| School: | Berea |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

## BEREA

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 154 | 131 | 285 |
| Row 2 | Percentage of Participation | 54.04\% | 45.96\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$85,058 | \$103,765 | \$188,823 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 45.05\% | 54.95\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -8.99\% | 8.99\% |  |
| Row 6 | Per Participant Expenditure | \$552.33 | \$792.10 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$239.78 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 158 | 166 | 324 |
| Row 9 | Percentage of Enrollment | 48.77\% | 51.23\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.27\% | -5.27\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 11 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of partic olerance is $5 \%$, if 101 $3 \%$, if 500-699 then 2 | less than 100 , the n $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | BOYS | $\begin{aligned} & \text { Underrepresented } G \\ & \text { lowest value in Row } 10 \\ & \text { particication } \end{aligned}$ | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 10 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Berea
(Name of High School)
High School, Berea , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jerry Bingham | \#1 Pirate Parkway | $859-582-0333$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Casey Poynter | \#1 Pirate Parkway | $859-314-1813$ | Parent Representative |
| Karen Wilhoite | \#1 Pirate Parkway | $859-986-4911$ | District Accountant |
| Buffey Robinson | \#1 Pirate Parkway | $859-986-4911$ | Secretary/Asst. Bookkeeper |
| Melissa Stepp | \#1 Pirate Parkway | $859-986-4911$ | MS/HS Bookkeeper |
| Dammian Stepp | \#1 Pirate Parkway | $606-939-0653$ | Head Coach - HS Girls Basketball |
| Emily Reed | \#1 Pirate Parkway | $606-434-8627$ | Director of Academics/District Title IX |
| Eric Fields | \#1 Pirate Parkway | $606-312-0209$ | Head Coach - HS Boys Basketball |
| Matt Coburn |  | $859-779-0170$ | Booster Clubs/Parent Representative |
| Caleb Campbell |  | Student Representative |  |
| Abbi Beard |  | Student Representative |  |
| Quenten Morgan |  | Student Representative |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 15, 2021
Mar 10, 2022
Apr 13, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jerry Bingham | Athletic Director | \#1 Pirate Parkway | $859-582-0333$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Emily Reed | Director of Academics | \#1 Pirate Parkway | $606-434-8627$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 00:05:55 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Berea (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Berea (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Berea (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Berea (2021-2022)

## Varsity Baseball

Abney, Logan
Banderman, Tommy
Burkhart, Cameron
Clark, Alex
Coburn, Jayson
X Collins, Joe
Cruz, Yamil
Himes, Zac
X Lamb, Gavin
X Moore, Caleb
Roberts, Koty
Shanks, Tanner
Strife, Billy
Sweet, Preston
Taylor, Dylan
Thompson, Cameron
Thompson, Ty

Varsity<br>Basketball - Boys

X Bailey, Sawyer
Ballew, Nik
Banderman , Tommy
Blevins, Finely
Bolakoro, Samuel
Brewer, Liam
X Carver, Amir
X Chi, Jonah
Cobb, Joseph
X Cruz, Yamil Cummins, Canon
X Dorsey, Isaiah
X Gardner, Asa
Kidd, Landon
Kiett, Shawn
X Lainhart, Jayden
X Moore, Caleb
Morgan, Quenten
Price, Hunter
Puckett, Cameron
Roberts, Koty
Robinson, Dolton
X Skidmore, Isaac
X Slone, Ethan
X Thacker, Corbin
X Whitis, Caleb
Wilson, Trenton

## Varsity Football

Abney, Logan
X Anglin, Blayne
Archibald, Kaleb
Banderman , Tommy
Biggs, Gaige
Calico, Ethan
X Clark, Alex
Coburn, Jayson
Collins, Joe

