| School: | Model |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> MODEL 

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 211 | 229 | 440 |
| Row 2 | Percentage of Participation | 47.95\% | 52.05\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$59,388 | \$53,221 | \$112,609 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 52.74\% | 47.26\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.78\% | -4.78\% |  |
| Row 6 | Per Participant Expenditure | \$281.46 | \$232.41 |  |
| Row 7 | Per Participants Difference in Expenditures | \$49.05 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 99 | 125 | 224 |
| Row 9 | Percentage of Enrollment | 44.20\% | 55.80\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 3.76\% | -3.76\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 12 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 19.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 54.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -34 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 7.9\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Richmond
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- |
| Scotty Sutton | 403 Hiawatha trail | Athletic Director |
| Melanie Smith | Asst. Athletic Director |  |
| Jim Tuttle | Parent |  |
| Curt Hall | Parent |  |
| Melanie Kelley | Financial Head for Athletics |  |
| Keaton Hall | Student |  |
| Bailey Smith | Student |  |
| Ryan Smith | Cheer Coach |  |
| Ellie Turner | Volleyball Coach |  |
|  |  |  |
|  |  |  |
|  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 25, 2021
Jan 11, 2022
Apr 12, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Scotty Sutton | Athletic Director | 403 Hiawatha Trail | $859-619-7213$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Scotty Sutton | Athletic Director | 403 Hiawatha Trail | 859-619-7213 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 25, 2022 10:18:20 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Model (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Model (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Model (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Model (2021-2022)

## Varsity Baseball

Bhula, Sai
Black, Connor D
Brown, Jackson
Burchett, Kellen
Corder, Ethan
Damron, Judd
Eaves, Grayson
Ellis, Mark Thomas
Estes, Eli
Gorbett, Matthew
Hall, Austin
Holloway, Garrett
Jones, Tyler
Lowery, Chase
Marr, Myles
Parker-Noblitt, Beckett
Patel, Sai
Reisig, Joey
Richter, Jackson
Sayre, Conner
Sayre, Hunter
Scarberry, Tyler
Short, Aaron
Short, Tyler
Singleton, Sean
Stevens, Preston
Wade, Kayden
Zerbee, Dylan

## Varsity <br> Basketball - Boys

Arnold, Kole
Bhandari, Keshav W
Brown, Jackson
Coleman, Layton
Crockett, Dylan
Eaves, Grayson
Gritti, Tomas
Hall, Austin
Honaker, Riley
Klenke, Eli
Klenke, Jacob
Kutty-Poffenberger, Shalin
Little, Jackson
Luxon, Thomas
Marks, Maddox
Parker-Noblitt, Beckett
Parkhurst, Harrison
Phillips, Carter
Singai, Orina
Vicars, Cale
Vicars, Jude

Varsity Golf - Boys
Cole, Davie
Fain, Carson
Forsythe, Kai
Hamrick, Mason
Jones, Tucker
Kidd, Garrett
Kidd, Ryan
Luxon, Thomas
Michael, Keegan
Strunk, Taylor
Warren, Eli

## Varsity Soccer-Boys

Arnold, Kole
Bhandari, Keshav W
Black, Connor D
Blakeman, Aidan
Bradburn, Elliot
Carmichael, Andrew Duncan
Carr, London
Cole, Anthony
Cole, Davie
Collier, Chase
Fain, William
Honaker, Riley
Jones, Tyler
Kutty-Poffenberger, Sahil
Kutty-Poffenberger, Shalin
Marks, Maddox
Martin, Tanner
Mayer, Asher A
Smith, Dylan
Starnes, Zachery P
Steelmon, Ashton H
Vicars, Jude
Wolak, Samuel

## Varsity <br> Swimming - Boys

Bradburn, Elliot
Collier, Kaden
Coy, Macrery
Grant, James
Jackson, Colin
Jackson, Tanner
Keeling, Asher
Kepperling, David
Kutty-Poffenberger, Sahil
Lair, Colin
Mayer, Asher A
Nasrallah, Anthony M
Varakin, Dimitri
Voss, Jack

## Varsity Cross Country - Boys

Conn, Juma
Coomer, Jackson
Foster, Owen
Kutty-Poffenberger, Sahil
Lochmueller, Chase
Marr, Myles
Meade, Jack
Newhart, Kevin
Sayre, Conner
Sayre, Hunter
Woolery, Eddie

## Varsity <br> Basketball-Girls

Bhandari, Maiya
Burchfield, Saylour
Ferguson, Kenzie
Garner, Claire
Hall, Keaton
Hudson, Alyssa
Lawson, Emma Kate
LeCompte, Taylor
Mattingly, Paige
Moore, Piper
Newbill, Alana
Perkins, Megan
Quisenberry, Marilyn
Shaw, Tiaree
Trivette, Mallory
Tuttle, Avery

