| School: | Mercer County |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

MERCER COUNTY

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 189 | 320 | 509 |
| Row 2 | Percentage of Participation | 37.13\% | 62.87\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$99,101 | \$172,991 | \$272,092 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 36.42\% | 63.58\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.71\% | 0.71\% |  |
| Row 6 | Per Participant Expenditure | \$524.34 | \$540.60 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$16.25 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 366 | 409 | 775 |
| Row 9 | Percentage of Enrollment | 47.23\% | 52.77\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -10.09\% | 10.09\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 15 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | $\begin{aligned} & \text { If number of particirir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 50-699 \text { then } 2 . \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 38.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 108 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 5.8\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Mercer County
(Name of High School)
High School, Harrodsburg
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Sara Hamlin | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- |
| Donald Smith | Assistant AD/Coach |
| Spencer Tatum | Athletic Director |
| Jay Anderson | Principal |
| Brayden Dunn | Coach |
| Evan Hart | Student |
| Timberlynn Yeast | Student |
| Sara Dunn | Student |
| Seth Caton | Student |
| Mason Cheek | Student |
| Tamya Haygood | Student |
| Laykin Irvin | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 1, 2022
Apr 14, 2022
Apr 29, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Sara Hamlin | Assistant | ${ }^{1124 \text { Moberly Road, Harrodsburg } \mathrm{KY}}$ | 6065214066 |

AD/Teacher/Dance
IV. Designated the following pefson(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Stephanie Rogers | District Special | 1124 Moberly Road, Harrodsburg KY | 859-502-7000 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 08:40:06 AM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

Mercer County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  | X | X | X |  |

## TEAM LIST USED FOR CALCULATIONS

Mercer County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  | X | X | X |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X |  |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Mercer County (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |



Varsity
Football
Angel, Jacob
Bafundo, Sam
X Baker, Eathan
X Barnes, Brandyn
Beasley, Austin
Bennett, Gage
Berkshire, Gavin
Bottoms, Cameron
Bradley, Skyler
Briscoe, Brandon
Brodeur, Matthew
Brown, Beau
X Brown, Blake
Browning, Dakota
Buchanan, Trosper
Buford, Elijah
Burrus, Ryan
Calloway, Colten
Caton, Aaron
Cole, Austin
Collier, Byron
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
Davis, Malachi
X Day, Hunter
Devine, Cayden
X Drury, Camryn
Dunn, Brayden
Elliott, Carter
Fister, Garrett
Fletcher, Nicholas
Gamble, Andrew
Gonzalez, Landon
Griffieth, Denim
Haygood, Myles
Herring, Clayton
Hill, Landon
Howard, Jacob
Howard, JC
Howard, Landon
Huffman, Mason
Jackson, Zaryn
Jackson, Zeydan
Jones, Chase
Keeling, Stephen
X Kelly, Colton
X Kidd, Hunter
Kirkland, Mason
Lewis, Andrew
Lewis, Jonah
Logue, Chase
X Lopez, Andres
Lukitsch, Jalen
Mapp, Jackson
Mays, Kingston
Mays, Thaddeus
McKinney, Aiden
X McKitric, Brent Middleton, Brennan
Digitally signed by Sara Hamlin (sara.hamlin@mercer.kyschools.us)

X Moore, Nathaniel
Odell, Jesse
Peavler, Brady
Peavler, Jackson
Peavler, Riley
Penn, Lleyton
Pennington, Morgan
Perry, Jackson
Pusey, Ashton
Roberts, Alex
Russell, Ronnie
X Sallee, Dustin
Sanford, Wyatt
Semrau, Caden
Sheperson, Andrew
Sims, Branson
Sims, Brayden
$X$ Six, Liam
X Strangfeild, Eli
Tatum, Andrew
Turner, Cody
Tyler, Tristen
Vance, Jaden
Weldon, Tytus
Willaims, Braxten
Wohner, Dale
Yates, Landon
X Yeager, Tanner

Varsity
Golf - Boys
Armstrong, Will
Cheek, Levi Mays, Matthew Robinson, Tanner Robinson, Tyler Southworth, Regon
Winburn, Nick

## Varsity <br> Soccer-Boys

X Aparicio, Job
Bess, Forte
Booth, Taylor
Brogle, Slade
Brown, Beau
Coconaugher, Jase
Gammon, Jack
Guerra, Grayson
Johnson, Nolan
Johnston, James
Lewis, Jonah
Maddox, Kamron
Mercado, Julian
Mobley, Chase
Osoy, Luis
Patel, Krish
Potts, Liam
Rivera-Diaz, Troy
Sallee, Kyler

Semrau, Brady
Shearer, Michael
Waddell, Ben
Waddell, Luciano
Walls, Sam
Warren, Collin
Whitenack, Luke
Wilson, Garrett
Wilson, Gavin

## Varsity <br> Tennis - Boys

Alcorn, lan
Bentley, Bryar
$X$ Curtsinger, Chase
Dean, Will
Ekambaram, Tharun
Lewis, Jonah
Lewis, Sam
Mobley, Chase
Walden, Nicholas
Whitenack, Luke
Wilson, Garrett
X Wilson, Gavin

## Varsity <br> Track - Boys

Bess, Forte
Brown, Beau
Coleman, Brason
Collier, Byron
Dunn, Brayden
Griffieth, Denim
Haygood, Myles
Howard, Brady
Jackson, Zaryn
Jackson, Zeyden
Johnston, James
King, Nathan
Lewis, Jonah
Lewis, Sam
Lukitsch, Jalen
Mays, Matthew
Mays, Thaddeus
McGuire, Hayden
Mobley, Chase
Peavler, Brady
Peavler, Jackson
Peavler, Riley
Penn, Lleyton
Potts, Liam
Profitt, Elijah
Sallee, Kyler
Six, Liam
Warren, Collin
Wright, Donavan

