| School: | Todd County Central |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

# 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> TODD COUNTY CENTRAL 

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 186 | 240 | 426 |
| Row 2 | Percentage of Participation | 43.66\% | 56.34\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$112,974 | \$121,637 | \$234,611 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.15\% | 51.85\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.49\% | -4.49\% |  |
| Row 6 | Per Participant Expenditure | \$607.39 | \$506.82 |  |
| Row 7 | Per Participants Difference in Expenditures | \$100.57 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 276 | 285 | 561 |
| Row 9 | Percentage of Enrollment | 49.20\% | 50.80\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.54\% | 5.54\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 11 | 20 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 20.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 46.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 30 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 16.7\% |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -N/A- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above | Appears likely to meet Test 3 for Title IX |
| Compliance? |  |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Elkton
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jason Gibson | Teacher |
| :--- | :--- |
| Walt Higdon | Athletic Events Coordinator |
| Stephanie Schutt | Parent |
| Mike Smith | District AD |
| Jennifer Pope | DPP |
| Sam Case | Student |
| Angel Villanueva | Student |
|  |  |
|  |  |
|  |  |
|  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Aug 25, 2021 |
| :--- |
| Jan 19, 2022 |

May 11, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mike Smith | District AD | 205 Airport Rd | $270-604-4982$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :--- | :---: |
| Jennifer Pope | DPP | 205 Airport Rd | 270-265-2436 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Todd County Central (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X |  |  |  | X | X |
|  | freshman |  |  |  |  | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Todd County Central (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  |  |  | X |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Golf - Girls | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X |
|  | freshman |  |  |  |  | X |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman | X |  |  |  | X |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  | X |  |

## TEAM LIST USED FOR CALCULATIONS <br> Todd County Central (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  | X |  | X |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Todd County Central (2021-2022)

| Varsity Baseball | Eadens, Travis |
| :---: | :---: |
| Baker, Dylan | Everett, Mikey |
| Bobbett, Aidan | Farlow, Brian |
| Brandon, Jacob | Galima, Keanu |
| Cotner, Ty | Graham, Jamarion |
| Cumbee, George | Harris, Kamari |
| Ellis, Nathan | Hightower, Matthew B |
| Farmer, Tanner | Hightower, Nathan |
| Hampton, Jase Paul | Kearns, Will |
| Harrison, John Hunter | Laster, DayShawn |
| Hudson, Matthew | gate, Cole |
| Kearns, Will | Marquez, Hayden |
| Mansfield, Aaron | McDonald, Zack |
| Morris, Gavin | ock, Konner |
| Nolan, Gavyn | Moore, Preston |
| Ortiz, Peyton | Moore, Zackary |
| Rager, Preston | Moose, Logan |
| Reding, Grady | Nolan, Gavyn |
| Reding, Nate | Overstreet, Gary |
| Robinson, Zack | Parada |
| Schutt, Devin | Parada-Perez, Oscar |
| Slaughter, Jacob D | Reding, Nate |
| Traughber, Ty | Riddick, |
| Willetts, Dakota | Scott, Orrin |
|  | Smith, Jamarion |
| Varsity | Stokes, Preston B |
| Basketball - Boys | Tyler, David <br> Vinson Shane M |
| Addison, Jaxson | Wells, Chase |
| Andrews, Amari | West, Xavion |
| Brandon, Jacob | Woodard, Ricky |
| Burgess, Logan |  |
| Cruz, Aidan |  |
| Farlow, Brian | Varsity |
| Foster, Trayvon | Golf - Boys |
| Galima, Keanu | Brandon, Jacob |
| Glass, Jamison W | Hampton, Jase Paul |
| Harris, Brett <br> Johnson, Anthony | Rager, Noah |
| Johnson, Mareke | Rager, Preston |
| Merriweather, Demauryen | Sawyers, Cole |
| Mock, Konner | Williams, Ryan |
| Moore, Preston |  |
| Ortiz, Peyton |  |
| Osborne, Trey |  |
| Rager, Preston | Soccer - Boys |
| Reding, Nate | Addison, Jaxson |
| Schutt, Devin | Craig, John |
| Smith, Micah | Garcia-Sears, Ric |
| Strader, Hayden | Gilbert, Cole |
| Whitlock, Perez Armoni |  |
|  | Henderson, Tanner Herrera, Fernando |
| Varsity | Herrera, Horacio |
| Football | Hudson, Jack |
| Baker, Dylan | Lopez, Ivan |
| Boggs, Treston | Mansfield, Aaron |
| Briggs, KiAundre | Osborne, Trey |
| Campbell, Clay | Rager Jonah |
| Carlock, Chase | Reding, Grady |
| Cunningham, Dakota | Reding, Grady |

Robinson, Tanner
Robinson, Zack
Salazar, Chris
Service, John Riley
Vasquez, Edwin
Villanueva, Jose Angel
West, Caleb
Wheelock, Cameron

