| School: | Raceland |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

RACELAND

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 134 | 210 | 344 |
| Row 2 | Percentage of Participation | 38.95\% | 61.05\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$83,259 | \$123,918 | \$207,177 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 40.19\% | 59.81\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 1.23\% | -1.23\% |  |
| Row 6 | Per Participant Expenditure | \$621.34 | \$590.09 |  |
| Row 7 | Per Participants Difference in Expenditures | \$31.25 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 165 | 144 | 309 |
| Row 9 | Percentage of Enrollment | 53.40\% | 46.60\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -14.44\% | 14.44\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 12 | 25 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 61 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 32.1\% Row 22 TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Raceland
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Tom Collins | 500 Ram Blvd., Raceland, KY 41169 | (606) 836-8221 | Principal \& Athletic Director |
| Bill Farley | 500 Ram Blvd., Raceland, KY 41169 | (606) 836-8221 | Asst. AD \& Head Coach, Female Sport |
| Kim Sexton | 500 Ram Blvd., Raceland, KY 41169 | (606) 836-8221 | Head Coach, Female Sport |
| Randy Helton | 500 Ram Blvd., Raceland, KY 41169 | (606) 836-8221 | Head Coach, Male Sport |
| Amy Spurlock | 129 Faith's Way, Greenup, KY 41144 | (304) 544-4041 | Parent |
| Kayla Coffee | 1032 Winters Drive, Raceland, KY 41169 | (606)833-1026 | Female Athlete |
| Clay Coldiron | 901 Thoroughbred Ln, Raceland, KY 41169 | (606)494-2121 | Male Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 1, 2021
Mar 7, 2022
Apr 11, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Bill Farley | Asst. AD | 500 Ram Blvd., Raceland, KY 41169 | (606) 465-7401 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name Title | Address | Phone |  |
| :--- | :--- | :--- | :---: |
| Bill Farley | Asst. AD | 500 Ram Blvd., Raceland, KY 41169 | (606) 465-7401 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 11:56:44 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Raceland (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Raceland (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Raceland (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |


| Varsity Baseball | Burton, Ross |
| :---: | :---: |
| Bailey, Zane | Carey, Noah A |
| X Burke, Drew | Coldiron, Clay |
| Carey, Noah A | Conley, Andrew |
| Coldiron, Clay |  |
| Fannin, Parker | Cotton, Deacon |
| Floyd, Andrew | X Craft, Kelton |
| Hoiman, Coiton | Fannin, Parker |
|  | Farley, Will |
| W | Farrow, Jules |
| X Ison, Peyton | Gallion, Parker S |
| Kerns, Jeremy | Hall, Dylan |
| Lynd, Eli | Heighton, Jaxon |
| McKee, Austin | Hughes, Matthew |
| Riley, Levi | Hunt, Hayden |
| Shore, Kadin | n, Peyton |
| Taylor, Ben | Jackson, Elias Jenkins, Xander |
| Thacker, Connor | X Jones, Talan |
| $\times$ Topping, Holden | Karim, Isaiah |
| Wallace, Noah | X Kerns, Chaydan |
|  | X Kerns, Jeremy Lewis, Levi |
| Varsity | Litteral, Kenneth |
| Basketball-Boys | X Lockwood, Logan Love, Isaac |
| Broughton, Kyle | Lundy, Logan |
| Burton, Ross | X May, Mason |
| X Fannin, Parker | McKee, Austin |
| Farley, Will | Newman, Landyn |
| X Farrow, Jules | Parsons, Bryer D |
| Floyd, Andrew | Richmond, Ethan |
| Gallion, Parker S | Riley, Levi |
| Gauze, Jacob | Sammons, Linden |
| X Gwinn, Grant | Stanley, Talon |
| X Heighton, Jaxon | Taylor, Ben |
| Jackson, Elias | Thomas, Ethan R |
| Karim, Isaiah | X Topping, Holden |
| Lane, Charlie | Tyson, Marshall |
| Large, Christian | X Walker, Austin |
| X Lundy, Logan | Wallace, Noah |
| Newman, Landyn | Waugh, Shannon |
| Perkins, İsaiah | Wellman, Braden |
| X Stephens, Garrison | Wheatley, Colt |
| Sutton, Conner | White, Sidney |
| Thacker, Connor | Winters, Reese |
| Topping, Holden | Woods, Caleb |

