varsity					Х	х
Fast Pitch Softball	jv					Х	Х
F	freshman						
	varsity			X	X	X	
Golf - Boys	jv			X			
	freshman			X			
	varsity			X	x	x	
Golf - Girls	jv			X			
	freshman			X			
	varsity			^			
Lacrosse - Boys	jv						
Laciosse - Boys	-						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
, , , , , , , , , , , , , , , , , , ,	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
		v	X	X	X	X	x
Curimmin n. Dava	varsity	X	^	^	^	^	^
Swimming - Boys	jv						
	freshman	×	v	×	× –	v	×
<del> </del>	varsity	Х	X	X	X	X	X
Swimming - Girls	jv						
	freshman						
	varsity			X	X	Х	Х
Tennis - Boys	jv						
	freshman						
	varsity			X	X	Х	Х
Tennis - Girls	jv						
Γ	freshman						
	varsity						
Track - Boys	jv						
ŕ	freshman						
	varsity						
Track - Girls	jv	<u> </u>					
			1	1	1	1	1



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

# Community Christian (Paducah) (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	X	X	X	X	Х
Volleyball	jv	Х	Х	X	X	X	Х
	freshman	Х	X	X	X	X	Х
	varsity						
Wrestling	jv						
	freshman						
	varsity			X			
Cross Country - Boys	jv						
	freshman						
	varsity			X	X	X	
Cross Country - Girls	jv						
	freshman						



#### Varsity Basketball - Boys

Baten-Knotts, Lucas Chappell, John Carter Chestnut, Jonathan S Dee, Ahmed Harrison, Job Houser, Bryson Joyce, Evan Kahnplaye, Prince X Koenigsmark, Kyler Landry, Avery Paxton, Eli Smith, Jamison W X Tidwell, Daniel C Wilkerson, Jordon T Wilson, Ty C Winsett, Tyson

#### Varsity Swimming - Boys

Chappell, John Carter

#### Varsity Tennis - Boys

Hughes, Addicus Joyce, Evan

#### Varsity Basketball - Girls

Brown, Lilly Clinard, Lilli R Cross, Reagan Downs, Sarah Fraser, Samanatha Gail Holland, Courtney Mallory, Kaelin Peeler, Myra Rogers, Sarah G Saxton, Carmella Shaw, Elizabeth X Smith, Olivia

#### Varsity Cheerleading

Arnett, Peyton Bagwell, Anna-Drew Baker, Lillie Greene, Charisma B Johnson, Finley Kendall, Ashley Midkif, Millie Nace, Sydney Oliver, Alyssa Simmons, Kaylee Smithson, Adley Thurston, Ashley Wilson, Audrey

### ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Community Christian (Paducah) (2020-2021)

Wilson, McKenzie Wright, Grace

#### Varsity Fast Pitch Softball

Arnett, Addie Bagwell, Anna-Drew X Black, Abigail Carnes, Grace Inman, Hannah X Johnson, Chaney Kendall, Ashley Peeler, Myra Saxton, Carmella X Stevens, Kayli Thomas, Faith L Thorn, Jayden Thurston, Ashley X West, Malia X Wright, Grace Wring, Abagail Wring, Emma

#### Varsity Swimming - Girls

Abner, Mckayla

#### Varsity Tennis - Girls

Harp, Ella Jones, Annie Pruitt, Macey Stuber, Madison

#### Varsity Volleyball

Arnett, Peyton Black, Abigail Black, Anna G Carroll, Hadley Carroll, Olivia Clinard, Lilli R Fraser, Samanatha Gail Fugate, Lauren Hughes, Kelsey Johnson, Chaney Kendall, Ashley Luker, Samantha Neiswinder, Sarah Peeler, Mvra Shaw, Elizabeth Shaw, Rachel Stevens, Kayli Thomas, Faith L Vallelunga, Mara E

#### Varsity Archery (coed) - Girls

Arnett, Peyton Black, Abigail Burch, Emma Carnes, Grace Cartwright, Sklar X Dismukes, Astrid Drake, Hadley J Johnson, Chaney Thomas, Faith L Thorn, Jayden Vallelunga, Mara E West, Malia Whitman, Lexie N Wilson, McKenzie

#### Varsity Archery (coed) - Boys

X Bondurant, Andrew Stevens, Conner Wilkerson, Jordon T Woods, Aidan

#### Junior Varsity Basketball - Boys

Baten-Knotts, Lucas Dee, Ahmed Harrison, Job Houser, Bryson Joyce, Evan Kahnplaye, Prince Landry, Avery

