



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2020-2021**

*KHSAA Form T65
Revised 6/18/21*

School:	St. Mary
KHSAA Audit Team Member:	
Date:	June 23, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021**

KHSAA Audit Form
Rev. 01/13/21

TITLE IX INTERNAL AUDIT SUMMARY

ST. MARY

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	89	107	196
Row 2	Percentage of Participation	45.41%	54.59%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$44,490	\$53,784	\$98,274
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	45.27%	54.73%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-0.14%	0.14%	
Row 6	Per Participant Expenditure	\$499.89	\$502.65	
Row 7	Per Participants Difference in Expenditures		\$2.77	
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	47	86
Row 9	Percentage of Enrollment	45.35%	54.65%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.06%	-0.06%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	11	10	21
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	8.1	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	47.6%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	9		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	14.6%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2020-2021

KHSAA Form **GE19**
Rev.5/11

The St. Mary High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brad Ehlers	1243 Elmdale Rd. Paducah, KY 42003	270-442-1681	Athletic Director
Craig Willett			Booster President
Holly Miller			Booster Secretary
Tracy Courtney			Coach/Faculty Member
Chris Hrdlicka			Faculty Member/Parent
Ed O'Neill			Parent
Steve Crump			Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 20, 2020
Oct 7, 2020
Mar 28, 2021

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Brad Ehlers	Athletic Director	1243 Elmdale Rd. Paducah, KY 42003	270-442-1681

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Brad Ehlers	Athletic Director	1243 Elmdale Rd. Paducah, 42003	270-442-1681

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brad Ehlers (behlers@smss.org)

May 6, 2021 09:29:26 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X		X	X	X	X
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X		X	X	X	X
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Soccer - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Swimming - Boys	varsity	X					
	jv						
	freshman						
Swimming - Girls	varsity	X					
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

St. Mary (2020-2021)

Varsity Baseball

Bell, Jack
Burgess, Cameron
Cobb, Caden
Crump, Griffin
Duncan, Austin
Duncan, Avry
Durbin, Landon
Fleming, Cade
Haas, Brett
Haas, Bryce
Haas, Drew
Heath, Luke
X Hrdlicka, Aidan
Hrdlicka, Colin
Krueger, Zack
Lurtz, Michael
MacCauley, Parker
Mikel, Owen
Muitar, Jack
Pickard, Clayton
Quigley, Brandon
Sims, Luke
Smiles, Landre
Willett, Jackson

Varsity Basketball - Boys

Bell, Jack
Cobb, Caden
Deneve, David
Durbin, Landon
Fleming, Cade
Haas, Bryce
X Hahn, Aidan
X Hahn, Aiden
Hrdlicka, Aidan
Hrdlicka, Colin
Lurtz, Michael
MacCauley, Parker
Muitar, Jack
Quigley, Brandon
Sims, Luke
Sims, Palmer
Willett, Daniel

Varsity Golf - Boys

Fleming, Cade
Purvis, Peyton
Sims, Palmer
Wilson, Luke
Zakutney, Rocco

Varsity Soccer - Boys

Baker, Mason
Bell, Jack
Crump, Griffin
Deneve, David
Eck, John
Fleming, Cade
Hrdlicka, Aidan
Hrdlicka, Colin
Lurtz, Michael
MacCauley, Parker
McCall, Ayden
O Neil, Edward
Rachan, Sahil
Rainey, Jacob
Roof, Jack
Willett, Daniel

Varsity Tennis - Boys

Rachan, Sahil
Roof, Rex

Varsity Track - Boys

Baker, Mason
Potter, Lane
Quigley, Brandon

Varsity Cross Country - Boys

Quigley, Brandon

Varsity Basketball - Girls

Barnett, Bradyn
Brown, Lillian
Brownfield, McKenna
Burrus, Kaitlynn
Campbell, Ava
Crider, Caroline
Fleming, Claire
Higgins, Trinity
Johnson, Jaylin
Lorch, Olivia
Nelsson, Abby
Smith, Mileah
Thomas, Anistyn

Varsity Fast Pitch Softball

Andersson, Hannah
Brownfield, McKenna
Burrus, Kaitlynn
Chapman, Ellie

Froehlich, Hailey
Higgins, Trinity
Johnson, Jaylin
Lurtz, Kate
McDowell, Nayelli
Potter, Samantha
Shaw, Kendall
Thomas, Anistyn
Vandry, Annalise

