| School: | Eminence |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> eminence 

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 107 | 105 | 212 |
| Row 2 | Percentage of Participation | 50.47\% | 49.53\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$61,594 | \$50,775 | \$112,369 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 54.81\% | 45.19\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.34\% | -4.34\% |  |
| Row 6 | Per Participant Expenditure | \$575.65 | \$483.57 |  |
| Row 7 | Per Participants Difference in Expenditures | \$92.07 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 101 | 123 | 224 |
| Row 9 | Percentage of Enrollment | 45.09\% | 54.91\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.38\% | -5.38\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 8 | 18 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 52.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -10 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{2 2 . 9 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 15, 2021
Feb 21, 2022
Apr 11, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Morgan Lanham | Assist. Principal, Title | 254 W. Broadway St. Eminence | 5028455427 |

IX Coordinator
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Addr:ss | Phone |
| :---: | :---: | :---: | :---: |
| Morgan Lanham | Assist. Principal, Title | 254 w. Broadway St., Eminence | 5028455427 | IX Coordinator

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 09:59:09 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Eminence (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Eminence (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Eminence (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## Varsity Baseball

Bright, Austin
Cook, Elijah
Curtsinger, Jackson
Dentinger, Vince
Fernandez, Jacob
Frazier, Nathan
Gambrel, Dalton
X Garduno, Christian
X Gnagie, Mason
Greer, Landen
X Hamilton, Aaron Hughes, Camden
League, Elijah
Malone, Bladin
Malone, Dallin
Malone, Tanner
Nickell, Alex
Nickell, John
Stivers, Kevin
X Tillett, Dominic
Virgin, Matthew
Virgin, Tyler
X Wolford, Simon

## Varsity <br> Basketball - Boys

Bailey, Adriene
Berry, Blaze
Cook, Elijah
X Fackler, Jackson
X Gambrel, Dalton
Gibson, Hunter
X Greer, Landen
Holland, Avery
Hughes, Camden
X Hughes, Jacob
League, Elijah
Luchini, Adam
X Malone, Bladin
Malone, Tanner
X Mitchell, Nick
X Nickell, John
Powers, Morgan
X Purvis, Jonathan J
Reza, Abelardo
Rock, Isaiah
Rorex, Javon
Ruzanka, Josh
Saunders, Davontaye
X Stivers, Kevin
$X$ Virgin, Matthew
X Virgin, Tyler
Whitney, Adonis
X Wright, Traevon

Varsity
Football
X Armstrong, Nathan
Bailey, Adriene
Berry, Blaze
Beverly, Jarren
Clark, Tayten
Cole, Brayden
Cook, Elijah
X Cox, Cody
X Dentinger, Vince
Fernandez, Jacob
Fernandez, Thomas
Gambrel, Dalton
Garduno, Christian
Higgins, Michael
Holland, Avery
Jamison, Jackson
X Jones, Derek
X League, Elijah
X Legg, Collin Lombino, Emory
Luchini, Adam
Maloney, Liam
Martinez, Adrian
X Mendoza, Jayro Payton, Isaiah
Perry, Ryan
X Petrey, Julian
Reza, Abelardo
Reza, Eric
Reza-Hilario, Melvin
Rorex, Javon
Saunders, Davontaye
Stivers, Carter
Stivers, Kevin
Tillett, Dominic Whitney, Adonis
X Wietholter, James

Varsity
Swimming-Boys
Blevins, Kaid
Bray, Holden
X Cruz-Hernandez, Victor
Gilbert, Harrison
Gilbert, Truman
Harris, Griffin
Kemp, William
Landers, Patrick
Whitehead, Benjamin Yenshaw, Connor

Varsity
Tennis - Boys
Gibson, Hunter

Varsity
Cross Country - Boys
X Dentinger, Vince
Gibson, Hunter
X Gilbert, Harrison
Kessinger, Harrison
Pierce, Asher
X Quinn, Aiden
X Reza, Abelardo
Shuff, Kaleb
X Shuff, Quitin

