| School: | Martin County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> MARTIN COUNTY 

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 187 | 214 | 401 |
|  | Percentage of Participation | 46.63\% | 53.37\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$60,813 | \$100,662 | \$161,475 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 37.66\% | 62.34\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -8.97\% | 8.97\% |  |
| Row 6 | Per Participant Expenditure | \$325.20 | \$470.38 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$145.18 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 223 | 291 | 514 |
| Row 9 | Percentage of Enrollment | 43.39\% | 56.61\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 3.25\% | -3.25\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 12 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of partici } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } \end{aligned}$ | less than 100, the 4\%, if 300-499 then 700 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 17.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 55.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -41 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 100.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

High School, Inez
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :---: | :---: | :---: | :---: |
| Charles White | 137 Holly Bush Road | 6062983591 | Athletic Director |
| Josh Horn | 137 Holly Bush Road | 6062983591 | Coach |
| Tiffany Hinkle | 137 Holly Bush Road | 6062983591 | Coach |
| Nikki moore | 137 Holly Bush Road | 6062983591 | Coach |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 1, 2021
Dec 1, 2021
Mar 2, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Charles White | District Title IX | ${ }^{137}$ Holly Bush Road | 6062983591 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Charles White | District Title IX | 137 Holly Bush Road | 6062983591 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 3, 2022 14:03:43 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Martin County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Martin County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS <br> Martin County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Martin County (2021-2022)

| Varsity Baseball |
| :---: |
| Alley, Garrett S |
| Cheek, Damian |
| Crum, Evan |
| Davis, Dennison |
| Gantt, Brian Tyler |
| Horn, Aiden |
| Horn, Colin |
| Howell, Brody |
| Mills, Dawson |
| Mills, Evan |
| Moore, Chase |
| Pope, Trent |
| Preece, Chase |
| Proctor, Greyden |
| Stacy, Chase |
| Stephens, Ryan |
| Varsity Basketball - Boys |
| Dalton, Jordan |
| Davis, Peyton |
| Dingess, Brady |
| Duff, Dray |
| Estep, Brayden |
| Ferrell, Ethan |
| Ferris, Braydun |
| Hale, Luke |
| X Hatfield, Anthony |
| Linville, Matthew |
| Maynard, Blake |
| Maynard, Devan |
| McKenzie, Brayden |
| X Mills, Dawson |
| X Mollette, Jacob |
| X O brian, William |
| Parsley, BJ |
| X Preece, Chase |
| X Preece, James |
| X Sartin, Ricky |
| Sturgell, Jacob |

## Varsity Football

Bowen, Charles Alex
Cheek, Damian
X Cline, Jack
X Connor, Patrick
Cook, Brayden
Costa, Caleb
Crum, Tate
Delong, Jonathan B
Farley, Michael
Gantt, Brian Tanner
Gantt, Brian Tyler
Hale, Bobby
Hamilton, Peyton
Hamilton, Zachary C
Horn, Aiden
Horn, Timmy

X Howell, Clayton
Jude, Grayson
Jude, Weston
Lowe, Alexander
Maynard, Jason
Mccoy, Mason
Messer, Brock
X Messer, Hunter
Miller, Madden
Mills, Dawson
Mollett, Noah
Mollett, Ryan
Parsley, BJ
Parsley, Corey
Patrick, Connor
Perry, Zack
Porter, Ronnie
Price, Rafe
Proctor, Greyden
Reynolds, Levi
Riddell, Thomas
Robinson, Joey
Robinson, Kaleb P
Scott, David
Smith, Branson
Smith, Braxton
Smith, Elbert
Smith, Ryan
Sparks, Kolby
X Stacy, Chase
Stacy, John
Stafford, Gary Logan
Stafford, Julian
Wells, Bryston
Williams, Ethan
X Young, Caden

$\quad$| Varsity |
| :--- |
| Golf - Boys |

Davis, Dennison
Duncan, Avery
James, Jacob

Varsity
Soccer-Boys
Alley, Garrett S
Barker, Jestin
Cline, Logan
Frey, Ethan
Hale, Bobby
Hale, Stephen
Horn, Caleb
Johnson, Maddox
Meade, Thomas
Merrill, Reece
Mills, Evan
Mills, Jonathon Connor
Speer, Jack
Strickland, William C Vinson, Joseph Evan