# Mercer County (2021-2022 continued) 

Varsity Cross Country - Boys

Genco, Rylan
Hart, Marshall
Howard, Brady
X Lewis, Jonah
Lewis, Sam
X Mobley, Chase
Olague, Carlos
Profitt, Elijah
Sanders, Mason
Varsity
Basketball-Girls
Benham, Alexis
X Bordeaux, Lauren
Boyd, Peyton
Carlton, Izzie
Carton, Kate
Davis, Ella
Drakeford, Anna Kate
Dunn, Sara
Ellis, Marley
X Houston, Thai
Jessie, Lindsay
Lanham, Hope
McGinnis, Jersey
Releford, Emmie
X Shepherd, Stevie
Webb, Skylar
Yeast, Teigh
Yeast, Timberlynn

Varsity
Cheerleading

Adkinson, Lexi
Adkisson, Kyra
Baker, Reagan
Bozeman, Clarisa
Burton, Alexis
Cheek, Ashlynn
Davis, Ally
Harder, Isaac
Haygood, Saije
Humpert, Journee
King, Paisley
Lawson, Maddie
Rawlings, Chesney
Releford, MaKayla
Russell, Myona
Smith, Emily

## Varsity <br> Fast Pitch Softball

Bailey, Mollie
Beasley, Hanna
Boyd, Peyton
Bradshaw, Presley
Burns, Makayla
Digitally signed by Sara Hamlin (sara.hamlin@mercer.kyschools.us)

Varsity
Campbell, Annika
Feeback, Reiley
Gammon, Kallise
Griffin, Madisynn
Houston, Thai
Howard, Ashley
Mullins, Brooklyn
Prewitt, Elle
Randall, Faith
Ransdell, Haylee
Releford, Emmie
Robinson, Avery
Sanford, Jorga
X Shepherd, Stevie
Sutton, Karleigh
Wilson, Kendra
Wood, Seagan
Worthington, Emily

Varsity
Soccer - Girls
Angel, Maddie
Baker, Macy
Boyne, Presley
Charles, Marlie
Dixon, Lacey
Ekambaram, Amritha
Elliot, Kelsey
Grubbs, Aaliyah
Harrod, Abigail
Irvin, Laykin
X Johnson, Riley
Kiernan, Emma
X Moffett, Maddie
Pendygraft, Annie
Porter, Sarah
Schroeder, Anna
Sims, Blaize
Sipe, Ryleigh
X Smith, Suly
Stagner, McKinley
Travillian, Lillie
Wilham, Adison
X Yeast, Timberlynn

Varsity
Tennis - Girls
Ayala, Elizabeth
Claunch, Serenity
Dunn, Sara
Ekambaram, Amritha
Justice, Lily
Lanham, Hope
Leitenberger, Lily
Martin, Naomi
Martin, Norah
Smith, Madelaine

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS Mercer County (2021-2022 continued)

## Junior Varsity

 BaseballCampbell, Brayden
Cocanougher, Mason
Devine, Carter
X Devine, Cayden
Doughty, Jackson
Griffieth, Denim
Hart, Marshall
Hill, Landon
Logdon, Jonathon
X Sheperson, Andrew
Smith, Conner
Stephens, Ayden
Tatum, Andrew
White, Evann
Whitenack, Jackson
Yates, Landon

## Junior Varsity Basketball - Boys

Drakeford, Ashton
Ellis, Braylon
Ellis, Trevor
X Goodman, Juhon
Herring, Clayton
Jackson, Zeydan
King, Jadon
Lane, Wade
Mays, Thaddeus
Nichols, Zach
Perry, Jackson
Perry, John Lincoln
Tatum, Andrew
Wearren, AJ
Weldon, Tytus

## Junior Varsity

Football
Angel, Jacob
Bafundo, Sam
Bennett, Gage
Berkshire, Gavin
Bottoms, Cameron
Bradley, Skyler
Calloway, Colten
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
Davis, Malachi
Elliott, Carter
Gonzalez, Landon
Haygood, Myles
Herring, Clayton
Hill, Landon
Howard, Jacob
Howard, Landon
Huffman, Mason
Jones, Chase

Webb, Skylar
Yates, Phoenix
Lewis, Andrew
Logue, Chase
Middleton, Brennan
Perry, Jackson
Pusey, Ashton
Roberts, Alex
Russell, Ronnie
Sims, Brayden
Tatum, Andrew
Turner, Cody
Willaims, Braxten
Wohner, Dale

## Junior Varsity <br> Golf - Boys

Armstrong, Will
Chapman, Ben
Robinson, Tanner
Robinson, Tyler
Southworth, Regon
Winburn, Nick

## Junior Varsity <br> Soccer - Boys

Brogle, Slade
Ekambaram, Tharun
Gammon, Jack
Guerra, Grayson
Hopkins, John Mason
Johnson, Nolan
Maddox, Kamron
McGuire, Hayden
Mercado, Julian
Osoy, Luis
Patel, Krish
Potts, Liam
Reed, Landon
Semrau, Brady
Shearer, Michael
Waddell, Ben
Waddell, Luciano
Wilson, Garrett

## Junior Varsity

 Basketball - GirlsBaker, Shelby
Bean, Arionna
Benham, Alexis
Bowman, Jaley
Boyd, Peyton
Carlton, Izzie
Carlton, Kate
Davis, Ella
Drakeford, Anna Kate
Ellis, Serena
McGinnis, Jersey
Moore, Delaney
Releford, Emmie

