| School: | Highlands Latin |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

HIGHLANDS LATIN

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 122 | 152 | 274 |
| Row 2 | Percentage of Participation | 44.53\% | 55.47\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$29,853 | \$21,202 | \$51,055 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 58.47\% | 41.53\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 13.95\% | -13.95\% |  |
| Row 6 | Per Participant Expenditure | \$244.70 | \$139.49 |  |
| Row 7 | Per Participants Difference in Expenditures | \$105.21 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 60 | 51 | 111 |
| Row 9 | Percentage of Enrollment | 54.05\% | 45.95\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.53\% | 9.53\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 11 | 20 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 15 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 95.1\% Row 22 TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Highlands Latin
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Title(Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Jim Ashby | 3103 Crums Lane | 270-635-5557 | AD |
| Shawn Wheatley | n/a | n/a | Principal |
| Carrie McGraw | n/a | n/a | Assistant AD/ Parent |
|  |  |  |  |
|  |  |  |  |
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II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 22, 2021
Dec 20, 2021
Jun 1, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jim Ashby | AD | ${ }^{3103}$ Crums Lane, jeftIN | 2706355557 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jim Ashby | AD | ${ }^{3103}$ Crums Lane | 2706355557 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  | X |  |  |
| Basketball - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Basketball - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  | X |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Highlands Latin (2021-2022) Varsity

Varsity
Baseball
Dietzel, Will
X Geddes, Josh
Geddes, Trevor
Hamilton, Bo
X Hamilton, Jack Hamilton, Jake Hamilton, Jed Harstine, Braxton
Kang, Caleb Lasoi, Jonathan Mangione, Daniel
McGraw, Aaron
Neuner, Truman
Robson, Eli
Stacknik, Joe
Sweeney, Daniel
X Trier, Lucas

| Varsity |
| :--- |
| Basketball - Boys |
| Birkholtz, Sam |
| Bramer, Max |
| Bramer, Sam |
| Geddes, Trevor |
| Gillert, Jack |
| Hall, George |
| Hamilton, Bo |
| Hamilton, Jake |
| Hamilton, Jed |
| Kimbell, Trevor |
| Kimble, Ryan |
| Lasoi, Jonathan |
| Mardis, James |
| McGill, Grant |
| Pierre, Ronnie |
| Robbins, Jackson |
| X Robson, Eli |

Varsity
Golf - Boys
Anderson, Luke
Cruse, Carson
Magar, Max
Neuner, Truman
Windhorst, Jack
Windhorst, Maxwell

## Varsity <br> Soccer-Boys

Birkholtz, Sam
Bitner, Meseret
Bittner, Asher
Bittner, Benjamin
Boyd, Parker
Bryant, Sophia
Dove, Abby
Hamilton, Bo

Varsity
Cross Country - Boys
Varsity
Cross Country - Boys
Arnold, Micah
Hamilton, Jake
Keisling, Hans
Mardis, James
McGraw, Aaron
Nau, Clayton
Rizzo, Mason
Robbins, Jackson
Rothpletz, August
Sizemore, Saylor

Hickson, Sean
Justiniano, Alexander
Kang, Caleb
Kimbell, Trevor
Kimble, Ryan
Krumhansl, William
Lasoi, Jonathan
Lowe, Baxter
McGill, Grant
Monson, August
Murphy, Luke
Sewell, Christian
Singleton, Jane
Steinrock, Johny
Sweeney, Daniel
Vanderwoude, Brendan
Vanderwoude, Joseph
Vanderwoudey, Joshua
Wheatley, Ballard
Wheatley, McKay

X Birkholtz, Sam
Bittner, Asher
Bittner, Benjamin
Boyd, Parker
Claunch, Josiah
X Claunch, Micah
Eargle, Wilhelm
Franz, Joseph
Hamilton, David
Harrod, Jonathan
Lane, Ethan
Lane, Jacob
X Magar, Max
Monson, August
Nau, Clayton
Nau, Levi
Pinick, Caleb
Rizzo, Mason
Steinrock, Johny
Turner, Gabe
Vanderwoude, Brendan
Vanderwoudey, Joshua
Vickery, Logan