Varsity Golf - Girls

Roof, Ellie

Varsity Soccer - Girls

Becker, Vanessa
Eck, Ansley
Froehlich, Hailey
Gartner, Miranda
Hatton, Maddy
Lorch, Megan
Lurtz, Kate
Patel, Kali
Roof, Ellie
Shaw, Kendall
Smith, Therese
Thomas, Anistyn
Veatch, Emily
Wilson, Lily

Varsity Tennis - Girls

Becker, Vanessa
Froehlich, Hailey
Gartner, Miranda
Haas, Claire
Lorch, Megan
Smith, Maya
Smith, Mileah

Varsity Track - Girls

Baker, Mason
Barnett, Bradyn
Gartner, Miranda
Hatton, Maddy
Potter, Lane
Quigley, Brandon
Smith, Mileah

Varsity Volleyball

Haas, Claire
Johnson, Jaylin
McDowell, Nayelli
Morrow, Kate
Sullivan, Ashley
Vandry, Annalise
Wilson, Maddy

Varsity Cross Country - Girls

Ault, Gabby
Gartner, Miranda

Junior Varsity Baseball

Burgess, Cameron
Cobb, Caden
Duncan, Austin
Duncan, Avry
Durbin, Landon
Fleming, Cade
Haas, Brett
Haas, Bryce
Haas, Drew
Heath, Luke
X Hrdlicka, Aidan
Krueger, Zack
Mikel, Owen
Muitar, Jack
Pickard, Clayton
Quigley, Brandon
Sims, Luke
Smiles, Landre
Willett, Jackson

Junior Varsity Basketball - Boys

X Burgess, Cameron
Cobb, Caden
Deneve, David
Durbin, Landon
Fleming, Cade
X Hahn, Aidan
X Hahn, Aiden
Hrdlicka, Aidan
Muitar, Jack
Quigley, Brandon
Sims, Luke
Sims, Palmer
Willett, Daniel



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Mary (2020-2021 continued)

Junior Varsity Basketball - Girls

Barnett, Bradyn
Burrus, Kaitlynn
Campbell, Ava
Crider, Caroline
Fleming, Claire
Higgins, Trinity
Johnson, Jaylin
Lorch, Olivia
Smith, Mileah
Thomas, Anistyn

Junior Varsity Fast Pitch Softball

Andersson, Hannah
Brownfield, McKenna
Burrus, Kaitlynn
Chapman, Ellie
Froehlich, Hailey
Higgins, Trinity
Johnson, Jaylin
Lurtz, Kate
McDowell, Nayelli
Potter, Samantha
Shaw, Kendall
Thomas, Anistyn
Vandry, Annalise

Junior Varsity Volleyball

Haas, Claire
Johnson, Jaylin
McDowell, Nayelli
Morrow, Kate
Mowers, Elly
Sullivan, Abby
Sullivan, Ashley
Vandry, Annalise
Wilson, Maddy

Freshman Basketball - Boys

Deneve, David
Durbin, Landon
Haas, Brett
Hahn, Aidan
Hahn, Aiden
Hrdlicka, Aidan
Sims, Luke



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	45.3%	89	45.4%
Row 2	BOYS	47	54.7%	107	54.6%
Row 3	Totals	86	100%	196	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 6, 2021 09:29:26 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 01/13/21

St. Mary (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball		X	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		X	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	8	57	0	0	
GIRLS	JV	3	32	1	13	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	11	89	1	13	14.6%
BOYS	VARSITY	7	72	0	0	
BOYS	JV	2	28	1	18	
BOYS	FROSH	1	7	0	0	
BOYS	TOTAL	10	107	1	18	16.8%



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
There was not enough interest in any particular sport on this survey.

