| School: | Sayre |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

## SAYRE

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 203 | 241 | 444 |
| Row 2 | Percentage of Participation | 45.72\% | 54.28\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$96,599 | \$146,325 | \$242,924 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.77\% | 60.23\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -5.96\% | 5.96\% |  |
| Row 6 | Per Participant Expenditure | \$475.86 | \$607.16 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$131.30 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 132 | 131 | 263 |
| Row 9 | Percentage of Enrollment | 50.19\% | 49.81\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -4.47\% | 4.47\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 14 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 19 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 7.4\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Phone
Title

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Richard M. Little | 194 N. Limestone Street, Lexington, KY 40507 | $859-213-0703$ | Director of Athletics |
| Clint Calzini | 194 N. Limestone Street, Lexington, KY 40507 | $859-254-1361$ | Upper School Head |
| Robert Goodman | 194 N. Limestone Street, Lexington, KY | $859-254-1361$ | Associate Director of Athletics |
| Anna Cook | 194 N. Limestone Street, Lexington, KY | $859-254-1361$ | Faculty Reprsenative |
| Lexie Blackburn | 635 Cooper Drive, Lexington, KY 40502 | $859-608-8517$ | Senior Represenative |
| Henry Deckard | 417 Holiday Road, Lexington, KY 40511 | $502-395-0125$ | Junior Represesenative |
| Aleena Ahmand | 101 Golf Club Drive, Nicholasville, KY 40356 | $859-285-9716$ | Sophomore Representative |
| Brock Coffman | 209 Fontaine Road, Lexington, KY 40502 | $202-378-0547$ | Freshman Representative |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 18, 2021
Mar 3, 2022
May 12, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Richard M. Little | Director of Athletics | ${ }^{194 N .}$ Limestone Street, Lexington, KY | 859-213-0703 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Richard M. Little | Director of Athletics | $404 \mathrm{N}$. Limestone Street, Lexington, KY | 859-213-0703 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Sayre (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  | X | X | X | X |
|  | jv |  | X | X | X |  |  |
|  | freshman |  | X | X |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

## TEAM LIST USED FOR CALCULATIONS

Sayre (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Sayre (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Sayre (2021-2022)

| Varsity Baseball | Bradley, Bill |
| :---: | :---: |
| Bailey, Bryce | Butler, Chase |
| Beall, Brody | Coffman, Brock Conley, Rudy |
| Butler, Blake | Cook, Colt |
| Coffman, Brock | Fenwick, James |
| Conley, Rudy | Francis, Tyler |
| Donworth, Patrick | Greer, Ethan |
| Fenwick, James | Gunasar, James |
| Greer, Ethan | Kern, Caleb |
| Johnson, Grady | Marshall, Jackson |
| Johnson, Graham | Matheny, Ben |
| Maggan, Mayan | McCoy, Holden |
| Murphy, Owen | Murphy, Owen |
| ODaniel, Jack | Nahra, Jake |
| Rusing, Alex | Parker Chase |
| Saatman, Lucas | Parker, Chase |
| Saatman, Raymond | Pennington, Cole |
| Scoggin, Charlie | Pennington, Luke |
| Slabaugh, Charlie | Perez, Calvin |
| Smith, Travis | Rodgers, Eli |
| Stollings, William | Scoggin, Charlie |
| Visser, Dirk | Slabaugh, Charlie |
| Williams, Brennan | Slabaugh, Sammy <br> Smith, Travis |
|  | X Stollings, William |
| Varsity <br> Basketball - Boys | Vandervort, Denny <br> Willis, Nicholas |
| Atkins, Brady |  |
| Boone, Wyatt |  |
| Bowling, Dant | Varsity |
| Coffman, Brock | Golf - Boys |
| Collett, Zander | Adams, Hayden |
| Dunn, Mason | Cairo, Max |
| Johnson, Grady | Dunn, Mason |
|  | England, Thomas |
| Marrs Max | Fenwick, James |
| X Marshall, Jackson | Johnson, Grady |
| Miller, Davis | Johnson, Graham |
| Monohan, Clay |  |
| X Murphy, Jack | Skinner, Grea |
| X Nahra, Jake | Stockham, Addison |
| Pennington, Cole | Van Meter, Solly |
| Pennington, Luke | Visser, CJ |
| Scoggin, Charlie |  |
| Slabaugh, Charlie |  |
| X Stockham, Addison | Lacrosse - Boys |
|  | Ammerman, Isaac |
| Varsity | Bell, Ashton |
| Football | Bernard, Jack |
| Alexander, Brody | Boone, Wyatt |
| Alexander, Cole | Dook, Colt Henry |
| Ammerman, Isaac | Jett Henry |
| Atkins, Brady | Kern, Caleb |
| Barnsten, Grant | Lain, Sam |
| Bernard, Jack | Lynch, Dylan |
| Digitally signed by Rich M Little | @sayreschool.org) |

