| School: | Kentucky Country Day |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

KENTUCKY COUNTRY DAY

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 251 | 232 | 483 |
|  | Percentage of Participation | 51.97\% | 48.03\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$127,348 | \$118,361 | \$245,709 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 51.83\% | 48.17\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.14\% | 0.14\% |  |
| Row 6 | Per Participant Expenditure | \$507.36 | \$510.18 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$2.81 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 160 | 141 | 301 |
| Row 9 | Percentage of Enrollment | 53.16\% | 46.84\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.19\% | 1.19\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 17 | 32 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particirir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 50-699 \text { then } 2 . \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 53.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -34 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 6.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2021-2022

The Kentucky Country Day<br>(Name of High School)

High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Abbie Grogan | 4100 Springdale Road | $502-423-0440$ | student |
| :--- | :--- | :--- | :--- |
| Mae Woodward | 4100 Springdale Road | $502-423-0440$ | student |
| Kassani Wilson | 4100 Springdale Road | $502-423-0440$ | student |
| Sekayi Charasika | 4100 Springdale Road | $502-423-0440$ | student |
| Kent Martin | 4100 Springdale Road | $502-423-0440$ | principal |
| Cam Sample | 4100 Springdale Road | $502-423-0440$ | coach, assistant AD |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 22, 2021
Jan 21, 2022
Mar 25, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Amy Elliott | Athletic Director | ${ }_{40241}^{4100 \text { Springdale Road Louisville, } \mathrm{KY}}$ | $502-423-0440$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Amy Elliott | Athletic Director | 4100 Springdale Road Louisville, KY | $502-423-0440$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

Kentucky Country Day (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  | X |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Kentucky Country Day (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Kentucky Country Day (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  | X |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Kentucky Country Day (2021-2022)

## Varsity Baseball

Butler, Brady
Caldwell, Nathan
Dickerson(Jr.), Eric
Figa, Jake
Harris, Ethan
Huestis, Xavier
Jones, Holden
Maki, Hawkins
McCurry, Parker
Mead, Maverick
Moriarty, Colin
Purdy, Roderick
Raider, Michael
Russo, Luke
Saylor, Finley
Stodghill, Jack
Williams, Car

## Varsity <br> Basketball - Boys

Brown-Hamlin, Nehemiah
Crockett, George
Crockett, Will
Edwards, Cameron
Ferid, Sem
Ghosheh, Majed
Humphreys, Troy
Johnson, Ryan
Lekites, Jack
Mian, Zohair
Nelson, Cole
Owen, Trey
X Raider, Michael
Rangaswamy, Ahilan
Rivera, Scotty
Stodghill, Jack
Sutton, Jeremiah
Wilson, Kassani

Varsity
Football
Agarwal, Adit
Bahe, Alex
X Bizor, Tyrin
Brown-Hamlin, Nehemiah
Caldwell, Nathan
Callahan, Harrison
Cantley, Lawson
Dickerson(Jr.), Eric
Edwards, Cameron
Flick, Tyler
Golder, Dean
Harris, Ethan
Hayden, Xavier
Humphreys, Troy
Keene, Dylan
Kircik, Charles H
Liggett, Will
Maki, Hawkins

Mizuguchi, Gage
Raider, Michael
Ramirez-Icaza, Alexander
Rumpke, Rex
Russo, Luke
Saylor, Finley
Schonwetter, Zach
Thomas, Charles
X Thompson, Alex
Touma, Parker

Varsity
Golf-Boy
Crockett, Will
X Hillen, Brent
X Holt, Winston
Huestis, Xavier
Johnson, Ryan
Mainka, Andrew
Mizuguchi, Gage
X Saylor, Byrd
X Siegner, Cole
Stodghill, Jack
Williams, Carl

## Varsity Lacrosse - Boys

Bahe, Alex
Callahan, Harrison
Cantley, Lawson
Chaker, Adam
X Charasika, Sekayi
Djurasovic, Maxim
Gill, Adeem
Jay, William
Keene, Dylan
Kircik, Charles H
Liggett, Will
Mainka, Andrew
Ramirez-Icaza, Alexander
Rumpke, Rex

## Varsity <br> Soccer-Boys

Alsorogi, Youssef
Brown, Carter
X Davis, Clay
Djurasovic, Maxim
Draw, Kareeem
Garlove, Addison
Hawes, Ethan
Hurt, Baxter
King, Kennan
Nagaraj, Josh
Purkiss, Logan
Robinson, Isaiah
Rose, Nate
Schonwetter, Brendan
Schonwetter, Zach

Stepteau, Kyle<br>Stucky, Max<br>Taha, Elfarra<br>Touma, Parker<br>Traughber, Nate<br>Zachariah, Ean

Varsity<br>Swimming - Boys<br>Bockhorst, Clay<br>Charasika, Sekayi<br>Claudon, Paul<br>Garlove, Addison<br>Hetman, Adam<br>Mainka, Andrew<br>Scheuring, Ryan<br>Touma, Parker<br>Williams, Alston<br>Zachariah, Ean