Beville, Kaitlyn
Coons, Audrey
Dick, Peyton
Kang, Samantha
Lasoi, Kara
McFarland, Meredith
McGraw, Elizabeth
McMillan, Eva
Mudd, Marrisa
X Petrie, Olivia
Petrie, Sydney
Prentice, Paige
Smero, Shiloh
Vonderheide , Mary Claire
X Cornett, Kynlee
Cruse, Chloe
Dick, Peyton
Dove, Abby
Helms, Sophia
Ingram, Maria
Lasoi, Kara
McFarland, Meredith
McGraw, Elizabeth
Moran, Anna
Petrie, Olivia
Petrie, Sydney
Prentice, Paige
X Pryor, Gigi
Schutte, Claire
Wheat, Carly
White, Caroline
Varsity
Field Hockey - Girls
Barnett, Kayla
Baum, Katherine
Beville, Kaitlyn
Denley, Molly-Louise
X Hartiage, Mason
X Helms, Sophia
Ingram, Maria
Kang, Samantha
McFarland, Meredith
Miller, Ruthie
Montgomery, Stella
Petrie, Olivia
Perrie, Sydney
Presser, Marly
Price, Lily
Price, Nora
Royals, Jensen
X Singleton, Jane
Vonderheide, Mary Claire
Vonderheide, Olivia
Wheat, Carly
Whitmer, Erin

Varsity
Fast Pitch Softball

April 26, 2022 16:54:10 PM

## Varsity <br> Track - Girls

Baum, Katherine
X Bippus, Julia Bitner, Meseret Boyd, Logan
X Bryant, Sophia
X Burkhead, Kayleigh
X Cruse, Chloe Denley, Molly-Louise
X DiMaggio, Emma
Dodd, Ulla
Krumhansl, Sophie
X Magar, Coco Mudd, Marrisa
X Nelson, Eliana
Petrie, Olivia
Prentice, Paige
X Pryor, Myla
Schutte, Claire
Vonderheide, Olivia
White, Caroline
X Woolley, Abbie
Woolley, Abigail
X WU, Nicole

> Varsity Volleyball

Bitner, Ellie
Lasoi, Kara
McCoy, Emma Grace
Pierre, Allie
Rohrer, Mary Kate
Schutte, Claire
Sewell, Anna
Sizemore, Julianna
Van Outer, Mia
Vickery, Olivia

## Varsity <br> Cross Country - Girls

Bippus, Julia
Hanel, Avery
Hanel, Marlow
Haner, Keely
Krumhansl, Sophie
Moran, Anna
Moran, Kara
Mudd, Marrisa
Pryor, Myla
Stierle, AnaSofia PLAYER LIST USED FOR CALCULATIONS

Highlands Latin (2021-2022 continued)

## Junior Varsity

 BaseballX Dietzel, Will
Dow, Brody
Geddes, Josh
Hall, Charlie
Hamilton, Bo
Hamilton, Jack
Harstine, Braxton
Hickson, Sean
Jimison, Jonathan
Keisling, Hans
Kindig, Lane
X Lowe, Baxter
Mangione, Daniel
Pottlitzer, Logan
Sewell, Christian
Shinabery, Levi
Smith, Nolan
Stacknik, Joe
Sweeney, Daniel
Trier, Lucas
Vanderwoudey, Joshua

Junior Varsity Basketball - Boys

X Bramer, Max
Bramer, Sam
Gilbert, Jack
Hall, George
Hamilton, Bo
X Hamilton, Jake
Hamilton, Jed
X Kimbell, Trevor
Kimble, Ryan
Mardis, James
McGill, Grant
Pierre, Ronnie
Robbins, Jackson

## Junior Varsity <br> Soccer - Boys

Bittner, Asher
Bittner, Benjamin
Boyd, Parker
Bryant, Sophia
Dove, Abby
Hamilton, Jack
Hickson, Sean
Justiniano, Alexander
KrumhansI, William
Lewis, Jacob
Lowe, Baxter
Monson, August
Montgomery, Levi
Murphy, Luke
Sewell, Caleb
Sweeney, Daniel
Vanderwoude, Joseph
Vanderwoudey, Joshua
Wheatley, Edward
Digitally signed by Jim Ashby, III (athletics@thelatinschool.org) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 60 | $54.1 \%$ | 122 | $44.5 \%$ |
| Row 2 | BOYS | 51 | $45.9 \%$ | 152 | $55.5 \%$ |
| Row 3 | Totals | 111 | $100 \%$ | 274 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 34$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jim Ashby, III (athletics@thelatinschool.org) $\quad$ Date: April 26, 2022 16:54:10 PM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Highlands Latin (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball | X | X |  |
| Basketball - Boys | X | X | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X | X |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls | X | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball | X |  |  |
| Field Hockey - Girls | X | X |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball | X | X |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number <br> of Participants for the 2021-2022 <br> School Year Who are Playing on Teams <br> Added Since the 2016-2017 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the $2016-2017$ School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 84 | 6 | 80 |  |
| GIRLS | JV | 3 | 38 | 3 | 36 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 122 | 9 | 116 | 95.1\% |
| BOYS | VARSITY | 6 | 90 | 6 | 94 |  |
| BOYS | JV | 4 | 52 | 4 | 54 |  |
| BOYS | FROSH | 1 | 10 | 1 | 10 |  |
| BOYS | TOTAL | 11 | 152 | 11 | 158 | 103.9\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Soccer | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> a small one | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Looking into doing a partial season to see if it sticks and numbers come out.
$\qquad$
April 26, 2022 16:54:10 PM

