| School: | Russellville |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

| RUSSELLVILLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 174 | 213 | 387 |
| Row 2 | Percentage of Participation | 44.96\% | 55.04\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$75,230 | \$123,549 | \$198,779 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 37.85\% | 62.15\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -7.12\% | 7.12\% |  |
| Row 6 | Per Participant Expenditure | \$432.36 | \$580.04 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$147.69 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 143 | 145 | 288 |
| Row 9 | Percentage of Enrollment | 49.65\% | 50.35\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -4.69\% | 4.69\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 12 | 22 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, if } 1010 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 17.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 20 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 22.4\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Russellville
(Name of High School)
High School, Russellville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Dec 9, 2021
Jan 20, 2022
May 12, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| James Davenport | Athletic Director | 509 Green Valley Dr. | $270-772-0375$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kenny | Hartman | 355 S. Summer St. | 270-426-0225 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 15:29:46 PM

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

Russellville (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Russellville (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  | X |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Russellville (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |


| Varsity Baseball | Coleman, Xavier |
| :---: | :---: |
| Ashley, Jayden | Dobson, CJ |
| Bollenbecker, Nick | Dowlen, Zach |
| Brooks, Milo | Edge, Samuel |
| Brown, Dustin | - Edmonds, Kendahl |
| Dowlen, Andrew | X Edmonds, KeVauhn <br> Elliott, Chevis |
| Gibson, Clay | Elliott, DJ |
| Harris, JyRese | Gamble, Jovari |
| Hickman, Lamarcus | Graves, Henry |
| Higgins, Russell W Holloway Davin | Grimes, Donnie |
| Inglish, Hugo | Hampton, Jackson |
| Lewis, Cameron | Harper, Caleb |
| Mayhew, Dakota | Hickman, Lamarcus |
| McCall, Khristian | Jonathan, Zamarripa |
| Osmar, Rey | McKeage, Octavious |
| Roberts, Daylan | McMurry, Jos |
| Summerall, Patrick | Minton, Evan |
| Temple, Zacc | Pacheco, Rolando |
| Temple-Dickerson, JaCoveon | Poindexter Alex |
| Thompson, Xavier | Ries, Lennon |
| Zamarripa, Eric | Stafford, Zach |
| Zamarripa, Jonathan | Summerall, Patrick Taylor, Adrian |
|  | Thompson, Xavier |
| Basketball - Boys | Todd, Jaquis |
| Baptiste, Braxton | West, Elijah |
| Bowens, TerReus | Williams, Colby |
| Byrd, Jayren | Williams, Monti |
| Coleman, Xavier | Woodard, AJ |
| Dowlen, Andrew | Woodard, Anthony |
| Edmonds, Kendahl |  |
| Elliott, Chevis |  |
| Gamble, Jovari | Varsity |
| Hampton, Jackson | Golf - Boys |
| McKeage, Octavious | Edge, Samuel |
| McMurry, Eli | Paddock, Ethan |
| Philips, Camden | Procter, Joshua |
| Ries, Lennon | Roberts, Daylan |
| Russell, Jayden | Sparks, Jayce |
| Smith, Jeremiah |  |
| Steele, Layne |  |
| Stovall, Noah |  |
| Todd, Jaquis | Soccer - Boys |
| Woodard, AJ |  |
| Woodard, Anthony | Bollenbecker, Nick |
| Woodard, Anthony | Brooks, Milo |
| Woodard, Nick | Brown, Dustin |
|  | Cruz, Samuel |
|  | Farwick, Jacob |
| Varsity | Flener, Avery |
| Football | Gilbert, Dalton |
| Allen, Ben | Graves, Jermiah |
| Amos Ramon | Guerra, Jose |
| Baptiste, Braxton | Gwynette, Taylor |
| Beard, Grayson | Hatfield, Riley |
| Bigbee, Justin | Lewis, Cameron |
| Bollenbecker, Gage | Lopez, Lazaro |
| Bollenbecker, Nick | Mayhew, Dakota |
| Brown, Dustin | Patel, Akshar |
| Burnett, Cameron | Roberts, Daylan |
| Digitally signed by Ryan Davenport (ryan.davenport@russellville.kyschools.us) |  |

