| School: | Betsy Layne |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

BETSY LAYNE

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 149 | 165 | 314 |
| Row 2 | Percentage of Participation | 47.45\% | 52.55\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$52,297 | \$69,626 | \$121,923 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 42.89\% | 57.11\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.56\% | 4.56\% |  |
| Row 6 | Per Participant Expenditure | \$350.99 | \$421.98 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$70.99 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 178 | 197 | 375 |
| Row 9 | Percentage of Enrollment | 47.47\% | 52.53\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -0.01\% | 0.01\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 13 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 5 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 17.4\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Betsy Layne
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Brent Hamilton | 554 Bobcat Blvd Stanville, KY 41659 | $606-263-6280$ | Co-Athletic Director |
| :--- | :--- | :--- | :--- |
| Susan Stephens | 554 Bobcat Blvd Stanvile, KY 41659 | $606-263-6280$ | Co-Athletic Director/Softball Coach/Parent |
| Patricia Hackworth | 554 Bobcat Blvd Stanville, KY 41659 | $606-263-6280$ | Assistant Principal |
| Derrick Newsome | 554 Bobcat Blvd Stanville, KY 41659 | $606-263-6280$ | Boys Basketball Coach |
| Candy Hall | 5557 Ky Route 3379 Harold Ky 41635 | $606-424-1184$ | Parent |
| Marcus Hall | 5557 Ky Route 3379 Harold Ky 41635 | $606-424-1184$ | Student Athlete |
| Kenadie Boyette | 1735 Sansom Fork Dana, KY 41615 | $606-478-3530$ | Student Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 19, 2021
Mar 14, 2022
Apr 18, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Brent Hamilton | Title IX Coordinator | 554 Bobcat Blvd Stanville, KY41659 | $606-205-6084$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Joe Marson | District Athletic Director | 442 KY Route 550 Eastern, KY 41622 | $606-285-9443$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## Principal Signature

 Date
## TEAM LIST USED FOR CALCULATIONS

Betsy Layne (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Betsy Layne (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Betsy Layne (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  | X |  | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## Varsity Baseball

Akers, Caleb
X Akers, Patrick
X Akers, Peyton
Brown, Keaton L
X Clark, Lucas Frazier, Jordan
Haggard, EJ
X Hall, Adam
Hall, Brady
Hall, Marcus
Hamilton, Boston
X Hamilton, Ethan D
Howell, Landon
Hsu, Wilson
Isom, Tye
Kidd, Andrew
Kidd, Michael C
McCutcheon, Andrew
Morris, Aiden
Music, Reese
Pente, Cameron
X Ratliff, James
Robinson, Brady
Smith, Cody
X Tackett, Austin
Tackett, Byron
Thacker, Nicholas

## Varsity Basketball - Boys

Allen, Isaiah
X Ash, Brycen
Cates, Christopher
Frazier, Jordan
Hall, Brayden
Hall, Grayson
Hamilton, Donnie
Howell, Landon
Howell, Nicholas S
Hsu, Wilson
Kidd, Andrew
Martin, Tanner
Mims, Chase
X Music, Reese
Parsons, Carter
Pente, Cameron
Robinson, Brady
X Stratton, Ricky M
X Tackett, Byron
Tackett, Hunter

## Varsity Football

Akers, Blaine
Akers, Peyton
X Ash, Brycen
Belcher, Brandon
Blackburn, Braxton
Burchett, Jaxson
Digitally signed by Brent Hamilton (brent.hamilton@floyd.kyschools.us)

Pente, Cameron
X Robinson, Brady
Stratton, Ricky M
Thacker, Nicholas
Williams, Dylon
X Williams, Landon
X Williams, Scott
Hall Marcu
Hamilton, Boston
Hamilton, Ethan D
Henson, Dustin
X Holland, Dylan
Howell, Landon
Howell, Nicholas S
Hsu, Wilson
X Isom, Tye
Jarvis, Austin
X Kidd, Ronnie
Knight, Elijah
Leedy, Brayden
McCutcheon, Andrew
Mims, Chase
Music, Reese
X Newsome, Jacob E
Nichols, Jared
Robinson, Brady
Salisbury, Skyler
Stumbo, Dakota
Tackett, Austin
X Tackett, Benjamin
Thacker, Nicholas
Williams, Dylon
Williams, Scott
Witham, Adrien
X Woods, Nick

