| School: | Bell County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
TITLE IX INTERNAL AUDIT SUMMARY
BELL COUNTY

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 163 | 213 | 376 |
|  | Percentage of Participation | 43.35\% | 56.65\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$93,872 | \$142,588 | \$236,460 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.70\% | 60.30\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.65\% | 3.65\% |  |
| Row 6 | Per Participant Expenditure | \$575.90 | \$669.43 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$93.53 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 322 | 368 | 690 |
| Row 9 | Percentage of Enrollment | 46.67\% | 53.33\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -3.32\% | 3.32\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 14 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, if } 1011-2 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the n 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 36 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 17.8\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2021-2022The Bell County
(Name of High School)
High School, Pineville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone Title $\quad$ (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Brian Crawford | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Princiapl |
| Lahonia Barton | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Finance Clerk |
| Courtney Howard | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Parent |
| David Teague | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Coach |
| Brad Sizemore | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Coach |
| Rodney Slusher | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Athletic Director |
| Nadine Johnson | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Student |
| Daniel Thomas | 9824 US HWY 25E Pineville KY 40977 | 606-337-7061 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Feb 9, 2022
Mar 17, 2022
Apr 14, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :---: | :---: | :---: | :---: |
| Rodney Slusher | Athletic Director | 9824 US HWY 25E Pineville KY 40977 | $606-337-7061$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :---: | :---: | :---: |
| Dr. Mitch Bailey | SPED Director | 211 Virginia Ave Pineville KY 40977 | $606-337-7051$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 21:05:26 PM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

Bell County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Bell County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |

Bell County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |

## Varsity <br> Baseball

Anderson, Christopher W
Bauer, Gauge
Brock, Cooper
Brown, Dawson
Burnett, Blake
Carmen, Caleb E
Clark, Holden
Creech, Alex
Evans, Blake
Everage, Ethan N
Goodin, Derrick A
X Hampton, Elijah
X Harris, Brandon
Heck, Evan C
Hickey, Braydin
Hoskins, Cole
X Huff, Cayden Alex
Kindle, Caden A
Mason, Peyton
Matthews, William G
McCune, Carter
Raby, Ethan
X Robbins, Austin
Stepp, Dalton
Thomas, Daniel
Walters, Jackson

## Varsity Basketball - Boys

X Baker, Brandon
Belcher, Chance
Brock, Noah
Buell, Ethan Hunter
Burnett, Blake
Burnett, Cameron
Callebs, Hayden
X Dunn, Brayden
Goodin, Derrick A
Hall, Cameron Hampton, Elijah
Hoskins, Cole Huff, Cayden Alex
X Lawson, Dalton
McCune, Carter
McGeorge, Conner
Miracle, Cooper
X Saylor, Teddy
Stepp, Dalton
X Thomas, Daniel
Walters, Jackson
Woolum, Dawson

## Varsity <br> Football

Akers, Noah
Anderson, Christopher W
X Asher, Shawn
X Baker, Brandon
Barnett, Isaiah
Digitally signed by Rodney Slusher (rodney.slusher@bell.kyschools.us)

Varsity
Bauer, Gauge
X Beverly, Jonathon
Borecki, Nicholas J
Borecki, Vincent M
Brown, DaMichael L
Brown, Dion R
Brown, Samuel L
Burnett, Cameron
Callebs, Hayden
Canady, Hayden J
X Coffey, Eli
X Collett, Hunter
Dameron, Hayden
Dunn, Brayden
Earle, William J
X Eldridge, Ray
Evans, Blake
X Everage, Tyler
Freeman, Trace
Fuson, Jonathan
X Gibson, Matthew
Gilbert, Hayden
Hall, Jordan
Hall, Luke S
Hamblin, Jacob
Hensley, Landon
X Herron, Dylan
Hunley, Tucker
Jarnigan, Preston L
Keith, Caden
Lowe, Braiden R
Matthews, William G
McCune, Carter
Miller, Joshua
Osbourne, Daniel
Pace, George
Patterson, Brody
Peek, Noah C
Phipps, Landon
Phipps, Rayden
Raby, Ethan
Reese, Devin
X Reese, Logan
Saylor, Anthony
Saylor, Jeremiah S
Saylor, Jeremiah
Saylor, Kaden
X Saylor, Nathaniel
Saylor, Teddy
Settles, Jacob Tyler
Simpson, Andrew S
Thomas, Braydon
Thomas, Daniel
Wilder, Robbie
Williams, Peyton
X Woolum, CJ
Woolum, Dawson
Wynn, Aidan