Skipworth, Luke
Smith, Jeremiah
Stratton, Talon
Summerall, Patrick
Tran, Robin
Williams, Cody
Zurita, Luis

Varsity Swimming - Boys

Evan, Edge
Pacheco, Rolando

Varsity
Tennis - Boys
Bigbee, Justin
Cruz, Samuel
Farwick, Jacob
Pacheco, Rolando
Parrish, Reed
Philips, Camden
Ragland, Caleb
Rodriguez, Abryian
Skipworth, Luke

```
Varsity
Track-Boys
```

Brown, Dustin
Elliott, Chevis
Gamble, Jovari
Graves, Henry
Hampton, Jackson
Hickman, Lamarcus
McMurry, Josh
Pacheco, Rolando
Patel, Akshar
Ries, Lennon
Skipworth, Luke
Summerall, Patrick
Thompson, Xavier
Todd, Josh
Williams, Monti
Young, Tyroyce

## Varsity Basketball - Girls

Cawthorne, Lareesha
Collier, A'miyah
Cross, Aubreigh
Dowlen, Anastasia
Evans, Aubreana
Higgins, Crissy
Kees, Jaylah
Kennedy, Aliyah V
Kimbrough , Madison
Long, Kilby
Mason, Brinley

Mason, Marlie
Morris, Jordin
Patel, Jasmine
Poindexter, Ja'eda
Yancey, Aeireona

## Varsity <br> Cheerleading

Amos, Zyaria
Belew, Gracie
Bell, Akiah
Chapman, Merideth
Christie, Destiny
Cothern, Lexi
Duncan, Olivia
Evans, Irulan
Ferguson, Kimmari
Flowers, Dominica
Kees, Jaylah
Martin, Domitria
Morrow, Makiyah
X Snorton, Jaydyn
Wright, Caylee

## Varsity <br> Fast Pitch Softball

Bell, Akiah
Browder, Kamarri
Cardwell, Madison
Collier, A'miyah
Croslin, Reese
Cross, Aubreigh
Davenport, Kayelynn G
Hankins, Landry
Higgins, Crissy
Kees, Jaylah
Kimbrough , Madison
Lee, Kadence
Long, Kilby
Mason, Brinley
Mason, Marlie
Mosier, Addie
Penrod, Chloe
Penrod, Madison
Poindexter, Ja'eda
Roberts, Rayleigh
Snorton, Jaydyn
Whitescarver, Milly
Zuege, Jacklyn

## Varsity Soccer - Girls

Cothern, Jordan A
Croslin, Reese
Dowlen, Anastasia
Dowlen, Ashlyne Nevaeh
Duncan, Olivia
Elliot, Marlei
Evans, Aubreana

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

# Russellville (2021-2022 continued) 

Evans, Irulan
Gwynette, Carolina
Higgins, Crissy Jayne, Malley
Kennedy, Aliyah V
Kennedy, Jasmine
Lewis, Daisy
Morris, Jermani
Morrow, Makiyah
Penrod, Madison
Rameriz, Elizabeth
Stapleton, Emily
Stapleton, Mollie
Williams, Kylee
Williams, Kylee

## Varsity Swimming - Girls

Bell, Akiah
Croslin, Reese
Gwynette, Carolina
Lewis, Daisy
Olivia, Sayne
Stapleton, Emily

## Varsity <br> Tennis - Girls

Amos, Zyaria
Baker, Candace
Beard, Graciann
Buffa, Lilly
Cothern, Jordan A
Cothern, Lexi
Logan, Rachel
Miller, Abigayle
Miller, Paige
Morrow, Makiyah
Parrish, Ella Kate
Patel, Heer
Ragland, Anna
Stapleton, Emily
Wilson, Aliza

