| School: | Moore |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

MOORE

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 180 | 300 | 480 |
| Row 2 | Percentage of Participation | 37.50\% | 62.50\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$148,284 | \$103,117 | \$251,401 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 58.98\% | 41.02\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 21.48\% | -21.48\% |  |
| Row 6 | Per Participant Expenditure | \$823.80 | \$343.72 |  |
| Row 7 | Per Participants Difference in Expenditures | \$480.08 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 570 | 648 | 1218 |
| Row 9 | Percentage of Enrollment | 46.80\% | 53.20\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.30\% | 9.30\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 18 | 33 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 39.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 101 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 6.7\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Tim Gentry | 6415 Outer Loop | $502-485-8304$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Roy Sutton | 6415 Outer Loop | $502-485-304$ | Coach |
| Chelsea Hoke | 6415 Outer Loop | $502-485-8304$ | Coach |
| Sarah Gerald | 6415 Outer Loop | $502-485-8304$ | Parent |
| Tim Wheatley | 6415 Outer Loop | $502-485-8304$ | Parent |
| Hunter Wheatley | 6415 Outer Loop | $502-485-8304$ | Student A Ahlete |
| Placidia Munezero | 6415 Outer Loop | $502-485-8304$ | Student A Ahlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 7, 2021
Dec 7, 2021
May 3, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tim Gentry | AD | ${ }^{6415 \text { Outer Loop }}$ | $502-485-8304$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Emil Salman | Title IX Coordinator | 3332 Newburg Rd | $502-313-4357$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2022 12:51:28 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Moore (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Moore (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Moore (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Moore (2021-2022)
Varsity
Baseball

Burnett, Connor
Cowley, Gabe
Eavey, Brayden
Flores, Yurien
Gentry, Timmy
Heath, Jackson
McKune, Brody
McMahan, Dylan
Miles, Skyler
Mugishu, Terrence
Navarro, Kristian
Northern, Isaac
Osornia, Eliseo
Parker, Caleb
Pendleton, Ayden
Smith, Ladon
Tuten, Hayden
Waitts, Noah
Whitaker, Hunter
Wortham, Michael

## Varsity <br> Basketball - Boys

Booker, Trey
Bratcher, Jayden
Carver, Darius
Colvin, Jacob
Davis, Brieon
Faulkner, Brrenden
Jobe, Muhammed
Landrum, Davis
Lord, JaQuaz
Pennick, TJ
Petrosky, Anthony
Smith, Larenz
Sydnor, Jaylen
Thomas, Jonathon
Thornton, DeAnthony
Vergel, Bryan
Wheatley, Hunter

## Varsity <br> Bowling - Boys

Howard, Matthew
Lindsey, Gavin

Varsity
Football
Bibb, Daniel
Bibb, Deon
Borrego, Kevin
Bowen, Will
Bratcher, Jayden
Bullitt, Najee
Caselden, JJ
Clay, Aaron
Coleman, Jeremiah

Collins, Deshawn
Davis, Antonio
Delouvpre, Ibrahim
Delouvpre, Ibrahim
Delouvpre, Isa
Dotson, Isiah
Dunson, Justice
Fogle, Danny
Fowler, Sean
Furmaga, Romen
Gerald, Seth
Greer, Miles
Hassan, Ahmed
Hassan, Ahmed
Hedrick, Christian
Hodges, Archael
Jackson, Tristian
Johnson, Keyon
Jones, Cam Ron
Jones, Tyson
Knuckles, Darian
Lord, JaQuaz
Martin, Glenn
Martin, Macaleb
McCrady, Donovan
Mercado, Alejandro
Mobley, Tyreik
Moore, Amuri
Moore, Nathaniel
Moss, Coryon
Murrell, Demetrice
Ndayamba, Emmanuel
Ntchou, Stephen
Offut, Corey
Palmer, Reggie
Patino, Luis
Pendleton, Ayden
Price, Marco
Reyes, Ariel
Rhodes, Richard
Rocquemore, Michael
Smith, KorRhean
Tarver, Dwayne
Taylor, Taevon
Thomas, Jaden
Thomas, Jonathon
Thompson, Ga Kary
Thompson, Jacob
Ware, Jaymont
Wheatley, Hunter
Williams, Collin
Williams, Maziah
Williams, Michael
Wortham, Michael

Varsity
Golf - Boys
Miles, Skyler

| Varsity Soccer - Boys | Lai, Tommy |
| :---: | :---: |
| Aguirre, Kevin | Martin, Macaleb McClain Daygen |
| Bienfait, Ishimwe | Molina, Hector |
| Byiringiro, David Byiringiro, Faustin | Moss, Coryon |
| Byiringiro, Reponse | Niyonzima, Niyibizi |
| Camp, Conner | Ntchou, Stephen |
| Castellano, Enrique | Offut, Corey |
| Chavez Varela, Stephen | Price, Marco |
| Cisse, Malick | Reyes, Ariel |
| Hassan, Ahmed | Tarver, Dwayne |
| Hassan, Ahmed | Williams, Collin |
| Irashubije, Obed | Williams, Michael |
| McClain, Daygen <br> Mendez-Perez, Eduardo | Young, Darius |
| Nava, Angel |  |
| Ndagiro, Richard |  |
| Ndao, Amadou |  |
| Nzabakiz, David | Wrestling |
| Rafiki, Oliver | Anca, Alejandra |
| Romero, Luis | Coughran, Tristan |
| Rosales-Perez, Samuel | Gerald, Seth |
| Saru Magar, Dipesh | Harrris, Malachi |
| Thang, Van | McKune, Brody |
| Titus, Devon | McKune, Charlie |
| Tuyisenge, Janvier | Mills, Joshua |
| Weiss, Tyler | Rai, Smile |
| Zunun, Emmanuel | Schuyler, Elijah Styers, Bryan |
|  | Titus, Devon |
| Varsity <br> Swimming - Boys | Williams, Michael |
| Aguirre, Kevin Camp, Conner | Varsity <br> Cross Country - Boys |
|  | Collins, Xavier |
| Varsity | Diaz, Marcus |
| Tennis - Boys | Dotson, Alex |
| Anaya, Jose | Dunson, Justice |
| Giles, George | Humphrey, Michael |
| Hankins, Clayton | McClain, Daygen |
| Robertson, William | Ntchou, Stephen |
| Sanders, Vincent | Ssekuubwa, John Velasquez, Josue |
| Varsity <br> Track - Boys | Varsity Basketball - Girls |
| Babcock, Ben | Amina, Mweshama |
| Burns, Jaiden | Bamikole Temitayo |
| Clay, Aaron | Gloria, Ngalula |
| Delouvpre, Ibrahim | Gray, Elizabeth |
| Diaz, Marcus | Harper, TahJae |
| Dusson, Justice | Harris, Anaiya |
| Gerald, Seth | Hector, Celeste |
| Hassan, Ahmed | Herthel, Malilyah |
| Humphrey, Michael | Johnson, ACaedence |
| Ishimwe, Bienfait | Love, Grace Kaelin |
| Knuckles, Darian | Munezero, Placidia |