Miedler, Colin
Mullikin, Tommy
Offutt, Wilkes
Perez, Calvin
Richardson, Christian
Slabaugh, Sammy
Smith, Aidan
Stollings, William


Soccer - Boys
Atkins, Brady
Bell, Ashton
Boone, Wyatt
Bradley, John
Collett, Braeden
Deckard, Henry
Dunn, Mason
Evans, Connor
Fahkoury, Omar
Hunt, Daniel
Jefferson, Charlie
Jett, Henry
Lynch, Dylan
Lynch, Henry
Miedler, Colin
Murphy, Jack
Nash, Zabe
Offutt, Wilkes
Richardson, Christian
Smith, Aidan
X Stollings, William
White, Hudson
Wood, Witt
Yasin, Fayez
Yasin, Zaid
$\xrightarrow[\text { Varsity }]{\text { Swimming - Boys }}$

Cairo, Max
Calzini, Dan
Donworth, Patrick
Feddock, Asher
Johnston, Jack
Kitchens, Zach
Monohan, Harper
Montanez, Joey
Steinberg, Jack
Van Meter, Solly
Yeoh, Max

Varsity
Tennis - Boys
Adams, Hayden
Backer, John Jack
Colon, Nicholas
Dichiaro, Ayden
Fallon, Liam
Fox, Tyler

Hana, Anthony
Jann, Dominic
Jefferson, Charlie
Monohan, Clay
Nash, Zabe
Swan, Gray
Turner, Henry

## Varsity <br> Track - Boys

Bowling, Dant
Bradley, John
Buck, Ty
Calzini, Dan
Chambers, Day
Diguette, Tyler
Dodson, Isaac
Feddock, Asher
Johnston, Jack
Marsden, William
Marshall, Jackson
Monohan, Clay
Monohan, Harper
Montanez, Joey
Munoz-Deceano, Joshua
Partin, Josha
Peavler, Kaemon
Perrin, Bodin
Perrin, Rhese
Shah, Cian
Trout, Preston
Turner, Caleb
Wilson, Haydon
Wood, Witt
Yamaguchi, Kai

## Varsity <br> Wrestling

Bradley, Bill
X Slabaugh, Sammy

## Varsity <br> Cross Country - Boys

Barnsten, Grant
Bradley, John
Dodson, Isaac
Donworth, Patrick
England, Thomas
Feddock, Asher
X Johnson, Grady
X Johnson, Graham
Johnson, Will
Johnston, Jack
McKay, Fionn
X Monohan, Clay
Monohan, Harper
Montanez, Joey
Munoz-Deceano, Joshua
ODaniel, Jack

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Sayre (2021-2022 continued)

Perrin, Rhese
X Saatman, Raymond
Turner, Caleb Williams, Brennan

| Varsity |
| :--- |
| Basketball - Girls |
| X Adams, , aylor |
| X Ahmad, Aleena |
| Ashida, Toko |
| Brogden, Isabelle |
| Cyuzuzo, Albertine |
| Dennis, Kylee |
| Graves, Catherine |
| Haddad, Sophia |
| Kinder, Kathryn |
| Kinkead, Caroline |
| Longbottom, Juliette |
| Miller, Lauren |
| Monohan, Katherine |
| Richardson, Sophia |
| Rubin, Abby |
| Rudddick, Charlotte |
| Thomas, Marie |
|  |
| Varsity |
| Cheerleading |

Bell, Mia
Gaines, Olivia
Hardeman-Erbar, Emily
Harris, Samantha
Inabet, Frances
Keating, Anna
Miller, Ella Rhea
Miller, Lauren
Palumbo, Anna
Parker, Mary Beth
Ruddick, Charlotte Steinburg, Madelyn
Trout, Preston
Waldschmit, Haley

## Varsity <br> Golf - Girls

Ambrose, Simone
Bansal, Arushi
Barnsley, Annika
Bassetti, Caroline
Dorrestein, Emilie
Palumbo, Anna
Reed, Minnie
Stilz, Jane
Watson, Olivia

Varsity<br>Lacrosse - Girls<br>X VanMeter, Calloway

Adams, Taylor
Ashida, Toko
Beall, Devin
Blackburn, Lexie
Bloomfield, Lilah
Borland, Maya
Brogden, Isabelle
Brunker, Corinne
Clagett, Amdy
Clark, Dylan
Clayton, Julianna
Cornett, Gigi
Devin, Beall
Evans, Caroline
Garlington, Hope
Hardeman-Erbar, Emily
Jann, Mary
Jenkins, Zoe
Keelen, Leah
Kinkead, Caroline
Kobak, Olivia
Little, Gracie
Lyman, Faith
Miller, Ella Rhea
Mulliken, Anna
Mullikin, Lauren
Murphy, Mary Grace
Richardson, Sophia
Richardson-Byrne, Corrine
Robertson, Mia
Ruddick, Charlotte
Steinburg, Madelyn
Taylor, Adams
Waldschmit, Haley