## Varsity Cheerleading

Bray, Anniston
Evans, Megan
Foley, Hazel
Hahn, Sophia
Rice, Holly
Richards, Hannah
Shaffer, Katelyn

## Varsity <br> Fast Pitch Softball

Bray, Anniston
Coleman, Abby
Ferguson, Kenzie
Gachagua, Chelsea
Garner, Claire
Halcomb, Lily
Mattingly, Paige
Moore, Piper
Newbill, Alana
Smith, Hannah
Stevens, Andie
Trivette, Mallory
Tuttle, Avery

ROSTER REVIEW

Model (2021-2022 continued)
Varsity
Golf - Girls

Bradburn, Elyssa
Bruno, Marilyn
Bruno, Marilyn
Combs, Whitley
Dray, Alexa
Durr, Lesley
Meadows, Faith
Pirtle, Kylie
Smith, Bailey
Smithson, Jane-Ashleigh
Tackett, Ava

## Varsity Soccer - Girls

Bhandari, Maiya
Bray, Anniston
Carey, Maria
Coleman, Abby
Combs, Bailey
Combs, Karma
Florell, Serena
Forsythe, Selise
Garner, Claire
Halcomb, Lily
Hall, Keaton
Lepp, Ava
Lowery, Brynna
Luxon, Julia
Marks, Ciah
Marks, Kami
Meade, Lilly
Nelson, Tatum
Otieno, Rebecca M
Pais, Rianna
Petrey, Madelynn
Rice, Holly
Sparks, Payton
Tackett, Ava

## Varsity <br> Swimming - Girls

Anyanwu, Ozy
Bray, Anniston
Carey, Emily
Carey, Maria
Clem, Lauren
Conley, Kate
Dray, Alexa
Halcomb, Lily
Hall, Keaton
Hartch, Evelyn
Nasrallah, Isabella
Nelson, Darby
Otieno, Rebecca M
Parker, Robertson
Petrey, Madelynn
Rice, Holly
Robertson, Parker
Stotts, Olivia T
Digitally signed by Scotty Sutton (scotty.sutton@eku.edu)

Tackett, Ava<br>Taylor, Victoria G<br>Varsity Tennis - Girls<br>Arvin, Kate<br>Ballou, Claire<br>Bayer, Maudella<br>Bhandari, Maiya<br>Bradburn, Elysaa<br>Brigedeau, Servaine<br>Conley, Kate<br>Florell, Serena<br>Fox, Violet<br>Graham, Jiali<br>Harris, Chloe<br>Hartch, Evelyn<br>Houtch, Evelyn<br>Kim, Hannah<br>Kim, Youngwoo<br>Lake, Emma<br>Meade, Lilly<br>Mollette, Zoey<br>Pais, Rianna<br>Robertson, Parker<br>Rosas, Julie<br>Slinker, Bella<br>Smith, Bailey<br>Strain, Rachel<br>Taliaferro, Jennifer<br>Taliaferro, Kathryn<br>Tioucolova, Nicole<br>Williams, Windi

## Varsity Track - Girls

Anyanwu, Uchechi
Bayer, Maudella
X Carter, Mattox
Corman, Madison
Feck, Abby
Graham, Jiali
Hall, Keaton
Harris, Gabriella
Koontz, Sophia
Lanier, Amelia
Lepp, Ava
Mattingly, Paige
O Brien, Emma
Otieno, Rebecca M
Ottwell, Daniella
Williams, Windi
Wilson, Emma

Varsity<br>Volleyball<br>Dickerson, Liz<br>Fox, Violet<br>Graham, Jiali<br>Hahn, Sophia<br>Harris, Gabriella<br>Hendren, Kennedy<br>Kiley, Daniella<br>Lawson, Emma Kate<br>LeCompte, Taylor<br>Little, Emma<br>Mattox, Bailey<br>McClurg, Rachel<br>Mollette, Zoey<br>Moore, Piper<br>Newbill, Alana<br>Perkins, Megan<br>Smith, Leah<br>Smith, Rebecca<br>Whitehouse, Marie<br>Williams, Windi<br>Varsity<br>Cross Country - Girls<br>Dyer, Carli<br>Kim, Hannah<br>Lanier, Amelia<br>McArthur, Kemp<br>Petry, Madelynn<br>Smith, Leah<br>Smith, Leah<br>Smith, Rebecca<br>Taylor, Victoria G<br>Wickersham, Lily