Collis, Drew

Jay, William

Varsity
Tennis - Boys
Charasika, Sekayi
Delande, Scott
Dockstader, Adam
Greenberg, Benjamin
Lewis, Charlie
X Robertson, Matthew
Smith, Anderson
X Stodghill, Jack
Tang, Ethan
Touma, Parker
Wang, Caden
X Zhang, Peter

## Varsity <br> Track - Boys

Bache, William
Bockhorst, Clay
Brown, Carter
Davis, Bryce
Dickerson(Jr.), Eric
Ferid, Sem
Garlove, Addison
Golder, Dean
Harrison, Kaleb
Hayden, Xavier
Jackson, Ayden
Kuffner, Hugh
Kutmah, Yunis
Leverson, Quinn
Purkiss, Logan
Ramirez-Icaza, Alexander
Rangaswamy, Ahilan
Robinson, Isaiah
Savage, Chase
Shaps, Ryan

Shearer, Logan
Stepteau, Kyle
Stucky, Max
Thomas, Charles
Touma, Parker
White, Logan
Williams, Alston

## Varsity <br> Cross Country - Boys

Brown, Carter
X Charasika, Sekayi
Figa, Jake
Garlove, Addison
X Greenberg, Benjamin
Kuffner, Hugh
Purkiss, Logan
Shaps, Ryan
Shearer, Logan
Touma, Parker
Wunderlich, Bryce
X Zhang, Peter

## Varsity <br> Basketball - Girls

X Evans, Olivia Wynn
Gilmore, Georgia
Grogan, Abbie
X Hutchins, Caroline
X Lenihan, Elle
Malicki, Kiera
Manchikalapudi, Varsha
X Miller, Maddox
Panchal, Sonia
X Shah, Sharini
Smith, LaKayla
Tabler, Erin
X Von der Haar, Katie
Vonder Haar, Emma
Zayed, Dania

## Varsity

## Field Hockey - Girls

Alexander, Ainsley
Beam, Eleanor
Burns, Sarah Beth
Colman, Lizzie
Crain, Mary Louise
X Dreher, Allie
Evans, Olivia Wynn
Flowers, Caroline
Fogarty, Alexandra
Fogarty, Cecilia
Gomez, Zoe
Handmaker, Darrah
Harcourt, Kennedy
Hertzman, Hailey
Kuhn, Poppy
Ladd, Amie

Goldsein, Elyssa
Grogan, Abbie
Hutchins, Caroline
Panchal, Sonia
Paradis Wiebe, Luna
Read, Marissa
Roccisano, Francesca
Roemer, Ava
Smith, Gracie
Tabler, Erin
Von der Haar, Katie
Vonder Haar, Emma

## Varsity Swimming - Girls

Brier, Hayden
Caudill, Abby
Caudill, Aspen
Caudill, Shepard
Coartney, Cate
X Colman, Helena
Coulter, Emma
Coulter, Katie
Davis, Paige
X Doss, Kennedy
Doss, McKenzie
Dreher, Allie
X Hurwitz, Ava
Jackson, Bryce
Jaggers, Alessi
Martin, Christine
Martin, Clare
Ozyurekoglu, Melis
Rao, Meena
Renard, Liana
Rice, Andie
Tanner, Catherine
Fogarty, Alexandra
Fogarty, Cecilia
Grogan, Abbie
Handmaker, Darrah
Harcourt, Kennedy
Lenihan, Elle
Mainka, Sophie
Martin, Clare
Mayer, Astrid
Ritschel, Sophie
Robertson, Megan
Spears, Leighton
Tobias, Danielle
Waterman, Camille
Yonover, Dylan

## Varsity <br> Soccer - Girls

Brangers, Ainsley
Bajandas, Sofia
Caudill, Abby
Caudill, Aspen
Djurasovic, Sonia
Girdler, Elly
Digitally signed by Amy Elliott (amy.elliott@kcd.org)

Varsity
Track-Girls
Agahtehrani, Ava
Bonar, Brooke
Caudill, Abby
Caudill, Aspen
Hawker, Briah
Hayden, Natalie
Higuera, Violeta
Hurwitz, Ava
Hutchins, Caroline
Jackson, Symone
X Mahoney, Monica
Maines, Megan
Miller, Maddox
Nazeer, Minhal
Panchal, Sonia
X Read, Marissa
Rice, Andie
Schoenegge, Haley
Shelby, Campbell
Singal, Avani
Smith, LaKayla
X Snyder, Sophie
Tabler, Erin
Von der Haar, Katie
Vonder Haar, Emma
X Yue, Fei
X Zhang, Alice

## Varsity Volleyball

Ager, Lanaisha
Barnes, Emily
Bonar, Brooke
Carstanjen, Joy
Cho, Ashley
Doss, Kennedy
Dwivedi, Smera
Higuera, Violeta
Hochman, Jane
Jabbar, Rameen
Jennings, Parker
King, Alexus
Lotz, Searcy
Miller, Olivia
Nazeer, Minhal
Quaye, Joelle
Syed, Zorianna

