



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2020-2021**

KHSAA Form T65
Revised 6/18/21

| | |
|--------------------------|---------------|
| School: | Moore |
| KHSAA Audit Team Member: | |
| Date: | June 22, 2021 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021**

KHSAA Audit Form
Rev. 01/13/21

TITLE IX INTERNAL AUDIT SUMMARY

MOORE

Assigned Auditor: (none assigned)

| | | Column 1 | Column 2 | Column 3 |
|--------|--|--------------|--|-----------|
| | | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 125 | 241 | 366 |
| Row 2 | Percentage of Participation | 34.15% | 65.85% | 100% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$60,542 | \$79,288 | \$139,830 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 43.30% | 56.70% | 100% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 9.14% | -9.14% | |
| Row 6 | Per Participant Expenditure | \$484.34 | \$329.00 | |
| Row 7 | Per Participants Difference in Expenditures | \$155.34 | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 570 | 648 | 1218 |
| Row 9 | Percentage of Enrollment | 46.80% | 53.20% | 100% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -12.65% | 12.65% | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 14 | 16 | 30 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0% | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | |

TEST 1

| | | | | |
|--------|---|--------------|--|--|
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 8.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants). | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 35.7% | | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 100 | | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? | |

TEST 2

| | | | | |
|--------|---|-------------|--|--|
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 1.6% | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? | |

TEST 3

| | | | | |
|--------|--|--------------------------|--|--|
| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? | |
| Row 24 | Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 | | |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2020-2021**

KHSAA Form **GE19**
Rev.5/11

The Moore High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|-----------------|-----------------|--------------|---|
| Tim Gentry | 6405 Outer Loop | 502-485-8304 | AD |
| Roy Sutton | 6405 Outer Loop | 502-485-8304 | Coach |
| Chelsea Hoke | 6405 Outer Loop | 502-485-8304 | Coach |
| Amy Arndt | 6405 Outer Loop | 502-485-8304 | Parent |
| Jacob Fountain | 6405 Outer Loop | 502-485-8304 | Parent |
| Hunter Wheatley | 6405 Outer Loop | 502-485-8304 | Student |
| Victoria Booker | 6405 Outer Loop | 502-485-8304 | Student |
| | | | |
| | | | |
| | | | |
| | | | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------|
| Sep 8, 2020 |
| Dec 8, 2020 |
| May 11, 2021 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|------------|-------|-----------------|--------------|
| Tim Gentry | AD | 6405 Outer Loop | 502-485-8304 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|-------------|----------------------|-----------------|--------------|
| Emil Salman | Title IX Coordinator | 3332 Newburg Rd | 502-313-4357 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Tim A Gentry (tim.gentry@jefferson.kyschools.us)

April 29, 2021 12:00:24 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Moore (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Baseball | varsity | X | X | X | X | X | |
| | jv | | | | | | |
| | freshman | X | | | | | |
| Basketball - Boys | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | X | | | | | |
| Bowling - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Bowling - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cheerleading | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Dance (coed) - Boys | varsity | | | X | X | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Dance (coed) - Girls | varsity | | | X | X | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Winter (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Winter (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Spring (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Spring (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Football | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | X | X | X | X | X | X |
| Field Hockey - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Fishing (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Moore (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fishing (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | | | | | | |
| Golf - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Golf - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Lacrosse - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Lacrosse - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Marksmanship (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Marksmanship (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Slow Pitch Softball | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Soccer - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | X | X | X |
| | freshman | | | | | | |
| Soccer - Girls | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | | | | | | |
| Swimming - Boys | varsity | | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Swimming - Girls | varsity | | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Tennis - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Tennis - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Moore (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Bowling - Unified | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Unified | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Volleyball | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | X | | | | | |
| Wrestling | varsity | X | X | X | X | X | X |
| | jv | | | | X | X | X |
| | freshman | | | | | | |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Moore (2020-2021)

Varsity Basketball - Boys

Anderson, Jarah
Booker, Trey
Boston, Kiyon
Boston, Kymajhe
Bratcher, Jayden
Burton, Timmy
Carver, Darius
Colbert, Devion
Colvin, Jacob
Davis, Brieon
Jones, Jayvon
Marshall, Jarius
Smith, Larenz
Suarez, Daniel
Thomas, Joshua
Thompson, Ga Kary
Waller, EJ
Wheatley, Hunter

Varsity Bowling - Boys

Arndt, Charles
Howard, Erik
Howard, Matthew
Lindsey, Gavin

Varsity Football

Baird, Christopher
Bibb, Daniel
Bibb, Deon
Booker, Trey
Borrego, Kevin
Bowen, Will
Bratcher, Jayden
Bullitt, Najee
Caselden, JJ
Clay, Aaron
Coleman, Jeremiah
Colvin, Jacob
Coughran, Tristan
Dunson, Justice
Fowler, Sean
Gerald, Seth
Greer, Miles
Hassan, Ahmed
Hedrick, Christian
Jones, Cam Ron
Jones, Tyson
Knuckles, Darian
Lord, JaQuaz
Martin, Macaleb
McCrary, Donovan
Moss, Coryon
Ntchou, Stephen
Offut, Corey
Patino, Luis
Pendleton, Ayden
Price, Marco

