



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2020-2021**

*KHSAA Form T65
Revised 6/18/21*

School:	Cordia
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021**

KHSAA Audit Form
Rev. 01/13/21

TITLE IX INTERNAL AUDIT SUMMARY

CORDIA

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	37	30	67
Row 2	Percentage of Participation	55.22%	44.78%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$20,548	\$19,101	\$39,649
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.82%	48.18%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-3.40%	3.40%	
Row 6	Per Participant Expenditure	\$555.35	\$636.70	
Row 7	Per Participants Difference in Expenditures		\$81.35	
Row 8	Total Enrollment (from KHSAA enrollment figures)	26	41	67
Row 9	Percentage of Enrollment	38.81%	61.19%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	16.42%	-16.42%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	4	9
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	7.5	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.3%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-0		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2020-2021**

KHSAA Form **GE19**
Rev.5/11

The Cordia High School, Hazard, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jeff Ritchie	6050Lotts Creek Rd. Hazard,Ky	606-785-4457	Principal
Cavanaugh Trent	1422 Highway 550 East Hindman Ky	606-785-3153	Athletic Director
Tonya Cody	140 Lotts Creek Rd. Hazard,Ky	606-785-4457	Female coach
Denny Fugate	43 Combs Road Hazard Ky41701	605-439-5167	Male Coach
Bryan Combs	6050 Lotts Creek Rd. Hazard,Ky	606-785-4457	Parent
Dyliaha Stidham	451 Clearcreek Dr. . Hazard,Ky	606-785-4457	Student
Anthony Hildago	6050 Lotts creek road Hazard ,Ky	606-785-4457	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 2, 2020
Nov 4, 2020
Feb 25, 2021

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Ritchie	Principal	6050 Lotts Creek Road	606-785-4457

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cavanaugh Trent	Athletic Director	1422 Highway 550 East Hindman, Ky	606-785-3153

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us)

May 10, 2021 00:52:32 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Cordia (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X					
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Cordia (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X		X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X		X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Cordia (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity						
	jv						
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Cordia (2020-2021)

Varsity Baseball

- X Beaver, David
- Brooks , Greg
- X Chapman, Kylan
- Combs, Hunter
- Conley, Michael
- X Couch, Joe
- Dyer, Jonathan
- Gayhart, Harley
- X Grigsby, Dylan
- Hoskins, Ethan
- Johnson, Dahaun
- Perry, Hunter
- Robinson , Jago
- Sheperd, Jerry
- Smith, Aaron
- Stidham, Camron
- Stidham, Donavan
- Welch, Naz

- Whitaker, Seira
- Williams, Madison

Varsity Fast Pitch Softball

- Allen, Mackenzie
- Ballard, Krystina
- Couch, Judith Shyann
- X Couch, Kelsey
- X Couch, Shae
- Duff, Macy
- Dyer, Summer
- Herald , Abby
- X Herald, Rebecca
- X Jones, Eden
- Melton, Graci
- Noble, Laken
- Perkins, Justina
- Shepherd, Keely
- Stidham, Delilya
- Whitaker, Seira
- Williams, Madison

Varsity Basketball - Boys

- X Bennett , Samiar
- Brooks , Greg
- Combs, Hunter
- X Curry, James
- Gayhart, Harley
- Grigsby, Dylan
- X Ritchie, Ashton
- Robinson , Jago
- Slone, Isaiah
- Stidham, Donavan
- X Thomas, Jeremiah
- Welch, Naz
- X Welch , Nzair

Varsity Track - Girls

- Couch, Judith Shyann

Varsity Cross Country - Girls

- Allen, Mackenzie
- X Gayheart, Adrienne
- Johnson, Morgan Lynn
- Perkins, Justina
- Shepherd, Keely
- Stidham, Delilya

Varsity Cross Country - Boys

- Combs, Hunter
- Curry, James
- Johnson, Dahaun
- Welch, Naz

Junior Varsity Basketball - Boys

- Brooks , Greg
- Gayhart, Harley
- Robinson , Jago
- Slone, Isaiah

Varsity Basketball - Girls

- Allen, Mackenzie
- Dyer, Summer
- Gayhart, Haleigh
- Johnson, Morgan Lynn
- X Johnson, Shakirah
- Lamb, Leah M
- McKinney, Haley
- X Melton, Graci
- X Noble, Laken
- Perkins, Justina
- Shepherd, Keely
- X Smith, Kelsea
- Stidham, Delilya

Junior Varsity Basketball - Girls

- Allen, Mackenzie
- Gayhart, Haleigh
- Johnson, Morgan Lynn
- Lamb, Leah M
- Perkins, Justina
- Shepherd, Keely
- Whitaker, Seira



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	26	38.8%	37	55.2%
Row 2	BOYS	41	61.2%	30	44.8%
Row 3	Totals	67	100%	67	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 18

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: May 10, 2021 00:52:32 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 01/13/21

Cordia (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	4	30	1	1	
GIRLS	JV	1	7	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	37	1	1	2.7%
BOYS	VARSITY	3	26	0	0	
BOYS	JV	1	4	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	30	0	0	0.0%

Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.net) 10, 2021 00:52:32 AM



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bass Fishing volleyball		Yes Bass Fishing, Golf
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Fishing, Volleyball		Yes Fishing Golf

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Volleyball interest meetings were held on 8/12/20 with 0 participants showing up at after school meeting. Due to Covid we didn't have an elementary volleyball season, in the 21/22 school year we will make every effort to have an elementary volleyball team to help peak interest and start one at the HS level. No applicants for Bass fishing coach and no one attended an after school interest meeting on 8/12/20.</p>
--