Varsity
Soccer-Girls
Ashida, Toko
Beck, Lily
Clark, Abby
Clark, Dylan
Cornett, Gigi
Garlington, Hope
Graves, Catherine
Harris, Charlotte
Inabet, Frances
Keating, Anna
Keelen, Leah
Lambert, Molly
Longbottom, Juliette
Luring, Avery
McKay, Celie
Mead, Olivia
Monohan, Katherine
X Murphy, Mary Grace
Musgrave, Lauren Clay
Powell, Maddie
Reeder, Morgan
Rubin, Abby
Ruddick, Charlotte

## Varsity <br> Track - Girls

Cornelius, Ryan
Davis, Jayda
Dicken, Cynclair
Graves, Catherine
Haddad, Sophia
X Kinkead, Caroline
Lee, Sophia
X Longbottom, Juliette
Montanez, Mayani
Musgrave, Dakota
Pemble, Asha
Pitman, Lucie
Pitman, Mallory
X Rubin, Abby
Ruddick, Charlotte
Turner, Abigail

> Varsity Volleyball

Ambrose, Simone
Beall, Devin
Beatty, Kennedy
Bloomfield, Lilah
Borland, Maya
Brogden, Isabelle
Collins, Reese
Conley, Glenna
Croce, Katherine
Cyuzuzo, Albertine
Kobak, Olivia
Mulliken, Anna
Mullikin, Lauren
Murphy, Mary Grace
Pulliam, Maggie
Rich, Angelica
Rodgerson, Elsa
Scoggin, Eliza
Whitaker, Lindsey
Yandell, Alison

## Varsity <br> Cross Country - Girls

Graves, Catherine
Hardeman-Erbar, Emily
Kinkead, Caroline
Lee, Sophia
Musgrave, Dakota
Pemble, Asha
Turner, Abigail

## Junior Varsity <br> Basketball - Boys

Atkins, Brady
Barnsten, Grant
Boone, Wyatt
Butler, Blake
Butler, Chase

Coffman, Brock
Collett, Braeden
Cowles, Walt
X Francis, Tyler Monohan, Clay
Murphy, Owen
X Nahra, Jake
Palumbo, John
Parker, Chase
X Peavler, Kaemon
Pennington, Luke
X Perez, Calvin
Scoggin, Charlie
Simon, Carter
Skinner, Greg
Slabaugh, Charlie
X Stockham, Addison
X Stollings, William
Swan, Gray
Yasin, Zaid

## Junior Varsity <br> Soccer - Boys

Bradley, John
Collett, Braeden
Evans, Connor
Lynch, Henry
Nash, Zabe
Offutt, Wilkes
Yasin, Fayez

## Junior Varsity <br> Lacrosse - Girls

Adams, Taylor
Ashida, Toko
Bell, Mia
Clark, Dylan
Hardeman-Erbar, Emily
Jann, Mary
Jenkins, Zoe
Keelen, Leah
Kinkead, Caroline
Kobak, Olivia
Miller, Ella Rhea
Ruddick, Charlotte
Steinburg, Madelyn
Taylor, Adams
Waldschmit, Haley

## Junior Varsity <br> Soccer - Girls

Ashida, Toko
Harris, Charlotte
Lambert, Molly
Luring, Avery
McKay, Celie
Mead, Olivia
Musgrave, Lauren Clay
Rubin, Abby
Digitally signed by Rich M Little (rlittle@sayreschool.org) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 132 | $50.2 \%$ | 203 | $45.7 \%$ |
| Row 2 | BOYS | 131 | $49.8 \%$ | 241 | $54.3 \%$ |
| Row 3 | Totals | 263 | $100 \%$ | 444 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 38$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: ${ }^{\text {Digitally signed by Rich M Little (rlittle@sayreschool.org) }}$ Date: May 4, 2022 09:40:31 AM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Sayre (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football | X |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  | X |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2016-2017 <br> School Year | Current Number <br> of Participants <br> for the <br> 2021-2022 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2016-2017 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2016nning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 162 | 0 | 0 |  |
| GIRLS | JV | 3 | 41 | 1 | 15 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 203 | 1 | 15 | $7.4 \%$ |
| BOYS | VARSITY | 11 | 201 | 2 | 38 |  |
| BOYS | JV | 2 | 26 | 0 | 0 |  |
| BOYS | FROSH | 1 | 14 | 0 | 0 |  |
| BOYS | TOTAL | 14 | 241 | 2 | 38 | $15.8 \%$ |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 162 | 79.8\% |
| Row 2 | j.v.: | 3 | 41 | 20.2\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 203 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 11 | 201 | 83.4\% |
| Row 6 | j.v.: | 2 | 26 | 10.8\% |
| Row 7 | frosh: | 1 | 14 | 5.8\% |
| Row 8 | total: |  | 241 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Sayre

