| School: | Middlesboro |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

midDLESBORO

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 147 | 166 | 313 |
|  | Percentage of Participation | 46.96\% | 53.04\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$86,875 | \$118,360 | \$205,235 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 42.33\% | 57.67\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.64\% | 4.64\% |  |
| Row 6 | Per Participant Expenditure | \$590.99 | \$713.01 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$122.03 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 167 | 184 | 351 |
| Row 9 | Percentage of Enrollment | 47.58\% | 52.42\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -0.61\% | 0.61\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 12 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partici tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 8 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jesse Allen | 4404 West Cumberland Ave Middlesboro |  | $606-242-8820$ |
| :--- | :--- | :--- | :--- |
| Petie Gilbert | 4404 West Cumberland Ave Middlesboro | $606-242-8820$ | AD |
| Sally Adams | 4404 West Cumberland Ave Middlesboro | $606-242-8820$ | English Teacher |
| Beth Shelby | 4404 West Cumberland Ave Middlesboro | $606-242-8820$ | English Teacher |
| Jay West |  |  | Student |
| Mallory James |  | Student |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 9, 2021
Dec 8, 2021
Feb 22, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jesse Allen | AD | Mo4 West Cumberland Ave <br> Middesboro | $606-242-8820$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Waylon Allen | Superintendent | ${ }^{220}$ North 20th St Middlesboro | $606-242-8800$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 3, 2022 10:05:28 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Middlesboro (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Middlesboro (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Middlesboro (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## Varsity Baseball

Adkins, Chase
Baker, Cole
Bayless, Case
Bayless, Lane
Carroll, Brady
Hale, Bradlee
Harris, Tyler
Helton, Eric
Johnson, Ethan
Mason, Connor
Nabat, Yousiff
Vaught, Warren
West, Jay
Wilson, Kameron
Winterberger, Connor

## Varsity Basketball - Boys

X Ayers, Skylar
X Baker, Jenna Barnard, Brayden
X Bayless, Case
Beck, Jerimah
Bogonko, Caleb
Bowling, Bryce
X Daniels, Logan
Ellison, Braden
X Foster, Rylee
Grigsby, Cayden
X Hale, Bradlee
King, Trey
Kyle, Trey
Logan, Richie
Osborne, Ashton
X Rogers, Camden
Schertz, Jayden
X Shehan, Xavion
Turner, Peyton
West, Jay
X Woody, Blaine
X Yoakum, Jack

## Varsity

Football
X Adkins, Chase
Bayless, Case
X Bayless, Lane
Bogonko, Caleb
Bowling, Bryce
Brooks, Nashawn
Brooks, Terrance
Carroll, Brady
Coffey, Landon
Daniels, Logan
Elliot, Kamilion
Ferguson, Jordyn
Foster, Rylee
Grigsby, Cayden
Hatfield, Tristan
Digitally signed by Jesse Allen (jesse.allen@mboro.kyschools.us)

Varsity
Tennis-Boys X Scearse, Lyla
Adkins, Chase
X Bowling, Bryce
Brooks, Terrance
Fannon, Travis
X Foster, Rylee
Greene-Ramsey, Isaiah
King, Trey
Rice, Chase
Sin, Sopheaktra
Slaven, Daniel

## Varsity <br> Track - Boys

Brooks, Nashawn
Brooks, Terrance
Choron, Billy
Choron, Jacob
Clark, Abe
Delph, Kameron
Ellison, Braden
Grigsby, Cayden
Helton, Bailey
Kelly, Tyler
Larew, Aiden
Martin, Steven
Napier, Nathan
Raney, Trevor
Slaven, Daniel
Tong, Zach
West, Jay
Wheeler, Spencer

## Varsity <br> Cross Country - Boys

Killion, Joseph
Larew, Aiden
Martin, Steven
Raney, Trevor

## Varsity Basketball - Girls

Ahmad, Aieza
Ahmad, Aleeza
Baker, Jenna
Betts, Keevi
Brown, Halaya
Derossett, Trinity
Evans, Charli
Gent, Grace
X Hooks, Amelia
Hoskins, Tilly
James, Mallory
X McGrath, Emilee
Myers, Anna
Owens, Kailey
Partin, Trinity
Roberts, Millie

