| School: | Warren Central |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION <br> \section*{2021-2022 <br> \section*{2021-2022 <br> <br> TITLE IX INTERNAL AUDIT SUMMARY <br> <br> TITLE IX INTERNAL AUDIT SUMMARY <br> <br> WARREN CENTRAL} <br> <br> WARREN CENTRAL}

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 269 | 286 | 555 |
| Row 2 | Percentage of Participation | 48.47\% | 51.53\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$76,355 | \$94,401 | \$170,756 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 44.72\% | 55.28\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.75\% | 3.75\% |  |
| Row 6 | Per Participant Expenditure | \$283.85 | \$330.07 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$46.23 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 463 | 522 | 985 |
| Row 9 | Percentage of Enrollment | 47.01\% | 52.99\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.46\% | -1.46\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 16 | 14 | 30 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | $\begin{aligned} & \text { If number of particirir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 50-699 \text { then } 2 . \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 0 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 18.2\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Warren Central
(Name of High School)

High School, Bowling Green , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Jason Esters |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Dustin Gentile | 559 Morgantown Rd. Bowling Green, KY 42101 | $270-781-2401$ | Athletic Director |
| Anthony Hickey | 559 Morgantown Rd. Bowling Green, KY 42101 | $270-781-2401$ | Asst AD/Girls Basketball Head Coach |
| AJ Ray | 559 Morgantown Rd. Bowling Green, KY 42101 | $270-781-2401$ | Head Boys Soccer Coach |
| Miranda Naftel | 559 Morgantown Rd. Bowling Green, KY 42101 | $270-781-2401$ | Softball Parent |
| Natalie Naftel | 559 Morgantown Rd. Bowling Green, KY 42101 | $270-781-2401$ | Softball Player |
| Ariana Simmons | 559 Morgantown Rd. Bowling Green, KY 42101 | $270-781-2401$ | Volleyball, Girls Basketball, and Track Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jul 12, 2021
Oct 11, 2021
Feb 7, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jason Esters | Athletic Director | 559 Morgantown Rd. Bowling Green, | KY 42101 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Eric Wilson | District Athletic Director | 303 Lovers Lane Bowling Green, KY | $270-781-5150$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2022 14:28:50 PM

## Principal Signature

## Date

## TEAM LIST USED FOR CALCULATIONS

Warren Central (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Warren Central (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Warren Central (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Warren Central (2021-2022)

Varsity
Baseball
Akin, Blaine
Bealmear, Jacob
Boll, LeLand
Bumphis, Seth
Compton, Aidan
Golden, Clay
Hodge, Anthony
Huntsman, Andrew
Hyde, Steven
Jean Aime, Kangakole KJ
Moo Paw, Ne
Moore, James
Mosley, Levi
Mundy, Eric Deshawn
Sanders, Rufus
Simpson, Christopher
Wells, KeioVon

## Varsity <br> Basketball - Boys

Akin, Blaine
Barnett, Demetrius
Durham-Caulfield, Telan
Farley, Dalton
Glover, Omari
Hall, Jett
Hammer, Cadin
Hyde, Steven
Jefferson, Malik
Lawrence, Jaiden
Scott, Mykel
Unseld, Kade
Villafuerte, Izayiah
Walkup, Damarion
Wells, Tayvion
Whitney, Chappelle

## Varsity <br> Bowling-Boys

Cerimovic, Alden
Denison, Jacob
Galloway, Caige
Hudson-Stewart, Mason
Hyde, Steven
Meador, Dillon
Messer, Jeremy
Monarch, Colby
Moore, James
Naing, Min
Riley, Keeton


Airinios, Renaldie
Atkins, Santana
Barnett, Demetrius
Bell, SaMonte

Bigbee, Tevin
Brian, Richard
Bunton, Treyvian Chip
Carpenter, Jaeden
Carver, Frederick
Compton, Aidan
Durham-Caulfield, Telan
Echols, Kayden
Edmonds, Ladarius
Fant, Khalid
Farley, Dalton
Feagins, Joseph
Ferguson, Jayiden
Ferguson, Jayiden
Ferguson, Malik
Glover, Omari
Golden, Clay
Gonzalez, Guillermo
Gray, Yzir
Hancock, AnJewelina
Hawk, Cayden
Herndon, Jacob
Howard, Zarionte
Htun, Win
Jackson, TyDrevian Moe
Jean Aime, Kangakole KJ
Jean Aime, Kayumba AJ
Jones, Anias
Kalabic, Ajdin
Kalabic, Ajdin
Lewis, Kye
Likens, Jacey
Likens, Zackary
Manirakiza, Summy
Miller, James Grayson
Mudd, Brycen
Mundy, Eric Deshawn
Murrell, Trenton TJ
Patterson, Deanglo
Patterson, Devontre
Poston, Devin
Scott, Mykel
Shemwell, Antavion
Shields, JaiMonis
Tarrence, Saleem
Taylor, Jeremiah
Taylor, Jeremiah
Thompson, Caiden
Tipton, Dalton
Washington, Nehemiah
Wells, KeioVon
Wilson, Montize King
Wilson, Montize King

Varsity Golf-Boys
Lawrence, Jaiden
Unseld, Kade
Villafuerte, Izayiah
Whitney, Braylon

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS <br> Warren Central (2021-2022 continued)

Varsity
Frausto, Briana
Jackson, TyDreonna
Keener, Kaylyn
Murray, Kaylee
Robinson, Kennedee
Simmons, Ariana
Wheeler, Janiah

## Varsity <br> Bowling - Girls

Dell, Aaliyah
Patel, Helly
Slabaugh, Julianna
Sweeney, Victoria
Waddell, Erica

## Varsity Cheerleading

Britt, Rose
Long, Alicia
Mack, Amani
McFarland, Alyssa
Murillo, Emeli
Parker, Tatyana
Spears, Hanna