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 500$ | $\$ 2,400$ | $\$ 2,348$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 1,100$ | $\$ 725$ |
| Basketball - Boys | $\$ 1,234$ | $\$ 2,952$ | $\$ 1,225$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 14,400$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,124$ | $\$ 800$ | $\$ 1,270$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 11,200$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,450$ | $\$ 1,200$ | $\$ 460$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 2,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,450$ | $\$ 1,200$ | $\$ 460$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 2,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,200$ | $\$ 7,968$ | $\$ 1,451$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 10,200$ | 1 | $\$ 2,500$ | $\$ 800$ |
| Golf - Boys | $\$ 263$ | $\$ 1,000$ | $\$ 591$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 393$ | $\$ 1,000$ | $\$ 652$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 2,480$ | $\$ 0$ | $\$ 1,064$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 8,000$ | 1 | $\$ 2,500$ | $\$ 800$ |
| Lacrosse - Girls | $\$ 4,800$ | $\$ 0$ | $\$ 912$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 9,000$ | 1 | $\$ 2,500$ | $\$ 800$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Sayre

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Booster |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 498$ | $\$ 359$ | $\$ 840$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 12,400$ | 2 | $\$ 2,500$ | $\$ 800$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 720$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 3,640$ | $\$ 1,383$ | $\$ 716$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 11,900$ | 2 | $\$ 2,500$ | $\$ 800$ |
| Tennis - Boys | $\$ 398$ | $\$ 0$ | $\$ 720$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ |  |
| Tennis - Girls | $\$ 398$ | $\$ 0$ | $\$ 544$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 3,500$ | 1 | $\$ 2,200$ | $\$ 0$ |
| Track - Boys | $\$ 610$ | $\$ 0$ | $\$ 245$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 610$ | $\$ 0$ | $\$ 245$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 2,944$ | $\$ 1,998$ | $\$ 720$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 6,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 146,325$ | $60.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 96,599$ | $39.8 \%$ |
| Total Expenditures | $\$ 242,924$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:_Digitally signed by Rich M Litille (rititle@sayreschool.org)
Date: May 4, 2022 09:40:31 AM

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Sayre

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Indoor Training Facility that will benefit <br> multiple teams. | We are planning to build a training facility that would be conducive to both genders and multiple programs. | Start: Jun 6, 2022 <br> Complete: Aug 19, 2022 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses <br> 60\% Response Rate Required

| Date | Apr 27, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Sayre |
| Who Administered The Survey? | Upper School Faculty |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | All Rooms |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 209 |
| Number of 8th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Rich M Little |
| Completed By: | $87.1 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 107 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 18 |
| :--- | ---: |
| Dance | 6 |
| Field Hockey (Girls) | 0 |
| Football | 28 |
| Golf | 13 |
| Soccer | 34 |
| Volleyball (Girls) | 28 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 1 |
| :--- | ---: |
| Basketball | 51 |
| Bowling | 2 |
| Esports | 4 |
| Swimming | 16 |
| Wrestling | 1 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 24 |
| :--- | ---: |
| Bass Fishing | 5 |
| Esports | 3 |
| Softball | 1 |
| Tennis | 38 |
| Track and Field | 19 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 23 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 46 | I don't have time |
| 16 | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
|  | It's too expensive |
|  | Working |
|  | I don't feel I have the ability |
|  | Other: Lacrosse was not offered in the survey |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 35 |
| Equestrian | 11 |
| Fencing | 18 |
| Gymnastics | 9 |
| Ice Hockey | 11 |
| Lacrosse | 51 |
| Rifle-Marksmanship | 16 |
| Rodeo | 9 |
| Trapshooting | 15 |
| Ultimate Frisbee | 39 |
| Volleyball (Boys) | 25 |
| Wrestling (Girls) | 4 |
| Other | 243 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