Munezero, Placidia

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Moore (2021-2022 continued)

Pits, Natalya
Rudolph, Ciara
Sariyah, Sellers
Scott, Audrey
Taylor, Aylana
Taylor, Myla
Thomas, Seantavia

Varsity Bowling - Girls

Bays, Kaylee

## Varsity Cheerleading

Anthony, Sania
Berry, Kaylie
Bowen, Triana
Cabahug, Haven
Colin Figueroa, Delores
Conn, Takiyah
Copley, Melissa
Gashi, Mihane
Grigsby, Chanze
Hatchell, Savannah
Kellogg, Samantha
LaCroix, Kylee
Larkpor, Hena
Singleton, Abigale

## Varsity <br> Fast Pitch Softball

Amat Garcia, Jessica
Berry, Kaylie
Conn, Takiyah
Crawley, Makayla
Crawley, Sienna
Hammons, Morgan
Hynes, Renee
Jackson, Jerzee
Johnson, Launa
Leo, Grace
Love, Grace
Luckett, Madison
Mayfield, Alyssa
Payne, Gabrielle
Sampson, Jasmyne
Shirley, Tessa
Singleton, Abigale
Speaks, Justice
Thornberry, Serenity

## Varsity Golf - Girls

Cockerill, Natalyn Gonzalez, Maday

Varsity
Soccer-Girls
Acklin, Cy Yanna
Aliance, Jackline
Alvarado, Luisa
Anca, Alejandra
Campos, Catherine
Garcia, Delilah
Garza, Jacky
Gonzalez-rivaflecha, Emily
Hernandez, Anayelli
Hernandez, Citlali
Mihayo, Fraha
Ortiz, Genesis
Osornia, Maria
Roque Lopez, Yia
Santiago, Julianna
Silva, Carmen
Vasquez, Karina
Zencka, Ashlii

## Varsity Swimming - Girls

Campos, Catherine
Lopez Cruz, Angela

Varsity
Tennis - Girls
Acosta Rodriquez, Elisbeth
Brackens, Raven
Brooks, Sarah
Comstock, Alex
Cummings, Lauren
Heredia, Flavia
Hisso, Dulav
Huffman, Kylee
Khalaf, Huda
McCarroll, Keyona
Moya Arce, Sherlyn
Rivas, Cynthia
Santiago, Julianna
Serrano, Karla
Stacy, Kimber
Turner, Emily
Westmoreland, Autumn

## Varsity

 Track - GirlsBurt, Natalie
Davis, Tara
Eh, Hsar Law
Elbert, Deborah
Horne, Damia
Johnson, ACaedence
Kortz, Kaytlynn
Marshall, Katiyah
Mendez Baca, Ruby
Mills, Meagan
Montgomery, Kaelin

Muguercia, Stephanie
Munezero, Placidia
Surrell, KaMya
Verdecia Martinez, Diana
Verdecia Martinez, Elizabeth
Young, Briea

## Varsity <br> Volleyball

Ansert, Savannah
Biven, Meredith
Cox, Ámani
Gomez, Kim
Irvin, Amira
Johnson, Launa
Kenney, Genesis
Lopez Cruz, Angela
Masden, Breann
McClain, Maysen
Meiman, Onastajia
Pollock, Alaysha
Pope, Mikale
Taylor, Aylana
Towles, Makayla
Winship, Rylei

## Varsity <br> Cross Country - Girls

Davis, Tara
Marshall, Katiyah
Muguercia, Stephanie

Varsity<br>Archery (coed) - Girls<br>Adrian, Laney<br>Cleary, Brianna<br>Phelps, Shili<br>Vega Benitez, Daniella<br>Zoniga Moncado, Valeria

|  | Junior Varsity Football |
| :---: | :---: |
| Archery (coed) - Boys | Bowen, Will |
| Cabahug, Marcus | Clay, Aaron |
| Capps, Jesse | Davis, Antonio |
| Childers, Charlie | Dunson, Justice |
| Farmer, Joseph | Fogle, Danny |
| Lai, Tommy | Furmaga, Romen Hassan, Ahmed Johnson Keyon |
| Varsity | Johnson, Keyon |
| Dance (coed) - Girls | McCrady, Donovan |
| Binford, Damara | Mercado, Alejandro |
| Bracken, Raven | Mobley, Tyreik |
| Heredia, Flavia | Moore, Nathaniel |
| Humphrey, Kimori | Moss, Coryon |
| Kindrick, Madison | Murrell, Demetrice |
| Langley, Montazja | Ndayamba, Emmanuel |

Mason, Karma Munezero, Placidia OBannon, Avarie Tabor, Jaelyn Washburn, Makayla Willis, Joyce