Varsity Golf - Boys
Akers, Michael Carter

Varsity
Track-Boys
Akers, Peyton
Ash, Brycen
Belcher, Brandon
Burchett, Jaxson
X Carrer, Jacob
Cates, Christopher
Crace, Ethan T
Hall, Owen T
Hamilton, Boston
Hamilton, Donnie
X Howell, Landon
X Howell, Nicholas S Jackson, Joseph
X Jarvis, Peyton
McCutcheon, Andrew
X Mims, Chase
Music, Reese
X Newsome, Jacob E
Carrer, Jacob
Case, Jacob
Castle, Mitchell
Clark, Lucas
Collins, Braxton
Firestine, Tristian
Hall, Brady
Hall, Marcu


Varsity
Cross Country - Boys

Ash, Brycen
Burchett, Jaxson
Howell, Nicholas S
Stratton, Ricky M
Williams, Landon

## Varsity Basketball - Girls

Akers, Kimberly
X Boyd, Serenity
Boyette, Kenadie
Damron, Haleigh
X Evans, Kyra
Hall, Laci A
Hamilton, Allie
X Howell, Christian
X Jarrell, Jayden
Johnson, Layla
X Keathley, Laiken
Kidd, Shyla
Lee, Kayley N
Martin, Kinleigh
Meade, Madi
X Meade, Madilyn
X Newsome, Sydney
X Parsons, Kaylee
Pente, Jaden
Thacker, Brookelyn
Ward, Lakyn
Williams, Alexia J
Williams, Karly

## Varsity <br> Cheerleading

Akers, Addison
X Boyd, Jailyn
Carlington, Emily
Craft, Cheyenne
Durbin, Samara
Hackney, Sarah
Hall, Mallory
X Hall, Nikki
Hamilton, Alivia
X Hamilton, Haley
Hamilton, Mylee
Howell, Christian
Johnson, Lydia
Kiser, Addyson
Lewis, Chelsea

Mullins, Caidance
Ooten, Lakynn
Stewart, Andria
Watson, MacKenzie
Wilhite, Makayla B

## Varsity

Fast Pitch Softball
X Craft, Cheyenne
Damron, Haleigh
Durbin, Samara
X Dye, Hailey
X Hackney, Sarah
Hall, Mallory
Hamilton, Alexandria
Hamilton, Alivia
X Hamilton, Allie
Hamilton, Hanna
X Howell, Christian
Johnson, Emily
Justice, Alyssa
Keathley, Laiken
X Kidd, Shyla
Lee, Kayley N
X Meade, Madi
Miller, Mary
X Mitchell, Hannah
Newsome, Sydney
X Patrick, Kaytlyn A
X Pente, Jaden
X Stilner, Timberlain
Stiltner, Timberlain
Tackett, Chesey
Tackett, Lilly
Thacker, Brookelyn
X Watkins, Lindsey

## Varsity <br> Golf - Girls

Dye, Hailey
Hamilton, Allie
Keathley, Laiken
Kidd, Shyla

Varsity<br>Track - Girls

X Boyette, Kenadie
Harris, Angel
Newsome, Maddy
Reynolds, Jada
Spears, Hanna
Tackett, Hannah
Ward, Lakyn
Williams, Karly

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Betsy Layne (2021-2022 continued)

Varsity Volleyball

Burchett, Miley
Burchett, Petra
X Case, Kaley
X Caudill, Katelyn
Hall, Brooklyn
Hall, Hanna
Hall, Mallory
Hamilton, Hanna
Hamilton, Madison
Holifield, Alyssa
Howell, Christian
Isom, Jania
Jarrell, Jayden
Johnson, Emily
Justice, Alyssa
Keathley, Akira
Keathley, Cheyenne
Lee, Kayley N
Meade, Madi
Ousley, Molly Parsons, Kaylee Watkins, Lindsey Wesley, Tia

Varsity<br>Cross Country - Girls

Harris, Angel
Howell, Kaylee
Johnson, Brianna
Kidd, Shyla
Mullins, Laikyn
Stiltner, Timberlain
Williams, Karly