## Varsity Basketball - Girls

X Barnett, Amber
X Berry, Bryce
Ceralde, Arabella
Coffee, Isabella
Craddock, Caleigh
$X$ Hughes, Addison
X Hughes, Jada
$X$ James, Ashlinn
X James, Londyn
X Mack, Izabelle
X Mitchell, Delana
Morgan, Allie
Rock, Ella
Roederer, Addison
Roederer, Emily
Sacra, Kiya
Scott, Georgia
Smith, Brooklyn
X Thomas, Talaya
Yetter, Loran

| Carsity |
| :--- |
| Cheerleading |
| X Craddock, Caleigh |
| Ellis, John C C |
| Flowers, Savanna |
| Husband, Chelsea |
| Jamison, Ella |
| Mitchell, Delana |
| Morales, Christina |
| Redmon, Jadan |
| Rucker, Morgan |
| Scales, Amber |
| Simpson, Madyson |
| X Tessier, Laiken |

Varsity
Fast Pitch Softball
Cannon, Aubree
Craddock, Caleigh
X Dentinger, Julia
Elliot, Ashley
Labate, Ariana Mitchell, Delana
Myres, Tiffany

Payton, Lillian
Roberts, Kalei
Rock, Ella
Rucker, Morgan
Sacra, Kiya
Scott, Georgia
X Smith, Rylee
Watkins, Malayah
Welch, Sara
Young, Faith

Varsity
Swimming - Girls
Flowers, Savanna
X Ford, Adalyn
Greenwell, Lola
X Heightchew, Emily
Lynn, Rachel
X Phalen, Katherine
Steffen, Shannon
Waddell, Sequoia

## Varsity <br> Tennis - Girls

Frazier, Trinity
Harger, Alyssa
Thompson, Haley
Tingle, Abigail

Varsity
Volleyball
X Brandnburg, Sydney
X Breeding, Serenity
Cannon, Aubree
Carter, Jenna
Delgado, Marissa
Dentinger, Julia
Dunaway, Lailynn
Fultz, Angela
X Huber Preher, Emma
X Jarrell, Ava
X Mack, Izabelle Mitchell, Carolynne Myres, Tiffany
X Roth, Alysiah Ruzanka, Abby
X Scott, Georgia
X Scott, Violet Sweeney, Megan
X Thomas, Talaya
Tingle, Kaitlynn
Watkins, Malayah
Welch, Sara

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Eminence (2021-2022 continued)

## Varsity <br> Archery (coed) - Boys

Clayton, Joshua
X Harris, Griffin
Jamison, Phillip
X Kemp, William
Lawson, Traiten
Meredith, Levi
Sdunek, Duncan
Shuff, Kaleb
Shuff, Quitin
X Whitehead, Benjamin
X Wright, Alex

Varsity
Archery (coed) - Girls
Dennis, Sydney
Estes, Aurora
Harger, Alyssa
Riley, Cara
Roberts, Katy
Ross, Grace

## Varsity <br> Dance (coed) - Girls

Bardis, Kaydence
Coffee, Eliza
X Combs, Cadence
Hernandez, Angeles
Myres, Tiffany
Scott, Diana
X Simpson, Madyson
Smith, Bailey
Venegas, Carmen
Weaver, Marissa
Zetina Hernandez, Yarley

Junior Varsity
Basketball - Boys
X Berry, Blaze
X Beverly, Jarren
Fackler, Jackson
X Gambrel, Dalton
X Greer, Landen Holland, Avery
X League, Elijah
Malone, Dallin
Malone, Tanner
Martinez, Adrian Mitchell, Nick
X Nickell, John
X Powers, Morgan
Rock, Isaiah
X Ruzanka, Josh Stivers, Kevin
Virgin, Matthew
X Virgin, Tyler
X Wright, Traevon

## Junior Varsity <br> Basketball - Girls

X Berry, Bryce
Ceralde, Arabella
Coffee, Isabella
Craddock, Caleigh
X Hughes, Addison
X Mitchell, Delana
Morgan, Allie
Rock, Ella
Roederer, Addison
Roederer, Emily
Sacra, Kiya
Scott, Georgia
Smith, Brooklyn
Yetter, Loran

## Junior Varsity

 BaseballBright, Austin
Curtsinger, Jackson
Dentinger, Vince
Fernandez, Jacob
Gambrel, Dalton
X Garduno, Christian
Greer, Landen
League, Elijah
Malone, Bladin
Malone, Dallin
Malone, Tanner
Nickell, John
Stivers, Kevin
Virgin, Matthew
Virgin, Tyler