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Bell County (2021-2022 continued)
Bryant, Brittany
X Burnett, Kamryn
Calloway, Gracie
Daniels, Glyn C
Defevers, Caitlin
X Gambrel, Emma
Green, Meagan
X Greene, Bree-Ann
Harrell, Karissa J
Hoskins, Sidney
Hurst, Katelyn
Mason, Abbagail
X McGeorge, Jade
Miller, Emilee
Mink, Emily
Muncy, Jordan
Partin, Elana
Partin, Madyson
Runions, Rachel
Saylor, Kayleigh
Simmons, Alivia
Sinsabaugh, Alexius H
Strunk, Tristen
Wilson, Savannah
Woodring, Milka

## Varsity

Fast Pitch Softball
Ausmus, Mataya
Burnett, Kamryn
Calloway, Gracie
Calloway, Maggie
Dozier, Kaleigh
X Foster, Kenley
X Gambrel, Holly
Greer, Kylee
Harrell, Karissa J
X Harris, Ava Helton, Madison
Hoskins, Kamdyn
Johnson, Nadine
X Jones, Leah
Kerns, Nevaeh
X King, Faith Mills, Haylee
Muncy, Jordan
Napier, Makenzie
Saylor, Kayleigh
Strouth, Adriann
Thomas, Camdyn
Thomas, Camille
Wilder, Cheyenne
X Wilder, Courtney
X Wilder, Mikayla G

Varsity<br>Golf - Girls

Gambrel, Holly
Hacker, Marli
Hendrickson, Macie
Neal, Emma

## Varsity <br> Soccer - Girls

X Buell, Alexis
Collins, Shelby
Cook, Emily K
Fleet, Leah M
Gambrel, Holly
Greer, Kylee
Gregory, Destiny
Gregory, Harley
Harris, Kirsten
King, Lyndee O
Mason, Shiann
Noe, Nancy L
Partin, Allie M
X Pierce, Ashton F
Pierce, Cailee M
Roy, Arabella D
Saylor, Julia
Simpson, Kaylynn
Wilder, Courtney
X Wilson, Janet Bailey
Woods, Ava G

Varsity
Tennis - Girls
Allen, Madeline
Allen, Meredith
X Franks, Mekenna
Frye, Paige
Gambrel, Emma
Gambrel, Kenna
Gambrel, Kiley
Gambrel, Mikayla
X Garnett, Abigail
Hacker, Marli
Powers, Jamilen
Smith, Emily

> Varsity
> Track-Girls

X Brock, Kamryn
Brooks, Alyssa
Clouse, Jasmine
X Echeverria, Bianca
Good, Sophia
Hickey, Kaylin
X Johnson, Nadine
King, Faith
Nolan, Lily
Saylor, Sara
Woodring, Milka

## PLAYER LIST USED FOR CALCULATIONS

Bell County (2021-2022 continued)
Junior Varsity
Track - Boys

Arno, Reese
Brannon, Jacob
Earle, William J Eldridge, Landon Hampton, Elijah Miracle, Cooper Smith, Hunter

Junior Varsity Cross Country - Boys
Arno, Reese
Brannon, Jacob
Eldridge, Landon

Junior Varsity<br>Basketball - Girls

Allen, Nevaeh
X Barton, Gracie
Good, Sophia
Greer, Kylee
Jones, Hallee
Lamb, Kairi
Lucas, Addison M
McGeorge, Lauren
X McQueen, Kadence
Middleton, Kaitlyn A
Mills, Haylee
Miracle, Anna

Junior Varsity
Fast Pitch Softball
Burnett, Kamryn
Calloway, Maggie
Dozier, Kaleigh
Greer, Kylee
Harrell, Karissa J
Helton, Madison
Johnson, Nadine
Mills, Haylee
Thomas, Camdyn
Wilder, Cheyenne

