| School: | Adair County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 18, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

## ADAIR COUNTY

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 172 | 190 | 362 |
|  | Percentage of Participation | 47.51\% | 52.49\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$296,660 | \$396,624 | \$693,284 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 42.79\% | 57.21\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.72\% | 4.72\% |  |
| Row 6 | Per Participant Expenditure | \$1,724.77 | \$2,087.49 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$362.73 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 382 | 417 | 799 |
| Row 9 | Percentage of Enrollment | 47.81\% | 52.19\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -0.30\% | 0.30\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 12 | 25 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partici tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 4 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 5.2\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Adair County
(Name of High School)

High School, Columbia
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Chad Parnell | Jones Chapel Road Columbia KY | $270-384-2751$ | Principal |
| Brent Campbell | 140 Short Lane Columbia KY | $270-384-2751$ | Athletic Director/Des. Rep,/Parent |
| Steve Burton | West Park Drive Columbia KY | $270-384-2476$ | District Title IX/Maintenance Director |
| Ann Young | 3540 South Hwy 55 Columbia KY | $270-384-2751$ | Counselor |
| Susan Peck | 301 Coppage Road Columbia KY | $270-384-2751$ | Teacher |
| Tina Corbin | 118 Rosedale Avenue Campbellsville KY | $270-384-2751$ | Bookkeeper |
| Fred Warren | South Hwy 55 Columbia KY | $270-384-2751$ | Teacher |
| Ashley Goodin | Earnest Curry Road Columbia KY | $270-384-2751$ | Teacher/Coach |
| Kaylee Campbell | Columbia KY |  | Student |
| Bryant Robertson | Columbia KY |  | Student |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 29, 2021
Jan 5, 2022
Mar 30, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Brent Campbell | Athletic Director/Des. | 140 Short Lane Columbia | 270-384-2751 |

Rep
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Steve Burton | District Title | West Park Drive Columbia KY | 270-384-2476 |

IX/Maintenance
Director
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 3, 2022 16:10:31 PM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

## Adair County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Adair County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Adair County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Adair County (2021-2022)

## Varsity Baseball

Bennett, Hayden
Brock, Brody
Burton, Wesson
Campbell, Dalton
X Conn, Dawson Coomer, Brayton Cornelison, Brian
Forester, Jacob
Gist, Zane
Holmes, Landon
X Janes, Jarett Jessie, Carson
Keltner, Kaleb
Kemp, Jagger
X Loy, Andrew Loy, Connor McQueary, Jake
X Morris, Dakota Rainwater, Brayden Richard, Bode
X Richard, Kaden
X Robinson, Kameron
Rodgers, Isaac
Russell, Bryce
Smith, Aiden
Smith, Braxton
Wilkerson, Ryan

## Varsity <br> Basketball - Boys

Bardin, Blane
X Bennett, Hayden
X Breeze, Trinton
Burton, Camden
X Burton, Preston
Camfield, Randall
Coomer, Brayton
Cundiff, Brady
Gilbert, Dawson
Grant, Lane
Grider, Jordan
Janes, Luke
Loy, Connor
X McQueary, Jake
Miller, Jayden
Piatt, JB
X Piatt, Sean
Pooler, Lucas
X Quinn, Evan
X Rainwater, Brayden
X Russell, Bryce
White, Carter

Varsity
Football
Adams, Sammy
Bennett, Hayden
X Biggs, Elliott Buker, Austin
Burton, Kyler
X Carpenter, Nehemiah
X Carson, Cameron
Conn, Dawson
Cornelison, Brian
Cowan, Case
Crowdus, Deshawn
Crowdus, Marcus
Cundiff, Brady
Foster, Brandon
X Grant, Ian
Grant, Jetson
Grant, Lane
Harmon, Cameron
Hight, Robert
Hines, Nathan
Janes, Luke
X Jones, Zach
Karnes, Jamison
X Keith, Tristan
Lacy, Jakeb
Laguero, Gabe
Maynard, Nathan
X Owens, Jayson
Phelps, Briar
Pierce, Dylan
Robinson, Kameron
Rodgers, Byron
X Rogers, Maddix
Singleton, DeShawn
Smallwood, Jordan
Smallwood, Joshua
Smith, Aiden
X Smith, Aiden
Soto, Bert
X Steele, Aaron
Streeval, Timothy
Taylor, Briley
X Taylor, Ethan
Taylor, Travez
X Tidwell, Jayden
Wasson, Kaden
X West, David Riley
X Wethington, Landon
White, Blake
X White, Carter
Wilson, Dillon
Winfrey, Jimmy
X Wright, Tyler