## Junior Varsity <br> Fast Pitch Softball

Bailey, Mollie
Campbell, Annika
Feeback, Reiley
Houston, Thai
Randall, Faith
Ransdell, Haylee
Sanford, Jorga
Sutton, Karleigh
Wilson, Kendra
Wood, Seagan
Worthington, Emily

## Junior Varsity <br> Soccer - Girls

Adkins, Cayden
Baker, Macy
Boyne, Presley
Dixon, Lacey
Elliot, Kelsey
Irvin, Laykin
Johns, Averee
McGuire, Libby
Mobley, Kylie
Porter, Sarah
Rogers, Olivia
Schroeder, Anna
Schroeder, Isabella
Sims, Baylee
Sims, Blaize
Sipe, Ryleigh
Stagner, McKinley
Wilham, Adison

## Junior Varsity Volleyball

Griffin, Madisynn
Howard, Ashley
Murphy, Taylor
Perry, Grayson
Piazza, Ralasia
Robinson, Avery
Sanford, Jorga
X Shepherd, Addisen
Six, Emerson
Trent, Alena
Wade, Mia
Yeast, Teigh

Junior Varsity<br>Fishing (coed) - Boys

Ellis, Braylan
Jones, Kaden
Willaims, Braxten

Freshman<br>Basketball - Boys

X Bottoms, Cameron
Ellis, Braylon
Garcia, Braxton
Goodman, Juhon
Huffman, Mason
King, Jadon
X Peavler, Kaemon
Sanders, Cameron
Sanders, Mason
Tatum, Andrew
Thompson, Caeden
Willaims, Braxten

Freshman
Football
Angel, Jacob
Bennett, Gage
Bottoms, Cameron
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
X Cortez, Francisco
Drakeford, Ashton
Elliott, Carter
Gonzalez, Landon
Howard, Landon
Huffman, Mason
Jones, Chase
Keeling, Stephen
Logue, Chase
Middleton, Brennan
Pusey, Ashton
X Roberts, Alex
Russell, Ronnie
Sims, Brayden
Tatum, Andrew
Turner, Cody
X Willaims, Braxten
Wohner, Dale

## Freshman <br> Volleyball

Collier, Madi
Davis, Ella
Dean, Austin Marie
Floro, Mia
Harley, Kaylin
Perry, Grayson
Piazza, Ralasia
Shepherd, Addisen

# PLAYER LIST USED FOR CALCULATIONS Mercer County (2021-2022 continued) 

Shewmaker, Molly
Six, Emerson
Stinnett, Ella
Sutton, Karleigh
Yeast, Teigh ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 366 | $47.2 \%$ | 189 | $37.1 \%$ |
| Row 2 | BOYS | 409 | $52.8 \%$ | 320 | $62.9 \%$ |
| Row 3 | Totals | 775 | $100 \%$ | 509 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\quad 80$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Mercer County (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X | X |  |
| Football |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 <br> School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 119 | 2 | 11 |  |
| GIRLS | JV | 4 | 57 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 13 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 189 | 2 | 11 | 5.8\% |
| BOYS | VARSITY | 10 | 209 | 1 | 3 |  |
| BOYS | JV | 6 | 83 | 1 | 3 |  |
| BOYS | FROSH | 2 | 28 | 0 | 0 |  |
| BOYS | TOTAL | 18 | 320 | 2 | 6 | 1.9\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 119 | $63.0 \%$ |
| Row 2 | j.v.: | 4 | 57 | $30.2 \%$ |
| Row 3 | frosh: | 1 | 13 | $6.9 \%$ |
| Row 4 | total: | 10 | 189 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 6 | 209 | $65.3 \%$ |
| Row 5 | varsity: | 2 | 28 | $25.9 \%$ |
| Row 6 | j.v.: |  | 320 | $8.8 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 08:40:06 AM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Mercer County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 3,860$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,888$ | $\$ 3,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,848$ | $\$ 5,565$ | $\$ 0$ | $\$ 911$ | $\$ 0$ | $\$ 2,172$ | $\$ 8,000$ | 2 | $\$ 16,754$ | $\$ 5,400$ |
| Basketball - Boys | $\$ 4,111$ | $\$ 15,174$ | $\$ 0$ | $\$ 163$ | $\$ 314$ | $\$ 536$ | $\$ 12,250$ | 3 | $\$ 392$ | $\$ 1,851$ |
| Basketball - Girls | $\$ 2,958$ | $\$ 3,929$ | $\$ 0$ | $\$ 0$ | $\$ 326$ | $\$ 0$ | $\$ 12,250$ | 3 | $\$ 392$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,720$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,720$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,570$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,434$ | $\$ 929$ | $\$ 0$ | $\$ 779$ | $\$ 736$ | $\$ 2,623$ | $\$ 8,000$ | 2 | $\$ 12,170$ | $\$ 1,317$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 503$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,250$ | 3 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 24,009$ | $\$ 382$ | $\$ 0$ | $\$ 700$ | $\$ 0$ | $\$ 941$ | $\$ 24,320$ | 3 | $\$ 0$ | $\$ 870$ |
| Golf - Boys | $\$ 0$ | $\$ 3,075$ | $\$ 0$ | $\$ 2,820$ | $\$ 98$ | $\$ 170$ | $\$ 3,250$ | 2 | $\$ 0$ | $\$ 2,568$ |
| Golf - Girls | $\$ 0$ | $\$ 3,075$ | $\$ 0$ | $\$ 2,820$ | $\$ 98$ | $\$ 170$ | $\$ 3,250$ | 1 | $\$ 0$ | $\$ 2,568$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Mercer County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 276$ | $\$ 596$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 476$ | $\$ 8,000$ | 2 | $\$ 0$ | $\$ 60$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 8,000$ | 2 | $\$ 0$ | $\$ 146$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,290$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 170$ | $\$ 0$ | $\$ 3,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,592$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 170$ | $\$ 0$ | $\$ 3,250$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 6,324$ | $\$ 59$ | $\$ 876$ | $\$ 264$ | $\$ 1,347$ | $\$ 1,439$ | $\$ 5,650$ | 1 | $\$ 550$ | $\$ 0$ |
| Track - Girls | $\$ 6,324$ | $\$ 59$ | $\$ 876$ | $\$ 264$ | $\$ 1,122$ | $\$ 1,439$ | $\$ 5,650$ | 1 | $\$ 550$ | $\$ 0$ |
| Volleyball | $\$ 401$ | $\$ 423$ | $\$ 0$ | $\$ 0$ | $\$ 148$ | $\$ 46$ | $\$ 5,650$ | 3 | $\$ 392$ | $\$ 55$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 172,991$ | $63.6 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 99,101$ | $36.4 \%$ |  |
| Total Expenditures | $\$ 272,092$ |  |  |
|  |  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Mercer County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Increase involvement of female athletes at a younger level | We will focus this next year on increasing the opportunities for female athletes at a younger level to help increase their exposure to the sports offered during high school. We will encourage our coaches to host clinics/camps for younger athletes and work with our current youth programs to provide support for their teams. Currently our volleyball and girls basketball teams are scheduled to host spring/summer clinics and camps. Our golf program has purchased the first tee program so all elementary student will be introduced to golf during their physical education classes. Other sports will continue to host events that help involve the youth, and the major focus will be improving the number of female athletes at a younger age. | Start: Mar 1, 2022 <br> Complete: Jun 30, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses <br> 60\% Response Rate Required

