| School: | Carroll County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> <br> CARROLL COUNTY 

 <br> <br> CARROLL COUNTY}

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 188 | 308 | 496 |
| Row 2 | Percentage of Participation | 37.90\% | 62.10\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$101,612 | \$132,501 | \$234,113 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 43.40\% | 56.60\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 5.50\% | -5.50\% |  |
| Row 6 | Per Participant Expenditure | \$540.49 | \$430.20 |  |
| Row 7 | Per Participants Difference in Expenditures | \$110.29 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 271 | 288 | 559 |
| Row 9 | Percentage of Enrollment | 48.48\% | 51.52\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -10.58\% | 10.58\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 15 | 29 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Ge lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 39.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 99 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 13.3\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -N/A- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above | Appears likely to meet Test 3 for Title IX |
| Compliance? |  |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2021-2022

The Carroll County

(Name of High School)
High School, Carrollton
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 15, 2021
Jan 20, 2022
May 2, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Beau Arney | Athletic Director | 1706 Highland Ave. | 5027327075 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Holly Lawson | Director of Special | 813 Hawkins St. | 5027327070 |
|  | Education |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Carroll County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Carroll County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Carroll County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Carroll County (2021-2022)

Varsity Baseball<br>Battaglia, Branon<br>Darnold, Cameron<br>Dietz, Colton<br>Frazier, Scott<br>Gilbert, Logan<br>Hewitt, Jaxon<br>Issacs, Landon<br>Lageman, Jeffrey<br>Mefford, Connor<br>X Reynolds, Kaden<br>Satchwell, Zayn<br>Shaw, Andrew J<br>Shepherd, Lucas<br>Smith, David<br>Snow, Preston<br>Staley, Luke<br>Stephenson, Aden<br>Stephenson, Braden<br>Supplee, Landon R<br>Taylor, Aiden<br>Tuttle, Cyrus<br>Ulery, Jakob<br>Willhoite, Coy S<br>\section*{Varsity Basketball - Boys}<br>Aguazul Tepetate, Martin<br>Brumback, Garrison<br>Butcher, Cameron<br>Castillo, Cristian<br>Franklin, Seth<br>Groves, Landon<br>Hewitt, Jaxon<br>Hicks, Austin<br>Issacs, Landon<br>Kinman, Grayson<br>Lacefield, Mitchell<br>Mumphrey, Kenyion<br>Shaw, Andrew J<br>Staley, Luke<br>Stephenson, Aden<br>Stephenson, Braden<br>Supplee, Landon R<br>Tuttle, Cyrus<br>Ulery, Jakob<br>\section*{Varsity Football}<br>Abrams, Gage M<br>Aldridge, Aiden<br>Boots, Matthew<br>Bright, Matthew<br>Brock, Dylan<br>Brumback, Garrison<br>Carmack, T<br>Chadwell, Bryson<br>Cordell, Christian<br>Cotero , Diego<br>Crawford, Dalton B<br>Digitally signed by Gregory R Lawson (gregory.lawson@carroll.kyschools.us)

Rodgers, Anglea
Salas, Yarley Smith, Kylie D
Staley, Hope
Strickland, Courtney
Xool, Hilary

## Varsity <br> Fast Pitch Softball

Arvin, Emily
Brandon, Tori
Brewer, Brook Lyn
Butler, Taylor
Coghill, Macy
Coghill, Mallory
Dermon, Adree
Dermon, Alyssa
Groves, Madi
Haynes, Jenna N
Huesman, Layne
Matthews, Bailee
Matthews, Reagan
McAlister, Shawna
Miller, Macie
Noble, Mallory
Scruggs, Lyric
Shepherd, Jordyn
Stewart, Bailey
Strickland, Courtney

## Varsity <br> Soccer - Girls

Austin, Skyla
Cotero, Denisse J
Courtney, Taylor
Cruz, Gabriela
Davis, Ashlyn
Franklin, Cassie
Gonzalez, Yarely
Harmon, Skyler
Horner, Alyssa
Kinman, Kylee
Lopez, Heidi
Maiden, Kelby
Matthews, Bailee
Matthews, Reagan
Miller, Laila
Miller, Macie
Miller, Reagan
Moore, Lexi
Perkins, Grace
Perkinson, Megan
Rodriguez, Ainara
Scherder, Cheyanne
Short, Lili
Smith, Lauren
Spenneburg, Jonica
Tharp, Deja
Whalen, Rylee
Young, Chloe

| Varsity <br> $\quad$ Tennis - Girls |
| :--- |
| Atilano, Ruby |
| Austin, Skyla |
| Campbell, Addison |
| Davis, Ashlyn |
| Fremin, Sophie |
| Mccollum, Emmaline |
| Miller, Reagan |
| Pence, Kirsten |
| Robertson, Summer |
| Rodriguez, Ainara |
| Sanchez, Stacey |
| Sierra, Carla |
| Spenneburg, Jonica |
| Thompson, Molly |

