| School: | Doss |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> Doss 

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 156 | 301 | 457 |
|  | Percentage of Participation | 34.14\% | 65.86\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$79,976 | \$116,728 | \$196,704 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 40.66\% | 59.34\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 6.52\% | -6.52\% |  |
| Row 6 | Per Participant Expenditure | \$512.67 | \$387.80 |  |
| Row 7 | Per Participants Difference in Expenditures | \$124.87 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 427 | 549 | 976 |
| Row 9 | Percentage of Enrollment | 43.75\% | 56.25\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.61\% | 9.61\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 15 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partic tolerance is $5 \%$, if 101 $3 \%$, if 500-699 then | ess than 100, the $4 \%$, if $300-499$ then 0 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 35.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 124 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 30.1\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -N/A- |
| :--- | :--- | :--- | :--- |$\quad$| Appears likely to meet Test 3 for Title IX |
| :---: |
| Compliance? |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Louisville $\qquad$ , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 1, 2021
Oct 6, 2021
Jan 5, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Sam Spears | Title IX Coordinator | 7601 Saint Andrews Church Rd | 5024858239 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| April Brooks | District Director of | 10200 Dixie Highway. Louisville, KY 40272. | 5024853331 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

Doss (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  |  |  | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Doss (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Doss (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Doss (2021-2022)

Varsity Baseball
Avila Diaz, Howar
Bonn, Jacob
Ceja Rosas, Bryan
Eads, Xavier
Evans, Jermaine
Fedawi, Alford
Gardner, Labon
Gorman, Jhordyn
Handley, Keshawn
Lush, Ian
Ruiz, Alexis
Seewright, Demris
Senior, Elijah
Silbanuz, Stainer
Snawder, Cameron
Truong, Hien
Truong, Nguyen
Wilkerson, Dex

## Varsity Basketball - Boys

Anderson, Chris
Barker, Marcus
Bray, LeeTwon
Carroll, Inslee
Coward, RaVante
Davie, Derion
Finch, Christopher
Glover, Jeremiah
Horne, Greg
Jackson, Anthony
Jackson, Cameron
Lewis, Terius
Martin, Destine
Moss, Tony
Osborne, Anthony
Powell, Tavon
Reclow, Makur
Richardson, Dazjon
Roberts, Deshawn
Ross, Cameron
Sampson, Cody
Shaw, Quinten
Tolley, Tyrece
Toole, Sicori
Vance, Darryl
Watters, Rasheen
Williams, Darius

## Varsity <br> Bowling-Boys

Cravens, Nautica
England, Katie
Haley, Gary
Jaco, Austin W
Jaco, Austin W
Langlois, Jakob
Muir, Tyler A
Nelson, Caitlyn R
Digitally signed by Danny J McCreedy (danny.mccreedy@jefferson.kyschools.us)

Sampson, Cody
Scott, Jawuan
Shaw, Quinten
Smith(Jr.), Brandon
Smith(Jr.), Donta
Sutton, Jeremiah
Thomas, Tyree
Toole, Sicori
Traynor, Tyrek
Waddell, Isaiah
Ware, Joshua
Williams, Kirstan
Woodward, Jaedyn
Yancey, Terrion
Varsity
Golf - Boys

Abdella, Hassan
Abdella, Hassan
Abdella, Hussein
Ahmetbasic, Emir
Amemado, Folly
Aquilar, Daniel
Deet, Dee
Don-Divin Muhoza, Billy
Herrera, Agustin
Ibikunle, Israel
lbrahim, Ahmed
Ibrahim, Munir
Kaze, Elyse
Kiinwii, Nenubari
Lopez, Mario
Matumba, Lumanya
Msafiri, Rehani
Muzeba, Gloire
Noor, Maday
Paw, Blay
Ping, Orlando
Posas, Samy
Pupo, Rafael
Rashidi, Abu
Reh, Soe
Russi, Emmanuel
Saman, Abdisamad
Saman, Mohamed
Saman, Sudeys
Shing, Om
Soe, Hla
Tamang, Akash
Thomas, Reuben
Vega Rabell, Ulises
Wah, Slo
Yusuf, Omar

Varsity<br>Tennis - Boys

Carroll, Inslee
Crittenden, Avant
Ingram, Naylon
Roberts, Deshawn
Sampson, Cody
Zogejani, Linden

## Varsity <br> Track-Boys

Buais, Jalen
Evans, Kemarion
Garcia, Sean
Kpehe, Jerry
Perry, Dominque
Powell, Tavon
Price(III), Richard
Reese, Cameron
Richardson, Dazjon
Roberts, Tyrell
Robinson, Walter
Saint-Matthews, Theodore
Smith(Jr.), Brandon
Sutton, Jeremiah
Thomas, Tyree
Yancey, Terrion
Zogejani, Linden

## Varsity <br> Wrestling

Abdullah, Jibril
Bryan, Peyton
Callejas Imbert, Cristian
Chris, Rivas
Decius, Joshua
Duvall, Montgomery
Eubanks, Josiah
Fedawi, Alford
Fernandez, Joseph
Frey, William
Gardner, Labon
Gordon(Jr.), Justin
Guerra, Diana
Haigler, Kier
Ikiinwii, Nenubari
Jaime, Yordan
Kiinwii, Nenubari
King, Darron
Lopez, Rogelio
Lush, lan
Mason(Jr.), Byron
Nieto, Jose
Paw, Blay
Pay, Aung
Pearson, Yanni
Ping, Orlando
Puckett, Ayden

ROSTER REVIEW Doss (2021-2022 continued)