| Date | Apr 12, 2022 |
| :---: | :---: |
| School Year: | 2021-2022 |
| School Name: | Mercer County |
| Who Administered The Survey? | Sara Hamlin |
| How Was The Survey Administered (paper/electronic)? | electronic |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | Administered to students grades 9-11 during "Titan Time" (AA). Teachers were asked to post the survey link to the google classrooms and then require students to complete the survey. |
| Enrollment in Grades 9-11 (from KDE): | 589 |
| Number of $8^{\text {th }}$ Grade Students Surveyed: | 189 |
| Number of Male Students Completing Survey: | 300 |
| Number of Female Students Completing Survey: | 271 |
| Completed By: | Sara Hamlin |
| Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ graders surveyed) | 73.4\% |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 14 |
| :--- | ---: |
| Dance | 16 |
| Field Hockey (Girls) | 32 |
| Football | 18 |
| Golf | 17 |
| Soccer | 11 |
| Volleyball (Girls) | 21 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 15 |
| :--- | ---: |
| Basketball | 13 |
| Bowling | 29 |
| Esports | 31 |
| Swimming | 43 |
| Wrestling | 43 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 9 |
| :--- | ---: |
| Bass Fishing | 30 |
| Esports | 38 |
| Softball | 7 |
| Tennis | 13 |
| Track and Field | 9 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 66 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 167 | I don't have time |
| 45 | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
|  | I don't feel I have the ability |
|  | Other: I don't want to, I cheer, I don't like sports |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 68 |
| Equestrian | 23 |
| Fencing | 55 |
| Gymnastics | 52 |
| Ice Hockey | 51 |
| Lacrosse | 68 |
| Rifle-Marksmanship | 96 |
| Rodeo | 73 |
| Trapshooting | 47 |
| Ultimate Frisbee | 55 |
| Volleyball (Boys) | 93 |
| Wrestling (Girls) | 66 |
| Other | 68 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