Varsity
Track - Girls
Dermon, Kylie
Matthews, Bailee
Matthews, Reagan
McAlister, Katie
McAlister, Shawna
Perkins, Grace
Reynolds, Kaitlyn
Singer, Sydney
Staley, Hope
Young, Chloe

Varsity
Volleyball
Benecke, Anna
Brandon, Tori
Breeden, Maci
Dermon, Alyssa
Dermon, Kylie
Estes, Hannah
Howard, Kai
McAlister, Shawna
Miller, Macie
Parrish, Nicki
Perkins, Grace
Reynolds, Kaitlyn
Richter, Anna
Shepherd, Jordyn
Singer, Sydney
Spencer, Elle
Strickland, Courtney

## Varsity Cross Country - Girls

Horner, Alyssa
Matthews, Bailee
McAlister, Shawna
Whalen, Rylee

Varsity<br>Fishing (coed) - Boys<br>Darnold, Cameron<br>Glacken, Nolan<br>Searcy, Evan<br>Stephenson, Aden<br>Wilson, Dylan<br>Winters, Keegan

## Varsity <br> Fishing (coed) - Girls

Pence, Kirsten

> Varsity
> Dance (coed) - Girls

Baute, Cecilia R
Cornett, Elizabeth
Crawford, Kaidence
Davis, Ashlyn
Frye, Lilly
Hughes, Mariah
Jimenez, Jennifer
Noble, Lilly Zoe
Spenneburg, Jonica
Vega, Marissa


Varsity
Esports - Winter (coed) Whisman, GrGirles

Varsity
Esports - Spring (coed) -
Burns, Cris Boys
Cotero, Diego
Tuttle, Cyrus

Junior Varsity
Baseball
Battaglia, Branon
Dietz, Colton
Frazier, Scott
Lageman, Jeffrey
Mefford, Connor
Satchwell, Zayn
Shepherd, Lucas
Snow, Preston
Stephenson, Aden
Stephenson, Braden
Supplee, Landon R
Taylor, Aiden
Willhoite, Coy S

Junior Varsity
Basketball - Boys
Aguazul Tepetate, Martin
Brumback, Garrison
Butcher, Cameron
Castillo, Cristian
Dietz, Colton
Franklin, Seth
Groves, Landon
Kinman, Grayson
McKinney, Lyric
Mumphrey, Kenyion
Rayborn, Trey
Stephenson, Aden
Stephenson, Braden
Supplee, Landon R

## Junior Varsity

Football
Abrams, Gage M
Brock, Dylan
Brumback, Garrison
Carmack, T
Chadwell, Bryson
Crawford, Dalton B
Crawford, Nathan
Dalton, Elijah J
Darnold, Cameron
Duncan, Dylan
Farrar, Rickey
Franklin, Gage
Girdler, William
Gomez, Jose Miguel
Gomez, Nate
Green, Dakota
Hutson, Tyshon
Imus, Trenton
McKinney, Lyric
McMurray, Dalton
Meadows, Blayden
Mumphrey, Parker
OConner, Jesse
Payton, Caleb
Rayborn, George
Reynolds, Harley

Riddell, Nathan
Satchwell, Zayn
Scherder, Johnny
Snow, Preston
Stewart, Aiden
Stewart, Bryce
Stone, Gage
Supplee, Landon R
Troxell, Treyton
Welch, Christian
Wright, Malique

## Junior Varsity Soccer - Boys

Aguilar, Yerson
Alvarez, Donato
Barrara, Joshua
Bays, Traiven G
Bernabe, Noah
Bernabe, Noah
Brown, Cole T
Castillo, Cristian
Davis, JT
Franklin, Nick
Frye, Andrew
Garratt, Jerek
Gil, Avery
Gill, Reese
Gomez, Cesar
Gomez, Jose R
Gonzalez, Humberto
Guiterez, Elwin
Guiterrez, Bernardo
Harris, Tucker
Hatton, Keagan
Helm, Jackson L
Jiminez, Brandon
Johnson, Kyan
Lacefield, Mitchell
Lilley, Christian
Magdaleno, Horacio
McCormick, Gavin
New, Landon
Perez, Chris
Richards, Zachary
Rodriguez, Edwin
Roque, Andres
Roque, Christian
Roque, Danny
Zacarias, Omar
Zacarius, Alan

Junior Varsity
Basketball-Girls
Dale, Josie
Dalr, Josie
Dickerson, Hemi
Gross, Lacie
Hamm, Josilyn
Lane, Alexander E