## Varsity

Golf-Boys
Coomer, Brayton
Coomer, Chase
Froedge, Ethan
Greene, Kayden

X Karnes, Jamison
Kemp, Jagger
Koenig, Anthony
Loy, JT
Smith, Braxton

Varsity Swimming-Boys<br>Ballou, Nathan<br>Carter, Skeet<br>Neal, Caden<br>Rich, Luke<br>Rowe, William<br>X Wilaon, Preston<br>Wilkerson, Ryan<br>Wilson, Preston

## Varsity <br> Tennis - Boys

Blair, Brody
Butler, Jonathon
Hackley, Ryan
Lemke, Jason
Rich, Luke
Stargel, Jacob
X Steele, Zack
Stephens, Collin

## Varsity <br> Track-Boys

Blair, Brody
Boutte, Jacob
Boutte, Robbie
Brady, Leland
X Brady, Matthew
Bullock, Westin
X Carpenter, Nehemiah
Carter, Casen
X Cook, Dustin
Coomer, Chase
Cross, Zain
X Cundiff, Brady
Dean, Jackson
Familia, Kevin
Feese, Samuel
X Foster, Brandon
Gold, Jonathan
Gold, Michael
Grant, Lane
Grant, Mason
Hines, Nathan
King, Cooper
King, Kolt
Lacy, Jakeb
Miller, Jace
Miller, Jakobe
Miller, Jayden
Miller, Toma
X Montgomery, Jayden

Moss, Skyler
Pierce, Dylan
Rich, Luke
Robertson, Bryant
Smallwood, Jordan
Stargel, Braden
Stephens, Cash
X Streeval, Timothy
Strong, Dylan
Wasson, Kaden
Watson, Travis
White, Brylan
White, Carter
Wilson, Preston
Yarberry, Hayden

## Varsity <br> Cross Country - Boys

Blair, Brody
Compton, Ethan
Gold, Jonathan
Grant, Tyler
King, Kolt
Rich, Luke

## Varsity <br> Basketball - Girls

Akin, Kinzlee
X Bell, Mylie
Campbell, Kaylee
Carter, Carli
Cheatham, Ellie
Collins, Sarai
X Day, Annamarie
Jones, Arieanna
Long, Regan
Loy, Lily
Riley, Shelby
Spoon, Anslie
Stotts, Laney
Taylor, Taleahah
West, Hannah
Woolridge, Jada

Varsity
Cheerleading
X Akin, Gracelynn
Bennett, Mackenzie
Burton, Jaylyn
Carter, Jaylan
Cole, Madison
X Cox, Maggie
Dawson, Lexi
Grant, Lauren
Grant, Mariah
Hatcher, Addisyn
Hicks, Marque
Jaggers, Ashlyn
X Judd, Hailey

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Adair County (2021-2022 continued)

Lewis, Tatum
Martin, Zowi
Riter, Jailynn
Said, Amber
Simpson, Alyssa
Stapleton, Chloe
X Stinson, Bethoni
Walkup, Peyton
Varsity
Fast Pitch Softball
Blackaby, Isabella
Brockman, Skye
Brown, Millie
Burton, Hallie K
Campbell, Kaylee
Carter, Carli
X Carter, Jaylan
Cheatham, Ellie
Curry, Abby
Ellison, Emma
Gist, Gracie
Irvin, Madison
X Jones, Kiona
X Judd, Hailey
Long, Regan
Loy, Lily
Riley, Shelby
Shepherd, Kayla
Waggner, Jade
Wall, Lilee
Watts, Bailey
West, Hannah

Varsity
Golf - Girls
Loy, Amber
Stotts, Laney

## Varsity <br> Swimming - Girls

Coffey, Bailey
Hillock, Brianna
Miles, Genevieve
Sharpe, Anna Beth
Wilkerson, Mia

## Varsity <br> Tennis - Girls

Bullock, Lauren
Burton, Caydence
Burton, Halle
X Butler, Jonathon
Collins, Kiara
Collins, Sarai
Eaton, Sophie
Familia, Kate

Hardwick, Madeline
X Howard, Kaitlyn
Jennings, Anika
Loy, Amber
X Roberts, Kailey
Stephens, Kennedy
Stotts, Laney
Taylor, Chloe
Willis, Mattie

## Varsity Track-Girls

Bennett, Mackenzie
Brown, Mayatu
Burton, Malanna
Butler, Kaylee
Edwards, Miranda
Hillock, Brianna
Janes, Gracie
$X$ Janes, Jayci
Martin, Zowi
Miller, Mya
Montgomery, Jayden
Price, Autumn
X Riter, Jailynn
X Rix, Payton
Rowe, Audrey
Smith, Sophey
Wilson, Alyssa