Sayre
2021-2022
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 359810 | Adams, Hayden | M | 11 | 2019 | X |  |  |  |
| 356780 | Adams, Lilly | F | 12 | 2018 | X |  |  |  |
| 356785 | Ahmad, Aleena | F | 10 | 2020 | X |  |  |  |
| 398395 | Alexander, Brody | M | 10 | 2020 | X |  |  |  |
| 398394 | Alexander, Cole | M | 10 | 2020 | X |  |  |  |
| 309949 | Ambrose, Simone | F | 11 | 2019 | X |  |  |  |
| 398391 | Ammerman, Isaac | M | 10 | 2020 | X |  |  |  |
| 360288 | Ashida, Toko | F | 10 | 2020 | X |  |  |  |
| 337501 | Atkins, Brady | M | 11 | 2019 | X |  |  |  |
| 356755 | Backer, John Jack | M | 10 | 2020 | X |  |  |  |
| 429753 | Bailey, Bryce | M | 9 | 2021 | X |  |  |  |
| 359911 | Bansal , Arushi | F | 10 | 2020 | X |  |  |  |
| 419023 | Barnsley, Annika | F | 8 | - |  |  | X |  |
| 399938 | Barnsten , Grant | M | 10 | 2020 | X |  |  |  |
| 327499 | Bassetti , Caroline | F | 12 | 2018 | X |  |  |  |
| 441306 | Beall , Brody | M | 9 | 2021 | X |  |  |  |
| 395856 | Beall, Devin | F | 12 | 2018 | X |  |  |  |
| 338989 | Beatty, Kennedy | F | 12 | 2018 | X |  |  |  |
| 396703 | Beck , Lily | F | 10 | 2020 | X |  |  |  |
| 418921 | Bell , Ashton | M | 12 | 2018 | X |  |  |  |
| 400458 | Bell , Mia | F | 9 | 2021 | C |  |  |  |
| 398390 | Bernard, Jack | M | 10 | 2020 | X |  |  |  |
| 338997 | Bloomfield , Lilah | F | 12 | 2018 | X |  |  |  |
| 424383 | Boone, Wyatt | M | 11 | 2019 | X |  |  |  |
| 341979 | Borland, Maya | F | 12 | 2018 | X |  |  |  |
| 336020 | Bowling, Dant | M | 12 | 2018 | X |  |  |  |
| 337525 | Bradley, Bill | M | 12 | 2018 | X |  |  |  |
| 422658 | Bradley , John | M | 9 | 2021 | X |  |  |  |
| 359321 | Brogden, Isabelle | F | 11 | 2019 | X |  |  |  |
| 413873 | Brown , Annie | F | 11 | 2019 | X |  |  |  |
| 386950 | Buck, Ty | M | 12 | 2018 | X |  |  |  |
| 410586 | Butler, Blake | M | 9 | 2021 | X |  |  |  |
| 399939 | Butler, Chase | M | 10 | 2020 | X |  |  |  |
| 317739 | Cairo , Max | M | 11 | 2019 | X |  |  |  |
| 436934 | Cairo, Sophia | F | 8 | - |  |  | X |  |
| 436924 | Calzini , Dan | M | 10 | 2020 | X |  |  |  |
| 347187 | Carey, Grace | F | 11 | 2019 | X |  |  |  |
| 395858 | Caroline, Shane | F | 10 | 2020 |  | X |  |  |
| 374292 | Castellanos, Sofia | F | 11 | 2019 | X |  |  |  |
| 441364 | Chambers, Day | M | 8 | - |  |  | X |  |
| 360282 | Clark, Abby | F | 11 | 2019 | X |  |  |  |
| 360285 | Clark, Dylan | F | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 385184 | Coffman , Brock | M | 9 | 2021 | X |  |  |  |
| 418923 | Collett, Braeden | M | 9 | 2021 | X |  |  |  |
| 307931 | Collett , Zander | M | 12 | 2018 | X |  |  |  |
| 395854 | Collins, Reese | F | 10 | 2020 | X |  |  |  |
| 410288 | Colon, Nicholas | M | 8 | - |  |  | X |  |
| 319610 | Conley, Glenna | F | 11 | 2019 | X |  |  |  |
| 321040 | Conley, Rudy | M | 11 | 2019 | X |  |  |  |
| 359316 | Cook, Colt | M | 11 | 2019 | X |  |  |  |
| 444116 | Cornelius, Ryan | F | 7 | - |  |  | X |  |
| 360281 | Cornett, Gigi | F | 11 | 2019 | X |  |  |  |
| 385190 | Cowles, Walt | M | 10 | 2020 | X |  |  |  |
| 374701 | Croce, Katherine | F | 11 | 2019 | X |  |  |  |
| 418939 | Cyuzuzo, Albertine | F | 9 | 2021 | X |  |  |  |