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 6 | 84 | $68.9 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Highlands Latin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 2,501$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 0$ | $\$ 1,101$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,150$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 0$ | $\$ 1,251$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,250$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 1,800$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 2,150$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Highlands Latin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 650$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 1,300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 1,300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 2,102$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 21,202$ | $41.5 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 29,853$ | $58.5 \%$ |
| Total Expenditures | $\$ 51,055$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jim Ashby, III (athletics@thelatinschool.org) Date: $\qquad$ April 26, 2022 16:54:10 PM

SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN

Highlands Latin

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 22, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Highlands Latin |
| Who Administered The Survey? | PE TEACHERS |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | During Club Sports/PE class |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 90 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Jim Ashby, III |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $80.0 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 5 |
| :--- | ---: |
| Dance | 8 |
| Field Hockey (Girls) | 7 |
| Football | 23 |
| Golf | 8 |
| Soccer | 8 |
| Volleyball (Girls) | 4 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 13 |
| :--- | ---: |
| Basketball | 6 |
| Bowling | 9 |
| Esports | 17 |
| Swimming | 9 |
| Wrestling | 8 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 0 |
| :--- | ---: |
| Bass Fishing | 13 |
| Esports | 12 |
| Softball | 6 |
| Tennis | 15 |
| Track and Field | 7 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 14 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 16 | I don't have time |
| 5 | The practice schedules and game times are inconvenient |
| 21 | The sport I like isn't offered |
| 0 | It's too expensive |
| 4 | Working |
| 6 | I don't feel I have the ability |
| 0 | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 15 |
| Equestrian | 12 |
| Fencing | 21 |
| Gymnastics | 15 |
| Ice Hockey | 12 |
| Lacrosse | 23 |
| Rifle-Marksmanship | 23 |
| Rodeo | 17 |
| Trapshooting | 12 |
| Ultimate Frisbee | 29 |
| Volleyball (Boys) | 23 |
| Wrestling (Girls) | 5 |
| Other | 0 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 419663 | Anderson, Luke | M | 7 | - |  |  | X |  |
| 368735 | Arnold, Micah | M | 11 | 2019 | X |  |  |  |
| 389802 | Baum, Katherine | F | 9 | 2021 | X |  |  |  |
| 409380 | Beville, Kaitlyn | F | 8 | - |  |  | X |  |
| 368758 | Bippus , Julia | F | 11 | 2019 | X |  |  |  |
| 370561 | Birkholtz , Sam | M | 12 | 2018 | X |  |  |  |
| 370583 | Bitner , Ellie | F | 12 | 2018 | X |  |  |  |
| 370566 | Bitner , Meseret | F | 12 | 2018 | X |  |  |  |
| 385900 | Bittner , Asher | M | 9 | 2021 | X |  |  |  |