> Varsity
> Track - Girls

Amos, Zyaria
Baker, Candace
Blakey, Alivia
Dotson, Tiffany
Dowlen, Anastasia
Elliot, Marlei
Morris, Jermani
Morris, Zediah
Wright, Caylee
Yancey, Aeireona

Junior Varsity<br>Basketball - Boys

Bertram, Cadence
Bigbee, Justin
Byrd, Jayren
Cawthorn, LaRon
Chester, Javen
Coleman, Jerius
Elliott, DJ
Ginez-Salpa, Emir
Gray, Kein
McKeage, Octavious
McMurry, Eli
Smith, Jeremiah
Stovall, Noah
Woodard, AJ
Woodard, Nick

## Junior Varsity Football

Beard, Grayson
Bigbee, Justin
Bollenbecker, Gage
Burnett, Cameron
Edge, Samuel
Edmonds, KeVauhn
Elliott, DJ
Graves, Henry
Harper, Caleb
Hickman, Lamarcus
McKeage, Octavious
Pacheco, Rolando
Philips, Camden
Stovall, Noah
Summerall, Patrick
Taylor, Adrian
Williams, Monti
Woodard, AJ

## Junior Varsity <br> Soccer - Boys

Brown, Austin
Clayton, Immanuel
Cruz, Samuel
Farwick, Jacob
Graves, Jermiah
Harris, Noah
Hatfield, Riley
Mayhew, Dakota
O Neal, Ethan
Patel, Akshar
Stratton, Talon
Summerall, Patrick
Temple-Dickerson, JaCoveon
Tran, Robin
Vera, Diego
Zurita, Luis

## Junior Varsity Fast Pitch Softbal

Bell, Akiah
Browder, Kamarri
Cardwell, Madison
Collier, A'miyah
Croslin, Reese
Cross, Aubreigh
Davenport, Kayelynn G
Hankins, Landry
Higgins, Crissy
Kees, Jaylah
Kimbrough , Madison
Lee, Kadence
Long, Kilby
Mason, Brinley
Mason, Marlie
Penrod, Chloe
Penrod, Madison
Poindexter, Ja'eda
Roberts, Rayleigh

## Junior Varsity <br> Soccer - Girls

Cothern, Jordan A
Croslin, Reese
Duncan, Olivia
Elliot, Marlei
Evans, Aubreana
Gwynette, Carolina
Higgins, Crissy
Jayne, Malley
Kennedy, Aliyah V
Kennedy, Jasmine
Lewis, Daisy
Morris, Jermani
Penrod, Madison
Rameriz, Elizabeth
Stapleton, Mollie
Williams, Kylee
Williams, Kylee

## Junior Varsity

Volleyball
Cawthorne, Lareesha
Chavez, Anna
Clayton, Jkari
Collier, A'miyah
Elliot, Marlei
Gordon, Kaprice
Hardesty, Nakia
Kees, Jaylah
Kimbrough , Madison
Long, Kilby
Mason, Brinley
Miller, Abigayle
Miller, Paige
Rangel, Paloma