## Varsity <br> Archery (coed) - Boys

Boyd, Dylan
X Caudill, Mason
Howard, Kevin
X Keathley, Trenton
Preston, Logan
X Price, Daniel
Samons, Jason
Slone, Chris
Slone, Ethan
Stevens, Gabrielle
Wolford, Cole
Woods, Nick

X Hayden, Natalie<br>Kilburn, Ashley<br>Patrick, Kaytlyn A<br>Roberts, Madelyn<br>Whitaker, Cheyenna<br>Varsity<br>Dance (coed) - Girls<br>Brock, Jayda<br>Goodman, Mary Elizabeth<br>Hall, Kadyn<br>Howell, Hillary<br>Johnson, Brianna<br>Kidd, Brooklin<br>Nichols, Megan<br>Reynolds, Jada<br>Spears, Destiny<br>Spears, Hanna<br>\section*{Varsity<br><br>Dance (coed) - Boys}

Downs, Isaiah

Varsity
Esports - Winter (coed) -
Jervis, Bradilegoys
Kendrick, Alexander
Kidd, Konor

Varsity
Esports - Winter (coed) -
Keathley, ChGirlinne

Varsity
Esports - Spring (coed) -
X Akers, Keeg ${ }^{\text {Bpoys }}$
Burchett, Jaxson
Fleenor, Brayden
Fleenor, Brice
Hamilton, Ethan
Howell, Aaron
X Kendrick, Alexander
Kidd, Elijah S
Kidd, Konor
Roberts, Ethan
Slone, Ethan
Stratton, Ricky M
Sword, Freddie
Thacker, Nicholas
Vance, Michael

X Bryant, Katelyn
X Conway, Emily
Dye, Hailey
X Hall, Christy
Hamilton, Haley
X Hamilton, Hanna

Varsity<br>Esports - Spring (coed) -<br>George, GabGirlle<br>Hamilton, Hannah<br>Keathley, Cheyenne<br>X Kidd, Danielle<br>Kilburn, Ashley<br>X Roberts, Maeline<br>Junior Varsity Baseball<br>Akers, Caleb<br>Brown, Keaton L<br>Haggard, EJ<br>Hamilton, Boston<br>Howell, Landon<br>Isom, Tye<br>Kidd, Michael C<br>McCutcheon, Andrew<br>Morris, Aiden<br>Pente, Cameron<br>Thacker, Nicholas

## Junior Varsity <br> Basketball - Boys

Allen, Isaiah
Cates, Christopher
Hall, Brayden
Hall, Grayson
Howell, Landon
Hsu, Wilson
Kidd, Andrew
Martin, Tanner
X Music, Reese
Parsons, Carter
Pente, Cameron
X Stratton, Ricky M
Tackett, Hunter

## Junior Varsity <br> Football

Akers, Blaine
Akers, Peyton
X Ash, Brycen
Blackburn, Braxton
Burchett, Jaxson
Carrer, Jacob
Case, Jacob
Castle, Mitchell
Hall, Brady
Hamilton, Boston
Hamilton, Ethan D
Howell, Landon
X Isom, Tye
Jarvis, Austin
X Kidd, Ronnie
Knight, Elijah
McCutcheon, Andrew
Music, Reese

Stumbo, Dakota
X Tackett, Benjamin
Thacker, Nicholas
Williams, Scott
Witham, Adrien

Junior Varsity<br>Basketball - Girls

X Boyd, Serenity
Damron, Haleigh
Hall, Laci A Hamilton, Allie
X Howell, Christian
X Jarrell, Jayden
Johnson, Layla
X Keathley, Laiken
Kidd, Shyla
Lee, Kayley N
Martin, Kinleigh
X Parsons, Kaylee Pente, Jaden Thacker, Brookelyn Ward, Lakyn Williams, Alexia J Williams, Karly

## Junior Varsity Fast Pitch Softball

Damron, Haleigh
Durbin, Samara
Hall, Mallory
Hamilton, Alexandria
Hamilton, Alivia
Hamilton, Allie
Hamilton, Hanna
X Howell, Christian
Johnson, Emily
Justice, Alyssa
Keathley, Laiken
X Kidd, Shyla
Lee, Kayley N
X Mitchell, Hannah
X Pente, Jaden
X Stilner, Timberlain
Stiltner, Timberlain
Tackett, Chesey
Thacker, Brookelyn

