



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2020-2021**

KHSAA Form T65
Revised 6/18/21

School:	Trinity (Whitesville)
KHSAA Audit Team Member:	
Date:	June 23, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021**

KHSAA Audit Form
Rev. 01/13/21

TITLE IX INTERNAL AUDIT SUMMARY

TRINITY (WHITESVILLE)

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	99	67	166
Row 2	Percentage of Participation	59.64%	40.36%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$49,149	\$45,634	\$94,783
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.85%	48.15%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-7.78%	7.78%	
Row 6	Per Participant Expenditure	\$496.46	\$681.10	
Row 7	Per Participants Difference in Expenditures		\$184.65	
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	45	84
Row 9	Percentage of Enrollment	46.43%	53.57%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	13.21%	-13.21%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	8	16
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	8.4	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	43.2%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	21		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	14.9%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2020-2021**

KHSAA Form **GE19**
Rev.5/11

The Trinity (Whitesville) High School, Whitesville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Christina Rhodes	Meadow Grass Creek O'Boro	270-316-7983	Athletic Director
Emily Hernandez	Little Hickory Rd, Whitesville	270-302-2987	Principal, Coach (g bball), Athlete Parent
Nathan West	Glencrest Dr, Owensboro	270-316-3388	Asst. Principal, Coach (b bball)
Christina Huff	Boston Laffoon Rd, Philpot	270-302-3387	Bookkeeper, Athlete Parent
Anna McDaniel	St Rt 54, Whitesville	270-993-6735	Admin Coord, Spirit Club, Athlete Parent
Andrea Aud	Whitesville, KY	270-302-8127	Cheer Coach, Fundraising Coordinator
Maddi Logsdon	THS (School Address & #)	270-233-5533	Athlete
Landon Huff	THS (School Address & #)	270-233-5533	Triple Threat Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 9, 2020
Jan 27, 2021
Mar 23, 2021

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Christina Rhodes	Athletic Director / Teacher	Meadow Grass Creek, O'boro	270-316-7983

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Kessler	Superintendent	Parish Avenue, Owensboro	270-683-1545

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Christina Rhodes (thsteacher@hotmail.com)

April 28, 2021 18:06:22 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X					
	freshman	X					
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X		X		
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						X
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						X
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv	X					
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity						
	jv						
	freshman						
Track - Girls	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Wrestling	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X		X	X	X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2020-2021)

Varsity Baseball

Aull, Hayden
Crisp, Carter
Dickens, Denver
X Goetz, Nick
Hatfield, Connor
Hernandez, Nathan
Hernandez, Will
Howard, Bransen
Howard, Gavin
Huff, Landon
X Mattingly, Eli
Mattingly, Mason
Mills, Nolan
Nash, Max
X Smith, Landon
Smith, Seth
Wright, Bailey

Varsity Basketball - Boys

Aull, Hayden
Dickens, Denver
Goetz, Nick
Hatfield, Connor
Hernandez, Nathan
Hernandez, Will
Howard, Bransen
Howard, Gavin
Howard, Jacob
Huff, Landon
Huff, Nolan
X James, Steven
X Mills, Nolan
Payne, John Paul
Smith, Landon
X Wright, Aaron
Wright, Bailey

Varsity Golf - Boys

Hernandez, Nathan
Huff, Landon
Williams, Declan W
Wright, Aaron

Varsity Wrestling

Howard, Kristopher D
Mattingly, Mason
X Miller, Christian
X Miller, Jonathan

Varsity Cross Country - Boys

Howard, Gavin
Howard, Jacob
Millay, Dalton
Miller, Christian
Miller, Jonathan
Smith, Landon
Ward, Nicholas J

Varsity Basketball - Girls

Aull, Josie
Hatfield, Hadley
Hibbit, Katherine
Logsdon, Maddie
McDaniel, Emily J
McDaniel, Madison
McDowell, Kenzie
Morris, Cassidy
Reed, Ella
X Wilson, Kaitlyn

Varsity Fast Pitch Softball

X Abell, Katie
Aguilar, Macie
Barnett, Allie
Boarman, Hope
Edge, Lexy
Graham, Allie
Hibbit, Katherine
Higdon, Raylee
Howard, Georgia
Jackson, Ciara
Logsdon, Maddie
McDaniel, Madison
Morris, Cassidy
Payne, Abigail
Payne, Sarah
Rudisell, Brianna

Varsity Volleyball

Aull, Josie
Barnett, Allie
Boarman, Hope
Greenwell, Makenna
Hale, Gracey A
Hall, Caroline
Helen, Haynes
Higdon, Raylee
Howard, Georgia
Lehecka, Haylea
Logsdon, Maddie
McDaniel, Emily J
McDaniel, Madison
McDowell, Jenna
McDowell, Kenzie

