| School: | Jackson County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> JACKSON COUNTY 

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 119 | 171 | 290 |
| Row 2 | Percentage of Participation | 41.03\% | 58.97\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$61,090 | \$71,105 | \$132,195 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 46.21\% | 53.79\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 5.18\% | -5.18\% |  |
| Row 6 | Per Participant Expenditure | \$513.36 | \$415.82 |  |
| Row 7 | Per Participants Difference in Expenditures | \$97.54 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 248 | 280 | 528 |
| Row 9 | Percentage of Enrollment | 46.97\% | 53.03\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.94\% | 5.94\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 11 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 43.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 36 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 10.9\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -N/A- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above | Appears likely to meet Test 3 for Title IX |
| Compliance? |  |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Jackson County
(Name of High School)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone Title |  |
| :---: | :---: | :---: | :---: |
|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| Dustin Coffey | McKee, KY | 606-287-7155 | High School Athletic Director |
| Wes Bishop | London, KY | 606-287-7181 | District Athletic Director |
| Gary Tillery | McKee, KY | 606-287-7155 | Girls Softball Coach |
| Kourtney Tyra | McKee, KY | 606-287-7155 | Girls Basketball Coach |
| Eden Lakes | Annville, KY | 606-287-7155 | Female Athlete |
| Canaan Browning | Annville, KY | 606-287-7155 | Male Athlete |
| Sonya Roberts | Annville, KY | 606-287-7155 | JCHS Secretary |
| Jacob Bowling | Gray Hawk, KY | 606-287-7155 | JCHS Boys \& Girls Golf Coach |
| Dean Rader | Gray Hawk, KY | 606-287-7155 | Cross Country \& Track Coach JCHS |
| David Cunagin | Annville, KY | 606-287-8351 | Male Athlete Parent |
| Jason Vaughn | Annville, KY | 606-287-8351 | Female Athlete Parent |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 5, 2021
Oct 4, 2021
May 12, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Dustin Coffey | High School Athletic | Mckee, KY | $606-287-7155$ |

Director
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Wes Bishop | District Athletic Director | Mckee, KY | $606-287-7181$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 9, 2022 12:44:48 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Jackson County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Jackson County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Jackson County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Jackson County (2021-2022)

## Varsity <br> Baseball

Baker, Logan
Browning, Canaan
Clemons, Braxton
Coffey, Talon
Collins, Ayden
Cox, Landyn
Cunagin, Carter
Cunagin, Connor
Farmer, Cayden
Frost, Orrin
Gentry, Kaleb
Gilbert, Braden
Jones, Elijah
Mullins, Jacob
Perkins, Kyle
Summers, Tydus
Thomas, Brayden
Truett, Tate
Wells, Kolby

## Varsity <br> Basketball - Boys

Adkins, Luke
Bales, Colby
Bingham, Austin
Clemons, Braxton
Clifton, Lucas
Collett, Noah
Cunagin, Carter
Cunagin, Connor
Estill, Jakerius
Farmer, Cayden
Frost, Orrin
Hammonds, Trenton
Lakes, Jude
Madden, Andrew
Marcum, Jameson
Miller, Carson
Robinson, Trevon
Singleton, Peyton
Summers, Tydus
Vickers, Korey
Ward, Keagan

Varsity Football
Adkins, Blake
Adkins, Bradlan
Allen, Blake
Bowles, Austin
Bryant, Daniel
Clifton, Landon
Collett, Noah
Dunn, Daelyn
Edwards, Lane
Frost, Orrin
Gibson, James
Hays, Nick
Hundley, Jacob

Jones, Andrew
Kilby, Brendan
Lakes, Dalton
Purkey, Ezekial
Robinson, Brayden
Rose, Tanner
X Rose, Trevor
Rosebrough, Brandon
Seals, Howie
Singleton, Peyton
Sizemore, Tyler
Skillman, Quadarrius
Truesdale, Devin
Turben, Jordan
Velasco, Sam
Wagers, Anthony
Ward, Ashton
Wilson, Ethan