Burnett, Connor
Eavey, Brayden
Flores, Yurien
Gentry, Timmy
Heath, Jackson
McKune, Brody
McMahan, Dylan
Miles, Skyler
Mugishu, Terrence
Navarro, Kristian
Northern, Isaac
Osornia, Eliseo
Parker, Caleb
Pendleton, Ayden
Smith, Ladon
Tuten, Hayden
Waitts, Noah
Whitaker, Hunter Wortham, Michael

## Junior Varsity <br> Basketball - Boys

Colvin, Jacob
Faulkner, Brrenden
Jobe, Muhammed
Landrum, Davis
Sydnor, Jaylen
Thomas, Jonathon
Thornton, DeAnthony
Vergel, Bryan

## Junior Varsity

Football
Bowen, Will
Clay, Aaron
Davis, Antonio
Delouvpre, Isa
Dund, Justice
Furmaga, Romer
urmaga, Romen
Johnson Keyon
Martin, Glenn
McCrady, Donovan ado, Ale
,
Moss, Coryon
Murrell, Demetrice
Ndayamba, Emmanuel

Palmer, Reggie
Pendleton, Ayden
Price, Marco
Rocquemore, Michael
Taylor, Taevon
Thomas, Jonathon
Ware, Jaymont
Williams, Collin
Williams, Maziah
Williams, Michael
Wortham, Michael

## Junior Varsity Soccer - Boys

Aguirre, Kevin
Byiringiro, Faustin
Castellano, Enrique
Chavez Varela, Stephen
Cisse, Malick
Hassan, Ahmed
Hassan, Ahmed
Irashubije, Obed
Nava, Angel
Ndao, Amadou
Romero, Luis
Rosales-Perez, Samuel
Zunun, Emmanuel

Junior Varsity Wrestling
McKune, Brody
Mills, Joshua
Schuyler, Elijah
Titus, Devon
Williams, Michael

## Junior Varsity Basketball - Girls

Bamikole, Temitayo
Gray, Elizabeth
Harper, TahJae
Harris, Anaiya
Herthel, Maliyah
Johnson, ACaedence
Love, Grace
Montgomery, Kaelin
Pits, Natalya
Rudolph, Ciara
Sariyah, Sellers
Taylor, Aylana
Taylor, Myla
Thomas, Seantavia

## PLAYER LIST USED FOR CALCULATIONS <br> Moore (2021-2022 continued)

Junior Varsity
Fast Pitch Softball
Amat Garcia, Jessica
Conn, Takiyah
Crawley, Makayla
Hammons, Morgan
Hynes, Renee
Johnson, Launa
Leo, Grace
Love, Grace
Mayfield, Alyssa
Sampson, Jasmyne
Shirley, Tessa
Singleton, Abigale
Speaks, Justice

## Junior Varsity

Soccer - Girls
Acklin, Cy Yanna
Aliance, Jackline
Alvarado, Luisa
Anca, Alejandra
Garza, Jacky
Gonzalez-rivaflecha , Emily
Hernandez, Anayelli
Hernandez, Citlali
Ortiz, Genesis
Santiago, Julianna
Vasquez, Karina

## Junior Varsity Volleyball

Acosta Rodriquez, Elisbeth
Biven, Meredith
Bradley, Jazmon
Crowe, Samantha
Gomez, Kim
Irvin, Amira
Johnson, Launa
Jose Soto, Karynn
Moss, Kalynn
Moya Arce, Sherlyn
Pollock, Alaysha
Shields, Savannah
Taylor, Aylana

## Freshman <br> Basketball-Boys

Bullitt, Zephaniah
Byringiro, Jackson
Hambric, Montrell
Hodges, Carmello
Hoff, Israel
Jackson, Tristan
Johnson, Dayton
Jones, Mekhi
Larache, Anuar
Mangi, Arop
McMahan, Dylan

Newman, Cole

## Freshman

Football
Davis, Antonio
Furmaga, Romen
Johnson, Keyon
Martin, Glenn
Mobley, Tyreik
Moore, Nathaniel
Moss, Coryon
Murrell, Demetrice
Ndayamba, Emmanuel
Palmer, Reggie
Price, Marco
Rocquemore, Michael
Taylor, Taevon
Thomas, Jonathon
Ware, Jaymont
Williams, Collin
Williams, Maziah
Williams, Michael
Wortham, Michael ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 570 | $46.8 \%$ | 180 | $37.5 \%$ |
| Row 2 | BOYS | 648 | $53.2 \%$ | 300 | $62.5 \%$ |
| Row 3 | Totals | 1218 | $100 \%$ | 480 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Date: ${ }^{\text {April 29, } 2022 \text { 12:51:28 PM }}$

ACCOMODATION OF INTERESTS AND ABILITIES

Moore (2021-2022)

# SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION 

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball | X | X |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  | X |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 130 | 1 | 12 |  |
| GIRLS | JV | 4 | 50 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 16 | 180 | 1 | 12 | 6.7\% |
| BOYS | VARSITY | 12 | 195 | 1 | 20 |  |
| BOYS | JV | 5 | 74 | 3 | 37 |  |
| BOYS | FROSH | 2 | 31 | 0 | 0 |  |
| BOYS | TOTAL | 19 | 300 | 4 | 57 | 19.0\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Wresting | Yes <br> Volleyball |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Wrestling | Yes |
| Volleyball |  |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We started offering girls' wrestling as a club sport two years ago. Since then the program has grown and now we have enough interest to be able to field a team. I am hoping that the results of the triennial survey will get girls' wrestling added as a sanctioned KHSAA sport soon.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 12 | 130 | $72.2 \%$ |
| Row 2 | j.v.: | 4 | 50 | $27.8 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 12 | 180 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 5 | 195 | $65.0 \%$ |
| Row 5 | varsity: | 2 | 31 | $24.7 \%$ |
| Row 6 | j.v.: |  | 300 | $10.3 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date:
Date. A
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Moore