Zuidema, Isaiah

Varsity
Tennis - Boys
Cook, Brayden
X Estep, Brayden
X Hale, Luke
Horn, Caleb
Howell, Levi
Jarrell, Cory
Johnson, Maddox
Lowe, Alexander
Mills, Aaron
Mills, Jonathon Connor
Parsley, BJ
Smith, Braxton
Smith, Elbert
Speer, Jack
Washburn, Austin

Varsity
Wrestling
Cheek, Damian
Cline, Jack
Costa, Caleb
Farley, Michael
Hale, Bobby
Jude, Grayson
Jude, Grayson
Messer, Brock
Miller, Madden
Osborne, Blake
Price, Rafe
Reed, Jerimah
Robinson, Kaleb P
Smith, Branson
Smith, Braxton
Smith, Elbert
Smith, Ryan
Sparks, Kolby
Stafford, Jacob
Stafford, Julian

| Varsity |
| :--- |
| Basketball - Girls |
| Allen, Alyssa D |
| Butcher, Jane |
| Endicott, Kaylee |
| Harless, Sophie |
| Marcum, Brooklyn |
| Marcum, Katie |
| May, Chloe |
| McCoy, Sophia |
| Mills, Hallie |
| Mollett, Kenadi |
| Moore, Angelina |
| Muncy, Bella |
| Snyder, Graci |
| Spaulding, Candace A |

Varsity Basketball - Girls
Allen, Alyssa D
Butcher, Jane
Endicott, Kaylee
less, Sophie
Marcum, Brooklyn
Marcum, Katie
May, Chloe
McCoy, Sophia
Mills, Hallie
Mollett, Kennadi
Moore, Angelina
Snyde, Graci
Spaulding, Candace A

Spaulding, Cheyanne
Thompson, Brittany
Warren, Jaaliyah
Williams, Laken
Workman, Tamara

Varsity Cheerleading

Carly, Taulbee
Dials, Jayla
Fletcher, Mali
Gorgori, Mireia
Hale, Katelynn D
Hale, Laura
Hale, Lena
Harless, Kaylee
Jewell, Alyssa Shae
Lechevalier, Zoe
Muncy, Hannah
Sweeney, Addison
Vanderpool, Chloe
Vanover, Alexandria S
Yates, Alexis

## Varsity <br> Fast Pitch Softball

Damron, Hailey
Dials, Bailey
Duncan, Addison
Endicott, Kaylee
Fletcher, Mali
Gorgori, Mireia
Hammond, Emily
Harless, Sophie
Hinkle, Zoie S
Horn, Aleigh
Jewell, Keilan
Maynard, Kaley
McKenzie, Brooklyn
Messer, Skyla
Mills, Hallie
Muncy, Bella
Osendott, Kayleigh A
Smith, Brynnalyn V
Stacy, Hannah
Thompson, Brittany
Thompson, Isabella R

Varsity
Golf - Girls
Deskins, Jaylee

## PLAYER LIST USED FOR CALCULATIONS

Martin County (2021-2022 continued)

Varsity Soccer-Girls

Caldwell, Grace
Chevalier, Zoe
Cline, Aaliyah
Damron, Hailey
Duncan, Addison
Fletcher, Marlie
Francesch, Mireia
Gauze, Kaitlyn
Greener-Patcher, Hannah
Gveiner, Hannah
Hale, Laura
Hale, Lena
Horn, Caitlyn
Kerr, Ashdon
Lowe, Alexandria
Marcum, Shenna
Maynard, Kaley
McCoy, Sophia
Pinson, Julia
Preece, Jaden M
Preece, Trinity Jayde
Sammons, Alexis
Ward, Anna M
Ward, Karli
Warren, Jaaliyah
Workman, Tamara
Young, Savannah

## Varsity

Tennis - Girls
Allen, Alyssa D
Caldwell, Grace
Chevalier, Zoe
Cline, Aaliyah
Crum, Tori
X Damron, Hailey
Francesch, Mireia
Greener-Patcher, Hannah
Gulley, Emma
Horn, Caitlyn
Kerr, Ashdon
McCoy, Sophia
Mills, Kennedy
Mollett, Kennadi
Proctor, Brooke
Sammons, Alexis
Ward, Dakota
Workman, Tamara

Varsity
Volleyball
Alley, Chloe
Fields, Chloe
Grayson, Allicen
Grayson, Marlee
Gulley, Emma
Hill, Tabitha
Horn, Raegan E
Keener, Sarah
Digitally signed by Chuck White (chuck.white@martin.kyschools.us)

