| School: | Gallatin County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> GALLATIN COUNTY 

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 186 | 174 | 360 |
| Row 2 | Percentage of Participation | 51.67\% | 48.33\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$39,597 | \$53,439 | \$93,036 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 42.56\% | 57.44\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -9.11\% | 9.11\% |  |
| Row 6 | Per Participant Expenditure | \$212.89 | \$307.12 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$94.23 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 243 | 216 | 459 |
| Row 9 | Percentage of Enrollment | 52.94\% | 47.06\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.27\% | 1.27\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 12 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 53.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -24 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2021-2022

The Gallatin County
(Name of High School)
High School, Warsaw
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Linda Edmondson | Warsaw, KY 41095 | 859-567-7640 | Athletic Director |
| Jennifer Reed | Warsaw, KY 41095 | 859-991-3702 | Parent |
| Cierra Landrum | Warsaw, KY 41095 | 859-5674723 | Coach |
| Bradley Stephenson | Warsaw, KY 41095 | 859-567-7901 | Coach |
| Connor Reed | Warsaw, KY 41095 | 859-466-0103 | Student |
| Daylen Florence | Sparta, Ky 41086 | 859-242-9945 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 3, 2021
Jan 5, 2022
Apr 25, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :--- | :---: |
| Linda Edmondson | Athletic Director | Warsaw, KY 41095 | $859-567-7640$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Linda Edmondson | Athletic Director | Warsaw, KY 41095 | 859-567-7640 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2022 13:05:57 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Gallatin County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Gallatin County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Gallatin County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Baseball

Baker, Josh
Baker, Kasen
Brinker, Micah
Cefaratti, Michael
Dossett, Kellen
Glenn, Liam
Gullion, Ashton
Hon, Chad
Johnson, Zac
Marksberry, Noah
Reynolds, Logan
Riddle, Alexander
Riddle, Logan
Sangster, Steele
Skidmore, Drake
Thompson, Owen
Vickers, Aaron
X Wilson, Ian

## Varsity Basketball - Boys

Alexander, Ethan
Arnold, Mason
Baker, Kasen
Beckham, Kandyn
Brinker, Andrew Jonah
Brinker, Micah
Browning, Connor
Cayton, Dominic Jeffrey
Dossett, Kellen
Gullion, Ashton
Johnson, Zac
Newman, Eli
Ragio, Tyller
Riddle, Logan
Skidmore, Drake
Smith, Landon
Stacey, Andrew Bryce
Thompson, Owen
Wilson, Ian
Zapote, Ronaldo
Varsity
Football

Baum, Carson
Biddle, Dylan
Craig, Noah
X Cruz, Jovanny
X Farrar, William
X Fulweiler, Cory
Garrett, Jace
Ghaner, Kelby
Gullion, Ashton
Haines, Anthony
Hammond, Logan
Henager, Justin
X Hernandez, Wilton
X Hodge, Benjamin
Hon, Chad

X Honshell, Nate
Jenkins, Damien
Johnson, Zac
Jones, Kyle
X Ligon, Elijah
Miller, Rodney
X Monday, Tyler
Neal, Calvin
Owens, Chris
Patrick, Brian
Pena-Cervantes, Frank
Ragio, Tyller
Reed, Conner
Riddle, Logan
Roberts, Joe
Roberts, Justice
X Rowe, Jacob
Ruth, Ariel
Ruth, Jasmin
Schaffer, Wyatt
Schlueter, Dawson
Schlueter, Devan
Siffel, Elijah
X Straub, Bryson
Urso, Levi
Vera, Noel
Zapote, Michell

Varsity
Golf-Boys
Caldwell, Bryric
Cefaratti, Michael
Ellis, Haden
Sangster, Steele
Simpson, Zac

## Varsity <br> Soccer-Boys

Avila, Christian
Beckham, Kandyn
Brinker, Andrew Jonah
Brinker, Micah
Cano, Haziel
Cervantes, Frank
Coghill, Adam
Cruz, Jovanny
Flores, Edgar
Hilario, Gustavo
Johnston, Landon
Juarez, Edgar
Juarez, Osbel
Lemus, Alvaro
X Martinez, Angel
Pedraza, Aaron
Pena-Cervantes, Frank
Perez, Jehiel
Rubio, Eliel
Rubio, Jedalias
Vera, Noel
Wilson, lan