Randall, Jamar
Rivas, Chris
Roberts, Tyrell
Ruiz, Alexis
Saint-Matthews, Theodore
Sloss, Steven
Sosa Torres, Juliet
Swe, Pinny
Talasow, Idris
Tamang, Akash
Tate, Tyree
Thompson, Dillan
Thornsberry, Nolan
Wah, Slo
Wilkerson, Dex
Zencka, Ashlii

## Varsity <br> Cross Country - Boys

Brown, Charlie
Evans, Kemarion
Gaines, Michael
Puckett, Ayden
Roberts, Tyrell
Zogejani, Linden

Varsity<br>Basketball - Girls

Arnold, Amikea
Blanco, Erika
Brown, Acacia
Calvin, Bobbie
Cooper, Forever
Copass-Baker, Merissa
Cunningham, KaNese
Denham, Jaelynn
Dukes, Myana
Everett, Ashawna
Gerne, Emily
Guenthner, JaDense
Latham, Dashawe
Logan, Haehlen
Luulay, Feruz
Moore, KeShell
Ross, Malaysia
Russell, Dasha
Smith, Jasmin
Smith-Matthews, Faith
Steele, Andreeona
Thompson, Elina
Thompson, Nicole

## Varsity <br> Bowling-Girls

Cravens, Nautica
England, Katie
Moore, KeShell
Moore, KeShell
Moore, KeShell
Digitally signed by Danny J McCreedy (danny.mccreedy@jefferson.kyschools.us)

Moore, KeShell<br>Nelson, Caitlyn R<br>Varsity Cheerleading<br>Airsman, Hailey<br>Bass, Gerriah<br>Brooks, Jaylah<br>Haigler, Kamryn<br>Shaddon, Skyeanna<br>Spratley, Bianca<br>Steele, TaShina<br>Varela Mejia, Virydiana<br>Wheeler-Cook, Malory<br>Williams, Paris<br>Woods, Miracle

## Varsity Fast Pitch Softball

Birk, Billie
Bradford Frederice, Leigha
Bridges, Myracle
Bridgewater, Tatum M
Calvin, Bobbie
Carr, Mi Angel
Copass-Baker, Merissa
Denham, Jaelynn
Garcia-Estrada, Guadalupe
Given, Eleanor
Hatchett, Adrianna Monique
Hines, Haley
Kerai, Maya
Moore, KeShell
Moore, KeShell
Moore, KeShell
Moore, KeShell
Ramos Robles, Rubicela
Rodriguez, Melanie
Sackie, Kiasia
Santos, Erika
Sivils, Imari
Smith, TeeAsia
Torres, Maria
Zencka, Ashlii
Zencka, Kylie

Varsity
Golf - Girls
Arnold, Amikea
Cary, TaShay
Edwards, Amari
Luulay, Feruz
Sanchez Martinez, Ashley

$\quad$| Sarsity |
| :--- |
| $\quad$ Soccer - Girls |

Abdullah, Zai
Brown, Acacia
Calvin, Bobbie
Charlemagne, Amelia
Garcia, Kathrine
Hassan, Hani
Hines, Haley
Issa, Anisa
Martinez, Kathryn
Meda Arredondo, Jasmine
Moge, Fardowsa
Moore, KeShell
Musa, Jessica
Parr, Chassidy
Thompson, Sierra
Williams, Paris

Varsity Swimming - Girls
Garcia-Estrada, Guadalupe
Izean, Tyeshia
Stamm, Brenda

Varsity
Tennis - Girls
Williams, Paris

## Varsity <br> Track - Girls

Biswa, Sarita
Harrison, TaLeah
Mader, Jayla
Smith, Jasmin

## Varsity <br> Volleyball

Ansing-Sanders, Alexis
Arnold, Amikea
Belton, Kaylee
Calvin, Bobbie
Carter, Jania
Dean, Daisja
Grace, Brooklyn
Haigler, Kamryn
Hart, Adriana
Hatchett, Adrianna Monique
Iriarte, Lasanda
Izean, Aleesha
Izean, Tyeshia
Jones, Curissa
Khamvongsa, Kaysee
Long, SaRiya
Mader, Jayla
Moore, KeShell
Moore, KeShell
Moore, KeShell

Moore, KeShell
Rodgers, Alena
Rodriguez, Melanie
Russell, Dasha
Senapilo, Ira
Sivils, Imari
Steele, Andreeona
Tarango, Roxanne

## Varsity <br> Cross Country - Girls

Bridges, Myracle
Harrison, TaLeah
Levros, Vanessa
Osbourne, Mikayla
Romero, Maricela

Varsity Bowling - Unified<br>Russell, Aaron W

## Varsity

Dance (coed) - Girls
Caldwell, Dakota
Jones, Kenniyah
Levros, Vanessa
McDonald, Abrea
Smith, LaShauna
Tessier, Laiken
Thompson, Jamelia
Thompson, Keniyah
Thompson, Kenney

Varsity<br>Esports - Spring (coed) -<br>De La Boysa Arevalo,<br>Hume, Garrett B<br>Whitlock, Richard<br>Leonardo

## Junior Varsity <br> Basketball - Boys

Barnes, MyShaun
Bray, LeeTwon
Bundrage, Sire
Chavis, Jayden
Choate, Robert
Coward, RaVante
Dakeel, Abdallah
Dudley, Damon
Ernest, Kamari
Finch, Christopher
Francois, Daven
Francois, Hans
Horne, Greg
Jean III, Ernst
Lewis, Terius

London-Jones, Jyceon
Martin, Destine
Powell, Tavon
Reclow, Makur
Rice, Jaquan
Roderick, Anthony
Thompson, Demetrius
Tolley, Tyrece
Trice, Iran

