| School: | Fairview |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

FAIRVIEW

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 111 | 182 | 293 |
| Row 2 | Percentage of Participation | 37.88\% | 62.12\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$35,052 | \$54,796 | \$89,848 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.01\% | 60.99\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 1.13\% | -1.13\% |  |
| Row 6 | Per Participant Expenditure | \$315.78 | \$301.08 |  |
| Row 7 | Per Participants Difference in Expenditures | \$14.71 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 121 | 108 | 229 |
| Row 9 | Percentage of Enrollment | 52.84\% | 47.16\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -14.95\% | 14.95\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 11 | 22 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of particip tolerance is $5 \%$, it $101-2$ $3 \%$, if $500-699$ then 2.5 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 56 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 22.5\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Fairview
(Name of High School)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Phone

Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jackie Risden-Smith | 316 49th St. Ashland, Ky. 41101 | 606-207-2715 | Superintendent |
| :---: | :---: | :---: | :---: |
| Mylissa Bentley | 7287 St. Route 243 South Point, OH. 45680 | 606-324-9226 | Principal |
| Whitney Ward | 4924 Taylor Ln. Cattettsburg, Ky. 41129 | 606-324-9226 | Assistant Principal / Boys \& Girls Bowling |
| Mo Mullins | 15301 St. Route 180 Catlettsburg, Ky. 41129 | 606-324-9226 | Agsistant Principal / Girls Basketball Coach |
| Tonia Lucas | 140 McCowan Rd. Ashland, Ky. 41102 | 606-324-9226 | Guidance Counselor |
| Crystal Claar | 2031 New Buckley Rd. Ashland, Ky. 41102 | 606-923-4634 | Parent / Minutes |
| Rick Lambert | 2024 Dalton Ave. Ashland, Ky. 41102 | 606-923-9511 | AD / DR / Girls VolleyballCoach |
| Carrie Tomlin | 1425 Highland Ave. Ashland, Ky. 41101 | 606-922-1947 | Boys \& Girls Tennis Coach |
| Graycin Price | 90 Kendal Ln. Ashland, Ky. 41102 | 606-616-3211 | Student Athlete |
| Jacob Claar | 2031 New Buckley Rd. Ashland, Ky. 41102 | 606-923-4634 | Student Athlete |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Mar 22, 2022
Mar 22, 2022
Apr 19, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Rick Lambert | AD / DR | 2024 Dalton Ave. Ashland, Ky. 41102 | $606-923-9511$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Rick Lambert | AD / DR | 2024 Dalton Ave. Ashland, Ky. 41102 | $606=923-9511$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 15:51:11 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Fairview (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Fairview (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Fairview (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X |  | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Fairview (2021-2022)

## Varsity Baseball

Adkins, Bradly
Allen, Dustin
Bradley, Chase
Caldwell, Cody
Claar, Jacob
Conroy, Izayah
Crooks, Gage
DeBoard, Riley
Elswick, Brandon
Harper, Cameron
Harper, Jeremy
Horton, Jace
Jarvis, Zane
Johnson, Blake
Johnson, Izaac
Johnson, Tanner
Kouns, Xavien
Manning, Jaxon
McDowell, Landon
Miller, Austin
Mills, Braden
Mitchell, Camron
Reihs, Tanner
Shope, Eli
Smith, Tamel
Sparks, Kaden
Stephens, Mason
Stewart, Logan
Tabor, Sean
Tucker, Dayton
Vanhoose, Richard

## Varsity Basketball - Boys

Caldwell, Cody
Day, Steven
Harper, Cameron
Harper, Jeremy
Johnson, Izaac
Johnson, Tanner
Manning, Jaxon
McDowell, Landon
Mervilus, Christian
Mills, Braden
Mitchell, Camron
Muncy, Camren
Reeves, Zach
Reihs, Tanner
Shope, Eli
Smith, Tamel
Sparks, Kaden
Terry, Jaylen
Tucker, Dayton

Varsity
Bowling-Boys
Adkins, Bradly
Allen, Dustin
Black, Benjamin Heath
Claar, Jacob
Kinder, Cole
Munday, Quentin
Reins, Tanner
Sorrell, Drake
Suttles, James
Tabor, Sean