Zapote, Michell

Varsity
Tennis - Boys
X Doolin, Brody Stephen
Ellis, Haden
X Jenkins, Damien
Johnston, Landon
Robinson, Owen
Shay, Collin
X Simpson, Zac
Straub, Bryson

Varsity
Track - Boys
X Baker, London
X Burlew, Alyssa
Glenn, Rory
Neal, Calvin
X Olivigni, Isabella
Ragio, Tyller
Roberts, Joe
Shay, Collin
Sorrell, Ryan
Turner, Phillip

Varsity Cross Country - Boys<br>X Baker, London<br>X Bond, Madison<br>X Burlew, Alyssa<br>Cayton, Dominic Jeffrey<br>X Hammond, Brooklyn<br>X Olivigni, Isabella<br>X Price, James Nolan<br>Shay, Collin<br>Slaven, Harrison<br>X Smith, Mylee<br>Sorrell, Ryan<br>Turner, Phillip<br>Webster, Austin<br>Varsity Basketball-Girls<br>X Arnold, Ava<br>X Baxter, Ashton<br>Biddle, Whitley<br>Bridges, Jasmine<br>Brown, Chloe<br>X Cozart, Brooklyn<br>Dzuba, Kennedy<br>X Epperson, Kaitlyn<br>Fisher, Madison<br>Florence, Daylen<br>Hammond, Brooklynn<br>X Johnson, Belle Jones, Morgan

Jones, Samantha
Lawrence, Rylann
Riddle, Jayden
X Russell, Hallie
Scudder, Madison
St Clair, Madelyn E
X Stewart, Ashtyn
X Towles, Jada

## Varsity <br> Cheerleading

Baker, Kinley
Bledsoe, Kamryn
Bledsoe, Mylee
Bowlin, Lexi
Duncan, Chloe
Epifanio, Claire
Gottfried, Morgan R
Herndon, Jenna
Kinney, Courtney
Mylor, Ava
Peck, Maddie
Peck, Makenzie
Scudder, Micallyn

## Varsity <br> Fast Pitch Softball

Barnard, Skylar
X Bowman, Allison
Bussell, Makenzie
X Cormell, Emma Florence, Daylen
X Gottfried, Morgan R
Gribble, Chylar A
X Gribble, Madison A
X Hearn, Mallory
X Hilario, Emily
X Hill, Morgan Jones, Samantha
Klayer, Kaytlyn
X OConnor, Maycee
Olivigni, Isabella
Pila-Mattos, Angel
Rassman, Kylie
Riddle, Jayden Scudder, Madison
X St Clair, Madelyn E Stewart, Daelyn Thompson, Kaydee
X Towles, Carly

## Varsity <br> Golf - Girls

Doolin, Savannah
Dunavent, Kyndal
Wilson, Bailey
Young, Lydia

ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS Gallatin County (2021-2022 continued)

## Varsity Soccer - Girls

Bram, Aubrey
Crawley, Dana
Curd, Kendra
Florence, Daylen
Fuentes, Stephanie
Gottfried, Morgan R
Hale, Trinity
Hernandez, Mirasol
Hilario, Emily
Mendoza, AxI
Mylor, Ava
Perry, Isabella
Pila-Mattos, Angel
Rojas, Stephane
Smith, Madison
Smith, Mylee
Valadez, Graciela
Walton, Keira

## Varsity Tennis - Girls

Barwick, Yazmine
Baxter, Ashton
Browning, Kelsey
Lawrence, Rylann
Mason, Makayla
Nunn, Jayden
Oechsner, Olivia
Tackett, Lauren
Wilson, Bailey

## Varsity Track - Girls

Baker, London
Burlew, Alyssa
Mylor, Ava
Olivigni, Isabella
X St Clair, Madelyn E

## Varsity Volleyball

X Arnold , Miranda
Arnold, Miranda
Baker, Kinley
Bledsoe, Kamryn
Bledsoe, Mylee
Brown, Chloe
Browning, Natalie
Dzuba, Kennedy
Hawkins, Mariah
Howell, Taylor Jones, Samantha
Klayer, Kaytlyn
Lawrence, Rylann
McGuire, Erica
Mullins, Kayden
Mylor, Ava