Varsity
Volleyball
Adams, Lilly
Akin, Gracelynn
Akin, Kinzlee
Bair, Elizabeth M
Bennett, Addie
Brown, Rachel
Burns, Briley
Collins, Kiara
Compton, Emma
Cowan, Kylie
Darnell, Lindsey
Flatt, Ashton
Kemp, Jazlyn
Lawhorn, Samantha
X Long, Faith
X Long, McKenzie
Mann, Macy
Mantooth, Olivia
Murphy, Alexandra
Myers, Lily
Spinks, Eliza
Spoon, Addison
Spoon, Anslie
Spoon, Callie
Trammell, Kadence
Trammell, Mallorie
Tucker, Zaylan
Yarberry, Riley

Junior Varsity
Baseball
Bennett, Hayden
Brock, Brody
Burton, Wesson
Campbell, Dalton
Coomer, Brayton
Forester, Jacob
Gist, Zane
Holmes, Landon
Kemp, Jagger
Loy, Connor
McQueary, Jake
Richard, Bode
Rodgers, Isaac
Russell, Bryce
Smith , Aiden
Wilkerson, Ryan

## Junior Varsity <br> Basketball - Boys

Bardin, Blane
X Bennett, Hayden
Brady, Matthew
Burton, Camden
Gilbert, Dawson
Grant, Lane
Grider, Jordan
Lacy, Jakeb
Miller, Jayden
X Miller, Toma
X Morris, Dakota
Piatt, Sean
White, Carter

## Junior Varsity Football

Adams, Sammy
Bennett, Hayden
Buker, Austin
Burton, Kyler
Crowdus, Deshawn
Crowdus, Marcus
Grant, Jetson
Hight, Robert
Karnes, Jamison
Lacy, Jakeb
Laguero, Gabe
Maynard, Nathan

Phelps, Briar
Smallwood, Jordan
X Smith, Aiden
Smith, Aiden
Streeval, Timothy
Wasson, Kaden
White, Blake
Wilson, Dillon

## Junior Varsity Basketball - Girls

Akin, Kinzlee
Collins, Sarai
Long, Regan
Loy, Lily
Riley, Shelby
Spoon, Anslie
West, Hannah
Woolridge, Jada

## Junior Varsity

## Fast Pitch Softball

Blackaby, Isabella
Brockman, Skye
Brown, Millie
Burton, Hallie K
Cheatham, Ellie
Curry, Abby
Gist, Gracie
Irvin, Madison
Long, Regan
Loy, Lily
Riley, Shelby
Waggner, Jade
Wall, Lilee
Watts, Bailey
West, Hannah

## Junior Varsity <br> Volleyball

Adams, Lilly
Akin, Gracelynn
Akin, Kinzlee
Bair, Elizabeth M
Bennett, Addie
Brown, Rachel
Burns, Briley
Compton, Emma
Cowan, Kylie
Flatt, Ashton
Kemp, Jazlyn
Lawhorn, Samantha
Mann, Macy
Mantooth, Olivia
Murphy, Alexandra
Myers, Lily
Spinks, Eliza
Spoon, Addison
Spoon, Anslie

Spoon, Callie
Trammell, Kadence
Trammell, Mallorie
Tucker, Zaylan
Yarberry, Riley

Freshman<br>Basketball-Boys

Bardin, Blane
Breeze, Trinton
Burton, Camden
X Coomer, Brayton
Feese, Samuel
Gilbert, Dawson
Grant, Lane
X Loy, Connor
Miller, Jayden
X Miller, Toma
X Morris, Dakota
Piatt, Sean
X Russell, Bryce
X Smith, Aiden
Spillman, Gabe
White, Carter

Freshman
Basketball - Girls
Akin, Kinzlee
Bardin, Reese
Bell, Mylie
Jennings, Anika
Long, Regan
Riley, Shelby
Spoon, Anslie
Woolridge, Jada

## Freshman

Volleyball
Adams, Lilly
Akin, Kinzlee
Bair, Elizabeth M
Bennett, Addie
Compton, Emma
Cowan, Kylie
Kemp, Jazlyn
Mann, Macy
Mantooth, Olivia
Murphy, Alexandra
Myers, Lily
Spoon, Addison
Spoon, Anslie
Spoon, Callie
Trammell, Mallorie
Tucker, Zaylan
Yarberry, Riley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 382 | $47.8 \%$ | 172 | $47.5 \%$ |
| Row 2 | BOYS | 417 | $52.2 \%$ | 190 | $52.5 \%$ |
| Row 3 | Totals | 799 | $100 \%$ | 362 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 78$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Adair County (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 98 | 2 | 9 |  |
| GIRLS | JV | 3 | 48 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 26 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 172 | 2 | 9 | 5.2\% |
| BOYS | VARSITY | 8 | 137 | 2 | 13 |  |
| BOYS | JV | 3 | 44 | 0 | 0 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 190 | 2 | 13 | 6.8\% |