Digitally signed by Tim A Gentry (tim.gentry@jefferson.kyschools.us)

Reyes, Ariel
Roberts, Jamee
Sherrell, Bruce
Smith, KorRhean
Tarver, Dwayne
Thomas, Jaden
Thompson, Ga Kary
White, Nathan
Williams, Michael

Varsity Golf - Boys

Arndt, Charles

Varsity Soccer - Boys

Aguirre, Kevin
Amose, Dieuveut
Batista, Marcos
Bienfait, Ishimwe
Byiringiro, Reponse
Camp, Conner
Castellano, Enrique
Cisse, Malick
Drejka, Phoenix
Gisubizo, Erukana
Hassan, Ahmed
Iraduhaye, Benjamin
Irashubije, Obed
McClain, Daygen
Mendez-Perez, Eduardo
Nava, Angel
Ndao, Amadou
Nichols, Emile
Niyogabo, David
Rafiki, Oliver
Rai, Smile
Romero, Luis
Rosales-Perez, Samuel
Saru Magar, Dipesh
Semaneta, Isabeth Pasi
Tamang, Buddha
Thang, Van
Titus, Devon
Turrey, Harrison
Zunun, Emmanuel

Varsity Swimming - Boys

Gisubizo, Erukana
Niyogabo, David

Varsity Tennis - Boys

Anaya, Jose
Arndt, Charles
Hargrove, Parker
Parker, Caleb
Robertson, William
Sanders, Vincent

Varsity Track - Boys

Bibb, Daniel
Bowen, Will
Bratcher, Jayden
Clay, Aaron
Dunson, Justice
Fowler, Sean
Gerald, Seth
Harlan, Zechariah
Lord, JaQuaz
Marshall, Keion
Martin, Macaleb
McClain, Daygen
McCrary, Donovan
Moore, Brandon
Moss, Coryon
Nouaim, Aiden
Ntchou, Stephen
Offut, Corey
Patino, Luis
Price, Marco
Reyes, Ariel
Smith, KorRhean
Tarver, Dwayne
Thomas, Jaden
Williams, Collin
Williams, Michael
Young, Darius

Varsity Wrestling

Anca, Alejandra
Coughran, Tristan
Dean, Tekara
Gerald, Seth
Harris, Malachi
Martinez, Maria
McKune, Brody
McKune, Charlie
Mills, Joshua
Ponce, Hugo
Rai, Smile
Schuyler, Elijah
Styers, Bryan
Titus, Devon
Turrey, Harrison
White, Neal
Williams, Michael

Varsity Cross Country - Boys

Almaguer, Alex
Fountain, David
Gisubizo, Erukana
Velasquez, Josue

Varsity Basketball - Girls

Hector, Celeste
Love, Grace
Love, MaHiya
Montgomery, Kaelin
Munezero, Placidia
Pits, Natalya
Scott, Audrey
Thomas, Seantavia

Varsity Bowling - Girls

Bays, Kaylee

Varsity Cheerleading

Anthony, Sania
Berry, Kaylie
Bowen, Triana
Conn, Takiyah
Gashi, Mihane
Hatchell, Savannah
LaCroix, Kylee
Singleton, Abigale
Thompson, Brooklyn

Varsity Fast Pitch Softball

Berry, Kaylie
Cardwell, Haylee
Crawley, Makayla
Crawley, Sienna
Hammons, Morgan
Hynes, Renee
Jackson, Jerzee
Love, Grace
Lockett, Madison
Payne, Gabrielle
Sampson, Jasmyne
Singleton, Abigale
Speaks, Justice
Suljic, Selma
Thornberry, Serenity



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Moore (2020-2021 continued)

Varsity Golf - Girls

Gonzalez, Maday

Varsity Soccer - Girls

Alvarado, Luisa
Anca, Alejandra
Campos, Catherine
Garcia, Delilah
Garcia, Hazel
Gonzalez-rivaflecha, Emily
Hernandez, Anayelli
Hernandez, Citlali
Martinez, Maria
Mason, Sariyah
Mihayo, Fraha
Mihayo, Mwiza
Ortiz, Genesis
Osornia, Maria
Rai, Neelam
Rai, Sesom
Santiago, Julianna
Vasquez, Karina
Zencka, Ashlii

Varsity Swimming - Girls

Campos, Catherine
Lopez Cruz, Angela

Varsity Tennis - Girls

Bracken, Raven
Brooks, Sarah
Cummings, Lauren
Khalaf, Huda
McCarroll, Keyona
Rai, Sesom
Turner, Emily
Woodson, Julica

Varsity Track - Girls

Davis, Tara
Dean, Tekara
Elbert, Deborah
Marshall, Katiyah
Mills, Meagan
Muguerca, Stephanie
Munezero, Placidia

