



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2020-2021**

KHSAA Form T65
Revised 6/18/21

School:	St. Francis
KHSAA Audit Team Member:	
Date:	June 23, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021**

KHSAA Audit Form
Rev. 01/13/21

TITLE IX INTERNAL AUDIT SUMMARY

ST. FRANCIS

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	50	62	112
Row 2	Percentage of Participation	44.64%	55.36%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$28,310	\$24,795	\$53,105
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	53.31%	46.69%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	8.67%	-8.67%	
Row 6	Per Participant Expenditure	\$566.20	\$399.92	
Row 7	Per Participants Difference in Expenditures	\$166.28		
Row 8	Total Enrollment (from KHSAA enrollment figures)	90	67	157
Row 9	Percentage of Enrollment	57.32%	42.68%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-12.68%	12.68%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	7	7	14
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	7.1	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	48.0%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	4		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	14.0%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2020-2021**

KHSAA Form **GE19**
Rev.5/11

The St. Francis High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Suzanne Gorman	233 W. Broadway	5027361000	Head of School
Olivia Gray	233 W. Broadway	5027361000	Coach (Girls)
Tony Butler	233 W. Broadway	5027361000	Athletic Director
Ralph Marshall	233 W. Broadway	5027361000	Parent
Luke Johnson	233 W. Broadway	5027361000	Parent
Stevaun Butler	233 W. Broadway	5027361000	Student
Ayda Marshall	233 W. Broadway	5027361000	Student
Shavar Cowherd	233 W. Broadway	5027361000	Coach (Boys)
Isaiah Robles	233 W. Broadway	5027361000	Student
Luke Johnson	2		

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 16, 2021
Apr 23, 2021
Apr 28, 2021

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Olivia Gray	Assistant Athletic Director	233 W. Broadway	5027361000

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tony Butler	Athletic Director	233 W. Broadway	5027361000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Stephen Butler, Jr. (tbutler@stfrancissschool.org)

May 3, 2021 09:46:04 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Francis (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity		X	X	X	X	X
	jv		X				
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X		X	X		
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X			
	freshman						
Bowling - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Bowling - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						X
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						X
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity	X	X	X	X	X	X
	jv		X		X		
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						

Digitally signed by Stephen Butler, Jr. (tbutler@stfrancissschool.org)

May 3, 2021 09:46:04 AM

Verification Code: d36ba7bb1fe5316e0d5e7e92945d9683 2021-05-03 09:46:04



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Francis (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity						
	jv						
	freshman						
Golf - Boys	varsity	X	X	X	X	X	
	jv						
	freshman						
Golf - Girls	varsity		X	X	X	X	
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X		X	
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X			
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X			
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						

Digitally signed by Stephen Butler, Jr. (tbutler@stfrancissschool.org)

May 3, 2021 09:46:04 AM

Verification Code: d36ba7bb1fe5316e0d5e7e92945d9683 2021-05-03 09:46:04



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Francis (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity			X	X	X	X
	jv			X	X		
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity						
	jv						
	freshman						
Cross Country - Girls	varsity		X	X			
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Francis (2020-2021)

Varsity Baseball

Butler, Savion
Butler, Stevaun
Christensen, Jack
X Gant, Cameron
X Gorman, Amelia
Green, Cash
Hillis, Isaac
Htoo, Ku
Johnson, Henry
Johnson, Quentin
X Jones, Fairleigh
Lewis, Wendell
McMurry, Parker
Oller(III), Ronnie
X Razavi, Grayson
Robles, Isaiah
Samuels, Amillia
X Shelley, Xavier
X Siciliano, Drew
Smith, JaRez
Voeckler, Jesper

Varsity Basketball - Boys

Butler, Savion
Butler, Stevaun
Christensen, Jack
Gant, Cameron
X Johnson, Quentin
Jones, Hayden
X Muse, Ali
X Muse, Mohamed
Negede, Isac
Oller(III), Ronnie
Robles, Isaiah
Rutherford, Ben
Schneiderman, Henry
X Smith, JaRez
X Voeckler, Jesper
Wade, Darian

Varsity Bowling - Boys

Campbell, Amir
Carillo, Izakk
X Caudill, Will
Clay, JaKarri
X Crecelius, Will
X Gabriele-Burke, Miles
Gilford, Jordan
X Harkins, Jason
Johnson, Luke
Jones, Fairleigh
X Millwood, Blake
X Razavi, Grayson
Voeckler, Jesper
X Yost, Sam