SCHOOL YEAR 2021-2022

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes <br> Soccer, dance, esports, bass fisthing, archery | Yes <br> Soccer, dance, esports, bass fishing, archer |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes <br> Same as above | Yes <br> Same as above |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes <br> Same as above | Yes <br> Same as above |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

During the 2020-21 school year, Adair County High School administered the athletic interest survey which showed viable interest in the sports of cross country, archery, bass fishing, and esports. Each of the mentioned sports or sport activities were approved by the district to fill teams for at least the varsity level. During the 2021-22 school year, we were only able to fill teams for girls and boys cross country which was great for our students. It was great to be able to bring back cross country to ACHS. We expect even higher numbers and interest for the 22-23 school year. As we prepared to put together teams for the other sports, there was not enough interest to field a team. We will pursue again during the 2022-23 school year putting together a team for the sports of archery, bass fishing, and esports.

ACHS administered the student interest survey again this year (21-22) to get back on the correct rotation. Again. we saw substantial interest in the previously mentioned sports which we will again potentially offer in the 22-23 school year if there is sufficient interest for participation. Also, there were high numbers for dance, soccer and wrestling. To move forward, ACHS will hold a follow up in person meeting to survey if there is actually sufficient interest. This meeting will take place after school instead of the during the school day. It will be offered to both female and male students that are currently enrolled in grades 8-11. The meeting will be held in the school library during the next couple of weeks, The meeting will be announced through a variety of avenues (verbal announcements at school, One Call to students, Remind, school tv, google classroom)

Based on the turnout of this meeting, ACHS administration will discuss the possibility of conducting a parent meeting for questions and answers. If feasible, we will then follow up with a request to add the sport/sport activity to the Superintendent and Board.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 98 | $57.0 \%$ |
| Row 2 | j.v.: | 3 | 48 | $27.9 \%$ |
| Row 3 | frosh: | 2 | 26 | $15.1 \%$ |
| Row 4 | total: | 8 | 172 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 137 | $72.1 \%$ |
| Row 5 | varsity: | 1 | 44 | $23.2 \%$ |
| Row 6 | j.v.: |  |  | 9 |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 3, 2022 16:10:31 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Adair County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Baseball | \$230 | \$3,500 | \$2,250 | \$0 | \$223 | \$250 | \$7,500 | 2 | \$302,248 | \$0 |
| Basketball - Boys | \$2,706 | \$2,814 | \$1,800 | \$0 | \$443 | \$580 | \$12,000 | 3 | \$3,092 | \$0 |
| Basketball - Girls | \$2,798 | \$3,461 | \$1,800 | \$66 | \$462 | \$1,013 | \$12,000 | 3 | \$3,092 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$678 | \$5,025 | \$2,250 | \$0 | \$199 | \$0 | \$7,500 | 2 | \$228,502 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$15,175 | \$2,976 | \$1,600 | \$0 | \$998 | \$0 | \$19,200 | 2 | \$2,000 | \$0 |
| Golf - Boys | \$0 | \$699 | \$600 | \$0 | \$48 | \$0 | \$2,800 | 1 | \$0 | \$0 |
| Golf - Girls | \$0 | \$175 | \$600 | \$0 | \$48 | \$0 | \$2,800 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Adair County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 1,650$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 1,650$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 107$ | $\$ 42$ | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 107$ | $\$ 42$ | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 1,843$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 1,508$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 399$ | $\$ 3,219$ | $\$ 1,200$ | $\$ 0$ | $\$ 424$ | $\$ 0$ | $\$ 5,300$ | 3 | $\$ 3,092$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 396,624$ | $57.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 296,660$ | $42.8 \%$ |
| Total Expenditures | $\$ 693,284$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Adair County