| 412551 | Davis, Jayda | F | 8 | - |  |  | X |  |
| 337496 | Deckard , Henry | M | 11 | 2019 | X |  |  |  |
| 345934 | Dennis, Kylee | F | 11 | 2019 | X |  |  |  |
| 410289 | Dichiaro, Ayden | M | 9 | 2021 | X |  |  |  |
| 418941 | Dicken, Cynclair | F | 9 | 2021 | X |  |  |  |
| 441363 | Diguette, Tyler | M | 8 | - |  |  | X |  |
| 374978 | Dodson, Isaac | M | 11 | 2019 | X |  |  |  |
| 422659 | Donworth , Patrick | M | 7 | - |  |  | X |  |
| 373429 | Dorrestein, Emilie | F | 10 | 2020 | X |  |  |  |
| 337490 | Dunn , Mason | M | 12 | 2018 | X |  |  |  |
| 419028 | England , Thomas | M | 7 | - |  |  | X |  |
| 424382 | Evans, Connor | M | 9 | 2021 | X |  |  |  |
| 337500 | Fahkoury, Omar | M | 12 | 2018 | X |  |  |  |
| 327498 | Fallon, Liam | M | 12 | 2018 | X |  |  |  |
| 408447 | Feddock, Asher | M | 8 | - |  |  | X |  |
| 410587 | Fenwick, James | M | 10 | 2020 | X |  |  |  |
| 325172 | Fox, Tyler | M | 11 | 2019 | X |  |  |  |
| 398393 | Francis, Tyler | M | 10 | 2020 | X |  |  |  |
| 428778 | Gaines, Olivia | F | 10 | 2020 | C |  |  |  |
| 307588 | Garlington, Hope | F | 12 | 2018 | X |  |  |  |
| 273315 | Graves, Catherine | F | 12 | 2018 | X |  |  |  |
| 337531 | Greer, Ethan | M | 12 | 2018 | X |  |  |  |
| 342028 | Gunasar , James | M | 12 | 2018 | X |  |  |  |
| 418942 | Haddad, Sophia | F | 9 | 2021 | X |  |  |  |
| 410290 | Hana, Anthony | M | 10 | 2020 | X |  |  |  |
| 296985 | Hardeman-Erbar , Emily | F | 11 | 2019 | X/C |  |  |  |
| 359315 | Harris, Charlotte | F | 9 | 2021 | X |  |  |  |
| 418971 | Harris, Graham | M | 9 | 2021 | X |  |  |  |
| 359313 | Harris, Samantha | F | 11 | 2019 | C |  |  |  |
| 337491 | Hunt, Daniel | M | 12 | 2018 | X |  |  |  |
| 418361 | Inabet, Frances | F | 9 | 2021 | X/C |  |  |  |
| 410292 | Jann, Dominic | M | 9 | 2021 | X |  |  |  |
| 361311 | Jefferson, Charlie | M | 11 | 2019 | X |  |  |  |
| 361313 | Jett , Henry | M | 12 | 2018 | X |  |  |  |
| 321046 | Johnson, Grady | M | 11 | 2019 | X |  |  |  |
| 321045 | Johnson, Graham | M | 11 | 2019 | X |  |  |  |
| 436874 | Johnson, Mackenzie | F | 9 | 2021 | X |  |  |  |
| 422661 | Johnson, Will | M | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 382158 | Johnston, Jack | M | 9 | 2021 | X |  |  |  |
| 435518 | Jones, Caden | M | 8 | - |  |  |  | X |
| 396701 | Keating, Anna | F | 12 | 2018 | X/C |  |  |  |
| 359322 | Keelen, Leah | F | 11 | 2019 | X |  |  |  |
| 337534 | Kern, Caleb | M | 12 | 2018 | X |  |  |  |
| 410253 | Kinder, Kathryn | F | 8 | - |  |  | X |  |
| 429754 | Kinder, Lawson | M | 9 | 2021 |  | X |  |  |
| 359912 | Kinkead, Caroline | F | 9 | 2021 | X |  |  |  |
| 436873 | Kitchens, Zach | M | 8 | - |  |  | X |  |
| 374703 | Kobak, Olivia | F | 11 | 2019 | X |  |  |  |
| 412550 | Kraft , Lea | F | 8 | - |  |  | X |  |
| 343597 | Lain, Sam | M | 12 | 2018 | X |  |  |  |
| 418365 | Lambert, Molly | F | 9 | 2021 | X |  |  |  |
| 307609 | Lee, Sophia | F | 11 | 2019 | X |  |  |  |
| 396702 | Longbottom, Juliette | F | 10 | 2020 | X |  |  |  |
| 418359 | Luring, Avery | F | 9 | 2021 | X |  |  |  |
| 326938 | Lynch, Dylan | M | 12 | 2018 | X |  |  |  |
| 426832 | Lynch , Henry | M | 9 | 2021 | X |  |  |  |
| 442681 | Maggan , Mayan | M | 9 | 2021 | X |  |  |  |