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,325$ | $\$ 0$ | $\$ 816$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 11,875$ | 3 | $\$ 32,333$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,325$ | $\$ 0$ | $\$ 1,274$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 12,315$ | 2 | $\$ 32,333$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 271$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 543$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 3,079$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 3,446$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,185$ | $\$ 0$ | $\$ 318$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 7,595$ | 2 | $\$ 8,700$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,455$ | $\$ 0$ | $\$ 849$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 14,343$ | 3 | $\$ 745$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 1,378$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 2,757$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Moore

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 874$ | $\$ 0$ | $\$ 461$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 3,813$ | 2 | $\$ 5,750$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,129$ | $\$ 0$ | $\$ 231$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,929$ | 2 | $\$ 5,750$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 1,378$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 2,757$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 211$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 1,173$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 211$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 2,346$ | 1 | $\$ 230$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,663$ | 1 | $\$ 230$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 6,108$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 9,225$ | $\$ 0$ | $\$ 946$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 5,798$ | 2 | $\$ 32,333$ | $\$ 0$ |
| Wrestling | $\$ 452$ | $\$ 0$ | $\$ 418$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 6,725$ | 2 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 103,117$ | $41.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 148,284$ | $59.0 \%$ |
| Total Expenditures | $\$ 251,401$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  |  |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Moore

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Locker Rooms, <br> Practice and Competitive Facilities: <br> Advantage Girls | This year our expenditures data is skewed to the girls sports bc we had our gym floor redone. With volleyball and <br> basketball being the only sports that use the gym, 2/3 of the amount spent on the floor was credited toward girls' <br> sports. The expenditures discrepancy should resolve itself next year. | Start: Aug 17, 2021 <br> Complete: May 25, 2022 |
| Need to improve the softball field to include a <br> concrete wall backstop to match the baseball <br> field. | We will add the backstop this coming school year with help from the district with the financial part of the project | Start: Sep 3, 2022 <br> Complete: Sep 24, 2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses <br> 60\% Response Rate Required

| Date | Mar 28, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Moore |
| Who Administered The Survey? | Tim Gentry and SS teachers |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Social Studies Classes did it during class. |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 th Grade Students Surveyed: | 945 |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Tim A Gentry |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $67.3 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 0 |
| :--- | ---: |
| Dance | 0 |
| Field Hockey (Girls) | 8 |
| Football | 0 |
| Golf | 0 |
| Soccer | 0 |
| Volleyball (Girls) | 0 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 0 |
| :--- | ---: |
| Basketball | 0 |
| Bowling | 0 |
| Esports | 16 |
| Swimming | 0 |
| Wrestling | 0 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 0 |
| :--- | ---: |
| Bass Fishing | 5 |
| Esports | 17 |
| Softball | 0 |
| Tennis | 0 |
| Track and Field | 0 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 16 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 28 | I don't have time |
| 4 | The practice schedules and game times are inconvenient |
| 6 | The sport I like isn't offered |
| 0 | It's too expensive |
| 54 | Working |
| 6 | I don't feel I have the ability |
| 13 | Other: I hate sports \& other comments |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 8 |
| Equestrian | 13 |
| Fencing | 9 |
| Gymnastics | 4 |
| Ice Hockey | 5 |
| Lacrosse | 7 |
| Rifle-Marksmanship | 14 |
| Rodeo | 26 |
| Trapshooting | 2 |
| Ultimate Frisbee | 9 |
| Volleyball (Boys) | 21 |
| Wrestling (Girls) | 0 |
| Other | 0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Moore