## Varsity <br> Golf - Boys

Blankenship, Kasey
X Burke, Drew
X Coldiron, Clay
Fraley, Nick
X Gallion, Parker S
X Heighton, Jaxon
X Holman, Garrett W Jobe, Tate Lane, Charlie Worthington, Garrett

Varsity<br>Tennis - Boys

Gwinn, Grant
Heighton, Jaxon
Hughes, Matthew
Lundy, Logan
Lykins, Mason
X Newman, Landyn
Sammons, Linden
Short, Sean
Stanley, Talon
Warbel, Samuel
Westfall, Cameron

## Varsity <br> Track - Boys

Adkins, Adam
Austin, Brody
Bell, Cameron
Broughton, Kyle
Browning, Isaac
Burroughs, Evan
Burton, Max W
Burton, Ross
Conley, Andrew
Conlon, Cole
Correll, Chase
Dinger, Isaiah
Farrow, Jules
Hall, Dylan
Heighton, Jaxon
Jenkins, Xander
Lewis, Levi
Litteral, Kenneth
Lockwood, Logan
Love, Isaac
Lundy, Logan
Newman, Landyn
Rowsey, Bryson D
Stephens, Garrison
Stephens, Grant
Thacker, Toby
Tyson, Marshall
Vanlandingham, Gavin
Wallace, Noah
Waugh, Shannon
Wellman, Braden
Varsity
Cross Country - Boys
San Juan, Brody
Wellman, Braden

Varsity
San Juan, Brody
Wellman, Braden
Varsity
Basketball - Girls
Boggs, Alexis
Broughton, Emma
Burney, Baylee
Gartin, Gracie
X Hackworth, Brooklyn N
Hapney, Siyan
Lacks, Mikenna
Mackie, Reagan
Maynard, Naomi
X Moore, Kassidie
Picklesimer, Emma G
Stacy, Alexandra
Tennison, Destyni
Thomas, Chasity A
Whitt, Delaney

Cheerleading
Anna, Somon Grace
Caitlyn, Fraley
Campbell, Brookelynn P
Chambers, Kaelyn
Clark, Amelia R
Cook, Rhiannon
Daniel, Alyssa
Duvall, Madeline
X Fannin, Carly Rae
X Gray, Courtney
Gray, Taylor
Jaiden, Kirk
X King, Autumn
Logan, Kennedy S
Martin, Matilda B
Melvin, Alexa
Morris, Brookelynn
Schirtzinger, Bailee
Stacy, Alexandra
Thomas, Kylie L
Vharsit

## Varsity <br> Fast Pitch Softball

Boggs, Alexis
Bradley, Makenzie
Burney, Baylee
Fannin, Carly Rae
Francis, Makena Gibson, Abigail Grubb, Davanna Heighton, Madison Kartchner, Kaitlin
Lacks, Mikenna Mackie, Payton
Mackie, Reagan
X Maynard, Naomi
Morris, Brookelynn
Ratliff, Savannah
Reed, Willow
X Taylor, Presley
Vance, Kali

ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Raceland (2021-2022 continued)

Wellman, Bryna

$\quad$| Varsity |
| :--- |
| Golf - Girls |

Boggs, Alexis
Bowden, Taylor G
Clark, Amelia R
Gartin, Gracie
Music, Tiffany

$\quad$ Varsity
Tennis - Girls

X Gartin, Gracie
McCoy, Alexis
Sammons, Gwendolyn B
Stevens, Eleanor
X Wallace, Kassie
Westfall, Kiya

Varsity
Track - Girls
Campbell, Brookelynn P
Clark, MaKayla
Dillow, Isabelle
Gallion, Laykin
Gallion, Skylar
X Grubb, Davanna Hale, Sophie Heath, Taylor Holbert, Kaylee
X Kersey, Brooklyn Maynard, Sophie Newman, Shaylen
X Porter, Olivia
X Thomas, Chasity A
Thomas, Kiyara
Wallace, Kassie

## Varsity

Volleyball
Billions, Charlee M
X Branham, Scarlett
Bryant, Brooklynn
Clark, MaKayla
Hale, Sophie
Holbrook, Shaelee
Mackie, Reagan
Meyer, Kiera
Newman, Shaylen
Reed, Gracie
Rigsby, Elizabeth
Spurlock, Faith
Tanner, Abby
Wallace, Kassie