| 375339 | Marrs, Max | M | 12 | 2018 | X |  |  |  |
| 343585 | Marsden, William | M | 12 | 2018 | X |  |  |  |
| 359317 | Marshall , Jackson | M | 12 | 2018 | X |  |  |  |
| 398392 | Matheny, Ben | M | 10 | 2020 | X |  |  |  |
| 418974 | McCoy, Holden | M | 9 | 2021 | X |  |  |  |
| 418360 | McKay, Celie | F | 9 | 2021 | X |  |  |  |
| 422662 | McKay , Fionn | M | 7 | - |  |  | X |  |
| 307608 | McMahon, Olivia | F | 11 | 2019 | X |  |  |  |
| 418356 | Mead, Olivia | F | 9 | 2021 | X |  |  |  |
| 356782 | Miedler, Anna Kate | F | 12 | 2018 | X |  |  |  |
| 337492 | Miedler, Colin | M | 12 | 2018 | X |  |  |  |
| 370364 | Miller, Davis | M | 11 | 2019 | X |  |  |  |
| 359314 | Miller, Ella Rhea | F | 10 | 2020 | C |  |  |  |
| 401108 | Miller , Lauren | F | 10 | 2020 | X/C |  |  |  |
| 370365 | Monohan, Clay | M | 11 | 2019 | X |  |  |  |
| 422665 | Monohan , Harper | M | 9 | 2021 | X |  |  |  |
| 418357 | Monohan , Katherine | F | 9 | 2021 | X |  |  |  |
| 408448 | Montanez , Joey | M | 8 | - |  |  | X |  |
| 436935 | Montanez , Mayani | F | 7 | - |  |  | X |  |
| 402240 | Mulliken, Anna | F | 9 | 2021 | X |  |  |  |
| 330710 | Mullikin , Lauren | F | 12 | 2018 | X |  |  |  |
| 382163 | Mullins, Eliza | F | 11 | 2019 | X |  |  |  |
| 402205 | Munoz-Deceano, Joshua | M | 9 | 2021 | X |  |  |  |
| 337499 | Murphy , Jack | M | 12 | 2018 | X |  |  |  |
| 309948 | Murphy, Mary Grace | F | 12 | 2018 | X |  |  |  |
| 398389 | Murphy, Owen | M | 9 | 2020 | X |  |  |  |
| 356781 | Murty , Jaya | F | 11 | 2019 | X |  |  |  |
| 382160 | Musgrave, Dakota | F | 11 | 2019 | X |  |  |  |
| 360286 | Musgrave , Lauren Clay | F | 9 | 2021 | X |  |  |  |
| 382159 | Musgrave, Skylar | F | 11 | 2019 | X |  |  |  |
| 359318 | Nahra, Jake | M | 11 | 2019 | X |  |  |  |
| 410294 | Nash, Zabe | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 436936 | Neely, Margaret | F | 7 | - |  |  | X |  |
| 422668 | ODaniel , Jack | M | 9 | 2021 | X |  |  |  |
| 398983 | Offutt, Wilkes | M | 10 | 2020 | X |  |  |  |
| 342032 | Owen, Aiden | M | 12 | 2018 | X |  |  |  |
| 435519 | Owens, Amari | M | 8 | - |  |  |  | X |
| 296983 | Palumbo, Anna | F | 11 | 2019 | X/C |  |  |  |
| 429755 | Palumbo, John | M | 9 | 2021 |  | X |  |  |
| 418945 | Papero, Maddie | F | 9 | 2021 | X |  |  |  |
| 399942 | Parker, Chase | M | 9 | 2020 | X |  |  |  |
| 382161 | Parker, Mary Beth | F | 9 | 2021 | X/C |  |  |  |
| 438997 | Partin , Josha | M | 10 | 2020 | X |  |  |  |
| 419010 | Peavler, Kaemon | M | 9 | 2021 | X |  |  |  |
| 400103 | Pemble, Asha | F | 10 | 2020 | X |  |  |  |
| 330823 | Pennington, Cole | M | 12 | 2018 | X |  |  |  |
| 398388 | Pennington, Luke | M | 9 | 2020 | X |  |  |  |
| 399940 | Perez, Calvin | M | 10 | 2020 | X |  |  |  |
| 422657 | Perrin , Bodin | M | 7 | - |  |  | X |  |
| 408449 | Perrin , Rhese | M | 9 | 2021 | X |  |  |  |
| 444115 | Pitman, Lucie | F | 8 | - |  |  | X |  |
| 317743 | Pitman, Mallory | F | 11 | 2019 | X |  |  |  |
| 360283 | Powell , Maddie | F | 11 | 2019 | X |  |  |  |
| 374702 | Pulliam, Maggie | F | 11 | 2019 | X |  |  |  |
| 296984 | Reed, Minnie | F | 11 | 2019 | X |  |  |  |
| 396704 | Reeder, Morgan | F | 10 | 2020 | X |  |  |  |