Varsity Soccer - Boys

Acree, Jack
X Avila, Eduardo
X Bevan, George
Butler, Savion
Case, Andrew
X Christensen, Jack
Clay, JaKarri
Dillon, Leo
Hilton, Harrison
Johnson, Luke
Jones, Fairleigh
Jones, Hayden
Middendorf, West
Oller(III), Ronnie
Schneiderman, Henry
Shelley, Xavier
X Siciliano, Drew
Sleadd, Jackson
Voeckler, Jesper

Varsity Tennis - Boys

Brill, Keaton
Brown, Nolan
Creclius, Will
Jones, Fairleigh
Lancaster, Jimmy
McGee, Samuel
X Razavi, Grayson

Varsity Track - Boys

X Allen, Miles
X Avila, Eduardo
Caudill, Will
X Cherif, Ousmane
Clay, JaKarri
X Hilton, Harrison
Johnson, Luke
X Middendorf, West
Schneiderman, Henry
X Sleadd, Jackson
X Wade, Darian

Varsity Basketball - Girls

Cecil, Mireia
Clark, Charli
Feitelson, Bella
X Hales, Emma
X Johnson, Lucy
Lockett-Orr, Aryana
Marshall, Ayda
X Nugent, Bella
Patrick, Norah
X Vaughn, Esme
Villareal, Amber

X Wilson, Mae

Varsity Bowling - Girls

Abugabal, Nora
X Baize, Eden
X Diaz, Reyna
Faber, Alex
Grass, Kaya
X Mzawak, Hiba
X Naser, Charlotte
X Richards, Claire
X Roemer, Katy
X Smith, Sinclair
X Wood, Justin

Varsity Field Hockey - Girls

Cecil, Mireia
X Garibay-Romero, Emilia
Gorman, Amelia
Hales, Emma
Johnson, Ella
Johnson, Lucy
Johnson, Sophie
Marshall, Ayda
X McClain, Audrey
McLeroy, Jane
Melhuish, Nola
X Naser, Charlotte
Nugent, Bella
X Oller, Sheridan
X Petiprin, Zoe
Saleem, Maren
Stevenson, Mya
Todd, Emma
Vaughn, Esme

Varsity Tennis - Girls

Brinkman-Pioma, Audrey
Brown, Willow
Cecil, Mireia
X Gilbert, Lily
Hardwick-Jones, Anna
Johnson, Lucy
Johnson, Sophie
Marshall, Ayda
McMurry, Caroline
Metry-Bonyun, Rayya
Neimat, Cyra
X Regnier, Addie
Roemer, Katy
X Snyder, Sydney
Stewart, Natalie
Velez-Acre, Samantha

Varsity Track - Girls

X Abugabal, Nora
X Bagley, Amy
Barbercheck, Mia
X Johnson, Lily
X Johnson, Lucy
X McShane, Tsebiyah
X Middendorf, Bennett
Mushkin, Katie
X Nugent, Bella
Regnier, Addie
X Roemer, Katy
X Smith, Parker
X Snyder, Sydney
Vaughn, Esme
Westfall, Ellie

Varsity Volleyball

Baize, Eden
X Chambers, Cara
Cornell, Kenna
Coughlin, Lane
Cox, Miller
Gilbert, Lily
Johnson, Lily
X Lockett-Orr, Aryana
X Stratford, Ella

Varsity Esports - Spring (coed) - Boys

X Apple, Lachlan
Blevins, Peter
Campbell, Amir
Lancaster, Jimmy
LeMay, Sam
Stevenson, AJ

Varsity Esports - Spring (coed) - Girls

Clifford, Cayleigh

Junior Varsity Basketball - Boys

X Butler, Savion
X Butler, Stevaun
X Christensen, Jack
X Johnson, Quentin
X Jones, Hayden
X Negede, Isac
X Oller(III), Ronnie
X Schneiderman, Henry
X Smith, JaRez
X Voeckler, Jesper



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	90	57.3%	50	44.6%
Row 2	BOYS	67	42.7%	62	55.4%
Row 3	Totals	157	100%	112	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 15

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Stephen Butler, Jr. (butler@sfranciscschool.org) Date: May 3, 2021 09:46:04 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 01/13/21