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| Continue to improve the monitoring of external <br> booster club expenditures and oversight with <br> monthly statements and expenditure forms | Require each external booster organization to submit to the athletic director and finance director monthly bank <br> statements along with monthly expenditure reports | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Continue to reevaluate and update the <br> contents of Athletic Handbook | Regularly monitor the content in the handbook and keep it current. Meet with administration to make the necessary <br> changes and gather the needed approvals | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |
| Continue to promote more female athletic <br> participation | Discuss with coaches and administrators ways to gain more female participation in athletics |  |
| Continue to work on equitable banner displays <br> in the gymnasium | Continue to work to make athletic accomplishments banners more equitable by updating existing banners and hanging <br> new additional banners | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 <br> Complete: Jun 30, 2023 |
| Maintain equitable spending between male <br> and female athletes for the 22-23 school year. | The spending between male and female athletes was disproportional again in the 2020-21 school year due to facility <br> improvements. Both baseball and softball concession stands were updated during this year. There was a disparity in <br> spending due to the nature of how the updates were completed. The construction on the baseball field began from <br> ground zero while the construction at the softball field added to an existing structure. The expense for baseball <br> included some extra excavation costs that raised the total expenditures. | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |
| The end product for both facilities contain the very same amenities. Both facilities now include restrooms which had |  |  |
| been listed in previous Title IX reports. Other new/additional amenities are the same for both facilities. |  |  |
| If the facility upgrade expenditures were not included in the total expenditures, the spending per male and female |  |  |
| athletes would be within the acceptable parameters. |  |  |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 27, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Adair County |
| Who Administered The Survey? | Brent Campbell |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Interest survey was administered to homeroom <br> classes with each student having his/her own device |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 |  |
| Number of Male Students Completing Survey: | 612 |
| Number of Female Students Completing Survey: |  |
| Completed By: | Brent Campbell |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $67.9 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 15 |
| :--- | ---: |
| Dance | 21 |
| Field Hockey (Girls) | 12 |
| Football | 17 |
| Golf | 9 |
| Soccer | 50 |
| Volleyball (Girls) | 12 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 34 |
| :--- | ---: |
| Basketball | 2 |
| Bowling | 20 |
| Esports | 18 |
| Swimming | 7 |
| Wrestling | 46 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 9 |
| :--- | ---: |
| Bass Fishing | 53 |
| Esports | 20 |
| Softball | 9 |
| Tennis | 15 |
| Track and Field | 8 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 41 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 127 | I don't have time |
| 55 | The practice schedules and game times are inconvenient |
| 60 | The sport I like isn't offered |
| 30 | It's too expensive |
| 79 | Working |
| 67 | I don't feel I have the ability |
| 64 | Other: I cheer, don't like sports, too lazy, not |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 36 |
| Equestrian | 31 |
| Fencing | 33 |
| Gymnastics | 37 |
| Ice Hockey | 27 |
| Lacrosse | 34 |
| Rifle-Marksmanship | 74 |
| Rodeo | 71 |
| Trapshooting | 36 |
| Ultimate Frisbee | 23 |
| Volleyball (Boys) | 45 |
| Wrestling (Girls) | 45 |
| Other | 58 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Adair County

