



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2020-2021**

*KHSAA Form T65
Revised 6/18/21*

School:	Western
KHSAA Audit Team Member:	
Date:	June 23, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021**

KHSAA Audit Form
Rev. 01/13/21

TITLE IX INTERNAL AUDIT SUMMARY

WESTERN

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	44	125	169
Row 2	Percentage of Participation	26.04%	73.96%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$75,376	\$97,422	\$172,798
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	43.62%	56.38%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	17.59%	-17.59%	
Row 6	Per Participant Expenditure	\$1,713.09	\$779.38	
Row 7	Per Participants Difference in Expenditures	\$933.72		
Row 8	Total Enrollment (from KHSAA enrollment figures)	294	381	675
Row 9	Percentage of Enrollment	43.56%	56.44%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-17.52%	17.52%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	12	21
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	4.9	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	28.1%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	69		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	22.7%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2020-2021**

KHSAA Form **GE19**
Rev.5/11

The Western High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jared Baker	2501 Rockford Lane	502-485-8344	Athletic Director
Brian Raho	2501 Rockford Lane	502-485-8344	Assistant Principal
Brandon Britt	2501 Rockford Lane	502-485-8344	Head Boys Basketball Coach
Aubrey Holle	2501 Rockford Lane	502-485-8344	Head Girls Basketball Coach
Jahnoi Lee	2501 Rockford Lane	502-485-8344	Student
Cierra Clayton	2501 Rockford Lane	502-485-8344	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 15, 2020
Nov 10, 2020
Mar 16, 2021

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jared Baker	Athletic Director	2501 Rockford Lane	502-485-8344

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Emil Salsman	Director of Compliance	3332 Newburg Rd	502-485-3499

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Western (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X			X	X
	freshman	X	X				
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity			X	X		
	jv						
	freshman						
Dance (coed) - Girls	varsity			X	X		
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X					
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Western (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity			X	X	X	X
	jv						
	freshman						
Swimming - Girls	varsity			X	X	X	X
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Western (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Western (2020-2021)

Varsity Baseball

Cobble, Tashawn
Degboe, Kodjo
X Gary, Tremirus
X Hoagland, Trent
Lawson, Christ
X Manning, Tyler
Maurer, Clayton
Montgomery, Kevin
Montgomery, Kevon
Oliver, David
Porter, Jaquro
Rivera, Jonas
Rivera, Samuel
Vaughn, Tyler

Varsity Basketball - Boys

X Anderson, William
X Bibb, Davion
Chambers, Jamal
Clinton, Elijah
Edmonds, Julius
Ellis, Jaylen
Hinkle, Trent
Howard, Damon
X Jamison, Jaryah
Johnson, Kentrell
X Jones, Jacobi
Lawrence, Antayvion
Lawrence, Anthony
Lee, Jahnoi
Miles, Jayden
Ross, Cameron
Stallworth, Calvin
Starling, Don
Taylor, Amari
Wicks(Jr.), Ondre

Varsity Football

X Alexander, Tim
X Banks, Leonard
X Battle, Amare
Benford, Jaden
Bray, LeeTwon
X Brown, Curtis
X Caudell, Jaden
Cobble, Tashawn
X Crayton, Santana
Crumes, Dontray
Davis, Eddie
Dorsey, Jamere
Durrett, Ahlyus
X Edwards, Darrian
X Hoagland, Trent
Honshell, Honor
Hunter-Percell, Channing
Jackson, Jaqazz
Jamison, Jaryah
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X Johnson, Anthony
X Johnson, Cortez
Jones, Jacob
Jones, Kilieon
Lane, Brandon
Lee, Latavian
X Little, Jeremiah
Mason, Antonio
McAfee-Young, TiJan
McMurry, Kieran
Minor, Keontrail
Moore, Jakel
Mudd, Damarion
Porter, Jaquro
X Roberts, Jamontry
X Rockwell, Jaylan
Ross, Cameron
Scott, Grego
Shannon, Jayshawn
Shultz, James
Starling, Don
Stephens, Larmony
Taylor, Amari
X Thomas, Jorien
Thompson, Dillon
X Vaughn, Tyler
Vest, Caden
X Williams, Juan
Wilson, Greg
X Wilson, TaeSean
X Yewell, LaQuan