Varsity Track - Unified
Ladrigan, Mikki
Nichelson, Alexis
Ruggles, Breanna

Junior Varsity Baseball
Baker, Josh
Baker, Kasen
Brinker, Micah
Brockman, Jamie
Caldwell, Bryric
Carver, Cayden
Cefaratti, Michael
Dossett, Kellen
Eifanio, Jace
Hale, Sabastian
Hale, Thomas
Helton, Tristian
Hon, Chad
Marksberry, Noah
McCord, Jacob
McDaniel, Bryce
Reynolds, Logan
Riddle, Alexander
Sangster, Steele
Skidmore, Nick
Swangin, Trevor
Thompson, Owen
Vickers, Aaron
$X$ Wilson, Ian

Junior Varsity<br>Basketball - Boys

Alexander, Ethan
Baker, Kasen
Beckham, Kandyn
Brinker, Andrew Jonah
Brinker, Micah
Browning, Connor
Cayton, Dominic Jeffrey
X Dossett, Kellen
Newman, Eli
Ragio, Tyller
Smith, Landon
Thompson, Owen
Wilson, lan
Zapote, Ronaldo
Zependa-Ochoa, Greg

## Junior Varsity Football

Baum, Carson
X Cruz, Jovanny
X Farrar, William
X Fulweiler, Cory
Garrett, Jace
Haines, Anthony
Hon, Chad
X Honshell, Nate
Jenkins, Damien
Jones, Kyle
X Ligon, Elijah
Neal, Calvin
Owens, Chris
Pena-Cervantes, Frank
Reed, Conner
Roberts, Joe
Roberts, Justice
Ruth, Ariel
Ruth, Jasmin
Schlueter, Dawson
Siffel, Elijah
Urso, Levi
Zapote, Michell

## Junior Varsity Basketball - Girls

Arnold, Ava
X Biddle, Whitley
Brown, Chloe
Epperson, Annie
Fisher, Madison
X Florence, Daylen
Hammond, Brooklynn
Jones, Morgan
Jones, Samantha
Lawrence, Rylann
X Pila-Mattos, Angel
Riddle, Jayden

Scudder, Madison
St Clair, Madelyn E
Vasquez, Tighla
X Young, Lydia

## Junior Varsity <br> Fast Pitch Softball

Bailey, Anna
Balsiger, Jasmine
X Bowman, Allison Bussell, Kendra
Bussell, Makenzie
Combs, Kelswy
Cooper, Mylee
X Cormell, Emma
Florence, Daylen
X Gottfried, Morgan R
Gregory, Melanie
Gribble, Chylar A
X Gribble, Madison A
X Hilario, Emily Howard, Keagan
Jones, Samantha
Nichelson, Reagan
X OConnor, Maycee
Olivigni, Isabella
Pila-Mattos, Angel
Rassman, Kylie
Riddle, Jayden
Roberts, Bailey
Scudder, Madison
X St Clair, Madelyn E
Swangin, Skylar
Thompson, Kaydee
X Towles, Carly

## Junior Varsity Volleyball

Arnold, Miranda
Baker, Kinley
Bledsoe, Mylee
Browning, Natalie
Hawkins, Mariah
Howell, Taylor
Jones, Samantha
McGuire, Erica
Mullins, Kayden
Mylor, Ava
Oechsner, Olivia
Pila-Mattos, Angel
Puckett, Jocelyn
Rassman, Kylie
Riddle, Jayden
Riley, Leah
Scudder, Madison
Towles, Carly

Freshman<br>Basketball - Boys

Avila, Christian
Beckham, Kandyn
Brinker, Andrew Jonah
Brinker, Micah
Smith, Landon
Wilson, lan

## Freshman Basketball - Girls

Arnold, Ava Epperson, Annie
X Florence, Daylen Jones, Samantha
X Pila-Mattos, Angel Riddle, Jayden
Vasquez, Tighla
Young, Lydia

## Freshman

Fast Pitch Softball
Bailey, Anna
Balsiger, Jasmine
X Bowman, Allison
Bussell, Kendra
Bussell, Makenzie
Combs, Kelswy
Cooper, Mylee
Florence, Daylen
Gregory, Melanie
$X$ Hilario, Emily
Howard, Keagan
Jones, Samantha
Nichelson, Reagan
X OConnor, Maycee
Olivigni, Isabella
Pila-Mattos, Angel
Rassman, Kylie
Riddle, Jayden
Roberts, Bailey
Scudder, Madison
Swangin, Skylar
Thompson, Kaydee