## Varsity <br> Fast Pitch Softball

Aldarawish, Ayah
Baxter, Haylie
Bratcher, Shyann
Burns, Edith
Carver, LaNeesyn
Cing, Ning
De Jesus, Amparo
Echeverria, Jasmine
Finn, Daisy
Glover, Jazlyn
Hancock, AnJewelina
Hawks, Parker
Mlongeca, Alphoncina
Mulongeca, Neome
Naftel, Natalie
Overton, Lainey
Parker, Tatyana
Pineda, Ariana
Rodriguez, Martisha
Rodriguez, Martisha
Rose, Mackenzie
Rose, Mackenzie
Simpson, Bryleigh
Simpson, Bryleigh
Tabiwa, Nyota
Updegraff, Emma
Walterman, Jewel
Wimpee, Raegan

Golf- Girls
Mulongeca, Neome
Pwer, Lah
Spencer, Samantha
Kowney, Jordyn
Robinson, Kennedee

Varsity Soccer-Girls
Alvarez, Wendy
Barnes, Michelle
Bratcher, Summer
Cardillo, Mia
Cing, Ning
Compton, Presley
Cope, Jasmine
De La Cruz, Natalee
Deih, Ana
Falcon-Perez, Ahtziri
Falcon-Perez, Itzel
Flores, Brenda
Hardin, Tara
Huseinovic, Samra
Irankunda, Muhayimana
Josephine, Nishobora
Juarez Anastacio, Diana
Lamberson, Asiah
Larios, Allison
Lazo, Kelsey
Mageed, Laila
Manirakiza, Marie
Mendez, Elisa
Mendez, Elisa
Mmunga, Shukuru
Mshana, Florence
$\mathrm{Mu}, \mathrm{Kau}$
Murillo, Emeli
Ntiranyibagira, Pauline
Ntiranyibagira, Pauline
Oo, May
Pwer, Lah
Sang, Kwan
Umuhoza, Chantal
Wilson, MaKenzie

Varsity
Swimming-Girls
Thompson, Caitlin

Varsity
Tennis - Girls
Cerimovic, Nermina
Cing, Ning
Deih, Ana
Hassan, Sumeya
Huai, Cing
Huai, Cing
Meh, Boe
Meh, Poe
Meh, Su

## Varsity <br> Track - Girls

Akhmedova, Aida
Butler, Auhlayia
Cardillo, Mia
Compton, Presley
Dell, Aaliyah
Echols, Aneiya
Faustine, Esperance
Faustine, Margerite
Ferguson, Deja
Fredrick, Nicole
Gaines, Jakaria
Gooch, DaiAmari
Greene, KaTavia
Irankunda, Muhayimana
Jackson, TyDreonna
Jones, Ava
Josephine, Nishobora
Lamberson, Asiah
Lazo, Kelsey
Long, Kyaira
Manirakiza, Marie
McGinnis-Boyd, Artilla
Meister, Maggie
Mendoza, Yuselda
Mendoza, Zabdi
Mmunga, Shukuru
Nakibirige, Josephine
Ntiranyibagira, Pauline
Shobe, Jenetta
Simmons, Ariana
Thomas, Jayah
Trejo, Daniela
Walker, Violet
Warf, Aliyah
Wilson, Mariah
Winn, Kaitlyn
Yagabo, Kabozya Yapembe

## Varsity <br> Volleyball

Bailey, Jaliyah
Bojang, Jalika
Brown, Zaniyah
Doyle, Kimber
Ferguson, Nyzaria
Finn, Daisy
Jones, Danasia
Kamara, Musu
Meh, Poe
Mehmedovic, Amela
Meister, Maggie
Minor, Kamiah
Mosley, Hunter
Narruhn, Anetea

Narruhn, Renell
Parker, Tatyana
Simmons, Ariana
Updegraff, Emma
Ward, Kellie
Wheeler, Janiah

## Varsity <br> Cross Country - Girls

Dell, Aaliyah
Jones, Ava
Pasley, Shyanne

## Varsity <br> Archery (coed) - Boys

Galloway, Caige
Reh, Plue
Rush, Preston

## Varsity <br> Archery (coed) - Girls

Gregory, Kendall
Jones, Ava
Meh, Poe
Pasley, Shyanne
Sutton, Heidi

## Varsity <br> Dance (coed) - Girls

Fredrick, Nicole
Gomez, Noemy
Hussein, Farida
Odedina, Alaia
Salihovic, Selvedina
Satterfield, Jataya
Shaona, Amina
Shobe, Jenetta
Sprague, Emily

## Junior Varsity <br> Basketball - Boys

Ali, Muhammad
Atkins, Santana
Barnett, Demetrius
Boards, Braylon
Dahir, Abdihakim
Hall, Jett
Hammer, Cadin
Howard, Zarionte
Jean Aime, Kangakole KJ
Kirk, Jarek
Scott, Mykel
Tarrence, Saleem
Wells, Tayvion

## Junior Varsity

 FootballAtkins, Santana
Bell, SaMonte
Brian, Richard
Carpenter, Jaeden
Carver, Frederick
Echols, Kayden
Edmonds, Ladarius
Fant, Khalid
Feagins, Joseph
Ferguson, Jayiden
Ferguson, Jayiden
Gray, Yzir
Hancock, AnJewelina
Hawk, Cayden
Herndon, Jacob
Howard, Zarionte Jackson, TyDrevian Moe Jean Aime, Kangakole KJ Jean Aime, Kayumba AJ Jones, Anias
Kalabic, Ajdin
Kalabic, Ajdin
Lewis, Kye
Likens, Jacey
Likens, Zackary
Miller, James Grayson
Mudd, Brycen
Mundy, Eric Deshawn
Murrell, Trenton TJ
Patterson, Devontre
Scott, Mykel
Shemwell, Antavion
Shields, JaiMonis
Tarrence, Saleem
Taylor, Jeremiah
Taylor, Jeremiah
Thompson, Caiden
Tipton, Dalton
Washington, Nehemiah
Wells, KeioVon
Wilson, Montize King
Wilson, Montize King

## Junior Varsity Soccer-Boys

Abdulameer, Ali
Beganovic, Dennis
Edgar, Jayreeve
Elombelo, Byaunda
Giron Gonzalez, Anntony
Gonzalez, Anthony
Hernandez, Edwin
Hmangaih, Johana
Issa, Shabani
Lovos, Osmaro
Nataren, Daniel
Nataren, Roger
Ntwari, Crispin
Pocasangre, Jonathan
Pocasangre, Jonathan