Varsity
Golf - Boys
Bingham, Austin
Coyle, Bryce
Farmer, Cayden
Josiah, Tyra
Lakes, Jackson
Lakes, Jude
Summers, Micah
Summers, Tydus
Thomas, Brayden
Thomas, Elijah
Vickers, Korey

Varsity
Track - Boys
Anderson, Keiton
Bales, Colby
Bellamy, Morgan
Bellamy, Wyatt
Collett, Noah
Combs, Nicholas
Coyle, Bryce
Coyle, Logan
Cross, Jake
Dickson, Lucas
Edwards, Lane
Hammonds, Trenton
Hobbs, Jayden
Isaacs, Seth
Parrett, Ethan
Rader, Merrick
Robinson, Trevon
Rogers, Jared
Shannon, Malachi
Wagers, Jayden

Varsity<br>Cross Country - Boys<br>Anderson, Keiton<br>Bales, Colby<br>Bellamy, Morgan<br>Bellamy, Wyatt<br>Combs, Nicholas<br>Coyle, Logan<br>Hammonds, Trenton<br>Isaacs, Seth<br>Rader, Merrick<br>Rogers, Jared<br>Ward, Keagan

Varsity Basketball - Girls

Berry, Shelby
Carl, Natalie
Creech, Hannah
Creech, Jenna L
Creech, Sammie
Curry, Madison
Gilbert, Abby
X Gray, Abby
Grubb, Taylor
Lakes, Eden
Marcum, Madison
Nichols, Annslee K
Shannon, Kylee
Truett, Adycin
Ward, Kenady

## Varsity <br> Cheerleading

Baldwin, Sydney
Combs, Sarah
Dolloff, Leandra R
Grimes, Destiny
Lakes, Asia
Madden, Brooklyn
Moore, Zoie A
Mullins, Rachel
Robinson, Laiklyn
Robinson, Maci
Sandlin, Natalie
Summers, Emily

## Varsity <br> Fast Pitch Softball

Allen, Kadey
Belt, Madison
X Candace, Williams
Creech, Hannah
Creech, Jenna L
Curry, Madison
Fee, Blakelynn
X Forrester, Ethan
Hillard, Larrysa
Isom, Hannah

Margison, Paige
Mays, Emily
Parrett, Madison
Ruble, Justina
X Sandlin, Natalie
Starcher, Josie A
Steele, Makayla
Truett, Isabelle
Ward, Jasmine
Williams, Candice

Varsity Golf - Girls
Coyle, Raylee

## Varsity <br> Track - Girls

Adams, Keana
Allen, Trinity
Berry, Shelby
Bowman, Kaycee
Marcum, Madison
Marks, Madison
Sandlin, Natalie
Shearer, Isabelle
Summers, Emily
Tankersley, Gracie
Vaughn, Larkin
Ward, Kenady
Witt, Serena

## Varsity <br> Volleyball

Bowling, Sienna
Burgess, Loren
Carl, Natalie
Combs, Addison L
Creech, Hannah
Creech, Jenna L
Gilbert, Abby
Halter, Josephine G
Hornsby, Gabbi
Lakes, Eden
Madden, Brooklyn
Marcum, Madison
Moore, Zoie A
Parrett, Madison
Rader, Mia G
Witt, Serena

## Varsity <br> Cross Country - Girls

Anderson, Layla
Cavaughn, Shaleigh
Coyle, Raylee
Marks, Madison
Sandlin, Natalie

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jackson County (2021-2022 continued)

Shearer, Isabelle
Shepherd, Faith Shepherd, Hope Summers, Emily Vaughn, Larkin Ward, Jasmine

Varsity
Archery (coed) - Boys
Rader, Merrick
Rogers, Jared

Varsity
Archery (coed) - Girls
Summers, Emily

## Junior Varsity

 BaseballBaker, Logan
Clemons, Braxton
Coffey, Talon Collins, Ayden
Cox, Landyn
Cunagin, Carter
Cunagin, Connor
Farmer, Cayden
Gilbert, Braden Summers, Tydus
Truett, Tate