## Varsity <br> Track - Boys

Borders, Lyle
Brooks, Georgia
Campbell, Clay
Chamberlaine, Melanie
Delph, Darby
Dulin, Connor
Farlow, Brian
Foster, Tamiya
Foster, Trayvon
Galima, Keanu
Gilbert, Cole
Grullon, Franklin
Hamlet, Adlea
Harrell, Kania
Hines, Caitlin
Johnson, Anthony
Jones, Laniyah
Kenner, Amarie
Lancaster, Scarlett
Lancaster, Skylar
Legate, Cole
Martin, ZiKavion
McDonald, Andrew
Merriweather, Annelee
Miller, Jaran
Mock, Konner
Moore, Preston
Osborne, Trey
Peterson, Yasmine
Peyton, Ethan
Prather, Alyssa
Riddick, Omarion
Robinson, Tanner
Saweih, Malachi
Scott, Ava J
Scott, Orrin
Thirdgill, KeAdrian
Villanueva, Joel
Villanueva, Jose Angel
Wells, Chase
West, Xavion
Wheelock, Cameron
Wood, Ayden
Woodard, Ricky

## Varsity Basketball-Girls

Boards, Jadynn
Chester, Lucy
Coleman, Jamaia
Collins, Chloe
Collins, Ciara
Foster, Tamiya
Garrett, Daymea
Glenn, Leah
Henry, Alysia
Kay, Jamya
Martin, Kyneisha
McGhee, Emma
Merriweather, Annelee
Mock, Jocelyn
Peterson, Yasmine
Skipworth, Mollie
Smith, Zalaya
Taylor, Alexis A
Williams, Abby

## Varsity Cheerleading

Barrow, Natalie
Bell, Brylee
Blake, Jaelynn
Blake, Jaelynn
Brandon, Jillian
Carter, Meredith
Carver, Emma D
Colosky, Sage
Emrick, Madison
Griffin, Faith
Harrison, Madison
Harrison, Madison
Kemp, Kaitlin
Meacham, Hannah
Monroe, Ava
Nichols, Emma
Noffsinger, Madison
Pepper, Kyleigh
Smith, Nakeya
Stokes, Allie
Stokes, Ava
Stokes, Kadi
Vass, Aimee

## Varsity <br> Fast Pitch Softball

Alder, Brooklyn S
Andrews, Michaelle
Case, Samantha
Cumbee, Lucy
Gammon, Dakotah
Gammon, Naomi
Griggs, Rylann
Grullon, Nadia
Herrera, Karli
Hightower, Isabelle
Luckenbill, Averie

McPherson, Abigail
Mock, Jocelyn
Morrow, Kennedi
Perone, Aubrey Slaughter, Madelyn
Wade, Shaeleina
Welborn, Naomi
Williams, Abby
Woodall, Addison

## Varsity <br> Soccer-Girls

Anastacio, Ana
Anastacio, Lourdes
Case, Samantha
Chamberlaine, Melanie
Collins, Ciara
Delph, Darby
Foster, Tamiya
Henderson, Madison
Leon, Diana
Lopez, Stacey
Nunez, Leidi
Nunez, Yareli
Oliver, Hannah
Saguilan, Jeidy
Salazar, Itzel
Scott, Ava J
Velasco-Ramirez, Brisa
Young, Maria

Varsity<br>Track - Girls

Brooks, Georgia
Chamberlaine, Melanie
Delph, Darby
Foster, Tamiya
Harrell, Kania
Henry, Alysia
Hines, Caitlin
Jones, Laniyah
Kenner, Amarie
Lancaster, Scarlett
Lancaster, Skylar
Merriweather, Annelee
Peterson, Yasmine
Peyton, Skylar
Prather, Alyssa
Scott, Ava J
Smith, Zalaya

Varsity
Volleyball
Bivins, Lanie
Chapman, Callista
Chester, Lucy
Conquest, Presley
Drummond, Meredith
Jones, Lynnlee
Digitally signed by Mike Smith, Jr. (mike.smith@todd.kyschools.us)

Prather, Alyssa
Resendiz, Adamary
Shemwell, Natalie
Pantiere, Ariana N
Sears, Autumn
Thomas, Emily
Willis, Chloe
Wofford, Addileigh
Wofford, Allyssa

## Varsity <br> Archery (coed) - Girls

Boggs, Alexis N
Delph, Darby
Floyd, Julia
Greenfield, Abby
Hicks, Mackenzie
Johnson, Emma
Langley, Gracie
Latham, Kaitlynn
Lyon, Brooklyn
Neyens, Samara
Rickard, Haley
Roberts, Hallie
Ruiz, Alexis J
Shaw, Elizabeth
Skipworth, Mollie
Tomlinson, Kimberly
Whitaker, Esmerelda P
Wilkins, Gracie