## PLAYER LIST USED FOR CALCULATIONS <br> Warren Central (2021-2022 continued)

Reh, Hsae
Reh, Poe
Sakanovic, Almian

Junior Varsity
Basketball - Girls
Akhmedova, Aida
Bailey, Jaliyah
Butler, Auhlayia
Carter, MaKenzie
Downey, Jordyn
Ferguson, Deja
Frausto, Briana
Jackson, TyDreonna
Murray, Kaylee
Robinson, Kennedee

## Junior Varsity <br> Fast Pitch Softball

Aldarawish, Ayah
Baxter, Haylie
Burns, Edith
Carver, LaNeesyn
Cing, Ning
De Jesus, Amparo
Echeverria, Jasmine
Finn, Daisy
Glover, Jazlyn
Hancock, AnJewelina
Hawks, Parker
Mulongeca, Neome
Naftel, Natalie
Overton, Lainey
Parker, Tatyana
Pineda, Ariana
Rodriguez, Martisha
Rose, Mackenzie
Simpson, Bryleigh
Updegraff, Emma
Walterman, Jewel

Junior Varsity
Soccer - Girls
Alvarez, Wendy
Barnes, Michelle
Bratcher, Summer
Cing, Ning
Cope, Jasmine
De La Cruz, Natalee Deih, Ana
Estrada Leon, Emily
Falcon-Perez, Ahtziri
Flores, Brenda
Huseinovic, Samra
Juarez Anastacio, Diana
Lawson, Baleigh
Manirakiza, Marie
Mendez, Elisa
Mendez, Elisa

Mmunga, Shukuru
Mshana, Florence
$\mathrm{Mu}, \mathrm{Kau}$
Ntiranyibagira, Pauline
Ntiranyibagira, Pauline
Oo, May
Paige, Sophie
Pwer, Lah
Sang, Kwan
Umanzor-Perez, Emely
Umuhoza, Chantal
Uwase, Nadine
Velic, Naila
Velic, Naila
Wilson, MaKenzie

## Junior Varsity <br> Volleyball

Bailey, Jaliyah
Bojang, Amie
Delic, Samra
Doyle, Kimber
Finn, Daisy
Gomez, Noemy
Hill, Isabella
Johnson, Ke Alah
Jones, Danasia
Kamara, Musu
Meh, Poe
Meister, Maggie
Minor, Kamiah
Mosley, Hunter
Narruhn, Anetea
Narruhn, Renell
Parker, Tatyana
Sutton, Heidi
Thompson, Caitlin
Updegraff, Emma
Ward, Kellie

Freshman

## Basketball - Boys

Feagins, Joseph
Hawk, Cayden
Howard, Zarionte
Izamumpa, Anania
Kirk, Jarek
Shemwell, Antavion
Strow, Isaac
Wilson, Montize King

Freshman
Volleyball
Bailey, Jaliyah
Bojang, Amie
Delic, Samra
Finn, Daisy
Gomez, Noemy
Hamilton, Lamountrea

Hill, Isabella
Hines, Kyra
Johnson, Ke Alah
Meh, Poe
Sutton, Heidi
Thompson, Caitlin
Updegraff, Emma
Ward, Kellie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 463 | $47.0 \%$ | 269 | $48.5 \%$ |
| Row 2 | BOYS | 522 | $53.0 \%$ | 286 | $51.5 \%$ |
| Row 3 | Totals | 985 | $100 \%$ | 555 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Warren Central (2021-2022)
TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2016-2017 <br> School Year | Current Number <br> of Participants <br> for the <br> 2021-2022 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2016-2017 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2016nning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 172 | 2 | 14 |  |
| GIRLS | JV | 4 | 83 | 1 | 21 |  |
| GIRLS | FROSH | 1 | 14 | 1 | 14 |  |
| GIRLS | TOTAL | 17 | 269 | 4 | 49 | $18.2 \%$ |
| BOYS | VARSITY | 11 | 205 | 2 | 7 |  |
| BOYS | JV | 3 | 73 | 1 | 42 |  |
| BOYS | FROSH | 1 | 8 | 0 | 0 |  |
| BOYS | TOTAL | 15 | 286 | 3 | 49 | $17.1 \%$ |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We had 26 students who stated they would be interested in Bass Fishing in the spring. Our plan is to have an interest meeting during the 22-23 school year for students and parents. Hopefully, this will allow us to determine if we have considerable interest to offer bass fishing.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 12 | 172 | $63.9 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2022 14:28:50 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Warren Central

| Sport | Equipment |  | Travel \& Per Diem | Awards |  | Salaries |  | Facilities |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 238$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,346$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 204$ | $\$ 0$ | $\$ 8,775$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 10,808$ | $\$ 0$ | $\$ 1,285$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 18,725$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 10,102$ | $\$ 0$ | $\$ 468$ | $\$ 0$ | $\$ 355$ | $\$ 0$ | $\$ 18,725$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 117$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 41$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 117$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 41$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 215$ | $\$ 0$ | $\$ 133$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 215$ | $\$ 0$ | $\$ 133$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 316$ | $\$ 0$ | $\$ 127$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 631$ | $\$ 2,892$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 237$ | $\$ 8,775$ | 1 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 6,434$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 25,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 128$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 128$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Warren Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 535$ | $\$ 402$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 2,345$ | $\$ 558$ | $\$ 0$ | $\$ 0$ | $\$ 168$ | $\$ 0$ | $\$ 7,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 112$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 112$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 |  | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 566$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,700$ | 1 | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 566$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 5,014$ | $\$ 0$ | $\$ 35$ | $\$ 0$ | $\$ 263$ | $\$ 0$ | $\$ 6,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 94,401$ | $55.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 76,355$ | $44.7 \%$ |
| Total Expenditures | $\$ 170,756$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$ May 2, 2022 14:28:50 PM

## SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Warren Central

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| Overall recruitment of athletes for participation <br> (both male and female) | We will continue to hold seasonal meetings and invite our students to participate in our sports and sport activities. We <br> have struggled this year with our participation numbers. Our social media presence and in-person recruitment of our <br> students will continue to be a focus. | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |
| Facilities Improvements | It is a on-going process of improving our facilities. Our indoor facilities received major renovations a couple of years <br> ago. We will continue to improve our softball and baseball facilities through yearly maintenance. | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |
| Expenditures | Due to some issues with our boosters, we discontinued all boosters by October of 2020. This has caused some of the <br> major changes in spending. It helped us to monitor activity better to ensure gender equity. We will continue to monitor <br> spending closely. | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses <br> 60\% Response Rate Required

| Date | May 2, 2022 |
| :--- | :--- |
| School Year: | $2021-2022$ |
| School Name: | Warren Central |
| Who Administered The Survey? | Jason Esters/Math Teachers |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Each of our math teachers administered the survey to <br> our 9th-12th grade math students. |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8th Grade Students Surveyed: | 774 |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Jason D Esters |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 ${ }^{\text {th }}$ <br> graders surveyed) | $68.7 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 9 |
| :--- | ---: |
| Dance | 16 |
| Field Hockey (Girls) | 9 |
| Football | 15 |
| Golf | 5 |
| Soccer | 28 |
| Volleyball (Girls) | 16 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 16 |
| :--- | ---: |
| Basketball | 16 |
| Bowling | 8 |
| Esports | 16 |
| Swimming | 16 |
| Wrestling | 7 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 11 |
| :--- | ---: |
| Bass Fishing | 26 |
| Esports | 14 |
| Softball | 8 |
| Tennis | 10 |
| Track and Field | 17 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 74 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 220 | I don't have time |
| 68 | The practice schedules and game times are inconvenient |
| 36 | The sport I like isn't offered |
| 37 | It's too expensive |
| 101 | Working |
| 143 | I don't feel I have the ability |
| 102 | Other: I do not participate in sports; No |

Which Non-KHSAAA trell like it

| Sport | Number |
| :--- | ---: |
| Badminton | 60 |
| Equestrian | 20 |
| Fencing | 48 |
| Gymnastics | 54 |
| Ice Hockey | 37 |
| Lacrosse | 25 |
| Rifle-Marksmanship | 67 |
| Rodeo | 26 |
| Trapshooting | 30 |
| Ultimate Frisbee | 30 |
| Volleyball (Boys) | 71 |
| Wrestling (Girls) | 31 |
| Other | 100 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Warren Central