Varsity Golf - Boys

Manning, Tyler

Varsity Swimming - Boys

Maurer, Clayton

Varsity Tennis - Boys

Watson, Samuel
Wright, Trey

Varsity Track - Boys

Anderson, William
Cobble, Tashawn
Francillon, Akeem
Porter, Jaquro
Rivera, Samuel

Varsity Wrestling

Alexandre, Delph
Hoagland, Trent
Honshell, Honor
Thompson, Gabriel
Wilson, TaeSean

Varsity Cross Country - Boys

Blakemore, Jeremy
Rivera, Samuel

Varsity Basketball - Girls

Alexander, Makayla
Baker, Janya
Brown-Coleman, Aniya
Calbert, Jamica
X Conley, Miya
X Floyd, Tiffanie
X Henderson, Deltrinique
Henderson, Shantalyah
Horton, Alera
Johnson, Jasmine
Keah, Nyaluak
Wright, Sharese

Varsity Cheerleading

Coy, Hayley
Coy, Natalie
Edwards, Nyasia
X Jeffries, Madison
Johnson, Aniya
Keah, Nyaluak
Tilford, Mariyawna
Wade, Keionna

Varsity Fast Pitch Softball

Becton, Kaylan
Ellis, Jakiah
King, Yazmin
Thompson, Micah

Varsity Swimming - Girls

King, Yazmin

Varsity Tennis - Girls

X Horton, Alera
Porter, Zada

Varsity Track - Girls

Calbert, Jamica
Cochran, Sequoia
Horton, Alera
Wright, Sharese

Varsity Volleyball

Becton, Kaylan
Calbert, Jamica
Cochran, Sequoia
Edwards, Tamekia
Edwards, Tameria
Fiorilli, Jazmin
X Herndon, Dominique
King, Yazmin
Mitchell, Samantha
Patterson, Sierra
X Robinson, Blessing

Varsity Cross Country - Girls

Lakang, Lakot

Junior Varsity Basketball - Boys

Anderson, William
Bibb, Davion
Clinton, Elijah
Degboe, Kodjo
X Edmonds, Julius
X Ellis, Jaylen
Howard, Damon
Jamison, Jaryah
Jones, Jacobi
Lawrence, Antayvion
X Lawrence, Anthony
Martin, Coryion
Miles, Jayden
Parker, Montrell
Ross, Cameron
X Stallworth, Calvin
Starling, Don

Junior Varsity Football

X Alexander, Tim
X Banks, Leonard
X Battle, Amare
Benford, Jaden



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Western (2020-2021 continued)

Freshman Basketball - Boys

- Bray, LeeTwon
 - X Brown, Curtis
 - Cobble, Tashawn
 - X Crayton, Santana
 - Davis, Eddie
 - Dorsey, Jamere
 - Durrett, Ahlyus
 - X Hoagland, Trent
 - Honshell, Honor
 - Hunter-Percell, Channing
 - Jackson, Jaqazz
 - Jamison, Jaryah
 - X Johnson, Anthony
 - Jones, Kilieon
 - Lee, Latavian
 - X Little, Jeremiah
 - McMurry, Kieran
 - Milledge, Robert
 - Moore, Jakel
 - Mudd, Damarion
 - Porter, Jaquro
 - X Rockwell, Jaylan
 - Ross, Cameron
 - Scott, Grego
 - Shannon, Jayshawn
 - Smith, Richard
 - Starling, Don
 - X Thomas, Jorien
 - Thompson, Dillon
 - X Vaughn, Tyler
 - Vest, Caden
 - Wilson, Greg
 - X Wilson, TaeSean
- Clinton, Elijah
 - Degboe, Kodjo
 - Edmonds, Julius
 - Ellis, Jaylen
 - Jones, Jacobi
 - Knight, Camaren
 - Lawrence, Antayvion
 - Maddox, DAnthony
 - Martin, Coryion
 - Miles, Jayden
 - Morris, Garion
 - Parker, Montrell