## Varsity <br> Cheerleading

Allen, Abney
X Ausmus, Reagan
X Ausmus, Ryleigh
X Brooks, Kiara
Brooks, Taegan
Capps, Haley
X Collett, Aubrey
Cox, Cayden
Flanary, Zaida
X Foster, Kamryn
Fuson, Aubrey
Fuson, Victoria
X Harris, Ella
Hawk, Gretchen
Hensley, Morgan
Hubick, Ryle
Johnson, Olivia
Johnson, Riley
Lambert, Ava
Marsee, Alexis
Mink , Jaylynn
Overbay, Megan
Ruiz, Shayla
Tong, Ryann
Vaughn, Shelby
Wilson, Taryn
Yoakum, Kennedy
Young, Jamarah

## Varsity Fast Pitch Softball

X Ahmad, Aleeza
Allen, Abney
Betts, Keevi
Brass, Jazzlyn
X Bruce, Macy
Bruce, Madison
Buis, Lindsay
X Cox, Cayden
Flanary, Zaida
Harris, Ella
Helton, Madison
Jackson, Madilynn
Lawson, Kaylee
Lawson, Kenna
Lawson, Morgan
Middleton, Alexis
Miller, Makenzie
Myers, Anna
Owens, Kailey
Partin, Trinity
X Seigler, Cadence
X Wilson, Kameron
Wilson, Taryn
Yoakum, Kennedy
Young, Jamarah

## PLAYER LIST USED FOR CALCULATIONS <br> Middlesboro (2021-2022 continued)

## Varsity <br> Golf - Girls

Goodman, Taylor
Harris, Ella
Wall, Jaslyn
Wall, Nattalie

## Varsity <br> Soccer - Girls

X Benson, Kaitlyn
X Brooks, Kiara
Bruce, Macy
Bruce, Madison
X Collens, Jessica
Collins, Skye
Evans, Anna
X Farmer, Sophie
Ferguson, Jordyn
Harris, Ella
Higgens, Sierra
Irvin, Madison
James, Mallory
Keith, Kamryn
Lawson, Morgan
Moyers, Haley
Neace, Alley
Parks, Kieara
X Spade, Christie
Wall, Nattalie

Varsity
Tennis - Girls
Burchett, Chole
Burchette, Chloe
Evans, Anna
Farmer, Sophie
Goins, Harmony
Green, Macy
Johnson, Olivia
Spade, Christie
X Vaughn, Shelby

## Varsity

Track - Girls
Ausmus, Reagan
Ausmus, Ryleigh
Brooks, Kiara
Buttery, Jasmine
Collins, Bethany Skye
Fleet, Hannah
Fuson, Victoria Green, Macy
Hatfield, Haven
Higgens, Sierra
Hooks, Amelia
Johnson, Olivia

Keith, Kamryn
Larew, Kennadi
Marsee, Alexis
Partin, Thalia
Tong, Ryann

Varsity<br>Volleyball

Ayers, Keylee
Burchette, Chloe
Daniels, Cheyenne
Daniels, Gabby
Goins, Harmony
Heck, Madison
Irvin, Caylan
Jackson, Madilynn
Martin, Kaylea
McLemore, Mariah
Short, Autumn
Stewart, Bree
X Sullivan, Emalee
Wall, Joclyn
X Wall, Nattalie
Wilson, Emily

Varsity<br>Cross Country - Girls<br>Fleet, Hannah<br>James, Mallory<br>Keith, Kamryn<br>Larew, Kennadi

Varsity
Fishing (coed) - Boys
Bayless, Colt
Bayless, Lane
Bayless, Luke
Carroll, Brady
X Carter, Gavin
Godsey, Trevon
Helton, Eric
X Hubbard, Cole
Killion, Joseph
Larew, Aiden
X Tong, Zach
Warrren, Garrison
West, Jay

## Junior Varsity <br> Baseball

Baker, Cole
Bayless, Case
Bayless, Lane
Carroll, Brady
Hale, Bradlee
Harris, Tyler
Johnson, Ethan

Mason, Connor
Nabat, Yousiff
Vaught, Warren
West, Jay
Winterberger, Connor

## Junior Varsity

 Basketball-BoysBarnard, Brayden
Beck, Jerimah
Bowling, Bryce
Ellison, Braden
Grigsby, Cayden
King, Trey
Kyle, Trey
Logan, Richie
Osborne, Ashton
Turner, Peyton