Varsity Volleyball

Ansert, Savannah
Booker, Tori
Fletcher, Janiya
Goatley, Kaelyn
Lopez Cruz, Angela
Masden, Breann
McClain, Maysen
Meiman, Onastajia
Soto, Ana-Kate
Taylor, Amiyah
Towles, Makayla
Winship, Rylei

Varsity Cross Country - Girls

Davis, Tara
Dean, Tekara

Varsity Archery (coed) - Boys

Arndt, Charles

Junior Varsity Basketball - Boys

Booker, Trey
Boston, Kiyon
Bratcher, Jayden
Colbert, Devion
Colvin, Jacob
Davis, Brieon
Jones, Jayvon
Smith, Larenz
Sydnor, Jaylen
Vatter, Dylan
Wheatley, Hunter

Junior Varsity Football

Bibb, Daniel
Bibb, Deon
Booker, Trey
Borrego, Kevin
Bowen, Will
Bratcher, Jayden
Bullitt, Najee
Caselden, JJ
Clay, Aaron
Coleman, Jeremiah
Colvin, Jacob
Coughran, Tristan
Dunson, Justice
Fowler, Sean
Gerald, Seth
Greer, Miles
Hassan, Ahmed
Hedrick, Christian

Jones, Cam Ron
Jones, Tyson
Knuckles, Darian
Lord, JaQuaz
Martin, Macaleb
McCrary, Donovan
Moss, Coryon
Ntchou, Stephen
Offut, Corey
Patino, Luis
Pendleton, Ayden
Price, Marco
Reyes, Ariel
Smith, KorRhean
Tarver, Dwayne
Thomas, Jaden
Williams, Michael

Junior Varsity Soccer - Boys

Aguirre, Kevin
Bienfait, Ishimwe
Byiringiro, Reponse
Camp, Conner
Castellano, Enrique
Cisse, Malick
Drejka, Phoenix
Hassan, Ahmed
Irashubije, Obed
McClain, Daygen
Mendez-Perez, Eduardo
Nava, Angel
Ndao, Amadou
Rosales-Perez, Samuel
Saru Magar, Dipesh
Titus, Devon
Zunun, Emmanuel

Junior Varsity Wrestling

Gonzalez, Xavier
Hodges, Archael
Murray, Jacob
Palmer, Reggie
Pate, James
Rivera, Jeffrey
Williams, Collin

Junior Varsity Basketball - Girls

Hector, Celeste
Love, Grace
Love, MaHiya
Montgomery, Kaelin
Munezero, Placidia
Pits, Natalya
Scott, Audrey
Thomas, Seantavia

Junior Varsity Fast Pitch Softball

Berry, Kaylie
Crawley, Makayla
Crawley, Sienna
Hammons, Morgan
Hynes, Renee
Jackson, Jerzee
Love, Grace
Lockett, Madison
Payne, Gabrielle
Sampson, Jasmyne
Singleton, Abigale
Speaks, Justice
Suljic, Selma
Thornberry, Serenity

Junior Varsity Soccer - Girls

Alvarado, Luisa
Anca, Alejandra
Campos, Catherine
Garcia, Delilah
Gonzalez-rivaflecha, Emily
Hernandez, Anayelli
Hernandez, Citlali
Mihayo, Fraha
Ortiz, Genesis
Osornia, Maria
Rai, Neelam
Rai, Sesom
Santiago, Julianna
Vasquez, Karina
Zencka, Ashlii

Junior Varsity Volleyball

Ansert, Savannah
Biven, Meredith
Gomez, Paola
Irvin, Amira
Lopez Cruz, Angela
Masden, Breann
McClain, Maysen
Pollock, Alaysha
Towles, Makayla
Winship, Rylei

Freshman Basketball - Boys

Irashubije, Obed
McCrary, Donovan
Sheard, Khalil
Thomas, Jonathon
Wallace, Javion
Wallace, Javion
Washington, Leedrick
Williams, Michael
Wilson, Chris



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Moore (2020-2021 continued)

Freshman Football

Borrego, Kevin
Bowen, Will
Bullitt, Najee
Clay, Aaron
Dunson, Justice
Greer, Miles
Hassan, Ahmed
Hedrick, Christian
Jones, Tyson
Knuckles, Darian
McCrary, Donovan
Moss, Coryon
Ntchou, Stephen
Price, Marco
Williams, Michael



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 570 | 46.8% | 125 | 34.2% |
| Row 2 | BOYS | 648 | 53.2% | 241 | 65.8% |
| Row 3 | Totals | 1218 | 100% | 366 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tim A Gentry (tim.gentry@jefferson.kyschools.us) Date: April 29, 2021 12:00:24 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 01/13/21