Varsity Footbal

Allen, Dustin
Barber, Tyler
Blevins, Cole
Bocook, Landyn
Bradley, Chase
Byrd, Eric
Caldwell, Cody
Cantrell, Joe
Conroy, Izayah
Cordle, Christian
Crooks, Gage
DeBoard, Riley
Elswick, Brandon
Fitchpatrick, Rusty
Hale, Ethan
Harper, Cameron
Harper, Jeremy
Jenkins, Logan
Jenkins, Marcle
Johnson, Izaac
Johnson, Tanner
Kinder, Cole
Kouns, Xavien
Lemaster, Chris
Lewis, Trace
Marcum, Ethan
McDowell, Landon
Mcsorley, Aiden
Mervilus, Christian
Miller, Austin
Miller, Zac
Mills, Braden
Mitchell, Camron
Muncy, Camren
Smith, Grant
Smith, Tamel
Sparks, Kaden
Stephens, Jamison
Stewart, Logan
Suttles, Jesse
Terry, Jaylen
Thomas, Caden
Tucker, Dayton
Vanhoose, Richard

Varsity
Golf - Boys
Claar, Jacob
Crance, James
Cummings, Eli
Garred, Nathan
Johnson, Izaac
Johnson, Tanner
Lebee, Brycen
Reihs, Tanner
Shope, Eli
Stewart, Logan
Tucker, Dayton

Varsity
Tennis - Boys
Bryant, William
Caskey, Kaiden
Combs, Seth
Garred, Nathan

Varsity
Track - Boys
Barber, Ayden
Barber, Tyler
Bayless, Gracie
Bayless, Josh
Boyd, Jacob
Bryant, William
Dingus, Alexandria
Fitchpatrick, Rusty
Fitzpatrick, Christian
Garrettson, Gage
Jarvis, Zane
Mcsorley, Aiden
Mitchell, Camron
Sutphin, Eli
Wallace, Julia
Worthington, Grace

Varsity<br>Basketball-Girls<br>Caskey, Madison<br>Caskey, Miranda<br>Dalton, Addie<br>Loving, Kiera<br>Loving, Madison<br>Meade, Olivia<br>Newman, Grace<br>Newton, Mia<br>Ruley, Hannah<br>Smith, Hannah<br>Stewart, Emily<br>Stidham, Ashton<br>Tackett, Marista<br>Wallace, Julia<br>Worthington, Grace

# Varsity Bowling - Girls 

Holbrook, Corie

## Varsity Cheerleading

Blair, Mandalene
Carman, Destiny
Caskey, Madison
Chappelle, Michelle
Coleman, Brianna
Copas-Shelton, Asha
Dingus, Alexandria
Fitchpatrick, Destiny
McGlone, Lilly
Newton, Mia
Price, Graycin
Smith, Taryn
Staggs, Hallie
Terry, Goldie Madison
Thurman, Bailey
Wagoner, Sophia

## Varsity <br> Fast Pitch Softball

Adkins, Kailyn
Akers, Nola
Braden, Alexus
Coleman, Brianna
Gibson, Shelby
Holmes, Gracie
Johnson, Sydney Paige
Jones, Elaina
Kitchen, Aubrey
Loving, Kiera
Loving, Madison
Marcum, Shelby
Menshouse, Annabelle
Newcome, Grayce
Paige, Johnson
Price, Graycin
Rakes, Jordan
Ruley, Hannah
Smith, Jalyn
Smith, Taryn
Staggs, Hallie
Stidham, Ashton
Sydney, Johnson Paige
Tackett, Marista
Wagoner, Sophia

Varsity<br>Golf - Girls

Armstrong, Jayce
Hobbs, Charlee
Loving, Kiera

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Fairview (2021-2022 continued)

Junior Varsity
Basketball-Boys
Cox, Mitchell
Cummings, Eli
Hamilton, Braiden
Harper, Cameron
Harper, Jeremy
Johnson, Izaac
Mervilus, Christian
Reihs, Tanner
Shope, Eli
Smith, Tamel
Sparks, Kaden

Junior Varsity
Bowling - Boys
Adkins, Bradly
Kinder, Cole
Sorrell, Drake
Suttles, James

