| School: | Western |
| :--- | :--- |
| KHSAA Audit Team Member: |  |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2021-2022 <br> TITLE IX INTERNAL AUDIT SUMMARY

WESTERN

| Assigned Auditor: (none assigned) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 58 | 164 | 222 |
| Row 2 | Percentage of Participation | 26.13\% | 73.87\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$88,659 | \$104,803 | \$193,462 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 45.83\% | 54.17\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 19.70\% | -19.70\% |  |
| Row 6 | Per Participant Expenditure | \$1,528.60 | \$639.04 |  |
| Row 7 | Per Participants Difference in Expenditures | \$889.56 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 294 | 381 | 675 |
| Row 9 | Percentage of Enrollment | 43.56\% | 56.44\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -17.43\% | 17.43\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 12 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100 , the olerance is $5 \%$, if 101-299 then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 6.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 28.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 90 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 22.4\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |
| Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS.
KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3.
SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jared Baker | 2501 Rockford Lane | $502-485-8344$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Brian Raho | 2501 Rockord Lane | $502-485-8344$ | Assistant Principal |
| Brandon Britt | ${ }^{2501 \text { Rockford Lane }}$ | $502-485-8344$ | Head Boys Basketball Coach |
| Aubrey Holle | ${ }^{2501}$ Rockford Lane | $502-485-8344$ | Head Girls Basketball Coach |
| LiRoderick Kelsey | ${ }^{2501}$ Rockford Lane | $502-485-8344$ | Student |
| Sequoia Cochran | ${ }^{2501 ~ R o c k f o r d ~ L a n e ~}$ | $502-485-8344$ | Student |
| Sharonda Davis | 2501 Rockford Lane | $502-485-8344$ | Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 25, 2021
Dec 8, 2021
Mar 16, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jared Baker | Athletic Director | 2501 Rockiord Lane | $502-485-8344$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Lindsay Wright | Title IX Coordinator | 3332 Newburg Rd | $502-485-3341$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2022 15:26:59 PM

## Principal Signature

 Date
## TEAM LIST USED FOR CALCULATIONS

Western (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X |  |  | X | X | X |
|  | freshman | X |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Western (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Western (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## Varsity Baseball

Clinton, Phill
Cobble, Tashawn
Curry, Alston
X Dailey, Chris Degboe, Kodjo
X Dickerson , Jakobe
Gibbs, Richard
Harris, Charlie
Hoagland, Trent
X Horne, Bradlee Kelsey, Li Roderick
Matthews, Jeremiah
McCoy, Jarred
Mora, Eliel
Porter, Jaquro
X Simpson, Allen

## Varsity Basketball - Boys

Anderson, William
Chambers, Jamal
Clinton, Elijah
Colon, Carlos
Edmonds, Julius
Ellis, Jaylen
Hinkle, Trent
Howard, Damon
X Jones, Jacobi
Lawrence, Antayvion
Lawrence, Anthony
Lawson, Josiah
Magwood, Kaden
Martin, Coryion
Miles, Jayden
X Stallworth, Calvino
Starling, Don
X Ware, Xavion
Wicks(Jr.), Ondre

Varsity Football
Alexander, Tim
X Anderson, DeAngelo
Banks, Leonard
X Bixler, Shaylon
X Blessitt, James
Brown, Brandon
Brown, Curtis
Brown, Roman
X Buford, Jamari
Cobble, Tashawn
Coleman, Jeremiah
Coley, Kelvon
Curry, Alston
X Dailey, Chris
Davis, Eddie
Dorsey, Jamere
Durrett, Ahlyus
X Easter, Steven