| Varsity <br> Archery (coed) - Girls | $\begin{gathered} \text { Varsity } \\ \text { Esports - Winter (coed) - } \end{gathered}$ |
| :---: | :---: |
| Bakhos, Aleen | Dahl, Josiah ${ }^{\text {Boys }}$ |
| Bayer, Maudella | Honaker, Reece |
| Durr, Lesley | Keefe, Brandon |
| Dyer, Carli | LaFata, Christopher |
| Dyer, Carlie | Norvell, lan |
| Fore, Caroline | Taulbee, Zachary |
| Graham, Jiali | Wolak, Samuel |
| Harris, Gabriella |  |
| Hendren, Kennedy |  |
| Kim, Hannah | Esports - Spring (coed) - |
| Lange, Paige McClurg, Rachel | Blakeman, ABaks |
| Pais, Rianna | Carr, London |
| Ramsey, Hannah | Ferguson, Caleb |
| Richardson, Hope | Holloway, Gavin |
| Rogers, Ruth | Lane, Jedaiah |
| Rosas, Julie | McQueen, Caiden |
| Scarborough, Claire | Starnes, Zachery P |
| Smith, Leah | Taulbee, Zachary |
| Smith, Rebecca | Tennill, Jonah |
| Taliaferro, Jennifer | Wolak, Samuel |

Varsity
Esports - Winter (coed) -
Dahl, Josiah ${ }^{\text {Boy }}$

LaFata, Christopher
Newbill, Aaron
Norvell, lan
Taulbee, Zachary
Wolak, Samuel

Esports - Spring (coed) -
Blakeman, ABgKs
Carr, London
Ferguson, Caleb
Holloway, Gavin
ne, Jedaiah
Starnes, Zachery P
Taulbee, Zachary
Tennill, Jonah
Wolak, Samuel

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Model (2021-2022 continued)
Junior Varsity
Soccer - Girls

Junior Varsity
Basketball-Boys
Arnold, Kole
Bhandari, Keshav W
Brown, Jackson
Cole, Davie
Cole, Davis
Coleman, Layton
Crockett, Dylan
Gritti, Tomas
Honaker, Riley
Isaacs, Charles
Klenke, Eli
Klenke, Jacob
Kutty-Poffenberger, Shalin
Little, Jackson
Marks, Maddox
Parker-Noblitt, Beckett
Parkhurst, Harrison
Phillips, Carter
Vicars, Cale
Vicars, Jude

## Junior Varsity <br> Soccer - Boys

Arnold, Kole
Bhandari, Keshav W
Blakeman, Aidan
Bradburn, Elliot
Cole, Anthony
Cole, Davie
Collier, Chase
Fain, William
Honaker, Riley
Jones, Tyler
Kutty-Poffenberger, Sahil
Kutty-Poffenberger, Shalin
Marks, Maddox
Martin, Tanner
Mayer, Asher A

## Junior Varsity <br> Basketball - Girls

Bhandari, Maiya
Burchfield, Saylour
Garner, Claire
Hudson, Alyssa
Lawson, Emma Kate
Mattingly, Paige
Moore, Piper
Newbill, Alana
Perkins, Megan
Shaw, Tiaree
Trivette, Mallory
Tuttle, Avery

Bhandari, Maiya
Combs, Bailey
Combs, Karma
Florell, Serena
Forsythe, Selise
Garner, Claire
Lepp, Ava
Lowery, Brynna
Marks, Ciah
Marks, Kami
Nelson, Tatum
Pais, Rianna
Petrey, Madelynn
Rice, Holly
Sparks, Payton
Tackett, Ava ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 99 | $44.2 \%$ | 211 | $48.0 \%$ |
| Row 2 | BOYS | 125 | $55.8 \%$ | 229 | $52.0 \%$ |
| Row 3 | Totals | 224 | $100 \%$ | 440 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 73$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Scotty Sutton (scotty.sutton@eku.edu) Date: April 25, 2022 10:18:20 AM

ACCOMODATION OF INTERESTS AND ABILITIES

Model (2021-2022)

## SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X |  |  |


| Program |  | $\begin{array}{\|c} \text { Number of } \\ \text { Teams Currently } \\ \text { Offered } \end{array}$ | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year Who are Playing on Teams <br> Added Since the 2016-2017 School Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 183 | 1 | 20 |  |
| GIRLS | JV | 2 | 28 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 211 | 1 | 20 | 9.5\% |
| BOYS | VARSITY | 11 | 194 | 2 | 18 |  |
| BOYS | JV | 2 | 35 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 229 | 2 | 18 | 7.9\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The biggest need for Model is to address the facilities. We will be doing that soon with Money from the state. This will include equal amounts of locker area for both teams.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 183 | 86.7\% |
| Row 2 | j.v.: | 2 | 28 | 13.3\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 211 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 11 | 194 | 84.7\% |
| Row 6 | j.v.: | 2 | 35 | 15.3\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 229 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 117$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 636$ | $\$ 4,155$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,963$ | $\$ 0$ | $\$ 1,888$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,555$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 178$ | $\$ 975$ | $\$ 2,816$ | $\$ 0$ | $\$ 0$ | $\$ 836$ | $\$ 11,110$ | 3 | $\$ 4,318$ | $\$ 0$ |
| Basketball - Girls | $\$ 178$ | $\$ 675$ | $\$ 1,858$ | $\$ 0$ | $\$ 0$ | $\$ 896$ | $\$ 11,110$ | 2 | $\$ 4,318$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 214$ | $\$ 1,515$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 214$ | $\$ 1,515$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,020$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,487$ | $\$ 0$ | $\$ 3,012$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,555$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 207$ | $\$ 3,013$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,020$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 207$ | $\$ 4,055$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,020$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 146$ | $\$ 0$ | $\$ 635$ | $\$ 0$ | $\$ 0$ | $\$ 793$ | $\$ 5,858$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 146$ | $\$ 0$ | $\$ 793$ | $\$ 0$ | $\$ 728$ | $\$ 952$ | $\$ 5,858$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 2,272$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 2,272$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 293$ | $\$ 0$ | $\$ 418$ | $\$ 0$ | $\$ 0$ | $\$ 332$ | $\$ 2,020$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 293$ | $\$ 0$ | $\$ 418$ | $\$ 0$ | $\$ 0$ | $\$ 332$ | $\$ 2,020$ | 1 |  | $\$ 0$ |
| Track - Boys | $\$ 81$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,515$ | 1 | $\$ 0$ |  |
| Track - Girls | $\$ 81$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,515$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 236$ | $\$ 0$ | $\$ 907$ | $\$ 0$ | $\$ 0$ | $\$ 457$ | $\$ 3,030$ | 1 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 53,221$ | $47.3 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 59,388$ | $52.7 \%$ |  |
| Total Expenditures | $\$ 112,609$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Scotty Sutton (scotty.sutton@eku.edu) Date $\qquad$ April 25, 2022 10:18:20 AM

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Model

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Oct 28, 2021 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Model |
| Who Administered The Survey? | Chris Budano |
| How Was The Survey Administered (paper/electronic)? | electriconic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | English class |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 171 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Scotty Sutton |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $94.7 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 4 |
| :--- | ---: |
| Dance | 5 |
| Field Hockey (Girls) | 3 |
| Football | 21 |
| Golf | 3 |
| Soccer | 2 |
| Volleyball (Girls) | 4 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 4 |
| :--- | ---: |
| Basketball | 0 |
| Bowling | 16 |
| Esports | 1 |
| Swimming | 1 |
| Wrestling | 10 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 1 |
| :--- | ---: |
| Bass Fishing | 13 |
| Esports | 2 |
| Softball | 2 |
| Tennis | 5 |
| Track and Field | 0 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 30 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 39 | I don't have time |
| 20 | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
|  | I don't feel I have the ability |
|  | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 22 |
| Equestrian | 10 |
| Fencing | 28 |
| Gymnastics | 16 |
| Ice Hockey | 32 |
| Lacrosse | 20 |
| Rifle-Marksmanship | 25 |
| Rodeo | 9 |
| Trapshooting | 8 |
| Ultimate Frisbee | 15 |
| Volleyball (Boys) | 27 |
| Wrestling (Girls) | 10 |
| Other | 0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