## Mercer County

2021-2022

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 416822 | Adkins, Cayden | F | 7 | - |  |  |  | X |
| 343516 | Adkinson, Lexi | F | 11 | 2019 | C |  |  |  |
| 433749 | Adkisson, Kyra | F | 9 | 2021 | C |  |  |  |
| 388574 | Alcorn, Aaliyah | F | 10 | 2020 | X |  |  |  |
| 441085 | Alcorn, Ian | M | 7 | - |  |  | X |  |
| 418045 | Angel , Jacob | M | 9 | 2021 | X |  |  |  |
| 332703 | Angel , Maddie | F | 12 | 2018 | X |  |  |  |
| 393623 | Armstrong, Will | M | 8 | - |  |  | X |  |
| 441090 | Ayala, Elizabeth | F | 7 | - |  |  | X |  |
| 368573 | Bafundo, Sam | M | 10 | 2020 | X |  |  |  |
| 407683 | Bailey , Mollie | F | 9 | 2021 | X |  |  |  |
| 394234 | Baker, Macy | F | 10 | 2020 | X |  |  |  |
| 433751 | Baker, Reagan | F | 8 | - |  |  | C |  |
| 436396 | Baker, Shelby | F | 9 | 2021 |  | X |  |  |
| 316161 | Baughman , Sam | M | 12 | 2017 | X |  |  |  |
| 436399 | Bean, Arionna | F | 7 | - |  |  |  | X |
| 417986 | Beasley, Austin | M | 12 | 2018 | X |  |  |  |
| 436462 | Beasley, Hanna | F | 10 | 2020 | X |  |  |  |
| 442753 | Beasley, Isaac | M | 12 | 2018 | X |  |  |  |
| 405499 | Benham, Alexis | F | 8 | - |  |  | X |  |
| 418013 | Bennett, Gage | M | 9 | 2021 | X |  |  |  |
| 441083 | Bentley , Bryar | M | 8 | - |  |  | X |  |
| 444201 | Bentley, Brynn | F | 7 | - |  |  | X |  |
| 391250 | Berkshire, Gavin | M | 10 | 2020 | X |  |  |  |
| 363852 | Bess , Forte | M | 11 | 2019 | X |  |  |  |
| 296042 | Booth , Taylor | M | 12 | 2018 | X |  |  |  |
| 404869 | Bottoms, Cameron | M | 9 | 2021 | X |  |  |  |
| 388690 | Bowling, Josie | F | 9 | 2021 | X |  |  |  |
| 436397 | Bowman, Jaley | F | 7 | - |  |  |  | X |
| 435070 | Boyd, Peyton | F | 10 | 2020 | X |  |  |  |
| 332721 | Boyne, Presley | F | 10 | 2020 | X |  |  |  |
| 433745 | Bozeman, Clarisa | F | 8 | - |  |  | C |  |
| 388691 | Bradley , Alex | M | 10 | 2020 | X |  |  |  |
| 391258 | Bradley, Skyler | M | 10 | 2020 | X |  |  |  |
| 386452 | Bradshaw, Presley | F | 12 | 2018 | X |  |  |  |
| 337339 | Briscoe , Brandon | M | 12 | 2018 | X |  |  |  |
| 337330 | Brodeur , Matthew | M | 12 | 2018 | X |  |  |  |
| 419177 | Brogle, Slade | M | 8 | - |  |  | X |  |
| 296043 | Brown, Beau | M | 11 | 2019 | X |  |  |  |
| 337334 | Browning, Dakota | M | 12 | 2018 | X |  |  |  |
| 333001 | Buchanan , Trosper | M | 12 | 2018 | X |  |  |  |
| 368011 | Buford, Elijah | M | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 345514 | Burns, Makayla | F | 11 | 2019 | X |  |  |  |
| 367990 | Burrus, Ryan | M | 11 | 2019 | X |  |  |  |
| 343515 | Burton, Alexis | F | 10 | 2020 | C |  |  |  |
| 391409 | Calloway, Colten | M | 10 | 2020 | X |  |  |  |
| 436461 | Campbell , Annika | F | 9 | 2021 | X |  |  |  |
| 411918 | Campbell, Brayden | M | 9 | 2021 | X |  |  |  |
| 435074 | Carlton, Izzie | F | 7 | - |  |  | X |  |
| 405501 | Carlton, Kate | F | 9 | 2021 | X |  |  |  |
| 337307 | Caton, Aaron | M | 12 | 2018 | X |  |  |  |
| 379788 | Caton, Seth | M | 11 | 2019 | X |  |  |  |
| 419387 | Chapman, Ben | M | 9 | 2021 |  | X |  |  |
| 332704 | Charles, Marlie | F | 12 | 2018 | X |  |  |  |
| 302907 | Cheek, Ashlynn | F | 12 | 2018 | C |  |  |  |
| 342171 | Cheek, Levi | M | 10 | 2020 | X |  |  |  |
| 441089 | Claunch, Serenity | F | 7 | - |  |  | X |  |
| 439371 | Cocanougher, Mason | F | 10 | 2020 |  | X |  |  |
| 333126 | Coconaugher, Jase | M | 11 | 2019 | X |  |  |  |
| 367476 | Cole, Austin | M | 11 | 2019 | X |  |  |  |
| 444774 | Coleman , Brason | M | 9 | 2021 | X |  |  |  |
| 367980 | Collier , Byron | M | 10 | 2019 | X |  |  |  |
| 423610 | Collier, Madi | F | 8 | - |  |  |  | X |
| 444198 | Combs, Gracie | F | 7 | - |  |  | X |  |
| 326129 | Combs, Peyton | F | 12 | 2018 | X |  |  |  |
| 436393 | Cornish, Sydney | F | 10 | 2020 | X |  |  |  |
| 308545 | Darnell, Clayra | F | 11 | 2019 | X |  |  |  |
| 391211 | Davis, Ally | F | 12 | 2018 | C |  |  |  |
| 405500 | Davis, Ella | F | 8 | - |  |  | X |  |