## Varsity Cross Country - Girls

Alnabhan, Aya
Collins, Mya
Easley, Helen
Figa, Jenna
Hawker, Briah
Hayden, Natalie
Hurwitz, Ava
X Mahoney, Monica
Maines, Megan

Miller, Maddox
Panchal, Sonia
Renard, Liana
Rice, Andie
Schoenegge, Haley
X Shearer, Logan
Shelby, Campbell
Singal, Avani
Tabler, Erin
Von der Haar, Katie
Vonder Haar, Emma
Williams, Clara

Varsity
Archery (coed) - Girls
Brown, Kate
Deoki, Rachel
Elliott, Addi
Ford, Isla
X Hawker, Briah
Heggen, Stella
Heimer, Graesyn
Jackson, Bryce
Johnson, Reagan
X Lawson, Faith
Mathis, Isaac Ava
Mayer, Astrid
Pierce, Emily
X Shelby, Campbell
Tabler, Erin

Varsity<br>Archery (coed) - Boys<br>X Herbstreit, Jacob<br>X Hillen, Brent<br>Leverson, Quinn<br>McCurry, Parker<br>Ouseph, Ashir<br>X Siegner, Cole

Varsity<br>Esports - Winter (coed) -<br>Bronfman, DBoys<br>Delande, Scott<br>Herbstreit, Jacob<br>Jay, William<br>Kuffner, Hugh<br>Rangaswamy, Ahilan<br>Rumpke, Rex

Varsity
Esports - Spring (coed) -
X Agarwal, AdiBoys
Becker, Crawford
Bronfman, Daniel
Collins, Winter
X Kuffner, Hugh

Varsity
Esports - Spring (coed) -
X Agarwal, Adi ${ }^{\text {Boys }}$
Becker, Crawford
Bronfman, Daniel

X Kuffner, Hugh

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Kentucky Country Day (2021-2022 continued)

X Liggett, Will
Pinkston, Daniel
Pinkston, Evan
X Purdy, Roderick
X Rangaswamy, Ahilan
X Robertson, Matthew
Xie, Derock
Zheng, Bright

Ouseph, Ashir
Popa, Filip
Purkiss, Mason
Rose, Nate
Stamps, Hayden
Stepteau, Kyle
Thomas, Ethan
Zachariah, Ean

Junior Varsity
Tennis - Boys
Bains, Shaan
Charasika, Nashe
Coyne, Oliver Horn, Brooks Ikram, Salah
Kalagin, Ivan
Robertson, Matthew
Sayied, Omar
Smith, Landis
X Tang, Ethan
Wang, Caden
Zhang, Peter

Junior Varsity
Field Hockey - Girls
Alexander, Ainsley
Beam, Eleanor
Code, Ava
Crain, Mary Louise
Flowers, Caroline
Handmaker, Darrah
Hertzman, Hailey
Jaggers, Alessi
Johnson, Hampton
Ladd, Amie
Lenihan, Elle
Lentini, Addy
McCurry, Caroline
Reeves, Lainey
Schriber, Simone
Swisher, Katie
Waterman, Camille
Yonover, Dylan

Junior Varsity Lacrosse - Girls

Alexander, Ainsley
Baker, Bella
Beam, Eleanor
Code, Ava
Crain, Mary Louise
Easley, Helen
Flowers, Caroline
Handmaker, Darrah
Jaggers, Alessi
Johnson, Hampton
Kuhn, Poppy
Lenihan, Elle

Chaker, Adam
Davis, Bryce
Guimaraes, Rodrigo
Hartung, Sam
Johnson, Lucas
Kutmah, Yunis ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 160 | $53.2 \%$ | 251 | $52.0 \%$ |
| Row 2 | BOYS | 141 | $46.8 \%$ | 232 | $48.0 \%$ |
| Row 3 | Totals | 301 | $100 \%$ | 483 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 66$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: ${ }^{\text {Digitally signed by Amy Elliott (amy.elliot!@kcd.org) }}$
Date: April 28, 2022 14:30:25 PM

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Kentucky Country Day (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Lacrosse - Boys |  | X |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 <br> School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 <br> School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 188 | 2 | 15 |  |
| GIRLS | JV | 4 | 63 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 16 | 251 | 2 | 15 | 6.0\% |
| BOYS | VARSITY | 13 | 175 | 3 | 17 |  |
| BOYS | JV | 4 | 49 | 1 | 11 |  |
| BOYS | FROSH | 1 | 8 | 1 | 8 |  |
| BOYS | TOTAL | 18 | 232 | 5 | 36 | 15.5\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We already have boys lacrosse and girls lacrosse teams. They are just not sanctioned.
We offer a boys volleyball club, but would not have enough boys to field a team with our other sports.
We do not have any interest to offer any more viable teams.