2021-2022
A. School
B. School Year
C. Total Varsity Athletes
$\longrightarrow 254$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 418363 | Abdulameer, Ali | M | 10 | 2020 |  | X |  |  |
| 395318 | Abdulameer, Mohammed | M | 11 | 2019 | X |  |  |  |
| 399341 | Airinios, Renaldie | M | 12 | 2018 | X |  |  |  |
| 382624 | Akhmedova, Aida | F | 10 | 2020 | X |  |  |  |
| 384084 | Akin , Blaine | M | 10 | 2020 | X |  |  |  |
| 441377 | Aldarawish, Ayah | F | 11 | 2019 | X |  |  |  |
| 402362 | Ali, Muhammad | M | 10 | 2020 |  | X |  |  |
| 297702 | Alvarez, Wendy | F | 11 | 2019 | X |  |  |  |
| 386309 | Amira, Yazen | M | 10 | 2020 | X |  |  |  |
| 442688 | Anthony, Dominique | M | 8 | - |  |  | X |  |
| 391949 | Atkins, Santana | M | 10 | 2020 | X |  |  |  |
| 382623 | Bailey, Jaliyah | F | 10 | 2020 | X |  |  |  |
| 392216 | Barnes, Michelle | F | 10 | 2020 | X |  |  |  |
| 347019 | Barnett, Demetrius | M | 11 | 2019 | X |  |  |  |
| 441379 | Baxter, Haylie | F | 7 | - |  |  | X |  |
| 384085 | Bealmear , Jacob | M | 10 | 2020 | X |  |  |  |
| 410121 | Beason , Jordan | M | 11 | 2019 | X |  |  |  |
| 278835 | Beganovic, Damir | M | 12 | 2018 | X |  |  |  |
| 418368 | Beganovic, Dennis | M | 10 | 2020 |  | X |  |  |
| 421796 | Bell , SaMonte | M | 9 | 2021 | X |  |  |  |
| 333980 | Bernal , Antonio | M | 12 | 2018 | X |  |  |  |
| 423398 | Bigbee, Tevin | M | 12 | 2018 | X |  |  |  |
| 402354 | Boards, Braylon | M | 10 | 2020 |  | X |  |  |
| 392224 | Bojang, Amie | F | 10 | 2020 |  | X |  |  |
| 361562 | Bojang , Jalika | F | 12 | 2018 | X |  |  |  |
| 384086 | Boll , LeLand | M | 10 | 2020 | X |  |  |  |
| 411277 | Bratcher, Shyann | F | 10 | 2020 | X |  |  |  |
| 416683 | Bratcher, Summer | F | 9 | 2021 | X |  |  |  |
| 421849 | Brian, Richard | M | 11 | 2019 | X |  |  |  |
| 396973 | Britt , Rose | F | 10 | 2020 | C |  |  |  |
| 335304 | Brown, Zaniyah | F | 12 | 2018 | X |  |  |  |
| 443154 | Bumphis, Seth | M | 11 | 2019 | X |  |  |  |
| 366262 | Bunton, Treyvian Chip | M | 11 | 2019 | X |  |  |  |
| 323256 | Burns, Edith | F | 11 | 2019 | X |  |  |  |
| 430571 | Butler, Auhlayia | F | 11 | 2019 | X |  |  |  |
| 297703 | Cardillo, Mia | F | 12 | 2018 | X |  |  |  |
| 421797 | Carpenter, Jaeden | M | 9 | 2021 | X |  |  |  |
| 430575 | Carter, MaKenzie | F | 10 | 2020 | X |  |  |  |
| 421798 | Carver, Frederick | M | 9 | 2021 | X |  |  |  |
| 441382 | Carver, LaNeesyn | F | 10 | 2020 | X |  |  |  |
| 433803 | Cerimovic, Alden | M | 9 | 2021 | X |  |  |  |
| 440968 | Cerimovic, Nermina | F | 10 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 416690 | Cing, Ning | F | 11 | 2019 | X |  |  |  |
| 404086 | Cobbins, Jaden | M | 12 | 2018 | X |  |  |  |
| 333994 | Compton, Aidan | M | 12 | 2018 | X |  |  |  |
| 333966 | Compton, Presley | F | 10 | 2020 | X |  |  |  |
| 392217 | Cope , Jasmine | F | 9 | 2021 | X |  |  |  |
| 442691 | Cox, Camron | M | 7 | - |  |  | X |  |
| 402368 | Dahir , Abdihakim | M | 10 | 2020 |  | X |  |  |
| 333997 | Davis , Aditson | M | 12 | 2018 | X |  |  |  |
| 426135 | Davis , Allen AJ | M | 9 | 2021 | X |  |  |  |
| 444910 | De Jesus, Amparo | F | 9 | 2021 | X |  |  |  |
| 333969 | De La Cruz , Natalee | F | 10 | 2020 | X |  |  |  |
| 392218 | Deih, Ana | F | 10 | 2020 | X |  |  |  |
| 361626 | Delic , Eldin | M | 11 | 2019 | X |  |  |  |
| 392225 | Delic, Samra | F | 10 | 2020 |  | X |  |  |
| 375107 | Dell , Aaliyah | F | 12 | 2018 | X |  |  |  |
| 410122 | Denison, Jacob | M | 12 | 2018 | X |  |  |  |
| 442695 | Do, Cole | M | 7 | - |  |  | X |  |
| 402171 | Downey , Jordyn | F | 11 | 2019 | X |  |  |  |
| 392226 | Doyle , Kimber | F | 10 | 2020 | X |  |  |  |
| 394560 | Duncan , Javier | M | 11 | 2019 | X |  |  |  |
| 343464 | Durham-Caulfield , Telan | M | 12 | 2018 | X |  |  |  |
| 441384 | Echeverria , Jasmine | F | 11 | 2019 | X |  |  |  |
| 410117 | Echols, Aneiya | F | 8 | - |  |  | X |  |
| 375109 | Echols, Kayden | M | 11 | 2019 | X |  |  |  |
| 418373 | Edgar, Jayreeve | M | 9 | 2021 |  | X |  |  |
| 391951 | Edmonds, Ladarius | M | 10 | 2020 | X |  |  |  |
| 418371 | Elombelo, Byaunda | M | 10 | 2020 |  | X |  |  |
| 333981 | Estrada, Edgar | M | 10 | 2020 | X |  |  |  |
| 418536 | Estrada Leon , Emily | F | 7 | - |  |  |  | X |
| 361855 | Falcon-Perez, Ahtziri | F | 10 | 2020 | X |  |  |  |
| 297712 | Falcon-Perez , Itzel | F | 12 | 2018 | X |  |  |  |
| 355024 | Fant, Khalid | M | 10 | 2020 | X |  |  |  |
| 347021 | Farley , Dalton | M | 11 | 2019 | X |  |  |  |
| 442721 | Faustine, Esperance | F | 10 | 2020 | X |  |  |  |
| 443476 | Faustine, Margerite | F | 8 | - |  |  | X |  |
| 421803 | Feagins, Joseph | M | 9 | 2021 | X |  |  |  |
| 410119 | Ferguson, Deja | F | 9 | 2021 | X |  |  |  |