2021-2022
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 420006 | Acklin, Cy Yanna | M | 8 | - |  |  | X |  |
| 421087 | Acosta Rodriquez , Elisbeth | F | 10 | 2020 | X |  |  |  |
| 363192 | Aguirre, Kevin | M | 11 | 2019 | X |  |  |  |
| 420009 | Aliance, Jackline | F | 11 | 2019 | X |  |  |  |
| 336551 | Alvarado , Luisa | F | 11 | 2019 | X |  |  |  |
| 439876 | Amat Garcia , Jessica | F | 9 | 2021 | X |  |  |  |
| 435394 | Amina, Mweshama | F | 11 | 2019 | X |  |  |  |
| 413729 | Anaya, Jose | M | 10 | 2020 | X |  |  |  |
| 366833 | Anca, Alejandra | F | 12 | 2018 | X |  |  |  |
| 337736 | Ansert, Savannah | F | 12 | 2018 | X |  |  |  |
| 401951 | Anthony, Sania | F | 11 | 2019 | C |  |  |  |
| 439889 | Babcock, Ben | M | 8 | - |  |  | X |  |
| 435400 | Bamikole, Temitayo | F | 9 | 2021 | X |  |  |  |
| 374685 | Bays, Kaylee | F | 10 | 2020 | X |  |  |  |
| 401952 | Berry, Kaylie | F | 11 | 2019 | X/C |  |  |  |
| 393774 | Bibb , Daniel | M | 12 | 2018 | X |  |  |  |
| 342462 | Bibb, Deon | M | 12 | 2018 | X |  |  |  |
| 333936 | Bienfait , Ishimwe | M | 12 | 2018 | X |  |  |  |
| 445184 | Binford, Damara | F | 10 | 2020 | X |  |  |  |
| 399618 | Biven , Meredith | F | 10 | 2020 | X |  |  |  |
| 346019 | Booker, Trey | M | 12 | 2018 | X |  |  |  |
| 379250 | Borrego, Kevin | M | 11 | 2019 | X |  |  |  |
| 401957 | Bowen , Triana | F | 10 | 2020 | C |  |  |  |
| 371057 | Bowen, Will | M | 11 | 2019 | X |  |  |  |
| 366829 | Bracken, Raven | F | 11 | 2019 | X |  |  |  |
| 414061 | Brackens, Raven | F | 11 | 2020 | X |  |  |  |
| 421083 | Bradley , Jazmon | F | 9 | 2021 |  | X |  |  |
| 345373 | Bratcher , Jayden | M | 12 | 2018 | X |  |  |  |
| 386636 | Brooks, Sarah | F | 11 | 2019 | X |  |  |  |
| 401732 | Bullitt, Najee | M | 10 | 2020 | X |  |  |  |
| 438651 | Bullitt , Zephaniah | M | 9 | 2021 |  | X |  |  |
| 441638 | Burnett, Connor | M | 8 | - |  |  | X |  |
| 280561 | Burns, Jaiden | M | 12 | 2017 | X |  |  |  |
| 439903 | Burt, Natalie | F | 9 | 2021 | X |  |  |  |
| 418816 | Byiringiro , David | M | 12 | 2018 | X |  |  |  |
| 363196 | Byiringiro, Faustin | M | 9 | 2020 | X |  |  |  |
| 333944 | Byiringiro , Reponse | M | 12 | 2018 | X |  |  |  |
| 438647 | Byringiro , Jackson | M | 9 | 2021 |  | X |  |  |
| 430420 | Cabahug, Haven | F | 9 | 2021 | C |  |  |  |
| 333942 | Camp, Conner | M | 12 | 2018 | X |  |  |  |
| 336553 | Campos, Catherine | F | 12 | 2018 | X |  |  |  |
| 435389 | Carver, Darius | M | 12 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 338307 | Caselden, JJ | M | 12 | 2018 | X |  |  |  |
| 398979 | Castellano, Enrique | M | 10 | 2020 | X |  |  |  |
| 421137 | Chavez Varela, Stephen | M | 10 | 2020 | X |  |  |  |
| 400837 | Cisse, Malick | M | 11 | 2019 | X |  |  |  |
| 379251 | Clay, Aaron | M | 11 | 2019 | X |  |  |  |
| 420376 | Cockerill , Natalyn | F | 7 | - |  |  | X |  |
| 401725 | Coleman , Jeremiah | M | 12 | 2018 | X |  |  |  |
| 430422 | Colin Figueroa, Delores | F | 9 | 2021 | C |  |  |  |
| 427711 | Collins, Deshawn | M | 11 | 2019 | X |  |  |  |
| 429957 | Collins, Xavier | M | 10 | 2020 | X |  |  |  |
| 371056 | Colvin , Jacob | M | 11 | 2019 | X |  |  |  |
| 356049 | Comstock, Alex | F | 10 | 2020 | X |  |  |  |
| 401954 | Conn , Takiyah | F | 11 | 2019 | X/C |  |  |  |
| 430421 | Copley, Melissa | F | 11 | 2019 | C |  |  |  |
| 347551 | Coughran , Tristan | M | 12 | 2018 | X |  |  |  |
| 441639 | Cowley, Gabe | M | 12 | 2018 | X |  |  |  |
| 421076 | Cox, Amani | F | 12 | 2018 | X |  |  |  |
| 356050 | Crawley, Sienna | F | 12 | 2018 | X |  |  |  |
| 386022 | Crawley, Makayla | F | 11 | 2019 | X |  |  |  |
| 421084 | Crowe, Samantha | F | 10 | 2020 |  | X |  |  |
| 386639 | Cummings, Lauren | F | 11 | 2019 | X |  |  |  |
| 427014 | Davis, Antonio | M | 9 | 2021 | X |  |  |  |
| 407306 | Davis, Brieon | M | 12 | 2018 | X |  |  |  |
| 373889 | Davis, Tara | F | 12 | 2018 | X |  |  |  |
| 426994 | Delouvpre, Ibrahim | M | 12 | 2018 | X |  |  |  |
| 342053 | Delouvpre, Ibrahim | M | 12 | 2018 | X |  |  |  |
| 426990 | Delouvpre, Isa | M | 10 | 2020 | X |  |  |  |
| 429958 | Diaz , Marcus | M | 10 | 2020 | X |  |  |  |
| 429959 | Dotson, Alex | M | 11 | 2019 | X |  |  |  |
