| School: | St. Francis |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

ST. FRANCIS

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 137 | 160 | 297 |
| Row 2 | Percentage of Participation | 46.13\% | 53.87\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$32,100 | \$33,830 | \$65,930 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.69\% | 51.31\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.56\% | -2.56\% |  |
| Row 6 | Per Participant Expenditure | \$234.31 | \$211.44 |  |
| Row 7 | Per Participants Difference in Expenditures | \$22.87 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 90 | 67 | 157 |
| Row 9 | Percentage of Enrollment | 57.32\% | 42.68\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -11.20\% | 11.20\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 9 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of particip tolerance is $5 \%$, it $101-2$ $3 \%$, if $500-699$ then 2.5 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 8 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 41.6\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| :---: | :---: | :---: | :---: |
|  |  | No Test 3 due to COVID19 |  |
| Row 24 | Test 3 Notes from Audit Team member listed above |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
$\qquad$ High School, Louisville $\qquad$ , Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :---: | :---: | :---: | :---: |
| Olivia Netzler-Gray | 16903 Ascender Pass | 5024380966 | Athletic Director / Parent |
| Nicole Woods |  |  | Events \& Alumni Relations Coordinator |
| Ayda Marshall |  |  | Student |
| Alice Vella |  |  | Student |
| Henry Schneiderman |  |  | Student |
| Lane Coughlin |  |  | Student |
| Shavar Cowherd |  |  | MS Athletic Director/ Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Feb 25, 2022
Apr 29, 2022
May 6, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :--- | :---: |
| Olivia Netzler-Gray | H.S Athletic Director | ${ }^{233}$ W. Broadway | 5024380966 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Olivia Netzler-Gray | H.S Athletic Director | 233 W. Broadway | 5024380966 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## St. Francis (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity | X | X | X | X | X | X |
|  | jv | X |  | X |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## St. Francis (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X |  | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

St. Francis (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  | X | X | X | X | X |
|  | jv |  | X | X |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

St. Francis (2021-2022)
Gabriele-Burke, Miles Wall, Ishai
Goodpastor, Brody
Ives, Jed
Johnson, Henry
Johnson, Luke
Jones, Fairleigh
Kurtz, Ava
Loewy, Elliott
Ruzickia, Edward
Schneiderman, Henry
Thurnell, Bowie
Vaughters, Jakobi
Wright, Tommy

## Varsity <br> Soccer-Boys

Acree, Jack
Allen, Miles
Bista, Kawin
Butler, Savion
Butler, Stevaun
Cherif, Ousmane
Johnson, Henry
Johnson, Luke
Jones, Hayden
Keegan, Aidan
LeMay, Sam
Lieras, AJ
Middendorf, West
Muse, Ali
Muse, Mohamed
Negede, Isac
Olabarietta Aresse, Markel
Oller(III), Ronnie
Scantland, Jack
Schneiderman, Henry
Shelley, Xavier
Sleadd, Jackson
Sleadd, Jude
Stevenson, AJ
Vaughters, Jakobi
Wahkley, Shayal
Wall, Ishai
Watt, Ahna

Varsity
Tennis - Boys
Azevedo, Vitor
Brill, Keaton
Brown, Nolan
Clay, JaKarri
Gabriele-Burke, Miles
Hall, Elliott
Harkins, Jason
Johnson, Henry

Varsity
Track - Boys
Butler, Savion
Chaffin, Eli
Cherif, Ousmane
DeLozier, Will
Dries, Luca
Johnson, Luke
Lewis, Wendell
Muse, Ali
Oller(III), Ronnie
Oller, Sheridan
Robles, Isaiah
Schneiderman, Henry
Sleadd, Jude
Wahkley, Shayal
Watt, Ahna

Varsity<br>Cross Country - Boys<br>Hillis, Sam<br>Middendorf, West

Varsity Basketball - Girls<br>Abukar, Sharifa<br>Braspenning, Michelle<br>Chambers, Cara<br>Christensen, Kate<br>Coughlin, Lane<br>Feitelson, Bella<br>Gordon, Ella<br>Gorges, Ellen<br>Keegan, Aidan<br>Lopez, Laura<br>Luckett-Orr, Aryana<br>Marshall, Ayda<br>Samuels, Amillia<br>Vaughn, Esme<br>Vella, Alice<br>\section*{Varsity<br><br>Bowling - Girls}<br>Abugabal, Nora<br>Baer, Jude<br>Brown, Willow<br>Cordero, Emily<br>Grass, Kaya<br>Johnson, Ella<br>Kurtz, Ava<br>Oller, Sheridan<br>Patel, Lisa<br>Samuels, Amillia