Millay, Bailey
Mills, Addison
Mills, Corli
Morris, Cassidy
Nash, Hannah
Payne, Abigail
Payne, Sarah
Pedley, Taylor
Reed, Ella
Turner, Evie

Varsity Cross Country - Girls

Rhinerson, Natalie
Valdez, Sienaca

Varsity Esports - Spring (coed) - Boys

X Dickens, Denver
Hamilton, Alan
Haynes, Colby
X Howard, Gavin
Howard, Kristopher D
Howard, Trevor
Huff, Nolan
Laney, Blake
X Mattingly, Eli
Siddons, Isaiah
Stauffer, EJ
Ward, Nicholas J
Wright, Aaron

Varsity Esports - Spring (coed) - Girls

Valdez, Sienaca

Junior Varsity Basketball - Boys

Aull, Hayden
Goetz, Nick
Hatfield, Connor
Hernandez, Will
Howard, Bransen
Howard, Gavin
Howard, Jacob
Huff, Nolan
X James, Steven
X McManaway, Parker
X Mills, Nolan
X Payne, John Paul
X Rhodes, Lucas
X Wright, Aaron

Junior Varsity Fast Pitch Softball

Aguilar, Macie
Barnett, Allie
Boarman, Hope
Edge, Lexy
Graham, Allie
Hibbit, Katherine
Higdon, Raylee
Howard, Georgia
Jackson, Ciara
Logsdon, Maddie
McDaniel, Madison
Morris, Cassidy
Payne, Abigail
Payne, Sarah

Junior Varsity Volleyball

Barnett, Allie
Boarman, Hope
Greenwell, Makenna
Hale, Gracey A
Hall, Caroline
Helen, Haynes
Higdon, Raylee
Howard, Georgia
Lehecka, Haylea
Logsdon, Maddie
McDaniel, Emily J
McDaniel, Madison
McDowell, Kenzie
Mills, Addison
Nash, Hannah
Payne, Abigail
Payne, Sarah
Reed, Ella
Turner, Evie
X Wilson, Kaitlyn

Freshman Basketball - Boys

Aull, Hayden
Hatfield, Connor
Hernandez, Will
Howard, Bransen
Howard, Jacob
Huff, Nolan
X James, Steven
X McManaway, Parker
Payne, John Paul
X Rhodes, Lucas
X Wright, Aaron



ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Trinity (Whitesville) (2020-2021 continued)

**Freshman
Volleyball**

Boarman, Hope
Hall, Caroline
Helen, Haynes
Higdon, Raylee
Howard, Georgia
Lehecka, Haylea
McDaniel, Emily J
McDaniel, Madison
McDowell, Kenzie
Mills, Addison
Nash, Hannah
Payne, Sarah
Reed, Ella
Turner, Evie
X Wilson, Kaitlyn



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	46.4%	99	59.6%
Row 2	BOYS	45	53.6%	67	40.4%
Row 3	Totals	84	100%	166	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 60

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Christina Rhodes (thsteacher@hotmail.com) Date: April 28, 2021 18:06:22 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 01/13/21

Trinity (Whitesville) (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	X		
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls	X		
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	5	52	2	3	
GIRLS	JV	2	33	0	0	
GIRLS	FROSH	1	14	0	0	
GIRLS	TOTAL	8	99	2	3	3.0%
BOYS	VARSITY	6	51	1	10	
BOYS	JV	1	9	0	0	
BOYS	FROSH	1	7	0	0	
BOYS	TOTAL	8	67	1	10	14.9%



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes tennis		Yes bass fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes tennis		Yes bass fishing