| 418946 | Rich, Angelica | F | 9 | 2021 | X |  |  |  |
| 337538 | Richardson, Christian | M | 11 | 2019 | X |  |  |  |
| 345933 | Richardson, Sophia | F | 11 | 2019 | X |  |  |  |
| 307590 | Robertson, Mia | F | 11 | 2019 | X |  |  |  |
| 418978 | Rodgers, Eli | M | 9 | 2021 | X |  |  |  |
| 418949 | Rodgerson, Elodie | F | 9 | 2021 |  | X |  |  |
| 338988 | Rodgerson, Elsa | F | 12 | 2018 | X |  |  |  |
| 396699 | Rubin, Abby | F | 10 | 2020 | X |  |  |  |
| 360284 | Ruddick, Charlotte | F | 9 | 2021 | X/C |  |  |  |
| 441315 | Rusing, Alex | M | 8 | - |  |  | X |  |
| 385195 | Saatman, Lucas | M | 9 | 2021 | X |  |  |  |
| 321043 | Saatman, Raymond | M | 11 | 2019 | X |  |  |  |
| 418952 | Sandhu , Mahek | F | 10 | 2020 |  | X |  |  |
| 353409 | Scoggin, Charlie | M | 10 | 2020 | X |  |  |  |
| 341976 | Scoggin, Eliza | F | 12 | 2018 | X |  |  |  |
| 429756 | Shah, Cian | M | 9 | 2021 | X |  |  |  |
| 418954 | Shane, Caoline | F | 10 | 2020 |  | X |  |  |
| 395861 | Shirley, Audrey | F | 10 | 2020 |  | X |  |  |
| 429757 | Simon, Carter | M | 11 | 2019 |  | X |  |  |
| 418989 | Skinner, Greg | M | 9 | 2021 | X |  |  |  |
| 398396 | Slabaugh, Charlie | M | 9 | 2020 | X |  |  |  |
| 359319 | Slabaugh, Sammy | M | 12 | 2018 | X |  |  |  |
| 367699 | Smith , Aidan | M | 11 | 2019 | X |  |  |  |
| 426464 | Smith, Travis | M | 10 | 2020 | X |  |  |  |
| 436928 | Steinberg , Jack | M | 7 | - |  |  | X |  |
| 406763 | Steinburg, Madelyn | F | 10 | 2020 | X/C |  |  |  |
| 296982 | Stilz , Jane | F | 12 | 2018 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation <br> Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 321041 | Stockham, Addison | M | 11 | 2019 | X |  |  |  |
| 321047 | Stollings, William | M | 11 | 2019 | X |  |  |  |
| 399945 | Swan, Gray | M | 10 | 2020 | X |  |  |  |
| 436052 | Thomas , Marie | F | 9 | 2021 | X |  |  |  |
| 359809 | Trout , Preston | M | 9 | 2021 | X/C |  |  |  |
| 422713 | Turner, Abigail | F | 7 | - |  |  | X |  |
| 359807 | Turner, Caleb | M | 9 | 2021 | X |  |  |  |
| 410297 | Turner, Henry | M | 11 | 2019 | X |  |  |  |
| 317741 | Van Meter, Solly | M | 12 | 2018 | X |  |  |  |
| 405948 | Vandervort, Denny | M | 10 | 2020 | X |  |  |  |
| 419025 | Visser, CJ | M | 8 | - |  |  | X |  |
| 359320 | Visser , Dirk | M | 11 | 2019 | X |  |  |  |
| 406764 | Waldschmit , Haley | F | 10 | 2020 | C |  |  |  |
| 407839 | Watson, Olivia | F | 9 | 2021 | X |  |  |  |
| 413872 | Webb, Greer | F | 10 | 2020 | X |  |  |  |
| 341974 | Whitaker, Lindsey | F | 12 | 2018 | X |  |  |  |
| 418935 | White , Hudson | M | 12 | 2018 | X |  |  |  |
| 385197 | Williams , Brennan | M | 9 | 2021 | X |  |  |  |
| 418979 | Willis, Nicholas | M | 11 | 2019 | X |  |  |  |
| 386958 | Wilson, Haydon | M | 12 | 2018 | X |  |  |  |
| 361310 | Wood, Witt | M | 11 | 2019 | X |  |  |  |
| 408450 | Yamaguchi , Kai | M | 9 | 2021 | X |  |  |  |
| 418962 | Yandell , Alison | F | 12 | 2018 | X |  |  |  |
| 418965 | Yandell , Kate | F | 9 | 2021 | X |  |  |  |
| 418932 | Yasin , Fayez | M | 9 | 2021 | X |  |  |  |
| 361312 | Yasin, Zaid | M | 11 | 2019 | X |  |  |  |
| 412548 | Yeoh, Max | M | 9 | 2021 | X |  |  |  |