Junior Varsity Football
Baca, Jose
Benedict, Jacoby
Bewley, Jonah P
Campbell, Jayden
Chandler, Jayden
Choate, Robert
Daniels, Jordan
Davis, AviYonce
Decius, Joshua
Elzy, Delvon R
Eubanks, Josiah
Fields, Jaconiah
Garner, Brandon
Hollis, Jameaze
Holmes, Kaden
Houten, Steven
Huff, David
Jackson, Anthony
King, Darron
Mears, Dayrice
Pearson, Yanni
Richardson, Kane
Scott, Jawuan
Shaw, Quinten
Smith(Jr.), Donta
Sutton, Jeremiah
Woodward, Jaedyn

Junior Varsity
Soccer - Boys
Abdella, Hassan
Abdella, Hussein
Ahmetbasic, Emir
Aquilar, Daniel Ibrahim, Munir
Kaze, Elyse
Rashidi, Abu
Russi, Emmanuel
Saman, Abdisamad
Saman, Mohamed

Basketball - Girls
Blanco, Erika
Calvin, Bobbie
Copass-Baker, Merissa
Denham, Jaelynn
Gerne, Emily
Guenthner, JaDense
Latham, Dashawe
Logan, Haehlen
Luulay, Feruz
Smith-Matthews, Faith
Thompson, Nicole

Junior Varsity Volleyball

Belton, Kaylee
Calvin, Bobbie
Grace, Brooklyn
Izean, Aleesha
Jones, Curissa
Long, SaRiya
Mader, Jayla
Moore, KeShell
Rodgers, Alena
Senapilo, Ira
Tarango, Roxanne

## Freshman <br> Basketball - Boys

Bundrage, Sire
Finch, Christopher
Lewis, Terius
Phelps, Demetrius
Reclow, Makur
Smith, Ricky ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 427 | $43.8 \%$ | 156 | $34.1 \%$ |
| Row 2 | BOYS | 549 | $56.3 \%$ | 301 | $65.9 \%$ |
| Row 3 | Totals | 976 | $100 \%$ | 457 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION

## Doss (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 11 | 134 | 5 | 36 |  |
| GIRLS | JV | 2 | 22 | 1 | 11 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 156 | 6 | 47 | 30.1\% |
| BOYS | VARSITY | 11 | 234 | 3 | 15 |  |
| BOYS | JV | 3 | 61 | 0 | 0 |  |
| BOYS | FROSH | 1 | 6 | 0 | 0 |  |
| BOYS | TOTAL | 15 | 301 | 3 | 15 | 5.0\% |

SCHOOL YEAR 2021-2022

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have added 6 girls teams this year. Our intention is to add additional levels to those programs that started this year. Focus will be placed on sports that show enough interest to add JV and Freshmen levels for next year. Specifically girls soccer and softball. We also want to maintain and continue to increase participation in those sports that our school participation is low.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 11 | 134 | 85.9\% |
| Row 2 | j.v.: | 2 | 22 | 14.1\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 156 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 11 | 234 | 77.7\% |
| Row 6 | j.v.: | 3 | 61 | 20.3\% |
| Row 7 | frosh: | 1 | 6 | 2.0\% |
| Row 8 | total: |  | 301 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$ (danny mcaraedy Dantersonkyschools.us (danny.mccreedy@jefferson.kyschools
dale._
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Doss

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,753$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 3,015$ | 1 | $\$ 11,800$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,209$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 15,888$ | 3 | $\$ 900$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,894$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 14,600$ | 1 | $\$ 900$ | $\$ 0$ |
| Bowling - Boys | $\$ 120$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 689$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 120$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 689$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 120$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,859$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 120$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,859$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 6,085$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 4,575$ | 1 | $\$ 8,500$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,205$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 27,201$ | 3 | $\$ 1,285$ | $\$ 0$ |
| Golf - Boys | $\$ 120$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,407$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 120$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,407$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Doss

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$3,342 | \$0 | \$0 | \$0 | \$200 | \$0 | \$4,707 | 2 | \$1,285 | \$0 |
| Soccer - Girls | \$4,764 | \$0 | \$0 | \$0 | \$200 | \$0 | \$3,974 | 1 | \$1,285 | \$0 |
| Swimming - Boys | \$120 | \$0 | \$0 | \$0 | \$200 | \$0 | \$1,906 | 1 | \$0 | \$0 |
| Swimming - Girls | \$345 | \$0 | \$0 | \$0 | \$200 | \$0 | \$1,906 | 1 | \$0 | \$0 |
| Tennis - Boys | \$120 | \$0 | \$0 | \$0 | \$200 | \$0 | \$2,309 | 1 | \$0 | \$0 |
| Tennis - Girls | \$120 | \$0 | \$0 | \$0 | \$200 | \$0 | \$2,309 | 1 | \$0 | \$0 |
| Track - Boys | \$120 | \$0 | \$0 | \$0 | \$200 | \$0 | \$4,663 | 1 | \$0 | \$0 |
| Track - Girls | \$120 | \$0 | \$0 | \$0 | \$200 | \$0 | \$5,543 | 1 | \$0 | \$0 |
| Volleyball | \$3,682 | \$0 | \$0 | \$0 | \$200 | \$0 | \$6,159 | 2 | \$900 | \$0 |
| Wrestling | \$120 | \$0 | \$0 | \$0 | \$200 | \$0 | \$4,135 | 1 | \$12,130 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 116,728$ | $59.3 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 79,976$ | $40.7 \%$ |  |
| Total Expenditures | $\$ 196,704$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN Doss