Model
2021-2022
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 356541 | Anyanwu, Ozy | F | 10 | 2020 | X |  |  |  |
| 358252 | Anyanwu, Uchechi | F | 11 | 2019 | X |  |  |  |
| 421299 | Arnold, Kole | M | 9 | 2021 | X |  |  |  |
| 444028 | Arvin , Kate | F | 8 | - |  |  | X |  |
| 412318 | Ballou, Claire | F | 8 | - |  |  | X |  |
| 358255 | Bayer, Maudella | F | 11 | 2019 | X |  |  |  |
| 361451 | Bhandari, Keshav W | M | 11 | 2019 | X |  |  |  |
| 384445 | Bhandari , Maiya | F | 10 | 2020 | X |  |  |  |
| 443439 | Bhula, Sai | M | 9 | 2021 | X |  |  |  |
| 333325 | Black, Connor D | M | 12 | 2018 | X |  |  |  |
| 412311 | Blackburn , Zeth | M | 8 | - |  |  | X |  |
| 356540 | Blakeman, Aidan | M | 10 | 2020 | X |  |  |  |
| 444014 | Blakeman , Logan | M | 7 | - |  |  | X |  |
| 382328 | Bradburn, Elliot | M | 9 | 2021 | X |  |  |  |
| 373768 | Bradburn , Elysaa | F | 9 | 2021 | X |  |  |  |
| 391889 | Bradburn , Elyssa | F | 11 | 2019 | X |  |  |  |
| 189919 | Bray, Anniston | F | 12 | 2018 | X/C |  |  |  |
| 412310 | Bray, Corbin | M | 8 | - |  |  | X |  |
| 444027 | Brigedeau, Servaine | F | 12 | 2018 | X |  |  |  |
| 377301 | Brown , Jackson | M | 11 | 2019 | X |  |  |  |
| 427580 | Bruno , Marilyn | F | 9 | 2021 | X |  |  |  |
| 428865 | Bruno , Marilyn | F | 8 | - |  |  | X |  |
| 443426 | Burchett , Kellen | M | 7 | - |  |  | X |  |
| 430596 | Burchfield , Saylour | F | 7 | - |  |  | X |  |
| 444015 | Byron, Cooper | M | 7 | - |  |  | X |  |
| 436955 | Carey , Emily | F | 7 | - |  |  | X |  |
| 318561 | Carey, Maria | F | 12 | 2018 | X |  |  |  |
| 336348 | Carmichael, Andrew Duncan | M | 12 | 2018 | X |  |  |  |
| 388293 | Carr , London | M | 10 | 2020 | X |  |  |  |
| 444020 | Clark, Ezra | M | 8 | - |  |  | X |  |
| 412567 | Clem, Lauren | F | 11 | 2019 | X |  |  |  |
| 396574 | Cole, Anthony | M | 10 | 2020 | X |  |  |  |
| 391867 | Cole, Davie | M | 9 | 2021 | X |  |  |  |
| 431385 | Cole, Davis | M | 9 | 2021 |  | X |  |  |
| 425616 | Coleman , Abby | F | 12 | 2018 | X |  |  |  |
| 401773 | Coleman, Layton | M | 10 | 2020 | X |  |  |  |
| 421300 | Collier, Chase | M | 9 | 2021 | X |  |  |  |
| 318481 | Collier, Kaden | M | 11 | 2019 | X |  |  |  |
| 421363 | Combs, Bailey | F | 9 | 2021 | X |  |  |  |
| 421367 | Combs, Karma | F | 9 | 2021 | X |  |  |  |
| 427577 | Combs, Whitley | F | 7 | - |  |  | X |  |
| 382585 | Conley , Kate | F | 9 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 412320 | Conn , Juma | M | 10 | 2020 | X |  |  |  |
| 426362 | Coomer, Jackson | M | 9 | 2021 | X |  |  |  |
| 412308 | Corder, Ethan | M | 9 | 2021 | X |  |  |  |
| 444034 | Corman, Madison | F | 9 | 2021 | X |  |  |  |
| 412566 | Coy, Macrery | M | 8 | - |  |  | X |  |
| 401770 | Crockett , Dylan | M | 10 | 2020 | X |  |  |  |
| 385564 | Dahl , Josiah | M | 9 | 2021 | X |  |  |  |
| 320775 | Damron, Judd | M | 12 | 2018 | X |  |  |  |
| 369107 | Dickerson, Liz | F | 12 | 2018 | X |  |  |  |
| 427576 | Dray, Alexa | F | 8 | - |  |  | X |  |
| 391890 | Durr, Lesley | F | 12 | 2018 | X |  |  |  |
| 328443 | Dyer, Carli | F | 10 | 2020 | X |  |  |  |
| 347517 | Eaves, Grayson | M | 12 | 2018 | X |  |  |  |
| 443424 | Ellis, Mark Thomas | M | 9 | 2021 | X |  |  |  |
| 385702 | Estes, Eli | M | 11 | 2019 | X |  |  |  |
| 318444 | Evans, Megan | F | 11 | 2019 | C |  |  |  |
| 391868 | Fain , Carson | M | 8 | - |  |  | X |  |
| 421302 | Fain, William | M | 9 | 2021 | X |  |  |  |
| 289042 | Feck, Abby | F | 12 | 2018 | X |  |  |  |
| 388296 | Ferguson, Caleb | M | 11 | 2019 | X |  |  |  |
| 348327 | Ferguson, Kenzie | F | 12 | 2018 | X |  |  |  |
| 322100 | Florell , Serena | F | 11 | 2019 | X |  |  |  |