Cruz, Yamil
Cunningham, Jaiden
Dixon, Eric
Dorsey, Isaiah
Durbin, Robert
X Edmister, Luke
Gardner, Asa
Gilbert, Connor
Jones, Peyton
X King, Maddy
Lamb, Gavin
Martinez, Clayton
X Moore, Caleb
Music, Ashton
X Newton, Ethan
Penn, Jayden
Price, Hunter
Roberts, Koty
Smith, Asa
Strife, Billy
Thompson, Cameron
Thompson, Ty
Zaring, Tristram

Varsity
Golf - Boys
Berry, Henry
Brewer, Liam
X Carter, Troy
Harris, Travis
Ramos, Gregory
Reed, Wiley
X Robinson, Dolton

## Varsity <br> Soccer - Boys

Bolakoro, Samuel
Campbell, Caleb
X Carver, Amir
Correa, Andres
X Crispin, Isaiah
Cummins, Cannon
Heiser, Jesse
Jones, Peyton
Kidd, Landon
Little, Ben
Lovins, Chaden
Lovins, Chase
Rico, Edwin
Sears, Carlton
Skidmore, Isaac
Stephan, Samuel
Thomason, Greyson
Wallhouser, John
Weiner, Austin

Varsity Golf-Girls

Carpenter, Chloe Isaacs, Jaycey
Spivey, Grace

## Varsity <br> Soccer-Girls

Beard, Abigail
Brewer, Sophie
Campbell, Chloe
Campbell, Ella
Capillo, Haley
X Capillo, Riley
Carver, Asiya
Chaney, Kayla
Chester, Hadley
X Edwards, Emma
Eiselt, Katie
X Gillingham, Taylor
Hayden, Alexis
Heiser, Jossni
King, Maddy
Lovins, Chesney
X McGaha, Marietta
Morgan, Katie
Morgan, Leslie
Newman, Mandy
X Ramos, Elvira
X Riley, Brinn
X Rodgers, Isis
X Sandoval, Susely
X Skeese, Carlee
X Stepp, Mati D
X Trueblood, Treasure
Wideman, Diane
X Wilton, Siddharthani

## Varsity <br> Swimming - Girls

Capillo, Haley
DiCenzo, Bella Gullett, Riley Hayden, Alexis Mclin, Tess Morgan, Katie
Morgan, Leslie
Thomason, Ella
Tipton, Taegan
Umberger, Lauren
Wideman, Diane

Varsity
Tennis - Girls
Campbell, Haley
Farichild, Hannah
Fouch, Adia
Fouch, Aya
Johnson, Kaylee

## PLAYER LIST USED FOR CALCULATIONS

Berea (2021-2022 continued)

Martinez, Dora<br>Morgan, Katie<br>Morgan, Leslie<br>Newman, Mandy<br>Rawlins, Madison<br>Stepp, Raegan C<br>Welch, Kara<br>Whitt, Jillian<br>Wideman, Diane



Gullett, Riley
White, Ainsley


Azbill, Peyton
Bertotto, Kadence
X Clark, Natalea
Clemmons, Brooklyn
X Dennis, Faith
Dobbins, Sophia
Fouch, Adia
Fouch, Aya
Hannon, Trinity
Harrison, Kayley
Howell, Mackenzie
Howell, Madison
Johnson, Page
Johnson, Taylor
Lovins, Chance
Lutes, Amber
McHone, Taylor
Osborne, Brinkley
Rison, Chloe
Short, Morgan
Shouse, Addison
Strong, Makenzie
VanWinkle, Allyson

Varsity
Cross Country - Girls
X Bailey, Sawyer
Crispin, Anna
Dorroh-Sheehan, Iris
Gullett, Riley
Lewis, Lily
Moore, Sydnee
X Saderholm, Eliana
Sears, Anya
White, Ainsley
Whitt, Jillian
Wilton, Siddharthani