We are planning on building an outdoor locker room for our girls soccer, girls lacrosse, boys lacrosse and boys soccer programs.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 12 | 188 | 74.9\% |
| Row 2 | j.v.: | 4 | 63 | 25.1\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 251 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 13 | 175 | 75.4\% |
| Row 6 | j.v.: | 4 | 49 | 21.1\% |
| Row 7 | frosh: | 1 | 8 | 3.4\% |
| Row 8 | total: |  | 232 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Kentucky Country Day

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,305$ | $\$ 0$ | $\$ 1,928$ | $\$ 0$ | $\$ 125$ | $\$ 125$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 6,375$ | $\$ 0$ | $\$ 995$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 12,200$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,557$ | $\$ 0$ | $\$ 1,641$ | $\$ 0$ | $\$ 400$ | $\$ 125$ | $\$ 10,425$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,040$ | $\$ 0$ | $\$ 435$ | $\$ 0$ | $\$ 29$ | $\$ 125$ | $\$ 4,450$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,040$ | $\$ 0$ | $\$ 435$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 4,450$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 975$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 5,275$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 372$ | $\$ 125$ | $\$ 18,575$ | 2 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 8,098$ | $\$ 0$ | $\$ 5,192$ | $\$ 0$ | $\$ 210$ | $\$ 125$ | $\$ 21,375$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 540$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 3,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 692$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 3,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 730$ | $\$ 0$ | $\$ 2,053$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 12,225$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 2,226$ | $\$ 0$ | $\$ 2,137$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 18,325$ | 2 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Kentucky Country Day

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 2,043$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 224$ | $\$ 125$ | $\$ 13,600$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 665$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,522$ | $\$ 125$ | $\$ 10,450$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 60$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 4,450$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 60$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 4,450$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 188$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,225$ | $\$ 125$ | $\$ 5,275$ | 2 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 407$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 5,275$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 358$ | $\$ 0$ | $\$ 583$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 5,275$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 358$ | $\$ 0$ | $\$ 5,830$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 5,275$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,346$ | $\$ 0$ | $\$ 960$ | $\$ 0$ | $\$ 50$ | $\$ 125$ | $\$ 13,250$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 118,361$ | $48.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 127,348$ | $51.8 \%$ |
| Total Expenditures | $\$ 245,709$ |  |
|  |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Amy Eliott (amy.elliotekco.org)
Date $\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Kentucky Country Day