Maiden, Kelby
Noble, Mallory
Spencer, Elle
Webb, Ava
Winburn, Reillyn

Junior Varsity
Fast Pitch Softball
Arvin, Emily
Brewer, Brook Lyn
Butler, Taylor
Coghill, Macy
Coghill, Mallory
Dermon, Adree
Dermon, Alyssa
Groves, Madi
Haynes, Jenna N
Miller, Macie
Scruggs, Lyric

Junior Varsity
Soccer - Girls
Cotero, Denisse J
Cruz, Gabriela
Franklin, Cassie
Gonzalez, Yarely
Horner, Alyssa
Keithley, Makayla
Kinman, Kylee
Labato, Asusena
Lopez, Heidi
Maiden, Katie
Maiden, Kelby
Miller, Laila
Miller, Macie
Miller, Reagan
Moore, Lexi
Rodriguez, Ainara
Short, Lili
Smith, Lauren
Whalen, Rylee

## Junior Varsity

 VolleyballButler, Taylor
Dermon, Alyssa
Haynes, Jenna N
Howard, Kai
Kinman, Kylee
Maiden, Kelby
Richter, Anna
Singer, Sydney
Spencer, Elle
Tuttle, Celia
Wilson, Orianna

## Basketball-Boys

Battaglia, Dustin
Dietz, Colton
McKinney, Lyric
Norberg, Kaden
Rayborn, Trey
Shovlin, Treavin
Supplee, Landon R
Taylor, Luke

Freshman
Basketball - Girls
Dale, Josie
Dalr, Josie
Dickerson, Hemi
Gross, Lacie
Hamm, Josilyn
Maiden, Kelby
Noble, Mallory
Spencer, Elle
Webb, Ava Winburn, Reillyn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 271 | $48.5 \%$ | 188 | $37.9 \%$ |
| Row 2 | BOYS | 288 | $51.5 \%$ | 308 | $62.1 \%$ |
| Row 3 | Totals | 559 | $100 \%$ | 496 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\quad 60$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Carroll County (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | $\begin{array}{\|c} \text { Number of } \\ \text { Teams Currently } \\ \text { Offered } \end{array}$ | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year Who are Playing on Teams <br> Added Since the 2016-2017 School Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 123 | 3 | 25 |  |
| GIRLS | JV | 4 | 54 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 11 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 188 | 3 | 25 | 13.3\% |
| BOYS | VARSITY | 11 | 202 | 3 | 20 |  |
| BOYS | JV | 4 | 99 | 0 | 0 |  |
| BOYS | FROSH | 1 | 7 | 0 | 0 |  |
| BOYS | TOTAL | 16 | 308 | 3 | 20 | 6.5\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 10 | 123 | $65.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 23, 2022 09:22:30 AM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Carroll County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,614$ | $\$ 0$ | $\$ 764$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,000$ | 2 | $\$ 4,347$ | $\$ 0$ |
| Basketball - Boys | $\$ 6,012$ | $\$ 0$ | $\$ 2,609$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 16,400$ | 3 | $\$ 7,336$ | $\$ 0$ |
| Basketball - Girls | $\$ 10,526$ | $\$ 0$ | $\$ 1,865$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 16,400$ | 3 | $\$ 7,336$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 397$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,800$ | 1 | $\$ 2,790$ | $\$ 0$ |
| Cross Country - Girls | $\$ 398$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,800$ | 1 | $\$ 2,790$ | $\$ 0$ |
| Dance | $\$ 593$ | $\$ 0$ | $\$ 90$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 800$ | 1 | $\$ 2,790$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,231$ | $\$ 0$ | $\$ 495$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 9,000$ | 2 | $\$ 2,630$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 1,834$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 26,386$ | $\$ 0$ | $\$ 2,092$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 19,100$ | 2 | $\$ 3,380$ | $\$ 0$ |
| Golf - Boys | $\$ 1,609$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 885$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Carroll County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 5,148$ | $\$ 0$ | $\$ 930$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,900$ | 2 | $\$ 3,380$ | $\$ 0$ |
| Soccer - Girls | $\$ 2,949$ | $\$ 0$ | $\$ 1,094$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,900$ | 2 | $\$ 3,380$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 885$ | $\$ 0$ | $\$ 142$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,800$ | 1 | $\$ 3,380$ | $\$ 0$ |
| Track - Girls | $\$ 885$ | $\$ 0$ | $\$ 143$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,800$ | 1 | $\$ 3,380$ | $\$ 0$ |
| Volleyball | $\$ 4,592$ | $\$ 0$ | $\$ 1,597$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,900$ | 3 | $\$ 7,336$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 132,501$ | $56.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 101,612$ | $43.4 \%$ |
| Total Expenditures | $\$ 234,113$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: $\qquad$