| 371410 | Foley, Hazel | F | 11 | 2019 | C |  |  |  |
| 391873 | Forsythe , Kai | M | 8 | - |  |  | X |  |
| 328451 | Forsythe, Selise | F | 10 | 2020 | X |  |  |  |
| 426360 | Foster, Owen | M | 9 | 2021 | X |  |  |  |
| 369111 | Fox, Violet | F | 10 | 2020 | X |  |  |  |
| 441273 | Gachagua, Chelsea | F | 9 | 2021 | X |  |  |  |
| 349699 | Garner, Claire | F | 10 | 2020 | X |  |  |  |
| 443428 | Gorbett , Matthew | M | 8 | - |  |  | X |  |
| 444016 | Gordon, Jacob | M | 7 | - |  |  | X |  |
| 318445 | Graham , Jiali | F | 11 | 2019 | X |  |  |  |
| 436951 | Grant, James | M | 7 | - |  |  | X |  |
| 444033 | Greene, Brodie | M | 9 | 2021 | X |  |  |  |
| 429607 | Gritti , Tomas | M | 10 | 2020 | X |  |  |  |
| 371405 | Hahn, Sophia | F | 12 | 2018 | X/C |  |  |  |
| 318569 | Halcomb , Lily | F | 12 | 2018 | X |  |  |  |
| 347518 | Hall , Austin | M | 12 | 2018 | X |  |  |  |
| 189923 | Hall , Keaton | F | 12 | 2018 | X |  |  |  |
| 189159 | Hamrick, Mason | M | 12 | 2018 | X |  |  |  |
| 444025 | Harris, Chloe | F | 8 | - |  |  | X |  |
| 382853 | Harris, Gabriella | F | 9 | 2021 | X |  |  |  |
| 350346 | Hartch, Evelyn | F | 10 | 2020 | X |  |  |  |
| 369116 | Hendren , Kennedy | F | 11 | 2019 | X |  |  |  |
| 443429 | Holloway, Garrett | M | 7 | - |  |  | X |  |
| 349883 | Holloway, Gavin | M | 11 | 2019 | X |  |  |  |
| 431037 | Honaker, Reece | M | 7 | - |  |  | X |  |
| 377303 | Honaker, Riley | M | 11 | 2019 | X |  |  |  |
| 410942 | Hoover, Wyatt | M | 8 | - |  |  | X |  |
| 444022 | Houtch, Evelyn | F | 10 | 2020 | X |  |  |  |
| 348328 | Hudson, Alyssa | F | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 430808 | Isaacs, Charles | M | 10 | 2020 |  | X |  |  |
| 318480 | Jackson, Colin | M | 11 | 2019 | X |  |  |  |
| 382577 | Jackson, Tanner | M | 9 | 2021 | X |  |  |  |
| 391869 | Jones, Tucker | M | 8 | - |  |  | X |  |
| 302174 | Jones, Tyler | M | 11 | 2019 | X |  |  |  |
| 431039 | Keefe, Brandon | M | 11 | 2019 | X |  |  |  |
| 436952 | Keeling, Asher | M | 7 | - |  |  | X |  |
| 436953 | Kepperling, David | M | 7 | - |  |  | X |  |
| 391870 | Kidd, Garrett | M | 8 | - |  |  | X |  |
| 328441 | Kidd, Ryan | M | 10 | 2020 | X |  |  |  |
| 425655 | Kiley, Daniella | F | 11 | 2019 | X |  |  |  |
| 328444 | Kim, Hannah | F | 10 | 2020 | X |  |  |  |
| 444029 | Kim, Youngwoo | F | 8 | - |  |  | X |  |
| 401772 | Klenke, Eli | M | 10 | 2020 | X |  |  |  |
| 401771 | Klenke, Jacob | M | 10 | 2020 | X |  |  |  |
| 358259 | Koontz , Sophia | F | 11 | 2019 | X |  |  |  |
| 358247 | Kutty-Poffenberger, Sahil | M | 11 | 2019 | X |  |  |  |
| 358248 | Kutty-Poffenberger, Shalin | M | 11 | 2019 | X |  |  |  |
| 381759 | LaFata, Christopher | M | 10 | 2020 | X |  |  |  |
| 412312 | Lair, Colin | M | 9 | 2021 | X |  |  |  |
| 444023 | Lake, Emma | F | 9 | 2021 | X |  |  |  |
| 388294 | Lane, Jedaiah | M | 9 | 2021 | X |  |  |  |
| 328445 | Lanier, Amelia | F | 10 | 2020 | X |  |  |  |
| 412313 | Lawson, Clark | M | 9 | 2021 | X |  |  |  |
| 397549 | Lawson, Emma Kate | F | 8 | - |  |  | X |  |
| 410943 | Lay, Eli | M | 8 | - |  |  | X |  |
| 312278 | LeCompte, Taylor | F | 12 | 2018 | X |  |  |  |
| 421371 | Lepp, Ava | F | 9 | 2021 | X |  |  |  |
| 425657 | Little, Emma | F | 8 | - |  |  | X |  |
| 401774 | Little , Jackson | M | 10 | 2020 | X |  |  |  |
| 328446 | Lochmueller, Chase | M | 11 | 2019 | X |  |  |  |
| 394380 | Lowery, Brynna | F | 10 | 2020 | X |  |  |  |
| 443425 | Lowery, Chase | M | 8 | - |  |  | X |  |
| 328351 | Luxon, Julia | F | 12 | 2018 | X |  |  |  |
| 268481 | Luxon, Thomas | M | 12 | 2018 | X |  |  |  |
| 318449 | Marks, Ciah | F | 11 | 2019 | X |  |  |  |
| 421377 | Marks, Kami | F | 9 | 2021 | X |  |  |  |