## DIRECTIONS

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Make locker rooms for all teams more <br> equitable | Renovation of inside locker rooms as well as a bigger project to add outside locker rooms for Spring and Fall sports for <br> both women and mens team | Start: Oct 1, 2021 <br> Complete: Jun 30, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 13, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Kentucky Country Day |
| Who Administered The Survey? | Amy Elliott |
| How Was The Survey Administered (paper/electronic)? | electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Advisory Group, 5 minute period before school |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 239 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Amy Elliott |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $85.5 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 2 |
| :--- | ---: |
| Dance | 3 |
| Field Hockey (Girls) | 1 |
| Football | 4 |
| Golf | 4 |
| Soccer | 2 |
| Volleyball (Girls) | 3 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 2 |
| :--- | ---: |
| Basketball | 6 |
| Bowling | 3 |
| Esports | 3 |
| Swimming | 2 |
| Wrestling | 0 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 2 |
| :--- | ---: |
| Bass Fishing | 3 |
| Esports | 4 |
| Softball | 3 |
| Tennis | 10 |
| Track and Field | 10 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 24 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 45 | I don't have time |
|  | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
|  | I don't feel I have the ability |
| 28 | Other: club sports |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 32 |
| Equestrian | 9 |
| Fencing | 13 |
| Gymnastics | 12 |
| Ice Hockey | 14 |
| Lacrosse | 43 |
| Rifle-Marksmanship | 16 |
| Rodeo | 11 |
| Trapshooting | 7 |
| Ultimate Frisbee | 14 |
| Volleyball (Boys) | 32 |
| Wrestling (Girls) | 5 |
| Other | 23 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTKentucky Country Day
2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423116 | Brangers, Ainsley | F | 9 | 2021 | X |  |  |  |
| 386168 | Agahtehrani, Ava | F | 11 | 2019 | X |  |  |  |
| 392577 | Agarwal, Adit | M | 12 | 2018 | X |  |  |  |
| 322583 | Ager, Lanaisha | F | 11 | 2019 | X |  |  |  |
| 435726 | Alexander, Austin | M | 8 | - |  |  |  | X |
| 423178 | Alnabhan, Aya | F | 9 | 2021 | X |  |  |  |
| 334349 | Alsorogi, Youssef | M | 12 | 2018 | X |  |  |  |
| 441024 | Bache, William | M | 9 | 2021 | X |  |  |  |
| 392555 | Bahe, Alex | M | 10 | 2020 | X |  |  |  |
| 422345 | Bains, Shaan | M | 9 | 2021 |  | X |  |  |
| 423114 | Bajandas, Sofia | F | 9 | 2021 | X |  |  |  |
| 423155 | Barnes, Emily | F | 8 | - |  |  | X |  |
| 435727 | Bates , Miller | M | 8 | - |  |  |  | X |
| 441368 | Becker, Crawford | M | 9 | 2021 | X |  |  |  |
| 441266 | Bedard, Julie | F | 10 | 2020 | X |  |  |  |
| 334327 | Bockhorst, Clay | M | 12 | 2018 | X |  |  |  |
| 322584 | Bonar, Brooke | F | 11 | 2019 | X |  |  |  |
| 431620 | Brier, Hayden | F | 7 | - |  |  | X |  |
| 374772 | Bronfman , Daniel | M | 11 | 2019 | X |  |  |  |
| 360424 | Brown, Carter | M | 11 | 2019 | X |  |  |  |
| 392568 | Brown-Hamlin , Nehemiah | M | 10 | 2020 | X |  |  |  |
| 404026 | Burns, Matthew | M | 10 | 2020 |  | X |  |  |
| 435705 | Butler, Brady | M | 9 | 2021 | X |  |  |  |
| 333670 | Caldwell , Nathan | M | 12 | 2018 | X |  |  |  |
| 392575 | Callahan , Harrison | M | 10 | 2020 | X |  |  |  |
| 392567 | Cantley, Lawson | M | 10 | 2020 | X |  |  |  |
| 271785 | Carstanjen , Joy | F | 12 | 2018 | X |  |  |  |
| 315204 | Caudill , Abby | F | 12 | 2018 | X |  |  |  |
| 333549 | Caudill , Aspen | F | 10 | 2020 | X |  |  |  |
| 431621 | Caudill, Shepard | F | 7 | - |  |  | X |  |
| 395957 | Chaker, Adam | M | 11 | 2019 |  | X |  |  |
| 441259 | Charasika, Nashe | M | 7 | - |  |  |  | X |