Varsity
Cross Country - Girls
Holbert, Kaylee

Varsity
Dance (coed) - Girls
Bloss, Emily
Coffee, Kayla
Gibson, Sydney
Justice, Lynzi
Music, Rachel E
Pullin, Kaitlyn
X Tackett, Brooklyn
Vance, Emma

## Junior Varsity <br> Baseball

Bailey, Zane
Carey, Noah A
Fannin, Parker
Ison, Parker W
Kerns, Jeremy
Lynd, Eli
McKee, Austin
Riley, Levi
Thacker, Connor
Wallace, Noah

Junior Varsity
Basketball - Boys
Borders, Brendon
Burton, Ross
X Farrow, Jules
Gwinn, Grant
Jackson, Elias
Karim, Isaiah
Large, Christian
X Lundy, Logan
Newman, Landyn
Sammons, Linden
Stephens, Garrison
Sutton, Conner
Thacker, Connor
X Topping, Holden
Wallace, Noah
Wells, Jadon
Westfall, Cameron
Westfall, Kyan

Junior Varsity Football
Austin, Brody
Baldridge, Zack
Bell, Cameron
Black, Caleb
Browning, Isaac
Burroughs, Evan
Burton, Ross

Carey, Noah A
Conley, Andrew
Correll, Chase
Cotton, Deacon
Hall, Dylan
Hughes, Matthew
Hunt, Hayden
Karim, Isaiah
Lewis, Levi
Litteral, Kenneth
X Lockwood, Logan
Love, Isaac
McKee, Austin
Parsons, Bryer D
Richmond, Ethan
Riley, Levi
Sammons, Linden
Stanley, Talon
Thomas, Ethan R
Tyson, Marshall
X Walker, Austin
Wellman, Braden
Wheatley, Colt
White, Sidney
Woods, Caleb

> Junior Varsity
> Basketball - Girls

Boggs, Alexis
Burney, Baylee
Campbell, Brookelynn P
Gartin, Gracie
Grubb, Davanna
Lacks, Mikenna
Mackie, Payton
Maynard, Sophie
Taylor, Kennedy
Tennison, Destyni
Thomas, Kiyara
Wellman, Bryna
Whitt, Delaney

## Junior Varsity Fast Pitch Softball

Boggs, Alexis
Bradley, Makenzie
Burney, Baylee
Fannin, Carly Rae
Francis, Makena
Gibson, Abigail
Grubb, Davanna
Heighton, Madison
Kartchner, Kaitlin
Lacks, Mikenna
Mackie, Payton
Mackie, Reagan
Morris, Brookelynn
Ratliff, Savannah
Reed, Willow
X Taylor, Presley

Vance , Kali
Wellman, Bryna

## Junior Varsity <br> Volleyball

Brown-Morris, Skyler
Cook, Gianna M
X Frazier, Audrey
Hale, Sophie
Heath, Taylor
Hodges, Jada
Meyer, Kiera
Newman, Shaylen
Porter, Olivia
Reed, Gracie
Sammons, Gracelynn M
Sammons, Gwendolyn B
Spurlock, Faith
West, Laura

## Freshman <br> Basketball - Boys

Borders, Brendon
Burton, Ross
Gwinn, Grant
Sammons, Linden
Stephens, Garrison
Thacker, Connor
Westfall, Cameron
Westfall, Kyan

## Freshman

Football
Black, Caleb
Burroughs, Evan
Burton, Ross
Carey, Noah A
Hall, Dylan
Hughes, Matthew
Hunt, Hayden
Lewis, Levi
Litteral, Kenneth
Love, Isaac
McKee, Austin
Parsons, Bryer D
Richmond, Ethan
Sammons, Linden
Stanley, Talon
White, Sidney

Freshman
Basketball - Girls
X Alfarez, Allison
Campbell, Brookelynn P
X Daniel, Alyssa
X Fannin, Carly Rae
X Gallion, Laykin

# PLAYER LIST USED FOR CALCULATIONS <br> Raceland (2021-2022 continued) 

Gallion, Skylar
Grubb, Davanna Mackie, Payton Maynard, Sophie Morris, Brookelynn
Thomas, Kiyara
Wellman, Bryna