| 421806 | Ferguson, Jayiden | M | 9 | 2021 | X |  |  |  |
| 421807 | Ferguson, Jayiden | M | 9 | 2021 | X |  |  |  |
| 324521 | Ferguson, Malik | M | 12 | 2018 | X |  |  |  |
| 361563 | Ferguson, Nyzaria | F | 12 | 2018 | X |  |  |  |
| 443019 | Figueroa, Kris | M | 7 | - |  |  | X |  |
| 400703 | Finn, Daisy | F | 9 | 2021 | X |  |  |  |
| 416717 | Flores, Brenda | F | 9 | 2021 | X |  |  |  |
| 382622 | Frausto, Briana | F | 10 | 2020 | X |  |  |  |
| 433670 | Fredrick, Nicole | F | 12 | 2018 | X |  |  |  |
| 386305 | Gaines, Jakaria | F | 12 | 2018 | X |  |  |  |
| 302954 | Galloway, Caige | M | 11 | 2019 | X |  |  |  |
| 395319 | Giron Gonzalez , Anntony | M | 10 | 2020 |  | X |  |  |
| 441386 | Glover, Jazlyn | F | 8 | - |  |  | X |  |
| 347017 | Glover , Omari | M | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 334235 | Golden, Clay | M | 12 | 2018 | X |  |  |  |
| 410118 | Gomez, Noemy | F | 10 | 2020 | X |  |  |  |
| 418374 | Gonzalez, Anthony | M | 9 | 2021 |  | X |  |  |
| 368729 | Gonzalez, Guillermo | M | 11 | 2019 | X |  |  |  |
| 442723 | Gooch , DaiAmari | F | 7 | - |  |  | X |  |
| 443926 | Grainger, Cameron | M | 8 | - |  |  | X |  |
| 391952 | Gray , Yzir | M | 10 | 2020 | X |  |  |  |
| 442724 | Greene, KaTavia | F | 7 | - |  |  | X |  |
| 353757 | Greer, Andrew | M | 12 | 2018 | X |  |  |  |
| 394561 | Ha, Houng | M | 10 | 2020 | X |  |  |  |
| 402355 | Hall , Jett | M | 10 | 2020 | X |  |  |  |
| 424379 | Hamilton, Lamountrea | F | 9 | 2021 |  | X |  |  |
| 402357 | Hammer, Cadin | M | 10 | 2020 | X |  |  |  |
| 355944 | Hancock, AnJewelina | F | 10 | 2020 | X |  |  |  |
| 297705 | Hardin , Tara | F | 12 | 2018 | X |  |  |  |
| 440969 | Hassan, Sumeya | F | 11 | 2019 | X |  |  |  |
| 427379 | Hawk, Cayden | M | 9 | 2021 | X |  |  |  |
| 442697 | Hawkins, Isaac | M | 7 | - |  |  | X |  |
| 441389 | Hawks, Parker | F | 7 | - |  |  | X |  |
| 410929 | Hein , Htet | M | 10 | 2020 | X |  |  |  |
| 442698 | Heredia, Baird | M | 10 | 2020 | X |  |  |  |
| 355025 | Hernandez , Edwin | M | 10 | 2020 | X |  |  |  |
| 424357 | Herndon, Jacob | M | 10 | 2020 | X |  |  |  |
| 382628 | Hill , Isabella | F | 10 | 2020 |  | X |  |  |
| 424380 | Hines, Kyra | F | 10 | 2020 |  | X |  |  |
| 385856 | Hlaing, San | M | 11 | 2019 | X |  |  |  |
| 324490 | Hlaing, Than | M | 12 | 2018 | X |  |  |  |
| 418376 | Hmangaih, Johana | M | 9 | 2021 |  | X |  |  |
| 440967 | Hoang, Ruben | M | 11 | 2019 | X |  |  |  |
| 441465 | Hodge, Anthony | M | 9 | 2021 | X |  |  |  |
| 361622 | Hodzic, Semir | M | 11 | 2019 | X |  |  |  |
| 406955 | Howard, Zarionte | M | 9 | 2021 | X |  |  |  |
| 401779 | Htun, Win | M | 12 | 2018 | X |  |  |  |
| 440971 | Huai , Cing | F | 9 | 2021 | X |  |  |  |
| 440970 | Huai , Cing | F | 9 | 2021 | X |  |  |  |
| 384088 | Hudson-Stewart, Mason | M | 12 | 2018 | X |  |  |  |
| 327052 | Huntsman, Andrew | M | 11 | 2019 | X |  |  |  |
| 361561 | Huseinovic, Samra | F | 11 | 2019 | X |  |  |  |
| 433671 | Hussein, Farida | F | 11 | 2019 | X |  |  |  |
| 376207 | Hyde, Steven | M | 11 | 2019 | X |  |  |  |
| 333951 | Irankunda, Muhayimana | F | 12 | 2018 | X |  |  |  |
| 428443 | Issa, Shabani | M | 9 | 2021 |  | X |  |  |
| 433733 | Izamumpa, Anania | M | 9 | 2021 |  | X |  |  |
| 386389 | Jackson, TyDreonna | F | 9 | 2021 | X |  |  |  |
| 391956 | Jackson, TyDrevian Moe | M | 11 | 2019 | X |  |  |  |
| 361628 | Jahic , Aldin | M | 11 | 2019 | X |  |  |  |
| 377799 | Jean Aime , Kangakole KJ | M | 11 | 2019 | X |  |  |  |
| 391957 | Jean Aime, Kayumba AJ | M | 11 | 2019 | X |  |  |  |
| 324493 | Jefferson, Malik | M | 11 | 2019 | X |  |  |  |
| 421771 | Johnson, Ke Alah | F | 10 | 2020 |  | X |  |  |
| 421809 | Jones, Anias | M | 10 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 410829 | Jones, Ava | F | 8 | - |  |  | X |  |
| 443007 | Jones, Brayden | M | 7 | - |  |  | X |  |
| 382625 | Jones, Danasia | F | 10 | 2020 | X |  |  |  |
| 392221 | Josephine, Nishobora | F | 9 | 2021 | X |  |  |  |
| 416726 | Juarez Anastacio , Diana | F | 11 | 2019 | X |  |  |  |
| 421810 | Kalabic, Ajdin | M | 10 | 2020 | X |  |  |  |
| 421811 | Kalabic, Ajdin | M | 10 | 2020 | X |  |  |  |
| 361545 | Kamara, Musu | F | 12 | 2018 | X |  |  |  |
| 402172 | Keener, Kaylyn | F | 12 | 2018 | X |  |  |  |
| 333982 | Khai , Thang Simon | M | 12 | 2018 | X |  |  |  |
| 386645 | Kirk , Jarek | M | 9 | 2021 | X |  |  |  |
| 333977 | Kovacevic , Tarik | M | 12 | 2018 | X |  |  |  |
| 370065 | Lamberson, Asiah | F | 10 | 2020 | X |  |  |  |
| 297707 | Larios, Allison | F | 12 | 2018 | X |  |  |  |
| 349539 | Lawrence, Jaiden | M | 12 | 2018 | X |  |  |  |
| 419979 | Lawson, Baleigh | F | 9 | 2021 |  | X |  |  |
| 297708 | Lazo , Kelsey | F | 12 | 2018 | X |  |  |  |