Moore (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

| | V | JV | F |
|--------------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Esports - Spring (coed) - Boys | | | |
| Esports - Winter (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | X | |
| Swimming - Boys | X | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | X | |

| | V | JV | F |
|---------------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | | |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Esports - Spring (coed) - Girls | | | |
| Esports - Winter (coed) - Girls | | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | X | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Volleyball | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2015-2016 School Year | Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year |
|---------|---------|-----------------------------------|------------------------|--|---|---|
| GIRLS | VARSITY | 10 | 78 | 1 | 2 | |
| GIRLS | JV | 4 | 47 | 0 | 0 | |
| GIRLS | FROSH | 0 | 0 | 0 | 0 | |
| GIRLS | TOTAL | 14 | 125 | 1 | 2 | 1.6% |
| BOYS | VARSITY | 11 | 147 | 1 | 2 | |
| BOYS | JV | 4 | 70 | 2 | 24 | |
| BOYS | FROSH | 2 | 24 | 0 | 0 | |
| BOYS | TOTAL | 17 | 241 | 3 | 26 | 10.8% |

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SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------------|--|----------------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| |
|---|
| 5. Describe your plans to address interest below: |
| <p>There was a small number, 13, students that expressed interest in Esports. We will explore adding an Esports team next year.</p> |

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**2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/19

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|--------------|--------------------|--|-------------------------------|---|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 78 | 62.4% |
| Row 2 | j.v.: | 4 | 47 | 37.6% |
| Row 3 | frosh: | 0 | 0 | 0.0% |
| Row 4 | total: | | 125 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 11 | 147 | 61.0% |
| Row 6 | j.v.: | 4 | 70 | 29.0% |
| Row 7 | frosh: | 2 | 24 | 10.0% |
| Row 8 | total: | | 241 | 100% |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____
Digitally signed by Tim A Gentry
 (tim.gentry@jefferson.kyschools.us) April 29, 2021 12:00:24 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Moore

KHSAA Form T35
 Rev. 01/13/21

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|-----------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$2,986 | \$0 | \$0 | \$0 | \$50 | \$0 | \$500 | 1 | \$0 | \$0 |
| Baseball | \$3,528 | \$0 | \$215 | \$0 | \$50 | \$0 | \$2,815 | 1 | \$0 | \$0 |
| Basketball - Boys | \$1,577 | \$0 | \$1,255 | \$0 | \$50 | \$0 | \$12,825 | 3 | \$0 | \$0 |
| Basketball - Girls | \$1,316 | \$787 | \$1,490 | \$0 | \$50 | \$0 | \$13,559 | 2 | \$0 | \$0 |
| Bowling - Boys | \$360 | \$0 | \$261 | \$0 | \$30 | \$0 | \$271 | 1 | \$0 | \$0 |
| Bowling - Girls | \$360 | \$0 | \$262 | \$0 | \$30 | \$0 | \$543 | 1 | \$0 | \$0 |
| Cross Country - Boys | \$364 | \$0 | \$0 | \$0 | \$30 | \$0 | \$2,713 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$365 | \$0 | \$0 | \$0 | \$30 | \$0 | \$3,079 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$1,876 | \$456 | \$215 | \$0 | \$50 | \$0 | \$2,815 | 2 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$10,336 | \$0 | \$2,075 | \$0 | \$100 | \$0 | \$13,578 | 3 | \$0 | \$0 |
| Golf - Boys | \$611 | \$0 | \$0 | \$0 | \$30 | \$0 | \$1,232 | 1 | \$0 | \$0 |
| Golf - Girls | \$612 | \$0 | \$0 | \$0 | \$30 | \$0 | \$2,464 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Moore**

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$1,242 | \$0 | \$815 | \$0 | \$50 | \$0 | \$3,813 | 2 | \$0 | \$0 |
| Soccer - Girls | \$1,869 | \$0 | \$1,035 | \$0 | \$50 | \$0 | \$2,713 | 2 | \$850 | \$0 |
| Swimming - Boys | \$171 | \$0 | \$0 | \$0 | \$30 | \$0 | \$1,232 | 1 | \$0 | \$0 |
| Swimming - Girls | \$171 | \$0 | \$0 | \$0 | \$30 | \$0 | \$2,464 | 1 | \$0 | \$0 |
| Tennis - Boys | \$1,829 | \$0 | \$0 | \$0 | \$50 | \$0 | \$2,206 | 1 | \$0 | \$0 |
| Tennis - Girls | \$1,829 | \$0 | \$0 | \$0 | \$50 | \$0 | \$4,313 | 1 | \$0 | \$0 |
| Track - Boys | \$757 | \$0 | \$430 | \$0 | \$50 | \$0 | \$2,815 | 1 | \$0 | \$0 |
| Track - Girls | \$758 | \$0 | \$860 | \$0 | \$50 | \$0 | \$4,575 | 1 | \$0 | \$0 |
| Volleyball | \$1,580 | \$0 | \$1,545 | \$0 | \$100 | \$0 | \$3,255 | 2 | \$2,056 | \$0 |
| Wrestling | \$820 | \$0 | \$0 | \$0 | \$50 | \$0 | \$8,622 | 2 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| | | |
|---------------------------|------------------|-------|
| Expenditures for Boys | \$79,288 | 56.7% |
| Expenditures for Girls | \$60,542 | 43.3% |
| Total Expenditures | \$139,830 | |