| 371054 | Dotson, Isiah | M | 12 | 2018 | X |  |  |  |
| 398981 | Drejka, Phoenix | M | 10 | 2020 | X |  |  |  |
| 401734 | Dunson, Justice | M | 11 | 2019 | X |  |  |  |
| 441640 | Eavey, Brayden | M | 9 | 2021 | X |  |  |  |
| 439908 | Eh , Hsar Law | F | 12 | 2018 | X |  |  |  |
| 413734 | Elbert, Deborah | F | 8 | - |  |  | X |  |
| 441641 | Faulkner, Brrenden | M | 8 | - |  |  | X |  |
| 441642 | Flores, Yurien | M | 9 | 2021 | X |  |  |  |
| 379441 | Fogle, Danny | M | 11 | 2019 | X |  |  |  |
| 372460 | Fowler, Sean | M | 12 | 2018 | X |  |  |  |
| 427024 | Furmaga, Romen | M | 9 | 2021 | X |  |  |  |
| 401395 | Garcia, Delilah | F | 9 | 2020 | X |  |  |  |
| 336558 | Garza, Jacky | F | 11 | 2019 | X |  |  |  |
| 401949 | Gashi , Mihane | F | 10 | 2020 | C |  |  |  |
| 441643 | Gentry, Timmy | M | 7 | - |  |  | X |  |
| 338309 | Gerald, Seth | M | 12 | 2018 | X |  |  |  |
| 439918 | Giles, George | M | 11 | 2019 | X |  |  |  |
| 435393 | Gloria , Ngalula | F | 12 | 2018 | X |  |  |  |
| 421078 | Gomez , Kim | F | 9 | 2021 | X |  |  |  |
| 366820 | Gonzalez , Maday | F | 11 | 2019 | X |  |  |  |
| 401397 | Gonzalez-rivaflecha , Emily | F | 10 | 2020 | X |  |  |  |
| 435398 | Gray, Elizabeth | F | 10 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 401733 | Greer , Miles | M | 10 | 2020 | X |  |  |  |
| 430418 | Grigsby , Chanze | F | 11 | 2019 | C |  |  |  |
| 429960 | Gueye, Papa | M | 12 | 2018 | X |  |  |  |
| 438649 | Hambric , Montrell | M | 9 | 2021 |  | X |  |  |
| 386041 | Hammons, Morgan | F | 11 | 2019 | X |  |  |  |
| 439919 | Hankins, Clayton | M | 8 | - |  |  | X |  |
| 435974 | Harper, TahJae | F | 8 | - |  |  | X |  |
| 435401 | Harris, Anaiya | F | 10 | 2019 | X |  |  |  |
| 379255 | Harrris, Malachi | M | 10 | 2020 | X |  |  |  |
| 426996 | Hassan, Ahmed | M | 10 | 2020 | X |  |  |  |
| 399884 | Hassan, Ahmed | M | 10 | 2020 | X |  |  |  |
| 401956 | Hatchell, Savannah | F | 10 | 2020 | C |  |  |  |
| 441644 | Heath, Jackson | M | 10 | 2020 | X |  |  |  |
| 407274 | Hector, Celeste | F | 9 | 2020 | X |  |  |  |
| 370462 | Hedrick, Christian | M | 11 | 2019 | X |  |  |  |
| 386643 | Heredia, Flavia | F | 11 | 2019 | X |  |  |  |
| 401393 | Hernandez , Anayelli | F | 10 | 2020 | X |  |  |  |
| 336542 | Hernandez, Citlali | F | 12 | 2018 | X |  |  |  |
| 435396 | Herthel , Maliyah | F | 10 | 2020 | X |  |  |  |
| 439923 | Hisso, Dulav | F | 7 | - |  |  | X |  |
| 427709 | Hodges, Archael | M | 9 | 2021 | X |  |  |  |
| 438642 | Hodges, Carmello | M | 9 | 2021 |  | X |  |  |
| 438646 | Hoff, Israel | M | 9 | 2021 |  | X |  |  |
| 439905 | Horne, Damia | F | 10 | 2020 | X |  |  |  |
| 374684 | Howard, Matthew | M | 9 | 2020 | X |  |  |  |
| 439924 | Huffman, Kylee | F | 11 | 2019 | X |  |  |  |
| 445185 | Humphrey, Kimori | F | 10 | 2020 | X |  |  |  |
| 429961 | Humphrey, Michael | M | 11 | 2019 | X |  |  |  |
| 386024 | Hynes, Renee | F | 11 | 2019 | X |  |  |  |
| 363184 | Irashubije, Obed | M | 10 | 2020 | X |  |  |  |
| 399620 | Irvin, Amira | F | 10 | 2020 | X |  |  |  |
| 347552 | Ishimwe, Bienfait | M | 12 | 2018 | X |  |  |  |
| 386025 | Jackson, Jerzee | F | 12 | 2018 | X |  |  |  |
| 438650 | Jackson, Tristan | M | 9 | 2021 |  | X |  |  |
| 427710 | Jackson, Tristian | M | 9 | 2021 | X |  |  |  |
| 435390 | Jobe , Muhammed | M | 10 | 2020 | X |  |  |  |
| 435399 | Johnson, ACaedence | F | 10 | 2020 | X |  |  |  |
| 438644 | Johnson, Dayton | M | 9 | 2021 |  | X |  |  |
| 426988 | Johnson , Keyon | M | 9 | 2021 | X |  |  |  |
| 421080 | Johnson, Launa | F | 11 | 2019 | X |  |  |  |
| 346018 | Jones, Cam Ron | M | 12 | 2018 | X |  |  |  |
| 438648 | Jones, Mekhi | M | 9 | 2021 |  | X |  |  |
| 401726 | Jones, Tyson | M | 10 | 2020 | X |  |  |  |
| 421638 | Jose Soto , Karynn | F | 9 | 2021 |  | X |  |  |
| 430417 | Kellogg, Samantha | F | 11 | 2019 | C |  |  |  |
| 421081 | Kenney, Genesis | F | 12 | 2018 | X |  |  |  |
| 358302 | Khalaf , Huda | F | 12 | 2018 | X |  |  |  |
| 445186 | Kindrick, Madison | F | 10 | 2020 | X |  |  |  |
| 401728 | Knuckles , Darian | M | 10 | 2020 | X |  |  |  |
| 439904 | Kortz , Kaytlynn | F | 9 | 2021 | X |  |  |  |