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$| Start: Apr 12, 2022 |
| :--- |
| Complete: Apr 12, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Nov 5, 2021 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Doss |
| Who Administered The Survey? | Danny McCreedy |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Enrichment Period Entire School during Activities Fair |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 733 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Danny J McCreedy |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $72.6 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 8 |
| :--- | ---: |
| Dance | 7 |
| Field Hockey (Girls) | 0 |
| Football | 38 |
| Golf | 5 |
| Soccer | 26 |
| Volleyball (Girls) | 19 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 0 |
| :--- | ---: |
| Basketball | 47 |
| Bowling | 12 |
| Esports | 18 |
| Swimming | 6 |
| Wrestling | 34 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 26 |
| :--- | ---: |
| Bass Fishing | 1 |
| Esports | 18 |
| Softball | 16 |
| Tennis | 4 |
| Track and Field | 19 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 13 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 12 | I don't have time |
| 4 | The practice schedules and game times are inconvenient |
| 1 | The sport I like isn't offered |
| 7 | It's too expensive |
| 52 | Working |
| 0 | I don't feel I have the ability |
| 0 | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 0 |
| Equestrian | 0 |
| Fencing | 0 |
| Gymnastics | 6 |
| Ice Hockey | 0 |
| Lacrosse | 0 |
| Rifle-Marksmanship | 1 |
| Rodeo | 0 |
| Trapshooting | 1 |
| Ultimate Frisbee | 0 |
| Volleyball (Boys) | 4 |
| Wrestling (Girls) | 9 |
| Other | 14 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes Doss