#### Junior Varsity Basketball - Girls

Brown, Lilly Cross, Reagan Downs, Sarah Fraser, Samanatha Gail Holland, Courtney Mallory, Kaelin Peeler, Myra Saxton, Carmella Shaw, Elizabeth

#### Junior Varsity Volleyball

Arnett, Peyton Carroll, Hadley Fugate, Lauren Hughes, Kelsey Kendall, Ashley Peeler, Myra Shaw, Rachel Vallelunga, Mara E

#### Freshman Volleyball

Arnett, Peyton Carroll, Hadley Fugate, Lauren Hughes, Kelsey Shaw, Rachel



#### SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	51	69.9%	82	75.2%
Row 2	BOYS	22	30.1%	27	24.8%
Row 3	Totals	73	100%	109	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 26

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_ Digitally signed by Todd Carter (adrian\_t\_carter@hotmail.com) Date: May 25, 2021 07:19:03 AM

### ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION



Community Christian (Paducah) (2020-2021)

### TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls		X	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball	Х		
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	Х		
Track - Girls			
Volleyball			

	۷	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys	Х		
Track - Boys			
Wrestling			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	6	60	2	16	
GIRLS	JV	2	17	1	9	
GIRLS	FROSH	1	5	0	0	
GIRLS	TOTAL	9	82	3	25	30.5%
BOYS	VARSITY	4	20	1	2	
BOYS	JV	1	7	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	27	1	2	7.4%

Digitally signed by Todd Carter (adrian\_t\_carter@hotmail.com)

May 25, 2021 07:19:03 AM



#### SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### Participation Opportunities Test Three Full Accommodation

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

I am going to continue to encourage our students and communicate the physical and mental benefits of playing sports.

Principal Signature: Digitally signed by Todd Carter (adrian\_t\_carter@hotmail.com) Date: May 25, 2021 07:19:03 AM

KHSAA :FormT4 Rev.10/19



#### 2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	60	73.2%
Row 2	j.v.:	2	17	20.7%
Row 3	frosh:	1	5	6.1%
Row 4	total:		82	100%
Boys				
Row 5	varsity:	4	20	74.1%
Row 6	j.v.:	1	7	25.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		27	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

# 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Todd Carter (adrian\_t\_carter@hotmail.com) Date: May 25, 2021 07:19:03 AM



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Community Christian (Paducah)

Sport	Equipment		Travel &	Per Diem	Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$298	\$0	\$318	\$0	\$2,500	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Basketball - Boys	\$201	\$0	\$515	\$0	\$157	\$0	\$7,187	2	\$0	\$0
Basketball - Girls	\$201	\$0	\$515	\$0	\$157	\$0	\$7,187	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Fast Pitch Softball	\$1,211	\$0	\$0	\$0	\$389	\$0	\$3,000	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

KHSAA Form T35



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Community Christian (Paducah)

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	Salaries		lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$500	1	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$500	1	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,250	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,250	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$213	\$0	\$0	\$0	\$256	\$0	\$7,187	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$9,810	30.8%
Expenditures for Girls	\$22,066	69.2%
Total Expenditures	\$31,876	

KHSAA Form T41 Rev 5/11



#### SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: \_\_\_\_\_\_ Digitally signed by Todd Carter (adrian\_t\_carter@hotmail.com) \_\_\_\_\_ Date: \_\_\_\_\_ May 25, 2021 07:19:03 AM



#### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
	Continue to have information emails, meeting and participation sign-ups to evaluate numbers involving non offered sports. Continue to promote and encourage the many benefits of athletics.	Start: May 25, 2021 Complete: May 25, 2022



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	
School Year:	2020-2021
School Name:	Community Christian (Paducah)
Who Administered The Survey?	Todd Carter
How Was The Survey Administered (paper/electronic)?	paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English classes
Enrollment in Grades 9-11 (from KDE):	62
Number of 8 <sup>th</sup> Grade Students Surveyed:	20
Number of Male Students Completing Survey:	25
Number of Female Students Completing Survey:	57
Completed By:	Todd Carter
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	100.0

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

#### Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	2
Field Hockey (Girls)	3
Football	4
Golf	0
Soccer	7
Volleyball (Girls)	0

#### KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	0
Bowling	1
Esports	0
Swimming	0
Wrestling	1



KHSAA Form T63 Rev.01/13/21

#### KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	3
Esports	0
Lacrosse	14
Softball	0
Tennis	0
Track and Field	2

#### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

10	I prefer other activities such as band, chorus, etc.
9	I don't have time
1	The practice schedules and game times are inconvenient
6	The sport I like isn't offered
2	It's too expensive
2	Working
7	I don't feel I have the ability
0	Other:

#### Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	8
Equestrian	9
Fencing	4
Gymnastics	6
Ice Hockey	4
Rifle-Marksmanship	9
Rodeo	5
Trapshooting	6
Ultimate Frisbee	2
Volleyball (Boys)	7
Wrestling (Girls)	1
Other	4

Date



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

Community Christian

(Padusah)

B. School Year

C. Total Varsity Athletes

A. School

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

50	
0	
15	
0	

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Abner , Mckayla	F	11	2018	X			
	Arnett, Addie	F	7	-			Х	
335076	Arnett , Peyton	F	9	2020	X/C			
	Bagwell , Anna-Drew	F	10	2019	X/C			
	Baker , Lillie	F	8	-		1	С	
	Baten-Knotts, Lucas	М	9	2020	Х			
	Black , Abigail	F	11	2018	Х			
	Black , Anna G	F	12	2017	Х			
	Brown , Lilly	F	8	-			X	
	Carnes, Grace	F	11	2018	Х			
	Carroll , Hadley	F	8	-			X	
	Carroll, Olivia	F	10	2019	Х			
	Chappell , John Carter	M	12	2017	X			
	Chestnut, Jonathan S	М	11	2018	Х			
	Clinard , Lilli R	F	12	2017	X			
	Cross, Reagan	F	11	2018	Х			
	Dee , Ahmed	M	8	-			Х	
	Downs , Sarah	F	9	2020	Х			
	Fraser, Samanatha Gail	F	11	2018	X			
	Fugate , Lauren	F	9	2020	X			
	Greene , Charisma B	F	12	2017	C			
	Harp , Ella	F	9	2020	X			
	Harrison , Job	M	11	2017	X			
	Holland , Courtney	F	7	-			Х	
	Houser, Bryson	М	8	-			X	
	Hughes , Addicus	М	10	2019	Х			
	Hughes , Kelsey	F	9	2020	X			
	Inman , Hannah	F	9	2020	X			
	Johnson , Chaney	F	12	2017	X			
	Johnson , Finley	F	9	2018	С			
	Jones , Annie	F	7	-	-		x	
	Joyce , Evan	M	9	2020	Х			
	Kahnplaye, Prince	M	8	-			Х	
	Kendall , Ashley	F	11	2018	X/C			
	Landry, Avery	M	8	-			х	
	Luker , Samantha	F	11	2018	Х			
	Mallory , Kaelin	F	9	2020	X			
	Midkif , Millie	F	7	-			С	
	Nace , Sydney	F	7	-			c	
	Neiswinder , Sarah	F	11	2018	Х			
	Oliver , Alyssa	F	9	2020	C			
	Paxton , Eli	M	12	2017	X			

Digitally signed by Todd Carter (adrian\_t\_carter@hotmail.com)

May 25, 2021 07:19:03 AM

Verification Code: 87520f09a01a16c15f386f5b3dc21b81 2021-05-19 15:50:21



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)



1//1044				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Peeler, Myra	F	10	2019	X		T all only	
324264	Pruitt , Macey	F	10	2019	Х			
241218	Rogers , Sarah G	F	12	2017	Х			
381731	Saxton , Carmella	F	9	2020	Х			
296258	Shaw , Elizabeth	F	10	2019	Х			
335068	Shaw, Rachel	F	9	2020	Х			
368969	Simmons , Kaylee	F	10	2019	С			
287254	Smith , Jamison W	М	10	2019	Х			
414012	Smithson , Adley	F	8	-			С	
241189	Stevens , Kayli	F	12	2017	Х			
324474	Stuber , Madison	F	10	2019	Х			
241209	Thomas , Faith L	F	12	2017	Х			
385767	Thorn , Jayden	F	9	2020	Х			
335128	Thurston , Ashley	F	12	2017	X/C			
272219	Vallelunga , Mara E	F	11	2018	Х			
241224	Wilkerson , Jordon T	М	12	2017	Х			
414007	Wilson , Audrey	F	8	-			С	
355142	Wilson , McKenzie	F	11	2018	С			
272227	Wilson , Ty C	М	11	2018	Х			
380288	Winsett, Tyson	М	10	2019	Х			
385766	Wright, Grace	F	9	2020	С			
385761	Wring , Abagail	F	9	2020	Х			
411706	Wring , Emma	F	7	-			Х	