## Junior Varsity Volleyball

Burchett, Miley
Burchett, Petra
Hall, Brooklyn
Hall, Hanna
Hall, Mallory
Hamilton, Hanna
Holifield, Alyssa
Howell, Christian
Isom, Jania

# PLAYER LIST USED FOR CALCULATIONS Betsy Layne (2021-2022 continued) 

Jarrell, Jayden
Justice, Alyssa
Lee, Kayley N
Ousley, Molly
Parsons, Kaylee

## Freshman

Basketball - Boys
Allen, Isaiah
Hall, Brayden
Hall, Grayson
Martin, Tanner
Parsons, Carter
Pente, Cameron
Tackett, Hunter

## Freshman

Basketball-Girls
X Boyd, Serenity Hall, Laci A
Hamilton, Allie
X Howell, Christian
X Jarrell, Jayden
Johnson, Layla
X Keathley, Laiken
Kidd, Shyla
Lee, Kayley N
Martin, Kinleigh
X Parsons, Kaylee
Pente, Jaden

## Freshman

Volleyball
Burchett, Miley
Burchett, Petra
Hall, Brooklyn
Hall, Hanna
Holifield, Alyssa
Howell, Christian
Isom, Jania
Jarrell, Jayden Justice, Alyssa
Lee, Kayley N Parsons, Kaylee ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 178 | $47.5 \%$ | 149 | $47.5 \%$ |
| Row 2 | BOYS | 197 | $52.5 \%$ | 165 | $52.5 \%$ |
| Row 3 | Totals | 375 | $100 \%$ | 314 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Betsy Layne (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys | X |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year Who are Playing on Teams <br> Added Since the 2016-2017 School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 91 | 3 | 15 |  |
| GIRLS | JV | 3 | 40 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 18 | 1 | 11 |  |
| GIRLS | TOTAL | 15 | 149 | 4 | 26 | 17.4\% |
| BOYS | VARSITY | 10 | 117 | 3 | 17 |  |
| BOYS | JV | 3 | 41 | 0 | 0 |  |
| BOYS | FROSH | 1 | 7 | 1 | 7 |  |
| BOYS | TOTAL | 14 | 165 | 4 | 24 | 14.5\% |

SCHOOL YEAR 2021-2022
KHSAA FormT3 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) |  | BOYS <br> (Yes / No) |
| :---: | :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes <br> Soccer, Bowling, Bass Fishing, Wrestling |  | Yes <br> Soccer, Bowling, Bass Fishing, Wrestling |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No |  | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No |  | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No |  | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Based on T61 Survey completed by student body in November of 2021, students indicated interest in soccer, bowling, bass fishing, and wrestling. Meetings were held to determine true interest in each of these sports.

Soccer: We had 6 female students and 1 male student sign up at the soccer meeting. We plan to hold another meeting in the fall to see if the sign up numbers increase to justify offering Soccer at BLHS. If sufficient interest exists, we will likely begin a soccer "club" first to ensure enough students show up to practices, team meetings, etc. If the club is formed, and is successful with maintaining enough kids, we will look again at offering Soccer as a sports offering.

## Bowling:

No students sign up for bowling.

## Wrestling:

In the meeting for wrestling, we had 7 students show up. We have a classified employee of our school who has indicated interest in coaching the wrestling team. We have explored the costs associated with starting a wrestling program, and obtained a set of partial mats as a donation from a school in a neighboring county. We plan to hold another meeting in the fall for wrestling, and if sufficient interest is still present, we will attempt to have a team in the winter of 2022.

