| School: | Seneca |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | June 23, 2021 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2020-2021 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> seneca 

Column 1 Column 2
Assigned Auditor: (none assigned)

|  | (none assigned) | Girls | Boys | Total |
| :---: | :---: | :---: | :---: | :---: |
| Row 1 | Total Participants (from T-1) | 156 | 184 | 340 |
| Row 2 | Percentage of Participation | 45.88\% | 54.12\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$85,973 | \$116,010 | \$201,983 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 42.56\% | 57.44\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.32\% | 3.32\% |  |
| Row 6 | Per Participant Expenditure | \$551.11 | \$630.49 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$79.38 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 629 | 601 | 1230 |
| Row 9 | Percentage of Enrollment | 51.14\% | 48.86\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.26\% | 5.26\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 13 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 16 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{3 2 . 1 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -N/A- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above | Appears likely to meet Test 3 for Title IX |
| Compliance? |  |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Paul Holien | 3510 Goldsmith $L n$ | $(502) 485-8323$ | AD |
| :--- | :--- | :--- | :--- |
| Lauren Murphy | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Asst AD, Girls Basketball Coach |
| Bryan Clemmons | 3510 Goldsmith $L n$ | $(502) 483-8323$ | Asst AD, Baseball Coach |
| Ken Norris | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Volleyball Coach |
| Jen Fuchs | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Assistant Principal |
| Amanda Maris | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Softball Coach, Parent |
| Alisia Dehaven | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Swim Coach, Track Coach, Parent |
| Kaylee Harrod | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Player |
| Yasmin Johnston | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Player |
| Josh Lewis | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Player |
| Mya Lewis | 3510 Goldsmith $L n$ | $(502) 485-8323$ | Player |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 9, 2020
Jan 13, 2021
Mar 24, 2021
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Lauren Murphy | Asst Athletic Director | 3510 Goldsmith Ln | (502) 485-8323 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Emil Salmon | Director | 3332 Newburg Rd | (502) 485-3011 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Seneca (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X |  |  | X | X | X |
|  | freshman | X |  |  |  | X |  |
| Field Hockey - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Seneca (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS <br> Seneca (2020-2021)

| Sport | Level | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Seneca (2020-2021)

Varsity Baseball<br>Anderson, Aiden<br>Choate, Treveon<br>Downs, Steven<br>Gurrier, Lamar<br>Hager, Jacob<br>Hermes, Jonathan<br>HInes, NIco<br>Hussein, Mohammed<br>Knox, Darion<br>Kyser, Andrew<br>X Latorre, Marco<br>Leyva, Rudolfo<br>X Morales, Jessed<br>Points, Dionte<br>X Quesada, Chris<br>Read, Michael<br>Taylor, Donovan<br>Treveon, Choate<br>Welch, Joe<br>X Civil, Dodly<br>X Cox(Jr.), Byron<br>X Cox, DeAndre<br>Cunningham, Tremane<br>X Curry, Dallas<br>Davidson, Malik<br>Dawson, Jay<br>X Dorsey, Deauni Felton, Trei<br>X Felton, Trei<br>X FLoyd, Darian<br>X Forrest, Xazayzeaun<br>Furman, K Yon<br>Garcia, Brian<br>Gibbs, Mikey<br>Gill, Robbyon<br>Glover, Nasir<br>Hall, Davion<br>X Harris, Ernest Hassan, Hussein Helm, Malin<br>X Hendrix, Jaymonie Hennig, Christian<br>Hermes, Jonathan<br>$X$ Hughes, Perion Irangabiye, Anelka<br>X Johnson, Parrish Kafando, Calvin<br>Knox, Darion<br>Labela, Josh<br>Lacy, Darion<br>X Maddox, Timothy Mayes, Marques Mehdi, Dwight Moore, Josiah Norvelus, Usher<br>X Nyang, Matarr Padre, Josh Pittmon, James Points, Dionte<br>X Quesada, Chris<br>X Railey, Marcel<br>X Rankins, Renaldo Reeves, Samuel Reiner, Johvan<br>X Richardson, Jadan<br>X Riggs, Korbin Riley, Jeremiah Robinson, Keegan Robinson, Robert Say Say, Athanasiou Scrivener, Keion Semien, Kieron<br>X Simms, Delshawn Simpson, Nyk Stewart, Chrystian Stewart, KeYon<br>X Stone, Dewayne Strickland, Lamonte Sweeney, Areano "AO"<br>X Swift, Brandon Taylor, Donovan Trabue, Solomon<br>\section*{Varsity Football}<br>X Alzubaidy, Ahmad Babauta, Shawn<br>X Babauta, Shawn Board, Jeremiah<br>X Brown, Jeremiah<br>Buckner, Malik<br>Campbell, Larquan<br>Cima, Pietro<br>Tran, Victor<br>X Usher, Norvelus<br>X Weaver, Zachary<br>X Wilson, Greg<br>Wilson, Wyatt<br>Young, Bryan<br>\section*{Varsity<br><br>Golf - Boys}<br>Mujtaba, Ahmed<br>\section*{Varsity Soccer - Boys}<br>X Abdulridha, Karrar<br>X Bhujel, Bimal<br>Dieng, Boubacar<br>Guatam, Ronish<br>Gurrier, Lamar<br>Gurung, Atal<br>Gurung, Binayak<br>Gurung, Preson<br>Gurung, Shrijan<br>Hassan, Mohammed<br>Joway, Steve<br>Kennison, Tyrel<br>X Khanal, Laxmi<br>Khanal, Mahesh<br>Latorre, Marco<br>Maker, Deng<br>X Martin, Jaylin<br>Merchand, Ramses<br>Montana, Santiago<br>Ndayiaba, Jacques<br>X Nyang, Matarr<br>Rai, Pal<br>X Reeves, Samuel<br>Ruiz, Adriano<br>Sandoval, Jared<br>Temelso, Even<br>Temelso, Nahom<br>Villanueva, Marco<br>Yakub, Mohammad<br>Varsity Swimming - Boys<br>Boyd, Alexander<br>Dudley, Malik<br>Varsity<br>Tennis - Boys<br>Payocong(III), George