Junior Varsity
Baseball
Kerr, Addison
Maynard, Olivia
McCoy, Alyssa
Perry, Kaitlyn
Perry, Lindsay
Preece, Hallee K
Preece, Kristin
Robinson, Hannah
Salley, Heather M
Salley, Mary K
Smith, Brynnalyn V
Webb, Makayla Payge
Wells, Kirsten

Varsity
Fishing (coed) - Boys
Bowen, Charles Alex
Burke, Aidan
Fletcher, Bailey
Haney, Andrew
Horn, Caleb
Jude, Dakota
Jude, Weston
Mann, Aidan
Mills, Aaron
Parsley, Corey
Young, Kenneth Wesley
Young, Tanner

Varsity<br>Dance (coed) - Girls

Carly, Taulbee
Dials, Jayla
Fletcher, Mali
Gorgori, Mireia
Hale, Katelynn D
Harless, Kaylee
Jewell, Alyssa Shae
$\quad$ Varsity
$\quad$ Esports - Winter (coed) -
Jude, Grays Boys
Messer, Brock
Price, Rafe

Varsity
Esports - Spring (coed) -
Jude, GraysBoys
Messer, Brock
Price, Rafe

Alley, Garrett S
Cheek, Damian
Crum, Evan
Davis, Dennison
Gantt, Brian Tyler
Horn, Aiden
Horn, Colin
Howell, Brody
Mills, Dawson
Mills, Evan
Moore, Chase
Pope, Trent
Preece, Chase
Proctor, Greyden
Stacy, Chase
Stephens, Ryan

> Junior Varsity
> Basketball-Boys

Dalton, Jordan
Davis, Peyton
Dingess, Brady
Duff, Dray
Estep, Brayden
Ferrell, Ethan
Ferris, Braydun
Hale, Luke
X Hattield, Anthony
Linville, Matthew
Maynard, Blake
Maynard, Devan
McKenzie, Brayden
X Mollette, Jacob
X O brian, William
Parsley, BJ
X Preece, Chase
X Preece, James
X Sartin, Ricky
Sturgell, Jacob

## Junior Varsity

 FootballCheek, Damian
X Cline, Jack
X Connor, Patrick
Cook, Brayden
Costa, Caleb
Crum, Tate
Delong, Jonathan B
Farley, Michael
Gantt, Brian Tyler
Gantt, Brian Tanner
Hamilton, Peyton
Hamilton, Zachary C
Horn, Aiden
Horn, Timmy
X Howell, Clayton
Jude, Grayson
Jude, Weston

Lowe, Alexander
Mccoy, Mason
Messer, Brock
X Messer, Hunter
Miller, Madden
Mills, Dawson
Mollett, Noah
X Mollett, Ryan
Parsley, BJ
Parsley, Corey
Patrick, Connor
Price, Rafe
Proctor, Greyden
Reynolds, Levi
Riddell, Thomas
Robinson, Joey
Robinson, Kaleb P
Scott, David
Smith, Braxton
Smith, Elbert
Smith, Ryan
X Stacy, Chase
Stacy, John
Stafford, Gary Logan
Stafford, Julian
Wells, Bryston
Williams, Ethan
X Young, Caden

## Junior Varsity Basketball - Girls

Allen, Alyssa D
Butcher, Jane
Endicott, Kaylee
Harless, Sophie
Marcum, Brooklyn
Marcum, Katie
May, Chloe
McCoy, Sophia
Mills, Hallie
Mollett, Kennadi
Moore, Angelina
Muncy, Bella
Snyder, Graci
Spaulding, Candace A
Spaulding, Cheyanne
Thompson, Brittany
Warren, Jaaliyah
Williams, Laken
Workman, Tamara

## Junior Varsity <br> Fast Pitch Softball

Endicott, Kaylee
Fletcher, Mali
Gorgori, Mireia
Hammond, Emily
Harless, Sophie
Hinkle, Zoie S
Horn, Aleigh

Jewell, Keilan
Maynard, Kaley
McKenzie, Brooklyn
Mills, Hallie
Muncy, Bella
Thompson, Isabella R

## Junior Varsity <br> Soccer - Girls

Caldwell, Grace
Chevalier, Zoe
Cline, Aaliyah
Damron, Hailey
Duncan, Addison
Fletcher, Marlie
Francesch, Mireia
Greener-Patcher, Hannah
Gveiner, Hannah
Hale, Laura
Hale, Lena
Horn, Caitlyn
Kerr, Ashdon
Marcum, Shenna
Maynard, Kaley
McCoy, Sophia
X Preece, Jaden M
Preece, Trinity Jayde
X Sammons, Alexis
Ward, Anna M
Warren, Jaaliyah
Workman, Tamara
Young, Savannah