SCHOOL YEAR 2020-2021
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Tim A Gentry (tim.gentry@jefferson.kyschools.us) Date: April 29, 2021 12:00:24 PM



**SCHOOL YEAR 2020-2021
TITLE IX IMPROVEMENT PLAN
Moore**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|------------------------------------|--|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Baseball and Softball Locker Rooms | We are looking at converting two large storage containers into permanent locker rooms for the baseball and softball teams. | Start: Aug 16, 2021 Complete: Mar 1, 2022 |

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INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 01/13/21

| | |
|---|--|
| Date | Jan 23, 2020 |
| School Year: | 2020-2021 |
| School Name: | Moore |
| Who Administered The Survey? | Tim Gentry and SS Teachers |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | SS teachers gave the surveys the first ten minutes of their class on 1/23. SS was chosen bc they see around 97% of the student body daily. |
| Enrollment in Grades 9-11 (from KDE): | 945 |
| Number of 8 th Grade Students Surveyed: | 136 |
| Number of Male Students Completing Survey: | 487 |
| Number of Female Students Completing Survey: | 403 |
| Completed By: | Tim A Gentry |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed) | 82.3% |

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| | |
|----------------------|---|
| Cross Country | 0 |
| Dance | 7 |
| Field Hockey (Girls) | 3 |
| Football | 0 |
| Golf | 0 |
| Soccer | 0 |
| Volleyball (Girls) | 0 |

KHSAA Sponsored Winter Sports/Sport Activities

| | |
|------------|----|
| Archery | 0 |
| Basketball | 0 |
| Bowling | 0 |
| Esports | 18 |
| Swimming | 0 |
| Wrestling | 0 |



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

| | |
|-----------------|----|
| Baseball | 0 |
| Bass Fishing | 1 |
| Esports | 13 |
| Lacrosse | 4 |
| Softball | 0 |
| Tennis | 0 |
| Track and Field | 0 |

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

| | |
|----|--|
| 14 | I prefer other activities such as band, chorus, etc. |
| 5 | I don't have time |
| 2 | The practice schedules and game times are inconvenient |
| 2 | The sport I like isn't offered |
| 0 | It's too expensive |
| 42 | Working |
| 11 | I don't feel I have the ability |
| 10 | Other: <u>"Sports Suck" and such comments</u> |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
|--------------------|--------|
| Badminton | 6 |
| Equestrian | 3 |
| Fencing | 12 |
| Gymnastics | 4 |
| Ice Hockey | 23 |
| Rifle-Marksmanship | 34 |
| Rodeo | 22 |
| Trapshooting | 34 |
| Ultimate Frisbee | 17 |
| Volleyball (Boys) | 13 |
| Wrestling (Girls) | 0 |
| Other | 0 |