X Ester, Aaron Freeman, Ramont
X Hodges, Daiontez
Honshell, Honor
Hughes-Reedus, Markees
X Jackson, Armond
Johnson, Jeremiah
Johnson, Tremel
Jones, Jacobi
Jones, Kilieon
Karnickey, LeTrell
Lee, Latavian
X Mackey, LeTerrious
Martin(Jr.), Tony
McAfee-Young, TiJan
McMurry, Kieran
X Morton(Jr.), Anton
Mosley, Deijon
X New, Devin
Page, Demetrion
Percell, Channing
Perkins(Jr.), Montanez
Phelps, Tyrell
Rivera, Lorenzo
Roberts, Jamontry
Simpson, Allen
X Slaughter, Kameron
X Smith, Richard
Speaks, Christopher
Starling, Don
Thompson, Dillon
Vest, Caden
Ware, Nashon
Ware, Xavion
X Watts, Quincy
Wicks(Jr.), Ondre
Wilson, Greg
Wilson, TaeSean
Woods(Jr.), Geoffrey
Yarbrough, Christian

Varsity Golf - Boys
Patterson, Jacob

Varsity
Swimming-Boys
Wilcox, Kyrece

Varsity
Tennis - Boys
Thompson, Dillon

Varsity
Track-Boys
Elliott, Josiah
Gore, Akereon
Hillsman, Demarcus
Horne, Anjuan
Howard, Devon
Keith, Matthew
Percell, Channing
Pollard, Jayson
Stoner, Kannan
Thompson, Gabriel

Varsity
Wrestling
X Abbott, Alexander
Abrams, Devon
Ainsley, Kyrin
Ali, Hassan
X Brown, Brandon
X Cobble, Tashawn
Curry, Alston
Dailey, Chris
Dawson, Alanna
Dickerson, Elijah
Elgin, Johnathon
Gibbs, Richard
Harris, Charlie
X Hays, Dasin
X Hinds, Aaliyah
Hoagland, Trent
Honshell, Honor
Horne, Anjuan
Horne, Bradlee
Karnickey, LeTrell
X Matthews, DaNijah
Matthews, Jeremiah
Matthews, ZaShawn
McCoy, Jarred
X Nelson, Brave
Page, Demetrion
X Perkins(J.).), Montanez
Simpson, Allen
Stoner, Kannan
Sullivan, Aniyah
Thompson, Gabriel
Watts, Quincy
Williams, Kyron
Wilson, TaeSean

## Varsity <br> Cross Country - Boys

Ali, Hassan
Blakemore, Jeremy
Patterson, Jacob

Varsity Basketball - Girls
Bright, Leslie
Brown, DaNiya
Calbert, Jamica
X Coats, Jolie
Cochran, Sequoia
X Coy, Hayley
Durrah, Aubryonna
Ellery, Autumn
Graham, Ja Leisa
Hamilton, NaRya
X Johnson, Nyaluak
McCauley, Jeleila
X Minefield, Precious
Russell, Courtney
Thomas, AiYannah
X Wright, Sharese

Varsity Cheerleading
X Bell, Destiny
X Braugher, Sarah
X Chappell, Alexa
X Cooper, CiNyah
X Cortes, Melitza
X Coy, Hayley
X Coy, Natalie
Curry, Angeniyah
Edwards, Nyasia
Johnson, Aniya
Johnson, Nyaluak
X Lee, Jaileah Magwood, Kendall
Milliner, Camil
Neal, Claynesha
Perry, Sakia
X Porter, Zada
X Ramsey, Caitlin
Ross, Sanaa
Schreiner, Abigail
X Wade, Summer
X Walter, Diamond
X Whitney, Saniya

Varsity
Golf - Girls
Hinds, Aaliyah

## Varsity <br> Swimming - Girls

Campbell, Nicolette

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Western (2021-2022 continued)
Varsity
Tennis-Girl

Sullivan, Aniyah

Varsity
Track - Girls
Arnold, Tyonna
Howard, Jordyn McCauley, Jeleila
Obannon, Nila
Young, Jamiah

Varsity
Volleyball
X Burrus, Queen
Calbert, Jamica
X Clayton, Cianna
Cochran, Sequoia
Edwards, Kaitlyn
Edwards, Tamekia
Hamilton, NaRya
Hamilton, Nyla
Hinds, Aaliyah
Johnson, Amaya
King, Neveah
Lewis, Kamya
Mitchell, Samantha
Parker, Seniya Patterson, Sierra
Sullivan, Aniyah
X Weakley, Vivian