## Junior Varsity Basketball - Boys

Bingham, Austin
Clemons, Braxton
Clifton, Lucas
Collett, Noah
Cunagin, Connor
Farmer, Cayden
Marcum, Jameson
Miller, Carson
Robinson, Trevon
Singleton, Peyton
Summers, Tydus
Vickers, Korey
Ward, Keagan

Junior Varsity Football
Adkins, Blake
Adkins, Bradlan
Bryant, Daniel
Collett, Noah
Dunn, Daelyn
Edwards, Lane
Gibson, James
Hays, Nick

Jones, Andrew
Kilby, Brendan
Purkey, Ezekial
Robinson, Brayden
Rose, Tanner
Rosebrough, Brandon
Singleton, Peyton
Skillman, Quadarrius
Truesdale, Devin
Turben, Jordan
Ward, Ashton
Wilson, Ethan

Junior Varsity
Golf - Boys
Bingham, Austin
Lakes, Jackson
Thomas, Elijah
Vickers, Kolben

Junior Varsity
Basketball - Girls
Berry, Shelby
Creech, Jenna L
Creech, Sammie
Curry, Madison
Gilbert, Abby
X Gray, Abby
Grubb, Taylor
Marcum, Madison
Nichols, Annslee K
Shannon, Kylee
Truett, Adycin

## Junior Varsity

Fast Pitch Softball
Allen, Kadey
Creech, Jenna L
Curry, Madison
Fee, Blakelynn
Margison, Paige
Mays, Emily
Parrett, Madison
Starcher, Josie A
Williams, Candice

Junior Varsity Volleyball
Berry, Shelby
Bowling, Ava
Bowling, Sienna
Burgess, Loren
Combs, Addison L
Creech, Jenna L
Dolloff, Leandra R
Gilbert, Abby
Halter, Josephine G ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 248 | $47.0 \%$ | 119 | $41.0 \%$ |
| Row 2 | BOYS | 280 | $53.0 \%$ | 171 | $59.0 \%$ |
| Row 3 | Totals | 528 | $100 \%$ | 290 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 16

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

## PARTICIPATION OPPORTUNITIES: TEST TWO -

PROGRAM EXPANSION
Jackson County (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 73 | 1 | 13 |  |
| GIRLS | JV | 3 | 38 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 8 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 119 | 1 | 13 | 10.9\% |
| BOYS | VARSITY | 7 | 114 | 1 | 20 |  |
| BOYS | JV | 4 | 48 | 0 | 0 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 171 | 1 | 20 | 11.7\% |

SCHOOL YEAR 2021-2022
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Soccer | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes |  |
| Soccer |  | Yes <br> Bass Fishing |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Our High School will have a series of meetings before the end of the year to address the responses in the student survey. and the interest in Soccer and Bass Fishing.
We have had a Bass Fishing Program before and the program lost interest after the first year and we dropped the program the first time around. Part of our research in these meetings will have to address the issue of continued interest if the program is started back.;
We have addressed the issue of soccer on the interest survey during the last survey cycle and had little to no interest in it once we started the proceedings to have meetings regarding Soccer.