## PLAYER LIST USED FOR CALCULATIONS <br> Berea (2021-2022 continued)

Reed, Wiley
X Slone, Ethan ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 158 | $48.8 \%$ | 154 | $54.0 \%$ |
| Row 2 | BOYS | 166 | $51.2 \%$ | 131 | $46.0 \%$ |
| Row 3 | Totals | 324 | $100 \%$ | 285 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 29$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Berea (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2016-2017 <br> School Year | Current Number <br> of Participants <br> for the <br> 2021-2022 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2016-2017 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2016nning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 117 | 0 | 0 |  |
| GIRLS | JV | 3 | 37 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 154 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 10 | 106 | 0 | 0 |  |
| BOYS | JV | 1 | 15 | 0 | 0 |  |
| BOYS | FROSH | 1 | 10 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 131 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Dance | Yes <br> Bass Fishing |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Soccer | Yes <br> Soccer |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Volleyball | No |  |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Yes | Yes |
| Yes |  |  |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have had a Dance team at our school before. Last team was in 2013, so we plan on having a meeting in May before school is out to see how many students show up.

Bass Fishing - we have had a club at school for years, but funding and boats have always been an issue.
We will plan on addressing those things this summer and hold a meeting for interest in the fall.
Our hope is to add some j.v. boys and girls soccer games this fall based on the numbers of 8th grader who plan on moving up to HS team.

Volleyball - we also have a large number of 8th graders who will move up to HS that could provide us with the opportunity to add a Freshman team.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 <br> Girls | Team <br> Levels |
| :--- | :--- | :---: | :---: | :---: |
| Row 1 | Number of Teams <br> Currently Offered | Number of <br> Participants | Column 3 <br> Participantage of <br> Level |  |
| Row 2 | j.v.: | 10 | 117 | $76.0 \%$ |
| Row 3 | frosh: | 3 | 37 | $24.0 \%$ |
| Row 4 | total: | 0 | 0 | $0.0 \%$ |
| Boys |  | 10 | 154 | $\mathbf{1 0 0 \%}$ |
| Row 5 | varsity: | 1 | 106 | $80.9 \%$ |
| Row 6 | j.v.: | 1 | 15 | $11.5 \%$ |
| Row 7 | frosh: |  | 131 | $7.6 \%$ |
| Row 8 | total: |  | $100 \%$ |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 00:05:55 AM
Date.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Berea

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 649$ | $\$ 66$ | $\$ 633$ | $\$ 160$ | $\$ 370$ | $\$ 0$ | $\$ 2,650$ | 1 | $\$ 26$ | $\$ 0$ |
| Baseball | $\$ 2,555$ | $\$ 0$ | $\$ 1,486$ | $\$ 0$ | $\$ 370$ | $\$ 0$ | $\$ 4,250$ | 2 | $\$ 26$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,433$ | $\$ 4,150$ | $\$ 1,470$ | $\$ 30$ | $\$ 370$ | $\$ 989$ | $\$ 12,900$ | 3 | $\$ 2,013$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,706$ | $\$ 6,953$ | $\$ 1,662$ | $\$ 945$ | $\$ 370$ | $\$ 920$ | $\$ 12,900$ | 3 | $\$ 2,013$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 417$ | $\$ 813$ | $\$ 887$ | $\$ 425$ | $\$ 370$ | $\$ 149$ | $\$ 1,650$ | 1 | $\$ 26$ | $\$ 0$ |
| Cross Country - Girls | $\$ 417$ | $\$ 813$ | $\$ 887$ | $\$ 425$ | $\$ 370$ | $\$ 149$ | $\$ 1,650$ | 1 | $\$ 26$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,205$ | $\$ 0$ | $\$ 1,306$ | $\$ 0$ | $\$ 370$ | $\$ 0$ | $\$ 4,250$ | 2 | $\$ 26$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 8,148$ | $\$ 4,665$ | $\$ 704$ | $\$ 990$ | $\$ 370$ | $\$ 1,252$ | $\$ 15,275$ | 1 | $\$ 755$ | $\$ 0$ |
| Golf - Boys | $\$ 854$ | $\$ 0$ | $\$ 478$ | $\$ 82$ | $\$ 370$ | $\$ 178$ | $\$ 2,350$ | 1 | $\$ 926$ | $\$ 0$ |
| Golf - Girls | $\$ 826$ | $\$ 0$ | $\$ 491$ | $\$ 60$ | $\$ 370$ | $\$ 190$ | $\$ 2,350$ | 1 | $\$ 926$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Berea