## Junior Varsity <br> Track - Girls

Good, Sophia
Nolan, Lily
Saylor, Sara

## Junior Varsity Volleyball

Allen, Riley
Burnett, Kamryn
Carroll, Cassidy S
Dye, Michaelyn R
Digitally signed by Rodney Slusher (rodney.slusher@bell.kyschools.us) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 322 | $46.7 \%$ | 163 | $43.4 \%$ |
| Row 2 | BOYS | 368 | $53.3 \%$ | 213 | $56.6 \%$ |
| Row 3 | Totals | 690 | $100 \%$ | 376 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Bell County (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  | X |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  | X |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  | X |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  | X |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2016-2017 <br> School Year | Current Number <br> of Participants <br> for the <br> 2021-2022 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2016-2017 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2016nning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 117 | 2 |  |  |
| GIRLS | JV | 5 | 38 | 23 |  |  |
| GIRLS | FROSH | 1 | 8 | 2 | 6 |  |
| GIRLS | TOTAL | 15 | 163 | 0 | 0 |  |
| BOYS | VARSITY | 9 | 149 | 2 | 29 | $17.8 \%$ |
| BOYS | JV | 5 | 55 | 2 | 21 |  |
| BOYS | FROSH | 1 | 9 | 0 | 10 |  |
| BOYS | TOTAL | 15 | 213 | 4 | 0 |  |

SCHOOL YEAR 2021-2022
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS |
| :--- | :--- | :--- | :--- |
| (Yes / No) |  |$\quad$| BOYS |
| :--- |
| (Yes / No) |$|$| No |  |
| :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

During the 2021-2022 school year BCHS administered the student interest survey.
This most recent survey did not show enough interest to start a sport not currently offered. However, we just started girls soccer last season and added archery/wrestling this school year. Our survey results showed high interest in girls soccer and our goal is to increase the number of girls participating in soccer. Our girls soccer head coach will continue to do team building activities and attend a skills team camp at a local college to increase interest and performance of the team. Also, new this year for our students is an Archery team. This is offered for both male/female athletes that wish to participate. This year our students enjoyed the sport and participated in several events. We did not get to participate in the archery KHSAA state tournament this season. Next season our goal is to increase participation and compete in the KHSAA state tournament. Wrestling was a success this year for both girls and boys. We had girls and boys represented in the region and state tournaments. Our goal next year is to increase the number of participants in each group. BCHS plans to continue to offer Archery and Wrestling in the future.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 <br> Girls | Team <br> Levels |
| :--- | :--- | :---: | :---: | :---: |
| Row 1 | Number of Teams <br> Currently Offered | Number of <br> Participants | Column 3 <br> Participantage of <br> Level |  |
| Row 2 | j.v.: | 9 | 117 | $71.8 \%$ |
| Row 3 | frosh: | 5 | 38 | $23.3 \%$ |
| Row 4 | total: | 1 | 8 | $4.9 \%$ |
| Boys |  | 9 | 163 | $\mathbf{1 0 0 \%}$ |
| Row 5 | varsity: | 5 | 149 | $70.0 \%$ |
| Row 6 | j.v.: | 1 | 55 | $25.8 \%$ |
| Row 7 | frosh: |  | 9 | $4.2 \%$ |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 21:05:26 PM
Date:

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Bell County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 5,137$ | $\$ 4,565$ | $\$ 3,099$ | $\$ 1,072$ | $\$ 50$ | $\$ 169$ | $\$ 3,250$ | 2 | $\$ 753$ | $\$ 0$ |
| Basketball - Boys | $\$ 8,172$ | $\$ 7,591$ | $\$ 2,051$ | $\$ 332$ | $\$ 200$ | $\$ 1,096$ | $\$ 14,750$ | 3 | $\$ 3,858$ | $\$ 7,118$ |
| Basketball - Girls | $\$ 3,963$ | $\$ 2,789$ | $\$ 2,184$ | $\$ 0$ | $\$ 250$ | $\$ 935$ | $\$ 14,250$ | 3 | $\$ 3,858$ | $\$ 7,118$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 672$ | $\$ 969$ | $\$ 1,265$ | $\$ 30$ | $\$ 50$ | $\$ 220$ | $\$ 800$ | 2 | $\$ 454$ | $\$ 0$ |
| Cross Country - Girls | $\$ 672$ | $\$ 969$ | $\$ 1,265$ | $\$ 30$ | $\$ 50$ | $\$ 220$ | $\$ 800$ | 2 | $\$ 454$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,302$ | $\$ 0$ | $\$ 823$ | $\$ 248$ | $\$ 150$ | $\$ 217$ | $\$ 3,250$ | 2 | $\$ 1,057$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 28,633$ | $\$ 3,333$ | $\$ 7,751$ | $\$ 1,577$ | $\$ 2,650$ | $\$ 4,292$ | $\$ 13,750$ | 3 | $\$ 4,046$ | $\$ 0$ |
| Golf - Boys | $\$ 942$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 273$ | $\$ 0$ | $\$ 600$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 942$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 207$ | $\$ 0$ | $\$ 600$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Bell County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 4,364$ | $\$ 0$ | $\$ 181$ | $\$ 49$ | $\$ 0$ | $\$ 591$ | $\$ 2,000$ | 1 | $\$ 2,973$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 842$ | $\$ 0$ | $\$ 539$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 600$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 842$ | $\$ 0$ | $\$ 539$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 600$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 734$ | $\$ 0$ | $\$ 482$ | $\$ 42$ | $\$ 300$ | $\$ 0$ | $\$ 1,875$ | 2 | $\$ 1,044$ | $\$ 0$ |
| Track - Girls | $\$ 734$ | $\$ 0$ | $\$ 482$ | $\$ 42$ | $\$ 100$ | $\$ 0$ | $\$ 1,875$ | 2 | $\$ 1,044$ | $\$ 0$ |
| Volleyball | $\$ 9,048$ | $\$ 773$ | $\$ 512$ | $\$ 527$ | $\$ 100$ | $\$ 1,307$ | $\$ 2,000$ | 2 | $\$ 3,858$ | $\$ 7,118$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 142,588$ | $60.3 \%$ |  |  |  |
| ---: | ---: | ---: | :---: | :---: | :---: |
| Expenditures for Girls | $\$ 93,872$ | $39.7 \%$ |  |  |  |
| Total Expenditures | $\$ 236,460$ |  |  |  |  |
|  |  |  |  |  |  |