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Currently, we have 11 sports offered: baseball, basketball, cheerleading, cross country, esports, golf, softball, volleyball, wrestling, and archery (though archery is offered through association with S3DA, not KHSAA). We have several teams (esports, wrestling, cross country, golf, cheer, and archery) that are open to both genders, in order to provide ample opportunities for both genders to participate in sports, as this is important to us. This year, we added esports; that was an excellent choice, as many of the esports athletes did not leave other sports in order to participate. While we do have a female athlete on the esports team, most of the participants are male, and since the males are our underrepresented gender, this addition helped feed that need. Even without considering the S3DA archery team, our percentage of total participation by sex added since the 2015-16 school year has increased for the boys (our underrepresented gender) by 14.9% (compared to an increase of 3% for the girls). We have talked about adding bass fishing and tennis. We had started talking to possible tennis coaches last year, just before COVID hit. Once it did, we put off any more changes, due to the uncertainty the pandemic produced. As we continue toward herd immunity and (hopefully) go back to normal, tennis will again be an option. Bass fishing is also an option and has been discussed. We had someone interested in coaching (as an assistant), but we are not sure yet if we will be able to get enough boats and drivers to make this a viable option. Our biggest issue remains: With only 84 students, nearly every time we add a team, another team suffers. If we do offer bass fishing, I believe my baseball and archery teams will both suffer. If we offer tennis, our softball and baseball teams may suffer. Our coaches are already sharing a lot of athletes in neighboring seasons. Our baseball team is made up almost entirely of basketball players and a wrestler. The coach couldn't have baseball practices until the basketball and wrestling seasons were over. The girls who were pushing for tennis also play softball. If we bring that team to THS, they're going to have to choose one sport over the other. I think our baseball team lost players when those boys chose to participate in archery. Seventy-five percent of our 84 students participate in sports (KHSAA or S3DA). Of the 21 who don't, 3 are ineligible due to financial aid issues; 10 are former Principals Signature. Please sports, at least 2 are students who did a sport this year, but decided it wasn't for them; and some have jobs/other interests that are priorities. Most who are asking for new sports already compete in the sports available, often in the same season. Also, if we have too few on a team (as we do for wrestling), the differences in per player expenses are larger, as we still need to pay the coaches and for the transportation and the uniforms, etc. Finding this balance is an ongoing process, but we are committed to it and will keep trying.



**2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	52	52.5%
Row 2	j.v.:	2	33	33.3%
Row 3	frosh:	1	14	14.1%
Row 4	total:		99	100%
Boys				
Row 5	varsity:	6	51	76.1%
Row 6	j.v.:	1	9	13.4%
Row 7	frosh:	1	7	10.4%
Row 8	total:		67	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Christina Rhodes (thsteacher@hotmail.com) Date: April 28, 2021 18:06:22 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Trinity (Whitesville)

KHSAA Form T35
 Rev. 01/13/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$3,703	\$4,772	\$0	\$0	\$70	\$0	\$3,630	1	\$7,319	\$0
Basketball - Boys	\$0	\$6,072	\$1,113	\$1,260	\$315	\$0	\$8,250	3	\$0	\$0
Basketball - Girls	\$0	\$7,126	\$791	\$0	\$45	\$0	\$8,250	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$456	\$0	\$196	\$149	\$0	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$456	\$0	\$196	\$149	\$0	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Fast Pitch Softball	\$2,351	\$0	\$0	\$0	\$45	\$0	\$3,928	2	\$14,410	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$342	\$171	\$770	\$45	\$0	\$1,000	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Trinity (Whitesville)

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$0	\$4,645	\$1,053	\$684	\$270	\$0	\$4,000	3	\$0	\$0
Wrestling	\$982	\$690	\$1,014	\$1,020	\$45	\$0	\$1,500	1	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$45,634	48.1%
Expenditures for Girls	\$49,149	51.9%
Total Expenditures	\$94,783	



SCHOOL YEAR 2020-2021
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching	X		
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2020-2021
TITLE IX IMPROVEMENT PLAN
Trinity (Whitesville)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Equipment and Supplies: Advantage Boys	The plan we need to figure out is how to spend per player instead of per team. This is something of which we need to be more mindful, but it's not easy. Last year, we made repairs to the baseball and softball diamonds, and the softball diamonds needed a lot more work. That couldn't be helped and required our spending more for their facilities. We purchased equipment the baseball team needed anyway (a new pitching machine), to try and balance the spending, but that just raised the expenditures for boys equipment. As I pass the reigns on to the new AD, I will try to emphasize the need for taking the size of the team into consideration.	Start: Apr 28, 2021 Complete: Aug 7, 2021
T41 Form Advantage---Coaching: Advantage Girls	We don't have a large boys team to balance spending with girls volleyball team in the fall. This year, the discrepancy should be balanced, though, because in Fall 2020, we had fewer volleyball coaches and did not spend as much. We also added the esports coach, which might help balance the report.	Start: Apr 28, 2021 Complete: Nov 1, 2021

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Date: April 28, 2021 18:06:22 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 01/13/21

Date	Mar 30, 2020
School Year:	2020-2021
School Name:	Trinity (Whitesville)
Who Administered The Survey?	Christina Rhodes
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Electronically, in the classrooms
Enrollment in Grades 9-11 (from KDE):	61
Number of 8 th Grade Students Surveyed:	17
Number of Male Students Completing Survey:	42
Number of Female Students Completing Survey:	34
Completed By:	Christina Rhodes
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	97.4%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	2
Dance	1
Field Hockey (Girls)	0
Football	10
Golf	2
Soccer	5
Volleyball (Girls)	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery	6
Basketball	1
Bowling	4
Esports	4
Swimming	2
Wrestling	2



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	2
Bass Fishing	13
Esports	3
Lacrosse	8
Softball	1
Tennis	5
Track and Field	4

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

7	I prefer other activities such as band, chorus, etc.
14	I don't have time
3	The practice schedules and game times are inconvenient
8	The sport I like isn't offered
1	It's too expensive
13	Working
7	I don't feel I have the ability
14	Other: Various reasons given: I play other sports. I don't want to play sports. I am focusing on grades. Physical limitations.