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 3,074$ | $\$ 825$ | $\$ 623$ | $\$ 300$ | $\$ 370$ | $\$ 913$ | $\$ 5,700$ | 1 | $\$ 755$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,702$ | $\$ 2,062$ | $\$ 595$ | $\$ 300$ | $\$ 370$ | $\$ 956$ | $\$ 5,700$ | 2 | $\$ 755$ | $\$ 0$ |
| Swimming - Boys | $\$ 615$ | $\$ 0$ | $\$ 454$ | $\$ 83$ | $\$ 413$ | $\$ 0$ | $\$ 1,650$ | 1 | $\$ 816$ | $\$ 0$ |
| Swimming - Girls | $\$ 615$ | $\$ 0$ | $\$ 454$ | $\$ 83$ | $\$ 413$ | $\$ 0$ | $\$ 1,650$ | 1 | $\$ 816$ | $\$ 0$ |
| Tennis - Boys | $\$ 720$ | $\$ 0$ | $\$ 1,251$ | $\$ 0$ | $\$ 370$ | $\$ 0$ | $\$ 1,775$ | 1 | $\$ 26$ | $\$ 0$ |
| Tennis - Girls | $\$ 720$ | $\$ 0$ | $\$ 1,251$ | $\$ 0$ | $\$ 370$ | $\$ 0$ | $\$ 1,775$ | 1 | $\$ \$ 26$ | $\$ 0$ |
| Track - Boys | $\$ 673$ | $\$ 0$ | $\$ 443$ | $\$ 44$ | $\$ 370$ | $\$ 0$ | $\$ 3,300$ | 1 | $\$ \$ 26$ | $\$ 0$ |
| Track - Girls | $\$ 673$ | $\$ 0$ | $\$ 443$ | $\$ 44$ | $\$ 370$ | $\$ 0$ | $\$ 3,300$ | 1 | $\$ 26$ | $\$ 0$ |
| Volleyball | $\$ 1,775$ | $\$ 0$ | $\$ 854$ | $\$ 115$ | $\$ 370$ | $\$ 315$ | $\$ 3,300$ | 2 | $\$ 1,284$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 103,765$ | $55.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 85,058$ | $45.0 \%$ |
| Total Expenditures | $\$ 188,823$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: $\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN Berea

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Benefit - Softball/Baseball (indoor) practice facility/storage area/weight room. | We have cleared a site for this building project and have funding for the next stage. Are currently looking at multiple schools to see exactly what direction we want to go with a facility. The plan is for a building that will allow our softball and baseball teams to practice indoors when needed, a weight room, new coaches offices and to also provide an extra conditioning/practice facility for all sports. | Start: Jul 1, 2022 Complete: Jan 1, 2023 |
| Benefit - resurfacing our main HS gym (Conkin) | Have a bid and approved funding for resurfacing our main HS gym. This will include new paint design and logo. This gym has not been updated since construction in 2009. Will be done during Dead Period or Fall Break 2022. | Start: Jul 1, 2022 <br> Complete: Oct 17, 2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses <br> 60\% Response Rate Required