## Varsity <br> Archery (coed) - Boys

Collins, Joseph M
Craig, Lucas
Eadens, Travis
Ellis, Blake
Fuller, Devyn
Harrison, John Hunter
Hopper, Thomas
Sapp, Thomas A
Sholar, Hank
Slaughter, Jacob D
Stokes, Preston B
Strader, Dakota
Tomica, Landon

Varsity<br>Dance (coed) - Girls

Anderson, Emily R
Artis, Chessany
Brown, Klarisa
Buckley, Harley
Cherryholmes, Gracie
DaPrano, Skylar
Eells, Natalie
Lancaster, Skylar
McKinney, Madison
Morris, Graceyn

$\quad$| Varsity |
| :--- |
| $\quad$ Esports - Spring (coed) - |
| Berry, Ty O Boys |
| Campbell, Zander |
| Cornelius, Evan |
| Farmer, William |
| Gibson, IIan |
| Harris, Christopher E |
| Mayberry, Anthony |
| Osborne, Trey |
| Reclusado, Travis |
| Sanchez-Robles, Nicholas |
| Shoemake, Lucius |
| Sova, Ashton |

Addison, Jaxson
Brandon, Jacob
Cruz, Aidan
Farlow, Brian
Foster, Trayvon
Glass, Jamison W
Harris, Brett
Mock, Konner
Ortiz, Peyton
Osborne, Trey
Rager, Preston
Reding, Nate
Schutt, Devin
Smith, Micah
Strader, Hayden
Whitlock, Perez Armoni

Campbell, Clay
Eadens, Travis
Farlow, Brian
Graham, Jamarion
Hall, Mark
Harris, Kamari
Hightower, Matthew B
Marquez, Hayden
McDonald, Zack
Moose, Logan
Scott, AJ
Stokes, Preston B
Vinson, Shane M
Woodard, Ricky

## Junior Varsity <br> Soccer - Boys

Addison, Jaxson
Brumfield, Jordan
Craig, John
Dulin, Connor
Garcia-Sears, Ric
Gilbert, Cole
Harris, Brett
Henderson, Tanner
Herrera, Fernando
Herrera, Horacio
Hudson, Jack
Lopez, Ivan
Mansfield, Aaron
Osborne, Trey
Padgett, Samuel
Rager, Jonah
Reding, Grady
Robinson, Tanner
Robinson, Zack
Salazar, Chris
Service, John Riley
Vasquez, Edwin
Villanueva, Jose Angel
West, Caleb
Wheelock, Cameron

## Junior Varsity Basketball-Girls

Chester, Lucy
Coleman, Jamaia
Collins, Chloe
Collins, Ciara
Garrett, Daymea
Glenn, Leah
Henry, Alysia
Kay, Jamya
Martin, Kyneisha
McGhee, Emma
Merriweather, Annelee
Mock, Jocelyn
Pollard, Kailie
Skipworth, Mollie

Smith, Zalaya
Taylor, Alexis A
Williams, Abby

## Junior Varsity

Fast Pitch Softball
Alder, Brooklyn S
Andrews, Michaelle
Cumbee, Lucy
Gammon, Dakotah
Gammon, Naomi
Griggs, Rylann
Hightower, Isabelle
Luckenbill, Averie
McPherson, Abigail
Mock, Jocelyn
Perone, Aubrey
Slaughter, Madelyn
Wade, Shaeleina
Welborn, Naomi
Williams, Abby
Woodall, Addison

## Junior Varsity

 VolleyballCarter, Meredith
Chapman, Callista
Clardy, Allyssa
Cynor, Kiara
Hampton, Meridith
Holderman, Shelby
Holderman, Tatum
Jones, Lynnlee
Langley, Gracie
Manley, Daisy
Nichols, Emma
Oden, Emily
Pantiere, Ariana N
Sears, Autumn
Skipworth, Mollie
Thomas, Emily
Willis, Chloe
Wofford, Allyssa ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 276 | $49.2 \%$ | 186 | $43.7 \%$ |
| Row 2 | BOYS | 285 | $50.8 \%$ | 240 | $56.3 \%$ |
| Row 3 | Totals | 561 | $100 \%$ | 426 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: 31