Junior Varsity
Football
Allen, Dustin
Bocook, Landyn
Byrd, Eric
Cantrell, Joe
Conroy, Izayah
DeBoard, Riley
Fitchpatrick, Rusty
Hale, Ethan
Harper, Cameron
Harper, Chris
Harper, Jeremy
Jenkins, Logan
Jenkins, Marcle
Lewis, Trace
Mcsorley, Aiden
Miller, Austin
Miller, Zac
Mills, Braden
Sparks, Kaden
Thomas, Caden

## Junior Varsity

 Basketball - GirlsBraden, Kaylee
Caskey, Madison
Caskey, Miranda
Loving, Madison
Meade, Olivia
Newman, Grace
Ruley, Hannah
Smith, Hannah
Stidham, Ashton
Wallace, Julia

Junior Varsity
Bowling - Girls
Holbrook, Corie

Junior Varsity Fast Pitch Softball
Adkins, Kailyn
Braden, Alexus
Johnson, Sydney Paige
Kitchen, Aubrey
Loving, Madison
Marcum, Shelby
Price, Graycin
Ruley, Hannah
Smith, Jalyn
Smith, Taryn
Staggs, Hallie
Stidham, Ashton
Sydney, Johnson Paige
Tackett, Marista

## Junior Varsity

Volleyball
Blair, Kaitlin
Braden, Kaylee
Caskey, Madison
DeBoard, Gracie
Loving, Madison
Meade, Olivia
Smith, Jalyn
Smith, Reagan
Staggs, Hallie
Stephens, Hannah
Tackett, Marista
Wallace, Julia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 121 | $52.8 \%$ | 111 | $37.9 \%$ |
| Row 2 | BOYS | 108 | $47.2 \%$ | 182 | $62.1 \%$ |
| Row 3 | Totals | 229 | $100 \%$ | 293 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: 31

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Fairview (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  | X |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year Who are Playing on Teams <br> Added Since the 2016-2017 School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 74 | 2 | 10 |  |
| GIRLS | JV | 4 | 37 | 2 | 15 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 111 | 4 | 25 | 22.5\% |
| BOYS | VARSITY | 7 | 130 | 1 | 16 |  |
| BOYS | JV | 4 | 52 | 2 | 24 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 11 | 182 | 3 | 40 | 22.0\% |

SCHOOL YEAR 2021-2022

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Due to a loss of enrollment and interest over the several years, we were unable to field Girls/Boys Cross Country Teams during the 2020-21 school year. Also, participation in all girls sports have declined since the onset of Covid 19. We are presently working with potential student athletes to bring back these sports and increase the amount of participation for the 2021-22 school year. All of our coaches, including myself, are constantly encouraging participation in these sports. We are also trying to incease the participation in all the sports we provide.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 74 | 66.7\% |
| Row 2 | j.v.: | 4 | 37 | 33.3\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 111 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 130 | 71.4\% |
| Row 6 | j.v.: | 4 | 52 | 28.6\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 182 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 15:51:11 PM


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fairview

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 323$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,375$ | 2 | $\$ 285$ | $\$ 0$ |
| Basketball - Boys | $\$ 6,838$ | $\$ 0$ | $\$ 635$ | $\$ 0$ | $\$ 304$ | $\$ 0$ | $\$ 11,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,135$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 236$ | $\$ 0$ | $\$ 11,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,785$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,375$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 13,488$ | $\$ 0$ | $\$ 475$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 11,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 1,272$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 702$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fairview

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 121$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 122$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 121$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 122$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 428$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 428$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,950$ | $\$ 0$ | $\$ 521$ | $\$ 0$ | $\$ 327$ | $\$ 0$ | $\$ 3,375$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 54,796$ | $61.0 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 35,052$ | $39.0 \%$ |  |
| Total Expenditures | $\$ 89,848$ |  |  |
|  |  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Fairview