| Date | Mar 7, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Berea |
| Who Administered The Survey? | Charlotte Haycraft |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Students did the survey during Summit Learning class <br> electronically. |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8th Grade Students Surveyed: | 255 |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Jerry E Bingham, Jr. |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 ${ }^{\text {th }}$ <br> graders surveyed) | $74.3 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 6 |
| :--- | ---: |
| Dance | 9 |
| Field Hockey (Girls) | 5 |
| Football | 16 |
| Golf | 9 |
| Soccer | 16 |
| Volleyball (Girls) | 17 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 12 |
| :--- | ---: |
| Basketball | 18 |
| Bowling | 15 |
| Esports | 14 |
| Swimming | 5 |
| Wrestling | 7 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 7 |
| :--- | ---: |
| Bass Fishing | 15 |
| Esports | 11 |
| Softball | 6 |
| Tennis | 13 |
| Track and Field | 22 |

Reasons for not participating in interscholastic sports or sport-activities

| From | Compiled T-61 Forms |
| ---: | :--- | :--- |
| 27 | I prefer other activities such as band, chorus, etc. |
| 38 | I don't have time |
|  | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
| 25 | Working |
| 108 | I don't feel I have the ability |
| Other: various reasons |  |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 26 |
| Equestrian | 14 |
| Fencing | 34 |
| Gymnastics | 19 |
| Ice Hockey | 14 |
| Lacrosse | 2 |
| Rifle-Marksmanship | 30 |
| Rodeo | 10 |
| Trapshooting | 9 |
| Ultimate Frisbee | 10 |
| Volleyball (Boys) | 22 |
| Wrestling (Girls) | 10 |
| Other | 2 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Berea