## PLAYER LIST USED FOR CALCULATIONS <br> Russellville (2021-2022 continued)

Freshman<br>Basketball-Boys

Bertram, Cadence
Bigbee, Justin
Byrd, Jayren
Coleman, Jerius
Ginez-Salpa, Emir
Gray, Kein
McKeage, Octavious
Stovall, Noah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 143 | $49.7 \%$ | 174 | $45.0 \%$ |
| Row 2 | BOYS | 145 | $50.3 \%$ | 213 | $55.0 \%$ |
| Row 3 | Totals | 288 | $100 \%$ | 387 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 36$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Russellville (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 124 | 1 | 22 |  |
| GIRLS | JV | 3 | 50 | 1 | 17 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 174 | 2 | 39 | 22.4\% |
| BOYS | VARSITY | 9 | 156 | 0 | 0 |  |
| BOYS | JV | 3 | 49 | 1 | 16 |  |
| BOYS | FROSH | 1 | 8 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 213 | 1 | 16 | 7.5\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Dance | Yes <br> Bass Fishing |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |  |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Yes | Yes |
| MEs |  |  |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Before the end of the 2021-22 school year weäol have an interest meeting for any students interested in being part of a dance team or bass fishing team. If thereÂ's enough interest we will make he recommendation to the school board to add those extra curriculum activies to our offerings. If approved by the board weÂ'll post those coaching positions.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 124 | $71.3 \%$ |
| Row 2 | j.v.: | 3 | 50 | $28.7 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 9 | 174 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 156 | $73.2 \%$ |
| Row 5 | varsity: | 1 | 49 | $23.0 \%$ |
| Row 6 | j.v.: |  | 8 | $3.8 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 15:29:46 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Russellville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 2,600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 718$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,000$ | $\$ 0$ | $\$ 36$ | $\$ 0$ | $\$ 260$ | $\$ 0$ | $\$ 7,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 10,700$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 580$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 10,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,000$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 850$ | $\$ 0$ | $\$ 15,000$ | 2 | $\$ 10,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 5,500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 7,000$ | 2 | $\$ 3,000$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,450$ | $\$ 0$ | $\$ 80$ | $\$ 0$ | $\$ 690$ | $\$ 0$ | $\$ 22,000$ | 2 | $\$ 15,000$ | $\$ 0$ |
| Golf - Boys | $\$ 868$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Russellville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 1,580$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,100$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 0$ | $\$ 200$ |
| Soccer - Girls | $\$ 3,170$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 134$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 0$ | $\$ 200$ |
| Swimming - Boys | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 30$ | $\$ 0$ |
| Swimming - Girls | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,000$ | 3 | $\$ 1,000$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 1,000$ | $\$ 0$ |
| Track - Boys | $\$ 750$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,500$ | 1 |  | $\$ 0$ |
| Track - Girls | $\$ 750$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,500$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 2,000$ | $\$ 0$ | $\$ 477$ | $\$ 0$ | $\$ 24$ | $\$ 0$ | $\$ 4,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 123,549$ | $62.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 75,230$ | $37.8 \%$ |
| Total Expenditures | $\$ 198,779$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN

Russellville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | May 2, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Russellville |
| Who Administered The Survey? | Rex Booth |
| How Was The Survey Administered (paper/electronic)? | electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Grades 9-11 the link was provided in Google <br> Classroom in all lnglish classes. |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 |  |
| Number of Male Students Completing Survey: | 234 |
| Number of Female Students Completing Survey: |  |
| Completed By: | Ryan Davenport |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $65.4 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 4 |
| :--- | ---: |
| Dance | 14 |
| Field Hockey (Girls) | 5 |
| Football | 5 |
| Golf | 3 |
| Soccer | 3 |
| Volleyball (Girls) | 5 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 2 |
| :--- | ---: |
| Basketball | 3 |
| Bowling | 9 |
| Esports | 10 |
| Swimming | 4 |
| Wrestling | 15 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 4 |
| :--- | ---: |
| Bass Fishing | 12 |
| Esports | 6 |
| Softball | 2 |
| Tennis | 4 |
| Track and Field | 4 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 23 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 45 | I don't have time |
| 23 | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
|  | I don't feel I have the ability |
|  | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 15 |
| Equestrian | 6 |
| Fencing | 16 |
| Gymnastics | 16 |
| Ice Hockey | 16 |
| Lacrosse | 17 |
| Rifle-Marksmanship | 20 |
| Rodeo | 9 |
| Trapshooting | 10 |
| Ultimate Frisbee | 12 |
| Volleyball (Boys) | 21 |
| Wrestling (Girls) | 14 |
| Other | 0 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Russellville