## Junior Varsity

Fast Pitch Softball
Craddock, Caleigh
Elliot, Ashley
Labate, Ariana
Mitchell, Delana
Myres, Tiffany
Payton, Lillian
Roberts, Kalei
Rock, Ella
Rucker, Morgan
Sacra, Kiya
Scott, Georgia
Watkins, Malayah
Welch, Sara
Young, Faith

Junior Varsity
Volleyball
X Brandnburg, Sydney
Breeding, Serenity
Delgado, Marissa
Huber Preher, Emma
Jarrell, Ava
Mack, Izabelle
Mitchell, Carolynne
Myres, Tiffany
Roth, Alysiah
Scott, Georgia
X Thomas, Talaya
Tucker, Shannon
X Watkins, Malayah

Freshman Volleyball
Breeding, Serenity
Jarrell, Ava
Roth, Alysiah
Scott, Georgia
Shupert, Rylee
Stenger, Tessa
Thomas, Lauren
Tucker, Shannon ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 101 | $45.1 \%$ | 107 | $50.5 \%$ |
| Row 2 | BOYS | 123 | $54.9 \%$ | 105 | $49.5 \%$ |
| Row 3 | Totals | 224 | $100 \%$ | 212 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Eminence (2021-2022)

# SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION 

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 <br> School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 64 | 3 | 18 |  |
| GIRLS | JV | 3 | 35 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 8 | 1 | 8 |  |
| GIRLS | TOTAL | 11 | 107 | 4 | 26 | 24.3\% |
| BOYS | VARSITY | 7 | 82 | 2 | 10 |  |
| BOYS | JV | 2 | 23 | 1 | 14 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 9 | 105 | 3 | 24 | 22.9\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Soccer 44\% | Yes <br> Soccer 44\% |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Soccer 44\% | Yes <br> Soccer 44\% |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Soccer 44\% | Yes <br> Soccer 44\% |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> 31 Dist./8 Reg. | Yes <br> 31 Dist./8 Reg. |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

There has been the start of a school club team that operates during school hours weekly. At this time, the club team will need to continue as is. This is to guage interest and longevity of committing to a JV then varsity team.
There has also been interest in a E-sports team. Currently we have a school club that also operates during school hours weekly. They have entered competitions with other schools.

We have had several cancellations due to participant numbers, equipment issues and coach availability for practice/match days. We look to become a official listed KHSAA team in 2022/23 provided the numbers and available coaching.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 64 | 59.8\% |
| Row 2 | j.v.: | 3 | 35 | 32.7\% |
| Row 3 | frosh: | 1 | 8 | 7.5\% |
| Row 4 | total: |  | 107 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 82 | 78.1\% |
| Row 6 | j.v.: | 2 | 23 | 21.9\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 105 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 09:59:09 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Eminence

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 4,549$ | $\$ 0$ | $\$ 134$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 800$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 74$ | $\$ 0$ | $\$ 480$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 541$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,219$ | $\$ 0$ | $\$ 360$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 11,500$ | 2 | $\$ 18,625$ | $\$ 0$ |
| Basketball - Girls | $\$ 506$ | $\$ 0$ | $\$ 152$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 18,625$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,100$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,100$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,100$ | 1 | $\$ 18,625$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,858$ | $\$ 0$ | $\$ 483$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,700$ | 2 | $\$ 1,784$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 1,852$ | $\$ 0$ | $\$ 296$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 1,784$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Eminence

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 29$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 29$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 112$ | $\$ 0$ | $\$ 453$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 112$ | $\$ 0$ | $\$ 453$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 503$ | $\$ 0$ | $\$ 314$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,500$ | 2 | $\$ 18,625$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 50,775$ | $45.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 61,594$ | $54.8 \%$ |
| Total Expenditures | $\$ 112,369$ |  |
|  |  |  |