2021-2022
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 419175 | Abdella, Hassan | M | 10 | 2020 | X |  |  |  |
| 419165 | Abdella, Hassan | M | 9 | 2021 | X |  |  |  |
| 419162 | Abdella, Hussein | M | 9 | 2021 | X |  |  |  |
| 396963 | Abdullah , Jibril | M | 11 | 2019 | X |  |  |  |
| 429004 | Abdullah, Zai | F | 11 | 2019 | X |  |  |  |
| 401479 | Addow , Adurahmon | M | 12 | 2018 | X |  |  |  |
| 423463 | Ahmetbasic , Emir | M | 11 | 2019 | X |  |  |  |
| 373740 | Airsman , Hailey | F | 12 | 2018 | C |  |  |  |
| 400408 | Amemado , Folly | M | 11 | 2019 | X |  |  |  |
| 343245 | Anderson, Chris | M | 12 | 2017 | X |  |  |  |
| 372711 | Andrews, Jared | M | 11 | 2019 | X |  |  |  |
| 398881 | Ansing-Sanders, Alexis | F | 12 | 2018 | X |  |  |  |
| 427734 | Aquilar, Daniel | M | 11 | 2019 | X |  |  |  |
| 380538 | Arnold, Amikea | F | 12 | 2018 | X |  |  |  |
| 386248 | Avila Diaz , Howar | M | 11 | 2019 | X |  |  |  |
| 415834 | Baca, Jose | M | 9 | 2021 | X |  |  |  |
| 382574 | Barker, Marcus | M | 11 | 2019 | X |  |  |  |
| 431497 | Barnes, MyShaun | M | 10 | 2020 |  | X |  |  |
| 373754 | Bass, Gerriah | F | 12 | 2018 | C |  |  |  |
| 423618 | Belton, Kaylee | F | 10 | 2020 | X |  |  |  |
| 426872 | Benedict , Jacoby | M | 9 | 2021 | X |  |  |  |
| 426937 | Benedict , Jacoby | M | 9 | 2021 | X |  |  |  |
| 391377 | Bewley, Jonah P | M | 10 | 2020 | X |  |  |  |
| 443648 | Birk, Billie | F | 10 | 2020 | X |  |  |  |
| 385881 | Biswa, Sarita | F | 12 | 2018 | X |  |  |  |
| 431490 | Blanco, Erika | F | 10 | 2020 | X |  |  |  |
| 342252 | Bonn , Jacob | M | 12 | 2018 | X |  |  |  |
| 411532 | Bradford Frederice, Leigha | F | 11 | 2019 | X |  |  |  |
| 436360 | Bray , LeeTwon | M | 10 | 2019 | X |  |  |  |
| 427526 | Bridges, Myracle | F | 9 | 2021 | X |  |  |  |
| 443642 | Bridgewater , Tatum M | F | 11 | 2019 | X |  |  |  |
| 431432 | Brooks, Jaylah | F | 10 | 2020 | C |  |  |  |
| 427530 | Brown, Acacia | F | 9 | 2021 | X |  |  |  |
| 374821 | Brown, Charlie | M | 12 | 2018 | X |  |  |  |
| 431452 | Bryan , Peyton | M | 9 | 2021 | X |  |  |  |
| 353483 | Buais, Jalen | M | 12 | 2018 | X |  |  |  |
| 435274 | Bundrage, Sire | M | 9 | 2021 |  | X |  |  |
| 379489 | Caldwell , Dakota | F | 11 | 2019 | X |  |  |  |
| 435858 | Callejas Imbert, Cristian | M | 11 | 2019 | X |  |  |  |
| 426859 | Calvin, Bobbie | F | 11 | 2019 | X |  |  |  |
| 415840 | Campbell , Jayden | M | 9 | 2021 | X |  |  |  |
| 443646 | Carr , Mi Angel | F | 12 | 2018 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 343248 | Carroll , Inslee | M | 12 | 2018 | X |  |  |  |
| 369295 | Carter, Jania | F | 12 | 2018 | X |  |  |  |
| 369020 | Cary, TaShay | F | 11 | 2019 | X |  |  |  |
| 411102 | Ceja Rosas , Bryan | M | 11 | 2019 | X |  |  |  |
| 426873 | Chandler, Jayden | M | 9 | 2021 | X |  |  |  |
| 428038 | Charlemagne, Amelia | F | 11 | 2019 | X |  |  |  |
| 407710 | Chavis, Jayden | M | 9 | 2021 |  | X |  |  |
| 415837 | Choate, Robert | M | 10 | 2020 | X |  |  |  |
| 372845 | Chris, Rivas | M | 12 | 2018 | X |  |  |  |
| 365453 | Churchill , Troy | M | 11 | 2018 | X |  |  |  |
| 431495 | Cooper, Forever | F | 9 | 2021 | X |  |  |  |
| 380513 | Copass-Baker , Merissa | F | 11 | 2019 | X |  |  |  |
| 436361 | Coward, RaVante | M | 10 | 2019 | X |  |  |  |
| 430319 | Cravens, Nautica | F | 11 | 2019 | X |  |  |  |
| 379233 | Crittenden, Avant | M | 11 | 2019 | X |  |  |  |
| 430875 | Cunningham, KaNese | F | 11 | 2019 | X |  |  |  |
| 431498 | Dakeel , Abdallah | M | 9 | 2021 |  | X |  |  |
| 416832 | Daniels, Jordan | M | 9 | 2021 | X |  |  |  |
| 349510 | Davie, Derion | M | 12 | 2017 | X |  |  |  |
| 427532 | Davis, AviYonce | M | 9 | 2021 | X |  |  |  |
| 384991 | De La Rosa Arevalo , Leonardo | M | 12 | 2018 | X |  |  |  |
| 421715 | Dean, Daisja | F | 12 | 2018 | X |  |  |  |
| 426936 | Decius , Jashua | M | 9 | 2021 | X |  |  |  |
| 427205 | Decius, Joshua | M | 9 | 2021 | X |  |  |  |
| 400714 | Deet, Dee | M | 11 | 2019 | X |  |  |  |
| 411526 | Denham, Jaelynn | F | 11 | 2019 | X |  |  |  |
| 416661 | Don-Divin Muhoza , Billy | M | 10 | 2020 | X |  |  |  |
| 416709 | Donaldson, David | M | 11 | 2019 | X |  |  |  |
| 379230 | Donaster , John | M | 11 | 2019 | X |  |  |  |
| 429006 | Dudley, Damon | M | 10 | 2020 |  | X |  |  |
| 431491 | Dukes, Myana | F | 12 | 2018 | X |  |  |  |
| 423124 | Dunham, Carlos | M | 11 | 2019 | X |  |  |  |
| 435558 | Duvall , Montgomery | M | 9 | 2021 | X |  |  |  |