## Bass Fishing:

We had 5 students show up for the bass fishing meeting, however none of the students had a friend, relative, or family member with a boat. We have also had difficulty finding someone willing to coach a bass fishing team at BLHS. We plan to hold another meeting in the fall to see if interest is still present.
 boats, we may attempt to start a team in the spring of 2023.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 91 | 61.1\% |
| Row 2 | j.v.: | 3 | 40 | 26.8\% |
| Row 3 | frosh: | 2 | 18 | 12.1\% |
| Row 4 | total: |  | 149 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 10 | 117 | 70.9\% |
| Row 6 | j.v.: | 3 | 41 | 24.8\% |
| Row 7 | frosh: | 1 | 7 | 4.2\% |
| Row 8 | total: |  | 165 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Betsy Layne

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 183$ | $\$ 0$ | $\$ 2,631$ | $\$ 0$ | $\$ 275$ | $\$ 0$ | $\$ 1,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,778$ | $\$ 0$ | $\$ 1,659$ | $\$ 0$ | $\$ 1,067$ | $\$ 0$ | $\$ 4,200$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 9,001$ | $\$ 0$ | $\$ 1,554$ | $\$ 0$ | $\$ 2,002$ | $\$ 0$ | $\$ 11,100$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 8,217$ | $\$ 0$ | $\$ 3,129$ | $\$ 0$ | $\$ 1,472$ | $\$ 0$ | $\$ 11,100$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 120$ | $\$ 0$ | $\$ 1,064$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 120$ | $\$ 0$ | $\$ 1,064$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 443$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 500$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,840$ | $\$ 0$ | $\$ 583$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 4,200$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 14,845$ | $\$ 0$ | $\$ 2,884$ | $\$ 0$ | $\$ 796$ | $\$ 0$ | $\$ 11,100$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 249$ | $\$ 0$ | $\$ 535$ | $\$ 0$ | $\$ 160$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 249$ | $\$ 0$ | $\$ 535$ | $\$ 0$ | $\$ 160$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Betsy Layne

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,249$ | $\$ 0$ | $\$ 1,113$ | $\$ 0$ | $\$ 175$ | $\$ 0$ | $\$ 900$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,249$ | $\$ 0$ | $\$ 1,113$ | $\$ 0$ | $\$ 175$ | $\$ 0$ | $\$ 900$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 6,345$ | $\$ 0$ | $\$ 2,344$ | $\$ 0$ | $\$ 2,017$ | $\$ 0$ | $\$ 4,200$ | 2 | $\$ 00$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 69,626$ | $57.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 52,297$ | $42.9 \%$ |
| Total Expenditures | $\$ 121,923$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 26, 2022 15:14:21 PM
$\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Betsy Layne