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$ May 2, 2022 09:59:09 AM

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Eminence

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLUMN 3 |
| Football/baseball/Softball fields/dugouts <br> Travel Difference: | We have been approved to start construction on new football/baseball field combination. A plan will need developed <br> for softball field/dugout upgrade as well for the following years. <br> The girls varsity program say significant decrease in player numbers and competitive ability. We dropped to JV only <br> mid season. This resulted in a number of cancelled game and the cost of travel to games as indicted in report. We are <br> looking to hire a new coach and improve the overall status of our girls team to become competitive in the years to <br> come. | Start: Aug 1, 2022 <br> Complete: Jun 30, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Sep 23, 2021 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Eminence |
| Who Administered The Survey? | Jason Tillett |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Given during school wide 7th period class. |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 171 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Jason R Tillett |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $94.3 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 5 |
| :--- | ---: |
| Dance | 2 |
| Field Hockey (Girls) | 4 |
| Football | 7 |
| Golf | 3 |
| Soccer | 12 |
| Volleyball (Girls) | 8 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 4 |
| :--- | ---: |
| Basketball | 22 |
| Bowling | 2 |
| Esports | 3 |
| Swimming | 7 |
| Wrestling | 0 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 10 |
| :--- | ---: |
| Bass Fishing | 13 |
| Esports | 6 |
| Softball | 3 |
| Tennis | 7 |
| Track and Field | 5 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 21 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 28 | I don't have time |
| 11 | The practice schedules and game times are inconvenient |
| 20 | The sport I like isn't offered |
| 6 | It's too expensive |
| 23 | Working |
| 22 | I don't feel I have the ability |
| 0 | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 14 |
| Equestrian | 8 |
| Fencing | 14 |
| Gymnastics | 12 |
| Ice Hockey | 7 |
| Lacrosse | 11 |
| Rifle-Marksmanship | 26 |
| Rodeo | 7 |
| Trapshooting | 12 |
| Ultimate Frisbee | 8 |
| Volleyball (Boys) | 15 |
| Wrestling (Girls) | 8 |
| Other | 0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTEminence
2021-2022
A. School
B. School Year
C. Total Varsity Athletes
$\square \quad 94$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 298026 | Bailey, Adriene | M | 12 | 2017 | X |  |  |  |
| 423662 | Bardis , Kaydence | F | 8 | - |  |  | X |  |
| 376311 | Berry , Blaze | M | 9 | 2021 | X |  |  |  |
| 422634 | Beverly , Jarren | M | 9 | 2021 | X |  |  |  |
| 403139 | Blevins, Kaid | M | 9 | 2021 | X |  |  |  |
| 403140 | Bray , Holden | M | 8 | - |  |  | X |  |
| 422482 | Breeding, Serenity | F | 9 | 2021 |  | X |  |  |
| 411345 | Bright, Austin | M | 10 | 2020 | X |  |  |  |
| 362205 | Cannon, Aubree | F | 12 | 2018 | X |  |  |  |
| 334933 | Carter , Jenna | F | 11 | 2018 | X |  |  |  |