## Freshman

Volleyball
Brock, Khloe
Burks, Lacie
Chaffins, Emmaleigh
Flocker, Addison
Grubb, Davanna
Hatfield, Chandler Johnson, McKenzie Large, Aubriel
Logan, Kennedy S
Spainhower, Makayla
Vance, Kali ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 165 | $53.4 \%$ | 134 | $39.0 \%$ |
| Row 2 | BOYS | 144 | $46.6 \%$ | 210 | $61.0 \%$ |
| Row 3 | Totals | 309 | $100 \%$ | 344 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 40$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us)_Date: May 2, 2022 11:56:44 AM

ACCOMODATION OF INTERESTS AND ABILITIES

Raceland (2021-2022)

# SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION 

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 72 | 1 | 7 |  |
| GIRLS | JV | 3 | 43 | 1 | 17 |  |
| GIRLS | FROSH | 2 | 19 | 2 | 19 |  |
| GIRLS | TOTAL | 13 | 134 | 4 | 43 | 32.1\% |
| BOYS | VARSITY | 7 | 131 | 0 | 0 |  |
| BOYS | JV | 3 | 55 | 0 | 0 |  |
| BOYS | FROSH | 2 | 24 | 1 | 8 |  |
| BOYS | TOTAL | 12 | 210 | 1 | 8 | 3.8\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing, <br> Wrestling | Yes <br> Bass Fishing, <br> Wrestling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Bass Fishing, <br> Wrestling | Yes <br> Bass Fishing, <br> Wrestling |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Going to have informational meetings regarding starting each program
$\qquad$
May 2, 2022 11:56:44 AM

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 72 | $53.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 11:56:44 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Raceland

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 12,451$ | $\$ 0$ | $\$ 1,000$ | $\$ 0$ | $\$ 810$ | $\$ 0$ | $\$ 12,482$ | 2 | $\$ 200$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,859$ | $\$ 0$ | $\$ 1,397$ | $\$ 0$ | $\$ 1,333$ | $\$ 0$ | $\$ 16,993$ | 3 | $\$ 1,751$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,719$ | $\$ 0$ | $\$ 1,988$ | $\$ 0$ | $\$ 1,923$ | $\$ 0$ | $\$ 14,404$ | 3 | $\$ 1,639$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 544$ | $\$ 0$ | $\$ 631$ | $\$ 0$ | $\$ 15$ | $\$ 0$ | $\$ 1,781$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 544$ | $\$ 0$ | $\$ 631$ | $\$ 0$ | $\$ 15$ | $\$ 0$ | $\$ 1,781$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 3,968$ | $\$ 0$ | $\$ 2,850$ | $\$ 0$ | $\$ 32$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,532$ | $\$ 0$ | $\$ 2,052$ | $\$ 0$ | $\$ 310$ | $\$ 0$ | $\$ 8,802$ | 2 | $\$ 2,325$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 19,372$ | $\$ 0$ | $\$ 5,596$ | $\$ 0$ | $\$ 2,178$ | $\$ 0$ | $\$ 14,404$ | 3 | $\$ 7,335$ | $\$ 0$ |
| Golf - Boys | $\$ 438$ | $\$ 0$ | $\$ 652$ | $\$ 0$ | $\$ 66$ | $\$ 0$ | $\$ 3,898$ | 1 | $\$ 764$ | $\$ 0$ |
| Golf - Girls | $\$ 101$ | $\$ 0$ | $\$ 2,118$ | $\$ 0$ | $\$ 241$ | $\$ 0$ | $\$ 4,200$ | 1 | $\$ 764$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Raceland

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 235$ | $\$ 0$ | $\$ 45$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,014$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 235$ | $\$ 0$ | $\$ 45$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,014$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,386$ | $\$ 0$ | $\$ 1,861$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 6,327$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 252$ | $\$ 0$ | $\$ 1,252$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,129$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,605$ | $\$ 0$ | $\$ 8,595$ | $\$ 0$ | $\$ 1,271$ | $\$ 0$ | $\$ 7,579$ | 3 | $\$ 1,143$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 123,918$ | $59.8 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 83,259$ | $40.2 \%$ |  |
| Total Expenditures | $\$ 207,177$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us) Date: $\qquad$