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: $\begin{aligned} & \text { Digitally signed by Mike Smith, } \mathrm{Jr} \text {. } \\ & \text { mike smith@otodd kyschools }\end{aligned}$
Date: April 22, 2022 14:55:23 PM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Todd County Central (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Gacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2016-2017 <br> School Year | Current Number <br> of Participants <br> for the <br> 2021-2022 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2016-2017 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2016nning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 135 | 2 | 31 |  |
| GIRLS | JV | 3 | 51 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 186 | 2 | 31 | $16.7 \%$ |
| BOYS | VARSITY | 8 | 169 | 2 | 25 |  |
| BOYS | JV | 4 | 71 | 2 | 39 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 240 | 4 | 64 | $26.7 \%$ |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Cross Country | Yes <br> Cross Country |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Cross Country | Yes <br> Cross Country |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We are in the planning stages of offering a Cross Country Program to be incorporated with in our Track and Field Programs including upgrading facilities for practices.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 135 | $72.6 \%$ |
| Row 2 | j.v.: | 3 | 51 | $27.4 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 8 | 186 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 169 | $70.4 \%$ |
| Row 5 | varsity: | 0 | 71 | $29.6 \%$ |
| Row 6 | j.v.: |  |  | 0 |
| Row 7 | frosh: |  | 240 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  | $0.0 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Todd County Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 2,838$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 900$ | 3 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 20,049$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,000$ | 3 | $\$ 15,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 17,643$ | $\$ 0$ | $\$ 4,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 11,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 8,483$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 11,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 22,417$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | 3 | $\$ 8,000$ | $\$ 0$ |
| Esports | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 1,000$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 14,450$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,000$ | 3 | $\$ 30,000$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,938$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 1,000$ | $\$ 0$ |
| Golf - Boys | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Todd County Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 11,007$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,000$ | 3 | $\$ 5,500$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,765$ | $\$ 0$ | $\$ 800$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,000$ | 3 | $\$ 5,500$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 6,476$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,000$ | 3 | $\$ 15,000$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 121,637$ | $51.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 112,974$ | $48.2 \%$ |
| Total Expenditures | $\$ 234,611$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 22, 2022 14:55:23 PM

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN Todd County Central

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Oct 13, 2021 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Todd County Central |
| Who Administered The Survey? | Brandi Francies |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | During home room |
| Enrollment in Grades 9-11 (from KDE): | 445 |
| Number of 8th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Mike Smith, Jr. |
| Completed By: | $79.7 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 203 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 22 |
| :--- | ---: |
| Dance | 9 |
| Field Hockey (Girls) | 24 |
| Football | 12 |
| Golf | 17 |
| Soccer | 14 |
| Volleyball (Girls) | 18 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 9 |
| :--- | ---: |
| Basketball | 7 |
| Bowling | 23 |
| Esports | 14 |
| Swimming | 36 |
| Wrestling | 20 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 36 |
| :--- | ---: |
| Bass Fishing | 23 |
| Esports | 14 |
| Softball | 17 |
| Tennis | 8 |
| Track and Field | 28 |