| 362812 | Charasika, Sekayi | M | 10 | 2020 | X |  |  |  |
| 422338 | Chawla, Mihir | M | 8 | - |  |  |  | X |
| 361621 | Cho , Ashley | F | 11 | 2019 | X |  |  |  |
| 431665 | Claudon, Paul | M | 7 | - |  |  | X |  |
| 346347 | Coartney, Cate | F | 10 | 2020 | X |  |  |  |
| 299542 | Collins, Mya | F | 11 | 2019 | X |  |  |  |
| 422349 | Collins, Noah | M | 7 | - |  |  |  | X |
| 441369 | Collins, Winter | M | 10 | 2020 | X |  |  |  |
| 315201 | Collis , Drew | M | 11 | 2019 | X |  |  |  |
| 404295 | Colman, Helena | F | 8 | - |  |  |  | X |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 333750 | Colman, Lizzie | F | 12 | 2018 | X |  |  |  |
| 286271 | Coulter, Emma | F | 12 | 2018 | X |  |  |  |
| 346348 | Coulter, Katie | F | 10 | 2020 | X |  |  |  |
| 441260 | Coyne, Oliver | M | 9 | 2021 |  | X |  |  |
| 435709 | Crockett, George | M | 8 | - |  |  | X |  |
| 300096 | Crockett, Will | M | 11 | 2019 | X |  |  |  |
| 423205 | Davis, Bryce | M | 9 | 2021 | X |  |  |  |
| 404297 | Davis, Paige | F | 8 | - |  |  | X |  |
| 354410 | Delande, Megan | F | 11 | 2019 | X |  |  |  |
| 322604 | Delande, Scott | M | 11 | 2019 | X |  |  |  |
| 392574 | Dickerson Jr., Eric | M | 12 | 2018 | X |  |  |  |
| 334351 | Djurasovic , Maxim | M | 12 | 2018 | X |  |  |  |
| 333550 | Djurasovic, Sonia | F | 10 | 2020 | X |  |  |  |
| 386396 | Dockstader, Adam | M | 9 | 2021 | X |  |  |  |
| 404294 | Doss , Kennedy | F | 8 | - |  |  | X |  |
| 431619 | Doss , McKenzie | F | 7 | - |  |  | X |  |
| 429327 | Draw, Kareeem | M | 9 | 2021 | X |  |  |  |
| 321639 | Dreher, Allie | F | 12 | 2018 | X |  |  |  |
| 361615 | Dwivedi, Smera | F | 11 | 2019 | X |  |  |  |
| 423173 | Easley , Helen | F | 9 | 2021 | X |  |  |  |
| 392565 | Edwards, Cameron | M | 10 | 2020 | X |  |  |  |
| 322605 | Elkhatib, Renee | F | 12 | 2018 | X |  |  |  |
| 422340 | Enck, Henry | M | 8 | - |  |  |  | X |
| 334328 | Ferid, Sem | M | 12 | 2018 | X |  |  |  |
| 334320 | Figa, Jake | M | 11 | 2019 | X |  |  |  |
| 423176 | Figa, Jenna | F | 9 | 2021 | X |  |  |  |
| 346244 | Flick, Tyler | M | 10 | 2020 | X |  |  |  |
| 346245 | Garlove, Addison | M | 10 | 2020 | X |  |  |  |
| 376917 | Ghosheh, Majed | M | 12 | 2018 | X |  |  |  |
| 435383 | Gilmore, Georgia | F | 11 | 2019 | X |  |  |  |
| 397593 | Girdler , Elly | F | 10 | 2020 | X |  |  |  |
| 354411 | Goldentul, Abby | F | 10 | 2020 | X |  |  |  |
| 409173 | Goldentul , Veronica | F | 9 | 2021 | X |  |  |  |
| 417556 | Golder, Dean | M | 10 | 2020 | X |  |  |  |
| 397866 | Goldsein, Elyssa | F | 10 | 2020 | X |  |  |  |
| 409172 | Goldstein, Julia | F | 9 | 2021 |  | X |  |  |
| 322711 | Greenberg, Benjamin | M | 11 | 2019 | X |  |  |  |
| 312582 | Grogan, Abbie | F | 12 | 2018 | X |  |  |  |
| 423217 | Guimaraes, Rodrigo | M | 9 | 2021 |  | X |  |  |
| 392559 | Harris, Ethan | M | 10 | 2020 | X |  |  |  |
| 386162 | Harrison, Kaleb | M | 11 | 2019 | X |  |  |  |
| 423213 | Hartung, Sam | M | 9 | 2021 |  | X |  |  |
| 334318 | Hawes, Ethan | M | 11 | 2019 | X |  |  |  |
| 334336 | Hawker, Briah | F | 10 | 2020 | X |  |  |  |
| 361616 | Hayden, Natalie | F | 11 | 2019 | X |  |  |  |
| 333710 | Hayden, Xavier | M | 11 | 2019 | X |  |  |  |
| 374773 | Herbstreit , Jacob | M | 11 | 2019 | X |  |  |  |
| 337275 | Hertzman , Hailey | F | 10 | 2018 | X |  |  |  |
| 346246 | Hetman, Adam | M | 10 | 2020 | X |  |  |  |
| 397860 | Higuera, Violeta | F | 10 | 2020 | X |  |  |  |
| 397858 | Hochman, Jane | F | 10 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 441261 | Horn , Brooks | M | 7 | - |  |  |  | X |
| 361589 | Huestis, Xavier | M | 9 | 2021 | X |  |  |  |
| 422344 | Huffman, Rocco | M | 8 | - |  |  |  | X |
| 392557 | Humphreys, Troy | M | 10 | 2020 | X |  |  |  |
| 395959 | Hurt, Baxter | M | 10 | 2020 | X |  |  |  |
| 346350 | Hurwitz , Ava | F | 10 | 2020 | X |  |  |  |