## Freshman

Volleyball
Baker, Kinley
Howell, Taylor
Jones, Samantha
McGuire, Erica
Mullins, Kayden
Mylor, Ava
Pila-Mattos, Angel
Puckett, Jocelyn
Rassman, Kylie
Riddle, Jayden
Riley, Leah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 243 | $52.9 \%$ | 186 | $51.7 \%$ |
| Row 2 | BOYS | 216 | $47.1 \%$ | 174 | $48.3 \%$ |
| Row 3 | Totals | 459 | $100 \%$ | 360 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Gallatin County (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 100 | 0 | 0 |  |
| GIRLS | JV | 3 | 50 | 0 | 0 |  |
| GIRLS | FROSH | 3 | 36 | 0 | 0 |  |
| GIRLS | TOTAL | 14 | 186 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 8 | 113 | 0 | 0 |  |
| BOYS | JV | 3 | 55 | 0 | 0 |  |
| BOYS | FROSH | 1 | 6 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 174 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 100 | $53.8 \%$ |
| Row 2 | j.v.: | 3 | 50 | $26.9 \%$ |
| Row 3 | frosh: | 3 | 36 | $19.4 \%$ |
| Row 4 | total: | 8 | 186 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 113 | $64.9 \%$ |
| Row 5 | varsity: | 1 | 55 | $31.6 \%$ |
| Row 6 | j.v.: |  | 174 | $3.4 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Gallatin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 580$ | $\$ 0$ | $\$ 2,560$ | $\$ 0$ | $\$ 80$ | $\$ 0$ | $\$ 3,700$ | 2 | $\$ 1,200$ | $\$ 0$ |
| Basketball - Boys | $\$ 450$ | $\$ 0$ | $\$ 2,560$ | $\$ 0$ | $\$ 80$ | $\$ 0$ | $\$ 12,832$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 780$ | $\$ 0$ | $\$ 1,720$ | $\$ 0$ | $\$ 92$ | $\$ 0$ | $\$ 12,832$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 240$ | $\$ 0$ | $\$ 480$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 711$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 240$ | $\$ 0$ | $\$ 480$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 711$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 690$ | $\$ 0$ | $\$ 2,206$ | $\$ 0$ | $\$ 102$ | $\$ 0$ | $\$ 3,700$ | 3 | $\$ 1,200$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 2,800$ | $\$ 0$ | $\$ 925$ | $\$ 0$ | $\$ 102$ | $\$ 0$ | $\$ 13,744$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 405$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,025$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 485$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,025$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Gallatin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 300$ | $\$ 0$ | $\$ 985$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 1,581$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 395$ | $\$ 0$ | $\$ 1,095$ | $\$ 0$ | $\$ 104$ | $\$ 0$ | $\$ 1,581$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 365$ | $\$ 0$ | $\$ 950$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,280$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 365$ | $\$ 0$ | $\$ 950$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,280$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,520$ | $\$ 0$ | $\$ 1,220$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 704$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,520$ | $\$ 0$ | $\$ 1,220$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 704$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 260$ | $\$ 0$ | $\$ 1,205$ | $\$ 0$ | $\$ 80$ | $\$ 0$ | $\$ 2,575$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 53,439$ | $57.4 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 39,597$ | $42.6 \%$ |