Reasons for not participating in interscholastic sports or sport-activities

|  | -ompiled T-61 Forms |
| :---: | :---: |
| 53 | I prefer other activities such as band, chorus, etc. |
| 131 | I don't have time |
| 37 | The practice schedules and game times are inconvenient |
| 46 | The sport I like isn't offered |
| 38 | It's too expensive |
| 72 | Working |
| 83 | I don't feel I have the ability |
| 53 | Other: I just don't want to |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 36 |
| Equestrian | 17 |
| Fencing | 34 |
| Gymnastics | 39 |
| Ice Hockey | 48 |
| Lacrosse | 38 |
| Rifle-Marksmanship | 69 |
| Rodeo | 81 |
| Trapshooting | 64 |
| Ultimate Frisbee | 18 |
| Volleyball (Boys) | 53 |
| Wrestling (Girls) | 32 |
| Other | 46 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTTodd County Central
2021-2022
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 369338 | Addison, Jaxson | M | 10 | 2020 | X |  |  |  |
| 407349 | Alder, Brooklyn S | F | 11 | 2019 | X |  |  |  |
| 341635 | Anastacio, Ana | F | 12 | 2018 | X |  |  |  |
| 337165 | Anastacio, Lourdes | F | 11 | 2018 | X |  |  |  |
| 381476 | Anderson, Emily R | F | 9 | 2021 | X |  |  |  |
| 343661 | Andrews, Amari | M | 12 | 2018 | X |  |  |  |
| 417050 | Andrews, Michaelle | F | 7 | - |  |  | X |  |
| 427516 | Artis, Chessany | F | 10 | 2021 | X |  |  |  |
| 326195 | Baker, Dylan | M | 12 | 2018 | X |  |  |  |
| 340849 | Barrow, Natalie | F | 12 | 2018 | C |  |  |  |
| 372246 | Bell , Brylee | F | 11 | 2019 | C |  |  |  |
| 381493 | Berry , Ty O | M | 9 | 2021 | X |  |  |  |
| 395234 | Bivins, Lanie | F | 11 | 2019 | X |  |  |  |
| 444739 | Blake, Jaelynn | F | 11 | 2019 | C |  |  |  |
| 372250 | Blake, Jaelynn | F | 11 | 2019 | C |  |  |  |
| 347005 | Boards, Jadynn | F | 12 | 2018 | X |  |  |  |
| 389229 | Bobbett , Aidan | M | 9 | 2021 | X |  |  |  |
| 396700 | Boggs, Treston | M | 11 | 2019 | X |  |  |  |
| 437619 | Borders, Lyle | M | 10 | 2020 | X |  |  |  |
| 298454 | Brandon , Jacob | M | 11 | 2018 | X |  |  |  |
| 389709 | Brandon, Jillian | F | 9 | 2021 | C |  |  |  |
| 356803 | Briggs, KiAundre | M | 11 | 2018 | X |  |  |  |
| 437622 | Brooks, Georgia | F | 9 | 2021 | X |  |  |  |
| 427521 | Brown , Klarisa | F | 10 | 2020 | X |  |  |  |
| 389296 | Brumfield , Jordan | M | 9 | 2021 |  | X |  |  |
| 427520 | Buckley, Harley | F | 10 | 2020 | X |  |  |  |
| 343495 | Burgess, Logan | M | 12 | 2018 | X |  |  |  |
| 401119 | Campbell , Clay | M | 10 | 2020 | X |  |  |  |
| 437544 | Campbell , Zander | M | 11 | 2019 | X |  |  |  |
| 417043 | Carlock, Chase | M | 11 | 2019 | X |  |  |  |
| 389703 | Carter, Meredith | F | 8 | - |  |  | C |  |
| 381474 | Carver, Emma D | F | 9 | 2021 | C |  |  |  |
| 289389 | Case, Samantha | F | 12 | 2018 | X |  |  |  |
| 339185 | Chamberlaine, Melanie | F | 10 | 2020 | X |  |  |  |
| 389422 | Chapman, Callista | F | 9 | 2021 | X |  |  |  |
| 340844 | Cherryholmes, Gracie | F | 12 | 2018 | X |  |  |  |
| 303785 | Chester, Lucy | F | 11 | 2019 | X |  |  |  |
| 389228 | Clardy, Allyssa | F | 8 | - |  |  |  | X |
| 351327 | Coleman , Jamaia | F | 11 | 2019 | X |  |  |  |