| 421812 | Lewis, Kye | M | 11 | 2019 | X |  |  |  |
| 333988 | Lian , Thang Peter | M | 12 | 2018 | X |  |  |  |
| 421813 | Likens, Jacey | M | 9 | 2021 | X |  |  |  |
| 421814 | Likens, Zackary | M | 10 | 2020 | X |  |  |  |
| 443475 | Lindsey , Kaleb | M | 8 | - |  |  | X |  |
| 433852 | Long, Alicia | F | 9 | 2021 | C |  |  |  |
| 442726 | Long, Kyaira | F | 8 | - |  |  | X |  |
| 442700 | Longstreet, Aaron | M | 7 | - |  |  | X |  |
| 418383 | Lovos, Osmaro | M | 8 | - |  |  |  | X |
| 394564 | Lubala, Aristotle | M | 9 | 2021 | X |  |  |  |
| 394565 | Lubala, Fitali | M | 10 | 2020 | X |  |  |  |
| 440973 | Lunanga, Fabrice | M | 9 | 2021 | X |  |  |  |
| 433853 | Mack, Amani | F | 11 | 2019 | C |  |  |  |
| 361666 | Mageed, Laila | F | 12 | 2018 | X |  |  |  |
| 361871 | Manirakiza, Marie | F | 10 | 2020 | X |  |  |  |
| 341596 | Manirakiza, Summy | M | 12 | 2018 | X |  |  |  |
| 395321 | Maravilla-Mendez , Jonathan | M | 11 | 2019 | X |  |  |  |
| 442701 | Mbeleelo, Fadhili David | M | 9 | 2021 | X |  |  |  |
| 433848 | McFarland, Alyssa | F | 9 | 2021 | C |  |  |  |
| 443187 | McGinnis-Boyd, Artilla | F | 7 | - |  |  | X |  |
| 433806 | Meador , Dillon | M | 9 | 2021 | X |  |  |  |
| 372047 | Mealer , Timothy | M | 11 | 2019 | X |  |  |  |
| 440972 | Meh, Boe | F | 10 | 2020 | X |  |  |  |
| 385874 | Meh, Poe | F | 11 | 2019 | X |  |  |  |
| 353740 | Meh, Su | F | 12 | 2018 | X |  |  |  |
| 361557 | Mehmedovic , Amela | F | 11 | 2019 | X |  |  |  |
| 392227 | Meister, Maggie | F | 10 | 2020 | X |  |  |  |
| 416736 | Mendez , Elisa | F | 9 | 2021 | X |  |  |  |
| 416735 | Mendez , Elisa | F | 9 | 2021 | X |  |  |  |
| 442729 | Mendoza, Yuselda | F | 7 | - |  |  | X |  |
| 443928 | Mendoza, Zabdi | F | 7 | - |  |  | X |  |
| 433807 | Messer, Jeremy | M | 11 | 2019 | X |  |  |  |
| 421815 | Miller, James Grayson | M | 9 | 2021 | X |  |  |  |
| 324497 | Min , Htoo | M | 12 | 2018 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 382626 | Minor , Kamiah | F | 10 | 2020 | X |  |  |  |
| 441390 | Mlongeca, Alphoncina | F | 12 | 2018 | X |  |  |  |
| 441475 | Mmunga, Merci | M | 9 | 2021 | X |  |  |  |
| 392220 | Mmunga, Shukuru | F | 9 | 2021 | X |  |  |  |
| 344492 | Monarch, Colby | M | 12 | 2018 | X |  |  |  |
| 324498 | Moo, Lah Wah | M | 12 | 2018 | X |  |  |  |
| 387398 | Moo Paw, Ne | M | 10 | 2020 | X |  |  |  |
| 378668 | Moore, James | M | 11 | 2019 | X |  |  |  |
| 392228 | Mosley , Hunter | F | 10 | 2020 | X |  |  |  |
| 399363 | Mosley , Levi | M | 10 | 2020 | X |  |  |  |
| 418393 | Mpenda , Kenasi | M | 11 | 2019 | X |  |  |  |
| 351171 | Mshana, Florence | M | 10 | 2020 | X |  |  |  |
| 416738 | Mu , Kau | F | 9 | 2021 | X |  |  |  |
| 403127 | Mudd , Brycen | M | 11 | 2019 | X |  |  |  |
| 440976 | Mulongeca, Neome | F | 9 | 2021 | X |  |  |  |
| 391961 | Mundy, Eric Deshawn | M | 10 | 2020 | X |  |  |  |
| 297709 | Murillo , Emeli | F | 12 | 2018 | X/C |  |  |  |
| 381178 | Murray, Kaylee | F | 11 | 2019 | X |  |  |  |
| 421816 | Murrell , Trenton TJ | M | 9 | 2021 | X |  |  |  |
| 323260 | Naftel, Natalie | F | 11 | 2019 | X |  |  |  |
| 368726 | Naing, Min | M | 12 | 2018 | X |  |  |  |
| 442731 | Nakibirige, Josephine | F | 9 | 2021 | X |  |  |  |
| 335301 | Narruhn, Anetea | F | 12 | 2018 | X |  |  |  |
| 382630 | Narruhn, Renell | F | 10 | 2020 | X |  |  |  |
| 418400 | Nataren, Daniel | M | 9 | 2021 |  | X |  |  |
| 418402 | Nataren, Roger | M | 10 | 2020 |  | X |  |  |
| 426136 | Nguyen, George | M | 10 | 2020 | X |  |  |  |
| 442702 | Nishimwe, Eric | M | 9 | 2020 | X |  |  |  |
| 394566 | Nkurunziza, Daniel | M | 11 | 2019 | X |  |  |  |
| 442709 | North, RaMaun | M | 7 | - |  |  | X |  |
| 416740 | Ntiranyibagira, Pauline | F | 10 | 2020 | X |  |  |  |
| 416741 | Ntiranyibagira, Pauline | F | 10 | 2020 | X |  |  |  |
| 418411 | Ntwari, Crispin | M | 9 | 2021 |  | X |  |  |
| 433669 | Odedina, Alaia | F | 11 | 2019 | X |  |  |  |
| 424362 | Oo , May | F | 9 | 2021 | X |  |  |  |
| 441391 | Overton, Lainey | F | 11 | 2019 | X |  |  |  |
| 424359 | Paige , Sophie | F | 7 | - |  |  |  | X |
| 396976 | Parker, Tatyana | F | 11 | 2019 | X/C |  |  |  |
| 424381 | Pasley, Landon | M | 12 | 2018 | X |  |  |  |
| 410830 | Pasley, Shyanne | F | 8 | - |  |  | X |  |
| 433810 | Patel, Helly | F | 12 | 2018 | X |  |  |  |
| 366266 | Patterson, Deanglo | M | 11 | 2019 | X |  |  |  |
| 391962 | Patterson, Devontre | M | 10 | 2020 | X |  |  |  |
| 441392 | Pineda, Ariana | F | 11 | 2019 | X |  |  |  |
| 418412 | Pocasangre, Jonathan | M | 8 | - |  |  |  | X |
| 418413 | Pocasangre, Jonathan | M | 8 | - |  |  |  | X |
| 303548 | Poe, Day | M | 12 | 2018 | X |  |  |  |
| 401781 | Poston, Devin | M | 11 | 2019 | X |  |  |  |