2021-2022
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 371211 | Abney, Logan | M | 11 | 2018 | X |  |  |  |
| 371217 | Archibald , Kaleb | M | 12 | 2018 | X |  |  |  |
| 276537 | Azbill , Peyton | F | 12 | 2018 | X |  |  |  |
| 337392 | Baker, Kayleigh | F | 10 | 2020 | C |  |  |  |
| 433547 | Ballew , Nik | M | 10 | 2020 | X |  |  |  |
| 405961 | Banderman , Tommy | M | 9 | 2021 | X |  |  |  |
| 315883 | Beard, Abigail | F | 10 | 2019 | X |  |  |  |
| 324978 | Berry , Henry | M | 11 | 2019 | X |  |  |  |
| 396962 | Bertotto , Kadence | F | 10 | 2020 | X |  |  |  |
| 339235 | Biggs, Emily | F | 12 | 2018 | X |  |  |  |
| 330705 | Biggs, Gaige | M | 12 | 2018 | X |  |  |  |
| 431600 | Blevins, Finely | M | 8 | - |  |  | X |  |
| 413209 | Bolakoro, Samuel | M | 9 | 2021 | X |  |  |  |
| 413210 | Brewer, Liam | M | 8 | - |  |  | X |  |
| 345527 | Brewer, Sophie | F | 10 | 2020 | X |  |  |  |
| 353209 | Burkhart, Cameron | M | 12 | 2018 | X |  |  |  |
| 371214 | Calico, Ethan | M | 11 | 2019 | X |  |  |  |
| 350204 | Campbell, Caleb | M | 10 | 2020 | X |  |  |  |
| 368607 | Campbell, Chloe | F | 10 | 2020 | X |  |  |  |
| 287015 | Campbell , Ella | F | 12 | 2018 | X |  |  |  |
| 388822 | Campbell , Haley | F | 11 | 2019 | X |  |  |  |
| 431602 | Campbell , Luke | M | 7 | - |  |  | X |  |
| 291881 | Capillo , Haley | F | 11 | 2018 | X |  |  |  |
| 388876 | Carpenter, Chloe | F | 9 | 2021 | X |  |  |  |
| 382006 | Carver, Asiya | F | 9 | 2021 | X |  |  |  |
| 388820 | Chaney , Kayla | F | 11 | 2019 | X/C |  |  |  |
| 388813 | Chester, Hadley | F | 10 | 2020 | X/C |  |  |  |
| 357084 | Clark, Alex | M | 12 | 2018 | X |  |  |  |
| 368606 | Clark, Katrina | F | 10 | 2020 | X |  |  |  |
| 375816 | Clark, Mallory | F | 9 | 2021 | X |  |  |  |
| 300931 | Clemmons, Brooklyn | F | 11 | 2019 | X |  |  |  |
| 431597 | Cobb , Joseph | M | 10 | 2020 | X |  |  |  |
| 372319 | Coburn , Jayson | M | 11 | 2018 | X |  |  |  |
| 436521 | Coleman, Maleah | F | 10 | 2020 | C |  |  |  |
| 371212 | Collins, Joe | M | 11 | 2018 | X |  |  |  |
| 354942 | Correa, Andres | M | 10 | 2019 | X |  |  |  |
| 443621 | Crispin, Anna | F | 9 | 2021 | X |  |  |  |
| 367262 | Cruz , Yamil | M | 11 | 2019 | X |  |  |  |
| 357349 | Cummins, Cannon | M | 11 | 2019 | X |  |  |  |
| 367268 | Cummins, Canon | M | 11 | 2019 | X |  |  |  |
| 324939 | Cunningham , Jaiden | M | 12 | 2018 | X |  |  |  |
| 337391 | Curtis , Kennedy | F | 10 | 2020 | C |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 436522 | Damrell, , Summer | F | 9 | 2021 | C |  |  |  |
| 294761 | Deaver, Eli | M | 12 | 2018 | X |  |  |  |
| 431601 | DiCenzo, Bella | F | 10 | 2020 | X |  |  |  |
| 424377 | Dixon, Eric | M | 9 | 2021 | X |  |  |  |
| 300926 | Dobbins, Sophia | F | 12 | 2018 | X |  |  |  |
| 443624 | Dorroh-Sheehan , Iris | F | 9 | 2021 | X |  |  |  |
| 357350 | Dorsey , Isaiah | M | 11 | 2019 | X |  |  |  |
| 424378 | Durbin, Robert | M | 9 | 2021 | X |  |  |  |
| 368608 | Eiselt , Katie | F | 10 | 2020 | X |  |  |  |
| 356841 | Fairchild, Nate | M | 10 | 2020 | X |  |  |  |