## Junior Varsity <br> Volleyball

Alley, Chloe
Fields, Chloe
Grayson, Allicen
Grayson, Marlee
Gulley, Emma
Hill, Tabitha
Horn, Raegan E
Keener, Sarah
Kerr, Addison
Maynard, Olivia
McCoy, Alyssa
Perry, Kaitlyn
Perry, Lindsay
Preece, Hallee K
Preece, Kristin
Robinson, Hannah
Salley, Heather M
Salley, Mary K
Smith, Brynnalyn V
Webb, Makayla Payge
Wells, Kirsten ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 223 | $43.4 \%$ | 187 | $46.6 \%$ |
| Row 2 | BOYS | 291 | $56.6 \%$ | 214 | $53.4 \%$ |
| Row 3 | Totals | 514 | $100 \%$ | 401 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 44$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Martin County (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball | X | X |  |
| Basketball - Boys | X | X |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football | X | X |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls | X | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball | X | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> $2016-2017$ <br> School Year | Current Number <br> of Participants <br> for the <br> 2021-2022 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2016-2017 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> School Year <br> School Yea |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 113 | 7 | 113 |  |
| GIRLS | JV | 4 | 74 | 7 | 74 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 187 | 11 | 187 | $100.0 \%$ |
| BOYS | VARSITY | 10 | 146 | 10 | 146 |  |
| BOYS | JV | 3 | 68 | 3 | 68 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 214 | 13 | 214 | $100.0 \%$ |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 113 | $60.4 \%$ |
| Row 2 | j.v.: | 4 | 74 | $39.6 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 10 | 187 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 146 | $68.2 \%$ |
| Row 5 | varsity: | 0 | 68 | $31.8 \%$ |
| Row 6 | j.v.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  |  | 214 |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 3, 2022 14:03:43 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Martin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,438$ | $\$ 0$ | $\$ 340$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,890$ | $\$ 0$ | $\$ 5,212$ | $\$ 0$ | $\$ 345$ | $\$ 0$ | $\$ 17,186$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 8,011$ | $\$ 0$ | $\$ 8,162$ | $\$ 0$ | $\$ 468$ | $\$ 0$ | $\$ 16,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 6 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 5,030$ | $\$ 0$ | $\$ 3,742$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 16,749$ | $\$ 0$ | $\$ 7,188$ | $\$ 0$ | $\$ 2,558$ | $\$ 0$ | $\$ 16,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | 1 | $\$ 750$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | 1 | $\$ 750$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Martin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 1,266$ | $\$ 0$ | $\$ 1,181$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 2,019$ | $\$ 0$ | $\$ 1,330$ | $\$ 0$ | $\$ 1,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 186$ | $\$ 0$ | $\$ 649$ | $\$ 0$ | $\$ 10$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 186$ | $\$ 0$ | $\$ 649$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,492$ | $\$ 0$ | $\$ 3,120$ | $\$ 0$ | $\$ 604$ | $\$ 0$ | $\$ 2,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 1,230$ | $\$ 0$ | $\$ 4,734$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 100,662$ | $62.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 60,813$ | $37.7 \%$ |
| Total Expenditures | $\$ 161,475$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Martin County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLUMN 3 |
| $\begin{array}{l}\text { replacing fence and fence topper for softball } \\ \text { field to update facilities }\end{array}$ | $\begin{array}{l}\text { by the end of 2022 we will have replaced the fence and topper for the softball field. along with purchasing a new field } \\ \text { tarp. } \\ \text { replacing fence and baseball field to update } \\ \text { facilities }\end{array}$ | by the end of 2022 we will have replaced the fence for the baseball field. along with purchasing a new field tarp. |
| DATE OF IMPROVEMENT |  |  |$]$| Start: Mar 1, 2022 |
| :--- |
| Complete: May 31,2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 18, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Martin County |
| Who Administered The Survey? | Charles Wesley White |
| How Was The Survey Administered (paper/electronic)? | electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | survey email with link. participants in the school <br> coomeleted during school hours. advisors were <br> teachers. |
| Enrollment in Grades 9-11 (from KDE): | 392 |
| Number of 8 th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Rob Catron |
| Completed By: | $81.5 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 170 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 7 |
| :--- | ---: |
| Dance | 8 |
| Field Hockey (Girls) | 5 |
| Football | 17 |
| Golf | 4 |
| Soccer | 16 |
| Volleyball (Girls) | 11 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 9 |
| :--- | ---: |
| Basketball | 14 |
| Bowling | 9 |
| Esports | 6 |
| Swimming | 10 |
| Wrestling | 14 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 10 |
| :--- | ---: |
| Bass Fishing | 14 |
| Esports | 6 |
| Softball | 16 |
| Tennis | 17 |
| Track and Field | 9 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 34 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 110 | I don't have time |
| 32 | The practice schedules and game times are inconvenient |
| 32 | The sport I like isn't offered |
| 21 | It's too expensive |
| 39 | Working |
| 69 | I don't feel I have the ability |
| 37 | Other: Don't like sports, don't want to, I cheer |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 51 |
| Equestrian | 17 |
| Fencing | 20 |
| Gymnastics | 25 |
| Ice Hockey | 30 |
| Lacrosse | 25 |
| Rifle-Marksmanship | 57 |
| Rodeo | 28 |
| Trapshooting | 16 |
| Ultimate Frisbee | 55 |
| Volleyball (Boys) | 30 |
| Wrestling (Girls) | 26 |
| Other | 0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