| 358257 | Marks, Maddox | M | 10 | 2020 | X |  |  |  |
| 385566 | Marr , Myles | M | 9 | 2021 | X |  |  |  |
| 396569 | Martin , Tanner | M | 10 | 2020 | X |  |  |  |
| 402701 | Mattingly , Paige | F | 11 | 2019 | X |  |  |  |
| 369114 | Mattox, Bailey | F | 9 | 2021 | X |  |  |  |
| 362694 | Mayer, Asher A | M | 11 | 2019 | X |  |  |  |
| 328447 | McArthur , Kemp | F | 12 | 2018 | X |  |  |  |
| 349693 | McClurg, Rachel | F | 12 | 2018 | X |  |  |  |
| 388291 | McQueen, Caiden | M | 10 | 2020 | X |  |  |  |
| 388158 | Meade , Jack | M | 9 | 2021 | X |  |  |  |
| 322092 | Meade , Lilly | F | 11 | 2019 | X |  |  |  |
| 373769 | Meadows, Faith | F | 9 | 2021 | X |  |  |  |
| 328442 | Michael , Keegan | M | 10 | 2020 | X |  |  |  |
| 369109 | Mollette, Zoey | F | 10 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 397551 | Moore, Piper | F | 8 | - |  |  | X |  |
| 444032 | Mott , Theodore | M | 8 | - |  |  | X |  |
| 280049 | Nasrallah, Anthony M | M | 12 | 2018 | X |  |  |  |
| 412568 | Nasrallah, Isabella | F | 8 | - |  |  | X |  |
| 412569 | Nelson, Darby | F | 8 | - |  |  | X |  |
| 364174 | Nelson, Tatum | F | 11 | 2019 | X |  |  |  |
| 377305 | Newbill, Aaron | M | 12 | 2018 | X |  |  |  |
| 384444 | Newbill, Alana | F | 10 | 2020 | X |  |  |  |
| 426361 | Newhart, Kevin | M | 9 | 2021 | X |  |  |  |
| 431038 | Norvell , lan | M | 10 | 2020 | X |  |  |  |
| 388155 | O Brien , Emma | F | 12 | 2018 | X |  |  |  |
| 280056 | Otieno , Rebecca M | F | 12 | 2018 | X |  |  |  |
| 444035 | Ottwell , Daniella | F | 9 | 2021 | X |  |  |  |
| 318447 | Pais, Rianna | F | 11 | 2019 | X |  |  |  |
| 436954 | Parker, Robertson | F | 7 | - |  |  | X |  |
| 412306 | Parker-Noblitt, Beckett | M | 9 | 2021 | X |  |  |  |
| 429606 | Parkhurst , Harrison | M | 9 | 2021 | X |  |  |  |
| 443423 | Patel, Sai | M | 9 | 2021 | X |  |  |  |
| 328452 | Perkins, Megan | F | 11 | 2019 | X |  |  |  |
| 318566 | Petrey, Madelynn | F | 11 | 2019 | X |  |  |  |
| 410944 | Petrey, Tate | M | 8 | - |  |  | X |  |
| 328448 | Petry , Madelynn | F | 11 | 2019 | X |  |  |  |
| 429608 | Phillips, Carter | M | 9 | 2021 | X |  |  |  |
| 328453 | Pirtle, Kylie | F | 10 | 2020 | X |  |  |  |
| 402700 | Quisenberry , Marilyn | F | 9 | 2021 | X |  |  |  |
| 444017 | Ratliff, John | M | 7 | - |  |  | X |  |
| 347519 | Reisig, Joey | M | 12 | 2018 | X |  |  |  |
| 364175 | Rice, Holly | F | 11 | 2019 | X/C |  |  |  |
| 371407 | Richards, Hannah | F | 12 | 2018 | C |  |  |  |
| 358250 | Richter, Jackson | M | 12 | 2018 | X |  |  |  |
| 437062 | Robertson, Parker | F | 8 | - |  |  | X |  |
| 318440 | Rosas, Julie | F | 12 | 2018 | X |  |  |  |
| 414368 | Sayre, Conner | M | 10 | 2020 | X |  |  |  |
| 385567 | Sayre, Hunter | M | 9 | 2021 | X |  |  |  |
| 328363 | Scarberry, Tyler | M | 12 | 2018 | X |  |  |  |
| 322097 | Shaffer, Katelyn | F | 11 | 2019 | C |  |  |  |
| 430599 | Shaw, Tiaree | F | 8 | - |  |  | X |  |
| 412319 | Short, Aaron | M | 8 | - |  |  | X |  |
| 401776 | Short, Tyler | M | 10 | 2020 | X |  |  |  |
| 405588 | Singai , Orina | M | 12 | 2018 | X |  |  |  |
| 385701 | Singleton, Sean | M | 11 | 2019 | X |  |  |  |
| 312280 | Slinker, Bella | F | 12 | 2018 | X |  |  |  |
| 427578 | Smith, Bailey | F | 7 | - |  |  | X |  |
| 421303 | Smith, Dylan | M | 9 | 2021 | X |  |  |  |
| 356173 | Smith, Hannah | F | 10 | 2020 | X |  |  |  |
| 282357 | Smith, Leah | F | 12 | 2018 | X |  |  |  |
| 289044 | Smith , Leah | F | 12 | 2018 | X |  |  |  |
| 349696 | Smith, Rebecca | F | 10 | 2020 | X |  |  |  |
| 427579 | Smithson, Jane-Ashleigh | F | 9 | 2021 | X |  |  |  |
| 349884 | Sparks, Payton | F | 11 | 2019 | X |  |  |  |
| 412323 | Stanley, Simon | M | 10 | 2020 | X |  |  |  |