May 23, 2022 09:22:30 AM

SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Carroll County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Continued focus on increasing participation in <br> Softball, cheer, basketball, and dance | Continue efforts through our park and rec programs and middle school program with further youth camps and events <br> geared to those sports, | Start: Jun 6, 2022 <br> Complete: Dec 30, 2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 27, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Carroll County |
| Who Administered The Survey? | Beau Arney - Athletic Director |
| How Was The Survey Administered (paper/electronic)? | Paper/Eletronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Administered during 4th period classes |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 th Grade Students Surveyed: | 436 |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Gregory R Lawson |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $71.9 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 2 |
| :--- | ---: |
| Dance | 7 |
| Field Hockey (Girls) | 4 |
| Football | 35 |
| Golf | 13 |
| Soccer | 34 |
| Volleyball (Girls) | 22 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 3 |
| :--- | ---: |
| Basketball | 28 |
| Bowling | 4 |
| Esports | 7 |
| Swimming | 5 |
| Wrestling | 8 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 8 |
| :--- | ---: |
| Bass Fishing | 12 |
| Esports | 7 |
| Softball | 10 |
| Tennis | 15 |
| Track and Field | 13 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 26 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 44 | I don't have time |
| 17 | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
|  | I don't feel I have the ability |
|  | Other: Responses Vary |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 16 |
| Equestrian | 10 |
| Fencing | 22 |
| Gymnastics | 23 |
| Ice Hockey | 25 |
| Lacrosse | 37 |
| Rifle-Marksmanship | 33 |
| Rodeo | 31 |
| Trapshooting | 29 |
| Ultimate Frisbee | 12 |
| Volleyball (Boys) | 46 |
| Wrestling (Girls) | 19 |
| Other | 5 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTCarroll County
2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 433646 | Aguazul Tepetate, Martin | M | 12 | 2018 | X |  |  |  |
| 422027 | Abbott , Neil | M | 10 | 2020 | X |  |  |  |
| 413132 | Abrams, Gage M | M | 10 | 2020 | X |  |  |  |
| 421986 | Aguilar, Yerson | M | 8 | - |  |  |  | X |
| 329630 | Aldridge, Aiden | M | 12 | 2018 | X |  |  |  |
| 370471 | Alvarez, Donato | M | 10 | 2020 | X |  |  |  |
| 413129 | Arvin , Emily | F | 10 | 2020 | X |  |  |  |
| 443115 | Atilano, Ruby | F | 10 | 2020 | X |  |  |  |
| 333151 | Austin, Skyla | F | 12 | 2018 | X |  |  |  |
| 297949 | Avila, Donovan | M | 11 | 2019 | X |  |  |  |
| 393262 | Barrara , Joshua | M | 8 | - |  |  | X |  |
| 359352 | Battaglia, Branon | M | 10 | 2020 | X |  |  |  |
| 422024 | Battaglia , Dustin | M | 8 | - |  |  | X |  |
| 392500 | Baute, Cecilia R | F | 8 | - |  |  | X |  |
| 392522 | Bays , Traiven G | M | 10 | 2020 | X |  |  |  |
| 375285 | Benecke, Anna | F | 9 | 2021 | X |  |  |  |
| 395361 | Bernabe, Noah | M | 8 | - |  |  | X |  |
| 419566 | Bernabe, Noah | M | 9 | 2021 | X |  |  |  |
| 428940 | Boots, Matthew | M | 12 | 2018 | X |  |  |  |
| 386407 | Brandon, Tori | F | 12 | 2018 | X |  |  |  |