2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 397614 | Adams, Lilly | F | 9 | 2021 | X |  |  |  |
| 426084 | Adams, Sammy | M | 11 | 2019 | X |  |  |  |
| 308448 | Akin , Gracelynn | F | 11 | 2019 | X |  |  |  |
| 397617 | Akin , Kinzlee | F | 8 | - |  |  | X |  |
| 367219 | Bair, Elizabeth M | F | 9 | 2021 | X |  |  |  |
| 430027 | Baker , Tarryn | F | 9 | 2021 | X |  |  |  |
| 378665 | Ballou, Nathan | M | 9 | 2021 | X |  |  |  |
| 402429 | Bardin , Blane | M | 9 | 2020 | X |  |  |  |
| 432806 | Bardin , Reese | F | 7 | - |  |  |  | X |
| 388987 | Bell , Mylie | F | 8 | - |  |  |  | X |
| 397835 | Bennett, Addie | F | 9 | 2021 | X |  |  |  |
| 397939 | Bennett, Hayden | M | 10 | 2020 | X |  |  |  |
| 294300 | Bennett , Mackenzie | F | 12 | 2018 | X/C |  |  |  |
| 441681 | Blackaby, Isabella | F | 9 | 2021 | X |  |  |  |
| 388974 | Blair , Brody | M | 10 | 2020 | X |  |  |  |
| 442653 | Boutte, Jacob | M | 8 | - |  |  | X |  |
| 442656 | Boutte, Robbie | M | 9 | 2021 | X |  |  |  |
| 413704 | Brady , Leland | M | 8 | - |  |  | X |  |
| 354694 | Brady, Matthew | M | 10 | 2020 |  | X |  |  |
| 430171 | Breeze, Trinton | M | 7 | - |  |  |  | X |
| 441712 | Brock, Brody | M | 9 | 2021 | X |  |  |  |
| 386338 | Brockman, Skye | F | 11 | 2019 | X |  |  |  |
| 324431 | Brown, Mayatu | F | 11 | 2019 | X |  |  |  |
| 414260 | Brown , Millie | F | 9 | 2021 | X |  |  |  |
| 308446 | Brown, Rachel | F | 11 | 2019 | X |  |  |  |
| 426076 | Buker, Austin | M | 9 | 2021 | X |  |  |  |
| 388978 | Bullock, Lauren | F | 10 | 2020 | X |  |  |  |
| 445102 | Bullock, Westin | M | 7 | - |  |  | X |  |
| 308447 | Burns, Briley | F | 11 | 2019 | X |  |  |  |
| 402410 | Burton, Camden | M | 9 | 2021 | X |  |  |  |
| 294306 | Burton, Caydence | F | 12 | 2018 | X |  |  |  |
| 388976 | Burton, Halle | F | 12 | 2018 | X |  |  |  |
| 411579 | Burton, Hallie K | F | 10 | 2020 | X |  |  |  |
| 340316 | Burton , Jaylyn | F | 12 | 2018 | C |  |  |  |
| 426078 | Burton, Kyler | M | 9 | 2021 | X |  |  |  |
| 445105 | Burton, Malanna | F | 7 | - |  |  | X |  |
| 411590 | Burton, Wesson | M | 10 | 2020 | X |  |  |  |
| 442119 | Butler, Jonathon | M | 9 | 2021 | X |  |  |  |
| 388982 | Butler, Kaylee | F | 11 | 2019 | X |  |  |  |
| 430160 | Camfield, Randall | M | 12 | 2018 | X |  |  |  |
| 441709 | Campbell , Dalton | M | 9 | 2021 | X |  |  |  |
| 283304 | Campbell , Kaylee | F | 12 | 2018 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 283308 | Carter, Carli | F | 12 | 2018 | X |  |  |  |
| 445103 | Carter, Casen | M | 7 | - |  |  | X |  |
| 283305 | Carter, Jaylan | F | 12 | 2018 | C |  |  |  |
| 311602 | Carter, Skeet | M | 11 | 2019 | X |  |  |  |
| 347624 | Cheatham, Ellie | F | 10 | 2020 | X |  |  |  |
| 408098 | Coffey, Bailey | F | 8 | - |  |  | X |  |
| 373605 | Cole, Madison | F | 11 | 2019 | C |  |  |  |
| 275826 | Collins, Kiara | F | 12 | 2018 | X |  |  |  |
| 347627 | Collins, Sarai | F | 10 | 2020 | X |  |  |  |
| 367222 | Compton, Emma | F | 9 | 2021 | X |  |  |  |
| 427940 | Compton, Ethan | M | 7 | - |  |  | X |  |
| 299563 | Conn, Dawson | M | 12 | 2017 | X |  |  |  |
| 402409 | Coomer, Brayton | M | 9 | 2020 | X |  |  |  |
| 336179 | Coomer, Chase | M | 12 | 2018 | X |  |  |  |
| 355338 | Cornelison , Brian | M | 12 | 2018 | X |  |  |  |
| 334135 | Cowan, Case | M | 12 | 2018 | X |  |  |  |
| 367216 | Cowan , Kylie | F | 10 | 2020 | X |  |  |  |
| 445104 | Cross, Zain | M | 7 | - |  |  | X |  |
| 426082 | Crowdus, Deshawn | M | 9 | 2021 | X |  |  |  |
| 426081 | Crowdus, Marcus | M | 9 | 2021 | X |  |  |  |
| 299558 | Cundiff, Brady | M | 12 | 2017 | X |  |  |  |
| 441684 | Curry, Abby | F | 9 | 2021 | X |  |  |  |
| 424369 | Darnell , Lindsey | F | 12 | 2018 | X |  |  |  |
| 432616 | Dawson, Lexi | F | 9 | 2021 | C |  |  |  |
| 413706 | Dean , Jackson | M | 7 | - |  |  | X |  |
| 442117 | Eaton, Sophie | F | 7 | - |  |  | X |  |
| 442651 | Edwards, Miranda | F | 8 | - |  |  | X |  |
| 355333 | Ellison, Emma | F | 12 | 2018 | X |  |  |  |
| 442118 | Familia, Kate | F | 7 | - |  |  | X |  |