## Martin County

2021-2022

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 377439 | Allen, Alyssa D | F | 10 | 2020 | X |  |  |  |
| 394706 | Alley, Chloe | F | 9 | 2021 | X |  |  |  |
| 363455 | Alley, Garrett S | M | 11 | 2019 | X |  |  |  |
| 305965 | Barker, Jestin | M | 12 | 2018 | X |  |  |  |
| 316983 | Bowen, Charles Alex | M | 12 | 2018 | X |  |  |  |
| 435329 | Butcher, Jane | F | 7 | - |  |  | X |  |
| 416295 | Caldwell , Grace | F | 9 | 2021 | X |  |  |  |
| 431013 | Carly , Taulbee | F | 9 | 2021 | X/C |  |  |  |
| 412944 | Cheek, Damian | M | 9 | 2021 | X |  |  |  |
| 428597 | Chevalier, Zoe | F | 12 | 2018 | X |  |  |  |
| 396859 | Cline, Aaliyah | F | 10 | 2020 | X |  |  |  |
| 424405 | Cline , Jack | M | 9 | 2021 | X |  |  |  |
| 332852 | Cline, Logan | M | 12 | 2018 | X |  |  |  |
| 429929 | Cook, Brayden | M | 9 | 2021 | X |  |  |  |
| 349188 | Costa, Caleb | M | 11 | 2019 | X |  |  |  |
| 321068 | Crum, Evan | M | 11 | 2019 | X |  |  |  |
| 391448 | Crum, Tate | M | 10 | 2020 | X |  |  |  |
| 310563 | Crum, Tori | F | 11 | 2019 | X |  |  |  |
| 316806 | Dalton, Jordan | M | 12 | 2017 | X |  |  |  |
| 334517 | Damron, Hailey | F | 10 | 2020 | X |  |  |  |
| 309998 | Davis, Dennison | M | 11 | 2019 | X |  |  |  |
| 378158 | Davis, Peyton | M | 9 | 2021 | X |  |  |  |
| 376308 | Delong, Jonathan B | M | 11 | 2019 | X |  |  |  |
| 366808 | Deskins, Jaylee | F | 9 | 2021 | X |  |  |  |
| 353404 | Dials, Bailey | F | 11 | 2019 | X |  |  |  |
| 279860 | Dials , Jayla | F | 12 | 2018 | X/C |  |  |  |
| 252721 | Dingess, Brady | M | 12 | 2018 | X |  |  |  |
| 349357 | Duff , Dray | M | 10 | 2020 | X |  |  |  |
| 353188 | Duncan, Addison | F | 10 | 2020 | X |  |  |  |
| 416586 | Duncan, Avery | M | 8 | - |  |  | X |  |
| 377610 | Endicott , Kaylee | F | 9 | 2021 | X |  |  |  |
| 405297 | Estep, Brayden | M | 9 | 2020 | X |  |  |  |
| 429924 | Farley, Michael | M | 9 | 2021 | X |  |  |  |
| 405298 | Ferrell, Ethan | M | 9 | 2021 | X |  |  |  |
| 405791 | Ferris, Braydun | M | 8 | - |  |  | X |  |
| 304913 | Fields, Chloe | F | 12 | 2018 | X |  |  |  |
| 409001 | Fletcher , Mali | F | 9 | 2021 | X/C |  |  |  |
| 363467 | Fletcher, Marlie | F | 11 | 2019 | X |  |  |  |
| 428596 | Francesch, Mireia | F | 10 | 2020 | X |  |  |  |
| 305966 | Frey, Ethan | M | 12 | 2018 | X |  |  |  |
| 349190 | Gantt, Brian Tanner | M | 11 | 2019 | X |  |  |  |
| 429733 | Gantt, Brian Tyler | M | 9 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 305855 | Gauze , Kaitlyn | F | 12 | 2018 | X |  |  |  |
| 431018 | Gorgori , Mireia | F | 9 | 2021 | X/C |  |  |  |
| 279858 | Grayson, Allicen | F | 12 | 2018 | X |  |  |  |