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 30, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Fairview |
| Who Administered The Survey? | Rick Lambert |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | All Graduating Google Classrooms |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 |  |
| Number of Male Students Completing Survey: | 189 |
| Number of Female Students Completing Survey: |  |
| Completed By: | Rick Lambert |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $66.4 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 6 |
| :--- | ---: |
| Dance | 10 |
| Field Hockey (Girls) | 4 |
| Football | 3 |
| Golf | 3 |
| Soccer | 22 |
| Volleyball (Girls) | 3 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 2 |
| :--- | ---: |
| Basketball | 1 |
| Bowling | 0 |
| Esports | 10 |
| Swimming | 9 |
| Wrestling | 19 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 3 |
| :--- | ---: |
| Bass Fishing | 12 |
| Esports | 12 |
| Softball | 0 |
| Tennis | 1 |
| Track and Field | 1 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 16 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 30 | I don't have time |
| 10 | The practice schedules and game times are inconvenient |
| 16 | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
| 32 | I don't feel I have the ability |
| 24 | Other: injured, not motivated, too expensive |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 16 |
| Equestrian | 3 |
| Fencing | 12 |
| Gymnastics | 19 |
| Ice Hockey | 13 |
| Lacrosse | 11 |
| Rifle-Marksmanship | 24 |
| Rodeo | 9 |
| Trapshooting | 10 |
| Ultimate Frisbee | 8 |
| Volleyball (Boys) | 25 |
| Wrestling (Girls) | 10 |
| Other | 28 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 322523 | Adkins, Bradly | M | 12 | 2017 | X |  |  |  |
| 439535 | Adkins, Kailyn | F | 10 | 2020 | X |  |  |  |
| 412282 | Akers, Nola | F | 11 | 2019 | X |  |  |  |
| 354041 | Allen, Dustin | M | 11 | 2019 | X |  |  |  |
| 389824 | Armstrong, Jayce | F | 10 | 2020 | X |  |  |  |
| 415016 | Barada , Kailyn | F | 12 | 2018 | X |  |  |  |
| 444534 | Barber, Ayden | M | 7 | - |  |  | X |  |
| 371346 | Barber, Tyler | M | 12 | 2018 | X |  |  |  |
| 413962 | Bayless, Gracie | F | 10 | 2020 | X |  |  |  |
| 444536 | Bayless, Josh | M | 7 | - |  |  | X |  |
| 357512 | Black, Benjamin Heath | M | 12 | 2018 | X |  |  |  |
| 365621 | Blair , Kaitlin | F | 12 | 2018 | X |  |  |  |
| 365623 | Blair, Mandalene | F | 11 | 2019 | C |  |  |  |
| 322802 | Blevins, Cole | M | 12 | 2018 | X |  |  |  |
| 425021 | Bocook, Landyn | M | 11 | 2019 | X |  |  |  |
| 444535 | Boyd, Jacob | M | 7 | - |  |  | X |  |
| 439534 | Braden, Alexus | F | 12 | 2018 | X |  |  |  |
| 428964 | Braden, Kaylee | F | 7 | - |  |  | X |  |
| 322806 | Bradley, Chase | M | 12 | 2018 | X |  |  |  |
| 443793 | Bryant, William | M | 10 | 2020 | X |  |  |  |
| 371351 | Byrd , Eric | M | 12 | 2018 | X |  |  |  |
| 322522 | Caldwell , Cody | M | 12 | 2018 | X |  |  |  |
| 400725 | Cantrell , Joe | M | 9 | 2021 | X |  |  |  |
| 444932 | Carman, Destiny | F | 7 | - |  |  | C |  |
| 443795 | Caskey, Kaiden | M | 11 | 2019 | X |  |  |  |
| 389794 | Caskey, Madison | F | 8 | - |  |  | X/C |  |