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: $\qquad$ (rodrey.stushel@oli.kyschoois.us

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Bell County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| Equal Participation | Continue to narrow the gap in number of student participation between the boys and girls sports. We will continue to <br> offer girls soccer, coed archery and coed wrestling. | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |
| Continue to re-evaluate and update the <br> contents of the Athletic Handbook | We will regularly monitor the contents in the handbook and keep it current. We will meet to make any necessary <br> changes and gather approvals from administration. These changes will be approved by the local board of education <br> and distributed each year to the coaching staff. | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |
| Update displayed banners in the gymnasium | This summer banners for both girls and boys will be updated for team/individual accomplishments achieved over the <br> last school year. | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses <br> 60\% Response Rate Required

| Date | Apr 18, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Bell County |
| Who Administered The Survey? | Math Teachers |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Math Courses grades 9-11 |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 543 |
| Number of 8 th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Rodney Slusher |
| Completed By: | $71.5 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 200 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 6 |
| :--- | ---: |
| Dance | 20 |
| Field Hockey (Girls) | 14 |
| Football | 7 |
| Golf | 11 |
| Soccer | 14 |
| Volleyball (Girls) | 3 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 5 |
| :--- | ---: |
| Basketball | 3 |
| Bowling | 28 |
| Esports | 19 |
| Swimming | 25 |
| Wrestling | 3 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 2 |
| :--- | ---: |
| Bass Fishing | 37 |
| Esports | 21 |
| Softball | 3 |
| Tennis | 2 |
| Track and Field | 2 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 45 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 127 | I don't have time |
| 48 | The practice schedules and game times are inconvenient |
| 30 | The sport I like isn't offered |
| 17 | It's too expensive |
| 51 | Working |
| 68 | I don't feel I have the ability |
| 0 | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 47 |
| Equestrian | 22 |
| Fencing | 43 |
| Gymnastics | 53 |
| Ice Hockey | 53 |
| Lacrosse | 55 |
| Rifle-Marksmanship | 69 |
| Rodeo | 60 |
| Trapshooting | 18 |
| Ultimate Frisbee | 39 |
| Volleyball (Boys) | 39 |
| Wrestling (Girls) | 11 |
| Other | 0 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Bell County