Track - Boys
Adan, Adan
Akol, Kuer
Alexander, Emari
X Bizor, Molique
Boyd, Alexander
Buckner, Malik
Dudley, Malik
Forrest, Xazayuern
X Forrest, Xazayzeaun
X Harris, Mekhai
Joway, Steve
Leach, LaDorien
X Leach, Le Dorian
X Martin, Jaylin
Niang, Khadim
X Pam, Kalidou
X Patton, Oman
X Pittmon, James
Railey, Marcel
Robinson, Robert
Ruiz, Adriano
Say Say, Athanasiou
X Smith, Joel

Varsity<br>Wrestling

X Alzubaidy, Ahmad Chase, Arraya
X Curry, Dallas
X Duboise, Bryson Felton, Trei
X Harris, Ernest Hermes, Jonathan
X Luna, Dennis
X Perkins, Joshua
X Waller, Ethan
X Wooley, Evan

## Varsity Cross Country - Boys

Akol, Kuer
X Bhujel,, Prabesh Boyd, Alexander
Dieng,, Boubacar Dudley, Malik Fenns, Camrun
X Forrest, Xazayuern Hanson, Seth
X Joway, Steve
Joway,, Steven
Leach, LaDorien
X Leopold, Christian
X Mull, Dylan
Niang, Khadim
X Okanovic, Samea
X Patton, Oman
X Placido, Adalito

Varsity Basketball-Girls

X Abbas, Zahraa
Bright, Leslie
Brown, Lily
Gbegnon, Amesika
Harrod, Kaylee
Johnston, Yasmin
Lane, Karrington
Saunders, Neveah
Smock, Leah
Steele, Andreeona
X Washington, Aireona
Varsity
Bowling - Girls
X Wilson, Natalie
Varsity
Cheerleading

X Allen, Amaiyah
Bowen, Dana
Brandon, Quenasia
Bruce, Juliet
Cotton, Hayle
X Dillander, Alyssa
Hart, Kayle
X Jones, Takiyha Metcalf, Kennedy
X Mushatsi, Dorcase
Pitts, Janaya
Revor, Madison
Stevens, Jamie
X Walker, April
Varsity
Field Hockey - Girls

X Adkins, Dulcie
Boyd, Megan
Cobb, Mariah
X Dailey, Heather
Devore, Alaina
Fox, Georgia
Gallardo, Giselle
Heun, Lillie
X Hunt, Jakayla
X Lay, Kristina Prather, Angelina
X Saling, Lauren Sarracent, Melissa
Smock, Leah
Vincent, Trinity

Varsity
Fast Pitch Softball
Brown, Paige
Carter, Rianna
Chase, Arraya
Dailey, Heather
X Gbegnon, Amesika
Harrod, Kaylee
Hart, Kayle
X Hart, McKinley
Hermes, Katelin
Krantz, Maddi
Majheed, Nabaa
Meador, Harleigh
Odaniel, Jazzlyn
Pool, Maddie
Sanchez, Ameilla
Sanchez, Carmella
Saunders, Neveah
Seidler, Nevaeh
Skaggs, Megan
Smock, Leah
Steiner, Makenzie
Stevens, Jamie
Stober, Kaylee
X Weathers, Alexandria
X Wright, Brenniah
Wright, Jersey