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

| | | | | | | | | | |
|---|-----------|--|--|--|--|--|--|--|-----|
| A. School | Moore | | | | | | | | |
| B. School Year | 2020-2021 | | | | | | | | |
| C. Total Varsity Athletes | | | | | | | | | 174 |
| D. Total Non-Varsity Athletes | | | | | | | | | 12 |
| E. Total below Grade 9 who played varsity | | | | | | | | | 10 |
| F. Total below Grade 9 who played non-varsity | | | | | | | | | 6 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|----------------------|-----|------------------|---|--|--|---|---|
| 363192 | Aguirre , Kevin | M | 10 | 2019 | X | | | |
| 373828 | Almaguer , Alex | M | 12 | 2017 | X | | | |
| 336551 | Alvarado , Luisa | F | 10 | 2019 | X | | | |
| 399562 | Amose , Dieuveut | M | 12 | 2017 | X | | | |
| 413729 | Anaya , Jose | M | 9 | 2020 | X | | | |
| 366833 | Anca , Alejandra | F | 11 | 2018 | X | | | |
| 379194 | Anderson , Jarah | M | 12 | 2017 | X | | | |
| 337736 | Ansert , Savannah | F | 11 | 2018 | X | | | |
| 401951 | Anthony , Sania | F | 10 | 2019 | C | | | |
| 357522 | Arndt , Charles | M | 12 | 2017 | X | | | |
| 310113 | Baird , Christopher | M | 12 | 2017 | X | | | |
| 333954 | Batista , Marcos | M | 10 | 2019 | X | | | |
| 374685 | Bays , Kaylee | F | 9 | 2020 | X | | | |
| 401952 | Berry , Kaylie | F | 10 | 2019 | X/C | | | |
| 393774 | Bibb , Daniel | M | 11 | 2018 | X | | | |
| 342462 | Bibb , Deon | M | 11 | 2018 | X | | | |
| 333936 | Bienfait , Ishimwe | M | 11 | 2018 | X | | | |
| 399618 | Biven , Meredith | F | 9 | 2020 | | X | | |
| 301610 | Booker , Tori | F | 12 | 2017 | X | | | |
| 346019 | Booker , Trey | M | 11 | 2018 | X | | | |
| 379250 | Borrego , Kevin | M | 10 | 2019 | X | | | |
| 402975 | Boston , Kiyon | M | 11 | 2018 | X | | | |
| 402977 | Boston , Kymajhe | M | 12 | 2017 | X | | | |
| 401957 | Bowen , Triana | F | 9 | 2020 | C | | | |
| 371057 | Bowen , Will | M | 10 | 2019 | X | | | |
| 366829 | Bracken , Raven | F | 10 | 2019 | X | | | |
| 345373 | Bratcher , Jayden | M | 11 | 2018 | X | | | |
| 386636 | Brooks , Sarah | F | 10 | 2019 | X | | | |
| 401732 | Bullitt , Najee | M | 9 | 2020 | X | | | |
| 384103 | Burton , Timmy | M | 12 | 2017 | X | | | |
| 333944 | Byiringiro , Reponse | M | 11 | 2018 | X | | | |
| 333942 | Camp , Conner | M | 11 | 2018 | X | | | |
| 336553 | Campos , Catherine | F | 11 | 2018 | X | | | |
| 386023 | Cardwell , Haylee | F | 12 | 2017 | X | | | |
| 346011 | Carver , Darius | M | 12 | 2016 | X | | | |
| 338307 | Caselden , JJ | M | 11 | 2018 | X | | | |
| 398979 | Castellano , Enrique | M | 9 | 2020 | X | | | |
| 400837 | Cisse , Malick | M | 10 | 2019 | X | | | |
| 379251 | Clay , Aaron | M | 10 | 2019 | X | | | |
| 408799 | Colbert , Devion | M | 12 | 2017 | X | | | |
| 401725 | Coleman , Jeremiah | M | 11 | 2018 | X | | | |
| 371056 | Colvin , Jacob | M | 10 | 2019 | X | | | |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|-----------------------------|-----|---------------|---|--|--|---|---|
| 401954 | Conn , Takiyah | F | 10 | 2019 | C | | | |
| 347551 | Coughran , Tristan | M | 11 | 2018 | X | | | |
| 356050 | Crawley , Sienna | F | 11 | 2018 | X | | | |
| 386022 | Crawley , Makayla | F | 10 | 2019 | X | | | |
| 386639 | Cummings , Lauren | F | 10 | 2019 | X | | | |
| 407306 | Davis , Brieon | M | 11 | 2018 | X | | | |
| 373889 | Davis , Tara | F | 11 | 2018 | X | | | |
| 358307 | Dean , Tekara | F | 12 | 2017 | X | | | |
| 398981 | Drejka , Phoenix | M | 9 | 2020 | X | | | |
| 401734 | Dunson , Justice | M | 10 | 2019 | X | | | |
| 413734 | Elbert , Deborah | F | 7 | - | | | X | |
| 369911 | Fletcher , Janiya | F | 12 | 2017 | X | | | |
| 358305 | Fountain , David | M | 12 | 2017 | X | | | |
| 372460 | Fowler , Sean | M | 11 | 2018 | X | | | |
| 401395 | Garcia , Delilah | F | 8 | - | | | X | |
| 336540 | Garcia , Hazel | F | 12 | 2017 | X | | | |
| 401949 | Gashi , Mihane | F | 9 | 2020 | C | | | |
| 338309 | Gerald , Seth | M | 11 | 2018 | X | | | |
| 280558 | Gisubizo , Erukana | M | 12 | 2017 | X | | | |
| 301611 | Goatley , Kaelyn | F | 12 | 2017 | X | | | |
| 399619 | Gomez , Paola | F | 10 | 2019 | | X | | |
| 366820 | Gonzalez , Maday | F | 10 | 2019 | X | | | |
| 407507 | Gonzalez , Xavier | M | 8 | - | | | | X |
| 401397 | Gonzalez-rivaflecha , Emily | F | 9 | 2020 | X | | | |
| 401733 | Greer , Miles | M | 9 | 2020 | X | | | |
| 386041 | Hammons , Morgan | F | 10 | 2019 | X | | | |
| 295486 | Hargrove , Parker | M | 12 | 2017 | X | | | |
| 379254 | Harlan , Zechariah | M | 12 | 2017 | X | | | |
| 379255 | Harris , Malachi | M | 9 | 2020 | X | | | |
| 399884 | Hassan , Ahmed | M | 9 | 2020 | X | | | |
| 401956 | Hatchell , Savannah | F | 9 | 2020 | C | | | |
| 407274 | Hector , Celeste | F | 8 | - | | | X | |
| 370462 | Hedrick , Christian | M | 10 | 2019 | X | | | |
| 401393 | Hernandez , Anayelli | F | 9 | 2020 | X | | | |
| 336542 | Hernandez , Citlali | F | 11 | 2018 | X | | | |
| 407508 | Hodges , Archael | M | 8 | - | | | | X |
| 286502 | Howard , Erik | M | 12 | 2017 | X | | | |
| 374684 | Howard , Matthew | M | 8 | - | | | X | |
| 386024 | Hynes , Renee | F | 10 | 2019 | X | | | |
| 333938 | Iradahaye , Benjamine | M | 12 | 2017 | X | | | |
| 363184 | Irashubije , Obed | M | 9 | 2020 | X | | | |
| 399620 | Irvin , Amira | F | 9 | 2020 | | X | | |
| 386025 | Jackson , Jerzee | F | 11 | 2018 | X | | | |
| 346018 | Jones , Cam Ron | M | 11 | 2018 | X | | | |
| 402982 | Jones , Jayvon | M | 11 | 2018 | X | | | |
| 401726 | Jones , Tyson | M | 9 | 2020 | X | | | |
| 358302 | Khalaf , Huda | F | 11 | 2018 | X | | | |
| 401728 | Knuckles , Darian | M | 9 | 2020 | X | | | |
| 401953 | LaCroix , Kylee | F | 9 | 2020 | C | | | |
| 349064 | Lindsey , Gavin | M | 10 | 2019 | X | | | |
| 336543 | Lopez Cruz , Angela | F | 11 | 2018 | X | | | |