Principal Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 6, 2021 09:29:26 AM



**2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	57	64.0%
Row 2	j.v.:	3	32	36.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		89	100%
Boys				
Row 5	varsity:	7	72	67.3%
Row 6	j.v.:	2	28	26.2%
Row 7	frosh:	1	7	6.5%
Row 8	total:		107	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 6, 2021 09:29:26 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Mary

KHSAA Form T35
 Rev. 01/13/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$3,918	\$0	\$0	\$0	\$41	\$3,307	2	\$0	\$1,426
Basketball - Boys	\$0	\$9,298	\$0	\$1,006	\$0	\$242	\$10,552	3	\$0	\$446
Basketball - Girls	\$0	\$377	\$0	\$0	\$0	\$267	\$10,552	2	\$0	\$446
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$1,888	\$0	\$718	\$0	\$142	\$1,481	1	\$0	\$768
Cross Country - Girls	\$0	\$1,888	\$0	\$718	\$0	\$142	\$1,481	1	\$0	\$768
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$999	\$0	\$0	\$0	\$105	\$3,307	2	\$0	\$3,177
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$2,248	\$0	\$2,190	\$0	\$25	\$1,481	1	\$0	\$0
Golf - Girls	\$0	\$552	\$0	\$686	\$0	\$0	\$1,481	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Mary

KHSAA Form T35
 Rev. 01/13/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$660	\$0	\$0	\$0	\$246	\$3,307	1	\$0	\$4,008
Soccer - Girls	\$0	\$2,317	\$0	\$0	\$0	\$246	\$3,307	1	\$0	\$3,743
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$331	\$0	\$0	\$0	\$0	\$1,481	1	\$0	\$0
Tennis - Girls	\$0	\$331	\$0	\$0	\$0	\$0	\$1,481	1	\$0	\$0
Track - Boys	\$0	\$504	\$0	\$283	\$0	\$306	\$1,481	1	\$0	\$0
Track - Girls	\$0	\$504	\$0	\$283	\$0	\$306	\$1,481	1	\$0	\$0
Volleyball	\$0	\$784	\$0	\$0	\$0	\$0	\$2,315	2	\$0	\$446
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$53,784	54.7%
Expenditures for Girls	\$44,490	45.3%
Total Expenditures	\$98,274	



SCHOOL YEAR 2020-2021
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 6, 2021 09:29:26 AM



**SCHOOL YEAR 2020-2021
TITLE IX IMPROVEMENT PLAN
St. Mary**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Equipment and Supplies: Advantage Boys	The boys basketball team was on rotation for new uniforms this year. Boys golf has a full team of 5 where girls golf has 2 players only.	Start: Aug 12, 2020 Complete: May 21, 2021
T41 Form Advantage---Travel and Per Diem: Advantage Boys	Boys golf has a full team requiring more lodging for tournaments. The boys basketball team travelled for a Christmas tournament whereas the girls chose to stay local.	Start: Aug 12, 2020 Complete: May 21, 2021

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org)

Date: May 6, 2021 09:29:26 AM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 01/13/21

Date	May 6, 2021
School Year:	2020-2021
School Name:	St. Mary
Who Administered The Survey?	Brad Ehlers
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The link was given to students for them to complete under the supervision of Brad Ehlers
Enrollment in Grades 9-11 (from KDE):	64
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	26
Number of Female Students Completing Survey:	20
Completed By:	Brad Ehlers
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	71.9%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	0
Field Hockey (Girls)	0
Football	1
Golf	0
Soccer	1
Volleyball (Girls)	1

KHSAA Sponsored Winter Sports/Sport Activities

Archery	1
Basketball	1
Bowling	2
Esports	1
Swimming	1
Wrestling	1



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	2
Esports	1
Lacrosse	3
Softball	0
Tennis	1
Track and Field	0

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

4	I prefer other activities such as band, chorus, etc.
12	I don't have time
3	The practice schedules and game times are inconvenient
5	The sport I like isn't offered
1	It's too expensive
0	Working
10	I don't feel I have the ability
38	Other: <u>Travel Teams, medical conditions, time</u>

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	6
Equestrian	7
Fencing	7
Gymnastics	3
Ice Hockey	6
Rifle-Marksmanship	13
Rodeo	6
Trapshooting	4
Ultimate Frisbee	10
Volleyball (Boys)	5
Wrestling (Girls)	3
Other	15

Digitally signed by Brad Ehlers (behlers@smss.org) May 6, 2021 09:29:26 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>St. Mary</u>	
B. School Year	<u>2020-2021</u>	
C. Total Varsity Athletes		62
D. Total Non-Varsity Athletes		2
E. Total below Grade 9 who played varsity		14
F. Total below Grade 9 who played non-varsity		2