| 416544 | Grayson, Marlee | F | 8 | - |  |  | X |  |
| 416294 | Greener-Patcher, Hannah | F | 10 | 2020 | X |  |  |  |
| 416549 | Gulley , Emma | F | 8 | - |  |  | X |  |
| 417915 | Gveiner , Hannah | F | 11 | 2019 | X |  |  |  |
| 332850 | Hale, Bobby | M | 12 | 2018 | X |  |  |  |
| 378683 | Hale, Katelynn D | F | 10 | 2020 | X/C |  |  |  |
| 363565 | Hale, Laura | F | 9 | 2021 | X/C |  |  |  |
| 363584 | Hale, Lena | F | 10 | 2020 | X/C |  |  |  |
| 349356 | Hale, Luke | M | 10 | 2020 | X |  |  |  |
| 416228 | Hale, Stephen | M | 9 | 2021 | X |  |  |  |
| 391445 | Hamilton, Peyton | M | 10 | 2020 | X |  |  |  |
| 424402 | Hamilton, Zachary C | M | 9 | 2021 | X |  |  |  |
| 346698 | Hammond, Emily | F | 10 | 2020 | X |  |  |  |
| 310562 | Harless, Kaylee | F | 12 | 2018 | X/C |  |  |  |
| 405302 | Harless, Sophie | F | 8 | - |  |  | X |  |
| 363960 | Hill , Tabitha | F | 11 | 2019 | X |  |  |  |
| 377446 | Hinkle, Zoie S | F | 9 | 2021 | X |  |  |  |
| 413992 | Horn, Aiden | M | 9 | 2021 | X |  |  |  |
| 385752 | Horn, Aleigh | F | 10 | 2020 | X |  |  |  |
| 363547 | Horn, Caitlyn | F | 10 | 2020 | X |  |  |  |
| 416222 | Horn, Caleb | M | 9 | 2021 | X |  |  |  |
| 352801 | Horn, Colin | M | 12 | 2018 | X |  |  |  |
| 416562 | Horn, Raegan E | F | 8 | - |  |  | X |  |
| 390907 | Horn , Timmy | M | 10 | 2020 | X |  |  |  |
| 442812 | Howell , Brody | M | 7 | - |  |  | X |  |
| 441108 | Howell , Levi | M | 9 | 2021 | X |  |  |  |
| 332858 | James, Jacob | M | 10 | 2020 | X |  |  |  |
| 354274 | Jarrell , Cory | M | 10 | 2020 | X |  |  |  |
| 431015 | Jewell, Alyssa Shae | F | 9 | 2021 | X/C |  |  |  |
| 410298 | Jewell , Keilan | F | 9 | 2021 | X |  |  |  |
| 416224 | Johnson, Maddox | M | 9 | 2021 | X |  |  |  |
| 437149 | Jude , Grayson | M | 9 | 2021 | X |  |  |  |
| 391444 | Jude, Grayson | M | 10 | 2020 | X |  |  |  |
| 383170 | Jude, Weston | M | 9 | 2021 | X |  |  |  |
| 394701 | Keener, Sarah | F | 9 | 2021 | X |  |  |  |
| 416560 | Kerr, Addison | F | 8 | - |  |  | X |  |
| 353407 | Kerr, Ashdon | F | 10 | 2020 | X |  |  |  |
| 431017 | Lechevalier, Zoe | F | 11 | 2019 | C |  |  |  |
| 405296 | Linville , Matthew | M | 11 | 2018 | X |  |  |  |
| 417968 | Lowe , Alexander | M | 9 | 2021 | X |  |  |  |
| 363549 | Lowe, Alexandria | F | 12 | 2018 | X |  |  |  |
| 405305 | Marcum , Brooklyn | F | 8 | - |  |  | X |  |
| 405300 | Marcum , Katie | F | 10 | 2019 | X |  |  |  |
| 305856 | Marcum, Shenna | F | 11 | 2019 | X |  |  |  |
| 405303 | May, Chloe | F | 8 | - |  |  | X |  |
| 351203 | Maynard, Blake | M | 10 | 2020 | X |  |  |  |
| 439119 | Maynard, Devan | M | 8 | - |  |  | X |  |