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| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|------------------------|-----|---------------|---|--|--|---|---|
| 326983 | Lord , JaQuaz | M | 11 | 2017 | X | | | |
| 379635 | Love , Grace | F | 10 | 2019 | X | | | |
| 407314 | Love , MaHiya | F | 10 | 2019 | X | | | |
| 356051 | Luckett , Madison | F | 11 | 2018 | X | | | |
| 315882 | Marshall , Jarius | M | 12 | 2017 | X | | | |
| 413735 | Marshall , Katiyah | F | 10 | 2019 | X | | | |
| 413733 | Marshall , Keion | M | 11 | 2018 | X | | | |
| 393775 | Martin , Macaleb | M | 11 | 2018 | X | | | |
| 297316 | Martinez , Maria | F | 12 | 2017 | X | | | |
| 337746 | Masden , Breann | F | 11 | 2018 | X | | | |
| 401398 | Mason , Sariyah | F | 12 | 2017 | X | | | |
| 386637 | McCarroll , Keyona | F | 10 | 2019 | X | | | |
| 333941 | McClain , Daygen | M | 11 | 2018 | X | | | |
| 369916 | McClain , Maysen | F | 9 | 2020 | X | | | |
| 401727 | McCrary , Donovan | M | 9 | 2020 | X | | | |
| 407509 | McKune , Brody | M | 8 | - | | | X | |
| 379262 | McKune , Charlie | M | 10 | 2019 | X | | | |
| 361843 | Meiman , Onastajia | F | 11 | 2018 | X | | | |
| 363161 | Mendez-Perez , Eduardo | M | 10 | 2019 | X | | | |
| 401400 | Mihayo , Fraha | F | 9 | 2020 | X | | | |
| 369286 | Mihayo , Mwiza | F | 12 | 2017 | X | | | |
| 373827 | Mills , Joshua | M | 9 | 2020 | X | | | |
| 358308 | Mills , Meagan | F | 11 | 2018 | X | | | |
| 407277 | Montgomery , Kaelin | F | 9 | 2020 | X | | | |
| 315884 | Moore , Brandon | M | 12 | 2017 | X | | | |
| 401729 | Moss , Coryon | M | 9 | 2020 | X | | | |
| 413736 | Muguercia , Stephanie | F | 9 | 2020 | X | | | |
| 341480 | Munezero , Placidia | F | 11 | 2018 | X | | | |
| 407510 | Murray , Jacob | M | 9 | 2020 | | X | | |
| 363181 | Nava , Angel | M | 10 | 2019 | X | | | |
| 398982 | Ndao , Amadou | M | 9 | 2020 | X | | | |
| 333952 | Nichols , Emile | M | 12 | 2017 | X | | | |
| 280560 | Niyogabo , David | M | 12 | 2017 | X | | | |
| 413732 | Nouaim , Aiden | M | 12 | 2017 | X | | | |
| 401731 | Ntchou , Stephen | M | 9 | 2020 | X | | | |
| 342463 | Offut , Corey | M | 11 | 2018 | X | | | |
| 366815 | Ortiz , Genesis | F | 10 | 2019 | X | | | |
| 401394 | Osornia , Maria | F | 9 | 2020 | X | | | |
| 407511 | Palmer , Reggie | M | 8 | - | | | | X |
| 379263 | Parker , Caleb | M | 10 | 2019 | X | | | |
| 407513 | Pate , James | M | 9 | 2020 | | X | | |
| 393773 | Patino , Luis | M | 11 | 2018 | X | | | |
| 412578 | Payne , Gabrielle | F | 7 | - | | | X | |
| 338306 | Pendleton , Ayden | M | 11 | 2018 | X | | | |
| 407275 | Pits , Natalya | F | 7 | - | | | X | |
| 369907 | Pollock , Alaysha | F | 10 | 2019 | | X | | |
| 407514 | Ponce , Hugo | M | 12 | 2017 | X | | | |
| 393777 | Price , Marco | M | 9 | 2020 | X | | | |
| 363173 | Rafiki , Oliver | M | 10 | 2019 | X | | | |
| 336577 | Rai , Neelam | F | 12 | 2017 | X | | | |
| 366835 | Rai , Sesom | F | 12 | 2017 | X | | | |