| 436774 | Collins, Chloe | F | 7 | - |  |  | X |  |
| 341639 | Collins, Ciara | F | 11 | 2019 | X |  |  |  |
| 389706 | Colosky, Sage | F | 9 | 2021 | C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 265922 | Conquest, Presley | F | 12 | 2018 | X |  |  |  |
| 437472 | Cornelius, Evan | M | 9 | 2021 | X |  |  |  |
| 353451 | Cotner , Ty | M | 11 | 2019 | X |  |  |  |
| 369350 | Craig , John | M | 9 | 2021 | X |  |  |  |
| 349452 | Cruz , Aidan | M | 12 | 2018 | X |  |  |  |
| 408410 | Cumbee, George | M | 10 | 2020 | X |  |  |  |
| 385696 | Cumbee, Lucy | F | 10 | 2020 | X |  |  |  |
| 370736 | Cunningham , Dakota | M | 11 | 2019 | X |  |  |  |
| 395235 | Cynor, Kiara | F | 11 | 2019 |  | X |  |  |
| 340846 | DaPrano, Skylar | F | 12 | 2018 | X |  |  |  |
| 341640 | Delph, Darby | F | 10 | 2020 | X |  |  |  |
| 246734 | Drummond , Meredith | F | 12 | 2017 | X |  |  |  |
| 408824 | Dulin , Connor | M | 9 | 2021 | X |  |  |  |
| 389263 | Eadens, Travis | M | 10 | 2020 | X |  |  |  |
| 427518 | Eells, Natalie | F | 9 | 2021 | X |  |  |  |
| 408408 | Ellis, Nathan | M | 10 | 2020 | X |  |  |  |
| 402211 | Emrick , Madison | F | 10 | 2020 | C |  |  |  |
| 268014 | Everett, Mikey | M | 12 | 2018 | X |  |  |  |
| 389264 | Farlow, Brian | M | 9 | 2021 | X |  |  |  |
| 268015 | Farmer, Tanner | M | 12 | 2018 | X |  |  |  |
| 437234 | Farmer, William | M | 11 | 2019 | X |  |  |  |
| 337294 | Foster, Tamiya | F | 12 | 2018 | X |  |  |  |
| 382987 | Foster, Trayvon | M | 10 | 2020 | X |  |  |  |
| 338673 | Galima , Keanu | M | 12 | 2018 | X |  |  |  |
| 385698 | Gammon, Dakotah | F | 9 | 2021 | X |  |  |  |
| 417048 | Gammon, Naomi | F | 7 | - |  |  | X |  |
| 369347 | Garcia-Sears, Ric | M | 10 | 2020 | X |  |  |  |
| 389212 | Garrett , Daymea | F | 8 | - |  |  | X |  |
| 437265 | Gibson , Ivan | M | 12 | 2018 | X |  |  |  |
| 369352 | Gilbert, Cole | M | 9 | 2021 | X |  |  |  |
| 381468 | Glass , Jamison W | M | 10 | 2020 | X |  |  |  |
| 404891 | Glenn, Leah | F | 8 | - |  |  | X |  |
| 390692 | Graham, Jamarion | M | 9 | 2021 | X |  |  |  |
| 340850 | Griffin , Faith | F | 12 | 2018 | C |  |  |  |
| 389306 | Griggs, Rylann | F | 9 | 2021 | X |  |  |  |
| 414072 | Grullon, Franklin | M | 11 | 2019 | X |  |  |  |
| 404370 | Grullon, Nadia | F | 12 | 2018 | X |  |  |  |
| 389269 | Hall , Mark | M | 10 | 2020 | X |  |  |  |
| 320432 | Hall , Zackery | M | 12 | 2018 | X |  |  |  |
| 409183 | Hamlet, Adlea | F | 12 | 2018 | X |  |  |  |
| 298632 | Hampton, Jase Paul | M | 11 | 2019 | X |  |  |  |
| 415830 | Hampton, Meridith | F | 8 | - |  |  |  | X |
| 325810 | Harrell , Kania | F | 12 | 2018 | X |  |  |  |
| 369353 | Harris, Brett | M | 9 | 2021 | X |  |  |  |
| 381464 | Harris, Christopher E | M | 9 | 2021 | X |  |  |  |
| 396695 | Harris, Kamari | M | 10 | 2020 | X |  |  |  |
| 381486 | Harrison, John Hunter | M | 9 | 2021 | X |  |  |  |
| 389281 | Harrison, Madison | F | 8 | - |  |  | C |  |
| 444189 | Harrison, Madison | F | 10 | 2021 | C |  |  |  |
| 341638 | Henderson, Madison | F | 11 | 2019 | X |  |  |  |
| 369354 | Henderson, Tanner | M | 9 | 2021 | X |  |  |  |