2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 334736 | Akers, Noah | M | 12 | 2018 | X |  |  |  |
| 369609 | Allen, Madeline | F | 11 | 2019 | X/C |  |  |  |
| 413915 | Allen, Meredith | F | 9 | 2020 | X/C |  |  |  |
| 399430 | Allen, Nevaeh | F | 8 | - |  |  | X |  |
| 422053 | Allen, Riley | F | 10 | 2020 | X |  |  |  |
| 427210 | Anderson, Christopher W | M | 9 | 2021 | X |  |  |  |
| 354316 | Arno, James | M | 11 | 2019 | X |  |  |  |
| 391896 | Arno, Reese | M | 8 | - |  |  | X |  |
| 376583 | Ausmus, Mataya | F | 11 | 2018 | X |  |  |  |
| 398634 | Barnett , Isaiah | M | 10 | 2020 | X |  |  |  |
| 422891 | Bauer, Gauge | M | 9 | 2021 | X |  |  |  |
| 344133 | Belcher, Chance | M | 12 | 2018 | X |  |  |  |
| 431777 | Borecki , Nicholas J | M | 11 | 2019 | X |  |  |  |
| 431779 | Borecki, Vincent M | M | 9 | 2021 | X |  |  |  |
| 344527 | Branham , Julia | F | 12 | 2018 | C |  |  |  |
| 431197 | Brannon, Jacob | M | 7 | - |  |  | X |  |
| 293082 | Brannon , Jazmine | F | 12 | 2018 | X |  |  |  |
| 364721 | Brock, Autumn | F | 11 | 2019 | X |  |  |  |
| 414069 | Brock, Cooper | M | 8 | - |  |  | X |  |
| 354627 | Brock, Kamryn | F | 11 | 2019 | C |  |  |  |
| 405145 | Brock, Noah | M | 9 | 2021 | X |  |  |  |
| 344531 | Brooks, Alyssa | F | 12 | 2018 | X/C |  |  |  |
| 433562 | Brooks, Kiara N | F | 11 | 2019 | C |  |  |  |
| 427207 | Brown, DaMichael L | M | 11 | 2018 | X |  |  |  |
| 365788 | Brown, Dawson | M | 9 | 2021 | X |  |  |  |
| 427208 | Brown, Dion R | M | 10 | 2020 | X |  |  |  |
| 435628 | Brown, India | F | 9 | 2021 | X |  |  |  |
| 432490 | Brown, Samuel L | M | 9 | 2021 | X |  |  |  |
| 369622 | Browning , Blair | F | 11 | 2019 | C |  |  |  |
| 344526 | Bryant, Brittany | F | 12 | 2018 | C |  |  |  |
| 435905 | Buell , Ethan Hunter | M | 7 | - |  |  | X |  |
| 405149 | Burnett, Blake | M | 8 | - |  |  | X |  |
| 289247 | Burnett, Cameron | M | 12 | 2018 | X |  |  |  |
| 402962 | Burnett, Kamryn | F | 10 | 2020 | X |  |  |  |
| 371105 | Callebs, Hayden | M | 12 | 2018 | X |  |  |  |
| 334083 | Calloway, Gracie | F | 11 | 2019 | X/C |  |  |  |
| 388314 | Calloway, Maggie | F | 11 | 2019 | X |  |  |  |
| 422855 | Canady, Hayden J | M | 10 | 2020 | X |  |  |  |
| 412339 | Capps, Abby | F | 11 | 2019 | X |  |  |  |
| 442903 | Carmen, Caleb E | M | 10 | 2020 | X |  |  |  |
| 422050 | Carroll , Cassidy S | F | 10 | 2020 |  | X |  |  |
| 364724 | Clark, Hannah | F | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 414068 | Clark, Holden | M | 8 | - |  |  | X |  |
| 413267 | Clouse , Jasmine | F | 11 | 2019 | X |  |  |  |
| 399428 | Collins, Shelby | F | 10 | 2020 | X |  |  |  |
| 422561 | Cook, Emily K | F | 11 | 2019 | X |  |  |  |
| 279032 | Cox, Kayleigh | F | 12 | 2018 | X |  |  |  |
| 445306 | Creech, Alex | M | 7 | - |  |  | X |  |
| 398612 | Dameron, Hayden | M | 9 | 2020 | X |  |  |  |
| 433576 | Daniels, Glyn C | F | 9 | 2021 | C |  |  |  |
| 402960 | Defevers, Caitlin | F | 11 | 2019 | C |  |  |  |