Varsity
Cross Country - Girls
Wright, Sharese

Junior Varsity
Basketball - Boys
Anderson, William
Banks, Leonard
Clinton, Elijah
Cosby, Amur
Degboe, Kodjo
Ellis, Jaylen
Howard, Damon
Johnson, Tremel
Jones, Jacobi
Lawrence, Antayvion
Lawson, Christ
Lawson, Josiah
Maddox, DAnthony
Martin, Coryion
X Simpson, Allen
X Stallworth, Calvino
Starling, Don
X Taylor, Jesse

## Junior Varsity

 FootballAlexander, Tim
X Anderson, DeAngelo
X Bixler, Shaylon
X Blessitt, James
X Bonner, Jeremiah
Brown, Brandon
Brown, Curtis
Brown, Roman
X Buford, Jamari
Cobble, Tashawn
Curry, Alston
X Dailey, Chris
Davis, Eddie
X Easter, Steven
X Ester, Aaron Freeman, Ramont
X Hodges, Daiontez
Hughes-Reedus, Markees
X Jackson, Armond
Johnson, Jeremiah
Johnson, Tremel
Jones, Jacobi
Jones, Kilieon
X Karnickey, LeTrell
X Mackey, LeTerrious
Martin(Jr.), Tony
X Morton(Jr.), Anton
Mosley, Deijon
X New, Devin Page, Demetrion Percell, Channing Perkins(Jr.), Montanez Phelps, Tyrell
X Porter, Jaquro Rivera, Lorenzo Simpson, Allen
X Slaughter, Kameron
X Smith, Richard Speaks, Christopher
Ware, Nashon
Ware, Xavion
$\times$ Watts, Quincy
X Wilson, Greg
Woods(Jr.), Geoffrey
Yarbrough, Christian

## Junior Varsity

Basketball - Girls
Bright, Leslie
Brown, DaNiya
Calbert, Jamica
X Coats, Jolie
Cochran, Sequoia
Durrah, Aubryonna
Ellery, Autumn
Graham, Ja Leisa
Hamilton, NaRya
McCauley, Jeleila
X Minefield, Precious
Russell, Courtney ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 294 | $43.6 \%$ | 58 | $26.1 \%$ |
| Row 2 | BOYS | 381 | $56.4 \%$ | 164 | $73.9 \%$ |
| Row 3 | Totals | 675 | $100 \%$ | 222 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2016-2017 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2016-2017 <br> School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 35 | 2 | 2 |  |
| GIRLS | JV | 2 | 23 | 1 | 11 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 58 | 3 | 13 | 22.4\% |
| BOYS | VARSITY | 9 | 112 | 1 | 1 |  |
| BOYS | JV | 2 | 41 | 0 | 0 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 164 | 1 | 1 | 0.6\% |

SCHOOL YEAR 2021-2022

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> ESports, Soccer, <br> Bowling, Archery | Yes <br> ESports, Soccer, <br> Bowling, Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Volleyball | Yes |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> ESports, Soccer, <br> Bowling, Archery | Yes <br> ESports, Soccer, <br> Bowling, Archery |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have started the process of purchasing equipment for soccer such as goals, uniforms and equipment. Our soccer coaches have started training to start generating interest in the sport.