| 347255 | Caskey , Miranda | F | 11 | 2019 | X |  |  |  |
| 444531 | Chappelle, Michelle | F | 10 | 2020 | X/C |  |  |  |
| 268835 | Claar , Jacob | M | 12 | 2018 | X |  |  |  |
| 298557 | Coleman, Brianna | F | 11 | 2019 | X/C |  |  |  |
| 443796 | Combs, Seth | F | 9 | 2021 | X |  |  |  |
| 425025 | Conroy , Izayah | M | 11 | 2019 | X |  |  |  |
| 298558 | Copas-Shelton, Asha | F | 12 | 2018 | C |  |  |  |
| 371353 | Cordle, Christian | M | 11 | 2019 | X |  |  |  |
| 435061 | Cox, Mitchell | M | 7 | - |  |  |  | X |
| 389823 | Crance, James | M | 10 | 2020 | X |  |  |  |
| 346386 | Crooks, Gage | M | 12 | 2018 | X |  |  |  |
| 389827 | Cummings, Eli | M | 8 | - |  |  | X |  |
| 403377 | Dalton, Addie | F | 9 | 2021 | X |  |  |  |
| 380120 | Day, Steven | M | 10 | 2019 | X |  |  |  |
| 424900 | DeBoard, Gracie | F | 9 | 2021 |  | X |  |  |
| 425024 | DeBoard, Riley | M | 11 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 392416 | Dingus, Alexandria | F | 10 | 2020 | X/C |  |  |  |
| 444533 | Dutton, Jacque | F | 7 | - |  |  | X |  |
| 289079 | Elswick, Brandon | M | 12 | 2018 | X |  |  |  |
| 444532 | Fitchpatrick, Destiny | F | 7 | - |  |  | X/C |  |
| 393711 | Fitchpatrick, Rusty | M | 10 | 2020 | X |  |  |  |
| 413381 | Fitzpatrick, Christian | M | 9 | 2021 | X |  |  |  |
| 298470 | Fry, Kameron | F | 11 | 2019 | X |  |  |  |
| 389828 | Garred, Nathan | M | 10 | 2020 | X |  |  |  |
| 444537 | Garrettson, Gage | M | 9 | 2021 | X |  |  |  |
| 322839 | Gibson, Shelby | F | 11 | 2019 | X |  |  |  |
| 421507 | Hale, Ethan | M | 11 | 2019 | X |  |  |  |
| 435062 | Hamilton, Braiden | M | 8 | - |  |  |  | X |
| 354043 | Harper, Cameron | M | 11 | 2019 | X |  |  |  |
| 409614 | Harper, Chris | M | 9 | 2021 |  | X |  |  |
| 354042 | Harper, Jeremy | M | 11 | 2019 | X |  |  |  |
| 283932 | Hobbs, Charlee | F | 12 | 2018 | X |  |  |  |
| 436487 | Holbrook, Corie | F | 10 | 2020 | X |  |  |  |
| 339606 | Holmes, Gracie | F | 12 | 2018 | X |  |  |  |
| 443122 | Horton, Jace | M | 11 | 2019 | X |  |  |  |
| 371362 | Jarvis , Zane | M | 11 | 2019 | X |  |  |  |
| 393710 | Jenkins, Logan | M | 10 | 2020 | X |  |  |  |
| 421512 | Jenkins, Marcle | M | 9 | 2021 | X |  |  |  |
| 331791 | Johnson, Blake | M | 12 | 2018 | X |  |  |  |
| 384396 | Johnson, Izaac | M | 9 | 2021 | X |  |  |  |
| 387226 | Johnson, Sydney Paige | F | 9 | 2021 | X |  |  |  |
| 322519 | Johnson, Tanner | M | 11 | 2019 | X |  |  |  |
| 412284 | Jones, Elaina | F | 11 | 2019 | X |  |  |  |
| 331781 | Kinder, Cole | M | 12 | 2018 | X |  |  |  |
| 443125 | Kiser , Zack | M | 10 | 2020 |  | X |  |  |
| 355511 | Kitchen, Aubrey | F | 12 | 2018 | X |  |  |  |
| 385908 | Kouns, Xavien | M | 9 | 2020 | X |  |  |  |
| 425582 | Lebee, Brycen | M | 7 | - |  |  | X |  |
| 393712 | Lemaster, Chris | M | 11 | 2019 | X |  |  |  |
| 400729 | Lewis, Trace | M | 9 | 2021 | X |  |  |  |
| 315365 | Loving, Kiera | F | 11 | 2019 | X |  |  |  |
| 417802 | Loving, Madison | F | 7 | - |  |  | X |  |
| 289080 | Manning, Jaxon | M | 12 | 2018 | X |  |  |  |
| 421501 | Marcum, Ethan | M | 10 | 2020 | X |  |  |  |
| 298475 | Marcum, Shelby | F | 11 | 2019 | X |  |  |  |