Junior Varsity Basketball - Girls

- Alexander, Makayla
- Baker, Jamya
- Brown-Coleman, Aniya
- Calbert, Jamica
- X Conley, Miya
- X Floyd, Tiffanie
- X Henderson, Deltrinique
- Henderson, Shantalyah
- Horton, Alera
- Johnson, Jasmine
- Keah, Nyaluak
- Wright, Sharese

Junior Varsity Volleyball

- Calbert, Jamica
- Cochran, Sequoia
- Edwards, Tamekia
- Fiorilli, Jazmin
- X Herndon, Dominique
- Mitchell, Samantha
- Patterson, Sierra



SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	294	43.6%	44	26.0%
Row 2	BOYS	381	56.4%	125	74.0%
Row 3	Totals	675	100%	169	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 15

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us) Date: April 14, 2021 14:12:51 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 01/13/21

Western (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys	X		
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls		X	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	X		
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	7	29	1	1	
GIRLS	JV	2	15	1	9	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	9	44	2	10	22.7%
BOYS	VARSITY	9	75	1	1	
BOYS	JV	2	38	0	0	
BOYS	FROSH	1	12	0	0	
BOYS	TOTAL	12	125	1	1	0.8%

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SCHOOL YEAR 2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer		Yes Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Yes		Yes Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>From the responses the students were interested in soccer in the fall. We will send out more information as we get closer to the fall to see if the interest is still there to begin a JV team. We are hopeful that the students were interested will come out.</p>

Principal Signature: Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us) Date: April 14, 2021 14:12:51 PM



**2020-2021
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	29	65.9%
Row 2	j.v.:	2	15	34.1%
Row 3	frosh:	0	0	0.0%
Row 4	total:		44	100%
Boys				
Row 5	varsity:	9	75	60.0%
Row 6	j.v.:	2	38	30.4%
Row 7	frosh:	1	12	9.6%
Row 8	total:		125	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Western

KHSAA Form T35
 Rev. 01/13/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,800	\$0	\$3,150	\$0	\$125	\$0	\$4,575	1	\$800	\$0
Basketball - Boys	\$3,847	\$0	\$2,800	\$0	\$125	\$0	\$14,488	3	\$0	\$0
Basketball - Girls	\$3,847	\$0	\$2,800	\$0	\$125	\$0	\$14,488	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$250	\$0	\$775	\$0	\$125	\$0	\$3,813	1	\$0	\$0
Cross Country - Girls	\$250	\$0	\$775	\$0	\$125	\$0	\$3,813	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$2,003	\$0	\$2,800	\$0	\$125	\$0	\$4,575	1	\$7,500	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$2,959	\$0	\$1,050	\$0	\$125	\$0	\$21,351	2	\$0	\$0
Golf - Boys	\$225	\$0	\$0	\$0	\$125	\$0	\$3,050	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2020-2021
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Western**

KHSAA Form T35
Rev. 01/13/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$100	\$0	\$475	\$0	\$125	\$0	\$3,050	1	\$0	\$0
Swimming - Girls	\$100	\$0	\$475	\$0	\$125	\$0	\$3,050	1	\$0	\$0
Tennis - Boys	\$456	\$0	\$350	\$0	\$125	\$0	\$3,813	1	\$0	\$0
Tennis - Girls	\$456	\$0	\$350	\$0	\$125	\$0	\$3,813	1	\$0	\$0
Track - Boys	\$2,324	\$0	\$1,750	\$0	\$125	\$0	\$6,863	1	\$0	\$0
Track - Girls	\$2,324	\$0	\$1,750	\$0	\$125	\$0	\$6,863	1	\$0	\$0
Volleyball	\$2,687	\$0	\$2,450	\$0	\$125	\$0	\$7,332	2	\$0	\$0
Wrestling	\$2,458	\$0	\$2,100	\$0	\$125	\$0	\$7,625	1	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$97,422	56.4%
Expenditures for Girls	\$75,376	43.6%
Total Expenditures	\$172,798	