Varsity Golf - Girls
Geraghty, Sophie
X Hermes, Katelin
White, Mikayla

Varsity Soccer - Girls

Abdi, Farhiya
Abdi, Shamso
Abubakari, Azizatu
X Bastola, Arati
X Bhujel, Bibeka Cayetano, Stacey
Crisostomo, Sindhi
Garad, Hindio
Ghimire, Kusum
Gurrung, Roshani
X Harrod, Kaylee
X Kareem, Anfal
Monger, Reeya
X Morell, Camila
X Peulga, Sweta
Qasam, Omnia
Schutt, Kassandra
X Sealy, Makayi
Sixtos Guadarrama, Diana
Slaymaker, Cherrish
Subba, Ashmita
Tolentino, Geraldine

Varsity
Swimming - Girls
Lanham, Farrah
Mumo, Mbulwa
Mumo, Nduku
Santiago, Ingrid

Varsity
Tennis - Girls
Bryant, Dniaya
Monger, Reeya
Sarracent, Melissa

Varsity
Track - Girls
X Davis, Jayela M
X Decker, Kayla
Lane, Karrington
Martin, Jinyelah
Pitts, Janaya
Porter, Meeshayla
Prather, Angelina
X Robinson, Reagan
Sachtleben, Emma
X Scheblet, Emma
Steele, Andreeona
X Tinsley, Latavia
X Tutt, Jazmyne
White, Dajia
Wilson, Jaesia

Varsity
Volleyball
Bibbs, Savannah
Bradford, Gabby
Erhard, Faith
X Flores, Avery
Haysley, Sidney T
Humphrey, Haleigh
Kolb, Mary
Lewis, Mya
Minor, Marlee R
X Moore, Saleen
Morgan, Mykole
Nhial, Ayen
Skaggs, Hannah
X Supe, Sadie
Torrelas Morales, Kylie
Varsity
Cross Country - Girls

Diouf, Fatou
Ellison, Camren
Johnston, Yasmin
Okanovic, Samea
X Radojevic, Lily
Shultz, Za'Nya
X Surrell, Ka'Maya

Surrell, Ka'Maya
X Tilton, Kalie
Warden, Saydee
X Washington, Aireona

Varsity
Archery (coed)
Adkins, Olivia
Coogle, Makayla
Fouts, Sara
Minor, Marlee R
X Ray, Lilian
Rosson, Shayera
Slaymaker, Cherrish
Weaver, Emily

## Varsity <br> Archery (coed) - Boys

Greene, Joshue
Nicoulin, Joseph
Woodard, Jordan

## Varsity <br> Dance (coed) - Girls

Bowman, Shakole
Durgasingh, Brianne
Freman, Janelle
Haven, Persaya
Jones, Faith
Lewis, Destinee
Meriwether, Dasha
Minnis, Takayla
Murrell, Shawna
Tahyor, Gifte
Thoms, Keyara
Tutt, Jazmyne
Ware, Mia

## Junior Varsity Basketball - Boys

Adan, Adan
Akol, Kuer
Asher, Reece
Garr, Nick
Kuer, Akel
Labela, Josh
Lewis, Joshua
Niang, Khadim
Tolley, Tyrece
Trice, Brayden
Vittitow, Jaden

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Seneca (2020-2021 continued)

## Junior Varsity

Football
Board, Jeremiah
Buckner, Malik
Cima, Pietro
Cunningham, Tremane
Davidson, Malik
Dawson, Jay
Furman, K Yon
Garcia, Brian
Gibbs, Mikey
Gill, Robbyon
Glover, Nasir
Hall, Davion
Helm, Malin
Hennig, Christian
Hermes, Jonathan Irangabiye, Anelka
Labela, Josh
Lacy, Darion
Mayes, Marques
Mehdi, Dwight
Moore, Josiah
Norvelus, Usher
Padre, Josh
Pittmon, James
Points, Dionte
Reeves, Samuel
Reiner, Johvan
Riley, Jeremiah
Robinson, Robert
Say Say, Athanasiou
Semien, Kieron
Simpson, Nyk
Stewart, Chrystian
Stewart, KeYon
Trabue, Solomon
Wilson, Wyatt
Young, Bryan

## Junior Varsity <br> Basketball - Girls

Bright, Leslie
Brown, Lily
Gbegnon, Amesika
Harrod, Kaylee
Johnston, Yasmin
Lane, Karrington
Saunders, Neveah
Smock, Leah
Steele, Andreeona

## Junior Varsity

Fast Pitch Softball
Chase, Arraya
Dailey, Heather
Harrod, Kaylee
Hermes, Katelin
Krantz, Maddi
Majheed, Nabaa
Meador, Harleigh
Digitally signed by Paul Holien (paul.holien@jefferson.kyschools.us)

Odaniel, Jazzlyn
Pool, Maddie
Sanchez, Ameilla
Sanchez, Carmella
Saunders, Neveah
Seidler, Nevaeh
Skaggs, Megan
Smock, Leah
Steiner, Makenzie
Stevens, Jamie
Stober, Kaylee
Wright, Jersey