For Archery we have hired an archery coach and in the process of purchasing equipment with plans on having a full archery team this upcoming season.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 35 | $60.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
-

$$
\text { April 29, } 2022 \text { 15:26:59 PM }
$$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Western

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,575$ | $\$ 0$ | $\$ 2,350$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 4,575$ | 1 | $\$ 1,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,735$ | $\$ 0$ | $\$ 3,175$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 14,488$ | 3 | $\$ 4,500$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,735$ | $\$ 0$ | $\$ 3,175$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 14,488$ | 2 | $\$ 7,900$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 250$ | $\$ 0$ | $\$ 800$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 250$ | $\$ 0$ | $\$ 800$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,000$ | $\$ 0$ | $\$ 3,150$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 4,575$ | 1 | $\$ 3,890$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 2,750$ | $\$ 0$ | $\$ 1,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 21,351$ | 2 | $\$ 3,000$ | $\$ 0$ |
| Golf - Boys | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Western

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 100$ | $\$ 0$ | $\$ 475$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 100$ | $\$ 0$ | $\$ 475$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 775$ | $\$ 0$ | $\$ 350$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 775$ | $\$ 0$ | $\$ 350$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,250$ | $\$ 0$ | $\$ 2,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 6,863$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,250$ | $\$ 0$ | $\$ 2,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 6,863$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,950$ | $\$ 0$ | $\$ 3,175$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 7,332$ | 2 | $\$ 2,000$ | $\$ 0$ |
| Wrestling | $\$ 1,890$ | $\$ 0$ | $\$ 2,350$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 7,625$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 104,803$ | $54.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 88,659$ | $45.8 \%$ |
| Total Expenditures | $\$ 193,462$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
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$\qquad$

SCHOOL YEAR 2021-2022

## TITLE IX IMPROVEMENT PLAN <br> Western

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Improve participation in girls' sports. | We are adding archery, bowling, esports and soccer this upcoming season to generate a wider selection of activities for our girls to choose from. In our PE classes we are going to evaluate girls to try and target certain individuals that can help in certain sports. Coaching staffs are going to recruit the building much harder next year to also increase numbers | Start: Jul 15, 2022 Complete: Jun 1, 2023 |

## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60\% Response Rate Required

| Date | Apr 13, 2022 |
| :---: | :---: |
| School Year: | 2021-2022 |
| School Name: | Western |
| Who Administered The Survey? | Jared Baker |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | Sent the survey to student's emails that were listed. Since each individual has a chromebook they should of been able to take the survey without problem. |
| Enrollment in Grades 9-11 (from KDE): | 540 |
| Number of $8^{\text {th }}$ Grade Students Surveyed: | 0 |
| Number of Male Students Completing Survey: | 194 |
| Number of Female Students Completing Survey: | 183 |
| Completed By: | Jared Baker |
| Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ graders surveyed) | 69.8\% |

## Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 21 |
| :--- | ---: |
| Dance | 41 |
| Field Hockey (Girls) | 7 |
| Football | 64 |
| Golf | 7 |
| Soccer | 37 |
| Volleyball (Girls) | 29 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 34 |
| :--- | ---: |
| Basketball | 120 |
| Bowling | 19 |
| Esports | 34 |
| Swimming | 6 |
| Wrestling | 43 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 19 |
| :--- | ---: |
| Bass Fishing | 6 |
| Esports | 34 |
| Softball | 11 |
| Tennis | 17 |
| Track and Field | 23 |

Reasons for not participating in interscholastic sports or sport-activities

|  | Compiled T-61 Forms |
| :---: | :---: |
| 42 | I prefer other activities such as band, chorus, etc. |
| 87 | I don't have time |
| 63 | The practice schedules and game times are inconvenient |
| 19 | The sport I like isn't offered |
| 48 | It's too expensive |
| 59 | Working |
| 13 | I don't feel I have the ability |
| 0 | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 4 |
| Equestrian | 3 |
| Fencing | 7 |
| Gymnastics | 9 |
| Ice Hockey | 3 |
| Lacrosse | 1 |
| Rifle-Marksmanship | 4 |
| Rodeo | 9 |
| Trapshooting | 2 |
| Ultimate Frisbee | 3 |
| Volleyball (Boys) | 21 |
| Wrestling (Girls) | 25 |
| Other | 1 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