1. We will have a meeting during school hours involving both sports. This will give students who have an interest in each sport to show up and ask questions and gather information.
2. We will have a meeting during after school hours involving both sports. This will give students who have an interest in each sport to show up and ask questions and gather information. 3. Have a parent and community meeting regarding both sports if the interest is sufficient after the initial meetings.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 73 | 61.3\% |
| Row 2 | j.v.: | 3 | 38 | 31.9\% |
| Row 3 | frosh: | 1 | 8 | 6.7\% |
| Row 4 | total: |  | 119 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 114 | 66.7\% |
| Row 6 | j.v.: | 4 | 48 | 28.1\% |
| Row 7 | frosh: | 1 | 9 | 5.3\% |
| Row 8 | total: |  | 171 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 9, 2022 12:44:48 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,000$ | $\$ 0$ | $\$ 855$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 5,000$ | 2 | $\$ 10,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,200$ | $\$ 0$ | $\$ 1,800$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 12,600$ | 3 | $\$ 2,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 10,600$ | $\$ 0$ | $\$ 3,500$ | $\$ 0$ | $\$ 240$ | $\$ 0$ | $\$ 12,600$ | 3 | $\$ 2,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,500$ | $\$ 0$ | $\$ 1,000$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 850$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,500$ | $\$ 0$ | $\$ 1,000$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 850$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 6,200$ | $\$ 0$ | $\$ 1,450$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 5,000$ | 2 | $\$ 5,500$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 6,900$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 12,600$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 800$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 850$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 500$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 850$ | 2 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,500$ | $\$ 0$ | $\$ 1,500$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 3,000$ | 3 | $\$ 2,000$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 71,105$ | $53.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 61,090$ | $46.2 \%$ |
| Total Expenditures | $\$ 132,195$ |  |
|  |  |  |

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Jackson County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | May 6, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Jackson County |
| Who Administered The Survey? | Brian Harris |
| How Was The Survey Administered (paper/electronic)? | Ele |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | During 5th Period at JCHS and During 7th Period at |
| Enrollment in Grades 9-11 (from KDE): | 416 |
| Number of 8th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Wes Bishop |
| Completed By: | $68.3 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 183 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 5 |
| :--- | ---: |
| Dance | 4 |
| Field Hockey (Girls) | 6 |
| Football | 4 |
| Golf | 6 |
| Soccer | 33 |
| Volleyball (Girls) | 2 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 10 |
| :--- | ---: |
| Basketball | 2 |
| Bowling | 12 |
| Esports | 19 |
| Swimming | 18 |
| Wrestling | 20 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 2 |
| :--- | ---: |
| Bass Fishing | 37 |
| Esports | 16 |
| Softball | 2 |
| Tennis | 22 |
| Track and Field | 4 |