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Nov 5, 2021 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Betsy Layne |
| Who Administered The Survey? | Brent Hamilton |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Students took the survey in advisee/advisor |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 292 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Brent Hamilton |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $77.1 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 3 |
| :--- | ---: |
| Dance | 4 |
| Field Hockey (Girls) | 5 |
| Football | 5 |
| Golf | 7 |
| Soccer | 26 |
| Volleyball (Girls) | 2 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 3 |
| :--- | ---: |
| Basketball | 3 |
| Bowling | 16 |
| Esports | 0 |
| Swimming | 13 |
| Wrestling | 10 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 2 |
| :--- | ---: |
| Bass Fishing | 15 |
| Esports | 1 |
| Softball | 3 |
| Tennis | 12 |
| Track and Field | 5 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 25 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 86 | I don't have time |
| 24 | The practice schedules and game times are inconvenient |
| 15 | The sport I like isn't offered |
| 11 | It's too expensive |
| 28 | Working |
| 47 | I don't feel I have the ability |
| 34 | Other: Varies |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 35 |
| Equestrian | 6 |
| Fencing | 17 |
| Gymnastics | 26 |
| Ice Hockey | 21 |
| Lacrosse | 17 |
| Rifle-Marksmanship | 36 |
| Rodeo | 28 |
| Trapshooting | 16 |
| Ultimate Frisbee | 15 |
| Volleyball (Boys) | 31 |
| Wrestling (Girls) | 15 |
| Other | 31 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTBetsy Layne
2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 332636 | Akers, Addison | F | 12 | 2017 | C |  |  |  |
| 416445 | Akers, Blaine | M | 9 | 2021 | X |  |  |  |
| 441998 | Akers, Caleb | M | 8 | - |  |  | X |  |
| 280264 | Akers, Kimberly | F | 12 | 2018 | X |  |  |  |
| 369757 | Akers, Michael Carter | M | 11 | 2019 | X |  |  |  |
| 392497 | Akers, Peyton | M | 10 | 2020 | X |  |  |  |
| 405542 | Allen, Isaiah | M | 8 | - |  |  | X |  |
| 353994 | Ash , Brycen | M | 10 | 2019 | X |  |  |  |
| 363671 | Belcher, Brandon | M | 12 | 2018 | X |  |  |  |
| 416449 | Blackburn, Braxton | M | 9 | 2021 | X |  |  |  |
| 282665 | Boyette , Kenadie | F | 12 | 2018 | X |  |  |  |
| 424605 | Brock , Jayda | F | 12 | 2018 | X |  |  |  |
| 408876 | Brown , Keaton L | M | 8 | - |  |  | X |  |
| 353995 | Burchett, Jaxson | M | 11 | 2019 | X |  |  |  |
| 415446 | Burchett , Miley | F | 7 | - |  |  | X |  |
| 415442 | Burchett , Petra | F | 7 | - |  |  | X |  |
| 332640 | Carlington, Emily | F | 12 | 2018 | C |  |  |  |
| 363670 | Carrer, Jacob | M | 11 | 2019 | X |  |  |  |
| 416453 | Case, Jacob | M | 9 | 2020 | X |  |  |  |
| 392479 | Castle , Mitchell | M | 10 | 2020 | X |  |  |  |
| 430137 | Cates, Christopher | M | 10 | 2020 | X |  |  |  |
| 335592 | Clark, Lucas | M | 12 | 2018 | X |  |  |  |
| 427019 | Collins, Braxton | M | 12 | 2018 | X |  |  |  |
| 375245 | Crace, Ethan T | M | 11 | 2019 | X |  |  |  |
| 353988 | Craft, Cheyenne | F | 11 | 2019 | C |  |  |  |
| 430314 | Damron, Haleigh | F | 10 | 2020 | X |  |  |  |
| 424611 | Downs, Isaiah | M | 10 | 2020 | X |  |  |  |
| 337424 | Durbin, Samara | F | 11 | 2019 | X/C |  |  |  |
| 326900 | Dye , Hailey | F | 11 | 2018 | X |  |  |  |