B. School Year
C. Total Varsity Athletes

2021-2022
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 320556 | Allen, Ben | M | 12 | 2018 | X |  |  |  |
| 385085 | Amos, Ramon | M | 10 | 2020 | X |  |  |  |
| 383428 | Amos, Zyaria | F | 12 | 2018 | X/C |  |  |  |
| 384858 | Ashley, Jayden | M | 11 | 2019 | X |  |  |  |
| 323310 | Baker, Candace | F | 11 | 2019 | X |  |  |  |
| 416041 | Baptiste, Braxton | M | 12 | 2017 | X |  |  |  |
| 322982 | Beard, Graciann | F | 11 | 2019 | X |  |  |  |
| 376642 | Beard, Grayson | M | 9 | 2021 | X |  |  |  |
| 322841 | Belew, Gracie | F | 11 | 2019 | C |  |  |  |
| 372739 | Bell , Akiah | F | 10 | 2020 | X/C |  |  |  |
| 435069 | Bertram, Cadence | M | 9 | 2021 |  | X |  |  |
| 431609 | Bigbee, Justin | M | 9 | 2021 | X |  |  |  |
| 383427 | Blakey, Alivia | F | 9 | 2021 | X |  |  |  |
| 412207 | Bollenbecker, Gage | M | 9 | 2021 | X |  |  |  |
| 320553 | Bollenbecker, Nick | M | 12 | 2018 | X |  |  |  |
| 435087 | Bowens, TerReus | M | 12 | 2018 | X |  |  |  |
| 332203 | Brooks , Milo | M | 12 | 2018 | X |  |  |  |
| 439654 | Browder , Kamarri | F | 11 | 2019 | X |  |  |  |
| 416396 | Brown , Austin | M | 7 | - |  |  |  | X |
| 327603 | Brown , Dustin | M | 12 | 2018 | X |  |  |  |
| 354020 | Buffa, Lilly | F | 11 | 2019 | X |  |  |  |
| 385511 | Burnett, Cameron | M | 11 | 2019 | X |  |  |  |
| 435068 | Byrd , Jayren | M | 9 | 2021 | X |  |  |  |
| 327602 | Cardwell , Madison | F | 10 | 2018 | X |  |  |  |
| 435089 | Cawthorn, LaRon | M | 10 | 2020 |  | X |  |  |
| 381431 | Cawthorne, Lareesha | F | 9 | 2021 | X |  |  |  |
| 413765 | Chapman , Merideth | F | 10 | 2020 | C |  |  |  |
| 397954 | Chavez, Anna | F | 10 | 2020 | X |  |  |  |
| 435071 | Chester, Javen | M | 10 | 2020 |  | X |  |  |
| 413764 | Christie, Destiny | F | 10 | 2020 | C |  |  |  |
| 416395 | Clayton, Immanuel | M | 7 | - |  |  |  | X |
| 366748 | Clayton, Jkari | F | 10 | 2020 | X |  |  |  |
| 435296 | Coleman , Jerius | M | 8 | - |  |  |  | X |
| 299891 | Coleman, Xavier | M | 12 | 2017 | X |  |  |  |
| 317938 | Collier, A'miyah | F | 11 | 2019 | X |  |  |  |
| 368223 | Cothern, Jordan A | F | 11 | 2019 | X |  |  |  |
| 382671 | Cothern , Lexi | F | 11 | 2019 | X/C |  |  |  |
| 354019 | Croslin, Reese | F | 10 | 2020 | X |  |  |  |
| 402126 | Cross, Aubreigh | F | 8 | - |  |  | X |  |
| 425765 | Cruz , Samuel | M | 9 | 2021 | X |  |  |  |
| 372737 | Davenport , Kayelynn G | F | 9 | 2021 | X |  |  |  |
| 394687 | Dobson, CJ | M | 11 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 323311 | Dotson, Tiffany | F | 11 | 2019 | X |  |  |  |