## Junior Varsity

Volleyball
Bibbs, Savannah
Dunn, Jaxzia
Haysley, Sidney T
Hogue, Kennadi
Humphrey, Haleigh
Lewis, Mya
Minor, Marlee R
Nhial, Ayen
Ray, Veronica
Schamkowski, Noel
Skaggs, Hannah
Torrelas Morales, Kylie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 629 | $51.1 \%$ | 156 | $45.9 \%$ |
| Row 2 | BOYS | 601 | $48.9 \%$ | 184 | $54.1 \%$ |
| Row 3 | Totals | 1230 | $100 \%$ | 340 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 4

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Seneca (2020-2021)
TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Gacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2015-2016 School Year | Current Number of Participants for the 2020-2021 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2015-2016 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2015-2016 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 116 | 4 | 31 |  |
| GIRLS | JV | 3 | 40 | 1 | 19 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 156 | 5 | 50 | 32.1\% |
| BOYS | VARSITY | 12 | 136 | 3 | 14 |  |
| BOYS | JV | 2 | 48 | 1 | 37 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 14 | 184 | 4 | 51 | 27.7\% |

SCHOOL YEAR 2020-2021

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

If interest is there, we would add a sport. At this time, there is not enough interest.

2020-2021

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 12 | 116 | $74.4 \%$ |
| Row 2 | j.v.: | 3 | 40 | $25.6 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 12 | 156 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 136 | $73.9 \%$ |
| Row 5 | varsity: | 0 | 48 | $26.1 \%$ |
| Row 6 | j.v.: |  | 184 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Seneca

| Sport | Equipment |  | Travel \& Per Diem | Awards |  | Salaries |  | Facilities |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 1,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 600$ | 1 | $\$ 500$ | $\$ 0$ |
| Baseball | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 5,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,000$ | $\$ 0$ | $\$ 6,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 15,900$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,000$ | $\$ 0$ | $\$ 5,500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 8,900$ | 2 | $\$ 4,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 450$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 450$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 200$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,860$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 200$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,860$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 1,400$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 5,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 5,500$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 18,000$ | $\$ 0$ | $\$ 3,000$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 21,625$ | 3 | $\$ 6,000$ | $\$ 0$ |
| Golf - Boys | $\$ 50$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 50$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Seneca

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 300$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,600$ | 2 | $\$ 3,000$ | $\$ 0$ |
| Soccer - Girls | $\$ 300$ | $\$ 0$ | $\$ 1,800$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,600$ | 1 | $\$ 3,000$ | $\$ 0$ |
| Swimming - Boys | $\$ 200$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 200$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,750$ | 1 |  | $\$ 0$ |
| Track - Boys | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 7,300$ | 1 | $\$ 0$ |  |
| Track - Girls | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 7,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,000$ | $\$ 0$ | $\$ 4,400$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 7,300$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 2,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,575$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 116,010$ | $57.4 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 85,973$ | $42.6 \%$ |
| Total Expenditures | $\$ 201,983$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$
April 28, 2021 13:21:33 PM $\qquad$

SCHOOL YEAR 2020-2021

## TITLE IX IMPROVEMENT PLAN

## Seneca

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Renovate the girls basketball storage area <br> and player lounge area. | Remove old lockers, install a gate in an old storage area | Start: May 3, 2021 <br> Complete: Nov 1, 2021 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 21, 2021 |
| :--- | :--- |
| School Year: | $2020-2021$ |
| School Name: | Seneca |
| Who Administered The Survey? | Paul Holien |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | English Classooms, Lunch Room, Advisory, Sports |
| Enrollment in Grades 9-11 (from KDE): | 977 |
| Number of 8 th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Paul Holien |
| Completed By: | $62.8 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 281 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 2 |
| :--- | ---: |
| Dance | 4 |
| Field Hockey (Girls) | 8 |
| Football | 41 |
| Golf | 2 |
| Soccer | 27 |
| Volleyball (Girls) | 13 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 5 |
| :--- | ---: |
| Basketball | 23 |
| Bowling | 2 |
| Esports | 0 |
| Swimming | 2 |
| Wrestling | 3 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 9 |
| :--- | ---: |
| Bass Fishing | 0 |
| Esports | 0 |
| Lacrosse | 0 |
| Softball | 18 |
| Tennis | 3 |
| Track and Field | 12 |