| 391245 | Davis , Malachi | M | 10 | 2020 | X |  |  |  |
| 423606 | Dean, Austin Marie | F | 8 | - |  |  |  | X |
| 441086 | Dean, Will | M | 7 | - |  |  | X |  |
| 439372 | Devine, Carter | M | 8 | - |  |  | X |  |
| 337314 | Devine, Cayden | M | 12 | 2018 | X |  |  |  |
| 362989 | Dixon, Lacey | F | 10 | 2020 | X |  |  |  |
| 439411 | Doughty, Jackson | M | 8 | - |  |  |  | X |
| 316529 | Drakeford, Anna Kate | F | 10 | 2019 | X |  |  |  |
| 404865 | Drakeford, Ashton | M | 9 | 2021 | X |  |  |  |
| 337304 | Dunn , Brayden | M | 12 | 2018 | X |  |  |  |
| 345519 | Dunn, Sara | F | 10 | 2020 | X |  |  |  |
| 362983 | Ekambaram, Amritha | F | 11 | 2019 | X |  |  |  |
| 359855 | Ekambaram, Tharun | M | 9 | 2021 | X |  |  |  |
| 362985 | Elliot, Kelsey | F | 9 | 2021 | X |  |  |  |
| 418033 | Elliott, Carter | M | 9 | 2021 | X |  |  |  |
| 404867 | Ellis, Braylon | M | 9 | 2021 |  | X |  |  |
| 377686 | Ellis , Marley | F | 12 | 2018 | X |  |  |  |
| 405502 | Ellis , Serena | F | 10 | 2020 |  | X |  |  |
| 404861 | Ellis , Trevor | M | 9 | 2020 | X |  |  |  |
| 407680 | Feeback, Reiley | F | 10 | 2020 | X |  |  |  |
| 367444 | Fister, Garrett | M | 11 | 2019 | X |  |  |  |
| 391252 | Fletcher, Nicholas | M | 10 | 2020 | X |  |  |  |
| 423608 | Floro, Mia | F | 8 | - |  |  |  | X |
| 439368 | Gagnon, Samuel | M | 12 | 2018 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 337332 | Gamble, Andrew | M | 12 | 2018 | X |  |  |  |
| 419178 | Gammon, Jack | M | 8 | - |  |  | X |  |
| 327030 | Gammon, Kallise | F | 11 | 2019 | X |  |  |  |
| 435086 | Garcia, Braxton | M | 9 | 2021 |  | X |  |  |
| 400736 | Genco, Rylan | M | 8 | - |  |  | X |  |
| 418031 | Gonzalez , Landon | M | 9 | 2021 | X |  |  |  |
| 404868 | Goodman, Juhon | M | 8 | - |  |  |  | X |
| 391248 | Griffieth, Denim | M | 10 | 2020 | X |  |  |  |
| 333830 | Griffin , Madisynn | F | 11 | 2019 | X |  |  |  |
| 332717 | Grubbs, Aaliyah | F | 11 | 2019 | X |  |  |  |
| 419192 | Guerra, Grayson | M | 8 | - |  |  | X |  |
| 371388 | Harder, Isaac | M | 12 | 2018 | C |  |  |  |
| 423612 | Harley, Kaylin | F | 8 | - |  |  |  | X |
| 362986 | Harrod, Abigail | F | 11 | 2019 | X |  |  |  |
| 379789 | Hart, Evan | M | 11 | 2019 | X |  |  |  |
| 419240 | Hart, Marshall | M | 9 | 2021 | X |  |  |  |
| 367357 | Haygood , Myles | M | 10 | 2019 | X |  |  |  |
| 433750 | Haygood, Saije | F | 9 | 2021 | C |  |  |  |
| 357130 | Haygood , Tamya | F | 10 | 2020 | X |  |  |  |
| 418016 | Herring, Clayton | M | 10 | 2020 | X |  |  |  |
| 391249 | Hill , Landon | M | 10 | 2020 | X |  |  |  |
| 439369 | Hobbs, Kanye | F | 12 | 2018 | X |  |  |  |
| 359856 | Hopkins, John Mason | M | 10 | 2020 |  | X |  |  |
| 377685 | Houston, Thai | F | 10 | 2020 | X |  |  |  |
| 359613 | Howard, Ashley | F | 10 | 2020 | X |  |  |  |
| 338349 | Howard, Brady | M | 11 | 2019 | X |  |  |  |
| 337344 | Howard, JC | M | 12 | 2018 | X |  |  |  |
| 382497 | Howard, Jacob | M | 10 | 2020 | X |  |  |  |
| 418015 | Howard, Landon | M | 9 | 2021 | X |  |  |  |
| 418001 | Huffman, Mason | M | 9 | 2021 | X |  |  |  |
| 419228 | Humber, Kenzie | F | 12 | 2018 | X |  |  |  |
| 429187 | Humpert, Journee | F | 8 | - |  |  | C |  |
| 394242 | Irvin , Laykin | F | 9 | 2021 | X |  |  |  |
| 368002 | Jackson, Zaryn | M | 10 | 2019 | X |  |  |  |
| 337407 | Jackson, Zeydan | M | 11 | 2018 |  | X |  |  |
| 337406 | Jackson, Zeydan | M | 11 | 2018 | X |  |  |  |
| 388573 | Jackson, Zeyden | M | 11 | 2018 | X |  |  |  |
| 345512 | Jessie, Lindsay | F | 11 | 2019 | X |  |  |  |
| 416823 | Johns, Averee | F | 7 | - |  |  |  | X |
| 350766 | Johnson, Nolan | M | 11 | 2019 | X |  |  |  |
| 268218 | Johnston, James | M | 12 | 2017 | X |  |  |  |
| 436394 | Jones, Alivia | F | 10 | 2020 | X |  |  |  |
| 417999 | Jones, Chase | M | 9 | 2021 | X |  |  |  |
| 436395 | Justice, Lily | F | 11 | 2019 | X |  |  |  |
| 418026 | Keeling, Stephen | M | 9 | 2021 | X |  |  |  |
| 332710 | Kiernan, Emma | F | 12 | 2018 | X |  |  |  |