| 402058 | Eads, Xavier | M | 10 | 2020 | X |  |  |  |
| 369031 | Edwards, Amari | F | 11 | 2019 | X |  |  |  |
| 391380 | Elzy , Delvon R | M | 10 | 2020 | X |  |  |  |
| 427321 | Embry, Dalton | M | 9 | 2021 | X |  |  |  |
| 345135 | England, Katie | F | 12 | 2018 | X |  |  |  |
| 432249 | Ernest , Kamari | M | 9 | 2021 |  | X |  |  |
| 398130 | Eubanks, Josiah | M | 10 | 2020 | X |  |  |  |
| 371754 | Evans, Jermaine | M | 12 | 2018 | X |  |  |  |
| 385882 | Evans, Kemarion | M | 11 | 2019 | X |  |  |  |
| 429736 | Everett, Ashawna | F | 10 | 2020 | X |  |  |  |
| 322609 | Fedawi, Alford | M | 12 | 2018 | X |  |  |  |
| 434361 | Fernandez , Joseph | M | 12 | 2018 | X |  |  |  |
| 400561 | Fields, Jaconiah | M | 10 | 2020 | X |  |  |  |
| 437039 | Finch, Christopher | M | 9 | 2021 | X |  |  |  |
| 365481 | Finley, Robert | M | 12 | 2018 | X |  |  |  |
| 431504 | Francois, Daven | M | 10 | 2020 |  | X |  |  |
| 431502 | Francois, Hans | M | 11 | 2019 |  | X |  |  |
| 431419 | Frey, William | M | 10 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 427528 | Gaines, Michael | M | 10 | 2020 | X |  |  |  |
| 428764 | Garcia, Kathrine | F | 9 | 2021 | X |  |  |  |
| 385883 | Garcia, Sean | M | 11 | 2019 | X |  |  |  |
| 380151 | Garcia-Estrada, Guadalupe | F | 12 | 2018 | X |  |  |  |
| 431428 | Gardner, Labon | M | 9 | 2021 | X |  |  |  |
| 416650 | Garner , Brandon | M | 9 | 2021 | X |  |  |  |
| 380536 | Gerne , Emily | F | 11 | 2019 | X |  |  |  |
| 416821 | Given, Eleanor | F | 7 | - |  |  | X |  |
| 316303 | Glover, Jeremiah | M | 12 | 2017 | X |  |  |  |
| 433836 | Gordon Jr., Justin | M | 10 | 2020 | X |  |  |  |
| 410952 | Gorman , Jhordyn | M | 10 | 2020 | X |  |  |  |
| 423620 | Grace, Brooklyn | F | 11 | 2019 | X |  |  |  |
| 430873 | Guenthner, JaDense | F | 10 | 2020 | X |  |  |  |
| 433839 | Guerra, Diana | F | 9 | 2021 | X |  |  |  |
| 373751 | Haigler, Kamryn | F | 12 | 2018 | X/C |  |  |  |
| 434264 | Haigler, Kier | M | 10 | 2020 | X |  |  |  |
| 430872 | Haley, Gary | M | 9 | 2021 | X |  |  |  |
| 442415 | Handley, Keshawn | M | 10 | 2020 | X |  |  |  |
| 370790 | Harrison, TaLeah | F | 11 | 2019 | X |  |  |  |
| 398880 | Hart, Adriana | F | 12 | 2018 | X |  |  |  |
| 429734 | Hassan , Hani | F | 12 | 2018 | X |  |  |  |
| 334404 | Hatchett, Adrianna Monique | F | 12 | 2018 | X |  |  |  |
| 428380 | Herrera, Agustin | M | 12 | 2018 | X |  |  |  |
| 379227 | Hickman, Adasian | M | 12 | 2018 | X |  |  |  |
| 419183 | Hines, Haley | F | 12 | 2018 | X |  |  |  |
| 391606 | Hinton, Kyre J | M | 10 | 2020 | X |  |  |  |
| 416737 | Hollis, Jameaze | M | 9 | 2021 | X |  |  |  |
| 416656 | Holmes, Kaden | M | 10 | 2020 | X |  |  |  |
| 379236 | Horne, Greg | M | 11 | 2019 | X |  |  |  |
| 416820 | Houten, Steven | M | 9 | 2021 | X |  |  |  |
| 398882 | Huff, David | M | 10 | 2020 | X |  |  |  |
| 374571 | Hume, Garrett B | M | 11 | 2019 | X |  |  |  |
| 371944 | Ibikunle, Israel | M | 12 | 2018 | X |  |  |  |
| 372352 | Ibrahim, Ahmed | M | 11 | 2019 | X |  |  |  |
| 371967 | Ibrahim, Munir | M | 11 | 2019 | X |  |  |  |
| 435503 | Ikiinwii, Nenubari | M | 10 | 2020 | X |  |  |  |
| 379239 | Ingram, Naylon | M | 11 | 2019 | X |  |  |  |
| 369294 | Iriarte, Lasanda | F | 12 | 2018 | X |  |  |  |
| 428037 | Issa, Anisa | F | 11 | 2019 | X |  |  |  |
| 369714 | Izean , Tyeshia | F | 12 | 2018 | X |  |  |  |
| 421753 | Izean, Aleesha | F | 9 | 2021 | X |  |  |  |
| 398376 | Jackson, Anthony | M | 10 | 2018 | X |  |  |  |
| 408828 | Jackson, Cameron | M | 9 | 2021 | X |  |  |  |
| 374572 | Jaco, Austin W | M | 12 | 2018 | X |  |  |  |
| 344949 | Jaco, Austin W | M | 12 | 2018 | X |  |  |  |
| 396965 | Jacoway , Ja Wuntay | M | 12 | 2017 | X |  |  |  |
| 374735 | Jaime , Yordan | M | 11 | 2019 | X |  |  |  |
| 431505 | Jean III, Ernst | M | 9 | 2021 |  | X |  |  |
| 427319 | Johnson, Deran | M | 9 | 2021 | X |  |  |  |
| 421735 | Jones, Curissa | F | 11 | 2019 | X |  |  |  |
| 430321 | Jones, Kenniyah | F | 10 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 425982 | Kaze, Elyse | M | 9 | 2021 | X |  |  |  |
| 443649 | Kerai , Maya | F | 12 | 2018 | X |  |  |  |
| 423622 | Khamvongsa, Kaysee | F | 12 | 2018 | X |  |  |  |
| 428381 | Kiinwii , Nenubari | M | 10 | 2020 | X |  |  |  |
| 427531 | King, Darron | M | 10 | 2020 | X |  |  |  |
| 379231 | Kpehe, Jerry | M | 11 | 2019 | X |  |  |  |
| 391363 | LaPlante, Cameron | M | 10 | 2020 | X |  |  |  |