Reasons for not participating in interscholastic sports or sport-activities

|  | Compiled T-61 Forms |
| :---: | :---: |
| 47 | I prefer other activities such as band, chorus, etc. |
| 120 | I don't have time |
| 27 | The practice schedules and game times are inconvenient |
| 30 | The sport I like isn't offered |
| 25 | It's too expensive |
| 47 | Working |
| 63 | I don't feel I have the ability |
| 49 | Other: Transportation, not allowed, Lazy, don't |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 52 |
| Equestrian | 18 |
| Fencing | 39 |
| Gymnastics | 36 |
| Ice Hockey | 31 |
| Lacrosse | 25 |
| Rifle-Marksmanship | 57 |
| Rodeo | 49 |
| Trapshooting | 27 |
| Ultimate Frisbee | 35 |
| Volleyball (Boys) | 28 |
| Wrestling (Girls) | 18 |
| Other | 58 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
Jackson County
2021-2022
A. School
B. School Year
C. Total Varsity Athletes
$\longrightarrow 130$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 445132 | Adams, Keana | F | 7 | - |  |  | X |  |
| 399531 | Adkins, Blake | M | 10 | 2020 | X |  |  |  |
| 363268 | Adkins, Bradlan | M | 11 | 2019 | X |  |  |  |
| 357882 | Adkins, Luke | M | 12 | 2018 | X |  |  |  |
| 349179 | Allen, Blake | M | 12 | 2017 | X |  |  |  |
| 406893 | Allen, Kadey | F | 11 | 2019 | X |  |  |  |
| 445134 | Allen, Trinity | F | 7 | - |  |  | X |  |
| 375030 | Anderson, Keiton | M | 11 | 2019 | X |  |  |  |
| 445164 | Anderson, Layla | F | 9 | 2021 | X |  |  |  |
| 410576 | Baker, Logan | M | 10 | 2020 | X |  |  |  |
| 406892 | Baldwin , Sydney | F | 11 | 2019 | C |  |  |  |
| 357880 | Bales, Colby | M | 12 | 2018 | X |  |  |  |
| 344570 | Bellamy, Morgan | M | 12 | 2018 | X |  |  |  |
| 414164 | Bellamy, Wyatt | M | 9 | 2021 | X |  |  |  |
| 286478 | Belt , Madison | F | 12 | 2018 | X |  |  |  |
| 380658 | Berry, Shelby | F | 9 | 2021 | X |  |  |  |
| 437649 | Bingham, Austin | M | 9 | 2021 | X |  |  |  |
| 330631 | Bowles, Austin | M | 12 | 2018 | X |  |  |  |
| 420397 | Bowling, Ava | F | 9 | 2021 |  | X |  |  |
| 379150 | Bowling, Sienna | F | 10 | 2020 | X |  |  |  |
| 445133 | Bowman, Kaycee | F | 7 | - |  |  | X |  |
| 322058 | Browning, Canaan | M | 12 | 2017 | X |  |  |  |
| 427330 | Bryant, Daniel | M | 11 | 2019 | X |  |  |  |
| 335594 | Burgess, Loren | F | 11 | 2019 | X |  |  |  |
| 285379 | Carl , Natalie | F | 12 | 2018 | X |  |  |  |
| 445165 | Cavaughn, Shaleigh | F | 9 | 2021 | X |  |  |  |
| 437651 | Clemons, Braxton | M | 9 | 2021 | X |  |  |  |
| 378049 | Clifton, Landon | M | 12 | 2018 | X |  |  |  |
| 408695 | Clifton, Lucas | M | 10 | 2020 | X |  |  |  |
| 410579 | Coffey, Talon | M | 10 | 2020 | X |  |  |  |
| 378119 | Collett, Noah | M | 9 | 2021 | X |  |  |  |
| 410578 | Collins, Ayden | M | 10 | 2020 | X |  |  |  |
| 397879 | Combs, Addison L | F | 10 | 2020 | X |  |  |  |
| 445129 | Combs, Nicholas | M | 12 | 2018 | X |  |  |  |
| 406894 | Combs, Sarah | F | 11 | 2019 | C |  |  |  |
| 410577 | Cox, Landyn | M | 10 | 2020 | X |  |  |  |
| 363129 | Coyle, Bryce | M | 9 | 2021 | X |  |  |  |