| 401953 | LaCroix , Kylee | F | 10 | 2020 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 436979 | Lai , Tommy | M | 12 | 2018 | X |  |  |  |
| 379444 | Landrum, Davis | M | 11 | 2019 | X |  |  |  |
| 445188 | Langley, Montazja | F | 11 | 2019 | X |  |  |  |
| 438640 | Larache, Anuar | M | 9 | 2021 |  | X |  |  |
| 430419 | Larkpor, Hena | F | 12 | 2018 | C |  |  |  |
| 443460 | Leo, Grace | F | 10 | 2020 | X |  |  |  |
| 349064 | Lindsey, Gavin | M | 11 | 2019 | X |  |  |  |
| 336543 | Lopez Cruz , Angela | F | 12 | 2018 | X |  |  |  |
| 326983 | Lord , JaQuaz | M | 12 | 2017 | X |  |  |  |
| 379635 | Love, Grace | F | 11 | 2019 | X |  |  |  |
| 356051 | Luckett, Madison | F | 12 | 2018 | X |  |  |  |
| 438641 | Mangi , Arop | M | 9 | 2021 |  | X |  |  |
| 413735 | Marshall , Katiyah | F | 11 | 2019 | X |  |  |  |
| 427023 | Martin, Glenn | M | 9 | 2021 | X |  |  |  |
| 393775 | Martin, Macaleb | M | 12 | 2018 | X |  |  |  |
| 337746 | Masden, Breann | F | 12 | 2018 | X |  |  |  |
| 445189 | Mason , Karma | F | 9 | 2021 | X |  |  |  |
| 439874 | Mayfield, Alyssa | F | 11 | 2019 | X |  |  |  |
| 386637 | McCarroll , Keyona | F | 11 | 2019 | X |  |  |  |
| 333941 | McClain , Daygen | M | 12 | 2018 | X |  |  |  |
| 369916 | McClain , Maysen | F | 10 | 2020 | X |  |  |  |
| 401727 | McCrady, Donovan | M | 10 | 2020 | X |  |  |  |
| 407509 | McKune , Brody | M | 9 | 2020 | X |  |  |  |
| 379262 | McKune, Charlie | M | 11 | 2019 | X |  |  |  |
| 438645 | McMahan, Dylan | M | 9 | 2021 | X |  |  |  |
| 361843 | Meiman, Onastajia | F | 12 | 2018 | X |  |  |  |
| 439901 | Mendez Baca, Ruby | F | 12 | 2018 | X |  |  |  |
| 363161 | Mendez-Perez, Eduardo | M | 11 | 2019 | X |  |  |  |
| 426997 | Mercado , Alejandro | M | 10 | 2020 | X |  |  |  |
| 401400 | Mihayo, Fraha | F | 10 | 2020 | X |  |  |  |
| 427592 | Miles, Skyler | M | 9 | 2021 | X |  |  |  |
| 373827 | Mills, Joshua | M | 10 | 2020 | X |  |  |  |
| 358308 | Mills, Meagan | F | 12 | 2018 | X |  |  |  |
| 427026 | Mobley, Tyreik | M | 9 | 2021 | X |  |  |  |
| 439893 | Molina , Hector | M | 10 | 2020 | X |  |  |  |
| 407277 | Montgomery , Kaelin | F | 10 | 2020 | X |  |  |  |
| 427018 | Moore , Amuri | M | 12 | 2018 | X |  |  |  |
| 427020 | Moore, Nathaniel | M | 10 | 2020 | X |  |  |  |
| 401729 | Moss, Coryon | M | 10 | 2020 | X |  |  |  |
| 421114 | Moss , Kalynn | F | 8 | - |  |  |  | X |
| 421085 | Moya Arce, Sherlyn | F | 10 | 2020 | X |  |  |  |
| 441651 | Mugishu , Terrence | M | 9 | 2021 | X |  |  |  |
| 413736 | Muguercia, Stephanie | F | 10 | 2020 | X |  |  |  |
| 341480 | Munezero, Placidia | F | 12 | 2018 | X |  |  |  |
| 427000 | Murrell , Demetrice | M | 10 | 2020 | X |  |  |  |
| 363181 | Nava, Angel | M | 11 | 2019 | X |  |  |  |
| 441645 | Navarro, Kristian | M | 9 | 2021 | X |  |  |  |
| 429347 | Ndagiro, Richard | M | 12 | 2018 | X |  |  |  |
| 398982 | Ndao, Amadou | M | 10 | 2020 | X |  |  |  |
| 427016 | Ndayamba, Emmanuel | M | 10 | 2020 | X |  |  |  |
| 438643 | Newman, Cole | M | 9 | 2021 |  | X |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 439894 | Niyonzima, Niyibizi | M | 11 | 2019 | X |  |  |  |
| 441646 | Northern, Isaac | M | 9 | 2021 | X |  |  |  |
| 401731 | Ntchou, Stephen | M | 10 | 2020 | X |  |  |  |
| 417557 | Nzabakiz , David | M | 12 | 2018 | X |  |  |  |
| 445190 | OBannon, Avarie | F | 10 | 2020 | X |  |  |  |
| 342463 | Offut, Corey | M | 12 | 2018 | X |  |  |  |
| 366815 | Ortiz , Genesis | F | 11 | 2019 | X |  |  |  |
| 441648 | Osornia , Eliseo | M | 9 | 2021 | X |  |  |  |
| 401394 | Osornia , Maria | F | 10 | 2020 | X |  |  |  |
| 407511 | Palmer, Reggie | M | 9 | 2020 | X |  |  |  |
| 379263 | Parker, Caleb | M | 11 | 2019 | X |  |  |  |
| 393773 | Patino, Luis | M | 12 | 2018 | X |  |  |  |
| 412578 | Payne, Gabrielle | F | 8 | - |  |  | X |  |
| 338306 | Pendleton, Ayden | M | 11 | 2018 | X |  |  |  |
| 346020 | Pennick, TJ | M | 12 | 2018 | X |  |  |  |
| 435388 | Petrosky, Anthony | M | 12 | 2018 | X |  |  |  |
| 407275 | Pits, Natalya | F | 8 | - |  |  | X |  |
| 369907 | Pollock, Alaysha | F | 11 | 2019 | X |  |  |  |
| 421082 | Pope , Mikale | F | 12 | 2017 | X |  |  |  |
| 393777 | Price, Marco | M | 10 | 2020 | X |  |  |  |
| 363173 | Rafiki, Oliver | M | 11 | 2019 | X |  |  |  |