## Junior Varsity

 FootballBayless, Case
Bowling, Bryce
Brooks, Nashawn
King, Trey
Manning, Joey
Shehan, Xavion
Sheppard, Cory J
Sheppard, Cory J
Smith, Vincent
Sparks, Dylan
Troutman, Isiah
Wheeler, Christian
Yoakum, Jack


Ahmad, Aieza
Baker, Jenna
Brown, Halaya
Derossett, Trinity
Evans, Charli
Gent, Grace
Hoskins, Tilly
McGrath, Emilee
Myers, Anna
Partin, Trinity
Roberts, Millie
X Scearse, Lyla

Junior Varsity Fast Pitch Softball<br>Allen, Abney<br>Betts, Keevi<br>Brass, Jazzlyn<br>Flanary, Zaida<br>Harris, Ella

Helton, Madison
Jackson, Madilynn
Lawson, Kaylee
Lawson, Kenna
Middleton, Alexis
Myers, Anna
Partin, Trinity
X Wilson, Kameron
Wilson, Taryn
Yoakum, Kennedy

Junior Varsity
Golf - Girls
Goodman, Taylor

Junior Varsity
Soccer - Girls
Bruce, Macy
Bruce, Madison
Harris, Ella
Higgens, Sierra
Neace, Alley
Parks, Kieara
Wall, Nattalie

## Junior Varsity <br> Track - Girls

Ausmus, Reagan
Ausmus, Ryleigh
Buttery, Jasmine
Fleet, Hannah
Higgens, Sierra
Johnson, Olivia

## Junior Varsity <br> Volleyball

Ayers, Keylee
Burchette, Chloe
Goins, Harmony
Heck, Madison
Irvin, Caylan
Jackson, Madilynn
Martin, Kaylea
McLemore, Mariah
Stewart, Bree
Wall, Joclyn
Wilson, Emily

## Freshman <br> Basketball - Boys

Barnard, Brayden
Beck, Jerimah
Bowling, Bryce
Grigsby, Cayden
King, Trey
Turner, Peyton

## PLAYER LIST USED FOR CALCULATIONS <br> Middlesboro (2021-2022 continued)

 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHARTParticipation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 167 | $47.6 \%$ | 147 | $47.0 \%$ |
| Row 2 | BOYS | 184 | $52.4 \%$ | 166 | $53.0 \%$ |
| Row 3 | Totals | 351 | $100 \%$ | 313 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jesse Allen (jesse.allen@mboro.kyschools.us) Date: May 3, 2022 10:05:28 AM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Middlesboro (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 <br> School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 97 | 0 | 0 |  |
| GIRLS | JV | 6 | 50 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 14 | 147 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 9 | 125 | 1 | 10 |  |
| BOYS | JV | 3 | 35 | 0 | 0 |  |
| BOYS | FROSH | 1 | 6 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 166 | 1 | 10 | 6.0\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$
May 3, 2022 10:05:28 AM

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 97 | $66.0 \%$ |
| Row 2 | j.v.: | 6 | 50 | $34.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 9 | 147 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 125 | $75.3 \%$ |
| Row 5 | varsity: | 1 | 35 | $21.1 \%$ |
| Row 6 | j.v.: |  | 6 | $3.6 \%$ |
| Row 7 | frosh: |  | 166 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 3, 2022 10:00:28 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Middlesboro

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,500$ | $\$ 4,200$ | $\$ 3,100$ | $\$ 600$ | $\$ 0$ | $\$ 280$ | $\$ 9,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 2,500$ | $\$ 3,100$ | $\$ 3,100$ | $\$ 390$ | $\$ 0$ | $\$ 280$ | $\$ 15,800$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,500$ | $\$ 3,600$ | $\$ 4,800$ | $\$ 850$ | $\$ 0$ | $\$ 120$ | $\$ 15,800$ | 2 | $\$ 3,500$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 300$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 300$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,500$ | $\$ 1,200$ | $\$ 4,500$ | $\$ 550$ | $\$ 0$ | $\$ 350$ | $\$ 9,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 3,200$ | $\$ 2,100$ | $\$ 0$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,200$ | $\$ 2,800$ | $\$ 3,800$ | $\$ 7,500$ | $\$ 0$ | $\$ 3,200$ | $\$ 26,800$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 600$ | $\$ 0$ | $\$ 1,100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 600$ | $\$ 0$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 1,300$ | 2 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Middlesboro