| 442661 | Familia, Kevin | M | 10 | 2020 | X |  |  |  |
| 432677 | Feese, Samuel | M | 7 | - |  |  | X |  |
| 336156 | Flatt, Ashton | F | 11 | 2019 | X |  |  |  |
| 441711 | Forester , Jacob | M | 9 | 2021 | X |  |  |  |
| 299587 | Foster, Brandon | M | 12 | 2017 | X |  |  |  |
| 363112 | Froedge , Ethan | M | 10 | 2020 | X |  |  |  |
| 430167 | Gilbert, Dawson | M | 8 | - |  |  | X |  |
| 441682 | Gist, Gracie | F | 9 | 2021 | X |  |  |  |
| 441710 | Gist, Zane | M | 9 | 2021 | X |  |  |  |
| 422243 | Gold, Jonathan | M | 11 | 2019 | X |  |  |  |
| 311574 | Gold , Michael | M | 11 | 2019 | X |  |  |  |
| 350249 | Grant, Jetson | M | 10 | 2020 | X |  |  |  |
| 397938 | Grant, Lane | M | 9 | 2020 | X |  |  |  |
| 432617 | Grant, Lauren | F | 9 | 2021 | C |  |  |  |
| 432618 | Grant, Mariah | F | 10 | 2020 | C |  |  |  |
| 413707 | Grant, Mason | M | 10 | 2020 | X |  |  |  |
| 422245 | Grant, Tyler | M | 7 | - |  |  | X |  |
| 363113 | Greene, Kayden | M | 9 | 2021 | X |  |  |  |
| 356339 | Grider , Jordan | M | 10 | 2020 | X |  |  |  |
| 442121 | Hackley, Ryan | M | 8 | - |  |  | X |  |
| 442116 | Hardwick, Madeline | F | 11 | 2019 | X |  |  |  |
| 299570 | Harmon, Cameron | M | 12 | 2017 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 432619 | Hatcher, Addisyn | F | 9 | 2021 | C |  |  |  |
| 432620 | Hicks, Marque | F | 9 | 2021 | C |  |  |  |
| 426079 | Hight, Robert | M | 9 | 2021 | X |  |  |  |
| 408099 | Hillock, Brianna | F | 8 | - |  |  | X |  |
| 371156 | Hines, Nathan | M | 11 | 2018 | X |  |  |  |
| 441714 | Holmes, Landon | M | 8 | - |  |  | X |  |
| 411578 | Irvin, Madison | F | 10 | 2020 | X |  |  |  |
| 373606 | Jaggers, Ashlyn | F | 11 | 2019 | C |  |  |  |
| 388983 | Janes, Gracie | F | 10 | 2020 | X |  |  |  |
| 334137 | Janes, Luke | M | 12 | 2018 | X |  |  |  |
| 432807 | Jennings, Anika | F | 7 | - |  |  | X |  |
| 355340 | Jessie, Carson | M | 12 | 2017 | X |  |  |  |
| 347629 | Jones, Arieanna | F | 10 | 2020 | X |  |  |  |
| 336188 | Karnes, Jamison | M | 11 | 2019 | X |  |  |  |
| 355335 | Keltner, Kaleb | M | 12 | 2018 | X |  |  |  |
| 363111 | Kemp, Jagger | M | 9 | 2021 | X |  |  |  |
| 367221 | Kemp , Jazlyn | F | 9 | 2021 | X |  |  |  |
| 442663 | King, Cooper | M | 7 | - |  |  | X |  |
| 427941 | King, Kolt | M | 7 | - |  |  | X |  |
| 336183 | Koenig, Anthony | M | 12 | 2018 | X |  |  |  |
| 397936 | Lacy, Jakeb | M | 10 | 2020 | X |  |  |  |
| 397946 | Laguero, Gabe | M | 10 | 2020 | X |  |  |  |
| 397837 | Lawhorn, Samantha | F | 10 | 2020 | X |  |  |  |
| 442120 | Lemke, Jason | M | 9 | 2021 | X |  |  |  |
| 373608 | Lewis, Tatum | F | 11 | 2019 | C |  |  |  |
| 388988 | Long, Regan | F | 9 | 2021 | X |  |  |  |
| 388977 | Loy, Amber | F | 12 | 2018 | X |  |  |  |
| 378222 | Loy , Connor | M | 9 | 2021 | X |  |  |  |
| 390695 | Loy, JT | M | 8 | - |  |  | X |  |
| 347625 | Loy , Lily | F | 10 | 2020 | X |  |  |  |
| 424372 | Mann , Macy | F | 7 | - |  |  | X |  |
| 424370 | Mantooth, Olivia | F | 7 | - |  |  | X |  |
| 388984 | Martin , Zowi | F | 9 | 2021 | X/C |  |  |  |
| 426077 | Maynard, Nathan | M | 9 | 2021 | X |  |  |  |
| 402430 | McQueary, Jake | M | 10 | 2020 | X |  |  |  |
| 426085 | McQueary, Luxy | F | 7 | - |  |  | X |  |
| 408100 | Miles, Genevieve | F | 8 | - |  |  | X |  |
| 442654 | Miller , Jace | M | 8 | - |  |  | X |  |
| 354706 | Miller , Jakobe | M | 11 | 2019 | X |  |  |  |
| 413708 | Miller , Jayden | M | 9 | 2021 | X |  |  |  |
| 442650 | Miller , Mya | F | 11 | 2019 | X |  |  |  |
| 432615 | Miller , Toma | M | 9 | 2021 | X |  |  |  |
| 442657 | Montgomery , Jayden | F | 9 | 2021 | X |  |  |  |
| 442658 | Moss, Skyler | M | 9 | 2021 | X |  |  |  |
| 397838 | Murphy , Alexandra | F | 9 | 2021 | X |  |  |  |
| 424371 | Myers , Lily | F | 7 | - |  |  | X |  |
| 436826 | Neal , Caden | M | 8 | - |  |  | X |  |
| 426075 | Phelps, Briar | M | 9 | 2021 | X |  |  |  |
| 348156 | Piatt , JB | M | 11 | 2019 | X |  |  |  |
| 430164 | Piatt, Sean | F | 9 | 2021 |  | X |  |  |
| 367272 | Pierce, Dylan | M | 12 | 2017 | X |  |  |  |