| 287768 | Dowlen, Anastasia | F | 12 | 2018 | X |  |  |  |
| 376878 | Dowlen, Andrew | M | 11 | 2019 | X |  |  |  |
| 395826 | Dowlen, Ashlyne Nevaeh | F | 12 | 2018 | X |  |  |  |
| 299896 | Dowlen , Zach | M | 12 | 2017 | X |  |  |  |
| 340525 | Duncan, Olivia | F | 10 | 2020 | X/C |  |  |  |
| 376641 | Edge, Samuel | M | 9 | 2021 | X |  |  |  |
| 394262 | Edmonds, KeVauhn | M | 10 | 2020 |  | X |  |  |
| 339821 | Edmonds, Kendahl | M | 11 | 2018 | X |  |  |  |
| 366744 | Elliot, Marlei | F | 9 | 2021 | X |  |  |  |
| 299894 | Elliott, Chevis | M | 12 | 2017 | X |  |  |  |
| 394261 | Elliott , DJ | M | 10 | 2020 | X |  |  |  |
| 406199 | Evan, Edge | M | 8 | - |  |  | X |  |
| 354028 | Evans, Aubreana | F | 10 | 2020 | X |  |  |  |
| 311717 | Evans, Irulan | F | 12 | 2018 | X/C |  |  |  |
| 332205 | Farwick, Jacob | M | 10 | 2020 | X |  |  |  |
| 366424 | Ferguson, Kimmari | F | 12 | 2018 | C |  |  |  |
| 327601 | Flener, Avery | M | 12 | 2018 | X |  |  |  |
| 311714 | Flowers, Dominica | F | 12 | 2018 | C |  |  |  |
| 320551 | Gamble, Jovari | M | 12 | 2018 | X |  |  |  |
| 410636 | Gibson, Clay | M | 10 | 2020 | X |  |  |  |
| 332209 | Gilbert , Dalton | M | 11 | 2019 | X |  |  |  |
| 435067 | Ginez-Salpa , Emir | M | 9 | 2021 |  | X |  |  |
| 339613 | Gordon , Kaprice | F | 10 | 2020 | X |  |  |  |
| 354025 | Graves , Henry | M | 11 | 2019 | X |  |  |  |
| 425766 | Graves, Jermiah | M | 9 | 2021 | X |  |  |  |
| 435073 | Gray , Kein | M | 9 | 2021 |  | X |  |  |
| 394260 | Grimes, Donnie | M | 10 | 2020 | X |  |  |  |
| 396522 | Guerra, Jose | M | 11 | 2019 | X |  |  |  |
| 376881 | Gwynette, Carolina | F | 9 | 2021 | X |  |  |  |
| 292254 | Gwynette, Taylor | M | 12 | 2018 | X |  |  |  |
| 258421 | Hampton, Jackson | M | 12 | 2017 | X |  |  |  |
| 402127 | Hankins, Landry | F | 8 | - |  |  | X |  |
| 332213 | Hardesty, Nakia | F | 10 | 2020 | X |  |  |  |
| 426340 | Harper, Caleb | M | 11 | 2019 | X |  |  |  |
| 442664 | Harris, JyRese | M | 11 | 2019 | X |  |  |  |
| 416397 | Harris, Noah | M | 8 | - |  |  |  | X |
| 361518 | Hatfield, Riley | M | 9 | 2021 | X |  |  |  |
| 354022 | Hickman, Lamarcus | M | 11 | 2019 | X |  |  |  |
| 354599 | Higgins, Crissy | F | 10 | 2020 | X |  |  |  |
| 410635 | Higgins, Russell W | M | 12 | 2018 | X |  |  |  |
| 320555 | Holloway, Davin | M | 12 | 2018 | X |  |  |  |
| 332215 | Hudson, Madisyn | F | 10 | 2020 | X |  |  |  |
| 439738 | Inglish , Hugo | M | 10 | 2020 | X |  |  |  |
| 340528 | Jayne, Malley | F | 10 | 2020 | X |  |  |  |
| 331609 | Jonathan, Zamarripa | M | 12 | 2018 | X |  |  |  |
| 317941 | Kees, Jaylah | F | 11 | 2019 | X/C |  |  |  |