St. Francis (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball	X		
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	X		
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls	X		
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	X		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	7	50	2	7	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	7	50	2	7	14.0%
BOYS	VARSITY	7	62	2	20	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	62	2	20	32.3%



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev 5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Fencing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
Fencing

Principal Signature: Digitally signed by Stephen Butler, Jr. (butler@stfrancisschool.org) Date: May 3, 2021 09:46:04 AM



**2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	50	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		50	100%
Boys				
Row 5	varsity:	7	62	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		62	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Stephen Butler, Jr. (tbutler@stfrancissschool.org) Date: May 3, 2021 09:46:04 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Francis

KHSAA Form T35
 Rev. 01/13/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$347	\$0	\$0	\$86	\$0	\$0	\$0	1	\$0	\$0
Basketball - Boys	\$147	\$0	\$0	\$662	\$0	\$0	\$6,200	2	\$0	\$0
Basketball - Girls	\$147	\$0	\$0	\$507	\$0	\$0	\$7,300	1	\$0	\$0
Bowling - Boys	\$70	\$0	\$0	\$0	\$0	\$0	\$2,900	1	\$0	\$0
Bowling - Girls	\$70	\$0	\$0	\$0	\$0	\$0	\$2,000	1	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$2,218	\$0	\$0	\$135	\$0	\$0	\$4,100	1	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Francis

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$2,151	\$0	\$0	\$135	\$0	\$0	\$5,500	2	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$101	\$0	\$0	\$0	\$0	\$0	\$4,100	1	\$0	\$0
Tennis - Girls	\$101	\$0	\$0	\$0	\$0	\$0	\$2,900	1	\$0	\$0
Track - Boys	\$96	\$0	\$0	\$0	\$0	\$0	\$2,300	1	\$0	\$0
Track - Girls	\$96	\$0	\$0	\$0	\$0	\$0	\$2,300	1	\$0	\$0
Volleyball	\$1,501	\$0	\$0	\$135	\$0	\$0	\$4,800	1	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$24,795	46.7%
Expenditures for Girls	\$28,310	53.3%
Total Expenditures	\$53,105	



SCHOOL YEAR 2020-2021
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Stephen Butler, Jr. (tbutier@stfrancisschool.org) Date: May 3, 2021 09:46:04 AM



**SCHOOL YEAR 2020-2021
TITLE IX IMPROVEMENT PLAN
St. Francis**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by Stephen Butler, Jr. (tbutler@stfrancisschool.org) Date: May 3, 2021 09:46:04 AM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 01/13/21

Date	May 4, 2020
School Year:	2020-2021
School Name:	St. Francis
Who Administered The Survey?	Olivia Netzler-Gray
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Advisee/Survey Monkey
Enrollment in Grades 9-11 (from KDE):	107
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	42
Number of Female Students Completing Survey:	44
Completed By:	Stephen Butler, Jr.
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	80.4%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	0
Field Hockey (Girls)	13
Football	0
Golf	1
Soccer	16
Volleyball (Girls)	12

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	15
Bowling	18
Esports	0
Swimming	0
Wrestling	0



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
 Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	8
Bass Fishing	0
Esports	1
Lacrosse	0
Softball	0
Tennis	15
Track and Field	1

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

21	I prefer other activities such as band, chorus, etc.
25	I don't have time
8	The practice schedules and game times are inconvenient
4	The sport I like isn't offered
3	It's too expensive
7	Working
0	I don't feel I have the ability
24	Other: A mixture of other outside activities, prefer music, vocal ensemble , drama etc

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Equestrian	6
Fencing	16
Gymnastics	3
Ice Hockey	4
Rifle-Marksmanship	8
Rodeo	3
Trapshooting	5
Ultimate Frisbee	13
Volleyball (Boys)	10
Wrestling (Girls)	1
Other	0

Digitally signed by Stephen Butler, Jr. (tbutler@stfrancisschool.org) May 3, 2021 09:46:04 AM
Principal's Signature