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Raceland

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Drainage issue on the softball field. | New drainage system to be installed over the summer 2022. | Start: Jun 1, 2022 <br> Complete: Aug 1, 2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses <br> 60\% Response Rate Required

| Date | Apr 27, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Raceland |
| Who Administered The Survey? | English Teachers |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | English Classes |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 244 |
| Number of 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Bill Farley |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $85.8 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 1 |
| :--- | ---: |
| Dance | 2 |
| Field Hockey (Girls) | 6 |
| Football | 2 |
| Golf | 0 |
| Soccer | 42 |
| Volleyball (Girls) | 1 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 0 |
| :--- | ---: |
| Basketball | 2 |
| Bowling | 13 |
| Esports | 13 |
| Swimming | 15 |
| Wrestling | 25 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 1 |
| :--- | ---: |
| Bass Fishing | 31 |
| Esports | 13 |
| Softball | 0 |
| Tennis | 5 |
| Track and Field | 1 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 40 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 51 | I don't have time |
| 18 | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
| 26 | I don't feel I have the ability |
| 22 | Other: Bass Fishing, Grades, Choir \& Guitar |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 23 |
| Equestrian | 8 |
| Fencing | 14 |
| Gymnastics | 22 |
| Ice Hockey | 22 |
| Lacrosse | 37 |
| Rifle-Marksmanship | 38 |
| Rodeo | 20 |
| Trapshooting | 9 |
| Ultimate Frisbee | 26 |
| Volleyball (Boys) | 26 |
| Wrestling (Girls) | 15 |
| Other | 25 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 326865 | Adkins, Adam | M | 12 | 2018 | X |  |  |  |
| 432859 | Anna, Somon Grace | F | 9 | 2021 | C |  |  |  |
| 298308 | Austin, Brody | M | 10 | 2019 | X |  |  |  |
| 381069 | Bailey, Zane | M | 10 | 2020 | X |  |  |  |
| 391193 | Baldridge , Zack | M | 10 | 2020 | X |  |  |  |
| 331863 | Bell , Cameron | M | 10 | 2020 | X |  |  |  |
| 295775 | Billions, Charlee M | F | 12 | 2017 | X |  |  |  |
| 423271 | Black, Caleb | M | 10 | 2020 | X |  |  |  |
| 358183 | Blankenship , Kasey | M | 11 | 2019 | X |  |  |  |
| 342230 | Bloss, Emily | F | 12 | 2018 | X |  |  |  |
| 378017 | Boggs, Alexis | F | 9 | 2021 | X |  |  |  |
| 435298 | Borders, Brendon | M | 9 | 2020 |  | X |  |  |
| 391267 | Bowden, Taylor G | F | 12 | 2018 | X |  |  |  |
| 325402 | Bradley, Makenzie | F | 11 | 2019 | X |  |  |  |
| 427752 | Brock, Khloe | F | 10 | 2020 |  | X |  |  |
| 378014 | Broughton, Emma | F | 9 | 2021 | X |  |  |  |
| 326869 | Broughton, Kyle | M | 12 | 2018 | X |  |  |  |
| 389182 | Brown-Morris, Skyler | F | 10 | 2020 |  | X |  |  |
| 331864 | Browning, Isaac | M | 10 | 2020 | X |  |  |  |