| 392472 | Ceralde, Arabella | F | 8 | - |  |  | X |  |
| 422636 | Clark, Tayten | M | 9 | 2021 | X |  |  |  |
| 423660 | Coffee, Eliza | F | 7 | - |  |  | X |  |
| 378300 | Coffee, Isabella | F | 9 | 2021 | X |  |  |  |
| 422643 | Cole, Brayden | M | 9 | 2021 | X |  |  |  |
| 315518 | Cook, Elijah | M | 12 | 2018 | X |  |  |  |
| 386711 | Craddock, Caleigh | F | 11 | 2019 | X |  |  |  |
| 411344 | Curtsinger, Jackson | M | 10 | 2020 | X |  |  |  |
| 334948 | Delgado , Marissa | F | 10 | 2020 | X |  |  |  |
| 318234 | Dentinger, Julia | F | 11 | 2019 | X |  |  |  |
| 354085 | Dentinger, Vince | M | 11 | 2019 | X |  |  |  |
| 334935 | Dunaway, Lailynn | F | 12 | 2018 | X |  |  |  |
| 412560 | Elliot, Ashley | F | 9 | 2021 | X |  |  |  |
| 428789 | Ellis , John C | M | 10 | 2020 | C |  |  |  |
| 432098 | Fackler, Jackson | M | 9 | 2021 |  | X |  |  |
| 426511 | Fernandez, Jacob | M | 9 | 2021 | X |  |  |  |
| 354087 | Fernandez , Thomas | M | 11 | 2019 | X |  |  |  |
| 376360 | Flowers, Savanna | F | 10 | 2020 | X/C |  |  |  |
| 354089 | Frazier, Nathan | M | 12 | 2018 | X |  |  |  |
| 354059 | Frazier , Trinity | F | 12 | 2018 | X |  |  |  |
| 362206 | Fultz , Angela | F | 12 | 2018 | X |  |  |  |
| 386687 | Gambrel , Dalton | M | 10 | 2020 | X |  |  |  |
| 411342 | Garduno , Christian | M | 11 | 2019 | X |  |  |  |
| 269203 | Gibson , Hunter | M | 12 | 2018 | X |  |  |  |
| 376363 | Gilbert, Harrison | M | 10 | 2020 | X |  |  |  |
| 376365 | Gilbert , Truman | M | 9 | 2021 | X |  |  |  |
| 435036 | Greenwell , Lola | F | 7 | - |  |  | X |  |
| 386684 | Greer , Landen | M | 10 | 2020 | X |  |  |  |
| 354058 | Harger, Alyssa | F | 10 | 2020 | X |  |  |  |
| 435032 | Harris, Griffin | M | 7 | - |  |  | X |  |
| 329175 | Hernandez, Angeles | F | 12 | 2018 | X |  |  |  |
| 422637 | Higgins, Michael | M | 9 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 382242 | Holland , Avery | M | 9 | 2021 | X |  |  |  |
| 394850 | Huber Preher, Emma | F | 10 | 2020 |  | X |  |  |
| 432099 | Hughes, Camden | M | 12 | 2018 | X |  |  |  |
| 364998 | Husband, Chelsea | F | 12 | 2018 | C |  |  |  |
| 428790 | Jamison, Ella | F | 8 | - |  |  | C |  |
| 422638 | Jamison, Jackson | M | 10 | 2020 | X |  |  |  |
| 422483 | Jarrell , Ava | F | 9 | 2021 |  | X |  |  |
| 435031 | Kemp, William | M | 9 | 2021 | X |  |  |  |
| 392476 | Kessinger, Harrison | M | 9 | 2021 | X |  |  |  |
| 439619 | Labate, Ariana | F | 9 | 2021 | X |  |  |  |
| 403142 | Landers, Patrick | M | 8 | - |  |  | X |  |
| 351328 | League, Elijah | M | 11 | 2019 | X |  |  |  |
| 428401 | Lombino , Emory | F | 9 | 2021 | X |  |  |  |
| 376316 | Luchini, Adam | M | 12 | 2017 | X |  |  |  |
| 329177 | Lynn, Rachel | F | 10 | 2020 | X |  |  |  |
| 378299 | Mack, Izabelle | F | 10 | 2020 |  | X |  |  |
| 348627 | Malone, Bladin | M | 11 | 2019 | X |  |  |  |
| 434885 | Malone, Dallin | M | 8 | - |  |  | X |  |
| 386683 | Malone , Tanner | M | 10 | 2020 | X |  |  |  |
| 422639 | Maloney , Liam | M | 9 | 2021 | X |  |  |  |
| 427381 | Martinez, Adrian | M | 9 | 2021 | X |  |  |  |
| 422672 | Mitchell , Carolynne | F | 11 | 2019 | X |  |  |  |
| 386710 | Mitchell , Delana | F | 9 | 2021 | X/C |  |  |  |
| 432101 | Mitchell , Nick | M | 9 | 2021 |  | X |  |  |
| 338589 | Morales, Christina | F | 12 | 2018 | C |  |  |  |