| 436523 | Falin , Bella | F | 9 | 2021 | C |  |  |  |
| 315894 | Farichild , Hannah | F | 12 | 2018 | X |  |  |  |
| 376265 | Ferguson-Oles, Levi | M | 9 | 2021 | X |  |  |  |
| 345531 | Fouch, Adia | F | 10 | 2020 | X |  |  |  |
| 345530 | Fouch, Aya | F | 10 | 2020 | X |  |  |  |
| 399792 | Gardner, Asa | M | 10 | 2020 | X |  |  |  |
| 436524 | Gibson, Chloe | F | 9 | 2021 | C |  |  |  |
| 335558 | Gilbert, Connor | M | 11 | 2018 | X |  |  |  |
| 375805 | Gullett, Riley | F | 11 | 2019 | X |  |  |  |
| 387049 | Hall, Sadie | F | 11 | 2019 | X |  |  |  |
| 300932 | Hannon, Trinity | F | 11 | 2019 | X |  |  |  |
| 411582 | Harris, Travis | M | 8 | - |  |  | X |  |
| 300927 | Harrison, Kayley | F | 11 | 2019 | X |  |  |  |
| 337394 | Hayden, Alexis | F | 12 | 2018 | X/C |  |  |  |
| 369008 | Heiser, Jesse | M | 12 | 2018 | X |  |  |  |
| 420011 | Heiser, Jossni | F | 9 | 2021 | X/C |  |  |  |
| 433550 | Hemmingway, Jack | M | 8 | - |  |  |  | X |
| 443630 | Himes, Zac | M | 11 | 2019 | X |  |  |  |
| 443267 | Horn, Hayden | M | 9 | 2021 | X |  |  |  |
| 345556 | Howell , Mackenzie | F | 12 | 2018 | X |  |  |  |
| 345543 | Howell , Madison | F | 12 | 2018 | X |  |  |  |
| 413228 | Isaacs, Jaycey | F | 8 | - |  |  | X |  |
| 443262 | Johnson, Kaylee | F | 9 | 2021 | X |  |  |  |
| 368375 | Johnson, Page | F | 11 | 2019 | X |  |  |  |
| 368376 | Johnson, Taylor | F | 11 | 2019 | X |  |  |  |
| 369009 | Jones, Peyton | M | 11 | 2019 | X |  |  |  |
| 350205 | Justice, Landon | M | 10 | 2020 | X |  |  |  |
| 405959 | Kidd , Landon | M | 9 | 2021 | X |  |  |  |
| 433548 | Kiett , Shawn | M | 9 | 2020 | X |  |  |  |
| 315892 | King, Maddy | F | 10 | 2019 | X |  |  |  |
| 431598 | Lainhart , Jayden | M | 9 | 2021 | C |  |  |  |
| 413206 | Lamb, Gavin | M | 11 | 2019 | X |  |  |  |
| 443623 | Lewis, Lily | F | 9 | 2021 | X |  |  |  |
| 367263 | Little , Ben | M | 11 | 2019 | X |  |  |  |
| 443266 | Little , John | M | 9 | 2021 | X |  |  |  |
| 354946 | Lovins, Chaden | M | 10 | 2020 | X |  |  |  |
| 315895 | Lovins, Chance | F | 12 | 2018 | X |  |  |  |
| 367264 | Lovins, Chase | M | 11 | 2019 | X |  |  |  |
| 315891 | Lovins, Chesney | F | 11 | 2019 | X |  |  |  |
| 425250 | Lutes, Amber | F | 9 | 2021 | X |  |  |  |
| 335535 | Martinez, Clayton | M | 12 | 2018 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 443264 | Martinez , Dora | F | 11 | 2019 | X |  |  |  |
| 425248 | McHone, Taylor | F | 7 | - |  |  | X |  |
| 443325 | McKay , Taylor | F | 9 | 2021 | X |  |  |  |
| 375815 | Mclin , Tess | F | 9 | 2021 | X |  |  |  |
| 443321 | Miller , Brooke | F | 9 | 2021 | X |  |  |  |
| 433549 | Mills , Jake | M | 8 | - |  |  |  | X |
| 443625 | Moore, Sydnee | F | 10 | 2020 | X |  |  |  |
| 204976 | Morgan , Katie | F | 12 | 2018 | X |  |  |  |
| 375814 | Morgan, Leslie | F | 9 | 2021 | X |  |  |  |
| 330704 | Morgan, Quenten | M | 12 | 2018 | X |  |  |  |
| 371213 | Music, Ashton | M | 11 | 2019 | X |  |  |  |
| 278523 | Newman, Alexis | F | 12 | 2018 | X |  |  |  |