Western
2021-2022
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 436164 | Abrams, Devon | M | 9 | 2021 | X |  |  |  |
| 434679 | Ainsley , Kyrin | M | 9 | 2021 | X |  |  |  |
| 368619 | Alexander , Tim | M | 11 | 2019 | X |  |  |  |
| 428475 | Ali , Hassan | M | 10 | 2020 | X |  |  |  |
| 378144 | Anderson, William | M | 11 | 2019 | X |  |  |  |
| 442551 | Arnold, Tyonna | F | 9 | 2021 | X |  |  |  |
| 396327 | Banks, Leonard | M | 10 | 2019 | X |  |  |  |
| 343414 | Blakemore , Jeremy | M | 12 | 2018 | X |  |  |  |
| 434635 | Bright, Leslie | F | 10 | 2020 | X |  |  |  |
| 378120 | Brown, Brandon | M | 11 | 2019 | X |  |  |  |
| 402364 | Brown , Curtis | M | 10 | 2020 | X |  |  |  |
| 434636 | Brown, DaNiya | F | 11 | 2019 | X |  |  |  |
| 425811 | Brown, Roman | M | 9 | 2021 | X |  |  |  |
| 371656 | Calbert , Jamica | F | 11 | 2019 | X |  |  |  |
| 425062 | Campbell , Nicolette | F | 9 | 2021 | X |  |  |  |
| 407995 | Chambers, Jamal | M | 11 | 2019 | X |  |  |  |
| 406999 | Clinton, Elijah | M | 9 | 2020 | X |  |  |  |
| 439787 | Clinton, Phill | M | 12 | 2018 | X |  |  |  |
| 368621 | Cobble, Tashawn | M | 11 | 2019 | X |  |  |  |
| 400409 | Cochran, Sequoia | F | 10 | 2020 | X |  |  |  |
| 425813 | Coleman, Jeremiah | M | 12 | 2018 | X |  |  |  |
| 347338 | Coley, Kelvon | M | 12 | 2018 | X |  |  |  |
| 434631 | Colon, Carlos | M | 12 | 2018 | X |  |  |  |
| 434634 | Cosby , Amur | M | 9 | 2021 |  | X |  |  |
| 427625 | Curry , Alston | M | 9 | 2021 | X |  |  |  |
| 340749 | Curry, Angeniyah | F | 12 | 2018 | C |  |  |  |
| 368625 | Dailey, Chris | M | 11 | 2019 | X |  |  |  |
| 396331 | Davis, Eddie | M | 10 | 2020 | X |  |  |  |
| 436165 | Dawson, Alanna | F | 10 | 2020 | X |  |  |  |
| 407000 | Degboe, Kodjo | M | 9 | 2021 | X |  |  |  |
| 381654 | Dickerson, Elijah | M | 11 | 2019 | X |  |  |  |
| 396332 | Dorsey, Jamere | M | 12 | 2018 | X |  |  |  |
| 434638 | Durrah, Aubryonna | F | 9 | 2021 | X |  |  |  |
| 368626 | Durrett, Ahlyus | M | 11 | 2019 | X |  |  |  |
| 407001 | Edmonds, Julius | M | 9 | 2021 | X |  |  |  |
| 428010 | Edwards, Kaitlyn | F | 9 | 2021 | X |  |  |  |
| 372622 | Edwards, Nyasia | F | 11 | 2019 | C |  |  |  |
| 368612 | Edwards , Tamekia | F | 11 | 2019 | X |  |  |  |
| 434680 | Elgin , Johnathon | M | 9 | 2021 | X |  |  |  |
| 434639 | Ellery, Autumn | F | 10 | 2020 | X |  |  |  |
| 442534 | Elliott , Josiah | M | 10 | 2020 | X |  |  |  |
| 407002 | Ellis , Jaylen | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 425815 | Freeman, Ramont | M | 9 | 2021 | X |  |  |  |