SCHOOL YEAR 2020-2021
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us) Date: April 14, 2021 14:12:51 PM



**SCHOOL YEAR 2020-2021
TITLE IX IMPROVEMENT PLAN
Western**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Improve participation in girl's sports.	We are going to send out emails and texts to all female students in the school about sports in each season. I'm going to require all girls sports coaches to call all incoming freshman to see if they have any interest in sports. We will try and offer free physicals to entice them to participate. We will try and eliminate any reason not to participate.	Start: Jul 15, 2021 Complete: Jun 1, 2022

Principal's Signature: Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us)

Date: April 14, 2021 14:12:51 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 01/13/21

Date	Mar 25, 2021
School Year:	2020-2021
School Name:	Western
Who Administered The Survey?	Jared Baker
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Sent the survey to student's emails that were listed. We also sent email/text to parents to remind their students to complete the survey
Enrollment in Grades 9-11 (from KDE):	540
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	173
Number of Female Students Completing Survey:	165
Completed By:	Jared Baker
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	62.6%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	16
Dance	33
Field Hockey (Girls)	11
Football	57
Golf	4
Soccer	22
Volleyball (Girls)	25

KHSAA Sponsored Winter Sports/Sport Activities

Archery	10
Basketball	94
Bowling	7
Esports	12
Swimming	9
Wrestling	16



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	14
Bass Fishing	3
Esports	29
Lacrosse	6
Softball	14
Tennis	11
Track and Field	45

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

37	I prefer other activities such as band, chorus, etc.
78	I don't have time
56	The practice schedules and game times are inconvenient
12	The sport I like isn't offered
45	It's too expensive
50	Working
21	I don't feel I have the ability
0	Other: _____

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	1
Equestrian	4
Fencing	2
Gymnastics	3
Ice Hockey	1
Rifle-Marksmanship	1
Rodeo	1
Trapshooting	1
Ultimate Frisbee	1
Volleyball (Boys)	12
Wrestling (Girls)	8
Other	1

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>Western</u>	
B. School Year	<u>2020-2021</u>	
C. Total Varsity Athletes		85
D. Total Non-Varsity Athletes		6
E. Total below Grade 9 who played varsity		6
F. Total below Grade 9 who played non-varsity		3