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 500$ | $\$ 0$ | $\$ 1,100$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,600$ | $\$ 385$ | $\$ 3,800$ | $\$ 2,500$ | $\$ 0$ | $\$ 270$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 250$ | $\$ 0$ | $\$ 1,210$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 2,500$ | $\$ 0$ | $\$ 1,210$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 2,100$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 2,100$ | $\$ 0$ | $\$ 0$ | $\$ 170$ | $\$ 3,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 750$ | $\$ 0$ | $\$ 2,700$ | $\$ 0$ | $\$ 0$ | $\$ 320$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 118,360$ | $57.7 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 86,875$ | $42.3 \%$ |  |
| Total Expenditures | $\$ 205,235$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jesse Allen (jesse.allen@mboro.kyschools.us) Date: $\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Middlesboro

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Due to Covid last year our girls softball and <br> basketball was very limited on travel and <br> money spent. We had issues with quarantine <br> and cancelations | The money was carried over and spent this year on traveling to Florida and playing for a week in softball. The other <br> sports were able to complete their seasons this year without interuption and should be back to normal for the <br> 2022-2023 school year. | Start: Aug 8, 2022 <br> Complete: May 25, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Feb 15, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Middlesboro |
| Who Administered The Survey? | English Teachers |
| How Was The Survey Administered (paper/electronic)? | paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Each english teacher was given enough for their <br> Classes each period They handed out the surveys <br> and then collected them at the end of class |
| Enrollment in Grades 9-11 (from KDE): | 284 |
| Number of 8 th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Jesse Allen |
| Completed By: | $80.3 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 115 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 36 |
| :--- | ---: |
| Dance | 14 |
| Field Hockey (Girls) | 3 |
| Football | 49 |
| Golf | 18 |
| Soccer | 65 |
| Volleyball (Girls) | 29 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 25 |
| :--- | ---: |
| Basketball | 41 |
| Bowling | 5 |
| Esports | 19 |
| Swimming | 9 |
| Wrestling | 18 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 14 |
| :--- | ---: |
| Bass Fishing | 20 |
| Esports | 25 |
| Softball | 31 |
| Tennis | 28 |
| Track and Field | 55 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 28 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 91 | I don't have time |
| 12 | The practice schedules and game times are inconvenient |
| 19 | The sport I like isn't offered |
| 5 | It's too expensive |
| 41 | Working |
| 7 | I don't feel I have the ability |
| 7 | Other: don't like sports |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 12 |
| Equestrian | 8 |
| Fencing | 11 |
| Gymnastics | 20 |
| Ice Hockey | 15 |
| Lacrosse | 18 |
| Rifle-Marksmanship | 39 |
| Rodeo | 4 |
| Trapshooting | 35 |
| Ultimate Frisbee | 29 |
| Volleyball (Boys) | 15 |
| Wrestling (Girls) | 2 |
| Other | 28 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Middlesboro