| 336084 | Maynard , Jason | M | 12 | 2018 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 363531 | Maynard, Kaley | F | 11 | 2020 | X |  |  |  |
| 363962 | Maynard, Olivia | F | 9 | 2021 | X |  |  |  |
| 272951 | McCoy , Alyssa | F | 12 | 2018 | X |  |  |  |
| 363528 | McCoy, Sophia | F | 10 | 2020 | X |  |  |  |
| 351204 | McKenzie, Brayden | M | 10 | 2020 | X |  |  |  |
| 353406 | McKenzie, Brooklyn | F | 10 | 2020 | X |  |  |  |
| 424394 | Mccoy , Mason | M | 9 | 2021 | X |  |  |  |
| 363413 | Meade, Thomas | M | 10 | 2019 | X |  |  |  |
| 332851 | Merrill , Reece | M | 12 | 2018 | X |  |  |  |
| 349192 | Messer, Brock | M | 10 | 2020 | X |  |  |  |
| 279862 | Messer, Skyla | F | 12 | 2018 | X |  |  |  |
| 399462 | Miller , Madden | M | 10 | 2020 | X |  |  |  |
| 353770 | Mills, Aaron | M | 11 | 2019 | X |  |  |  |
| 347099 | Mills, Dawson | M | 11 | 2018 | X |  |  |  |
| 394266 | Mills, Evan | M | 10 | 2020 | X |  |  |  |
| 346697 | Mills, Hallie | F | 10 | 2020 | X |  |  |  |
| 416230 | Mills, Jonathon Connor | M | 9 | 2021 | X |  |  |  |
| 414017 | Mills , Kennedy | F | 9 | 2021 | X |  |  |  |
| 405808 | Mollett , Kennadi | F | 10 | 2019 | X |  |  |  |
| 391446 | Mollett , Noah | M | 10 | 2020 | X |  |  |  |
| 417956 | Mollett , Ryan | M | 12 | 2018 | X |  |  |  |
| 405306 | Moore, Angelina | F | 8 | - |  |  | X |  |
| 352800 | Moore, Chase | M | 12 | 2018 | X |  |  |  |
| 405304 | Muncy, Bella | F | 8 | - |  |  | X |  |
| 279864 | Muncy , Hannah | F | 12 | 2018 | C |  |  |  |
| 437147 | Osborne, Blake | M | 9 | 2021 | X |  |  |  |
| 385758 | Osendott, Kayleigh A | F | 9 | 2020 | X |  |  |  |
| 429930 | Parsley, BJ | M | 9 | 2021 | X |  |  |  |
| 417951 | Parsley, Corey | M | 9 | 2021 | X |  |  |  |
| 429928 | Patrick, Connor | M | 9 | 2021 | X |  |  |  |
| 363967 | Perry, Kaitlyn | F | 11 | 2019 | X |  |  |  |
| 363968 | Perry , Lindsay | F | 11 | 2019 | X |  |  |  |
| 316984 | Perry , Zack | M | 12 | 2018 | X |  |  |  |
| 305866 | Pinson, Julia | F | 12 | 2018 | X |  |  |  |
| 412171 | Pope, Trent | M | 11 | 2019 | X |  |  |  |
| 336083 | Porter, Ronnie | M | 12 | 2018 | X |  |  |  |
| 412172 | Preece, Chase | M | 8 | - |  |  | X |  |
| 416563 | Preece, Hallee K | F | 8 | - |  |  | X |  |
| 385770 | Preece, Jaden M | F | 11 | 2019 | X |  |  |  |
| 416564 | Preece, Kristin | F | 8 | - |  |  | X |  |
| 394235 | Preece, Trinity Jayde | F | 10 | 2020 | X |  |  |  |
| 391447 | Price, Rafe | M | 10 | 2020 | X |  |  |  |
| 385756 | Proctor, Brooke | F | 11 | 2019 | X |  |  |  |
| 368834 | Proctor, Greyden | M | 11 | 2019 | X |  |  |  |
| 437148 | Reed , Jerimah | M | 11 | 2019 | X |  |  |  |
| 417959 | Reynolds, Levi | M | 9 | 2021 | X |  |  |  |
| 409981 | Riddell , Thomas | M | 9 | 2021 | X |  |  |  |