| 326884 | Bryant, Brooklynn | F | 12 | 2018 | X |  |  |  |
| 298297 | Burke, Drew | M | 11 | 2018 | X |  |  |  |
| 410908 | Burks, Lacie | F | 9 | 2021 |  | X |  |  |
| 429039 | Burney, Baylee | F | 9 | 2021 | X |  |  |  |
| 392393 | Burroughs, Evan | M | 9 | 2021 | X |  |  |  |
| 391772 | Burton, Max W | M | 8 | - |  |  | X |  |
| 331867 | Burton, Ross | M | 9 | 2020 | X |  |  |  |
| 432858 | Caitlyn, Fraley | F | 10 | 2020 | C |  |  |  |
| 391261 | Campbell, Brookelynn P | F | 8 | - |  |  | X/C |  |
| 358153 | Carey, Noah A | M | 10 | 2020 | X |  |  |  |
| 427033 | Chaffins, Emmaleigh | F | 9 | 2021 |  | X |  |  |
| 250009 | Chambers, Kaelyn | F | 12 | 2018 | C |  |  |  |
| 335992 | Clark, Amelia R | F | 10 | 2020 | X/C |  |  |  |
| 326867 | Clark, MaKayla | F | 12 | 2018 | X |  |  |  |
| 342233 | Coffee , Kayla | F | 12 | 2018 | X |  |  |  |
| 295776 | Coldiron, Clay | M | 11 | 2018 | X |  |  |  |
| 358186 | Conley, Andrew | M | 11 | 2018 | X |  |  |  |
| 298291 | Conlon, Cole | M | 11 | 2018 | X |  |  |  |
| 358152 | Cook , Gianna M | F | 10 | 2020 |  | X |  |  |
| 342806 | Cook, Rhiannon | F | 10 | 2020 | C |  |  |  |
| 331860 | Correll , Chase | M | 10 | 2020 | X |  |  |  |
| 416573 | Cotton, Deacon | M | 11 | 2019 | X |  |  |  |
| 378019 | Daniel, Alyssa | F | 9 | 2021 | C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 388444 | Dillow, Isabelle | F | 12 | 2018 | X |  |  |  |
| 410907 | Dinger , Isaiah | M | 8 | - |  |  | X |  |
| 343009 | Duvall , Madeline | F | 11 | 2019 | C |  |  |  |
| 391264 | Fannin, Carly Rae | F | 8 | - |  |  | X |  |
| 331861 | Fannin , Parker | M | 10 | 2020 | X |  |  |  |
| 295010 | Farley, Will | M | 12 | 2018 | X |  |  |  |
| 391190 | Farrow, Jules | M | 11 | 2019 | X |  |  |  |
| 428786 | Flocker, Addison | F | 7 | - |  |  |  | X |
| 294595 | Floyd, Andrew | M | 12 | 2018 | X |  |  |  |
| 427123 | Fraley, Nick | M | 9 | 2021 | X |  |  |  |
| 382338 | Francis, Makena | F | 11 | 2019 | X |  |  |  |
| 414282 | Gallion , Laykin | F | 9 | 2021 | X |  |  |  |
| 295777 | Gallion , Parker S | M | 12 | 2018 | X |  |  |  |
| 414281 | Gallion, Skylar | F | 9 | 2021 | X |  |  |  |
| 348348 | Gartin , Gracie | F | 10 | 2020 | X |  |  |  |
| 298298 | Gauze, Jacob | M | 11 | 2019 | X |  |  |  |
| 444165 | Gibson , Abigail | F | 7 | - |  |  | X |  |
| 342231 | Gibson, Sydney | F | 12 | 2018 | X |  |  |  |
| 403497 | Gray, Taylor | F | 8 | - |  |  | C |  |
| 386559 | Grubb, Davanna | F | 9 | 2021 | X |  |  |  |
| 430030 | Gwinn, Grant | M | 9 | 2021 | X |  |  |  |
| 303372 | Hale, Sophie | F | 11 | 2019 | X |  |  |  |
| 410905 | Hall , Dylan | M | 9 | 2021 | X |  |  |  |
| 312924 | Hapney, Siyan | F | 11 | 2019 | X |  |  |  |
| 410909 | Hatfield, Chandler | F | 9 | 2021 |  | X |  |  |
| 416547 | Heath, Taylor | F | 10 | 2020 | X |  |  |  |
| 331866 | Heighton, Jaxon | M | 10 | 2020 | X |  |  |  |
| 440347 | Heighton, Madison | F | 7 | - |  |  | X |  |
| 416545 | Hodges, Jada | F | 10 | 2020 |  | X |  |  |