| 445127 | Coyle, Logan | M | 9 | 2021 | X |  |  |  |
| 294744 | Coyle, Raylee | F | 12 | 2018 | X |  |  |  |
| 237025 | Creech, Hannah | F | 12 | 2017 | X |  |  |  |
| 360431 | Creech, Jenna L | F | 10 | 2020 | X |  |  |  |
| 380663 | Creech, Sammie | F | 9 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 445126 | Cross, Jake | M | 9 | 2021 | X |  |  |  |
| 378116 | Cunagin , Carter | M | 10 | 2020 | X |  |  |  |
| 378117 | Cunagin, Connor | M | 9 | 2021 | X |  |  |  |
| 434105 | Curry, Madison | F | 10 | 2020 | X |  |  |  |
| 445128 | Dickson, Lucas | M | 10 | 2020 | X |  |  |  |
| 397884 | Dolloff, Leandra R | F | 10 | 2020 | C |  |  |  |
| 363260 | Dunn, Daelyn | M | 11 | 2019 | X |  |  |  |
| 427335 | Edwards, Lane | M | 9 | 2021 | X |  |  |  |
| 433585 | Estill , Jakerius | M | 11 | 2018 | X |  |  |  |
| 410719 | Farmer, Cayden | M | 9 | 2020 | X |  |  |  |
| 375035 | Fee, Blakelynn | F | 9 | 2021 | X |  |  |  |
| 399533 | Frost , Orrin | M | 12 | 2017 | X |  |  |  |
| 353369 | Gentry, Kaleb | M | 12 | 2018 | X |  |  |  |
| 399534 | Gibson, James | M | 10 | 2020 | X |  |  |  |
| 375036 | Gilbert, Abby | F | 9 | 2021 | X |  |  |  |
| 386394 | Gilbert , Braden | M | 11 | 2019 | X |  |  |  |
| 406891 | Grimes, Destiny | F | 11 | 2019 | C |  |  |  |
| 435271 | Grubb , Taylor | F | 7 | - |  |  | X |  |
| 397877 | Halter , Josephine G | F | 11 | 2019 | X |  |  |  |
| 349182 | Hammonds, Trenton | M | 12 | 2018 | X |  |  |  |
| 399536 | Hays, Nick | M | 10 | 2020 | X |  |  |  |
| 355160 | Hillard, Larrysa | F | 12 | 2018 | X |  |  |  |
| 445130 | Hobbs, Jayden | M | 10 | 2020 | X |  |  |  |
| 303704 | Hornsby, Gabbi | F | 12 | 2018 | X |  |  |  |
| 330636 | Hundley, Jacob | M | 12 | 2018 | X |  |  |  |
| 445125 | Isaacs, Seth | M | 9 | 2021 | X |  |  |  |
| 355162 | Isom, Hannah | F | 12 | 2018 | X |  |  |  |
| 363271 | Jones, Andrew | M | 11 | 2019 | X |  |  |  |
| 353370 | Jones, Elijah | M | 12 | 2018 | X |  |  |  |
| 397888 | Jones, Kinley F | F | 10 | 2020 |  | X |  |  |
| 301345 | Josiah, Tyra | M | 11 | 2019 | X |  |  |  |
| 429088 | Kilby, Brendan | M | 10 | 2020 | X |  |  |  |
| 445316 | Lakes, Asia | F | 9 | 2021 | C |  |  |  |
| 378037 | Lakes, Dalton | M | 12 | 2018 | X |  |  |  |
| 285381 | Lakes, Eden | F | 12 | 2018 | X |  |  |  |
| 445171 | Lakes, Jackson | M | 7 | - |  |  | X |  |
| 312743 | Lakes, Jude | M | 11 | 2019 | X |  |  |  |
| 349183 | Madden, Andrew | M | 12 | 2018 | X |  |  |  |
| 335578 | Madden , Brooklyn | F | 11 | 2019 | X/C |  |  |  |
| 408693 | Marcum, Jameson | M | 10 | 2020 | X |  |  |  |
| 360379 | Marcum, Madison | F | 11 | 2019 | X |  |  |  |
| 355165 | Margison , Paige | F | 12 | 2018 | X |  |  |  |
| 355166 | Marks, Madison | F | 11 | 2019 | X |  |  |  |
| 380656 | Mays , Emily | F | 10 | 2020 | X |  |  |  |
| 363131 | Miller, Carson | M | 9 | 2021 | X |  |  |  |
| 335589 | Moore , Zoie A | F | 11 | 2019 | X/C |  |  |  |
| 353380 | Mullins, Jacob | M | 12 | 2018 | X |  |  |  |
| 357888 | Mullins, Rachel | F | 12 | 2018 | C |  |  |  |