| 435079 | King , Jadon | M | 9 | 2021 |  | X |  |  |
| 413723 | King , Nathan | M | 11 | 2019 | X |  |  |  |
| 433747 | King, Paisley | F | 7 | - |  |  | C |  |
| 391255 | Kirkland, Mason | M | 10 | 2020 | X |  |  |  |
| 379791 | Lane, Wade | M | 10 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 339843 | Lanham, Hope | F | 11 | 2019 | X |  |  |  |
| 433748 | Lawson, Maddie | F | 8 | - |  |  | C |  |
| 408250 | Leitenberger , Lily | F | 9 | 2021 | X |  |  |  |
| 418022 | Lewis, Andrew | M | 10 | 2020 | X |  |  |  |
| 293693 | Lewis, Jonah | M | 12 | 2018 | X |  |  |  |
| 349831 | Lewis, Katie | F | 10 | 2020 | X |  |  |  |
| 355766 | Lewis, Sam | M | 10 | 2020 | X |  |  |  |
| 386256 | Logdon, Jonathon | M | 11 | 2019 | X |  |  |  |
| 418023 | Logue, Chase | M | 9 | 2021 | X |  |  |  |
| 444200 | Long, Rylie | F | 7 | - |  |  | X |  |
| 296203 | Lukitsch , Jalen | M | 12 | 2017 | X |  |  |  |
| 350767 | Maddox , Kamron | M | 11 | 2019 | X |  |  |  |
| 370982 | Mapp , Jackson | M | 11 | 2019 | X |  |  |  |
| 385579 | Martin , Logan | M | 12 | 2018 | X |  |  |  |
| 408251 | Martin , Naomi | F | 10 | 2020 | X |  |  |  |
| 408252 | Martin , Norah | F | 9 | 2021 | X |  |  |  |
| 391253 | Mays, Kingston | M | 10 | 2020 | X |  |  |  |
| 342185 | Mays, Matthew | M | 12 | 2018 | X |  |  |  |
| 367390 | Mays, Thaddeus | M | 10 | 2019 | X |  |  |  |
| 345513 | McGinnis , Jersey | F | 10 | 2019 | X |  |  |  |
| 363854 | McGuire , Hayden | M | 9 | 2021 | X |  |  |  |
| 416824 | McGuire , Libby | F | 8 | - |  |  |  | X |
| 391259 | McKinney, Aiden | M | 10 | 2020 | X |  |  |  |
| 419193 | Mercado , Julian | M | 8 | - |  |  | X |  |
| 418021 | Middleton, Brennan | M | 9 | 2021 | X |  |  |  |
| 268222 | Mobley, Chase | M | 12 | 2018 | X |  |  |  |
| 416825 | Mobley, Kylie | F | 8 | - |  |  |  | X |
| 436400 | Moore, Delaney | F | 7 | - |  |  |  | X |
| 358369 | Mullins, Brooklyn | F | 11 | 2019 | X |  |  |  |
| 333829 | Murphy , Taylor | F | 11 | 2019 | X |  |  |  |
| 404863 | Nichols, Zach | M | 10 | 2020 | X |  |  |  |
| 396967 | Odell , Jesse | M | 11 | 2019 | X |  |  |  |
| 400741 | Odell , Leah | F | 8 | - |  |  | X |  |
| 419232 | Olague, Carlos | M | 9 | 2021 | X |  |  |  |
| 393926 | Osoy , Luis | M | 9 | 2021 | X |  |  |  |
| 419179 | Patel , Krish | M | 9 | 2021 | X |  |  |  |
| 333124 | Peavler, Brady | M | 12 | 2018 | X |  |  |  |
| 337315 | Peavler, Jackson | M | 12 | 2018 | X |  |  |  |
| 337317 | Peavler, Riley | M | 12 | 2018 | X |  |  |  |
| 332713 | Pendygraft, Annie | F | 12 | 2018 | X |  |  |  |
| 349828 | Penn, Lleyton | M | 11 | 2019 | X |  |  |  |
| 396966 | Pennington, Morgan | M | 11 | 2019 | X |  |  |  |
| 423609 | Perry, Grayson | F | 8 | - |  |  |  | X |
| 367483 | Perry, Jackson | M | 10 | 2019 | X |  |  |  |
| 404862 | Perry , John Lincoln | M | 10 | 2020 | X |  |  |  |
| 349843 | Piazza, Jai Maria | F | 11 | 2019 | X |  |  |  |
| 400739 | Piazza, Ralasia | F | 8 | - |  |  | X |  |
| 388575 | Pope, Samantha | F | 11 | 2019 | X |  |  |  |
| 362990 | Porter, Sarah | F | 9 | 2021 | X |  |  |  |
| 368584 | Potts, Liam | M | 10 | 2020 | X |  |  |  |
| 302906 | Prewitt, Elle | F | 12 | 2018 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 338348 | Profitt , Elijah | M | 11 | 2019 | X |  |  |  |
| 296213 | Purdom, Caleb | M | 12 | 2017 | X |  |  |  |
| 418028 | Pusey, Ashton | M | 9 | 2021 | X |  |  |  |
| 406876 | Randall , Faith | F | 10 | 2020 | X |  |  |  |
| 394064 | Ransdell , Haylee | F | 10 | 2020 | X |  |  |  |
| 429186 | Rawlings, Chesney | F | 12 | 2018 | C |  |  |  |
| 427358 | Reed, Landon | M | 8 | - |  |  |  | X |
| 435072 | Releford, Emmie | F | 11 | 2019 | X |  |  |  |
| 332714 | Releford, MaKayla | F | 12 | 2018 | C |  |  |  |
| 363853 | Rivera-Diaz , Troy | M | 11 | 2019 | X |  |  |  |
| 444202 | Roach, Mallory | F | 10 | 2020 | X |  |  |  |
| 418005 | Roberts, Alex | M | 11 | 2019 | X |  |  |  |
| 358368 | Robinson, Avery | F | 11 | 2019 | X |  |  |  |
| 393622 | Robinson, Tanner | M | 8 | - |  |  | X |  |