| 324500 | Puntos-Navarro, Nelson | M | 12 | 2018 | X |  |  |  |
| 372324 | Pwer, Lah | F | 11 | 2019 | X |  |  |  |
| 410127 | Rashidi, Omary | M | 11 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 324501 | Reh, Au | M | 12 | 2018 | X |  |  |  |
| 418414 | Reh, Hsae | M | 10 | 2020 |  | X |  |  |
| 410932 | Reh, Hsaw | M | 11 | 2019 | X |  |  |  |
| 362059 | Reh, Lee | M | 12 | 2018 | X |  |  |  |
| 386647 | Reh, Nae | M | 12 | 2018 | X |  |  |  |
| 418418 | Reh, Poe | M | 8 | - |  |  | X |  |
| 443020 | Reh, Soe | M | 8 | - |  |  | X |  |
| 436456 | Riley , Keeton | M | 11 | 2019 | X |  |  |  |
| 313502 | Robinson, Kennedee | F | 11 | 2019 | X |  |  |  |
| 441393 | Rodriguez, Martisha | F | 11 | 2019 | X |  |  |  |
| 441394 | Rodriguez, Martisha | F | 11 | 2019 | X |  |  |  |
| 441395 | Rose , Mackenzie | F | 7 | - |  |  | X |  |
| 441396 | Rose , Mackenzie | F | 7 | - |  |  | X |  |
| 418419 | Sakanovic, Almian | M | 8 | - |  |  |  | X |
| 440974 | Salihovic , Ermin | M | 9 | 2021 | X |  |  |  |
| 361888 | Salihovic, Selvedina | F | 10 | 2020 | X |  |  |  |
| 444173 | San , Thein | M | 10 | 2020 | X |  |  |  |
| 366267 | Sanders, Rufus | M | 11 | 2019 | X |  |  |  |
| 424361 | Sang, Kwan | F | 10 | 2020 | X |  |  |  |
| 372074 | Satterfield, Jataya | F | 11 | 2019 | X |  |  |  |
| 421817 | Scott , Mykel | M | 11 | 2019 | X |  |  |  |
| 433672 | Shaona, Amina | F | 10 | 2020 | X |  |  |  |
| 418423 | Shee, Hsar Moo | M | 11 | 2019 | X |  |  |  |
| 423009 | Shemwell , Antavion | M | 9 | 2021 | X |  |  |  |
| 421823 | Shields, JaiMonis | M | 9 | 2021 | X |  |  |  |
| 351173 | Shobe, Jenetta | F | 11 | 2019 | X |  |  |  |
| 293639 | Simmons, Ariana | F | 12 | 2018 | X |  |  |  |
| 441398 | Simpson, Bryleigh | F | 8 | - |  |  | X |  |
| 441399 | Simpson, Bryleigh | F | 8 | - |  |  | X |  |
| 441464 | Simpson, Christopher | M | 11 | 2019 | X |  |  |  |
| 442715 | Sisson, Halo | M | 7 | - |  |  | X |  |
| 433815 | Slabaugh , Julianna | F | 11 | 2019 | X |  |  |  |
| 425988 | Solomon, Braimen | M | 9 | 2018 | X |  |  |  |
| 381264 | Spears, Hanna | F | 12 | 2018 | C |  |  |  |
| 385877 | Spencer, Samantha | F | 11 | 2019 | X |  |  |  |
| 433673 | Sprague , Emily | F | 10 | 2019 | X |  |  |  |
| 433734 | Strow , Isaac | M | 9 | 2021 |  | X |  |  |
| 440975 | Sum , Khai | M | 11 | 2019 | X |  |  |  |
| 387477 | Sutton, Heidi | F | 9 | 2021 |  | X |  |  |
| 404171 | Sweeney, Victoria | F | 9 | 2021 | X |  |  |  |
| 441400 | Tabiwa, Nyota | F | 12 | 2018 | X |  |  |  |
| 402361 | Tarrence, Saleem | M | 10 | 2020 | X |  |  |  |
| 421832 | Taylor , Jeremiah | M | 9 | 2021 | X |  |  |  |
| 421831 | Taylor , Jeremiah | M | 9 | 2021 | X |  |  |  |
| 410927 | Thang, Mang | M | 10 | 2020 | X |  |  |  |
| 442733 | Thomas, Jayah | F | 7 | - |  |  | X |  |
| 355026 | Thompson, Caiden | M | 10 | 2020 | X |  |  |  |
| 403717 | Thompson, Caitlin | F | 9 | 2021 | X |  |  |  |
| 391970 | Tipton, Dalton | M | 10 | 2020 | X |  |  |  |
| 372325 | Trejo, Daniela | F | 12 | 2018 | X |  |  |  |
| 373292 | Tuyisenge, Innocent | M | 11 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 392222 | Umanzor-Perez , Emely | F | 8 | - |  |  |  | X |
| 416744 | Umuhoza, Chantal | F | 10 | 2020 | X |  |  |  |
| 402360 | Unseld, Kade | M | 10 | 2020 | X |  |  |  |
| 421780 | Updegraff, Emma | F | 9 | 2021 | X |  |  |  |
| 424360 | Uwase, Nadine | F | 8 | - |  |  |  | X |
| 416748 | Velic , Naila | F | 7 | - |  |  |  | X |
| 416747 | Velic, Naila | F | 7 | - |  |  |  | X |
| 324503 | Villafuerte, Izayiah | M | 11 | 2019 | X |  |  |  |
| 319940 | Waddell , Erica | F | 12 | 2018 | X |  |  |  |
| 442734 | Walker, Violet | F | 7 | - |  |  | X |  |
| 369888 | Walkup, Damarion | M | 11 | 2019 | X |  |  |  |
| 354029 | Walterman , Jewel | F | 11 | 2019 | X |  |  |  |
| 424352 | Ward, Kellie | F | 10 | 2020 | X |  |  |  |
| 443927 | Warf, Aliyah | F | 7 | - |  |  | X |  |
| 424358 | Washington, Nehemiah | M | 9 | 2021 | X |  |  |  |
| 442719 | Wells, Johnathan | M | 10 | 2020 | X |  |  |  |
| 386327 | Wells, KeioVon | M | 10 | 2020 | X |  |  |  |
| 433735 | Wells , Tayvion | M | 11 | 2019 | X |  |  |  |
| 335305 | Wheeler, Janiah | F | 12 | 2018 | X |  |  |  |
| 427057 | Whitney, Braylon | M | 8 | - |  |  | X |  |
| 369890 | Whitney, Chappelle | M | 11 | 2019 | X |  |  |  |
| 361889 | Wilson, MaKenzie | F | 10 | 2020 | X |  |  |  |
| 442735 | Wilson , Mariah | F | 7 | - |  |  | X |  |
| 421840 | Wilson, Montize King | M | 9 | 2021 | X |  |  |  |
| 421841 | Wilson, Montize King | M | 9 | 2021 | X |  |  |  |
| 354031 | Wimpee, Raegan | F | 10 | 2020 | X |  |  |  |
| 443004 | Winn , Kaitlyn | F | 7 | - |  |  | X |  |
| 410120 | Yagabo, Kabozya Yapembe | F | 10 | 2020 | X |  |  |  |