| 434681 | Gibbs, Richard | M | 9 | 2021 | X |  |  |  |
| 442535 | Gore, Akereon | M | 10 | 2020 | X |  |  |  |
| 434640 | Graham, Ja Leisa | F | 11 | 2019 | X |  |  |  |
| 425063 | Hamilton, NaRya | F | 9 | 2021 | X |  |  |  |
| 425066 | Hamilton, Nyla | F | 10 | 2020 | X |  |  |  |
| 434682 | Harris, Charlie | M | 10 | 2020 | X |  |  |  |
| 442537 | Hillsman, Demarcus | M | 9 | 2021 | X |  |  |  |
| 425067 | Hinds, Aaliyah | F | 11 | 2019 | X |  |  |  |
| 347343 | Hinkle, Trent | M | 11 | 2019 | X |  |  |  |
| 368629 | Hoagland , Trent | M | 11 | 2019 | X |  |  |  |
| 337970 | Honshell , Honor | M | 12 | 2018 | X |  |  |  |
| 434684 | Horne, Anjuan | M | 9 | 2021 | X |  |  |  |
| 434685 | Horne, Bradlee | M | 9 | 2021 | X |  |  |  |
| 378147 | Howard, Damon | M | 10 | 2019 | X |  |  |  |
| 442539 | Howard, Devon | M | 10 | 2020 | X |  |  |  |
| 442552 | Howard, Jordyn | F | 11 | 2019 | X |  |  |  |
| 373186 | Hughes-Reedus, Markees | M | 11 | 2019 | X |  |  |  |
| 425068 | Johnson, Amaya | F | 9 | 2021 | X |  |  |  |
| 372624 | Johnson, Aniya | F | 11 | 2019 | C |  |  |  |
| 425818 | Johnson, Jeremiah | M | 9 | 2021 | X |  |  |  |
| 372626 | Johnson, Nyaluak | F | 12 | 2018 | C |  |  |  |
| 425819 | Johnson, Tremel | M | 9 | 2021 | X |  |  |  |
| 407003 | Jones, Jacobi | M | 9 | 2021 | X |  |  |  |
| 396334 | Jones, Kilieon | M | 10 | 2020 | X |  |  |  |
| 425822 | Karnickey, LeTrell | M | 12 | 2018 | X |  |  |  |
| 442542 | Keith, Matthew | M | 10 | 2020 | X |  |  |  |
| 413263 | Kelsey, Li Roderick | M | 11 | 2019 | X |  |  |  |
| 425057 | King, Neveah | F | 10 | 2020 | X |  |  |  |
| 407006 | Lawrence, Antayvion | M | 10 | 2020 | X |  |  |  |
| 407005 | Lawrence, Anthony | M | 11 | 2019 | X |  |  |  |
| 407007 | Lawson, Christ | M | 9 | 2021 |  | X |  |  |
| 434629 | Lawson, Josiah | M | 9 | 2021 | X |  |  |  |
| 345584 | Lee, Latavian | M | 12 | 2018 | X |  |  |  |
| 427600 | Lewis , Kamya | M | 12 | 2018 | X |  |  |  |
| 407008 | Maddox, DAnthony | M | 10 | 2020 |  | X |  |  |
| 434630 | Magwood, Kaden | M | 9 | 2021 | X |  |  |  |
| 425088 | Magwood , Kendall | F | 9 | 2021 | C |  |  |  |
| 407009 | Martin, Coryion | M | 9 | 2021 | X |  |  |  |
| 425823 | Martin Jr., Tony | M | 9 | 2021 | X |  |  |  |
| 434687 | Matthews , Jeremiah | M | 12 | 2018 | X |  |  |  |
| 436166 | Matthews , ZaShawn | M | 8 | - |  |  | X |  |
| 337963 | McAfee-Young, TiJan | M | 12 | 2018 | X |  |  |  |
| 434661 | McCauley, Jeleila | F | 10 | 2020 | X |  |  |  |
| 434688 | McCoy , Jarred | M | 9 | 2021 | X |  |  |  |
| 396337 | McMurry , Kieran | M | 12 | 2018 | X |  |  |  |