| 366639 | Hutchins, Caroline | F | 11 | 2019 | X |  |  |  |
| 441262 | Ikram, Salah | M | 9 | 2021 |  | X |  |  |
| 397862 | Jabbar, Rameen | F | 10 | 2020 | X |  |  |  |
| 441029 | Jackson, Ayden | M | 9 | 2021 | X |  |  |  |
| 404298 | Jackson , Bryce | F | 8 | - |  |  | X |  |
| 441034 | Jackson, Symone | F | 10 | 2020 | X |  |  |  |
| 404287 | Jaggers, Alessi | F | 8 | - |  |  | X |  |
| 315202 | Jay, William | M | 11 | 2019 | X |  |  |  |
| 334339 | Jennings, Parker | F | 10 | 2020 | X |  |  |  |
| 423158 | Johnson, Amaya | F | 8 | - |  |  |  | X |
| 423211 | Johnson, Lucas | M | 8 | - |  |  |  | X |
| 337418 | Johnson, Ryan | M | 11 | 2019 | X |  |  |  |
| 300097 | Jones, Holden | M | 11 | 2019 | X |  |  |  |
| 423218 | Jones, Payton | F | 7 | - |  |  | X |  |
| 441263 | Kalagin , Ivan | M | 7 | - |  |  |  | X |
| 376915 | Keene, Dylan | M | 11 | 2019 | X |  |  |  |
| 361617 | Khader, Sireen | F | 11 | 2019 |  | X |  |  |
| 423156 | King, Alexus | F | 11 | 2019 | X |  |  |  |
| 362160 | King, Kennan | M | 11 | 2019 | X |  |  |  |
| 419354 | Kircik, Charles H | M | 12 | 2018 | X |  |  |  |
| 423159 | Kuffner, Cecelia | F | 8 | - |  |  |  | X |
| 374774 | Kuffner, Hugh | M | 11 | 2019 | X |  |  |  |
| 423214 | Kutmah, Yunis | M | 9 | 2021 | X |  |  |  |
| 422334 | Ladd, lan | M | 8 | - |  |  |  | X |
| 435708 | Lampton, Turner | M | 9 | 2021 |  | X |  |  |
| 333724 | Lekites, Jack | M | 11 | 2019 | X |  |  |  |
| 441030 | Leverson, Quinn | M | 12 | 2018 | X |  |  |  |
| 409165 | Lewis, Charlie | M | 8 | - |  |  | X |  |
| 333712 | Liggett , Will | M | 11 | 2019 | X |  |  |  |
| 422335 | Lohano, Dushant | M | 8 | - |  |  |  | X |
| 423153 | Lotz , Searcy | F | 9 | 2021 | X |  |  |  |
| 441371 | Lynch , Emily | F | 9 | 2021 | X |  |  |  |
| 336969 | Maines, Megan | F | 12 | 2018 | X |  |  |  |
| 300099 | Mainka , Andrew | M | 11 | 2019 | X |  |  |  |
| 392563 | Maki, Hawkins | M | 10 | 2020 | X |  |  |  |
| 362359 | Malicki , Kiera | F | 11 | 2019 | X |  |  |  |
| 337274 | Malik, Maryam | F | 12 | 2018 | X |  |  |  |
| 348972 | Manchikalapudi , Varsha | F | 10 | 2020 | X |  |  |  |
| 404296 | Martin , Christine | F | 8 | - |  |  | X |  |
| 321640 | Martin, Clare | F | 12 | 2018 | X |  |  |  |
| 299130 | Mayer, Astrid | F | 12 | 2018 | X |  |  |  |
| 417551 | McCurry, Caroline | F | 9 | 2021 | X |  |  |  |
| 409168 | McCurry , Emily | F | 12 | 2018 | X |  |  |  |
| 441231 | McCurry , Parker | M | 9 | 2021 | X |  |  |  |
| 409161 | Mead, Maverick | M | 8 | - |  |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 404027 | Mian , Zohair | M | 11 | 2019 | X |  |  |  |
| 441367 | Michael , Jayen | F | 11 | 2019 | X |  |  |  |
| 363396 | Miller , Maddox | F | 11 | 2019 | X |  |  |  |
| 336859 | Miller, Olivia | F | 11 | 2019 | X |  |  |  |
| 337414 | Mizuguchi , Gage | M | 10 | 2020 | X |  |  |  |
| 409163 | Moriarty , Colin | M | 9 | 2021 | X |  |  |  |
| 334352 | Nagaraj, Josh | M | 12 | 2018 | X |  |  |  |
| 397857 | Nazeer, Minhal | F | 10 | 2020 | X |  |  |  |
| 431338 | Nelson, Cole | M | 10 | 2020 | X |  |  |  |
| 423206 | Ouseph, Ashir | M | 8 | - |  |  |  | X |
| 376918 | Owen , Trey | M | 12 | 2018 | X |  |  |  |
| 376933 | Ozyurekoglu , Melis | M | 9 | 2021 | X |  |  |  |
| 312407 | Panchal, Sonia | F | 12 | 2018 | X |  |  |  |
| 423117 | Paradis Wiebe, Luna | F | 9 | 2021 | X |  |  |  |
| 422347 | Phinney , Kase | M | 8 | - |  |  |  | X |
| 441365 | Pinkston, Anna | F | 9 | 2021 | X |  |  |  |
| 441372 | Pinkston, Daniel | M | 9 | 2021 | X |  |  |  |
| 441366 | Pinkston, Evan | M | 10 | 2020 | X |  |  |  |
| 423208 | Popa , Filip | M | 8 | - |  |  |  | X |
| 385739 | Purdy, Roderick | M | 11 | 2019 | X |  |  |  |
| 334353 | Purkiss, Logan | M | 12 | 2018 | X |  |  |  |
| 423215 | Purkiss, Mason | M | 9 | 2021 |  | X |  |  |
| 361618 | Quaye , Joelle | F | 11 | 2019 | X |  |  |  |