Reasons for not participating in interscholastic sports or sport-activities

|  | Compiled T-61 Forms |
| :---: | :---: |
| 13 | I prefer other activities such as band, chorus, etc. |
| 137 | I don't have time |
| 4 | The practice schedules and game times are inconvenient |
| 1 | The sport I like isn't offered |
| 4 | It's too expensive |
| 191 | Working |
| 0 | I don't feel I have the ability |
| 38 | Other: jobs |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 23 |
| Equestrian | 11 |
| Fencing | 24 |
| Gymnastics | 26 |
| Ice Hockey | 14 |
| Rifle-Marksmanship | 21 |
| Rodeo | 8 |
| Trapshooting | 2 |
| Ultimate Frisbee | 2 |
| Volleyball (Boys) | 9 |
| Wrestling (Girls) | 2 |
| Other | 2 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 399736 | Abdi , Farhiya | F | 12 | 2017 | X |  |  |  |
| 399737 | Abdi , Shamso | F | 9 | 2020 | X |  |  |  |
| 351606 | Abubakari, Azizatu | F | 12 | 2017 | X |  |  |  |
| 379758 | Adan, Adan | M | 11 | 2018 | X |  |  |  |
| 402400 | Akol , Kuer | M | 9 | 2020 | X |  |  |  |
| 411763 | Alexander, Emari | M | 11 | 2019 | X |  |  |  |
| 308681 | Anderson, Aiden | M | 12 | 2017 | X |  |  |  |
| 407743 | Asher, Reece | M | 8 | - |  |  |  | X |
| 401706 | Babauta, Shawn | M | 11 | 2018 | X |  |  |  |
| 398887 | Bibbs, Savannah | F | 9 | 2020 | X |  |  |  |
| 372430 | Board , Jeremiah | M | 10 | 2019 | X |  |  |  |
| 406799 | Bonner, Wes | M | 11 | 2018 | X |  |  |  |
| 342459 | Bowen, Dana | F | 12 | 2017 | C |  |  |  |
| 373861 | Bowman, Shakole | F | 12 | 2017 | X |  |  |  |
| 399842 | Boyd, Alexander | M | 11 | 2019 | X |  |  |  |
| 306984 | Bradford, Gabby | F | 12 | 2017 | X |  |  |  |
| 407747 | Brandon, Quenasia | F | 9 | 2020 | C |  |  |  |
| 379760 | Brayden , Trice | M | 9 | 2020 | X |  |  |  |
| 407781 | Bright, Leslie | F | 9 | 2020 | X |  |  |  |
| 406844 | Brown , Lily | F | 7 | - |  |  | X |  |
| 388612 | Brown , Paige | F | 12 | 2017 | X |  |  |  |
| 407746 | Bruce, Juliet | F | 10 | 2019 | C |  |  |  |
| 411901 | Bryant, Dniaya | F | 9 | 2020 | X |  |  |  |
| 400784 | Buckner, Malik | M | 9 | 2020 | X |  |  |  |
| 401292 | Campbell , Larquan | M | 12 | 2017 | X |  |  |  |
| 324295 | Carter, Rianna | F | 12 | 2017 | X |  |  |  |
| 399734 | Cayetano, Stacey | F | 11 | 2018 | X |  |  |  |
| 366309 | Chase, Arraya | F | 10 | 2019 | X |  |  |  |
| 384805 | Choate, Treveon | M | 11 | 2018 | X |  |  |  |
| 372432 | Cima, Pietro | M | 10 | 2019 | X |  |  |  |
| 407745 | Cotton, Hayle | F | 9 | 2020 | C |  |  |  |
| 346689 | Cox Jr., Byron | M | 12 | 2017 | X |  |  |  |
| 399731 | Crisostomo, Sindhi | F | 10 | 2019 | X |  |  |  |
| 400799 | Cunningham, Tremane | M | 10 | 2019 | X |  |  |  |
| 388613 | Dailey , Heather | F | 11 | 2018 | X |  |  |  |
| 400796 | Davidson , Malik | M | 9 | 2020 | X |  |  |  |
| 400776 | Dawson, Jay | M | 10 | 2019 | X |  |  |  |
| 392876 | Dieng, Boubacar | M | 12 | 2017 | X |  |  |  |
| 402399 | Dieng, , Boubacar | M | 12 | 2018 | X |  |  |  |
| 394099 | Diouf, Fatou | F | 10 | 2019 | X |  |  |  |
| 412913 | Downs, Steven | M | 9 | 2020 | X |  |  |  |
| 369701 | Dudley, Malik | M | 10 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 366314 | Dunn , Jaxzia | F | 10 | 2019 |  | X |  |  |
| 373859 | Durgasingh, Brianne | F | 11 | 2018 | X |  |  |  |