| 436366 | Langlois, Jakob | M | 8 | - |  |  | X |  |
| 429738 | Latham, Dashawe | F | 10 | 2020 | X |  |  |  |
| 427527 | Levros, Vanessa | F | 9 | 2021 | X |  |  |  |
| 432248 | Lewis, Terius | M | 10 | 2020 | X |  |  |  |
| 431509 | Logan, Haehlen | F | 9 | 2021 | X |  |  |  |
| 431465 | London-Jones , Jyceon | M | 10 | 2020 |  | X |  |  |
| 421729 | Long, SaRiya | F | 9 | 2021 | X |  |  |  |
| 396797 | Lopez , Mario | M | 10 | 2020 | X |  |  |  |
| 431426 | Lopez, Rogelio | M | 9 | 2021 | X |  |  |  |
| 431421 | Lush , Ian | M | 9 | 2021 | X |  |  |  |
| 369023 | Luulay, Feruz | F | 11 | 2019 | X |  |  |  |
| 398878 | Mader, Jayla | F | 10 | 2020 | X |  |  |  |
| 435501 | Martin, Destine | M | 11 | 2019 | X |  |  |  |
| 427524 | Martinez , Kathryn | F | 12 | 2018 | X |  |  |  |
| 435500 | Mason Jr., Byron | M | 8 | - |  |  | X |  |
| 421482 | Matumba, Lumanya | M | 12 | 2018 | X |  |  |  |
| 431417 | McDonald, Abrea | F | 10 | 2020 | X |  |  |  |
| 391605 | Mears, Dayrice | M | 9 | 2020 | X |  |  |  |
| 426188 | Meda Arredondo , Jasmine | F | 9 | 2021 | X |  |  |  |
| 426186 | Moge, Fardowsa | F | 11 | 2019 | X |  |  |  |
| 416714 | Moore, KeShell | F | 12 | 2018 | X |  |  |  |
| 416716 | Moore, KeShell | F | 12 | 2018 | X |  |  |  |
| 416718 | Moore, KeShell | F | 12 | 2018 | X |  |  |  |
| 416715 | Moore , KeShell | F | 12 | 2018 | X |  |  |  |
| 343244 | Moss , Tony | M | 12 | 2017 | X |  |  |  |
| 425178 | Msafiri , Rehani | M | 12 | 2018 | X |  |  |  |
| 344947 | Muir , Tyler A | M | 12 | 2018 | X |  |  |  |
| 427724 | Musa , Jessica | F | 10 | 2020 | X |  |  |  |
| 371943 | Muzeba, Gloire | M | 12 | 2018 | X |  |  |  |
| 403329 | Nelson, Caitlyn R | F | 8 | - |  |  | X |  |
| 431424 | Nieto , Jose | M | 12 | 2018 | X |  |  |  |
| 371930 | Noor, Maday | M | 12 | 2017 | X |  |  |  |
| 427323 | Ortega, Brandon Avila | M | 10 | 2020 | X |  |  |  |
| 316325 | Osborne, Anthony | M | 12 | 2017 | X |  |  |  |
| 401760 | Osbourne, Mikayla | F | 11 | 2019 | X |  |  |  |
| 429003 | Parr, Chassidy | F | 9 | 2021 | X |  |  |  |
| 416810 | Paw , Blay | M | 10 | 2020 | X |  |  |  |
| 435853 | Pay, Aung | M | 12 | 2018 | X |  |  |  |
| 391365 | Pearson, Yanni | M | 9 | 2020 | X |  |  |  |
| 372415 | Perry, Dominque | M | 11 | 2017 | X |  |  |  |
| 431506 | Phelps, Demetrius | M | 9 | 2021 |  | X |  |  |
| 369325 | Pinchbeck, Keontae | M | 12 | 2017 | X |  |  |  |
| 399389 | Ping, Orlando | M | 10 | 2020 | X |  |  |  |
| 371461 | Porter, Joe'Ron | M | 11 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 401590 | Posas, Samy | M | 11 | 2019 | X |  |  |  |
| 407523 | Powell , Tavon | M | 11 | 2019 | X |  |  |  |
| 335105 | Price III, Richard | M | 12 | 2018 | X |  |  |  |
| 369635 | Puckett, Ayden | M | 11 | 2019 | X |  |  |  |
| 428379 | Pupo, Rafael | M | 11 | 2019 | X |  |  |  |
| 356328 | Ramos Robles, Rubicela | F | 12 | 2018 | X |  |  |  |
| 316328 | Randall , Jamar | M | 12 | 2017 | X |  |  |  |
| 427725 | Rashidi, Abu | M | 9 | 2021 | X |  |  |  |
| 407521 | Reclow, Makur | M | 9 | 2020 | X |  |  |  |
| 437963 | Reese, Cameron | M | 11 | 2019 | X |  |  |  |
| 371969 | Reh, Soe | M | 11 | 2019 | X |  |  |  |
| 427525 | Rice, Jaquan | M | 9 | 2021 |  | X |  |  |
| 365456 | Richardson, Dazjon | M | 12 | 2017 | X |  |  |  |
| 416831 | Richardson, Kane | M | 9 | 2021 | X |  |  |  |
| 379237 | Richie, Christopher L | M | 11 | 2019 | X |  |  |  |
| 372846 | Rivas, Chris | M | 11 | 2018 | X |  |  |  |
| 343247 | Roberts, Deshawn | M | 12 | 2018 | X |  |  |  |
| 378662 | Roberts, Tyrell | M | 11 | 2019 | X |  |  |  |
| 438808 | Robinson, Walter | M | 12 | 2018 | X |  |  |  |
| 431467 | Roderick, Anthony | M | 12 | 2018 |  | X |  |  |
| 419153 | Rodgers, Alena | F | 10 | 2020 | X |  |  |  |
| 356329 | Rodriguez , Melanie | F | 12 | 2018 | X |  |  |  |
| 427529 | Romero , Maricela | F | 9 | 2021 | X |  |  |  |
| 436359 | Ross, Cameron | M | 11 | 2019 | X |  |  |  |
| 430874 | Ross, Malaysia | F | 11 | 2019 | X |  |  |  |
| 431447 | Ruiz , Alexis | M | 12 | 2018 | X |  |  |  |
| 344954 | Russell, Aaron W | M | 12 | 2018 | X |  |  |  |
| 380535 | Russell , Dasha | F | 12 | 2018 | X |  |  |  |
| 396796 | Russi , Emmanuel | M | 10 | 2020 | X |  |  |  |
| 443655 | Sackie , Kiasia | F | 10 | 2020 | X |  |  |  |
| 434886 | Saint-Matthews , Theodore | M | 10 | 2020 | X |  |  |  |
| 416739 | Saman, Abdisamad | M | 10 | 2020 | X |  |  |  |
| 416798 | Saman , Mohamed | M | 9 | 2021 | X |  |  |  |