| 310988 | Breeden , Maci | F | 12 | 2018 | X |  |  |  |
| 392491 | Brewer, Brook Lyn | F | 10 | 2020 | X |  |  |  |
| 267982 | Bright, Matthew | M | 12 | 2018 | X |  |  |  |
| 369254 | Brock, Dylan | M | 10 | 2020 | X |  |  |  |
| 343312 | Brown, Cole T | M | 10 | 2015 | X |  |  |  |
| 380686 | Brumback, Garrison | M | 10 | 2020 | X |  |  |  |
| 429781 | Burke, Gracie | F | 8 | - |  |  | C |  |
| 374766 | Burns, Cris | M | 12 | 2017 | X |  |  |  |
| 270449 | Burrell , Kristian | M | 12 | 2018 | X |  |  |  |
| 380683 | Butcher, Cameron | M | 10 | 2020 | X |  |  |  |
| 422048 | Butler, Taylor | F | 9 | 2021 | X |  |  |  |
| 386662 | Campbell, Addison | F | 9 | 2021 | X |  |  |  |
| 429902 | Carmack, T | M | 9 | 2021 | X |  |  |  |
| 369256 | Castillo , Cristian | M | 10 | 2020 | X |  |  |  |
| 427921 | Chadwell , Bryson | M | 9 | 2021 | X |  |  |  |
| 443182 | Coghill , Macy | F | 7 | - |  |  | X |  |
| 386405 | Coghill , Mallory | F | 11 | 2019 | X |  |  |  |
| 371242 | Cordell, Christian | M | 11 | 2019 | X |  |  |  |
| 396270 | Cornett, Elizabeth | F | 8 | - |  |  | X |  |
| 361717 | Cotero, Diego | M | 11 | 2019 | X |  |  |  |
| 340783 | Cotero , Denisse J | F | 10 | 2020 | X |  |  |  |
| 327116 | Courtney, Taylor | F | 12 | 2018 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423422 | Crawford, Dalton B | M | 9 | 2021 | X |  |  |  |
| 429963 | Crawford , Kaidence | F | 8 | - |  |  | X |  |
| 361691 | Crawford, Nathan | M | 11 | 2019 | X |  |  |  |
| 309273 | Crutcher, Aiden | M | 12 | 2018 | X |  |  |  |
| 393519 | Cruz , Gabriela | F | 9 | 2021 | X |  |  |  |
| 329634 | Cunnigham, Preston | M | 12 | 2018 | X |  |  |  |
| 371906 | Cunningham, Brian | M | 12 | 2018 | X |  |  |  |
| 436254 | Dale , Josie | F | 8 | - |  |  | X |  |
| 436253 | Dalr, Josie | F | 8 | - |  |  | X |  |
| 392581 | Dalton, Elijah J | M | 10 | 2020 | X |  |  |  |
| 322773 | Darnold, Cameron | M | 12 | 2018 | X |  |  |  |
| 428711 | Darnold, , Rileigh | F | 10 | 2020 | C |  |  |  |
| 297935 | Davis, Ashlyn | F | 12 | 2018 | X |  |  |  |
| 421991 | Davis, JT | M | 8 | - |  |  | X |  |
| 443180 | Dermon, Adree | F | 8 | - |  |  | X |  |
| 357702 | Dermon, Alyssa | F | 11 | 2019 | X |  |  |  |
| 311134 | Dermon , Kylie | F | 12 | 2018 | X |  |  |  |
| 436227 | Dickerson, Hemi | F | 8 | - |  |  |  | X |
| 412502 | Dietz, Colton | M | 9 | 2021 | X |  |  |  |
| 427916 | Duncan, Dylan | M | 9 | 2021 | X |  |  |  |
| 297936 | Estes , Hannah | F | 12 | 2018 | X |  |  |  |
| 429900 | Farrar , Rickey | M | 9 | 2021 | X |  |  |  |
| 337154 | Felts, Harrison | M | 12 | 2018 | X |  |  |  |
| 422995 | Franklin, Cassie | F | 9 | 2021 | X |  |  |  |
| 427917 | Franklin, Gage | M | 9 | 2021 | X |  |  |  |
| 422018 | Franklin, Nick | M | 9 | 2021 | X |  |  |  |
| 364319 | Franklin, Seth | M | 10 | 2020 | X |  |  |  |
| 386660 | Franklin, Tyler | M | 9 | 2021 | X |  |  |  |
| 382963 | Frazier, Scott | M | 11 | 2019 | X |  |  |  |
| 443118 | Fremin, Sophie | F | 12 | 2019 | X |  |  |  |
| 328961 | Froman, Alex | M | 11 | 2019 | X |  |  |  |
| 329639 | Fruth , Nick | M | 12 | 2018 | X |  |  |  |
| 361382 | Frye, Andrew | M | 11 | 2019 | X |  |  |  |
| 429965 | Frye, Lilly | F | 9 | 2021 | X |  |  |  |
| 421982 | Garratt , Jerek | M | 7 | - |  |  |  | X |
| 297946 | Gil , Avery | M | 11 | 2019 | X |  |  |  |
| 343972 | Gilbert , Logan | M | 12 | 2018 | X |  |  |  |