| 443792 | Martin, Sarah | F | 12 | 2018 | X |  |  |  |
| 391364 | McDowell , Landon | M | 12 | 2018 | X |  |  |  |
| 380794 | McGlone, Autumn | F | 10 | 2020 | X |  |  |  |
| 364317 | McGlone, Lilly | F | 10 | 2020 | X/C |  |  |  |
| 393709 | Mcsorley, Aiden | M | 10 | 2020 | X |  |  |  |
| 403378 | Meade, Olivia | F | 8 | - |  |  | X |  |
| 357704 | Menshouse, Annabelle | F | 10 | 2020 | X |  |  |  |
| 400726 | Mervilus, Christian | M | 11 | 2018 | X |  |  |  |
| 371360 | Miller, Austin | M | 11 | 2019 | X |  |  |  |
| 421494 | Miller , Zac | M | 9 | 2021 | X |  |  |  |
| 393702 | Mills, Braden | M | 10 | 2020 | X |  |  |  |
| 330783 | Mitchell , Camron | M | 12 | 2018 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 322521 | Muncy, Camren | M | 12 | 2018 | X |  |  |  |
| 436485 | Munday, Quentin | M | 12 | 2018 | X |  |  |  |
| 412283 | Newcome, Grayce | F | 9 | 2021 | X |  |  |  |
| 380793 | Newman, Grace | F | 12 | 2018 | X |  |  |  |
| 392415 | Newton, Mia | F | 11 | 2019 | X/C |  |  |  |
| 357514 | Owens, Aubrey | F | 12 | 2018 | X |  |  |  |
| 386283 | Paige, Johnson | F | 9 | 2021 | X |  |  |  |
| 298550 | Price, Graycin | F | 11 | 2019 | X/C |  |  |  |
| 428916 | Rakes, Jordan | F | 12 | 2017 | X |  |  |  |
| 409570 | Reeves, Zach | M | 12 | 2018 | X |  |  |  |
| 372232 | Reihs, Tanner | M | 9 | 2021 | X |  |  |  |
| 380796 | Ruley , Hannah | F | 11 | 2019 | X |  |  |  |
| 400728 | Shope, Eli | M | 9 | 2021 | X |  |  |  |
| 393699 | Smith, Grant | M | 10 | 2020 | X |  |  |  |
| 380797 | Smith, Hannah | F | 12 | 2018 | X |  |  |  |
| 339608 | Smith, Jalyn | F | 11 | 2019 | X |  |  |  |
| 389806 | Smith, Reagan | F | 9 | 2021 |  | X |  |  |
| 322520 | Smith, Tamel | M | 10 | 2019 | X |  |  |  |
| 306428 | Smith , Taryn | F | 12 | 2018 | X/C |  |  |  |
| 351692 | Sorrell , Drake | M | 12 | 2018 | X |  |  |  |
| 384395 | Sparks , Kaden | M | 9 | 2020 | X |  |  |  |
| 364316 | Staggs, Hallie | F | 11 | 2019 | X/C |  |  |  |
| 389803 | Stephens, Hannah | F | 8 | - |  |  | X |  |
| 425377 | Stephens, Jamison | M | 9 | 2021 | X |  |  |  |
| 408253 | Stephens, Mason | M | 10 | 2020 | X |  |  |  |
| 403376 | Stewart, Emily | F | 9 | 2021 | X |  |  |  |
| 371354 | Stewart, Logan | M | 11 | 2019 | X |  |  |  |
| 347252 | Stidham, Ashton | F | 11 | 2019 | X |  |  |  |
| 400727 | Sutphin , Eli | M | 9 | 2021 | X |  |  |  |
| 436486 | Suttles, James | M | 10 | 2020 | X |  |  |  |
| 393700 | Suttles, Jesse | M | 10 | 2020 | X |  |  |  |
| 386285 | Sydney, Johnson Paige | F | 9 | 2021 | X |  |  |  |
| 351693 | Tabor, Sean | M | 12 | 2018 | X |  |  |  |
| 330685 | Tackett, Marista | F | 10 | 2020 | X |  |  |  |
| 364318 | Terry, Goldie Madison | F | 12 | 2018 | C |  |  |  |
| 380119 | Terry, Jaylen | M | 12 | 2017 | X |  |  |  |
| 371358 | Thomas, Caden | M | 11 | 2019 | X |  |  |  |
| 339609 | Thurman , Bailey | F | 12 | 2018 | C |  |  |  |
| 330780 | Tucker, Dayton | M | 12 | 2018 | X |  |  |  |
| 425378 | Vanhoose, Richard | M | 9 | 2021 | X |  |  |  |
| 342549 | Wagoner, Sophia | F | 10 | 2020 | X/C |  |  |  |
| 380795 | Wallace, Julia | F | 9 | 2021 | X |  |  |  |
| 350189 | Worthington, Grace | F | 12 | 2018 | X |  |  |  |