Date



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

A. School	<u>St. Francis</u>	
B. School Year	<u>2020-2021</u>	
C. Total Varsity Athletes		<u>65</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>11</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
359703	Abugabal , Nora	F	11	2018	X			
400844	Acree , Jack	M	10	2019	X			
264876	Baize , Eden	F	12	2017	X			
409637	Barbercheck , Mia	M	9	2020	X			
389652	Blevins , Peter	M	9	2020	X			
409565	Brill , Keaton	M	8	-			X	
264879	Brinkman-Piuma , Audrey	F	12	2017	X			
359684	Brown , Nolan	M	10	2019	X			
359685	Brown , Willow	F	10	2019	X			
368891	Butler , Savion	M	8	-			X	
264843	Butler , Stevaun	M	11	2018	X			
359686	Campbell , Amir	M	10	2019	X			
295889	Carillo , Izakk	M	12	2017	X			
295890	Case , Andrew	M	12	2017	X			
295891	Caudill , Will	M	12	2017	X			
329839	Cecil , Mireia	F	9	2020	X			
329840	Christensen , Jack	M	9	2020	X			
295892	Clark , Charli	F	12	2017	X			
359688	Clay , JaKarri	M	10	2019	X			
355694	Clifford , Cayleigh	F	12	2017	X			
359690	Cornell , Kenna	F	10	2019	X			
389740	Coughlin , Lane	F	10	2019	X			
389655	Cox , Miller	F	9	2020	X			
295893	Crecelius , Will	M	12	2017	X			
368896	Dillon , Leo	M	8	-			X	
407970	Faber , Alex	F	9	2020	X			
369548	Feitelson , Bella	F	8	-			X	
264850	Gant , Cameron	M	11	2018	X			
264851	Gilbert , Lily	F	11	2018	X			
359694	Gilford , Jordan	M	10	2019	X			
389658	Grass , Kaya	F	9	2020	X			
368895	Green , Cash	M	8	-			X	
264856	Hardwick-Jones , Anna	F	11	2018	X			
359696	Hillis , Isaac	M	10	2019	X			
264887	Hilton , Harrison	M	12	2017	X			
359697	Htoo , Ku	M	10	2019	X			
369550	Johnson , Henry	M	8	-			X	
264888	Johnson , Lily	F	12	2017	X			
350017	Johnson , Lucy	F	11	2018	X			
329805	Johnson , Luke	M	10	2019	X			
368894	Johnson , Quentin	M	8	-			X	
264889	Johnson , Sophie	F	12	2017	X			

Digitally signed by Stephen Butler, Jr. (tbutler@stfrancisschool.org)

May 3, 2021 09:46:04 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
329806	Jones , Fairleigh	M	10	2019	X			
329807	Jones , Hayden	F	10	2019	X			
264893	Lancaster , Jimmy	M	12	2017	X			
329850	LeMay , Sam	M	9	2020	X			
350019	Lewis , Wendell	M	11	2018	X			
329820	Lockett-Orr , Aryana	F	10	2019	X			
264864	Marshall , Ayda	F	11	2018	X			
368873	McGee , Samuel	M	11	2018	X			
369552	McMurry , Caroline	F	8	-			X	
369553	McMurry , Parker	M	8	-			X	
350011	Metry-Bonyun , Rayya	F	11	2018	X			
329815	Middendorf , West	M	10	2019	X			
295898	Mushkin , Katie	F	12	2017	X			
389660	Negede , Isac	M	9	2020	X			
409590	Neimat , Cyra	F	8	-			X	
389661	Oller III, Ronnie	M	9	2020	X			
249574	Patrick , Norah	F	12	2017	X			
295901	Regnier , Addie	M	12	2017	X			
264870	Robles , Isaiah	M	11	2018	X			
264871	Roemer , Katy	F	11	2018	X			
368893	Rutherford , Ben	M	8	-			X	
368881	Samuels , Amillia	F	10	2019	X			
400843	Schneiderman , Henry	M	11	2018	X			
329828	Shelley , Xavier	M	10	2019	X			
329829	Sleadd , Jackson	M	10	2019	X			
389664	Smith , JaRez	M	9	2020	X			
329863	Stevenson , AJ	M	9	2020	X			
264907	Stewart , Natalie	F	12	2017	X			
329865	Vaughn , Esme	F	9	2020	X			
409577	Velez-Acre , Samantha	F	9	2020	X			
407425	Villareal , Amber	F	12	2017	X			
400845	Voekler , Jesper	M	11	2018	X			
295904	Wade , Darian	M	12	2017	X			
333289	Westfall , Ellie	F	11	2018	X			