| 342154 | Gill , Reese | M | 10 | 2020 | X |  |  |  |
| 429901 | Girdler, William | M | 9 | 2021 |  | X |  |  |
| 395365 | Gomez, Cesar | M | 8 | - |  |  |  | X |
| 427928 | Gomez, Jose Miguel | M | 9 | 2021 | X |  |  |  |
| 392589 | Gomez , Jose R | M | 10 | 2020 | X |  |  |  |
| 427929 | Gomez, Nate | M | 9 | 2021 | X |  |  |  |
| 270395 | Gonzalez, Alex | M | 12 | 2018 | X |  |  |  |
| 422020 | Gonzalez , Humberto | M | 10 | 2020 | X |  |  |  |
| 392590 | Gonzalez , Yarely | F | 9 | 2021 | X |  |  |  |
| 393505 | Green, Dakota | M | 10 | 2020 | X |  |  |  |
| 436228 | Gross, Lacie | F | 8 | - |  |  |  | X |
| 380684 | Groves, Landon | M | 10 | 2020 | X |  |  |  |
| 375284 | Groves, Madi | F | 9 | 2021 | X |  |  |  |
| 361409 | Guiterez , Elwin | M | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 422011 | Guiterrez , Bernardo | M | 8 | - |  |  |  | X |
| 382049 | Hamm, Josilyn | F | 9 | 2021 | X |  |  |  |
| 297939 | Harmon, Skyler | F | 11 | 2019 | X |  |  |  |
| 361410 | Harris, Tucker | M | 11 | 2019 | X |  |  |  |
| 327113 | Harsin , Kaylin | F | 12 | 2018 | C |  |  |  |
| 444889 | Harsin , Taylor | M | 9 | 2021 | X |  |  |  |
| 340830 | Hatton, Keagan | M | 10 | 2020 | X |  |  |  |
| 392597 | Haynes, Jenna N | F | 9 | 2021 | X |  |  |  |
| 392593 | Helm, Jackson L | M | 8 | - |  |  |  | X |
| 349820 | Hensley, Kaitlyn K | F | 10 | 2020 | X |  |  |  |
| 328956 | Hewitt, Jaxon | M | 12 | 2018 | X |  |  |  |
| 328955 | Hicks, Austin | M | 11 | 2019 | X |  |  |  |
| 375288 | Hicks, Madie | F | 10 | 2020 | X |  |  |  |
| 362908 | Horner, Alyssa | F | 9 | 2021 | X |  |  |  |
| 393893 | Howard, Kai | F | 10 | 2020 | X |  |  |  |
| 311420 | Huesman, Layne | F | 12 | 2018 | X/C |  |  |  |
| 343678 | Hughes, Mariah | F | 11 | 2019 | X |  |  |  |
| 270391 | Hunt, Aydan | M | 12 | 2018 | X |  |  |  |
| 427920 | Hutson, Tyshon | M | 11 | 2019 | X |  |  |  |
| 361709 | Imus , Trenton | M | 11 | 2019 | X |  |  |  |
| 349161 | Issacs, Landon | M | 11 | 2019 | X |  |  |  |
| 369257 | Jesus, Joao | M | 12 | 2019 | X |  |  |  |
| 396264 | Jimenez , Jennifer | F | 12 | 2018 | X |  |  |  |
| 395366 | Jiminez, Brandon | M | 10 | 2020 | X |  |  |  |
| 395362 | Johnson, Kyan | M | 8 | - |  |  |  | X |
| 393496 | Keithley, Makayla | F | 8 | - |  |  |  | X |
| 402649 | Kinman , Grayson | M | 10 | 2020 | X |  |  |  |
| 422047 | Kinman , Kylee | F | 9 | 2021 | X |  |  |  |
| 422022 | Kwok, Henry | M | 12 | 2019 | X |  |  |  |
| 355252 | Kyle, Sebastian | M | 12 | 2018 | X |  |  |  |
| 423002 | Labato , Asusena | F | 7 | - |  |  |  | X |
| 349159 | Lacefield, Mitchell | M | 11 | 2019 | X |  |  |  |
| 375444 | Lageman, Jeffrey | M | 10 | 2020 | X |  |  |  |
| 328958 | Lair, Brayden | M | 11 | 2019 | X |  |  |  |
| 401339 | Lane, Alexander E | F | 10 | 2020 | X |  |  |  |
| 369572 | Lilley, Aiden | M | 9 | 2021 | X |  |  |  |
| 364321 | Lilley, Christian | M | 11 | 2019 | X |  |  |  |
| 371914 | Lipari , Paul | M | 11 | 2019 | X |  |  |  |
| 442851 | Long , Jacob | M | 10 | 2020 | X |  |  |  |
| 374436 | Looney, Camryn | M | 11 | 2019 | X |  |  |  |
| 422944 | Lopez , Heidi | F | 10 | 2020 | X/C |  |  |  |
| 422019 | Magdaleno, Horacio | M | 9 | 2021 | X |  |  |  |
| 422998 | Maiden , Katie | F | 8 | - |  |  |  | X |
| 375287 | Maiden , Kelby | F | 9 | 2021 | X |  |  |  |
| 353302 | Martin , Zach | M | 12 | 2018 | X |  |  |  |