| 394104 | Ellison, Camren | F | 10 | 2019 | X |  |  |  |
| 368763 | Erhard, Faith | F | 12 | 2017 | X |  |  |  |
| 346686 | FLoyd, Darian | M | 12 | 2017 | X |  |  |  |
| 402078 | Felton, Trei | M | 11 | 2018 | X |  |  |  |
| 394095 | Fenns, Camrun | M | 9 | 2020 | X |  |  |  |
| 369706 | Forrest, Xazayuern | M | 11 | 2018 | X |  |  |  |
| 373865 | Freman, Janelle | F | 12 | 2017 | X |  |  |  |
| 400778 | Furman, K Yon | M | 9 | 2020 | X |  |  |  |
| 399738 | Garad , Hindio | F | 12 | 2017 | X |  |  |  |
| 372436 | Garcia, Brian | M | 10 | 2019 | X |  |  |  |
| 318229 | Garcia Ramirez , Marlon | M | 12 | 2017 | X |  |  |  |
| 346942 | Garr, Nick | M | 11 | 2018 | X |  |  |  |
| 376386 | Gbegnon, Amesika | F | 10 | 2019 | X |  |  |  |
| 350149 | Geraghty, Sophie | F | 11 | 2018 | X |  |  |  |
| 399728 | Ghimire , Kusum | F | 9 | 2020 | X |  |  |  |
| 400798 | Gibbs , Mikey | M | 9 | 2020 | X |  |  |  |
| 346685 | Gibson, Azzan | M | 12 | 2017 | X |  |  |  |
| 400803 | Gill , Robbyon | M | 9 | 2020 | X |  |  |  |
| 400772 | Glover, Nasir | M | 9 | 2020 | X |  |  |  |
| 401441 | Guatam, Ronish | M | 11 | 2017 | X |  |  |  |
| 401442 | Gurrier , Lamar | M | 9 | 2020 | X |  |  |  |
| 368250 | Gurrung, Roshani | F | 12 | 2018 | X |  |  |  |
| 392878 | Gurung, Atal | M | 10 | 2019 | X |  |  |  |
| 398177 | Gurung, Binayak | M | 10 | 2019 | X |  |  |  |
| 366249 | Gurung, Preson | M | 10 | 2019 | X |  |  |  |
| 366247 | Gurung, Shrijan | M | 10 | 2019 | X |  |  |  |
| 412908 | HInes, NIco | M | 9 | 2020 | X |  |  |  |
| 346944 | Hager, Jacob | M | 11 | 2018 | X |  |  |  |
| 400786 | Hall , Davion | M | 10 | 2019 | X |  |  |  |
| 394090 | Hanson, Seth | M | 9 | 2020 | X |  |  |  |
| 406797 | Harrison, Jordan | M | 11 | 2018 | X |  |  |  |
| 368240 | Harrod , Kaylee | F | 10 | 2019 | X |  |  |  |
| 342453 | Hart, Kayle | F | 12 | 2017 | X/C |  |  |  |
| 341560 | Hassan, Hussein | M | 12 | 2017 | X |  |  |  |
| 337125 | Hassan, Mohammed | M | 11 | 2018 | X |  |  |  |
| 373864 | Haven, Persaya | F | 10 | 2019 | X |  |  |  |
| 336393 | Haysley, Sidney T | F | 11 | 2018 | X |  |  |  |
| 400800 | Helm, Malin | M | 9 | 2020 | X |  |  |  |
| 400806 | Hennig, Christian | M | 10 | 2019 | X |  |  |  |
| 381368 | Hermes, Jonathan | M | 10 | 2019 | X |  |  |  |
| 388210 | Hermes, Katelin | F | 10 | 2019 | X |  |  |  |
| 381706 | Hernandez, Cecelia | F | 10 | 2019 | X |  |  |  |
| 398890 | Hogue, Kennadi | F | 9 | 2020 |  | X |  |  |
| 268598 | Humphrey, Haleigh | F | 11 | 2018 | X |  |  |  |
| 412911 | Hussein, Mohammed | M | 9 | 2020 | X |  |  |  |
| 400804 | Irangabiye, Anelka | M | 10 | 2019 | X |  |  |  |
| 394100 | Johnston, Yasmin | F | 9 | 2020 | X |  |  |  |
| 356293 | Jones, Faith | F | 12 | 2016 | X |  |  |  |
| 372322 | Joway, Steve | M | 12 | 2017 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 402401 | Joway, , Steven | M | 12 | 2018 | X |  |  |  |
| 400780 | Kafando, Calvin | M | 9 | 2020 | X |  |  |  |
| 366257 | Kennison, Tyrel | M | 10 | 2019 | X |  |  |  |
| 337027 | Khanal , Mahesh | M | 12 | 2017 | X |  |  |  |
| 358527 | Knox, Darion | M | 11 | 2018 | X |  |  |  |
| 306971 | Kolb , Mary | F | 12 | 2017 | X |  |  |  |
| 356465 | Krantz , Maddi | F | 11 | 2018 | X |  |  |  |
| 407741 | Kuer, Akel | M | 9 | 2020 |  | X |  |  |