| 408777 | Fleenor, Brayden | M | 10 | 2020 | X |  |  |  |
| 442203 | Fleenor, Brice | M | 9 | 2021 | X |  |  |  |
| 251712 | Frazier, Jordan | M | 12 | 2017 | X |  |  |  |
| 442201 | George, Gabrielle | F | 11 | 2019 | X |  |  |  |
| 426970 | Goodman , Mary Elizabeth | F | 10 | 2020 | X |  |  |  |
| 401935 | Hackney, Sarah | F | 11 | 2019 | C |  |  |  |
| 411778 | Haggard, EJ | M | 8 | - |  |  | X |  |
| 335595 | Hall , Brady | M | 11 | 2018 | X |  |  |  |
| 434357 | Hall , Brayden | M | 7 | - |  |  | X |  |
| 415440 | Hall , Brooklyn | F | 9 | 2021 | X |  |  |  |
| 430139 | Hall, Grayson | M | 9 | 2021 | X |  |  |  |
| 393210 | Hall , Hanna | F | 9 | 2021 | X |  |  |  |
| 424609 | Hall , Kadyn | F | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 380325 | Hall , Laci A | F | 9 | 2021 | X |  |  |  |
| 367559 | Hall , Mallory | F | 10 | 2020 | X/C |  |  |  |
| 288989 | Hall , Marcus | M | 12 | 2018 | X |  |  |  |
| 375247 | Hall, Owen T | M | 10 | 2019 | X |  |  |  |
| 353049 | Hamilton, Boston | M | 10 | 2020 | X |  |  |  |
| 398084 | Hamilton, Alexandria | F | 8 | - |  |  | X |  |
| 406809 | Hamilton, Alivia | F | 8 | - |  |  | X/C |  |
| 404246 | Hamilton, Allie | F | 8 | - |  |  | X |  |
| 335569 | Hamilton, Donnie | M | 12 | 2018 | X |  |  |  |
| 408770 | Hamilton, Ethan | M | 12 | 2018 | X |  |  |  |
| 375242 | Hamilton, Ethan D | M | 10 | 2019 | X |  |  |  |
| 393214 | Hamilton, Hanna | F | 9 | 2020 | X |  |  |  |
| 442205 | Hamilton, Hannah | F | 11 | 2019 | X |  |  |  |
| 265508 | Hamilton, Madison | F | 12 | 2018 | X |  |  |  |
| 401936 | Hamilton, Mylee | F | 9 | 2012 | C |  |  |  |
| 370451 | Harris, Angel | F | 11 | 2019 | X |  |  |  |
| 335588 | Henson, Dustin | M | 12 | 2018 | X |  |  |  |
| 415443 | Holifield, Alyssa | F | 8 | - |  |  | X |  |
| 442199 | Howell, Aaron | M | 11 | 2019 | X |  |  |  |
| 359218 | Howell , Christian | F | 9 | 2019 | X/C |  |  |  |
| 424603 | Howell , Hillary | F | 11 | 2019 | X |  |  |  |
| 372213 | Howell , Kaylee | F | 11 | 2019 | X |  |  |  |
| 314811 | Howell , Landon | M | 10 | 2019 | X |  |  |  |
| 335590 | Howell , Nicholas S | M | 12 | 2017 | X |  |  |  |
| 426303 | Hsu, Wilson | M | 12 | 2018 | X |  |  |  |
| 415447 | Isom, Jania | F | 7 | - |  |  | X |  |
| 416451 | Isom, Tye | M | 9 | 2021 | X |  |  |  |
| 442209 | Jackson, Joseph | M | 9 | 2021 | X |  |  |  |
| 415441 | Jarrell , Jayden | F | 7 | - |  |  | X |  |
| 416452 | Jarvis, Austin | M | 9 | 2021 | X |  |  |  |
| 402215 | Jervis , Bradley | M | 11 | 2019 | X |  |  |  |
| 370450 | Johnson, Brianna | F | 12 | 2018 | X |  |  |  |
| 359220 | Johnson, Emily | F | 10 | 2019 | X |  |  |  |
| 430313 | Johnson, Layla | F | 8 | - |  |  | X |  |
| 427481 | Johnson, Lydia | F | 7 | - |  |  | C |  |
| 415437 | Justice, Alyssa | F | 9 | 2021 | X |  |  |  |
| 313941 | Keathley, Akira | F | 11 | 2019 | X |  |  |  |
| 283756 | Keathley, Cheyenne | F | 12 | 2018 | X |  |  |  |
| 393211 | Keathley, Laiken | F | 9 | 2021 | X |  |  |  |
| 386787 | Kendrick, Alexander | M | 11 | 2019 | X |  |  |  |
| 320018 | Kidd, Andrew | M | 10 | 2019 | X |  |  |  |
| 424608 | Kidd, Brooklin | F | 10 | 2020 | X |  |  |  |
| 375246 | Kidd , Elijah S | M | 11 | 2019 | X |  |  |  |
| 402217 | Kidd , Konor | M | 10 | 2020 | X |  |  |  |
| 442000 | Kidd, Michael C | M | 12 | 2018 | X |  |  |  |
| 393216 | Kidd, Shyla | F | 8 | - |  |  | X |  |