| Total Expenditures | $\$ 93,036$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2022 13:05:57 PM
$\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Gallatin County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Tennis Lights | We will add the usage of portable lights to the tennis courts. | Start: Apr 27, 2022 <br> Complete: Apr 27, 2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 27, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Gallatin County |
| Who Administered The Survey? | Linda Edmondson |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | English Classes |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 358 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Linda K Edmondson |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $69.2 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 12 |
| :--- | ---: |
| Dance | 12 |
| Field Hockey (Girls) | 4 |
| Football | 30 |
| Golf | 11 |
| Soccer | 23 |
| Volleyball (Girls) | 18 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 9 |
| :--- | ---: |
| Basketball | 35 |
| Bowling | 3 |
| Esports | 6 |
| Swimming | 5 |
| Wrestling | 3 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 17 |
| :--- | ---: |
| Bass Fishing | 8 |
| Esports | 5 |
| Softball | 19 |
| Tennis | 10 |
| Track and Field | 7 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 41 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 32 | I don't have time |
| 20 | The practice schedules and game times are inconvenient |
| 5 | The sport I like isn't offered |
| 10 | It's too expensive |
| 47 | Working |
| 23 | I don't feel I have the ability |
| 9 | Other: Not sure, too lazy, like to stay home, etc. |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 7 |
| Equestrian | 5 |
| Fencing | 10 |
| Gymnastics | 10 |
| Ice Hockey | 7 |
| Lacrosse | 6 |
| Rifle-Marksmanship | 7 |
| Rodeo | 5 |
| Trapshooting | 5 |
| Ultimate Frisbee | 4 |
| Volleyball (Boys) | 4 |
| Wrestling (Girls) | 3 |
| Other | 10 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTGallatin County
2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 326650 | Alexander, Ethan | M | 11 | 2019 | X |  |  |  |
| 413493 | Arnold , Miranda | F | 10 | 2020 |  | X |  |  |
| 433667 | Arnold, Ava | F | 7 | - |  |  |  | X |
| 338637 | Arnold, Mason | M | 12 | 2018 | X |  |  |  |
| 352435 | Arnold, Miranda | F | 10 | 2020 | X |  |  |  |
| 419543 | Avila, Christian | M | 9 | 2021 | X |  |  |  |
| 442471 | Bailey, Anna | F | 7 | - |  |  |  | X |
| 386362 | Baker, Josh | M | 9 | 2021 | X |  |  |  |
| 351079 | Baker, Kasen | M | 10 | 2020 | X |  |  |  |
| 420527 | Baker, Kinley | F | 9 | 2021 | X/C |  |  |  |
| 421353 | Baker, London | F | 7 | - |  |  | X |  |
| 442464 | Balsiger , Jasmine | F | 9 | 2021 |  | X |  |  |
| 325151 | Barnard, Skylar | F | 12 | 2018 | X |  |  |  |
| 368426 | Barwick, Yazmine | F | 12 | 2018 | X |  |  |  |
| 397510 | Baum, Carson | M | 10 | 2020 | X |  |  |  |
| 323315 | Baxter, Ashton | F | 11 | 2019 | X |  |  |  |
| 421606 | Beckham, Kandyn | M | 9 | 2021 | X |  |  |  |