| 320019 | Kyser, Andrew | M | 12 | 2017 | X |  |  |  |
| 400792 | Labela , Josh | M | 10 | 2019 | X |  |  |  |
| 372441 | Lacy, Darion | M | 10 | 2019 | X |  |  |  |
| 350918 | Lane, Karrington | F | 11 | 2018 | X |  |  |  |
| 375484 | Lanham, Farrah | F | 12 | 2017 | X |  |  |  |
| 384813 | Latorre, Marco | M | 11 | 2018 | X |  |  |  |
| 369702 | Leach, LaDorien | M | 10 | 2019 | X |  |  |  |
| 373852 | Lewis, Destinee | F | 10 | 2019 | X |  |  |  |
| 379757 | Lewis, Joshua | M | 10 | 2019 | X |  |  |  |
| 398886 | Lewis, Mya | F | 9 | 2020 | X |  |  |  |
| 384808 | Leyva, Rudolfo | M | 10 | 2019 | X |  |  |  |
| 388614 | Majheed, Nabaa | F | 10 | 2019 | X |  |  |  |
| 392877 | Maker, Deng | M | 12 | 2017 | X |  |  |  |
| 411012 | Martin , Jinyelah | F | 9 | 2020 | X |  |  |  |
| 400790 | Mayes, Marques | M | 9 | 2020 | X |  |  |  |
| 388615 | Meador, Harleigh | F | 11 | 2018 | X |  |  |  |
| 400795 | Mehdi , Dwight | M | 10 | 2019 | X |  |  |  |
| 372971 | Merchand, Ramses | M | 10 | 2019 | X |  |  |  |
| 373858 | Meriwether, Dasha | F | 12 | 2017 | X |  |  |  |
| 342460 | Metcalf , Kennedy | F | 12 | 2017 | C |  |  |  |
| 306975 | Minnis, Takayla | F | 12 | 2017 | X |  |  |  |
| 336398 | Minor, Marlee R | F | 11 | 2018 | X |  |  |  |
| 368241 | Monger, Reeya | F | 12 | 2017 | X |  |  |  |
| 372974 | Montana, Santiago | M | 10 | 2019 | X |  |  |  |
| 372442 | Moore, Josiah | M | 10 | 2019 | X |  |  |  |
| 306976 | Morgan , Mykole | F | 12 | 2017 | X |  |  |  |
| 350148 | Mujtaba , Ahmed | M | 11 | 2018 | X |  |  |  |
| 356296 | Mumo , Mbulwa | F | 11 | 2015 | X |  |  |  |
| 356295 | Mumo , Nduku | F | 11 | 2015 | X |  |  |  |
| 373862 | Murrell , Shawna | F | 12 | 2017 | X |  |  |  |
| 392875 | Ndayiaba , Jacques | M | 12 | 2017 | X |  |  |  |
| 398888 | Nhial , Ayen | F | 9 | 2020 | X |  |  |  |
| 394084 | Niang, Khadim | M | 9 | 2020 | X |  |  |  |
| 401291 | Norvelus , Usher | M | 10 | 2019 | X |  |  |  |
| 413540 | Odaniel , Jazzlyn | F | 9 | 2020 | X |  |  |  |
| 394105 | Okanovic, Samea | F | 9 | 2020 | X |  |  |  |
| 400801 | Padre , Josh | M | 9 | 2020 | X |  |  |  |
| 356287 | Payocong III, George | M | 12 | 2017 | X |  |  |  |
| 388658 | Pittmon, James | M | 10 | 2019 | X |  |  |  |
| 342458 | Pitts, Janaya | F | 11 | 2018 | X/C |  |  |  |
| 400774 | Points, Dionte | M | 9 | 2020 | X |  |  |  |
| 388616 | Pool , Maddie | F | 11 | 2018 | X |  |  |  |
| 383092 | Porter, Meeshayla | F | 11 | 2018 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 373129 | Prather, Angelina | F | 11 | 2018 | X |  |  |  |
| 399730 | Qasam , Omnia | F | 10 | 2019 | X |  |  |  |
| 398172 | Rai , Pal | M | 10 | 2018 | X |  |  |  |
| 346684 | Railey, Marcel | M | 12 | 2017 | X |  |  |  |
| 398891 | Ray, Veronica | F | 9 | 2020 |  | X |  |  |
| 406800 | Read, Michael | M | 11 | 2018 | X |  |  |  |
| 372879 | Reeves, Samuel | M | 10 | 2019 | X |  |  |  |
| 400794 | Reiner, Johvan | M | 9 | 2019 | X |  |  |  |
| 366317 | Revor, Madison | F | 10 | 2019 | C |  |  |  |
| 400785 | Riley, Jeremiah | M | 10 | 2019 | X |  |  |  |
| 341567 | Robinson, Keegan | M | 12 | 2017 | X |  |  |  |
| 400771 | Robinson, Robert | M | 9 | 2020 | X |  |  |  |
| 366248 | Ruiz , Adriano | M | 11 | 2018 | X |  |  |  |
| 411130 | Sachtleben, Emma | F | 11 | 2018 | X |  |  |  |