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	5
Equestrian	1
Fencing	6
Gymnastics	5
Ice Hockey	1
Rifle-Marksmanship	20
Rodeo	10
Trapshooting	12
Ultimate Frisbee	5
Volleyball (Boys)	18
Wrestling (Girls)	0
Other	14

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>Trinity (Whitesville)</u>	
B. School Year	<u>2020-2021</u>	
C. Total Varsity Athletes		50
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		16
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
352110	Aguilar , Macie	F	9	2020	X			
381310	Aull , Hayden	M	8	-			X	
316646	Aull , Josie	F	10	2019	X			
322380	Barnett , Allie	F	10	2019	X			
361512	Boarman , Hope	F	8	-			X	
402352	Crisp , Carter	M	8	-			X	
335948	Dickens , Denver	M	10	2019	X			
352109	Edge , Lexy	F	10	2019	X			
343662	Goetz , Nick	M	10	2019	X			
375939	Graham , Allie	F	10	2019	X			
365603	Greenwell , Makenna	F	11	2018	X			
398131	Hale , Gracey A	F	11	2018	X			
361513	Hall , Caroline	F	8	-			X	
408222	Hamilton , Alan	M	10	2019	X			
381309	Hatfield , Connor	M	8	-			X	
266379	Hatfield , Hadley	F	11	2018	X			
408220	Haynes , Colby	M	10	2019	X			
390027	Helen , Haynes	F	8	-			X	
311629	Hernandez , Nathan	M	10	2019	X			
388212	Hernandez , Will	M	8	-			X	
266378	Hibbit , Katherine	F	11	2018	X			
361514	Higdon , Raylee	F	8	-			X	
381311	Howard , Bransen	M	8	-			X	
335950	Howard , Gavin	M	10	2019	X			
351434	Howard , Georgia	F	9	2020	X			
372170	Howard , Jacob	M	9	2020	X			
294231	Howard , Kristopher D	M	11	2018	X			
389167	Howard , Trevor	M	9	2020	X			
299690	Huff , Landon	M	11	2018	X			
401865	Huff , Nolan	M	9	2020	X			
408588	Jackson , Ciara	F	7	-			X	
408219	Laney , Blake	M	11	2018	X			
361515	Lehecka , Haylea	F	8	-			X	
365522	Logsdon , Maddie	F	11	2018	X			
299691	Mattingly , Mason	M	11	2018	X			
361150	McDaniel , Emily J	F	8	-			X	
361516	McDaniel , Madison	F	8	-			X	
310957	McDowell , Jenna	F	12	2017	X			
375934	McDowell , Kenzie	F	8	-			X	
318155	Millay , Bailey	F	11	2018	X			
372171	Millay , Dalton	M	9	2020	X			
395795	Miller , Christian	M	9	2020	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
395796	Miller , Jonathan	M	9	2020	X			
365592	Mills , Addison	F	8	-			X	
318154	Mills , Corli	F	11	2018	X			
408590	Mills , Nolan	M	10	2019	X			
266351	Morris , Cassidy	F	11	2018	X			
361511	Nash , Hannah	F	9	2020	X			
411211	Nash , Max	M	10	2019	X			
322381	Payne , Abigail	F	10	2019	X			
401866	Payne , John Paul	M	9	2020	X			
361509	Payne , Sarah	F	8	-			X	
318153	Pedley , Taylor	F	11	2018	X			
372571	Reed , Ella	F	9	2020	X			
369673	Rhinerson , Natalie	F	11	2018	X			
384059	Rudisell , Brianna	F	12	2017	X			
408223	Siddons , Isaiah	M	10	2019	X			
369383	Smith , Landon	M	10	2019	X			
411214	Smith , Seth	M	11	2018	X			
408221	Stauffer , EJ	M	9	2020	X			
361510	Turner , Evie	F	9	2020	X			
389715	Valdez , Sienaca	F	9	2020	X			
294513	Ward , Nicholas J	M	11	2018	X			
389714	Williams , Declan W	M	9	2020	X			
361017	Wright , Aaron	M	9	2020	X			
302012	Wright , Bailey	M	11	2018	X			