| 392571 | Raider, Michael | M | 10 | 2020 | X |  |  |  |
| 333714 | Ramirez-Icaza, Alexander | M | 11 | 2019 | X |  |  |  |
| 374775 | Rangaswamy, Ahilan | M | 11 | 2019 | X |  |  |  |
| 282787 | Rao, Meena | F | 12 | 2018 | X |  |  |  |
| 322713 | Raza, Kinza | F | 11 | 2019 |  | X |  |  |
| 366621 | Read, Marissa | F | 11 | 2019 | X |  |  |  |
| 315205 | Renard, Liana | F | 11 | 2019 | X |  |  |  |
| 321641 | Rice, Andie | F | 12 | 2018 | X |  |  |  |
| 376916 | Rivera, Scotty | M | 11 | 2019 | X |  |  |  |
| 386399 | Robertson, Matthew | M | 11 | 2019 |  | X |  |  |
| 334354 | Robinson, Isaiah | M | 12 | 2018 | X |  |  |  |
| 366625 | Roccisano , Francesca | F | 12 | 2018 | X |  |  |  |
| 423118 | Roemer, Ava | F | 9 | 2021 | X |  |  |  |
| 417465 | Rose, Nate | M | 11 | 2019 | X |  |  |  |
| 374776 | Rumpke, Rex | M | 11 | 2019 | X |  |  |  |
| 291526 | Russo , Luke | M | 12 | 2018 | X |  |  |  |
| 441031 | Savage, Chase | M | 11 | 2019 | X |  |  |  |
| 322714 | Sayied, Emaan | F | 11 | 2019 |  | X |  |  |
| 441267 | Sayied, Omar | M | 7 | - |  |  |  | X |
| 337417 | Saylor, Byrd | M | 10 | 2020 |  | X |  |  |
| 361591 | Saylor, Finley | M | 9 | 2021 | X |  |  |  |
| 376934 | Scheuring, Ryan | M | 10 | 2020 | X |  |  |  |
| 299543 | Schoenegge, Haley | F | 11 | 2019 | X |  |  |  |
| 333561 | Schonwetter, Brendan | M | 12 | 2018 | X |  |  |  |
| 333562 | Schonwetter, Zach | M | 12 | 2018 | X |  |  |  |
| 363391 | Shah, Sharini | F | 11 | 2019 | X |  |  |  |
| 322715 | Shapira, Josie | F | 12 | 2018 | X |  |  |  |
| 363395 | Shaps, Ryan | M | 9 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423175 | Shearer, Logan | M | 10 | 2020 | X |  |  |  |
| 387394 | Shelby , Campbell | F | 9 | 2018 | X |  |  |  |
| 386165 | Singal , Avani | F | 11 | 2019 | X |  |  |  |
| 367714 | Singal , Naya | F | 9 | 2021 | X |  |  |  |
| 291808 | Smith, Anderson | M | 12 | 2018 | X |  |  |  |
| 333554 | Smith, Gracie | F | 11 | 2019 | X |  |  |  |
| 343880 | Smith , LaKayla | F | 12 | 2018 | X |  |  |  |
| 441264 | Smith, Landis | M | 7 | - |  |  |  | X |
| 423207 | Stamps, Hayden | M | 8 | - |  |  |  | X |
| 423204 | Stepteau , Kyle | M | 9 | 2021 | X |  |  |  |
| 333716 | Stodghill , Jack | M | 11 | 2019 | X |  |  |  |
| 386163 | Stucky, Max | M | 11 | 2019 | X |  |  |  |
| 431339 | Sutton, Jeremiah | M | 9 | 2021 | X |  |  |  |
| 423154 | Syed, Zorianna | F | 9 | 2021 | X |  |  |  |
| 277609 | Tabler , Erin | F | 12 | 2018 | X |  |  |  |
| 395958 | Taha, Elfarra | M | 12 | 2018 | X |  |  |  |
| 441265 | Tang, Ethan | M | 7 | - |  |  | X |  |
| 315206 | Tanner, Catherine | F | 12 | 2018 | X |  |  |  |
| 417555 | Thomas, Charles | M | 9 | 2021 | X |  |  |  |
| 423210 | Thomas, Ethan | M | 9 | 2021 |  | X |  |  |
| 441268 | Thurman, Olivia | F | 9 | 2021 |  | X |  |  |
| 286270 | Touma, Parker | M | 12 | 2018 | X |  |  |  |
| 333563 | Traughber, Nate | M | 12 | 2018 | X |  |  |  |
| 423160 | Underwood, Lorelai | F | 10 | 2020 |  | X |  |  |
| 337276 | Von der Haar , Katie | F | 10 | 2020 | X |  |  |  |
| 294127 | Vonder Haar , Emma | F | 12 | 2018 | X |  |  |  |
| 441269 | Wang, Caden | M | 8 | - |  |  | X |  |
| 441032 | White, Logan | M | 9 | 2021 | X |  |  |  |
| 431664 | Williams, Alston | M | 10 | 2020 | X |  |  |  |
| 300094 | Williams, Carl | M | 12 | 2018 | X |  |  |  |
| 423171 | Williams, Clara | F | 9 | 2021 | X |  |  |  |
| 435707 | Wilson, Kassani | M | 10 | 2019 | X |  |  |  |
| 423167 | Wunderlich , Bryce | M | 12 | 2018 | X |  |  |  |
| 441373 | Xie, Derock | M | 9 | 2021 | X |  |  |  |
| 404289 | Zachariah , Ean | M | 9 | 2021 | X |  |  |  |
| 435384 | Zayed, Dania | F | 9 | 2021 | X |  |  |  |
| 441270 | Zhang, Jiarui Hedy | F | 9 | 2021 |  | X |  |  |
| 372757 | Zhang, Peter | M | 11 | 2019 |  | X |  |  |
| 441375 | Zheng, Bright | M | 9 | 2021 | X |  |  |  |