| 408764 | Kilburn , Ashley | F | 10 | 2020 | X |  |  |  |
| 427478 | Kiser, Addyson | F | 7 | - |  |  | C |  |
| 416448 | Knight, Elijah | M | 10 | 2021 | X |  |  |  |
| 380326 | Lee, Kayley N | F | 9 | 2021 | X |  |  |  |
| 398095 | Leedy , Brayden | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 288493 | Lewis, Chelsea | F | 12 | 2018 | C |  |  |  |
| 404243 | Martin , Kinleigh | F | 8 | - |  |  | X |  |
| 405531 | Martin , Tanner | M | 10 | 2020 | X |  |  |  |
| 416450 | McCutcheon, Andrew | M | 9 | 2021 | X |  |  |  |
| 367566 | Meade, Madi | F | 11 | 2018 | X |  |  |  |
| 412685 | Miller , Mary | F | 11 | 2018 | X |  |  |  |
| 281491 | Mims, Chase | M | 12 | 2018 | X |  |  |  |
| 353048 | Morris, Aiden | M | 9 | 2020 | X |  |  |  |
| 332641 | Mullins, Caidance | F | 12 | 2018 | C |  |  |  |
| 372212 | Mullins, Laikyn | F | 11 | 2019 | X |  |  |  |
| 367538 | Music , Reese | M | 11 | 2019 | X |  |  |  |
| 393207 | Newsome, Maddy | F | 10 | 2020 | X |  |  |  |
| 283616 | Newsome, Sydney | F | 11 | 2018 | X |  |  |  |
| 367517 | Nichols, Jared | M | 12 | 2018 | X |  |  |  |
| 426971 | Nichols, Megan | F | 9 | 2021 | X |  |  |  |
| 401937 | Ooten, Lakynn | F | 10 | 2020 | C |  |  |  |
| 393204 | Ousley, Molly | F | 10 | 2020 | X |  |  |  |
| 393322 | Parsons, Carter | M | 8 | - |  |  | X |  |
| 415444 | Parsons, Kaylee | F | 7 | - |  |  | X |  |
| 393324 | Pente, Cameron | M | 9 | 2020 | X |  |  |  |
| 404245 | Pente , Jaden | F | 8 | - |  |  | X |  |
| 412477 | Reynolds, Jada | F | 10 | 2020 | X |  |  |  |
| 442197 | Roberts, Ethan | M | 9 | 2021 | X |  |  |  |
| 280186 | Robinson, Brady | M | 11 | 2018 | X |  |  |  |
| 335321 | Salisbury, Skyler | M | 12 | 2018 | X |  |  |  |
| 386790 | Slone, Ethan | M | 11 | 2019 | X |  |  |  |
| 314812 | Smith, Cody | M | 11 | 2019 | X |  |  |  |
| 426966 | Spears, Destiny | F | 12 | 2018 | X |  |  |  |
| 412478 | Spears, Hanna | F | 10 | 2020 | X |  |  |  |
| 406810 | Stewart, Andria | F | 8 | - |  |  | C |  |
| 338116 | Stiltner, Timberlain | F | 11 | 2019 | X |  |  |  |
| 375241 | Stratton, Ricky M | M | 10 | 2019 | X |  |  |  |
| 367526 | Stumbo, Dakota | M | 11 | 2019 | X |  |  |  |
| 408772 | Sword, Freddie | M | 10 | 2020 | X |  |  |  |
| 281494 | Tackett, Austin | M | 12 | 2017 | X |  |  |  |
| 280184 | Tackett, Byron | M | 11 | 2018 | X |  |  |  |
| 440570 | Tackett, Chesey | F | 9 | 2021 | X |  |  |  |
| 342703 | Tackett, Hannah | F | 12 | 2018 | X |  |  |  |
| 405532 | Tackett, Hunter | M | 10 | 2020 | X |  |  |  |
| 290544 | Tackett, Lilly | F | 12 | 2018 | X |  |  |  |
| 380337 | Thacker, Brookelyn | F | 10 | 2020 | X |  |  |  |
| 398318 | Thacker, Nicholas | M | 10 | 2019 | X |  |  |  |
| 408771 | Vance , Michael | M | 10 | 2020 | X |  |  |  |
| 404242 | Ward, Lakyn | F | 10 | 2020 | X |  |  |  |
| 324161 | Watkins, Lindsey | F | 11 | 2019 | X |  |  |  |
| 298924 | Watson, MacKenzie | F | 11 | 2019 | C |  |  |  |
| 367352 | Wesley, Tia | F | 11 | 2019 | X |  |  |  |
| 427473 | Wilhite, Makayla B | F | 9 | 2021 | C |  |  |  |
| 380327 | Williams, Alexia J | F | 10 | 2020 | X |  |  |  |
| 375240 | Williams, Dylon | M | 10 | 2019 | X |  |  |  |
| 345412 | Williams , Karly | F | 9 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 402404 | Williams, Landon | M | 9 | 2021 | X |  |  |  |
| 392495 | Williams, Scott | M | 10 | 2020 | X |  |  |  |
| 392493 | Witham , Adrien | M | 10 | 2020 | X |  |  |  |