2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 426884 | Adkins, Caidden | M | 10 | 2020 | X |  |  |  |
| 353762 | Adkins, Chase | M | 11 | 2019 | X |  |  |  |
| 374193 | Ahmad, Aieza | F | 9 | 2021 | X |  |  |  |
| 349916 | Ahmad, Aleeza | F | 12 | 2018 | X |  |  |  |
| 401386 | Allen, Abney | F | 9 | 2021 | X/C |  |  |  |
| 401404 | Ausmus, Reagan | F | 10 | 2020 | X |  |  |  |
| 401405 | Ausmus, Ryleigh | F | 10 | 2020 | X |  |  |  |
| 429814 | Ayers, Keylee | F | 9 | 2021 | X |  |  |  |
| 405360 | Ayers, Skylar | M | 11 | 2019 | X |  |  |  |
| 372259 | Baker, Cole | M | 11 | 2019 | X |  |  |  |
| 429806 | Baker , Jenna | F | 7 | - |  |  | X |  |
| 405359 | Barnard, Brayden | M | 10 | 2020 | X |  |  |  |
| 386412 | Bayless, Case | M | 10 | 2020 | X |  |  |  |
| 353668 | Bayless, Lane | M | 12 | 2018 | X |  |  |  |
| 394228 | Bayless, Luke | M | 10 | 2020 | X |  |  |  |
| 435564 | Beck , Jerimah | M | 9 | 2021 | X |  |  |  |
| 374192 | Betts, Keevi | F | 9 | 2021 | X |  |  |  |
| 426192 | Bogonko, Caleb | M | 12 | 2017 | X |  |  |  |
| 398530 | Bowling, Bryce | M | 10 | 2020 | X |  |  |  |
| 409249 | Brass , Jazzlyn | F | 10 | 2020 | X |  |  |  |
| 320698 | Brooks, Kiara | F | 11 | 2019 | X |  |  |  |
| 414191 | Brooks, Nashawn | M | 9 | 2021 | X |  |  |  |
| 309419 | Brooks, Taegan | F | 12 | 2018 | C |  |  |  |
| 369423 | Brooks , Terrance | M | 11 | 2019 | X |  |  |  |
| 374194 | Brown, Halaya | F | 10 | 2020 | X |  |  |  |
| 366233 | Bruce, Macy | F | 11 | 2019 | X |  |  |  |
| 374445 | Bruce, Madison | F | 11 | 2019 | X |  |  |  |
| 284330 | Buis, Lindsay | F | 12 | 2018 | X |  |  |  |
| 326741 | Burchett, Chole | F | 11 | 2019 | X |  |  |  |
| 367574 | Burchette, Chloe | F | 11 | 2019 | X |  |  |  |
| 351536 | Buttery , Jasmine | F | 10 | 2020 | X |  |  |  |
| 337933 | Capps, Haley | F | 12 | 2018 | C |  |  |  |
| 353763 | Carroll , Brady | M | 11 | 2019 | X |  |  |  |
| 412483 | Choron , Billy | M | 8 | - |  |  | X |  |
| 409793 | Choron, Jacob | M | 10 | 2020 | X |  |  |  |
| 412484 | Clark, Abe | M | 10 | 2020 | X |  |  |  |
| 398542 | Coffey, Landon | M | 10 | 2020 | X |  |  |  |
| 325713 | Collins, Bethany Skye | F | 12 | 2018 | X |  |  |  |
| 337367 | Collins, Skye | F | 12 | 2018 | X |  |  |  |
| 401408 | Cox, Cayden | F | 10 | 2020 | C |  |  |  |
| 337685 | Cox, Nick | M | 12 | 2018 | X |  |  |  |
| 426882 | Craig, Chris | M | 11 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 396606 | Daniels, Cheyenne | F | 12 | 2018 | X |  |  |  |
| 366944 | Daniels, Gabby | F | 12 | 2018 | X |  |  |  |
| 426189 | Daniels, Logan | M | 12 | 2018 | X |  |  |  |
| 429247 | Day , John Connor | M | 11 | 2019 | X |  |  |  |