| 434877 | Morgan, Allie | F | 7 | - |  |  | X |  |
| 358163 | Myres, Tiffany | F | 10 | 2020 | X |  |  |  |
| 354091 | Nickell, Alex | M | 12 | 2018 | X |  |  |  |
| 354092 | Nickell , John | M | 11 | 2019 | X |  |  |  |
| 393018 | Payton, Isaiah | M | 10 | 2020 | X |  |  |  |
| 443160 | Payton, Lillian | F | 8 | - |  |  | X |  |
| 393008 | Perry, Ryan | M | 10 | 2020 | X |  |  |  |
| 422633 | Pierce, Asher | M | 9 | 2021 | X |  |  |  |
| 405753 | Powers, Morgan | M | 11 | 2019 | X |  |  |  |
| 364986 | Redmon, Jadan | F | 12 | 2018 | C |  |  |  |
| 315498 | Reza, Abelardo | M | 12 | 2018 | X |  |  |  |
| 423657 | Reza, Eric | M | 9 | 2021 | X |  |  |  |
| 422641 | Reza-Hilario , Melvin | M | 9 | 2021 | X |  |  |  |
| 439618 | Roberts, Kalei | F | 9 | 2021 | X |  |  |  |
| 413332 | Rock, Ella | F | 9 | 2021 | X |  |  |  |
| 405754 | Rock, Isaiah | M | 11 | 2019 | X |  |  |  |
| 403312 | Roederer, Addison | F | 9 | 2021 | X |  |  |  |
| 431875 | Roederer, Emily | F | 7 | - |  |  | X |  |
| 428189 | Rorex, Javon | M | 12 | 2018 | X |  |  |  |
| 422481 | Roth, Alysiah | F | 9 | 2021 |  | X |  |  |
| 412559 | Rucker, Morgan | F | 9 | 2021 | X/C |  |  |  |
| 334939 | Ruzanka, Abby | F | 12 | 2018 | X |  |  |  |
| 348315 | Ruzanka, Josh | M | 11 | 2019 | X |  |  |  |
| 378294 | Sacra, Kiya | F | 10 | 2020 | X |  |  |  |
| 315497 | Saunders, Davontaye | M | 12 | 2018 | X |  |  |  |
| 329181 | Scales, Amber | F | 12 | 2018 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423659 | Scott , Diana | F | 12 | 2018 | X |  |  |  |
| 405771 | Scott, Georgia | F | 9 | 2021 | X |  |  |  |
| 334758 | Shuff , Kaleb | M | 12 | 2018 | X |  |  |  |
| 422699 | Shupert, Rylee | F | 8 | - |  |  |  | X |
| 338592 | Simpson, Madyson | F | 12 | 2018 | C |  |  |  |
| 394590 | Smith, Bailey | F | 11 | 2019 | X |  |  |  |
| 434875 | Smith , Brooklyn | F | 7 | - |  |  | X |  |
| 435038 | Steffen, Shannon | F | 7 | - |  |  | X |  |
| 422698 | Stenger, Tessa | F | 8 | - |  |  |  | X |
| 348626 | Stivers, Carter | M | 12 | 2018 | X |  |  |  |
| 422642 | Stivers, Kevin | M | 9 | 2021 | X |  |  |  |
| 334940 | Sweeney, Megan | F | 11 | 2019 | X |  |  |  |
| 422697 | Thomas, Lauren | F | 8 | - |  |  |  | X |
| 439656 | Thompson, Haley | F | 12 | 2018 | X |  |  |  |
| 362197 | Tillett , Dominic | M | 11 | 2019 | X |  |  |  |
| 386721 | Tingle, Abigail | F | 11 | 2019 | X |  |  |  |
| 334942 | Tingle, Kaitlynn | F | 12 | 2018 | X |  |  |  |
| 422673 | Tucker, Shannon | F | 9 | 2021 |  | X |  |  |
| 423661 | Venegas, Carmen | F | 8 | - |  |  | X |  |
| 432100 | Virgin , Matthew | M | 9 | 2021 | X |  |  |  |
| 405751 | Virgin , Tyler | M | 10 | 2020 | X |  |  |  |
| 435039 | Waddell , Sequoia | F | 7 | - |  |  | X |  |
| 358340 | Watkins, Malayah | F | 10 | 2020 | X |  |  |  |
| 364997 | Weaver, Marissa | F | 11 | 2019 | X |  |  |  |
| 354097 | Welch , Sara | F | 11 | 2019 | X |  |  |  |
| 435033 | Whitehead, Benjamin | M | 8 | - |  |  | X |  |
| 372608 | Whitney, Adonis | M | 12 | 2017 | X |  |  |  |
| 435034 | Yenshaw, Connor | M | 7 | - |  |  | X |  |
| 434876 | Yetter, Loran | F | 7 | - |  |  | X |  |
| 439623 | Young, Faith | F | 9 | 2021 | X |  |  |  |
| 392477 | Zetina Hernandez , Yarley | F | 9 | 2021 | X |  |  |  |