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KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 432966 | Henry, Alysia | F | 9 | 2021 | X |  |  |  |
| 367788 | Herrera, Fernando | M | 11 | 2019 | X |  |  |  |
| 369340 | Herrera, Horacio | M | 10 | 2020 | X |  |  |  |
| 435497 | Herrera, Karli | F | 11 | 2019 | X |  |  |  |
| 439114 | Hightower, Isabelle | F | 7 | - |  |  | X |  |
| 381466 | Hightower, Matthew B | M | 10 | 2020 | X |  |  |  |
| 370739 | Hightower, Nathan | M | 12 | 2018 | X |  |  |  |
| 437551 | Hines, Caitlin | F | 10 | 2020 | X |  |  |  |
| 406947 | Holderman, Shelby | F | 8 | - |  |  |  | X |
| 406948 | Holderman, Tatum | F | 9 | 2021 |  | X |  |  |
| 369342 | Hudson, Jack | M | 10 | 2020 | X |  |  |  |
| 265857 | Hudson, Matthew | M | 12 | 2018 | X |  |  |  |
| 403709 | Johnson, Anthony | M | 12 | 2018 | X |  |  |  |
| 343499 | Johnson, Mareke | M | 12 | 2018 | X |  |  |  |
| 414070 | Jones, Laniyah | F | 12 | 2018 | X |  |  |  |
| 368023 | Jones, Lynnlee | F | 10 | 2020 | X |  |  |  |
| 406451 | Kay , Jamya | F | 8 | - |  |  | X |  |
| 326191 | Kearns, Will | M | 12 | 2018 | X |  |  |  |
| 389702 | Kemp , Kaitlin | F | 9 | 2021 | C |  |  |  |
| 437550 | Kenner, Amarie | F | 10 | 2020 | X |  |  |  |
| 413936 | Lancaster, Scarlett | F | 10 | 2020 | X |  |  |  |
| 413871 | Lancaster, Skylar | F | 12 | 2018 | X |  |  |  |
| 403891 | Langley, Gracie | F | 10 | 2020 | X |  |  |  |
| 358223 | Laster, DayShawn | M | 12 | 2018 | X |  |  |  |
| 427346 | Legate, Cole | M | 11 | 2019 | X |  |  |  |
| 426766 | Leon, Diana | F | 11 | 2019 | X |  |  |  |
| 369343 | Lopez , Ivan | M | 10 | 2020 | X |  |  |  |
| 337160 | Lopez , Stacey | F | 12 | 2018 | X |  |  |  |
| 385699 | Luckenbill , Averie | F | 10 | 2020 | X |  |  |  |
| 415832 | Manley, Daisy | F | 9 | 2021 |  | X |  |  |
| 353454 | Mansfield, Aaron | M | 10 | 2020 | X |  |  |  |
| 424025 | Marquez , Hayden | M | 9 | 2021 | X |  |  |  |
| 429123 | Martin , Kyneisha | F | 9 | 2021 | X |  |  |  |
| 401316 | Martin , ZiKavion | M | 8 | - |  |  | X |  |
| 389271 | Mayberry, Anthony | M | 9 | 2021 | X |  |  |  |
| 324504 | McDonald, Andrew | M | 12 | 2018 | X |  |  |  |
| 390690 | McDonald, Zack | M | 9 | 2021 | X |  |  |  |
| 377919 | McGhee , Emma | F | 11 | 2019 | X |  |  |  |
| 391060 | McKinney, Madison | F | 10 | 2020 | X |  |  |  |
| 321919 | McPherson, Abigail | F | 11 | 2018 | X |  |  |  |
| 443903 | Meacham, Hannah | F | 9 | 2021 | C |  |  |  |
| 403548 | Merriweather, Amir | M | 8 | - |  |  |  | X |
| 382989 | Merriweather, Annelee | F | 9 | 2021 | X |  |  |  |
| 343494 | Merriweather, Demauryen | M | 12 | 2018 | X |  |  |  |
| 442097 | Miller , Jaran | M | 10 | 2021 | X |  |  |  |
| 382990 | Mock, Jocelyn | F | 10 | 2020 | X |  |  |  |
| 370732 | Mock , Konner | M | 11 | 2019 | X |  |  |  |
| 444740 | Monroe, Ava | F | 7 | - |  |  | C |  |
| 318830 | Moore, Preston | M | 12 | 2018 | X |  |  |  |
| 401809 | Moore, Zackary | M | 10 | 2020 | X |  |  |  |
| 404957 | Moose , Logan | M | 10 | 2020 | X |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 404078 | Morris, Gavin | M | 10 | 2020 | X |  |  |  |
| 340845 | Morris, Graceyn | F | 12 | 2018 | X |  |  |  |
| 433714 | Morrow, Kennedi | F | 11 | 2019 | X |  |  |  |
| 415833 | Nichols, Emma | F | 9 | 2021 | X/C |  |  |  |
| 389222 | Noffsinger, Madison | F | 11 | 2019 | C |  |  |  |
| 326210 | Nolan, Gavyn | M | 11 | 2019 | X |  |  |  |
| 426764 | Nunez, Leidi | F | 9 | 2021 | X |  |  |  |
| 426763 | Nunez , Yareli | F | 12 | 2018 | X |  |  |  |
| 417400 | Oden , Emily | F | 11 | 2019 | X |  |  |  |
| 304665 | Oliver, Hannah | F | 11 | 2019 | X |  |  |  |
| 403549 | Ortiz , Peyton | M | 9 | 2021 | X |  |  |  |
| 369344 | Osborne , Trey | M | 10 | 2020 | X |  |  |  |
| 404075 | Overstreet, Gary | M | 10 | 2020 | X |  |  |  |
| 427347 | Paddy, Lane | M | 12 | 2018 | X |  |  |  |
| 350495 | Padgett, Samuel | M | 11 | 2019 | X |  |  |  |
| 381472 | Pantiere, Ariana N | F | 10 | 2020 | X |  |  |  |
| 428403 | Parada-Perez, Oscar | M | 10 | 2020 | X |  |  |  |
| 442230 | Pepper, Kyleigh | F | 7 | - |  |  | C |  |
| 390487 | Perone, Aubrey | F | 9 | 2021 | X |  |  |  |
| 340066 | Peterson, Yasmine | F | 12 | 2018 | X |  |  |  |
| 423393 | Peyton, Ethan | M | 12 | 2018 | X |  |  |  |
| 423391 | Peyton, Skylar | F | 12 | 2018 | X |  |  |  |
| 389216 | Pollard, Kailie | F | 9 | 2021 |  | X |  |  |
| 427522 | Prather, Alyssa | F | 10 | 2020 | X |  |  |  |
| 367854 | Rager, Jonah | M | 11 | 2019 | X |  |  |  |
| 417098 | Rager, Noah | M | 7 | - |  |  | X |  |
| 298633 | Rager, Preston | M | 11 | 2019 | X |  |  |  |
| 437233 | Reclusado, Travis | M | 9 | 2020 | X |  |  |  |
| 369345 | Reding, Grady | M | 10 | 2020 | X |  |  |  |
| 326220 | Reding, Nate | M | 11 | 2019 | X |  |  |  |
| 391061 | Resendiz , Adamary | F | 10 | 2020 | X |  |  |  |
| 377205 | Riddick, Omarion | M | 12 | 2018 | X |  |  |  |
| 396790 | Robinson, Tanner | M | 9 | 2021 | X |  |  |  |
| 369346 | Robinson, Zack | M | 10 | 2020 | X |  |  |  |
| 424542 | Saguilan , Jeidy | F | 11 | 2019 | X |  |  |  |
| 369356 | Salazar, Chris | M | 9 | 2021 | X |  |  |  |
| 265853 | Salazar , Itzel | F | 12 | 2018 | X |  |  |  |
| 346999 | Sanchez-Robles, Nicholas | M | 12 | 2018 | X |  |  |  |
| 437623 | Saweih, Malachi | M | 9 | 2021 | X |  |  |  |
| 367785 | Sawyers, Cole | M | 11 | 2019 | X |  |  |  |
| 403554 | Schutt, Devin | M | 9 | 2021 | X |  |  |  |
| 403551 | Scott, AJ | M | 9 | 2021 | X |  |  |  |
| 381481 | Scott, Ava J | F | 9 | 2021 | X |  |  |  |
| 324512 | Scott , Orrin | M | 12 | 2018 | X |  |  |  |
| 340068 | Sears, Autumn | F | 11 | 2019 | X |  |  |  |
| 369348 | Service , John Riley | M | 10 | 2020 | X |  |  |  |
| 389712 | Shemwell , Natalie | F | 10 | 2020 | X |  |  |  |
| 437232 | Shoemake, Lucius | M | 10 | 2020 | X |  |  |  |
| 389218 | Skipworth , Mollie | F | 9 | 2021 | X |  |  |  |
| 381480 | Slaughter, Jacob D | M | 9 | 2021 | X |  |  |  |
| 321922 | Slaughter, Madelyn | F | 11 | 2019 | X |  |  |  |