| 385902 | Bittner, Benjamin | M | 9 | 2021 | X |  |  |  |
| 420340 | Boyd, Logan | F | 7 | - |  |  | X |  |
| 412576 | Boyd, Parker | M | 9 | 2021 | X |  |  |  |
| 376513 | Bramer, Max | M | 11 | 2019 | X |  |  |  |
| 376514 | Bramer, Sam | M | 11 | 2019 | X |  |  |  |
| 385905 | Bryant, Sophia | F | 10 | 2020 | X |  |  |  |
| 438855 | Claunch , Josiah | M | 10 | 2021 | X |  |  |  |
| 368761 | Coons, Audrey | F | 10 | 2020 | X |  |  |  |
| 419667 | Cruse, Carson | M | 7 | - |  |  | X |  |
| 385912 | Cruse, Chloe | F | 9 | 2021 | X |  |  |  |
| 389800 | Denley, Molly-Louise | F | 9 | 2021 | X |  |  |  |
| 368667 | Dick, Peyton | F | 11 | 2019 | X |  |  |  |
| 438889 | Dietzel , Will | M | 8 | - |  |  | X |  |
| 438862 | Dodd , Ulla | F | 9 | 2021 | X |  |  |  |
| 404523 | Dove, Abby | F | 10 | 2020 | X |  |  |  |
| 442236 | Dow , Brody | M | 8 | - |  |  |  | X |
| 394663 | Eargle, Wilhelm | M | 9 | 2021 | X |  |  |  |
| 419823 | Franz, Joseph | M | 10 | 2021 | X |  |  |  |
| 370585 | Garrison, Grace | F | 11 | 2019 |  | X |  |  |
| 442237 | Geddes, Josh | M | 8 | - |  |  |  | X |
| 376503 | Geddes, Trevor | M | 12 | 2018 | X |  |  |  |
| 401737 | Gilbert , Jack | M | 10 | 2020 | X |  |  |  |
| 442238 | Hall , Charlie | M | 8 | - |  |  |  | X |
| 376510 | Hall , George | M | 11 | 2019 | X |  |  |  |
| 370574 | Hamilton, Bo | M | 10 | 2020 | X |  |  |  |
| 442771 | Hamilton, David | M | 11 | 2019 | X |  |  |  |
| 421655 | Hamilton, Jack | M | 8 | - |  |  |  | X |
| 368737 | Hamilton, Jake | M | 12 | 2018 | X |  |  |  |
| 385147 | Hamilton, Jed | M | 10 | 2020 | X |  |  |  |
| 368762 | Hanel, Avery | F | 12 | 2018 | X |  |  |  |
| 368764 | Hanel, Marlow | F | 11 | 2019 | X |  |  |  |
| 368766 | Haner, Keely | F | 10 | 2020 | X |  |  |  |
| 438858 | Harrod , Jonathan | M | 9 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 385143 | Harstine, Braxton | M | 10 | 2020 | X |  |  |  |
| 389798 | Helms, Sophia | F | 10 | 2020 | X |  |  |  |
| 419774 | Hickson, Sean | M | 10 | 2021 | X |  |  |  |
| 376516 | Ingram, Maria | F | 11 | 2019 | X |  |  |  |
| 438891 | Jimison, Jonathan | M | 9 | 2021 |  | X |  |  |
| 419724 | Justiniano, Alexander | M | 10 | 2021 | X |  |  |  |
| 385144 | Kang, Caleb | M | 10 | 2020 | X |  |  |  |
| 368677 | Kang, Samantha | F | 11 | 2019 | X |  |  |  |
| 368738 | Keisling, Hans | M | 12 | 2018 | X |  |  |  |
| 370564 | Kimbell , Trevor | M | 11 | 2019 | X |  |  |  |
| 419773 | Kimble, Ryan | M | 9 | 2021 | X |  |  |  |
| 409433 | Kindig, Lane | M | 10 | 2020 |  | X |  |  |
| 368767 | Krumhansl, Sophie | F | 11 | 2019 | X |  |  |  |
| 419777 | Krumhansl , William | M | 9 | 2021 | X |  |  |  |
| 438856 | Lane, Ethan | M | 10 | 2020 | X |  |  |  |
| 430038 | Lane, Jacob | M | 9 | 2021 | X |  |  |  |
| 376508 | Lasoi , Jonathan | M | 12 | 2018 | X |  |  |  |
| 385164 | Lasoi , Kara | F | 10 | 2020 | X |  |  |  |
| 421657 | Lewis, Jacob | M | 8 | - |  |  |  | X |
| 419778 | Lowe, Baxter | M | 9 | 2021 | X |  |  |  |
| 419690 | Magar, Max | M | 9 | 2021 | X |  |  |  |
| 389808 | Magar, Tess | F | 11 | 2019 |  | X |  |  |
| 368741 | Mangione, Daniel | M | 11 | 2019 | X |  |  |  |
| 368742 | Mardis , James | M | 10 | 2020 | X |  |  |  |
| 389807 | McCoy , Emma Grace | F | 12 | 2018 | X |  |  |  |
| 368679 | McFarland, Meredith | F | 11 | 2019 | X |  |  |  |
| 370573 | McGill , Grant | M | 11 | 2019 | X |  |  |  |