$\quad$| Varsity |
| :--- |
| $\quad$ Field Hockey - Girls |
| Braspenning, Michelle |
| Cecil, Mireia |
| Feitelson, Bella |
| Garibay-Romero, Emilia |
| Gorman, Amelia |
| Hairgrove, Abby |
| Hales, Emma |
| Ishmael, Brinn |
| Johnson, Lucy |
| Keegan, Aidan |
| Lopez, Laura |
| Marshall, Ayda |
| McLeroy, Jane |
| Melhuish, Nola |
| Oller, Sheridan |
| Ovechkin, Sophia |
| Rawlins, Maya |
| Stevenson, Mya |
| Todd, Emma |
| Vaughn, Esme |
| Wilson, Mae |

## Varsity

 Swimming - GirlsAshby Roma, Amy

## Varsity <br> Tennis - Girls

Abukar, Sharifa
Braspenning, Michelle
Cecil, Mireia
Garibay-Romero, Carlotta
Garibay-Romero, Emilia
Givens, Trinity
Gordon, Ella
Gorges, Ellen
Hale, Lillian
Hardwick-Jones, Anna
Keegan, Aidan
Lopez, Laura
Marshall, Ayda
Neimat, Cyra
Ovechkin, Sophia
Samuels, Amillia
Sharif-Mohamed, Ikhlas
Sparks, Holly
Todd, Emma
Vaughn, Esme
Vella, Alice
Wheeler, Zelda
Wood, Alyx

Jones, Fairleigh
Jones, Hayden
Miguel, Alex
Shelley, Xavier
Smith, Gavin
Baer, Jude
Blevins, Peter
Clay, JaKarri
Dries, Luca
Faber, Alex
Digitally signed by Olivia Netzler-Gray (ogray@stfrancisschool.org)

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

St. Francis (2021-2022 continued)
Junior Varsity Soccer-Boys
Acree, Jack
Allen, Miles
Bista, Kawin
Butler, Savion
Cherif, Ousmane
Johnson, Henry
Johnson, Luke
Jones, Hayden
Keegan, Aidan
LeMay, Sam
Middendorf, West
Muse, Mohamed
Negede, Isac
Oller(III), Ronnie
Scantland, Jack
Sleadd, Jackson
Sleadd, Jude
Stevenson, AJ
Vaughters, Jakobi
Wahkley, Shayal
Wall, Ishai
Watt, Ahna

Junior Varsity
Field Hockey - Girls
Braspenning, Michelle
Cecil, Mireia
Feitelson, Bella
Garibay-Romero, Emilia
Gorman, Amelia
Hairgrove, Abby
Hales, Emma
Ishmael, Brinn
Johnson, Lucy
Keegan, Aidan
Lopez, Laura
Marshall, Ayda
McLeroy, Jane
Melhuish, Nola
Oller, Sheridan
Ovechkin, Sophia
Rawlins, Maya
Stevenson, Mya
Todd, Emma
Vaughn, Esme
Wilson, Mae

## Junior Varsity

 VolleyballAshby Roma, Amy
Chambers, Cara
Cornell, Kenna
Coughlin, Lane
Cox, Miller
Faber, Evie
Givens, Trinity
Givens, Trinity
Gordon, Ella
Gorges, Ellen

Iweimrin, Isabella
King, Elizabeth
Patel, Lisa
Pierce, Mary Jane
Samuels, Amillia
Vella, Alice ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 90 | $57.3 \%$ | 137 | $46.1 \%$ |
| Row 2 | BOYS | 67 | $42.7 \%$ | 160 | $53.9 \%$ |
| Row 3 | Totals | 157 | $100 \%$ | 297 | $100 \%$ |

Instructions:

## *Number of $8^{\text {th }}$ grade students \& below used in Column <br> 3 and Column 4 calculations: <br> $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

St. Francis (2021-2022)

## SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  | X |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 101 | 3 | 20 |  |
| GIRLS | JV | 2 | 36 | 2 | 37 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 137 | 5 | 57 | 41.6\% |
| BOYS | VARSITY | 7 | 120 | 1 | 2 |  |
| BOYS | JV | 2 | 40 | 1 | 22 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 9 | 160 | 2 | 24 | 15.0\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> ultimate frisbee | Yes <br>  <br> ultimate frisbee |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Volleyball will be an intramural option ultimate for boys, however not a KHSAA sport. Ultimate frisbee could possibly be pursued in the same way.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 101 | $73.7 \%$ |
| Row 2 | j.v.: | 2 | 36 | $26.3 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 7 | 137 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 120 | $75.0 \%$ |
| Row 5 | varsity: | 0 | 40 | $25.0 \%$ |
| Row 6 | j.v.: |  |  | 160 |
| Row 7 | frosh: |  |  | $0.0 \%$ |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
St. Francis

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 5,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 680$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 6,300$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 680$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 5,100$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 1,700$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 1,700$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 8,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
St. Francis

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 1,400$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 7,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,200$ | 1 |  | $\$ 0$ |
| Track - Boys | $\$ 3,360$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ |  |
| Track - Girls | $\$ 3,360$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 4,900$ | 1 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 33,830$ | $51.3 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 32,100$ | $48.7 \%$ |  |
| Total Expenditures | $\$ 65,930$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ April 29, 2022 17:47:57 PM

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> St. Francis

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 29, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | St. Francis |
| Who Administered The Survey? | Olivia Netzler-Gray |
| How Was The Survey Administered (paper/electronic)? | electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | connections groups, school year emails |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 |  |
| Number of Male Students Completing Survey: | 107 |
| Number of Female Students Completing Survey: |  |
| Completed By: | Olivia Netzler-Gray |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $64.8 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 0 |
| :--- | ---: |
| Dance | 0 |
| Field Hockey (Girls) | 0 |
| Football | 0 |
| Golf | 0 |
| Soccer | 0 |
| Volleyball (Girls) | 0 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 4 |
| :--- | ---: |
| Basketball | 0 |
| Bowling | 0 |
| Esports | 0 |
| Swimming | 0 |
| Wrestling | 4 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 10 |
| :--- | ---: |
| Bass Fishing | 0 |
| Esports | 0 |
| Softball | 0 |
| Tennis | 21 |
| Track and Field | 13 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 8 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 17 | I don't have time |
| 9 | The practice schedules and game times are inconvenient |
| 8 | The sport I like isn't offered |
| 2 | It's too expensive |
| 5 | Working |
| 0 | I don't feel I have the ability |
| 18 | Other: this was not accurate as the survey |



## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## St. Francis

2021-2022
A. School
B. School Year
C. Total Varsity Athletes
$\square \quad 98$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 359703 | Abugabal , Nora | F | 12 | 2018 | X |  |  |  |
| 329771 | Abukar, Sharifa | F | 11 | 2019 | X |  |  |  |
| 400844 | Acree, Jack | M | 11 | 2019 | X |  |  |  |
| 387986 | Allen , Miles | M | 11 | 2019 | X |  |  |  |
| 421113 | Ashby Roma, Amy | M | 9 | 2021 | X |  |  |  |
| 421142 | Azevedo, Vitor | M | 9 | 2021 | X |  |  |  |
| 436367 | Baer , Jude | F | 10 | 2020 | X |  |  |  |
| 436364 | Bendl , Nora | F | 10 | 2020 | X |  |  |  |
| 421115 | Bista , Kawin | M | 9 | 2021 | X |  |  |  |
| 389652 | Blevins, Peter | M | 10 | 2020 | X |  |  |  |
| 421210 | Braspenning, Michelle | F | 11 | 2019 | X |  |  |  |
| 409565 | Brill , Keaton | M | 8 | - |  |  | X |  |
| 359684 | Brown , Nolan | M | 11 | 2019 | X |  |  |  |
| 359685 | Brown, Willow | F | 11 | 2019 | X |  |  |  |
| 368891 | Butler, Savion | M | 9 | 2021 | X |  |  |  |
| 264843 | Butler, Stevaun | M | 12 | 2018 | X |  |  |  |
| 329839 | Cecil , Mireia | F | 10 | 2020 | X |  |  |  |
| 350012 | Chaffin, Eli | M | 12 | 2018 | X |  |  |  |
| 359687 | Chambers, Cara | F | 11 | 2019 | X |  |  |  |
| 389654 | Cherif, Ousmane | M | 10 | 2020 | X |  |  |  |
| 437125 | Childs, Kaden | M | 7 | - |  |  | X |  |
| 329840 | Christensen, Jack | M | 10 | 2020 | X |  |  |  |
| 437339 | Christensen, Kate | F | 7 | - |  |  | X |  |
| 359688 | Clay , JaKarri | M | 11 | 2019 | X |  |  |  |
| 359689 | Cordero, Emily | F | 11 | 2019 | X |  |  |  |
| 359690 | Cornell , Kenna | F | 11 | 2019 | X |  |  |  |
| 389740 | Coughlin , Lane | F | 11 | 2019 | X |  |  |  |
| 389655 | Cox , Miller | F | 10 | 2020 | X |  |  |  |
| 435513 | Daniel , Zach | M | 8 | - |  |  | X |  |
| 436363 | DeLozier, Will | M | 9 | 2021 | X |  |  |  |
| 421116 | Dries, Luca | F | 9 | 2021 | X |  |  |  |
| 421147 | Ernst, Sarah | F | 9 | 2021 | X |  |  |  |
| 445084 | Faber, Evie | F | 8 | - |  |  | X |  |
| 407970 | Faber, Alex | F | 10 | 2020 | X |  |  |  |
| 369548 | Feitelson, Bella | F | 9 | 2021 | X |  |  |  |
| 436371 | Flynn, Beckett | M | 7 | - |  |  | X |  |
| 359693 | Gabriele-Burke, Miles | M | 11 | 2019 | X |  |  |  |
| 264850 | Gant, Cameron | M | 12 | 2018 | X |  |  |  |
| 437459 | Garibay-Romero , Carlotta | F | 8 | - |  |  | X |  |
| 437458 | Garibay-Romero, Emilia | F | 10 | 2019 | X |  |  |  |
| 437463 | Gilford, Trevor | M | 8 | - |  |  | X |  |
| 421124 | Givens , Trinity | F | 9 | 2021 | X |  |  |  |