| 380408 | Miles , Jayden | M | 9 | 2020 | X |  |  |  |
| 425091 | Milliner, Camil | F | 10 | 2020 | C |  |  |  |
| 396326 | Mitchell , Samantha | F | 11 | 2019 | X |  |  |  |
| 439794 | Mora, Eliel | M | 11 | 2019 | X |  |  |  |
| 425827 | Mosley , Deijon | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 425095 | Neal , Claynesha | F | 12 | 2017 | C |  |  |  |
| 442554 | Obannon, Nila | F | 9 | 2021 | X |  |  |  |
| 428777 | Page, Demetrion | M | 10 | 2020 | X |  |  |  |
| 428009 | Parker, Seniya | F | 11 | 2019 | X |  |  |  |
| 427396 | Patterson, Jacob | M | 12 | 2018 | X |  |  |  |
| 341593 | Patterson, Sierra | F | 12 | 2018 | X |  |  |  |
| 434633 | Pendleton, LaTerius | M | 9 | 2021 |  | X |  |  |
| 368632 | Percell , Channing | M | 11 | 2019 | X |  |  |  |
| 425832 | Perkins Jr., Montanez | M | 9 | 2021 | X |  |  |  |
| 425099 | Perry, Sakia | F | 9 | 2021 | C |  |  |  |
| 425834 | Phelps, Tyrell | M | 11 | 2019 | X |  |  |  |
| 378124 | Pollard, Jayson | M | 11 | 2019 | X |  |  |  |
| 402365 | Porter , Jaquro | M | 11 | 2019 | X |  |  |  |
| 427626 | Rivera, Lorenzo | M | 9 | 2021 | X |  |  |  |
| 414882 | Roberts, Jamontry | M | 12 | 2017 | X |  |  |  |
| 425107 | Ross, Sanaa | F | 9 | 2021 | C |  |  |  |
| 434662 | Russell , Courtney | F | 9 | 2021 | X |  |  |  |
| 434672 | Schreiner, Abigail | F | 9 | 2021 | C |  |  |  |
| 425837 | Simpson, Allen | M | 11 | 2019 | X |  |  |  |
| 425848 | Speaks, Christopher | M | 9 | 2021 | X |  |  |  |
| 350131 | Starling, Don | M | 11 | 2019 | X |  |  |  |
| 434690 | Stoner, Kannan | M | 9 | 2021 | X |  |  |  |
| 425059 | Sullivan, Aniyah | F | 9 | 2021 | X |  |  |  |
| 378142 | Thomas, AiYannah | F | 11 | 2019 | X |  |  |  |
| 368638 | Thompson, Dillon | M | 12 | 2018 | X |  |  |  |
| 373798 | Thompson, Gabriel | M | 11 | 2019 | X |  |  |  |
| 337968 | Vest, Caden | M | 12 | 2018 | X |  |  |  |
| 378156 | Ware, Nashon | M | 11 | 2019 | X |  |  |  |
| 425853 | Ware, Xavion | M | 9 | 2021 | X |  |  |  |
| 427627 | Watts, Quincy | M | 10 | 2020 | X |  |  |  |
| 380410 | Wicks Jr., Ondre | M | 11 | 2019 | X |  |  |  |
| 434674 | Wilcox , Kyrece | M | 9 | 2021 | X |  |  |  |
| 436167 | Williams, Kyron | M | 11 | 2019 | X |  |  |  |
| 427628 | Wilson, Greg | M | 11 | 2018 | X |  |  |  |
| 337961 | Wilson , TaeSean | M | 12 | 2018 | X |  |  |  |
| 425857 | Woods Jr., Geoffrey | M | 10 | 2020 | X |  |  |  |
| 406998 | Wright, Sharese | F | 10 | 2020 | X |  |  |  |
| 425862 | Yarbrough, Christian | M | 9 | 2021 | X |  |  |  |
| 442555 | Young, Jamiah | F | 9 | 2021 | X |  |  |  |