| 368562 | McGraw, Aaron | M | 12 | 2018 | X |  |  |  |
| 389810 | McGraw, Elizabeth | F | 9 | 2021 | X |  |  |  |
| 409382 | McMillan , Eva | F | 8 | - |  |  | X |  |
| 419805 | Monson, August | M | 9 | 2021 | X |  |  |  |
| 419705 | Montgomery, Levi | M | 8 | - |  |  |  | X |
| 368772 | Moran, Anna | F | 10 | 2020 | X |  |  |  |
| 368769 | Moran, Kara | F | 12 | 2018 | X |  |  |  |
| 368773 | Mudd, Marrisa | F | 11 | 2019 | X |  |  |  |
| 419720 | Murphy , Luke | M | 9 | 2021 | X |  |  |  |
| 368749 | Nau, Clayton | M | 10 | 2020 | X |  |  |  |
| 422860 | Nau, Levi | M | 8 | - |  |  | X |  |
| 385149 | Neuner, Truman | M | 10 | 2020 | X |  |  |  |
| 368682 | Petrie, Olivia | F | 10 | 2020 | X |  |  |  |
| 368683 | Petrie, Sydney | F | 12 | 2018 | X |  |  |  |
| 370587 | Pierre, Allie | F | 11 | 2019 | X |  |  |  |
| 401735 | Pierre, Ronnie | M | 10 | 2020 | X |  |  |  |
| 419783 | Pinick, Caleb | M | 8 | - |  |  | X |  |
| 444011 | Pottlitzer, Logan | M | 8 | - |  |  |  | X |
| 435376 | Prentice , Paige | F | 10 | 2021 | X |  |  |  |
| 368778 | Pryor , Myla | F | 11 | 2019 | X |  |  |  |
| 368750 | Rizzo, Mason | M | 11 | 2019 | X |  |  |  |
| 376650 | Robbins, Jackson | M | 11 | 2019 | X |  |  |  |
| 376505 | Robson, Eli | M | 11 | 2019 | X |  |  |  |
| 370593 | Rohrer, Mary Kate | F | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 368754 | Rothpletz , August | M | 12 | 2018 | X |  |  |  |
| 422296 | Satele, Tiare | F | 9 | 2021 |  | X |  |  |
| 377289 | Schutte, Claire | F | 10 | 2020 | X |  |  |  |
| 370595 | Sewell , Anna | F | 10 | 2020 | X |  |  |  |
| 419654 | Sewell, Caleb | M | 7 | - |  |  |  | X |
| 370553 | Sewell, Christian | M | 12 | 2018 | X |  |  |  |
| 438890 | Shinabery , Levi | M | 9 | 2021 |  | X |  |  |
| 370571 | Singleton, Jane | F | 11 | 2019 | X |  |  |  |
| 370577 | Sizemore, Julianna | F | 12 | 2018 | X |  |  |  |
| 385941 | Sizemore, Saylor | M | 10 | 2020 | X |  |  |  |
| 385942 | Smero, Shiloh | F | 9 | 2021 | X |  |  |  |
| 420332 | Smith, Nolan | M | 8 | - |  |  |  | X |
| 385153 | Stacknik, Joe | M | 12 | 2018 | X |  |  |  |
| 370559 | Steinrock , Johny | M | 12 | 2018 | X |  |  |  |
| 368780 | Stierle, AnaSofia | F | 11 | 2019 | X |  |  |  |
| 385943 | Sweeney, Daniel | M | 10 | 2020 | X |  |  |  |
| 385944 | Thibaudeau, Eva | F | 10 | 2020 |  | X |  |  |
| 385945 | Thomas, Burke | M | 9 | 2021 |  | X |  |  |
| 422949 | Trier, Lucas | M | 8 | - |  |  |  | X |
| 438859 | Turner, Gabe | M | 9 | 2021 | X |  |  |  |
| 370584 | Van Outer, Mia | F | 12 | 2018 | X |  |  |  |
| 370562 | Vanderwoude, Brendan | M | 11 | 2019 | X |  |  |  |
| 419660 | Vanderwoude , Joseph | M | 9 | 2021 | X |  |  |  |
| 419657 | Vanderwoudey , Joshua | M | 9 | 2021 | X |  |  |  |
| 419803 | Vickery, Logan | M | 9 | 2021 | X |  |  |  |
| 419806 | Vickery, Olivia | F | 12 | 2018 | X |  |  |  |
| 368684 | Vonderheide , Mary Claire | F | 11 | 2019 | X |  |  |  |
| 422973 | Vonderheide, Olivia | F | 9 | 2021 | X |  |  |  |
| 368685 | Wheat, Carly | F | 12 | 2018 | X |  |  |  |
| 370556 | Wheatley, Ballard | M | 12 | 2018 | X |  |  |  |
| 421253 | Wheatley, Edward | M | 8 | - |  |  |  | X |
| 370568 | Wheatley, McKay | M | 11 | 2019 | X |  |  |  |
| 419747 | White, Caroline | F | 9 | 2021 | X |  |  |  |
| 422978 | Windhorst , Jack | M | 7 | - |  |  | X |  |
| 419829 | Windhorst, Maxwell | M | 9 | 2021 | X |  |  |  |
| 419787 | Woolley, Abigail | F | 8 | - |  |  | X |  |