| 297937 | Matthews, Bailee | F | 12 | 2018 | X |  |  |  |
| 297941 | Matthews, Reagan | F | 11 | 2019 | X |  |  |  |
| 349823 | McAlister, Katie | F | 11 | 2019 | X |  |  |  |
| 310989 | McAlister, Shawna | F | 12 | 2018 | X |  |  |  |
| 361708 | McCormick, Gavin | M | 11 | 2019 | X |  |  |  |
| 382329 | McKinney , Antwuan | M | 11 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 392607 | McKinney , Lyric | F | 9 | 2021 | X |  |  |  |
| 393506 | McMurray , Dalton | M | 12 | 2018 | X |  |  |  |
| 331270 | Mccollum , Emmaline | F | 10 | 2020 | X |  |  |  |
| 349160 | Meadows, Blayden | M | 11 | 2019 | X |  |  |  |
| 428712 | Medeiros, Hailey | F | 12 | 2018 | C |  |  |  |
| 328960 | Mefford, Connor | M | 11 | 2018 | X |  |  |  |
| 375440 | Melton , Kameron | M | 10 | 2020 | X |  |  |  |
| 333157 | Miller , Laila | F | 10 | 2020 | X |  |  |  |
| 422049 | Miller, Macie | F | 9 | 2021 | X |  |  |  |
| 333156 | Miller, Reagan | F | 10 | 2020 | X |  |  |  |
| 422961 | Moore , Lexi | F | 9 | 2021 | X |  |  |  |
| 340826 | Mumphrey , Kathryn DM | F | 12 | 2018 | X |  |  |  |
| 349158 | Mumphrey, Kenyion | M | 11 | 2019 | X |  |  |  |
| 423416 | Mumphrey, Parker | M | 9 | 2021 | X |  |  |  |
| 372956 | Musselman , Joshua | M | 9 | 2021 | X |  |  |  |
| 393566 | New, Landon | M | 8 | - |  |  |  | X |
| 443109 | New, Nicholas | M | 10 | 2020 | X |  |  |  |
| 429964 | Noble, Lilly Zoe | F | 9 | 2021 | X |  |  |  |
| 411971 | Noble, Mallory | F | 8 | - |  |  | X |  |
| 393507 | Nohner, Logan | M | 10 | 2020 | X |  |  |  |
| 435704 | Norberg, Kaden | M | 8 | - |  |  |  | X |
| 392610 | OConner, Jesse | M | 9 | 2021 | X |  |  |  |
| 360349 | Parrish, Nicki | F | 12 | 2018 | X |  |  |  |
| 427922 | Payton, Caleb | M | 9 | 2021 | X |  |  |  |
| 375441 | Pella, Gavin | M | 10 | 2020 | X |  |  |  |
| 386400 | Pence, Kirsten | F | 11 | 2019 | X |  |  |  |
| 329652 | Perez, Adnis | M | 12 | 2018 | X |  |  |  |
| 422016 | Perez, Chris | M | 8 | - |  |  |  | X |
| 349822 | Perkins, Grace | F | 11 | 2019 | X |  |  |  |
| 297938 | Perkinson, Megan | F | 12 | 2018 | X |  |  |  |
| 427925 | Rayborn, George | M | 12 | 2018 | X |  |  |  |
| 435700 | Rayborn, Trey | M | 8 | - |  |  |  | X |
| 331274 | Reynolds, Harley | M | 10 | 2020 | X |  |  |  |
| 275020 | Reynolds, Kaden | M | 12 | 2018 | X |  |  |  |
| 310990 | Reynolds, Kaitlyn | F | 12 | 2018 | X |  |  |  |
| 382965 | Rice, Brayden | M | 11 | 2019 | X |  |  |  |
| 421989 | Richards, Zachary | M | 8 | - |  |  |  | X |
| 360348 | Richter, Anna | F | 11 | 2019 | X/C |  |  |  |
| 327095 | Riddell, Michael | M | 12 | 2018 | X |  |  |  |
| 427919 | Riddell , Nathan | M | 10 | 2020 |  | X |  |  |
| 297945 | Rios, Danny | M | 12 | 2018 | X |  |  |  |
| 443116 | Robertson, Summer | F | 10 | 2020 | X |  |  |  |
| 396266 | Rodgers, Anglea | F | 8 | - |  |  | C |  |
| 393489 | Rodriguez , Ainara | F | 10 | 2020 | X |  |  |  |
| 422013 | Rodriguez, Edwin | M | 8 | - |  |  |  | X |
| 329653 | Rodriguez, Lorenzo | M | 12 | 2018 | X |  |  |  |
| 395363 | Roque, Andres | M | 8 | - |  |  |  | X |
| 369255 | Roque, Christian | M | 10 | 2020 | X |  |  |  |
| 421985 | Roque, Danny | M | 8 | - |  |  |  | X |
| 407520 | Salas, Yarley | F | 9 | 2021 | C |  |  |  |
| 443120 | Sanchez, Stacey | F | 11 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 375439 | Satchwell , Zayn | M | 10 | 2020 | X |  |  |  |