(자나4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 421125 | Givens, Trinity | F | 9 | 2021 | X |  |  |  |
| 437124 | Glenn, Davion | M | 7 | - |  |  | X |  |
| 421152 | Goodpastor, Brody | M | 9 | 2021 | X |  |  |  |
| 329846 | Gordon, Ella | F | 10 | 2020 | X |  |  |  |
| 421220 | Gorges, Ellen | F | 11 | 2019 | X |  |  |  |
| 389658 | Grass , Kaya | F | 10 | 2020 | X |  |  |  |
| 421155 | Hale , Lillian | F | 9 | 2021 | X |  |  |  |
| 441667 | Hall , Elliott | M | 8 | - |  |  | X |  |
| 264856 | Hardwick-Jones, Anna | F | 12 | 2018 | X |  |  |  |
| 344929 | Harkins, Jason | M | 12 | 2018 | X |  |  |  |
| 437462 | Harrity, Gabriel | M | 8 | - |  |  | X |  |
| 359696 | Hillis, Isaac | M | 11 | 2019 | X |  |  |  |
| 413948 | Hillis, Sam | M | 8 | - |  |  | X |  |
| 359697 | Htoo, Ku | M | 11 | 2019 | X |  |  |  |
| 436368 | Ives, Jed | M | 12 | 2018 | X |  |  |  |
| 421208 | Iweimrin , Isabella | F | 10 | 2020 | X |  |  |  |
| 359698 | Johnson, Ella | F | 11 | 2019 | X |  |  |  |
| 369550 | Johnson, Henry | M | 9 | 2021 | X |  |  |  |
| 329805 | Johnson, Luke | M | 11 | 2019 | X |  |  |  |
| 368894 | Johnson, Quentin | M | 9 | 2021 | X |  |  |  |
| 329806 | Jones, Fairleigh | M | 11 | 2019 | X |  |  |  |
| 329807 | Jones, Hayden | M | 11 | 2019 | X |  |  |  |
| 422723 | Keegan, Aidan | F | 11 | 2019 | X |  |  |  |
| 421206 | Kern , Noah | M | 10 | 2020 | X |  |  |  |
| 445083 | King, Elizabeth | F | 8 | - |  |  | X |  |
| 436807 | Kurtz, Ava | F | 10 | 2020 | X |  |  |  |
| 329850 | LeMay, Sam | M | 10 | 2020 | X |  |  |  |
| 350019 | Lewis , Wendell | M | 12 | 2018 | X |  |  |  |
| 421120 | Lieras, AJ | M | 9 | 2021 | X |  |  |  |
| 389659 | Loewy, Elliott | M | 10 | 2020 | X |  |  |  |
| 427224 | Lopez, Laura | F | 11 | 2019 | X |  |  |  |
| 329820 | Luckett-Orr, Aryana | F | 11 | 2019 | X |  |  |  |
| 264864 | Marshall , Ayda | F | 12 | 2018 | X |  |  |  |
| 329815 | Middendorf, West | M | 11 | 2019 | X |  |  |  |
| 359700 | Miguel, Alex | M | 11 | 2019 | X |  |  |  |
| 264866 | Muse, Ali | M | 12 | 2018 | X |  |  |  |
| 329817 | Muse, Mohamed | M | 11 | 2019 | X |  |  |  |
| 389660 | Negede, Isac | M | 10 | 2020 | X |  |  |  |
| 409590 | Neimat, Cyra | F | 8 | - |  |  | X |  |
| 421215 | Olabarietta Aresse , Markel | M | 11 | 2019 | X |  |  |  |
| 368880 | Oller , Sheridan | F | 11 | 2019 | X |  |  |  |
| 389661 | Oller III, Ronnie | M | 10 | 2020 | X |  |  |  |
| 421121 | Ovechkin, Sophia | F | 9 | 2021 | X |  |  |  |
| 421230 | Patel , Lisa | F | 11 | 2018 | X |  |  |  |
| 437395 | Patrick, Micah | M | 8 | - |  |  | X |  |
| 413951 | Peters, Rosemary | F | 12 | 2018 | X |  |  |  |
| 409587 | Pierce, Mary Jane | F | 8 | - |  |  | X |  |
| 401117 | Rawlins, Maya | F | 9 | 2021 | X |  |  |  |
| 264870 | Robles, Isaiah | M | 12 | 2018 | X |  |  |  |
| 421122 | Rosenbaum, Emori | F | 9 | 2021 | X |  |  |  |
| 421203 | Ruzickia , Edward | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 368881 | Samuels, Amillia | F | 11 | 2019 | X |  |  |  |
| 329860 | Scantland, Jack | M | 10 | 2020 | X |  |  |  |
| 400843 | Schneiderman, Henry | M | 12 | 2018 | X |  |  |  |
| 329827 | Sharif-Mohamed, Ikhlas | F | 11 | 2019 | X |  |  |  |
| 329828 | Shelley, Xavier | M | 11 | 2019 | X |  |  |  |
| 329829 | Sleadd, Jackson | M | 11 | 2019 | X |  |  |  |
| 369560 | Sleadd, Jude | M | 9 | 2021 | X |  |  |  |
| 389663 | Smith, Gavin | M | 10 | 2020 | X |  |  |  |
| 436375 | Sparks, Holly | F | 11 | 2019 | X |  |  |  |
| 329863 | Stevenson, AJ | M | 10 | 2020 | X |  |  |  |
| 389665 | Thurnell , Bowie | M | 10 | 2020 | X |  |  |  |
| 359702 | Todd, Emma | F | 11 | 2019 | X |  |  |  |
| 437126 | Turner, Kymani | M | 8 | - |  |  | X |  |
| 329865 | Vaughn, Esme | F | 10 | 2020 | X |  |  |  |
| 421201 | Vaughters, Jakobi | M | 10 | 2020 | X |  |  |  |
| 421123 | Vella, Alice | F | 9 | 2021 | X |  |  |  |
| 421112 | Wahkley, Shayal | M | 9 | 2021 | X |  |  |  |
| 421128 | Wall , Ishai | M | 9 | 2021 | X |  |  |  |
| 389666 | Watt , Ahna | M | 10 | 2020 | X |  |  |  |
| 421131 | Wheeler, Zelda | F | 9 | 2021 | X |  |  |  |
| 327529 | Wood, Alyx | F | 12 | 2018 | X |  |  |  |
| 421235 | Wright, Tommy | M | 12 | 2018 | X |  |  |  |