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| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|-------------------------|-----|---------------|---|--|--|---|---|
| 379283 | Rai , Smile | M | 11 | 2018 | X | | | |
| 370463 | Reyes , Ariel | M | 11 | 2018 | X | | | |
| 407515 | Rivera , Jeffrey | M | 9 | 2020 | | X | | |
| 371917 | Roberts , Jamee | M | 12 | 2017 | X | | | |
| 413730 | Robertson , William | M | 9 | 2020 | X | | | |
| 363175 | Romero , Luis | M | 10 | 2019 | X | | | |
| 363177 | Rosales-Perez , Samuel | M | 10 | 2019 | X | | | |
| 413001 | Sampson , Jasmyne | F | 9 | 2020 | X | | | |
| 386630 | Sanders , Vincent | M | 8 | - | | | X | |
| 366818 | Santiago , Julianna | F | 10 | 2019 | X | | | |
| 379284 | Saru Magar , Dipesh | M | 11 | 2018 | X | | | |
| 379285 | Schuyler , Elijah | M | 10 | 2019 | X | | | |
| 407276 | Scott , Audrey | F | 9 | 2020 | X | | | |
| 302575 | Semaneta , Isabeth Pasi | M | 12 | 2017 | X | | | |
| 407282 | Sheard , Khalil | M | 9 | 2020 | | X | | |
| 315888 | Sherrell , Bruce | M | 12 | 2017 | X | | | |
| 401950 | Singleton , Abigale | F | 9 | 2020 | X/C | | | |
| 393780 | Smith , KorRhean | M | 11 | 2018 | X | | | |
| 402978 | Smith , Larenz | M | 10 | 2019 | X | | | |
| 301613 | Soto , Ana-Kate | F | 12 | 2017 | X | | | |
| 412579 | Speaks , Justice | F | 7 | - | | | X | |
| 379287 | Styers , Bryan | M | 10 | 2019 | X | | | |
| 310114 | Suarez , Daniel | M | 12 | 2017 | X | | | |
| 412582 | Suljic , Selma | F | 10 | 2020 | X | | | |
| 379437 | Sydnor , Jaylen | M | 10 | 2019 | | X | | |
| 333949 | Tamang , Buddha | M | 12 | 2017 | X | | | |
| 338325 | Tarver , Dwayne | M | 11 | 2018 | X | | | |
| 339945 | Taylor , Amiyah | F | 12 | 2017 | X | | | |
| 333937 | Thang , Van | M | 11 | 2018 | X | | | |
| 393776 | Thomas , Jaden | M | 11 | 2018 | X | | | |
| 407281 | Thomas , Jonathon | M | 9 | 2020 | | X | | |
| 315886 | Thomas , Joshua | M | 12 | 2017 | X | | | |
| 379634 | Thomas , Seantavia | F | 10 | 2019 | X | | | |
| 401955 | Thompson , Brooklyn | F | 12 | 2017 | C | | | |
| 379195 | Thompson , Ga Kary | M | 12 | 2017 | X | | | |
| 356053 | Thornberry , Serenity | F | 11 | 2018 | X | | | |
| 398985 | Titus , Devon | M | 9 | 2020 | X | | | |
| 369913 | Towles , Makayla | F | 10 | 2019 | X | | | |
| 358300 | Turner , Emily | F | 12 | 2017 | X | | | |
| 347559 | Turrey , Harrison | M | 12 | 2017 | X | | | |
| 401396 | Vasquez , Karina | F | 9 | 2020 | X | | | |
| 407280 | Vatter , Dylan | M | 11 | 2018 | | X | | |
| 401869 | Velasquez , Josue | M | 11 | 2018 | X | | | |
| 407285 | Wallace , Javion | M | 8 | - | | | | X |
| 407283 | Wallace , Javion | M | 9 | 2020 | | X | | |
| 315881 | Waller , EJ | M | 12 | 2017 | X | | | |
| 407284 | Washington , Leedrick | M | 8 | - | | | | X |
| 402980 | Wheatley , Hunter | M | 11 | 2018 | X | | | |
| 306759 | White , Nathan | M | 12 | 2017 | X | | | |
| 347561 | White , Neal | M | 12 | 2017 | X | | | |
| 407517 | Williams , Collin | M | 8 | - | | | X | |

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|-----------------|--------------------|-----|---------------|---|--|--|---|---|
| 401730 | Williams , Michael | M | 9 | 2020 | X | | | |
| 407286 | Wilson , Chris | M | 8 | - | | | | X |
| 399621 | Winship , Rylei | F | 10 | 2019 | X | | | |
| 413731 | Woodson , Julica | F | 12 | 2017 | X | | | |
| 358306 | Young , Darius | M | 11 | 2018 | X | | | |
| 366826 | Zencka , Ashlii | F | 10 | 2019 | X | | | |
| 363164 | Zunun , Emmanuel | M | 10 | 2019 | X | | | |