| 337237 | Biddle, Dylan | M | 12 | 2018 | X |  |  |  |
| 349887 | Biddle, Whitley | F | 10 | 2020 | X |  |  |  |
| 292601 | Bledsoe, Kamryn | F | 12 | 2018 | X/C |  |  |  |
| 349939 | Bledsoe, Mylee | F | 10 | 2020 | X/C |  |  |  |
| 421312 | Bond , Madison | F | 7 | - |  |  | X |  |
| 310299 | Bowlin , Lexi | F | 12 | 2018 | C |  |  |  |
| 426696 | Bram, Aubrey | F | 12 | 2018 | X |  |  |  |
| 436065 | Bridges, Jasmine | F | 12 | 2018 | X |  |  |  |
| 397880 | Brinker, Andrew Jonah | M | 9 | 2021 | X |  |  |  |
| 372190 | Brinker, Micah | M | 9 | 2021 | X |  |  |  |
| 439983 | Brockman, Jamie | M | 8 | - |  |  |  | X |
| 367238 | Brown, Chloe | F | 11 | 2019 | X |  |  |  |
| 339765 | Brown , Hailey | F | 11 | 2019 | X |  |  |  |
| 407621 | Browning, Connor | M | 10 | 2020 | X |  |  |  |
| 356056 | Browning, Kelsey | F | 12 | 2018 | X |  |  |  |
| 397230 | Browning, Natalie | F | 10 | 2020 | X |  |  |  |
| 421310 | Burlew, Alyssa | F | 7 | - |  |  | X |  |
| 442467 | Bussell , Kendra | F | 8 | - |  |  |  | X |
| 357264 | Bussell , Makenzie | F | 10 | 2020 | X |  |  |  |
| 397227 | Caldwell , Bryric | M | 8 | - |  |  | X |  |
| 397885 | Cano, Haziel | M | 10 | 2020 | X |  |  |  |
| 439974 | Carver, Cayden | M | 9 | 2020 |  | X |  |  |
| 340082 | Cayton, Dominic Jeffrey | M | 10 | 2020 | X |  |  |  |
| 419322 | Cefaratti, Michael | M | 8 | - |  |  | X |  |
| 397883 | Cervantes, Frank | M | 10 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 419556 | Coghill , Adam | M | 10 | 2020 | X |  |  |  |
| 442475 | Combs, Kelswy | F | 7 | - |  |  |  | X |
| 442472 | Cooper, Mylee | F | 7 | - |  |  |  | X |
| 337233 | Craig, Noah | M | 12 | 2018 | X |  |  |  |
| 421506 | Crawley, Dana | F | 9 | 2021 | X |  |  |  |
| 366509 | Cruz , Jovanny | M | 11 | 2019 | X |  |  |  |
| 421529 | Curd , Kendra | F | 9 | 2021 | X |  |  |  |
| 397229 | Doolin, Savannah | F | 10 | 2020 | X |  |  |  |
| 403682 | Dossett , Kellen | M | 10 | 2020 | X |  |  |  |
| 397228 | Dunavent, Kyndal | F | 10 | 2020 | X |  |  |  |
| 421315 | Dunavent, Sarah | F | 9 | 2021 | X |  |  |  |
| 339757 | Duncan, Chloe | F | 12 | 2018 | C |  |  |  |
| 269514 | Dzuba , Kennedy | F | 12 | 2018 | X |  |  |  |
| 439846 | Eifanio , Jace | M | 8 | - |  |  |  | X |
| 310370 | Ellis , Haden | M | 11 | 2019 | X |  |  |  |
| 425026 | Epifanio , Claire | F | 10 | 2020 | C |  |  |  |
| 436100 | Epperson, Annie | F | 7 | - |  |  |  | X |
| 349936 | Fisher, Madison | F | 10 | 2020 | X |  |  |  |
| 385082 | Florence, Daylen | F | 9 | 2021 | X |  |  |  |
| 364880 | Flores, Edgar | M | 11 | 2019 | X |  |  |  |
| 426697 | Fuentes, Stephanie | F | 9 | 2021 | X |  |  |  |
| 369822 | Garrett, Jace | M | 11 | 2019 | X |  |  |  |
| 397509 | Ghaner , Kelby | M | 12 | 2018 | X |  |  |  |
| 327006 | Glenn , Liam | M | 12 | 2018 | X |  |  |  |
| 397512 | Glenn, Rory | M | 10 | 2020 | X |  |  |  |
| 352428 | Gottfried, Morgan R | F | 11 | 2019 | X/C |  |  |  |
| 442469 | Gregory, Melanie | F | 8 | - |  |  |  | X |
| 352432 | Gribble, Chylar A | F | 10 | 2020 | X |  |  |  |
| 326649 | Gullion, Ashton | M | 12 | 2018 | X |  |  |  |
| 397513 | Haines, Anthony | M | 10 | 2020 | X |  |  |  |
| 439844 | Hale, Sabastian | M | 8 | - |  |  |  | X |
| 439845 | Hale, Thomas | M | 8 | - |  |  |  | X |