| 363973 | Robinson, Hannah | F | 11 | 2019 | X |  |  |  |
| 387054 | Robinson, Joey | M | 10 | 2020 | X |  |  |  |
| 417938 | Robinson, Kaleb P | M | 9 | 2021 | X |  |  |  |
| 416566 | Salley , Heather M | F | 9 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 333926 | Salley , Mary K | F | 12 | 2018 | X |  |  |  |
| 396860 | Sammons, Alexis | F | 9 | 2021 | X |  |  |  |
| 424407 | Scott, David | M | 9 | 2021 | X |  |  |  |
| 258168 | Smith , Branson | M | 12 | 2017 | X |  |  |  |
| 349189 | Smith, Braxton | M | 11 | 2019 | X |  |  |  |
| 363979 | Smith, Brynnalyn V | F | 11 | 2019 | X |  |  |  |
| 358095 | Smith, Elbert | M | 11 | 2019 | X |  |  |  |
| 424387 | Smith, Ryan | M | 9 | 2021 | X |  |  |  |
| 283430 | Snyder, Graci | F | 12 | 2018 | X |  |  |  |
| 316982 | Sparks, Kolby | M | 12 | 2018 | X |  |  |  |
| 377609 | Spaulding, Candace A | F | 9 | 2021 | X |  |  |  |
| 435331 | Spaulding, Cheyanne | F | 7 | - |  |  | X |  |
| 416225 | Speer, Jack | M | 9 | 2021 | X |  |  |  |
| 397282 | Stacy, Chase | M | 9 | 2020 | X |  |  |  |
| 353403 | Stacy, Hannah | F | 11 | 2019 | X |  |  |  |
| 368795 | Stacy, John | M | 11 | 2019 | X |  |  |  |
| 368831 | Stafford, Gary Logan | M | 11 | 2019 | X |  |  |  |
| 437151 | Stafford, Jacob | M | 8 | - |  |  | X |  |
| 349193 | Stafford, Julian | M | 9 | 2020 | X |  |  |  |
| 442813 | Stephens, Ryan | M | 9 | 2021 | X |  |  |  |
| 305968 | Strickland, William C | M | 12 | 2018 | X |  |  |  |
| 414395 | Sturgell , Jacob | M | 10 | 2019 | X |  |  |  |
| 409010 | Sweeney, Addison | F | 9 | 2021 | C |  |  |  |
| 283431 | Thompson, Brittany | F | 12 | 2018 | X |  |  |  |
| 377440 | Thompson, Isabella R | F | 10 | 2020 | X |  |  |  |
| 394236 | Vanderpool , Chloe | F | 9 | 2021 | C |  |  |  |
| 305869 | Vanover, Alexandria S | F | 12 | 2014 | C |  |  |  |
| 416227 | Vinson, Joseph Evan | M | 9 | 2021 | X |  |  |  |
| 416292 | Ward , Anna M | F | 10 | 2020 | X |  |  |  |
| 441110 | Ward, Dakota | F | 9 | 2021 | X |  |  |  |
| 305867 | Ward, Karli | F | 12 | 2018 | X |  |  |  |
| 405301 | Warren, Jaaliyah | F | 10 | 2020 | X |  |  |  |
| 394267 | Washburn, Austin | M | 11 | 2019 | X |  |  |  |
| 363983 | Webb, Makayla Payge | F | 11 | 2019 | X |  |  |  |
| 390981 | Wells, Bryston | M | 10 | 2020 | X |  |  |  |
| 333922 | Wells, Kirsten | F | 11 | 2019 | X |  |  |  |
| 368803 | Williams, Ethan | M | 11 | 2019 | X |  |  |  |
| 405524 | Williams, Laken | F | 10 | 2020 | X |  |  |  |
| 346695 | Workman , Tamara | F | 10 | 2020 | X |  |  |  |
| 431012 | Yates, Alexis | F | 9 | 2021 | C |  |  |  |
| 353190 | Young, Savannah | F | 11 | 2019 | X |  |  |  |
| 332849 | Zuidema, Isaiah | M | 12 | 2018 | X |  |  |  |