| 409794 | Delph , Kameron | M | 8 | - |  |  | X |  |
| 367692 | Denny , Josh | M | 11 | 2019 | X |  |  |  |
| 429805 | Derossett , Trinity | F | 7 | - |  |  | X |  |
| 426196 | Elliot , Kamilion | M | 9 | 2021 | X |  |  |  |
| 437857 | Ellison, Braden | M | 11 | 2019 | X |  |  |  |
| 401193 | Evans, Anna | F | 12 | 2018 | X |  |  |  |
| 429802 | Evans, Charli | F | 9 | 2021 | X |  |  |  |
| 441033 | Fannon, Travis | M | 12 | 2019 | X |  |  |  |
| 294383 | Farmer, Sophie | F | 12 | 2018 | X |  |  |  |
| 337362 | Ferguson, Jordyn | F | 12 | 2018 | X |  |  |  |
| 401401 | Flanary, Zaida | F | 9 | 2021 | X/C |  |  |  |
| 397678 | Fleet, Hannah | F | 8 | - |  |  | X |  |
| 398522 | Foster, Rylee | M | 10 | 2020 | X |  |  |  |
| 401385 | Fuson, Aubrey | F | 9 | 2021 | C |  |  |  |
| 320699 | Fuson, Victoria | F | 11 | 2019 | X/C |  |  |  |
| 429811 | Gent, Grace | F | 12 | 2017 | X |  |  |  |
| 367079 | Goins, Harmony | F | 11 | 2019 | X |  |  |  |
| 367815 | Goodman , Taylor | F | 9 | 2021 | X |  |  |  |
| 316332 | Green , Macy | F | 12 | 2018 | X |  |  |  |
| 441674 | Greene-Ramsey, Isaiah | M | 11 | 2019 | X |  |  |  |
| 381357 | Grigsby , Cayden | M | 10 | 2020 | X |  |  |  |
| 348603 | Hale, Bradlee | M | 12 | 2018 | X |  |  |  |
| 398992 | Harris, Ella | F | 10 | 2020 | X |  |  |  |
| 268553 | Harris, Tyler | M | 12 | 2018 | X |  |  |  |
| 290556 | Hatfield , Haven | F | 12 | 2018 | X |  |  |  |
| 398526 | Hatfield , Tristan | M | 10 | 2020 | X |  |  |  |
| 401409 | Hawk, Gretchen | F | 11 | 2019 | C |  |  |  |
| 367085 | Heck, Madison | F | 11 | 2019 | X |  |  |  |
| 367112 | Helton, Bailey | M | 12 | 2018 | X |  |  |  |
| 426191 | Helton, Eric | M | 12 | 2017 | X |  |  |  |
| 374191 | Helton, Madison | F | 9 | 2021 | X |  |  |  |
| 426883 | Hendrickson, Camden | M | 10 | 2020 | X |  |  |  |
| 401391 | Hensley, Morgan | F | 10 | 2020 | C |  |  |  |
| 351732 | Higgens, Sierra | F | 10 | 2020 | X |  |  |  |
| 402040 | Hooks, Amelia | F | 8 | - |  |  | X |  |
| 429804 | Hoskins, Tilly | F | 7 | - |  |  | X |  |
| 290557 | Hubick, Ryle | F | 12 | 2018 | C |  |  |  |
| 429813 | Irvin , Caylan | F | 10 | 2020 | X |  |  |  |
| 337365 | Irvin, Madison | F | 12 | 2018 | X |  |  |  |
| 367583 | Jackson, Madilynn | F | 10 | 2020 | X |  |  |  |
| 268802 | James, Mallory | F | 12 | 2018 | X |  |  |  |
| 412574 | Johnson, Ethan | M | 10 | 2020 | X |  |  |  |
| 401392 | Johnson, Olivia | F | 10 | 2020 | X/C |  |  |  |
| 294381 | Johnson, Riley | F | 12 | 2018 | C |  |  |  |
| 367813 | Keith , Kamryn | F | 11 | 2019 | X |  |  |  |
| 330667 | Kelly , Tyler | M | 12 | 2018 | X |  |  |  |
| 397676 | Killion , Joseph | M | 8 | - |  |  | X |  |