| 421508 | Hale, Trinity | F | 9 | 2021 | X |  |  |  |
| 421314 | Hammond, Brooklyn | F | 8 | - |  |  | X |  |
| 349935 | Hammond, Brooklynn | F | 10 | 2020 | X |  |  |  |
| 413475 | Hammond, Brroklyn N | F | 8 | - |  |  | X |  |
| 337227 | Hammond, Logan | M | 12 | 2018 | X |  |  |  |
| 398129 | Hawkins, Mariah | F | 10 | 2020 | X |  |  |  |
| 439326 | Helton , Tristian | M | 8 | - |  |  |  | X |
| 337236 | Henager, Justin | M | 12 | 2018 | X |  |  |  |
| 398171 | Hernandez, Mirasol | F | 10 | 2020 | X |  |  |  |
| 339756 | Herndon , Jenna | F | 12 | 2018 | C |  |  |  |
| 385118 | Hilario , Emily | F | 9 | 2021 | X |  |  |  |
| 366510 | Hilario, Gustavo | M | 11 | 2019 | X |  |  |  |
| 397517 | Hon, Chad | M | 10 | 2020 | X |  |  |  |
| 442468 | Howard, Keagan | F | 7 | - |  |  |  | X |
| 420517 | Howell , Taylor | F | 9 | 2021 | X |  |  |  |
| 425015 | Jenkins, Damien | M | 9 | 2021 | X |  |  |  |
| 287172 | Johnson, Zac | M | 12 | 2018 | X |  |  |  |
| 386402 | Johnston, Landon | M | 9 | 2021 | X |  |  |  |
| 425016 | Jones, Kyle | M | 9 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 349940 | Jones , Morgan | F | 10 | 2020 | X |  |  |  |
| 384434 | Jones, Samantha | F | 9 | 2021 | X |  |  |  |
| 366512 | Juarez , Edgar | M | 10 | 2020 | X |  |  |  |
| 337218 | Juarez, Osbel | M | 12 | 2018 | X |  |  |  |
| 372239 | Kinney, Courtney | F | 12 | 2018 | C |  |  |  |
| 292600 | Klayer, Kaytlyn | F | 12 | 2018 | X |  |  |  |
| 357300 | Ladrigan , Mikki | M | 12 | 2018 | X |  |  |  |
| 326648 | Lawrence, Rylann | F | 11 | 2019 | X |  |  |  |
| 366504 | Lemus, Alvaro | M | 11 | 2019 | X |  |  |  |
| 386359 | Marksberry, Noah | M | 10 | 2020 | X |  |  |  |
| 413448 | Mason , Makayla | F | 12 | 2018 | X |  |  |  |
| 439985 | McCord, Jacob | M | 8 | - |  |  |  | X |
| 439330 | McDaniel, Bryce | M | 8 | - |  |  |  | X |
| 420529 | McGuire , Erica | F | 9 | 2021 | X |  |  |  |
| 398173 | Mendoza, AxI | F | 10 | 2020 | X |  |  |  |
| 337239 | Miller , Rodney | M | 12 | 2018 | X |  |  |  |
| 420530 | Mullins, Kayden | F | 9 | 2021 | X |  |  |  |
| 313120 | Mylor, Ava | F | 11 | 2019 | X/C |  |  |  |
| 397523 | Neal, Calvin | M | 10 | 2020 | X |  |  |  |
| 402245 | Newman, Eli | M | 10 | 2020 | X |  |  |  |
| 387119 | Nichelson, Alexis | F | 11 | 2019 | X |  |  |  |
| 442461 | Nichelson, Reagan | F | 8 | - |  |  |  | X |
| 413449 | Nunn , Jayden | F | 10 | 2020 | X |  |  |  |
| 349941 | Oechsner, Olivia | F | 10 | 2020 | X |  |  |  |
| 421309 | Olivigni , Isabella | F | 7 | - |  |  | X |  |
| 425018 | Owens, Chris | M | 9 | 2021 | X |  |  |  |
| 369830 | Patrick, Brian | M | 12 | 2018 | X |  |  |  |
| 425027 | Peck, Maddie | F | 10 | 2019 | C |  |  |  |
| 372237 | Peck, Makenzie | F | 12 | 2017 | C |  |  |  |
| 419545 | Pedraza, Aaron | M | 10 | 2020 | X |  |  |  |
| 397508 | Pena-Cervantes, Frank | M | 10 | 2020 | X |  |  |  |
| 419555 | Perez , Jehiel | M | 9 | 2021 | X |  |  |  |
| 323314 | Perry, Isabella | F | 11 | 2019 | X |  |  |  |
| 385083 | Pila-Mattos, Angel | F | 9 | 2021 | X |  |  |  |
| 420520 | Puckett, Jocelyn | F | 9 | 2021 | X |  |  |  |
| 357286 | Ragio , Tyller | M | 11 | 2019 | X |  |  |  |
| 420524 | Rassman, Kylie | F | 9 | 2021 | X |  |  |  |
| 397524 | Reed, Conner | M | 10 | 2020 | X |  |  |  |