| 333152 | Scherder, Cheyanne | F | 12 | 2018 | X |  |  |  |
| 375442 | Scherder, Johnny | M | 10 | 2020 | X |  |  |  |
| 443181 | Scruggs, Lyric | F | 8 | - |  |  | X |  |
| 322772 | Searcy, Evan | M | 11 | 2019 | X |  |  |  |
| 393508 | Sewell , Michael | M | 10 | 2020 | X |  |  |  |
| 340831 | Shaw, Andrew J | M | 12 | 2018 | X |  |  |  |
| 287786 | Shepherd , Jordyn | F | 12 | 2018 | X |  |  |  |
| 361698 | Shepherd, Lucas | M | 11 | 2019 | X |  |  |  |
| 422957 | Short , Lili | F | 9 | 2021 | X |  |  |  |
| 435703 | Shovlin, Treavin | M | 8 | - |  |  |  | X |
| 443114 | Sierra, Carla | F | 12 | 2019 | X |  |  |  |
| 392654 | Singer, Sydney | F | 10 | 2020 | X |  |  |  |
| 361702 | Smith, Ray Ray | M | 11 | 2019 | X |  |  |  |
| 383480 | Smith, David | M | 11 | 2019 | X |  |  |  |
| 327117 | Smith, Kylie D | F | 12 | 2018 | C |  |  |  |
| 333155 | Smith, Lauren | F | 10 | 2020 | X |  |  |  |
| 412503 | Snow, Preston | M | 9 | 2021 | X |  |  |  |
| 375286 | Spencer, Elle | F | 9 | 2021 | X |  |  |  |
| 219786 | Spenneburg , Jonica | F | 12 | 2016 | X |  |  |  |
| 339483 | Staley, Hope | F | 12 | 2018 | X/C |  |  |  |
| 353859 | Staley, Luke | M | 12 | 2018 | X |  |  |  |
| 361712 | Stark, Owen | M | 11 | 2019 | X |  |  |  |
| 328951 | Stephenson, Aden | M | 10 | 2020 | X |  |  |  |
| 328954 | Stephenson, Braden | M | 10 | 2020 | X |  |  |  |
| 427924 | Stewart, Aiden | M | 10 | 2020 | X |  |  |  |
| 326607 | Stewart, Bailey | F | 12 | 2018 | X |  |  |  |
| 427918 | Stewart, Bryce | M | 9 | 2021 | X |  |  |  |
| 375443 | Stone , Gage | M | 10 | 2020 | X |  |  |  |
| 320083 | Strickland , Courtney | F | 11 | 2019 | X/C |  |  |  |
| 422028 | Stucker, Trey | M | 10 | 2020 | X |  |  |  |
| 392668 | Supplee, Landon R | M | 9 | 2021 | X |  |  |  |
| 380685 | Taylor, Aiden | M | 10 | 2020 | X |  |  |  |
| 435702 | Taylor, Luke | M | 8 | - |  |  |  | X |
| 361294 | Tharp, Deja | F | 10 | 2020 | X |  |  |  |
| 443117 | Thompson, Molly | F | 10 | 2020 | X |  |  |  |
| 427619 | Troxell , Treyton | M | 9 | 2021 | X |  |  |  |
| 361292 | Tuttle, Celia | F | 9 | 2021 |  | X |  |  |
| 270386 | Tuttle, Cyrus | M | 12 | 2015 | X |  |  |  |
| 403582 | Ulery , Jakob | M | 12 | 2018 | X |  |  |  |
| 327094 | Vaught, Spencer | M | 12 | 2018 | X |  |  |  |
| 396260 | Vega, Marissa | F | 8 | - |  |  | X |  |
| 442849 | Walls, Teague | M | 9 | 2021 | X |  |  |  |
| 436230 | Webb, Ava | F | 7 | - |  |  |  | X |
| 276133 | Welch, Antonio | M | 12 | 2018 | X |  |  |  |
| 393511 | Welch, Christian | M | 10 | 2020 | X |  |  |  |
| 361291 | Whalen, Rylee | F | 9 | 2021 | X |  |  |  |
| 407989 | Whisman, Grace | F | 10 | 2020 | X |  |  |  |
| 411781 | Willhoite, Coy S | M | 9 | 2021 | X |  |  |  |
| 375438 | Williams, Dylan | M | 10 | 2020 | X |  |  |  |
| 374189 | Williams, Payton | M | 11 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 382244 | Wilson, Orianna | F | 10 | 2020 |  | X |  |  |
| 436229 | Winburn, Reillyn | F | 7 | - |  |  |  | X |
| 361692 | Wright, Malique | M | 11 | 2019 | X |  |  |  |
| 329658 | Wright, Zachary | M | 12 | 2018 | X |  |  |  |
| 423418 | Xool , Hilary | F | 9 | 2021 | C |  |  |  |
| 297940 | Young, Chloe | F | 11 | 2019 | X |  |  |  |
| 395367 | Zacarias, Omar | M | 10 | 2020 | X |  |  |  |
| 422014 | Zacarius, Alan | M | 8 | - |  |  |  | X |