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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 398549 | King, Trey | M | 10 | 2020 | X |  |  |  |
| 369425 | Kyle , Trey | M | 11 | 2019 | X |  |  |  |
| 376574 | Lambert, Ava | F | 11 | 2019 | C |  |  |  |
| 397670 | Larew, Aiden | M | 8 | - |  |  | X |  |
| 316334 | Larew, Kennadi | F | 11 | 2019 | X |  |  |  |
| 409247 | Lawson, Kaylee | F | 10 | 2020 | X |  |  |  |
| 412622 | Lawson, Kenna | F | 8 | - |  |  | X |  |
| 320702 | Lawson, Morgan | F | 11 | 2019 | X |  |  |  |
| 435563 | Logan, Richie | M | 11 | 2019 | X |  |  |  |
| 369424 | Manning , Joey | M | 11 | 2019 | X |  |  |  |
| 401388 | Marsee, Alexis | F | 10 | 2020 | X/C |  |  |  |
| 367082 | Martin , Kaylea | F | 11 | 2019 | X |  |  |  |
| 309414 | Martin, Steven | M | 11 | 2019 | X |  |  |  |
| 383973 | Mason, Connor | M | 11 | 2019 | X |  |  |  |
| 429808 | McGrath, Emilee | F | 8 | - |  |  |  | X |
| 396604 | McLemore , Mariah | F | 11 | 2019 | X |  |  |  |
| 438705 | Middleton, Alexis | F | 9 | 2021 | X |  |  |  |
| 385203 | Miller, Makenzie | F | 10 | 2020 | X |  |  |  |
| 351537 | Mink , Jaylynn | F | 10 | 2019 | C |  |  |  |
| 320705 | Moyers, Haley | F | 11 | 2019 | X |  |  |  |
| 402039 | Myers, Anna | F | 10 | 2020 | X |  |  |  |
| 330664 | Nabat, Yousiff | M | 12 | 2018 | X |  |  |  |
| 290554 | Napier, Nathan | M | 12 | 2018 | X |  |  |  |
| 351734 | Neace, Alley | F | 10 | 2020 | X |  |  |  |
| 426881 | Neal , Xander | M | 11 | 2019 | X |  |  |  |
| 405357 | Osborne, Ashton | M | 11 | 2019 | X |  |  |  |
| 294382 | Overbay, Megan | F | 12 | 2018 | C |  |  |  |
| 284327 | Owens, Kailey | F | 12 | 2018 | X |  |  |  |
| 429031 | Parks, Kieara | F | 9 | 2021 | X |  |  |  |
| 409547 | Partin, Thalia | F | 8 | - |  |  | X |  |
| 414062 | Partin , Trinity | F | 8 | - |  |  | X |  |
| 330661 | Patterson-Graves , Jalil | M | 12 | 2018 | X |  |  |  |
| 367108 | Raney, Trevor | M | 9 | 2021 | X |  |  |  |
| 413019 | Rice, Chase | M | 10 | 2020 | X |  |  |  |
| 429803 | Roberts , Millie | F | 7 | - |  |  | X |  |
| 400116 | Rogers, Camden | M | 10 | 2020 | X |  |  |  |
| 401402 | Ruiz, Shayla | F | 9 | 2021 | C |  |  |  |
| 371810 | Saylor, Tristin | M | 11 | 2019 | X |  |  |  |
| 436225 | Schertz , Jayden | M | 12 | 2018 | X |  |  |  |
| 426193 | Shehan, Xavion | M | 9 | 2021 | X |  |  |  |
| 428279 | Sheppard, Cory J | M | 12 | 2018 | X |  |  |  |
| 428280 | Sheppard, Cory J | M | 12 | 2018 | X |  |  |  |
| 348659 | Short, Autumn | F | 12 | 2018 | X |  |  |  |
| 371808 | Sin , Sopheaktra | M | 11 | 2019 | X |  |  |  |
| 409796 | Slaven, Daniel | M | 10 | 2020 | X |  |  |  |
| 426199 | Smith, Vincent | M | 11 | 2021 | X |  |  |  |
| 369426 | Smith, Will | M | 12 | 2018 | X |  |  |  |
| 294386 | Spade, Christie | F | 12 | 2018 | X |  |  |  |
| 330668 | Sparks, Dylan | M | 12 | 2018 | X |  |  |  |
| 429812 | Stewart, Bree | F | 10 | 2020 | X |  |  |  |
| 401931 | Taulbee, Darius | M | 10 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 351542 | Tong, Ryann | F | 11 | 2019 | X/C |  |  |  |
| 348542 | Tong, Zach | M | 12 | 2018 | X |  |  |  |
| 428284 | Troutman, Isiah | M | 10 | 2020 |  | X |  |  |
| 398558 | Turner, Peyton | M | 10 | 2020 | X |  |  |  |
| 401390 | Vaughn, Shelby | F | 10 | 2020 | C |  |  |  |
| 337686 | Vaught, Warren | M | 12 | 2018 | X |  |  |  |
| 367587 | Wall , Jaslyn | F | 10 | 2020 | X |  |  |  |
| 367093 | Wall , Joclyn | F | 10 | 2020 | X |  |  |  |
| 371966 | Wall , Nattalie | F | 9 | 2021 | X |  |  |  |
| 374565 | Wallace , Tyler | M | 11 | 2019 | X |  |  |  |
| 373781 | Warrren, Garrison | M | 9 | 2021 | X |  |  |  |
| 341917 | West, Jay | M | 12 | 2018 | X |  |  |  |
| 426194 | Wheeler, Christian | M | 9 | 2021 | X |  |  |  |
| 401605 | Wheeler, Spencer | M | 12 | 2018 | X |  |  |  |
| 367069 | Wilson, Emily | F | 11 | 2019 | X |  |  |  |
| 386413 | Wilson , Kameron | M | 10 | 2020 | X |  |  |  |
| 401399 | Wilson , Taryn | F | 9 | 2021 | X/C |  |  |  |
| 353669 | Winterberger, Connor | M | 12 | 2018 | X |  |  |  |
| 320696 | Woody , Blaine | M | 12 | 2018 | X |  |  |  |
| 398553 | Yoakum, Jack | M | 10 | 2020 | X |  |  |  |
| 401387 | Yoakum, Kennedy | F | 10 | 2020 | X/C |  |  |  |
| 337934 | Young, Jamarah | F | 12 | 2018 | X/C |  |  |  |