| 338055 | Kennedy, Aliyah V | F | 11 | 2019 | X |  |  |  |
| 340526 | Kennedy, Jasmine | F | 10 | 2020 | X |  |  |  |
| 372740 | Kimbrough , Madison | F | 9 | 2021 | X |  |  |  |
| 402128 | Lee , Kadence | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 332207 | Lewis, Cameron | M | 11 | 2019 | X |  |  |  |
| 344453 | Lewis, Daisy | F | 10 | 2020 | X |  |  |  |
| 322962 | Lilly , Buffa | F | 11 | 2019 | X |  |  |  |
| 386899 | Logan, Rachel | F | 11 | 2019 | X |  |  |  |
| 366751 | Long , Kilby | F | 11 | 2019 | X |  |  |  |
| 327604 | Lopez , Lazaro | M | 12 | 2018 | X |  |  |  |
| 311716 | Martin , Domitria | F | 12 | 2018 | C |  |  |  |
| 317940 | Mason , Brinley | F | 11 | 2019 | X |  |  |  |
| 402125 | Mason , Marlie | F | 8 | - |  |  | X |  |
| 384853 | Mayhew, Dakota | M | 10 | 2020 | X |  |  |  |
| 352703 | McCall , Khristian | M | 12 | 2018 | X |  |  |  |
| 426397 | McKeage , Octavious | M | 9 | 2021 | X |  |  |  |
| 383228 | McMurry , Eli | M | 10 | 2020 | X |  |  |  |
| 299888 | McMurry , Josh | M | 12 | 2017 | X |  |  |  |
| 366590 | Miller, Abigayle | F | 11 | 2019 | X |  |  |  |
| 429938 | Miller , Finley | F | 7 | - |  |  | X |  |
| 397959 | Miller , Paige | F | 8 | - |  |  | X |  |
| 364294 | Minton, Evan | M | 11 | 2019 | X |  |  |  |
| 340527 | Morris , Jermani | F | 10 | 2020 | X |  |  |  |
| 376879 | Morris , Jordin | F | 11 | 2019 | X |  |  |  |
| 383425 | Morris , Zediah | F | 9 | 2021 | X |  |  |  |
| 311715 | Morrow, Makiyah | F | 12 | 2018 | X/C |  |  |  |
| 293097 | Mosier, Addie | F | 12 | 2018 | X |  |  |  |
| 416399 | O Neal , Ethan | M | 8 | - |  |  |  | X |
| 406201 | Olivia, Sayne | F | 9 | 2021 | X |  |  |  |
| 439737 | Osmar , Rey | M | 10 | 2020 | X |  |  |  |
| 429937 | Ouansombath, May | F | 12 | 2018 | X |  |  |  |
| 376880 | Pacheco, Rolando | M | 9 | 2021 | X |  |  |  |
| 384862 | Paddock, Ethan | M | 12 | 2018 | X |  |  |  |
| 439735 | Parrish, Ella Kate | F | 8 | - |  |  | X |  |
| 376644 | Parrish, Reed | M | 9 | 2021 | X |  |  |  |
| 385084 | Patel, Akshar | M | 10 | 2020 | X |  |  |  |
| 439736 | Patel , Heer | F | 8 | - |  |  | X |  |
| 343879 | Patel, Jasmine | F | 12 | 2018 | X |  |  |  |
| 402123 | Penrod, Chloe | F | 8 | - |  |  | X |  |
| 354018 | Penrod, Madison | F | 10 | 2020 | X |  |  |  |
| 322178 | Philips, Camden | M | 11 | 2019 | X |  |  |  |
| 394259 | Poindexter, Alex | M | 10 | 2020 | X |  |  |  |
| 402124 | Poindexter, Ja'eda | F | 8 | - |  |  | X |  |
| 270834 | Procter, Joshua | M | 12 | 2018 | X |  |  |  |
| 322980 | Ragland, Anna | F | 11 | 2019 | X |  |  |  |
| 376643 | Ragland, Caleb | M | 9 | 2021 | X |  |  |  |