| 345529 | Newman, Mandy | F | 10 | 2020 | X |  |  |  |
| 425247 | Osborne, Brinkley | F | 9 | 2021 | X |  |  |  |
| 443320 | Owens, Kylie | F | 9 | 2021 | X |  |  |  |
| 443323 | Pearson, Matalyn | F | 9 | 2021 | X |  |  |  |
| 426297 | Penn , Jayden | M | 9 | 2021 | X |  |  |  |
| 428463 | Price, Hunter | M | 12 | 2018 | X |  |  |  |
| 431599 | Puckett, Cameron | M | 9 | 2021 | X |  |  |  |
| 443626 | Ramos, Gregory | M | 9 | 2021 | X |  |  |  |
| 443265 | Rawlins, Madison | F | 9 | 2021 | X |  |  |  |
| 413213 | Reed, Cora | F | 8 | - |  |  | X |  |
| 405962 | Reed, Wiley | M | 8 | - |  |  | X |  |
| 339675 | Rico, Edwin | M | 12 | 2018 | X |  |  |  |
| 396959 | Rison, Chloe | F | 10 | 2020 | X |  |  |  |
| 367260 | Roberts, Koty | M | 11 | 2019 | X |  |  |  |
| 337372 | Robinson, Dolton | M | 10 | 2020 | X |  |  |  |
| 315900 | Rodgers, Carma | F | 11 | 2019 | C |  |  |  |
| 278524 | Rodgers, Isis | F | 12 | 2018 | X |  |  |  |
| 443622 | Sears, Anya | F | 9 | 2021 | X |  |  |  |
| 324935 | Sears, Carlton | M | 11 | 2019 | X |  |  |  |
| 443627 | Shanks, Tanner | M | 12 | 2018 | X |  |  |  |
| 337280 | Short, Morgan | F | 12 | 2018 | X |  |  |  |
| 425246 | Shouse, Addison | F | 8 | - |  |  | X |  |
| 356842 | Skidmore, Isaac | M | 10 | 2020 | X |  |  |  |
| 443322 | Skidmore, Teagan | F | 12 | 2018 | X |  |  |  |
| 406020 | Smith, Asa | M | 10 | 2020 | X |  |  |  |
| 388818 | Sparks, Madison | F | 10 | 2020 | C |  |  |  |
| 337326 | Spivey, Grace | F | 12 | 2018 | X |  |  |  |
| 350206 | Stephan, Samuel | M | 10 | 2020 | X |  |  |  |
| 413214 | Stepp , Kadence | F | 8 | - |  |  | X |  |
| 345526 | Stepp, Lauren | F | 10 | 2020 | X |  |  |  |
| 278522 | Stepp, Mati D | F | 12 | 2018 | X |  |  |  |
| 278525 | Stepp, Raegan C | F | 12 | 2018 | X |  |  |  |
| 426298 | Strife, Billy | M | 11 | 2018 | X |  |  |  |
| 391947 | Strong, Makenzie | F | 10 | 2020 | X |  |  |  |
| 443628 | Sweet, Preston | M | 10 | 2020 | X |  |  |  |
| 443629 | Taylor, Dylan | M | 10 | 2020 | X |  |  |  |
| 354944 | Thacker, Brayden | M | 10 | 2020 | X |  |  |  |
| 324976 | Thomason, Ella | F | 12 | 2018 | X |  |  |  |
| 354947 | Thomason, Greyson | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 385576 | Thompson, Cameron | M | 10 | 2020 | X |  |  |  |
| 340259 | Thompson, Ty | M | 11 | 2018 | X |  |  |  |
| 350212 | Tipton, Taegan | F | 12 | 2018 | X |  |  |  |
| 382005 | Umberger, Lauren | F | 9 | 2021 | X/C |  |  |  |
| 425249 | VanWinkle, Allyson | F | 9 | 2021 | X |  |  |  |
| 337187 | Wallhouser, John | M | 12 | 2018 | X |  |  |  |
| 420742 | Weiner, Austin | M | 9 | 2021 | X |  |  |  |
| 443261 | Welch , Kara | F | 10 | 2020 | X |  |  |  |
| 324938 | White, Ainsley | F | 11 | 2019 | X |  |  |  |
| 443620 | White, Elan | M | 9 | 2021 | X |  |  |  |
| 274406 | Whitt , Jillian | F | 12 | 2018 | X |  |  |  |
| 324934 | Wideman , Diane | F | 11 | 2019 | X/C |  |  |  |
| 354943 | Wilson, Trenton | M | 10 | 2019 | X |  |  |  |
| 274407 | Wilton, Siddharthani | F | 12 | 2018 | X |  |  |  |
| 372320 | Zaring, Tristram | M | 12 | 2018 | X |  |  |  |