| 435624 | Dowlin , Matthew | M | 10 | 2020 | X |  |  |  |
| 412281 | Dozier , Kaleigh | F | 10 | 2020 | X |  |  |  |
| 383119 | Dunn , Brayden | M | 10 | 2020 | X |  |  |  |
| 422044 | Dye , Michaelyn R | F | 10 | 2020 | X |  |  |  |
| 422929 | Earle, William J | M | 9 | 2021 | X |  |  |  |
| 431172 | Echeverria, Bianca | F | 8 | - |  |  | X |  |
| 365782 | Eldridge , Landon | M | 9 | 2021 | X |  |  |  |
| 330751 | Eldridge, Rachel | F | 12 | 2018 | X |  |  |  |
| 398610 | Evans, Blake | M | 9 | 2020 | X |  |  |  |
| 442890 | Everage, Ethan N | M | 12 | 2018 | X |  |  |  |
| 396658 | Fleet, Leah M | F | 10 | 2020 | X |  |  |  |
| 334759 | Freeman, Trace | M | 12 | 2018 | X |  |  |  |
| 325037 | Frye, Paige | F | 12 | 2018 | X |  |  |  |
| 435630 | Fuson, Christian Luke | M | 12 | 2018 | X |  |  |  |
| 398637 | Fuson, Jonathan | M | 10 | 2020 | X |  |  |  |
| 435629 | Fuston, Jason S | M | 10 | 2020 | X |  |  |  |
| 369610 | Gambrel , Emma | F | 11 | 2019 | X |  |  |  |
| 412277 | Gambrel , Holly | F | 10 | 2020 | X |  |  |  |
| 413916 | Gambrel, Kenna | F | 9 | 2021 | X |  |  |  |
| 334034 | Gambrel , Kiley | F | 12 | 2018 | X |  |  |  |
| 343040 | Gambrel , Mikayla | F | 11 | 2019 | X |  |  |  |
| 322890 | Gambrel , Taiven | M | 11 | 2019 | X |  |  |  |
| 398615 | Gilbert , Hayden | M | 10 | 2020 | X |  |  |  |
| 399435 | Good, Sophia | F | 8 | - |  |  | X |  |
| 423424 | Goodin , Derrick A | M | 9 | 2021 | X |  |  |  |
| 334088 | Green, Hayden | M | 10 | 2020 | X |  |  |  |
| 369601 | Green, Meagan | F | 11 | 2019 | C |  |  |  |
| 391966 | Greer , Kylee | F | 9 | 2021 | X |  |  |  |
| 390949 | Gregory , Destiny | F | 11 | 2019 | X |  |  |  |
| 422559 | Gregory , Harley | F | 9 | 2021 | X |  |  |  |
| 398990 | Hacker, Marli | F | 9 | 2021 | X |  |  |  |
| 405148 | Hall , Cameron | M | 9 | 2021 | X |  |  |  |
| 301782 | Hall , Jordan | M | 11 | 2019 | X |  |  |  |
| 422924 | Hall , Luke S | M | 9 | 2021 | X |  |  |  |
| 398632 | Hamblin, Jacob | M | 11 | 2019 | X |  |  |  |
| 391895 | Hampton, Elijah | M | 8 | - |  |  | X |  |
| 433566 | Harrell , Karissa J | F | 9 | 2021 | X/C |  |  |  |
| 396567 | Harris, Kirsten | F | 11 | 2019 | X |  |  |  |
| 442899 | Heck, Evan C | M | 9 | 2021 | X |  |  |  |
| 412280 | Helton, Madison | F | 9 | 2021 | X |  |  |  |
| 398991 | Hendrickson , Macie | F | 10 | 2020 | X |  |  |  |
| 334753 | Hensley, Landon | M | 12 | 2018 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 365791 | Hickey, Braydin | M | 9 | 2021 | X |  |  |  |
| 334086 | Hickey, Kaylin | F | 11 | 2019 | X |  |  |  |
| 435625 | Holman, Kayle A | F | 10 | 2020 | X |  |  |  |
| 289249 | Hoskins, Cole | M | 12 | 2018 | X |  |  |  |
| 316361 | Hoskins, Kamdyn | F | 12 | 2018 | X |  |  |  |
| 344532 | Hoskins, Sidney | F | 12 | 2018 | C |  |  |  |
| 435627 | Howard, Matthew | M | 10 | 2020 | X |  |  |  |
| 430796 | Huff, Cayden Alex | M | 8 | - |  |  | X |  |
| 320502 | Hunley, Tucker | M | 12 | 2018 | X |  |  |  |
| 369597 | Hurst , Katelyn | F | 11 | 2019 | C |  |  |  |