| 416381 | Rameriz , Elizabeth | F | 9 | 2021 | X |  |  |  |
| 429939 | Rangel, Paloma | F | 9 | 2021 | X |  |  |  |
| 319541 | Ries, Lennon | M | 12 | 2018 | X |  |  |  |
| 187840 | Roberts, Daylan | M | 12 | 2018 | X |  |  |  |
| 439653 | Roberts, Rayleigh | F | 10 | 2020 | X |  |  |  |
| 376645 | Rodriguez, Abryian | M | 9 | 2021 | X |  |  |  |
| 362766 | Russell , Jayden | M | 10 | 2019 | X |  |  |  |
| 293107 | Skipworth, Luke | M | 12 | 2018 | X |  |  |  |
| 322171 | Smith , Jeremiah | M | 11 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 354017 | Snorton, Jaydyn | F | 10 | 2020 | X |  |  |  |
| 366427 | Sparks, Jayce | M | 9 | 2021 | X |  |  |  |
| 394263 | Stafford, Zach | M | 10 | 2020 | X |  |  |  |
| 332220 | Stapleton, Emily | F | 12 | 2018 | X |  |  |  |
| 429133 | Stapleton , Mollie | F | 10 | 2020 | X |  |  |  |
| 322179 | Steele, Layne | M | 11 | 2019 | X |  |  |  |
| 435080 | Stovall , Noah | M | 9 | 2021 | X |  |  |  |
| 332206 | Stratton, Talon | M | 10 | 2020 | X |  |  |  |
| 384863 | Summerall , Patrick | M | 10 | 2020 | X |  |  |  |
| 426398 | Taylor, Adrian | M | 11 | 2019 | X |  |  |  |
| 384789 | Temple, Zacc | M | 10 | 2020 | X |  |  |  |
| 416393 | Temple-Dickerson, JaCoveon | M | 7 | - |  |  | X |  |
| 354023 | Thompson, Xavier | M | 11 | 2019 | X |  |  |  |
| 299892 | Todd, Jaquis | M | 12 | 2017 | X |  |  |  |
| 299893 | Todd, Josh | M | 12 | 2017 | X |  |  |  |
| 396521 | Tran, Robin | M | 10 | 2020 | X |  |  |  |
| 416401 | Vera, Diego | M | 7 | - |  |  |  | X |
| 394264 | West , Elijah | M | 10 | 2020 | X |  |  |  |
| 372738 | Whitescarver, Milly | F | 9 | 2021 | X |  |  |  |
| 396529 | Williams, Cody | M | 12 | 2018 | X |  |  |  |
| 332334 | Williams, Colby | M | 12 | 2018 | X |  |  |  |
| 416389 | Williams, Kylee | F | 9 | 2021 | X |  |  |  |
| 416388 | Williams, Kylee | F | 9 | 2021 | X |  |  |  |
| 397747 | Williams, Monti | M | 10 | 2019 | X |  |  |  |
| 413767 | Wilson, Aliza | F | 8 | - |  |  | X |  |
| 383227 | Woodard, AJ | M | 9 | 2021 | X |  |  |  |
| 258420 | Woodard, Anthony | M | 12 | 2017 | X |  |  |  |
| 416043 | Woodard, Anthony | M | 12 | 2017 | X |  |  |  |
| 435060 | Woodard, Nick | M | 11 | 2019 | X |  |  |  |
| 293105 | Wright, Caylee | F | 12 | 2018 | X/C |  |  |  |
| 323309 | Yancey, Aeireona | F | 12 | 2018 | X |  |  |  |
| 354024 | Young, Tyroyce | M | 11 | 2019 | X |  |  |  |
| 352704 | Zamarripa , Eric | M | 10 | 2020 | X |  |  |  |
| 412715 | Zamarripa , Jonathan | M | 12 | 2018 | X |  |  |  |
| 445180 | Zuege , Jacklyn | F | 12 | 2018 | X |  |  |  |
| 416400 | Zurita, Luis | M | 10 | 2020 | X |  |  |  |