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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 370734 | Smith, Jamarion | M | 11 | 2019 | X |  |  |  |
| 349891 | Smith, Micah | M | 11 | 2019 | X |  |  |  |
| 389221 | Smith, Nakeya | F | 9 | 2021 | C |  |  |  |
| 382991 | Smith, Zalaya | F | 10 | 2020 | X |  |  |  |
| 437231 | Sova, Ashton | M | 11 | 2019 | X |  |  |  |
| 389705 | Stokes, Allie | F | 9 | 2021 | C |  |  |  |
| 427741 | Stokes, Ava | F | 9 | 2021 | C |  |  |  |
| 389704 | Stokes, Kadi | F | 9 | 2021 | C |  |  |  |
| 381487 | Stokes, Preston B | M | 10 | 2020 | X |  |  |  |
| 403707 | Strader, Hayden | M | 10 | 2020 | X |  |  |  |
| 381469 | Taylor, Alexis A | F | 9 | 2021 | X |  |  |  |
| 437621 | Thirdgill , KeAdrian | M | 9 | 2021 | X |  |  |  |
| 389343 | Thomas, Emily | F | 9 | 2021 | X |  |  |  |
| 408411 | Traughber, Ty | M | 10 | 2020 | X |  |  |  |
| 417044 | Tyler, David | M | 11 | 2019 | X |  |  |  |
| 415826 | Vasquez, Edwin | M | 10 | 2020 | X |  |  |  |
| 389710 | Vass, Aimee | F | 9 | 2021 | C |  |  |  |
| 428402 | Velasco-Ramirez, Brisa | F | 10 | 2020 | X |  |  |  |
| 414071 | Villanueva, Joel | M | 10 | 2020 | X |  |  |  |
| 268006 | Villanueva, Jose Angel | M | 12 | 2018 | X |  |  |  |
| 381471 | Vinson, Shane M | M | 9 | 2021 | X |  |  |  |
| 321924 | Wade, Shaeleina | F | 11 | 2019 | X |  |  |  |
| 439113 | Welborn, Naomi | F | 7 | - |  |  | X |  |
| 338617 | Wells, Chase | M | 12 | 2018 | X |  |  |  |
| 369357 | West, Caleb | M | 9 | 2021 | X |  |  |  |
| 409180 | West, Xavion | M | 12 | 2018 | X |  |  |  |
| 389282 | Wheeler, Conner | M | 8 | - |  |  |  | X |
| 404956 | Wheelock, Cameron | M | 11 | 2019 | X |  |  |  |
| 381434 | Whitlock, Perez Armoni | M | 11 | 2019 | X |  |  |  |
| 386606 | Willetts, Dakota | M | 9 | 2021 | X |  |  |  |
| 382988 | Williams, Abby | F | 10 | 2020 | X |  |  |  |
| 298459 | Williams, Ryan | M | 11 | 2019 | X |  |  |  |
| 340072 | Willis, Chloe | F | 10 | 2020 | X |  |  |  |
| 324850 | Wofford, Addileigh | F | 11 | 2019 | X |  |  |  |
| 395233 | Wofford, Allyssa | F | 8 | - |  |  | X |  |
| 413935 | Wood, Ayden | M | 12 | 2018 | X |  |  |  |
| 389312 | Woodall , Addison | F | 9 | 2021 | X |  |  |  |
| 389278 | Woodard, Ricky | M | 10 | 2020 | X |  |  |  |
| 425508 | Young, Maria | F | 10 | 2020 | X |  |  |  |