| 411685 | Sanchez, Ameilla | F | 10 | 2019 | X |  |  |  |
| 411686 | Sanchez, Carmella | F | 10 | 2019 | X |  |  |  |
| 366260 | Sandoval , Jared | M | 10 | 2019 | X |  |  |  |
| 375485 | Santiago , Ingrid | F | 10 | 2019 | X |  |  |  |
| 337429 | Sarracent, Melissa | F | 11 | 2018 | X |  |  |  |
| 347267 | Saunders, Neveah | F | 11 | 2018 | X |  |  |  |
| 400773 | Say Say, Athanasiou | M | 9 | 2020 | X |  |  |  |
| 398889 | Schamkowski, Noel | F | 9 | 2020 |  | X |  |  |
| 399735 | Schutt , Kassandra | F | 9 | 2020 | X |  |  |  |
| 372428 | Scrivener , Keion | M | 12 | 2017 | X |  |  |  |
| 412522 | Seidler, Nevaeh | F | 10 | 2019 | X |  |  |  |
| 400777 | Semien , Kieron | M | 10 | 2019 | X |  |  |  |
| 394101 | Shultz, Za'Nya | F | 9 | 2020 | X |  |  |  |
| 346690 | Simms, Delshawn | M | 12 | 2017 | X |  |  |  |
| 400769 | Simpson, Nyk | M | 9 | 2020 | X |  |  |  |
| 399733 | Sixtos Guadarrama, Diana | F | 10 | 2019 | X |  |  |  |
| 356460 | Skaggs, Megan | F | 10 | 2019 | X |  |  |  |
| 366306 | Skaggs, Hannah | F | 10 | 2019 | X |  |  |  |
| 399732 | Slaymaker, Cherrish | F | 9 | 2020 | X |  |  |  |
| 342578 | Smock, Leah | F | 11 | 2018 | X |  |  |  |
| 378477 | Steele, Andreeona | F | 11 | 2018 | X |  |  |  |
| 356458 | Steiner, Makenzie | F | 11 | 2017 | X |  |  |  |
| 366313 | Stevens, Jamie | F | 10 | 2019 | X/C |  |  |  |
| 400807 | Stewart, Chrystian | M | 10 | 2019 | X |  |  |  |
| 400802 | Stewart, KeYon | M | 9 | 2020 | X |  |  |  |
| 388617 | Stober , Kaylee | F | 11 | 2018 | X |  |  |  |
| 304878 | Strickland, Lamonte | M | 12 | 2017 | X |  |  |  |
| 399729 | Subba, Ashmita | F | 9 | 2020 | X |  |  |  |
| 394106 | Surrell , Ka'Maya | F | 10 | 2019 | X |  |  |  |
| 402079 | Sweeney, Areano "AO" | M | 11 | 2018 | X |  |  |  |
| 373857 | Tahyor, Gifte | F | 10 | 2019 | X |  |  |  |
| 308680 | Taylor, Donovan | M | 12 | 2017 | X |  |  |  |
| 366246 | Temelso , Even | M | 12 | 2017 | X |  |  |  |
| 366256 | Temelso, Nahom | M | 11 | 2018 | X |  |  |  |
| 373860 | Thoms, Keyara | F | 12 | 2017 | X |  |  |  |
| 401870 | Tolentino, Geraldine | F | 9 | 2020 | X |  |  |  |
| 407740 | Tolley, Tyrece | M | 9 | 2020 |  | X |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 366307 | Torrelas Morales, Kylie | F | 10 | 2019 | X |  |  |  |
| 400805 | Trabue, Solomon | M | 9 | 2020 | X |  |  |  |
| 341565 | Tran, Victor | M | 11 | 2018 | X |  |  |  |
| 384800 | Treveon, Choate | M | 11 | 2018 | X |  |  |  |
| 406798 | Trice, Brayden | M | 9 | 2020 | X |  |  |  |
| 373853 | Tutt, Jazmyne | F | 10 | 2019 | X |  |  |  |
| 398174 | Villanueva , Marco | M | 10 | 2018 | X |  |  |  |
| 388206 | Vittitow , Jaden | M | 10 | 2019 |  | X |  |  |
| 394102 | Warden, Saydee | F | 9 | 2020 | X |  |  |  |
| 373863 | Ware, Mia | F | 10 | 2019 | X |  |  |  |
| 358526 | Welch , Joe | M | 11 | 2018 | X |  |  |  |
| 411013 | White , Dajia | F | 9 | 2020 | X |  |  |  |
| 392280 | White, Mikayla | F | 9 | 2020 | X |  |  |  |
| 346691 | Willams, Nijuel | M | 12 | 2017 | X |  |  |  |
| 411011 | Wilson , Jaesia | F | 9 | 2020 | X |  |  |  |
| 400782 | Wilson, Wyatt | M | 9 | 2020 | X |  |  |  |
| 411684 | Wright, Jersey | F | 9 | 2020 | X |  |  |  |
| 398175 | Yakub, Mohammad | M | 11 | 2017 | X |  |  |  |
| 400770 | Young, Bryan | M | 9 | 2020 | X |  |  |  |