| 419388 | Robinson, Tyler | M | 10 | 2020 | X |  |  |  |
| 416826 | Rogers, Olivia | F | 8 | - |  |  |  | X |
| 433752 | Russell , Myona | F | 9 | 2021 | C |  |  |  |
| 418003 | Russell, Ronnie | M | 9 | 2021 | X |  |  |  |
| 368571 | Sallee, Kyler | M | 10 | 2020 | X |  |  |  |
| 435083 | Sanders, Cameron | M | 9 | 2021 |  | X |  |  |
| 419242 | Sanders, Mason | M | 9 | 2021 | X |  |  |  |
| 394065 | Sanford, Jorga | F | 10 | 2020 | X |  |  |  |
| 337329 | Sanford, Wyatt | M | 12 | 2018 | X |  |  |  |
| 332725 | Schroeder, Anna | F | 10 | 2020 | X |  |  |  |
| 416827 | Schroeder, Isabella | F | 7 | - |  |  |  | X |
| 419181 | Semrau , Brady | M | 8 | - |  |  | X |  |
| 391251 | Semrau, Caden | M | 10 | 2020 | X |  |  |  |
| 333828 | Shackleford, Cady | F | 12 | 2018 | X |  |  |  |
| 380330 | Shearer, Michael | M | 11 | 2019 | X |  |  |  |
| 367376 | Sheperson, Andrew | M | 11 | 2019 | X |  |  |  |
| 423605 | Shepherd, Addisen | F | 8 | - |  |  |  | X |
| 385581 | Shewmaker, Heath | M | 12 | 2018 | X |  |  |  |
| 423602 | Shewmaker , Molly | F | 9 | 2021 |  | X |  |  |
| 416828 | Sims, Baylee | F | 8 | - |  |  |  | X |
| 416829 | Sims, Blaize | F | 10 | 2020 | X |  |  |  |
| 418024 | Sims, Branson | M | 11 | 2019 | X |  |  |  |
| 418019 | Sims, Brayden | M | 9 | 2021 | X |  |  |  |
| 332718 | Sipe , Ryleigh | F | 11 | 2019 | X |  |  |  |
| 423604 | Six, Emerson | F | 8 | - |  |  |  | X |
| 302902 | Six, Haven | F | 12 | 2018 | X |  |  |  |
| 391256 | Six, Liam | M | 10 | 2020 | X |  |  |  |
| 411914 | Smith, Conner | M | 9 | 2021 |  | X |  |  |
| 433746 | Smith , Emily | F | 9 | 2021 | C |  |  |  |
| 441463 | Smith, Madelaine | F | 10 | 2020 | X |  |  |  |
| 342172 | Southworth, Regon | M | 10 | 2020 | X |  |  |  |
| 332727 | Stagner, McKinley | F | 10 | 2020 | X |  |  |  |
| 439410 | Stephens, Ayden | M | 8 | - |  |  | X |  |
| 423613 | Stinnett, Ella | F | 8 | - |  |  |  | X |
| 423603 | Sutton, Karleigh | F | 9 | 2021 | X |  |  |  |
| 404864 | Tatum, Andrew | M | 9 | 2021 | X |  |  |  |
| 435082 | Thompson, Caeden | M | 9 | 2021 |  | X |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 332719 | Travillian, Lillie | F | 11 | 2019 | X |  |  |  |
| 338680 | Trent, Alena | F | 10 | 2020 |  | X |  |  |
| 418029 | Turner, Cody | M | 9 | 2021 | X |  |  |  |
| 391438 | Tyler, Tristen | M | 12 | 2018 | X |  |  |  |
| 396968 | Vance, Jaden | M | 12 | 2018 | X |  |  |  |
| 419184 | Waddell , Ben | M | 10 | 2020 | X |  |  |  |
| 419188 | Waddell , Luciano | M | 10 | 2020 | X |  |  |  |
| 359612 | Wade, Mia | F | 10 | 2020 |  | X |  |  |
| 293694 | Walden, Nicholas | M | 12 | 2018 | X |  |  |  |
| 393925 | Walls, Sam | M | 11 | 2019 | X |  |  |  |
| 359853 | Warren, Collin | M | 11 | 2019 | X |  |  |  |
| 435077 | Wearren, AJ | F | 11 | 2019 | X |  |  |  |
| 377684 | Webb, Skylar | F | 9 | 2021 | X |  |  |  |
| 367315 | Weldon, Tytus | M | 11 | 2019 | X |  |  |  |
| 411916 | White, Evann | M | 10 | 2020 | X |  |  |  |
| 302909 | White, Jamesyn | F | 11 | 2019 | X |  |  |  |
| 411913 | Whitenack, Jackson | M | 9 | 2021 |  | X |  |  |
| 359854 | Whitenack, Luke | M | 11 | 2019 | X |  |  |  |
| 416830 | Wilham, Adison | F | 9 | 2021 | X |  |  |  |
| 444197 | Wilham, Reagan | F | 8 | - |  |  | X |  |
| 373207 | Willaims, Braxten | M | 10 | 2021 | X |  |  |  |
| 419191 | Wilson, Garrett | M | 10 | 2020 | X |  |  |  |
| 359404 | Wilson, Gavin | M | 11 | 2019 | X |  |  |  |
| 436463 | Wilson , Kendra | F | 9 | 2021 | X |  |  |  |
| 393624 | Winburn , Nick | M | 10 | 2020 | X |  |  |  |
| 374983 | Wohner, Dale | M | 9 | 2021 | X |  |  |  |
| 436460 | Wood, Seagan | F | 9 | 2021 | X |  |  |  |
| 406766 | Worthington , Emily | F | 10 | 2020 | X |  |  |  |
| 404860 | Wright , Donavan | M | 10 | 2019 | X |  |  |  |
| 391246 | Yates, Landon | M | 9 | 2020 | X |  |  |  |
| 436398 | Yates, Phoenix | F | 7 | - |  |  |  | X |
| 405497 | Yeast, Teigh | F | 8 | - |  |  | X |  |
| 316532 | Yeast , Timberlynn | F | 11 | 2019 | X |  |  |  |