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
406600	Alexander , Makayla	F	8	-			X	
378118	Alexandre , Delph	M	12	2017	X			
378144	Anderson , William	M	10	2019	X			
378138	Baker , Jamya	F	12	2017	X			
356915	Becton , Kaylan	F	12	2017	X			
402363	Benford , Jaden	M	9	2020	X			
378145	Bibb , Davion	M	10	2019		X		
343414	Blakemore , Jeremy	M	11	2018	X			
396329	Bray , LeeTwon	M	10	2019	X			
313930	Brown-Coleman , Aniya	F	12	2017	X			
371656	Calbert , Jamica	F	10	2019	X			
407995	Chambers , Jamal	M	10	2019	X			
406999	Clinton , Elijah	M	9	2020	X			
368621	Cobble , Tashawn	M	10	2019	X			
400409	Cochran , Sequoia	F	9	2020	X			
396324	Coy , Hayley	F	11	2018	C			
396325	Coy , Natalie	F	10	2019	C			
368623	Crumes , Dontray	M	12	2017	X			
396331	Davis , Eddie	M	9	2020	X			
407000	Degboe , Kodjo	M	8	-			X	
396332	Dorsey , Jamere	M	11	2018	X			
368626	Durrett , Ahlyus	M	10	2019	X			
407001	Edmonds , Julius	M	8	-			X	
372622	Edwards , Nyasia	F	10	2019	C			
368612	Edwards , Tamekia	F	10	2019	X			
320895	Edwards , Tameria	F	12	2017	X			
387473	Ellis , Jakiah	F	12	2017	X			
407002	Ellis , Jaylen	M	9	2020	X			
368613	Fiorilli , Jazmin	F	11	2018	X			
412056	Francillon , Akeem	M	12	2017	X			
378139	Henderson , Shantalyah	F	12	2017	X			
347343	Hinkle , Trent	M	10	2019	X			
368629	Hoagland , Trent	M	10	2019	X			
337970	Honshell , Honor	M	11	2018	X			
313932	Horton , Alera	F	12	2017	X			
378147	Howard , Damon	M	10	2019	X			
368632	Hunter-Percell , Channing	M	10	2019	X			
400588	Jackson , Jaqazz	M	9	2020	X			
378149	Jamison , Jaryah	M	10	2019	X			
372624	Johnson , Aniya	F	10	2019	C			
347321	Johnson , Jasmine	F	12	2017	X			
347345	Johnson , Kentrell	M	12	2017	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
347346	Jones , Jacob	M	12	2017	X			
407003	Jones , Jacobi	M	8	-				X
396334	Jones , Kilieon	M	9	2020	X			
372626	Keah , Nyaluak	F	11	2018	X/C			
387474	King , Yazmin	F	12	2017	X			
407004	Knight , Camaren	M	9	2020		X		
342352	Lakang , Lakot	F	12	2017	X			
396335	Lane , Brandon	M	12	2017	X			
407006	Lawrence , Antayvion	M	9	2020	X			
407005	Lawrence , Anthony	M	10	2019	X			
407007	Lawson , Christ	M	8	-			X	
347347	Lee , Jahnoi	M	12	2017	X			
345584	Lee , Latavian	M	11	2018	X			
407008	Maddox , DAnthony	M	9	2020		X		
396322	Manning , Tyler	M	7	-			X	
407009	Martin , Coryion	M	8	-				X
368633	Mason , Antonio	M	12	2017	X			
349185	Maurer , Clayton	M	12	2017	X			
337963	McAfee-Young , TiJan	M	11	2018	X			
396337	McMurry , Kieran	M	11	2018	X			
380408	Miles , Jayden	M	9	2020	X			
373187	Milledge , Robert	M	11	2018		X		
337960	Minor , Keontrail	M	12	2017	X			
396326	Mitchell , Samantha	F	10	2019	X			
386237	Montgomery , Kevin	M	12	2017	X			
412572	Montgomery , Kevon	M	10	2019	X			
396338	Moore , Jakel	M	10	2019	X			
407010	Morris , Garion	M	8	-				X
396339	Mudd , Damarien	M	9	2020	X			
386240	Oliver , David	M	12	2017	X			
407011	Parker , Montrell	M	9	2020		X		
341593	Patterson , Sierra	F	11	2018	X			
402365	Porter , Jaquro	M	10	2019	X			
410743	Porter , Zada	F	9	2020	X			
409929	Rivera , Jonas	M	7	-			X	
368640	Rivera , Samuel	M	10	2019	X			
378153	Ross , Cameron	M	10	2019	X			
396341	Scott , Grego	M	9	2020	X			
340168	Shannon , Jayshawn	M	11	2018	X			
396343	Shultz , James	M	12	2017	X			
368634	Smith , Richard	M	10	2019		X		
407012	Stallworth , Calvino	M	10	2019	X			
350131	Starling , Don	M	10	2019	X			
368636	Stephens , Larmony	M	12	2017	X			
315140	Taylor , Amari	M	12	2017	X			
368638	Thompson , Dillon	M	11	2018	X			
373798	Thompson , Gabriel	M	10	2019	X			
387475	Thompson , Micah	F	12	2017	X			
402369	Tilford , Mariyawna	F	10	2019	C			
352747	Vaughn , Tyler	M	12	2017	X			
337968	Vest , Caden	M	11	2018	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
400900	Wade , Keionna	F	10	2019	C			
374647	Watson , Samuel	M	12	2017	X			
380410	Wicks Jr., Ondre	M	10	2019	X			
337964	Wilson , Greg	M	11	2018	X			
337961	Wilson , TaeSean	M	11	2018	X			
406998	Wright , Sharese	F	9	2020	X			
412648	Wright , Trey	M	9	2020	X			