| 412877 | Reynolds, Logan | M | 9 | 2021 | X |  |  |  |
| 439331 | Riddle, Alexander | M | 8 | - |  |  | X |  |
| 384435 | Riddle, Jayden | F | 9 | 2021 | X |  |  |  |
| 287171 | Riddle, Logan | M | 12 | 2018 | X |  |  |  |
| 420519 | Riley, Leah | F | 9 | 2021 | X |  |  |  |
| 442470 | Roberts, Bailey | F | 7 | - |  |  |  | X |
| 397525 | Roberts, Joe | M | 10 | 2020 | X |  |  |  |
| 425019 | Roberts, Justice | M | 9 | 2021 | X |  |  |  |
| 386403 | Robinson, Owen | M | 9 | 2021 | X |  |  |  |
| 371875 | Rojas, Stephane | F | 11 | 2019 | X |  |  |  |
| 419553 | Rubio , Eliel | M | 9 | 2021 | X |  |  |  |
| 366511 | Rubio, Jedalias | M | 11 | 2019 | X |  |  |  |
| 387117 | Ruggles, Breanna | F | 12 | 2018 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 337603 | Russell , Hallie | F | 12 | 2018 | X |  |  |  |
| 397526 | Ruth, Ariel | M | 10 | 2020 | X |  |  |  |
| 425020 | Ruth, Jasmin | M | 9 | 2021 | X |  |  |  |
| 340079 | Sangster, Steele | M | 11 | 2019 | X |  |  |  |
| 429115 | Schaffer, Wyatt | M | 12 | 2018 | X |  |  |  |
| 425022 | Schlueter, Dawson | M | 9 | 2021 | X |  |  |  |
| 369841 | Schlueter, Devan | M | 11 | 2019 | X |  |  |  |
| 349938 | Scudder, Madison | F | 10 | 2020 | X |  |  |  |
| 432403 | Scudder, Micallyn | F | 8 | - |  |  | C |  |
| 413447 | Shay, Collin | M | 10 | 2020 | X |  |  |  |
| 425023 | Siffel , Elijah | M | 9 | 2021 | X |  |  |  |
| 310366 | Simpson, Zac | M | 11 | 2019 | X |  |  |  |
| 327009 | Skidmore, Drake | M | 12 | 2018 | X |  |  |  |
| 439976 | Skidmore, Nick | M | 8 | - |  |  |  | X |
| 421346 | Slaven , Harrison | M | 7 | - |  |  | X |  |
| 430092 | Smith, Landon | M | 9 | 2021 | X |  |  |  |
| 369203 | Smith, Madison | F | 11 | 2019 | X |  |  |  |
| 421483 | Smith, Mylee | F | 9 | 2021 | X |  |  |  |
| 421338 | Sorrell , Ryan | M | 7 | - |  |  | X |  |
| 435961 | St Clair, Madelyn E | F | 11 | 2019 | X |  |  |  |
| 351080 | Stacey, Andrew Bryce | M | 12 | 2018 | X |  |  |  |
| 280956 | Stewart, Daelyn | F | 12 | 2018 | X |  |  |  |
| 397527 | Straub, Bryson | M | 10 | 2020 | X |  |  |  |
| 442476 | Swangin, Skylar | F | 7 | - |  |  |  | X |
| 439328 | Swangin , Trevor | M | 8 | - |  |  |  | X |
| 323316 | Tackett, Lauren | F | 11 | 2019 | X |  |  |  |
| 413015 | Thompson , Kaydee | F | 9 | 2021 | X |  |  |  |
| 352709 | Thompson, Owen | M | 10 | 2020 | X |  |  |  |
| 352780 | Towles, Carly | F | 10 | 2020 | X |  |  |  |
| 349937 | Towles, Jada | F | 10 | 2020 | X |  |  |  |
| 421333 | Turner, Phillip | M | 7 | - |  |  | X |  |
| 340081 | Urso , Levi | M | 11 | 2019 | X |  |  |  |
| 421533 | Valadez , Graciela | F | 11 | 2019 | X |  |  |  |
| 433668 | Vasquez , Tighla | F | 8 | - |  |  |  | X |
| 337217 | Vera, Noel | M | 12 | 2018 | X |  |  |  |
| 352698 | Vickers, Aaron | M | 11 | 2019 | X |  |  |  |
| 369204 | Walton, Keira | F | 11 | 2019 | X |  |  |  |
| 421330 | Webster, Austin | F | 9 | 2021 | X |  |  |  |
| 277365 | Wilson, Bailey | F | 12 | 2018 | X |  |  |  |
| 419550 | Wilson, Ian | M | 9 | 2021 | X |  |  |  |
| 413469 | Young, Lydia | F | 8 | - |  |  | X |  |
| 366506 | Zapote , Michell | M | 11 | 2019 | X |  |  |  |
| 407620 | Zapote, Ronaldo | M | 10 | 2020 | X |  |  |  |
| 432123 | Zependa-Ochoa, Greg | M | 10 | 2020 |  | X |  |  |