| 344788 | Holbert, Kaylee | F | 12 | 2018 | X |  |  |  |
| 358190 | Holbrook, Shaelee | F | 10 | 2020 | X |  |  |  |
| 410114 | Holman, Colton | M | 12 | 2018 | X |  |  |  |
| 295656 | Holtzapfel , Jakob | M | 12 | 2018 | X |  |  |  |
| 295778 | Hughes, Connor | M | 11 | 2018 | X |  |  |  |
| 331853 | Hughes, Matthew | M | 9 | 2020 | X |  |  |  |
| 416597 | Hunt, Hayden | M | 9 | 2021 | X |  |  |  |
| 391771 | Ison, Parker W | M | 8 | - |  |  | X |  |
| 325358 | Ison, Peyton | M | 11 | 2018 | X |  |  |  |
| 416603 | Jackson, Elias | M | 10 | 2020 | X |  |  |  |
| 432860 | Jaiden, Kirk | F | 10 | 2020 | C |  |  |  |
| 298296 | Jenkins, Xander | M | 11 | 2019 | X |  |  |  |
| 427122 | Jobe , Tate | M | 11 | 2019 | X |  |  |  |
| 410910 | Johnson, McKenzie | F | 9 | 2021 |  | X |  |  |
| 342235 | Justice , Lynzi | F | 12 | 2018 | X |  |  |  |
| 425608 | Karim , Isaiah | M | 10 | 2020 | X |  |  |  |
| 381062 | Kartchner, Kaitlin | F | 11 | 2019 | X |  |  |  |
| 298295 | Kerns, Jeremy | M | 11 | 2019 | X |  |  |  |
| 378015 | Lacks, Mikenna | F | 10 | 2020 | X |  |  |  |
| 295779 | Lane, Charlie | M | 12 | 2018 | X |  |  |  |
| 427036 | Large, Aubriel | F | 7 | - |  |  |  | X |
| 383492 | Large, Christian | M | 10 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 331859 | Lewis , Levi | M | 9 | 2020 | X |  |  |  |
| 392396 | Litteral , Kenneth | M | 9 | 2021 | X |  |  |  |
| 392395 | Lockwood , Logan | M | 8 | - |  |  | X |  |
| 391263 | Logan , Kennedy S | F | 8 | - |  |  | C |  |
| 331849 | Love, Isaac | M | 10 | 2020 | X |  |  |  |
| 400078 | Lundy , Logan | M | 10 | 2019 | X |  |  |  |
| 445108 | Lykins, Mason | M | 11 | 2019 | X |  |  |  |
| 412537 | Lynd , Eli | M | 9 | 2020 | X |  |  |  |
| 404339 | Mackie, Payton | F | 8 | - |  |  | X |  |
| 348347 | Mackie, Reagan | F | 10 | 2020 | X |  |  |  |
| 377022 | Martin , Matilda B | F | 11 | 2019 | C |  |  |  |
| 404342 | Maynard, Naomi | F | 8 | - |  |  | X |  |
| 413260 | Maynard, Sophie | F | 8 | - |  |  | X |  |
| 310895 | McCoy, Alexis | F | 11 | 2019 | X |  |  |  |
| 331858 | McKee, Austin | M | 9 | 2020 | X |  |  |  |
| 342803 | Melvin, Alexa | F | 10 | 2020 | C |  |  |  |
| 389185 | Meyer, Kiera | F | 10 | 2020 | X |  |  |  |
| 378018 | Morris , Brookelynn | F | 9 | 2021 | X/C |  |  |  |
| 295780 | Music , Rachel E | F | 12 | 2018 | X |  |  |  |
| 326879 | Music, Tiffany | F | 11 | 2019 | X |  |  |  |
| 328513 | Newman, Landyn | M | 11 | 2018 | X |  |  |  |
| 312926 | Newman, Shaylen | F | 11 | 2019 | X |  |  |  |
| 391776 | Parsons, Bryer D | M | 9 | 2021 | X |  |  |  |
| 400360 | Perkins, Isaiah | M | 11 | 2019 | X |  |  |  |
| 331246 | Picklesimer , Emma G | F | 12 | 2017 | X |  |  |  |
| 361529 | Porter, Olivia | F | 11 | 2019 |  | X |  |  |
| 355289 | Pullin , Camron | M | 12 | 2018 | X |  |  |  |
| 342237 | Pullin, Kaitlyn | F | 10 | 2020 | X |  |  |  |
| 406197 | Ratliff, Savannah | F | 10 | 2020 | X |  |  |  |
| 361572 | Reed, Gracie | F | 10 | 2020 | X |  |  |  |