| 370541 | Ingram, Isaiah | M | 11 | 2019 | X |  |  |  |
| 422042 | Jackson, Olivia A | F | 11 | 2019 | X |  |  |  |
| 419112 | Jarnigan, Preston L | M | 11 | 2018 | X |  |  |  |
| 349314 | Johnson, Nadine | F | 10 | 2020 | X |  |  |  |
| 412717 | Jones, Hallee | F | 10 | 2019 | X |  |  |  |
| 398627 | Keith, Caden | M | 11 | 2019 | X |  |  |  |
| 427630 | Kerns, Nevaeh | F | 12 | 2018 | X |  |  |  |
| 442902 | Kindle, Caden A | M | 10 | 2020 | X |  |  |  |
| 407882 | King, Faith | F | 11 | 2019 | X |  |  |  |
| 396565 | King, Lyndee O | F | 10 | 2020 | X |  |  |  |
| 423033 | Knuckles, Jared | M | 9 | 2021 | X |  |  |  |
| 399434 | Lamb , Kairi | F | 8 | - |  |  | X |  |
| 357602 | Lawson, Dalton | M | 12 | 2018 | X |  |  |  |
| 423034 | Logan, Step | M | 8 | - |  |  | X |  |
| 422953 | Lowe, Braiden R | M | 9 | 2021 | X |  |  |  |
| 435179 | Lucas , Addison M | F | 8 | - |  |  | X |  |
| 433574 | Mason , Abbagail | F | 9 | 2021 | C |  |  |  |
| 365719 | Mason , Peyton | M | 11 | 2019 | X |  |  |  |
| 396659 | Mason, Shiann | F | 11 | 2019 | X |  |  |  |
| 422913 | Matthews, William G | M | 9 | 2021 | X |  |  |  |
| 289251 | McCune, Carter | M | 12 | 2018 | X |  |  |  |
| 405141 | McGeorge, Conner | M | 12 | 2017 | X |  |  |  |
| 376579 | McGeorge, Lauren | F | 9 | 2021 | X |  |  |  |
| 391967 | McQueen , Kadence | F | 9 | 2021 | X |  |  |  |
| 332775 | Meyers, Ashtyn | F | 12 | 2018 | X |  |  |  |
| 435180 | Middleton, Kaitlyn A | F | 9 | 2021 | X |  |  |  |
| 369607 | Miller, Emilee | F | 11 | 2019 | C |  |  |  |
| 375089 | Miller , Joshua | M | 11 | 2019 | X |  |  |  |
| 343044 | Mills , Haylee | F | 10 | 2019 | X |  |  |  |
| 344529 | Mink, Emily | F | 12 | 2018 | C |  |  |  |
| 365739 | Miracle, Anna | F | 9 | 2019 | X |  |  |  |
| 301781 | Miracle, Caden | M | 11 | 2019 | X |  |  |  |
| 405147 | Miracle, Cooper | M | 9 | 2021 | X |  |  |  |
| 334089 | Miracle, Nathan | M | 11 | 2019 | X |  |  |  |
| 326731 | Muncy , Jordan | F | 11 | 2019 | X/C |  |  |  |
| 295128 | Napier, Makenzie | F | 12 | 2018 | X |  |  |  |
| 398993 | Neal , Emma | F | 11 | 2019 | X |  |  |  |
| 427119 | Noe, Nancy L | F | 9 | 2021 | X |  |  |  |
| 401709 | Nolan , Lily | F | 10 | 2020 | X |  |  |  |
| 364727 | Orick, Lily | F | 10 | 2019 | X |  |  |  |
| 364936 | Osbourne , Daniel | M | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 364923 | Pace, George | M | 11 | 2019 | X |  |  |  |
| 364715 | Parks, Sarah | F | 11 | 2019 | X |  |  |  |
| 422573 | Partin, Allie M | F | 9 | 2021 | X |  |  |  |
| 369615 | Partin, Elana | F | 11 | 2019 | C |  |  |  |
| 402951 | Partin, Madyson | F | 11 | 2019 | C |  |  |  |
| 398619 | Patterson , Brody | M | 10 | 2020 | X |  |  |  |
| 419122 | Peek, Noah C | M | 11 | 2018 | X |  |  |  |
| 364924 | Phipps, Landon | M | 11 | 2019 | X |  |  |  |
| 364920 | Phipps, Rayden | M | 11 | 2019 | X |  |  |  |
| 422566 | Pierce , Cailee M | F | 9 | 2021 | X |  |  |  |
| 413912 | Powers, Jamilen | F | 11 | 2019 | X |  |  |  |