| 404963 | Nichols, Annslee K | F | 9 | 2021 | X |  |  |  |
| 445124 | Parrett, Ethan | M | 9 | 2021 | X |  |  |  |
| 360386 | Parrett, Madison | F | 11 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 353372 | Perkins, Kyle | M | 12 | 2018 | X |  |  |  |
| 427332 | Purkey, Ezekial | M | 10 | 2020 | X |  |  |  |
| 414163 | Rader, Merrick | M | 9 | 2021 | X |  |  |  |
| 335591 | Rader, Mia G | F | 11 | 2019 | X |  |  |  |
| 363263 | Robinson, Brayden | M | 11 | 2019 | X |  |  |  |
| 406901 | Robinson, Laiklyn | F | 9 | 2021 | C |  |  |  |
| 406889 | Robinson, Maci | F | 12 | 2017 | C |  |  |  |
| 438534 | Robinson, Trevon | M | 10 | 2021 | X |  |  |  |
| 445070 | Rogers, Jared | M | 9 | 2021 | X |  |  |  |
| 427331 | Rose, Tanner | M | 10 | 2020 | X |  |  |  |
| 427334 | Rosebrough, Brandon | M | 9 | 2021 | X |  |  |  |
| 330429 | Ruble, Justina | F | 12 | 2018 | X |  |  |  |
| 406899 | Sandlin, Natalie | F | 9 | 2021 | X/C |  |  |  |
| 363272 | Seals, Howie | M | 11 | 2019 | X |  |  |  |
| 375040 | Shannon, Kylee | F | 10 | 2020 | X |  |  |  |
| 445131 | Shannon, Malachi | M | 7 | - |  |  | X |  |
| 406898 | Shearer, Belle | F | 9 | 2021 |  | X |  |  |
| 375034 | Shearer, Isabelle | F | 9 | 2021 | X |  |  |  |
| 445162 | Shepherd, Faith | F | 10 | 2020 | X |  |  |  |
| 445163 | Shepherd, Hope | F | 11 | 2019 | X |  |  |  |
| 427337 | Singleton, Peyton | M | 9 | 2021 | X |  |  |  |
| 363264 | Sizemore, Tyler | M | 12 | 2017 | X |  |  |  |
| 429081 | Skillman, Quadarrius | M | 12 | 2018 | X |  |  |  |
| 408548 | Starcher, Josie A | F | 10 | 2020 | X |  |  |  |
| 397893 | Steele, Makayla | F | 10 | 2020 | X |  |  |  |
| 406900 | Summers, Emily | F | 9 | 2021 | X/C |  |  |  |
| 445172 | Summers, Micah | M | 7 | - |  |  | X |  |
| 390468 | Summers, Tydus | M | 9 | 2021 | X |  |  |  |
| 445123 | Tankersley, Gracie | F | 9 | 2021 | X |  |  |  |
| 357876 | Thomas, Brayden | M | 11 | 2019 | X |  |  |  |
| 445173 | Thomas, Elijah | M | 7 | - |  |  | X |  |
| 363274 | Truesdale, Devin | M | 11 | 2019 | X |  |  |  |
| 312459 | Truett, Adycin | F | 11 | 2019 | X |  |  |  |
| 408316 | Truett, Isabelle | F | 12 | 2018 | X |  |  |  |
| 363130 | Truett, Tate | M | 10 | 2020 | X |  |  |  |
| 427336 | Turben, Jordan | M | 9 | 2021 | X |  |  |  |
| 375042 | Vaughn, Larkin | F | 8 | - |  |  | X |  |
| 340145 | Velasco, Sam | M | 12 | 2017 | X |  |  |  |
| 445174 | Vickers, Kolben | M | 7 | - |  |  |  | X |
| 378058 | Vickers, Korey | M | 11 | 2019 | X |  |  |  |
| 371873 | Wagers, Anthony | M | 12 | 2018 | X |  |  |  |
| 445122 | Wagers , Jayden | M | 9 | 2021 | X |  |  |  |
| 399543 | Ward, Ashton | M | 10 | 2020 | X |  |  |  |
| 312458 | Ward, Jasmine | F | 12 | 2018 | X |  |  |  |
| 378131 | Ward, Keagan | M | 9 | 2021 | X |  |  |  |
| 312460 | Ward , Kenady | F | 11 | 2019 | X |  |  |  |
| 353379 | Wells , Kolby | M | 12 | 2018 | X |  |  |  |
| 387118 | Williams, Candice | F | 9 | 2020 | X |  |  |  |
| 427333 | Wilson, Ethan | M | 10 | 2020 | X |  |  |  |
| 360384 | Witt , Serena | F | 11 | 2019 | X |  |  |  |