| 416802 | Saman, Sudeys | M | 12 | 2018 | X |  |  |  |
| 351344 | Sampson, Cody | M | 12 | 2017 | X |  |  |  |
| 369027 | Sanchez Martinez , Ashley | F | 11 | 2019 | X |  |  |  |
| 356331 | Santos, Erika | F | 12 | 2018 | X |  |  |  |
| 428378 | Scott , Jawuan | M | 9 | 2021 | X |  |  |  |
| 443137 | Seewright, Demris | M | 11 | 2019 | X |  |  |  |
| 421713 | Senapilo , Ira | F | 9 | 2021 | X |  |  |  |
| 411720 | Senior, Elijah | M | 10 | 2020 | X |  |  |  |
| 430327 | Shaddon, Skyeanna | F | 9 | 2021 | C |  |  |  |
| 365454 | Shaw, Quinten | M | 10 | 2019 | X |  |  |  |
| 371926 | Shing, Om | M | 12 | 2018 | X |  |  |  |
| 386250 | Silbanuz , Stainer | M | 11 | 2019 | X |  |  |  |
| 356327 | Sivils , Imari | F | 12 | 2018 | X |  |  |  |
| 431418 | Sloss, Steven | M | 10 | 2020 | X |  |  |  |
| 416679 | Smith, Jasmin | F | 9 | 2021 | X |  |  |  |
| 434369 | Smith, LaShauna | F | 12 | 2018 | X |  |  |  |
| 431430 | Smith, Ricky | M | 9 | 2021 |  | X |  |  |
| 443645 | Smith, TeeAsia | F | 10 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 340979 | Smith Jr., Brandon | M | 11 | 2018 | X |  |  |  |
| 416651 | Smith Jr., Donta | M | 9 | 2021 | X |  |  |  |
| 427726 | Smith-Matthews , Faith | F | 9 | 2021 | X |  |  |  |
| 355760 | Snawder, Cameron | M | 12 | 2018 | X |  |  |  |
| 396798 | Soe , Hla | M | 11 | 2019 | X |  |  |  |
| 436224 | Sosa Torres, Juliet | F | 11 | 2019 | X |  |  |  |
| 373753 | Spratley, Bianca | F | 12 | 2018 | C |  |  |  |
| 436970 | Stamm, Brenda | F | 10 | 2020 | X |  |  |  |
| 369292 | Steele, Andreeona | F | 12 | 2018 | X |  |  |  |
| 373750 | Steele, TaShina | F | 12 | 2018 | C |  |  |  |
| 430871 | Steele, Zachary | M | 9 | 2021 | X |  |  |  |
| 401101 | Sutton, Jeremiah | M | 10 | 2020 | X |  |  |  |
| 374824 | Swe , Pinny | M | 12 | 2018 | X |  |  |  |
| 433838 | Talasow, Idris | M | 9 | 2021 | X |  |  |  |
| 371963 | Tamang, Akash | M | 11 | 2019 | X |  |  |  |
| 423624 | Tarango, Roxanne | F | 9 | 2021 | X |  |  |  |
| 434359 | Tate, Tyree | M | 9 | 2021 | X |  |  |  |
| 432151 | Tessier , Laiken | F | 10 | 2020 | X |  |  |  |
| 396795 | Thomas, Reuben | M | 10 | 2020 | X |  |  |  |
| 370802 | Thomas, Tyree | M | 11 | 2019 | X |  |  |  |
| 432247 | Thompson, Demetrius | M | 9 | 2021 |  | X |  |  |
| 431429 | Thompson, Dillan | M | 9 | 2021 | X |  |  |  |
| 429739 | Thompson, Elina | F | 9 | 2021 | X |  |  |  |
| 431508 | Thompson, Jamelia | F | 10 | 2020 | X |  |  |  |
| 426782 | Thompson, Jamourice | M | 9 | 2021 | X |  |  |  |
| 433229 | Thompson, Keniyah | F | 10 | 2020 | X |  |  |  |
| 432150 | Thompson , Kenney | F | 10 | 2020 | X |  |  |  |
| 430876 | Thompson, Nicole | F | 10 | 2019 | X |  |  |  |
| 426190 | Thompson, Sierra | F | 10 | 2020 | X |  |  |  |
| 431420 | Thornsberry, Nolan | M | 9 | 2021 | X |  |  |  |
| 437040 | Tolley, Tyrece | M | 10 | 2020 | X |  |  |  |
| 379225 | Toole, Sicori | M | 11 | 2018 | X |  |  |  |
| 443647 | Torres, Maria | F | 9 | 2021 | X |  |  |  |
| 298516 | Traynor, Tyrek | M | 12 | 2017 | X |  |  |  |
| 431499 | Trice, Iran | M | 9 | 2021 |  | X |  |  |
| 410403 | Truong, Hien | M | 10 | 2019 | X |  |  |  |
| 410401 | Truong, Nguyen | M | 12 | 2018 | X |  |  |  |
| 407394 | Vance, Darryl | M | 10 | 2020 | X |  |  |  |
| 416696 | Varela Mejia , Virydiana | F | 10 | 2020 | C |  |  |  |
| 428128 | Vega Rabell , Ulises | M | 11 | 2019 | X |  |  |  |
| 426874 | Waddell , Isaiah | M | 11 | 2019 | X |  |  |  |
| 398359 | Wah, Slo | M | 11 | 2019 | X |  |  |  |
| 396964 | Ware, Joshua | M | 12 | 2018 | X |  |  |  |
| 405123 | Watters, Rasheen | M | 11 | 2019 | X |  |  |  |
| 342134 | Wheeler-Cook, Malory | F | 12 | 2018 | C |  |  |  |
| 384992 | Whitlock, Richard | M | 11 | 2019 | X |  |  |  |
| 431423 | Wilkerson, Dex | M | 9 | 2021 | X |  |  |  |
| 405122 | Williams, Darius | M | 10 | 2019 | X |  |  |  |
| 400626 | Williams, Kirstan | M | 11 | 2019 | X |  |  |  |
| 416681 | Williams, Paris | F | 9 | 2021 | X/C |  |  |  |
| 373749 | Woods , Miracle | F | 11 | 2019 | C |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 415838 | Woodward, Jaedyn | M | 9 | 2021 | X |  |  |  |
| 426776 | Yancey, Terrion | M | 9 | 2021 | X |  |  |  |
| 427322 | Yocum, Thomas | M | 9 | 2021 | X |  |  |  |
| 371925 | Yusuf, Omar | M | 12 | 2018 | X |  |  |  |
| 430877 | Zencka, Ashlii | F | 11 | 2019 | X |  |  |  |
| 443643 | Zencka, Kylie D | F | 10 | 2020 | X |  |  |  |
| 371753 | Zogejani , Linden | M | 11 | 2019 | X |  |  |  |