Principal Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: May 10, 2021 00:52:32 AM



2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4
 Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	30	81.1%
Row 2	j.v.:	1	7	18.9%
Row 3	frosh:	0	0	0.0%
Row 4	total:		37	100%
Boys				
Row 5	varsity:	3	26	86.7%
Row 6	j.v.:	1	4	13.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		30	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____
Digitally signed by Cavanaugh C Trent
 (cavanaugh.trent@knott.kyschools.us) May 10, 2021 00:52:32 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Cordia

KHSAA Form T35
 Rev. 01/13/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$2,500	1	\$0	\$0
Basketball - Boys	\$3,157	\$1,282	\$3,687	\$0	\$275	\$0	\$6,400	2	\$0	\$0
Basketball - Girls	\$1,876	\$4,115	\$2,890	\$0	\$325	\$0	\$6,400	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$178	\$47	\$75	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$0	\$477	\$178	\$212	\$75	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$2,500	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Cordia

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$19,101	48.2%
Expenditures for Girls	\$20,548	51.8%
Total Expenditures	\$39,649	



SCHOOL YEAR 2020-2021
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: May 10, 2021 00:52:32 AM



**SCHOOL YEAR 2020-2021
TITLE IX IMPROVEMENT PLAN
Cordia**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Add additional sports for both male and female athletes.	New facilities are in the near future which will allow us to hopefully start boys and girls soccer. We will continue to try and add volleyball for 21/22 school year by starting elementary team and having interest meetings.	Start: Aug 2, 2021 Complete: Jun 1, 2022

Principal's Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: May 10, 2021 00:52:32 AM



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev. 01/13/21

Date	Oct 2, 2019
School Year:	2020-2021
School Name:	Cordia
Who Administered The Survey?	Guidance/Athletic Director
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Survey was taken in homeroom classes
Enrollment in Grades 9-11 (from KDE):	51
Number of 8 th Grade Students Surveyed:	12
Number of Male Students Completing Survey:	40
Number of Female Students Completing Survey:	22
Completed By:	Cavanaugh C Trent
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	98.4%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	8
Dance	2
Field Hockey (Girls)	0
Football	10
Golf	8
Soccer	12
Volleyball (Girls)	8

KHSAA Sponsored Winter Sports/Sport Activities

Archery	7
Basketball	33
Bowling	2
Esports	4
Swimming	2
Wrestling	6



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	17
Bass Fishing	6
Esports	4
Lacrosse	1
Softball	12
Tennis	3
Track and Field	10

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

21	I prefer other activities such as band, chorus, etc.
17	I don't have time
2	The practice schedules and game times are inconvenient
8	The sport I like isn't offered
0	It's too expensive
1	Working
9	I don't feel I have the ability
11	Other: <u>Sports not fun, too hard, rather spend time with friends</u>

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	1
Equestrian	6
Fencing	1
Gymnastics	4
Ice Hockey	9
Rifle-Marksmanship	3
Rodeo	6
Trapshooting	2
Ultimate Frisbee	1
Volleyball (Boys)	2
Wrestling (Girls)	3
Other	0

Digitally signed by Cavanaugh, C Trent (cavanaugh.trent@knott.kyschools.us) on May 10, 2021 00:52:32 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Cordia								
B. School Year	2020-2021								
C. Total Varsity Athletes									26
D. Total Non-Varsity Athletes									0
E. Total below Grade 9 who played varsity									8
F. Total below Grade 9 who played non-varsity									0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
346192	Allen , Mackenzie	F	9	2020	X			
412082	Ballard , Krystina	F	11	2018	X			
406598	Brooks , Greg	M	8	-			X	
264596	Combs , Hunter	M	12	2017	X			
413739	Conley , Michael	M	11	2018	X			
264547	Couch , Judith Shyann	F	12	2017	X			
380804	Curry , James	M	9	2020	X			
412081	Duff , Macy	F	10	2019	X			
412586	Dyer , Jonathan	M	10	2019	X			
284353	Dyer , Summer	F	12	2017	X			
402746	Gayhart , Haleigh	F	9	2020	X			
325297	Gayhart , Harley	M	10	2019	X			
261499	Grigsby , Dylan	M	12	2017	X			
412083	Herald , Abby	F	10	2019	X			
412587	Hoskins , Ethan	M	11	2018	X			
325959	Johnson , Dahaun	M	11	2018	X			
378315	Johnson , Morgan Lynn	F	8	-			X	
402744	Lamb , Leah M	F	7	-			X	
406684	McKinney , Haley	F	12	2017	X			
346191	Melton , Graci	F	9	2020	X			
403323	Noble , Laken	F	7	-			X	
325963	Perkins , Justina	F	10	2019	X			
355680	Perry , Hunter	M	9	2020	X			
406908	Robinson , Jago	M	9	2020	X			
413940	Sheperd , Jerry	M	8	-			X	
378316	Shepherd , Keely	F	8	-			X	
348728	Slone , Isaiah	M	12	2017	X			
412588	Smith , Aaron	M	8	-			X	
326677	Stidham , Camron	M	11	2018	X			
259920	Stidham , Delilya	F	12	2017	X			
255657	Stidham , Donovan	M	12	2017	X			
378002	Welch , Naz	M	12	2017	X			
378321	Whitaker , Seira	F	8	-			X	
402745	Williams , Madison	F	12	2017	X			