| 444166 | Reed, Willow | F | 7 | - |  |  | X |  |
| 396299 | Richmond, Ethan | M | 9 | 2021 | X |  |  |  |
| 358182 | Rigsby , Elizabeth | F | 11 | 2019 | X |  |  |  |
| 303466 | Riley , Levi | M | 10 | 2019 | X |  |  |  |
| 391265 | Rowsey, Bryson D | M | 8 | - |  |  | X |  |
| 358156 | Sammons, Gracelynn M | F | 11 | 2019 |  | X |  |  |
| 358155 | Sammons, Gwendolyn B | F | 11 | 2019 | X |  |  |  |
| 391192 | Sammons, Linden | M | 9 | 2020 | X |  |  |  |
| 372563 | San Juan , Brody | M | 9 | 2021 | X |  |  |  |
| 373478 | Schirtzinger, Bailee | F | 11 | 2019 | C |  |  |  |
| 412536 | Shore, Kadin | M | 9 | 2021 | X |  |  |  |
| 445111 | Short, Sean | M | 7 | - |  |  | X |  |
| 410911 | Spainhower, Makayla | F | 9 | 2021 |  | X |  |  |
| 350889 | Spurlock, Faith | F | 10 | 2020 | X |  |  |  |
| 312925 | Stacy, Alexandra | F | 11 | 2019 | X/C |  |  |  |
| 416629 | Stanley, Talon | M | 10 | 2020 | X |  |  |  |
| 410904 | Stephens, Garrison | M | 9 | 2021 | X |  |  |  |
| 325230 | Stephens, Grant | M | 12 | 2018 | X |  |  |  |
| 358637 | Stevens, Eleanor | F | 11 | 2019 | X |  |  |  |
| 358184 | Sutton, Conner | M | 10 | 2019 | X |  |  |  |
| 303465 | Tanner, Abby | F | 12 | 2018 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 416631 | Taylor, Ben | M | 11 | 2019 | X |  |  |  |
| 437283 | Taylor, Kennedy | F | 10 | 2020 |  | X |  |  |
| 378013 | Tennison, Destyni | F | 11 | 2019 | X |  |  |  |
| 430033 | Thacker, Connor | M | 9 | 2021 | X |  |  |  |
| 326866 | Thacker, Toby | M | 12 | 2018 | X |  |  |  |
| 309324 | Thomas, Chasity A | F | 11 | 2019 | X |  |  |  |
| 358154 | Thomas, Ethan R | M | 10 | 2020 | X |  |  |  |
| 404345 | Thomas, Kiyara | F | 8 | - |  |  | X |  |
| 295791 | Thomas, Kylie L | F | 12 | 2018 | C |  |  |  |
| 341773 | Topping, Holden | M | 10 | 2019 | X |  |  |  |
| 331851 | Tyson , Marshall | M | 10 | 2020 | X |  |  |  |
| 386558 | Vance, Kali | F | 9 | 2021 | X |  |  |  |
| 342232 | Vance, Emma | F | 12 | 2018 | X |  |  |  |
| 410906 | Vanlandingham, Gavin | M | 8 | - |  |  | X |  |
| 295785 | Wallace, Kassie | F | 12 | 2018 | X |  |  |  |
| 331865 | Wallace, Noah | M | 10 | 2020 | X |  |  |  |
| 445109 | Warbel, Samuel | M | 9 | 2021 | X |  |  |  |
| 303467 | Waugh, Shannon | M | 11 | 2019 | X |  |  |  |
| 297271 | Wellman, Braden | M | 11 | 2019 | X |  |  |  |
| 404338 | Wellman , Bryna | F | 8 | - |  |  | X |  |
| 337785 | Wells, Jadon | M | 10 | 2020 |  | X |  |  |
| 305148 | West , Laura | F | 11 | 2019 |  | X |  |  |
| 432385 | Westfall , Cameron | M | 9 | 2021 | X |  |  |  |
| 445110 | Westfall , Kiya | F | 10 | 2020 | X |  |  |  |
| 435297 | Westfall , Kyan | M | 9 | 2021 |  | X |  |  |
| 386573 | Wheatley, Colt | M | 11 | 2019 | X |  |  |  |
| 427807 | White, Sidney | M | 9 | 2021 | X |  |  |  |
| 378016 | Whitt, Delaney | F | 10 | 2020 | X |  |  |  |
| 298292 | Winters, Reese | M | 11 | 2018 | X |  |  |  |
| 358187 | Woods, Caleb | M | 11 | 2019 | X |  |  |  |
| 427124 | Worthington, Garrett | M | 9 | 2021 | X |  |  |  |