| 371101 | Raby , Ethan | M | 11 | 2019 | X |  |  |  |
| 334769 | Reese, Devin | M | 12 | 2018 | X |  |  |  |
| 396566 | Roy, Arabella D | F | 10 | 2020 | X |  |  |  |
| 301788 | Runions, Rachel | F | 12 | 2018 | C |  |  |  |
| 413906 | Sampson, Eric | M | 11 | 2019 | X |  |  |  |
| 398989 | Sams, Gunnar | M | 8 | - |  |  | X |  |
| 364938 | Saylor, Anthony | M | 11 | 2019 | X |  |  |  |
| 423032 | Saylor, Brayden | M | 8 | - |  |  | X |  |
| 365786 | Saylor , Jeremiah | M | 9 | 2021 | X |  |  |  |
| 422979 | Saylor, Jeremiah S | M | 9 | 2021 | X |  |  |  |
| 354303 | Saylor, John | M | 11 | 2019 | X |  |  |  |
| 427270 | Saylor, Julia | F | 9 | 2021 | X |  |  |  |
| 364934 | Saylor , Kaden | M | 11 | 2019 | X |  |  |  |
| 322788 | Saylor, Kayleigh | F | 12 | 2018 | X/C |  |  |  |
| 301789 | Saylor, Sara | F | 12 | 2018 | X |  |  |  |
| 364945 | Saylor, Teddy | M | 11 | 2019 | X |  |  |  |
| 334742 | Settles, Jacob Tyler | M | 12 | 2018 | X |  |  |  |
| 402956 | Simmons, Alivia | F | 10 | 2020 | C |  |  |  |
| 427209 | Simpson, Andrew S | M | 9 | 2021 | X |  |  |  |
| 390954 | Simpson, Kaylynn | F | 11 | 2019 | X |  |  |  |
| 433570 | Sinsabaugh, Alexius H | F | 9 | 2021 | C |  |  |  |
| 357603 | Smith , Emily | F | 12 | 2018 | X |  |  |  |
| 388306 | Smith, Ethan | M | 12 | 2018 | X |  |  |  |
| 354310 | Smith, Hunter | M | 10 | 2020 | X |  |  |  |
| 289253 | Stepp, Dalton | M | 12 | 2018 | X |  |  |  |
| 423037 | Stepp , Logan | M | 8 | - |  |  | X |  |
| 391892 | Stewart, Nicholas | M | 8 | - |  |  | X |  |
| 412340 | Stigall , Hailee | F | 11 | 2019 |  | X |  |  |
| 326748 | Strouth, Adriann | F | 12 | 2018 | X |  |  |  |
| 369595 | Strunk , Tristen | F | 12 | 2018 | C |  |  |  |
| 364935 | Thomas, Braydon | M | 10 | 2019 | X |  |  |  |
| 412276 | Thomas, Camdyn | F | 10 | 2020 | X |  |  |  |
| 344525 | Thomas, Camille | F | 12 | 2018 | X |  |  |  |
| 375783 | Thomas, Daniel | M | 10 | 2020 | X |  |  |  |
| 273314 | Treece, Stephen Bub | M | 12 | 2018 | X |  |  |  |
| 423028 | Wallace, Joshua A | M | 11 | 2019 | X |  |  |  |
| 412031 | Walters, Jackson | M | 9 | 2021 | X |  |  |  |
| 388312 | Wilder, Carson James | M | 12 | 2018 | X |  |  |  |
| 444600 | Wilder, Cheyenne | F | 9 | 2021 | X |  |  |  |
| 412278 | Wilder, Courtney | F | 10 | 2020 | X |  |  |  |

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PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 311497 | Wilder, Grace | F | 12 | 2018 | X |  |  |  |
| 421978 | Wilder , Mikayla G | F | 10 | 2020 | X |  |  |  |
| 334740 | Wilder, Robbie | M | 12 | 2018 | X |  |  |  |
| 398603 | Williams, Peyton | M | 10 | 2020 | X |  |  |  |
| 369619 | Wilson, Savannah | F | 11 | 2019 | C |  |  |  |
| 369375 | Woodring, Johanan | M | 11 | 2019 | X |  |  |  |
| 387126 | Woodring, Milka | F | 10 | 2020 | X/C |  |  |  |
| 422570 | Woods, Ava G | F | 9 | 2021 | X |  |  |  |
| 289254 | Woolum , Dawson | M | 11 | 2018 | X |  |  |  |
| 398624 | Wynn , Aidan | M | 9 | 2020 | X |  |  |  |