| 379283 | Rai, Smile | M | 12 | 2018 | X |  |  |  |
| 370463 | Reyes, Ariel | M | 12 | 2018 | X |  |  |  |
| 426999 | Rhodes, Richard | M | 12 | 2018 | X |  |  |  |
| 439926 | Rivas, Cynthia | F | 11 | 2019 | X |  |  |  |
| 413730 | Robertson, William | M | 10 | 2020 | X |  |  |  |
| 427025 | Rocquemore, Michael | M | 10 | 2020 | X |  |  |  |
| 363175 | Romero, Luis | M | 11 | 2019 | X |  |  |  |
| 420004 | Roque Lopez, Yia | M | 12 | 2018 | X |  |  |  |
| 363177 | Rosales-Perez, Samuel | M | 11 | 2019 | X |  |  |  |
| 435973 | Rudolph, Ciara | F | 8 | - |  |  | X |  |
| 413001 | Sampson, Jasmyne | F | 10 | 2020 | X |  |  |  |
| 386630 | Sanders, Vincent | M | 9 | 2020 | X |  |  |  |
| 366818 | Santiago, Julianna | F | 11 | 2019 | X |  |  |  |
| 435395 | Sariyah, Sellers | F | 10 | 2020 | X |  |  |  |
| 379284 | Saru Magar , Dipesh | M | 12 | 2018 | X |  |  |  |
| 379285 | Schuyler, Elijah | M | 11 | 2019 | X |  |  |  |
| 407276 | Scott, Audrey | F | 10 | 2020 | X |  |  |  |
| 439927 | Serrano , Karla | F | 10 | 2020 | X |  |  |  |
| 421086 | Shields, Savannah | F | 10 | 2020 |  | X |  |  |
| 439875 | Shirley, Tessa | F | 9 | 2021 | X |  |  |  |
| 420003 | Silva, Carmen | F | 12 | 2018 | X |  |  |  |
| 401950 | Singleton, Abigale | F | 10 | 2020 | X/C |  |  |  |
| 393780 | Smith , KorRhean | M | 12 | 2018 | X |  |  |  |
| 441650 | Smith, Ladon | M | 10 | 2020 | X |  |  |  |
| 402978 | Smith, Larenz | M | 11 | 2019 | X |  |  |  |
| 412579 | Speaks, Justice | F | 8 | - |  |  | X |  |
| 429962 | Ssekuubwa, John | M | 11 | 2019 | X |  |  |  |
| 439928 | Stacy , Kimber | F | 7 | - |  |  | X |  |
| 379287 | Styers, Bryan | M | 11 | 2019 | X |  |  |  |
| 414275 | Surrell , KaMya | F | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 379437 | Sydnor, Jaylen | M | 11 | 2019 | X |  |  |  |
| 445191 | Tabor , Jaelyn | F | 9 | 2021 | X |  |  |  |
| 338325 | Tarver, Dwayne | M | 12 | 2018 | X |  |  |  |
| 428007 | Taylor, Aylana | F | 10 | 2020 | X |  |  |  |
| 435397 | Taylor, Myla | F | 10 | 2020 | X |  |  |  |
| 429735 | Taylor, Taevon | M | 9 | 2021 | X |  |  |  |
| 333937 | Thang, Van | M | 12 | 2018 | X |  |  |  |
| 393776 | Thomas , Jaden | M | 12 | 2018 | X |  |  |  |
| 407281 | Thomas, Jonathon | M | 10 | 2020 | X |  |  |  |
| 379634 | Thomas, Seantavia | F | 11 | 2019 | X |  |  |  |
| 379195 | Thompson, Ga Kary | M | 12 | 2017 | X |  |  |  |
| 426998 | Thompson, Jacob | M | 12 | 2018 | X |  |  |  |
| 356053 | Thornberry, Serenity | F | 12 | 2018 | X |  |  |  |
| 379439 | Thornton, DeAnthony | M | 11 | 2019 | X |  |  |  |
| 398985 | Titus, Devon | M | 10 | 2020 | X |  |  |  |
| 439891 | Torres, Andy | M | 8 | - |  |  | X |  |
| 369913 | Towles, Makayla | F | 11 | 2019 | X |  |  |  |
| 386635 | Turner, Emily | F | 11 | 2019 | X |  |  |  |
| 441654 | Tuten, Hayden | M | 9 | 2021 | X |  |  |  |
| 428587 | Tuyisenge, Janvier | M | 12 | 2018 | X |  |  |  |
| 401396 | Vasquez , Karina | F | 10 | 2020 | X |  |  |  |
| 401869 | Velasquez , Josue | M | 12 | 2018 | X |  |  |  |
| 439907 | Verdecia Martinez , Diana | F | 9 | 2021 | X |  |  |  |
| 439906 | Verdecia Martinez , Elizabeth | F | 9 | 2021 | X |  |  |  |
| 435391 | Vergel , Bryan | M | 11 | 2019 | X |  |  |  |
| 441656 | Waitts, Noah | M | 8 | - |  |  | X |  |
| 427022 | Ware , Jaymont | M | 9 | 2021 | X |  |  |  |
| 445193 | Washburn, Makayla | F | 12 | 2018 | X |  |  |  |
| 333939 | Weiss, Tyler | M | 12 | 2018 | X |  |  |  |
| 439929 | Westmoreland, Autumn | F | 10 | 2020 | X |  |  |  |
| 402980 | Wheatley, Hunter | M | 12 | 2018 | X |  |  |  |
| 441658 | Whitaker, Hunter | M | 8 | - |  |  | X |  |
| 407517 | Williams, Collin | M | 9 | 2020 | X |  |  |  |
| 426995 | Williams, Maziah | M | 9 | 2021 | X |  |  |  |
| 401730 | Williams , Michael | M | 10 | 2020 | X |  |  |  |
| 445194 | Willis, Joyce | F | 11 | 2019 | X |  |  |  |
| 399621 | Winship, Rylei | F | 11 | 2019 | X |  |  |  |
| 426993 | Wortham, Michael | M | 9 | 2021 | X |  |  |  |
| 439902 | Young, Briea | F | 10 | 2020 | X |  |  |  |
| 358306 | Young, Darius | M | 12 | 2018 | X |  |  |  |
| 366826 | Zencka, Ashlii | F | 11 | 2019 | X |  |  |  |
| 363164 | Zunun, Emmanuel | M | 11 | 2019 | X |  |  |  |