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 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year <br> of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 362705 | Starnes, Zachery P | M | 11 | 2019 | X |  |  |  |
| 333130 | Steelmon, Ashton H | M | 12 | 2018 | X |  |  |  |
| 412309 | Stevens, Andie | F | 9 | 2021 | X |  |  |  |
| 440340 | Stevens, Preston | M | 9 | 2021 | X |  |  |  |
| 280059 | Stotts, Olivia T | F | 12 | 2018 | X |  |  |  |
| 444021 | Strain, Ben | M | 7 | - |  |  | X |  |
| 444024 | Strain, Rachel | F | 11 | 2019 | X |  |  |  |
| 391871 | Strunk, Taylor | M | 8 | - |  |  | X |  |
| 421373 | Tackett, Ava | F | 9 | 2021 | X |  |  |  |
| 444030 | Taliaferro, Jennifer | F | 8 | - |  |  | X |  |
| 388156 | Taliaferro, Kathryn | F | 12 | 2018 | X |  |  |  |
| 350352 | Taulbee , Zachary | M | 10 | 2020 | X |  |  |  |
| 280060 | Taylor , Victoria G | F | 12 | 2018 | X |  |  |  |
| 388297 | Tennill , Jonah | M | 11 | 2019 | X |  |  |  |
| 388157 | Tioucolova, Nicole | F | 11 | 2019 | X |  |  |  |
| 444019 | Tofan, David | M | 7 | - |  |  | X |  |
| 430601 | Trivette, Mallory | F | 9 | 2021 | X |  |  |  |
| 313876 | Tuttle, Avery | F | 11 | 2019 | X |  |  |  |
| 412565 | Varakin, Dimitri | M | 8 | - |  |  | X |  |
| 318450 | Vicars, Cale | M | 11 | 2019 | X |  |  |  |
| 318451 | Vicars, Jude | M | 11 | 2019 | X |  |  |  |
| 280053 | Voss, Jack J | M | 12 | 2018 | X |  |  |  |
| 385569 | Wade, Kayden | M | 9 | 2021 | X |  |  |  |
| 318448 | Ward, James | M | 11 | 2019 | X |  |  |  |
| 391872 | Warren, Eli | M | 8 | - |  |  | X |  |
| 369108 | Whitehouse, Marie | F | 12 | 2018 | X |  |  |  |
| 328449 | Wickersham, Lily | F | 11 | 2019 | X |  |  |  |
| 358260 | Williams, Windi | F | 12 | 2018 | X |  |  |  |
| 358261 | Wilson , Emma | F | 11 | 2019 | X |  |  |  |
| 388292 | Wolak, Samuel | M | 10 | 2020 | X |  |  |  |
| 328450 | Woolery, Eddie | M | 12 | 2018 | X |  |  |  |
| 443430 | Zerbee, Dylan | M | 8 | - |  |  | X |  |