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
335377	Andersson , Hannah	F	11	2018	X			
397976	Ault , Gabby	F	7	-			X	
334534	Baker , Mason	M	11	2018	X			
387177	Barnett , Bradyn	F	8	-			X	
316305	Becker , Vanessa	F	10	2019	X			
277794	Bell , Jack	M	12	2017	X			
253218	Brown , Lillian	F	12	2017	X			
253220	Brownfield , McKenna	F	12	2017	X			
355632	Burgess , Cameron	M	10	2019	X			
300699	Burrus , Kaitlynn	F	10	2019	X			
387168	Campbell , Ava	F	8	-			X	
408787	Chapman , Ellie	F	9	2020	X			
355631	Cobb , Caden	M	10	2019	X			
380584	Crider , Caroline	F	8	-			X	
277796	Crump , Griffin	M	12	2017	X			
391057	Deneve , David	M	9	2020	X			
355629	Duncan , Austin	M	10	2019	X			
355627	Duncan , Avry	M	10	2019	X			
349500	Durbin , Landon	M	9	2020	X			
364955	Eck , Ansley	F	10	2019	X			
278137	Eck , John	M	12	2017	X			
277797	Fleming , Cade	M	11	2018	X			
380581	Fleming , Claire	F	8	-			X	
300422	Froehlich , Hailey	F	12	2017	X			
300697	Gartner , Miranda	M	10	2019	X			
403899	Haas , Brett	M	8	-			X	
277639	Haas , Bryce	M	12	2017	X			
335379	Haas , Claire	F	10	2019	X			
383745	Haas , Drew	M	12	2017	X			
404084	Hahn , Aidan	M	9	2020		X		
402743	Hahn , Aiden	M	9	2020		X		
318664	Hatton , Maddy	F	10	2019	X			
355630	Heath , Luke	M	10	2019	X			
277645	Higgins , Trinity	F	11	2018	X			
375173	Hrdlicka , Aidan	M	9	2020	X			
277648	Hrdlicka , Colin	M	12	2017	X			
380201	Johnson , Jaylin	F	8	-			X	
409710	Krueger , Zack	M	8	-			X	
300423	Lorch , Megan	F	12	2017	X			
380583	Lorch , Olivia	F	8	-			X	
349479	Lurtz , Kate	F	10	2019	X			
277654	Lurtz , Michael	M	12	2017	X			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
277655	MacCauley , Parker	M	12	2017	X			
391056	McCall , Ayden	M	10	2019	X			
335387	McDowell , Nayelli	F	11	2018	X			
409708	Mikel , Owen	M	8	-			X	
305481	Morrow , Kate	F	10	2019	X			
399014	Mowers , Elly	F	7	-				X
277667	Muiter , Jack	M	11	2018	X			
253219	Nelson , Abby	F	12	2017	X			
391058	O Neil , Edward	M	9	2020	X			
277668	Patel , Kali	F	11	2018	X			
412816	Pickard , Clayton	M	10	2019	X			
352761	Potter , Lane	M	10	2019	X			
411921	Potter , Samantha	F	8	-			X	
349482	Purvis , Peyton	M	11	2018	X			
319893	Quigley , Brandon	M	10	2019	X			
277670	Rachan , Sahil	M	11	2018	X			
391055	Rainey , Jacob	M	9	2020	X			
334468	Roof , Ellie	F	10	2019	X			
277676	Roof , Jack	M	11	2018	X			
349484	Roof , Rex	M	9	2020	X			
324666	Shaw , Kendall	F	10	2019	X			
407134	Sims , Luke	M	8	-			X	
349485	Sims , Palmer	M	10	2019	X			
355633	Smiles , Landre	M	10	2019	X			
349487	Smith , Maya	F	11	2018	X			
376677	Smith , Mileah	F	8	-			X	
334750	Smith , Therese	F	11	2018	X			
399015	Sullivan , Abby	F	7	-				X
305480	Sullivan , Ashley	F	10	2019	X			
316306	Thomas , Anistyn	F	10	2019	X			
335378	Vandry , Annalise	F	11	2018	X			
277685	Veatch , Emily	F	12	2017	X			
300687	Willett , Daniel	M	10	2019	X			
375172	Willett , Jackson	M	9	2020	X			
349498	Wilson , Lily	F	11	2018	X			
349499	Wilson , Luke	M	9	2020	X			
380582	Wilson , Maddy	F	8	-			X	
334471	Zakutney , Rocco	M	11	2018	X			