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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 316066 | Pooler, Lucas | M | 12 | 2018 | X |  |  |  |
| 388986 | Price, Autumn | F | 9 | 2021 | X |  |  |  |
| 316067 | Rainwater, Brayden | M | 12 | 2017 | X |  |  |  |
| 350250 | Rich , Luke | M | 10 | 2020 | X |  |  |  |
| 411592 | Richard, Bode | M | 10 | 2020 | X |  |  |  |
| 432805 | Riley, Shelby | F | 9 | 2021 | X |  |  |  |
| 291628 | Riter , Jailynn | F | 12 | 2018 | C |  |  |  |
| 388980 | Robertson, Bryant | M | 12 | 2018 | X |  |  |  |
| 355337 | Robinson, Kameron | M | 12 | 2018 | X |  |  |  |
| 397945 | Rodgers, Byron | M | 10 | 2020 | X |  |  |  |
| 441713 | Rodgers, Isaac | M | 9 | 2021 | X |  |  |  |
| 442649 | Rowe, Audrey | F | 9 | 2021 | X |  |  |  |
| 350248 | Rowe, William | M | 10 | 2019 | X |  |  |  |
| 430169 | Russell , Bryce | M | 8 | - |  |  | X |  |
| 432621 | Said , Amber | F | 10 | 2020 | C |  |  |  |
| 408096 | Sharpe, Anna Beth | F | 8 | - |  |  | X |  |
| 355334 | Shepherd, Kayla | F | 12 | 2018 | X |  |  |  |
| 373609 | Simpson, Alyssa | F | 11 | 2019 | C |  |  |  |
| 338484 | Singleton, DeShawn | M | 12 | 2018 | X |  |  |  |
| 413709 | Smallwood , Jordan | M | 9 | 2021 | X |  |  |  |
| 371117 | Smallwood, Joshua | M | 12 | 2018 | X |  |  |  |
| 414189 | Smith , Aiden | M | 9 | 2021 | X |  |  |  |
| 355336 | Smith, Braxton | M | 12 | 2018 | X |  |  |  |
| 445106 | Smith, Sophey | F | 7 | - |  |  | X |  |
| 367274 | Soto, Bert | M | 11 | 2019 | X |  |  |  |
| 432313 | Spillman, Gabe | M | 9 | 2021 |  | X |  |  |
| 308449 | Spinks, Eliza | F | 11 | 2019 | X |  |  |  |
| 397622 | Spoon, Addison | F | 8 | - |  |  | X |  |
| 397623 | Spoon, Anslie | F | 8 | - |  |  | X |  |
| 424373 | Spoon, Callie | F | 7 | - |  |  | X |  |
| 373604 | Stapleton, Chloe | F | 12 | 2018 | C |  |  |  |
| 442655 | Stargel , Braden | M | 8 | - |  |  | X |  |
| 442122 | Stargel , Jacob | M | 7 | - |  |  | X |  |
| 378223 | Stephens, Cash | M | 11 | 2019 | X |  |  |  |
| 411420 | Stephens, Collin | M | 12 | 2018 | X |  |  |  |
| 275825 | Stephens , Kennedy | F | 12 | 2018 | X |  |  |  |
| 283306 | Stotts, Laney | F | 12 | 2018 | X |  |  |  |
| 397944 | Streeval , Timothy | M | 9 | 2020 | X |  |  |  |
| 413710 | Strong, Dylan | M | 12 | 2018 | X |  |  |  |
| 294295 | Taylor, Briley | M | 12 | 2018 | X |  |  |  |
| 388975 | Taylor, Chloe | F | 12 | 2018 | X |  |  |  |
| 283313 | Taylor, Taleahah | F | 12 | 2018 | X |  |  |  |
| 397940 | Taylor , Travez | M | 10 | 2020 | X |  |  |  |
| 367214 | Trammell , Kadence | F | 11 | 2019 | X |  |  |  |
| 397625 | Trammell , Mallorie | F | 8 | - |  |  | X |  |
| 424374 | Tucker, Zaylan | F | 8 | - |  |  | X |  |
| 414261 | Waggner, Jade | F | 9 | 2021 | X |  |  |  |
| 432622 | Walkup, Peyton | F | 10 | 2020 | C |  |  |  |
| 411580 | Wall , Lilee | F | 10 | 2020 | X |  |  |  |
| 426080 | Wasson, Kaden | M | 9 | 2021 | X |  |  |  |
| 442662 | Watson, Travis | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student |  |  | School Year <br> of 1st <br> Promotion <br> from 8th <br> Grade | Grade 9-12 <br> Student <br> Highest <br> Participation <br> Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation <br> non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 441683 | Watts, Bailey | S | Class |  |  |  |  |  |

